

Prince Edward Island Home and School Federation Inc.
Minutes of the 63rd Annual General Meeting - Saturday, April 9, 2016
Rodd Charlottetown Hotel, Charlottetown, PEI

Call to Order

President Peter Rukavina called the meeting to order at 8:48 a.m.

Marion Murphy acted as Parliamentarian. Lisa MacDougall acted as Recording Secretary.

President Peter Rukavina introduced the head table, members of the PEI Home and School Federation (PEIHSF) executive in attendance as well as invited guests.

1. Adoption of Agenda 2016

MOTION: That the agenda be approved as presented.
Moved by Shelley Muzika. Seconded by Heather Mullen. **MOTION CARRIED.**

2. Approval of Annual Meeting Minutes 2015

MOTION: That the minutes of the 2015 Annual General Meeting be approved as presented.
Moved by Heather Mullen. Seconded by Windsor Wight. **MOTION CARRIED.**

3. President's Report

Peter Rukavina referenced his printed President's Report, included in the Book of Reports on p.9-11 and provided a brief summary of the highlights of the year.

MOTION: That the President's Report be approved as presented.
Moved by Peter Rukavina. Seconded by Cory Thomas. **MOTION CARRIED.**

4. Financial Report

Treasurer Shelley Muzika presented a report on the financial position of the PEIHSF, referencing the financial information on pages 24-27 of the book of reports.

MOTION: That the Financial Report be approved as presented.
Moved by Shelley Muzika. Seconded by Tara Burke. **MOTION CARRIED.**

5. Other Reports

President Peter Rukavina encouraged all in attendance to read the Book of Reports collaboratively with their respective Home and School Associations in an effort to be more informed and to gain insight with the work of other Island Home and School Associations

6. Resolutions

Heather Mullen, PEIHSF Director, Morell Family of Schools, chaired the resolution portion of the meeting.

**PEI HOME AND SCHOOL FEDERATION
RESOLUTIONS 2016**

**RESOLUTION 1- 2016 SOCIAL MEDIA POLICY
Submitted by Alberton Elementary Home and School Association**

WHEREAS social media (Facebook, Twitter, Instagram, etc) are used by students, parents, guardians, teachers, administrators and staff to communicate, promote, discuss, and share all matter of professional, educational and personal material, and

WHEREAS the nature of social media is, in general, that anything that is posted and shared is available to the general public, forever, and,

WHEREAS the dividing line between the personal and the professional, and the appropriate and the inappropriate, on social media is less clear than in older forms of communication, and

WHEREAS there are not currently policies for the effective, appropriate use of social media by administrators, teachers, staff, students and home and school associations;

THEREFORE IT BE RESOLVED that the PEI Home and School Federation work with the Department of Education, Early Learning and Culture, the PEI Teachers Federation, the Canadian Union of Public Employees education locals, and other education partners to jointly draft a policy for the use of social media, and

BE IT FURTHER RESOLVED the goal of the social media policy be to ensure that, to the greatest extent reasonably possible, social media is used in a way that maintains standards of professionalism for educators, that youth are protected from harm, and that the maximum positive educational use can be made of social media tools.

DESTINATION: Minister of Education, Early Learning and Culture
 PEI Teachers Federation
 Canadian Union of Public Employees

MOTION: To approve Resolution 1-2016. Moved by Andrea Richards. Seconded by Jennifer Rozelle.
MOTION CARRIED.

RESOLUTION 2-2016 TEACHING PROFESSION ACT
Submitted by Alberton Elementary Home and School Association

WHEREAS Alberta enacted the “Teaching Profession Act” in 2000, British Columbia enacted the “Teaching Profession Act” in 1996, Ontario enacted the “Teaching Profession Act” in 1990, and

WHEREAS Prince Edward Island lacks similar legislation;

THEREFORE IT BE RESOLVED that the PEI Home and School Federation collaborate with the Department of Education, Early Learning and Culture and the PEI Teachers Federation to explore the possible benefits of enacting a similar “Teaching Profession Act” for Prince Edward Island.

DESTINATION: Minister of Education, Early Learning and Culture
 Minister of Justice and Public Safety
 P.E.I. Teachers’ Federation

MOTION: To move Resolution 2-2016 to the floor. Moved by Andrea Richards. Seconded by Jennifer Rozelle. **MOTION CARRIED**

MOTION: To table Resolution 2-2016 and establish a working group to explore the issue further. Moved by Kimberley Studer. Seconded by Nathan Jay. **MOTION CARRIED**

RESOLUTION 3-2016 PUBLIC REPORTING AND REMOVAL OF SCHOOL FEES
Submitted by PEI Home and School Federation

WHEREAS many schools on Prince Edward Island collect fees from students, including general “student fees,” materials fees, school supplies fees, activity fees, extra-curricular activity fees, and field trip and travel fees, and

WHEREAS these fees can place a significant financial burden on Island families, and

WHEREAS the School Act, section 68, guarantees “the right to free school privileges in the public schools of the province” and these fees contravene the spirit of that guarantee, and

WHEREAS in the 2008 *Speech from the Throne*¹ the government committed to begin the process of removing school fees, and

WHEREAS the nature of school fee collection means that it is difficult or impossible to understand the financial contribution to school through school fees by Island families, and the operational impact of their removal, and

WHEREAS immediately removing these fees would place undue burden on the ability of schools to operate;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that Minister of Education, Early Learning and Culture develop a system for reporting to each public school community, on an annual basis, a summary of the school fees collected in that school, and a summary of how the fees were used, and

BE IT FURTHER RESOLVED that the PEIHSF requests Minister of Education, Early Learning and Culture use the same information to provide an annual report on school fees summarized for all schools in the province taken together, and

BE IT FURTHER RESOLVED that the PEIHSF requests the Minister of Education, Early Learning and Culture develop a plan toward the gradual elimination of school fees, ensuring that the pace of elimination does not unduly inhibit the ability of schools to offer curricular and extracurricular activities equitably to all students.

DESTINATION: Minister of Education, Early Learning and Culture

References

1. From the 2008 *Speech from the Throne* (<http://www.assembly.pe.ca/speech/2007/index.php>): “My Government also understands that programs offered by our schools should be equitably available to every Islander. On the basis of that understanding, my Government will begin to eliminate student fees for curriculum-based activities. This measure will remove any potential impediments to families who only want the best for their children.”

MOTION: To approve Resolution 3-2016 with a friendly amendment to remove the second “Be it further resolved.” Moved by Courtney Woods. Seconded by Marla Gidney. **MOTION CARRIED.**

Approved wording is as follows:

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that Minister of Education, Early Learning and Culture develop a system for reporting to each public school community, on an annual basis, a summary of the school fees collected in that school, and a summary of how the fees were used, and

BE IT FURTHER RESOLVED that the PEIHSF requests Minister of Education, Early Learning and Culture use the same information to provide an annual report on school fees summarized for all schools in the province taken together.

MOTION: To approve Resolution 3-2016 as amended. Moved by Peter Rukavina. Seconded by Cory Thomas. **MOTION CARRIED**

RESOLUTION 4-2016 FRENCH IMMERSION
Submitted by Spring Park Elementary Home and School Association

- WHEREAS the percentage of students on PEI in the French Immersion program is 24%, compared to the national average of 10%¹, and
- WHEREAS PEI's population is projected to increase from 147,590 in 2016 to 161,792 by 2055², primarily due to net international migration, and
- WHEREAS the average percentage increase of students entering the French Immersion program on PEI over the last four years has been roughly 2% per year¹, and
- WHEREAS French Immersion offers unique enrichment opportunities that are seriously lacking on PEI, and
- WHEREAS there is a tangible benefit of speaking at least one other language as regards global competencies, and
- WHEREAS it is challenging to attract and retain high-quality French Immersion teachers to PEI and to maintain a sufficient pool of qualified French Immersion substitute teachers;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the Minister of Education, Early Learning and Culture acknowledge the importance of French Immersion on PEI and develop a strategy to address the increased growth and demand for French Immersion on PEI, specifically:

1. Sufficient resources be allocated to support and augment the current recruitment program aimed at attracting and retaining high-quality French Immersion teachers to PEI;
2. Ensuring that there is a sufficient pool of qualified French Immersion substitute teachers on PEI;
3. Existing French learning materials, including additional resources in school libraries and in the classroom, are augmented;
4. Adequate training is provided for French Immersion teachers to maintain French proficiency.

DESTINATION: Minister of Education, Early Learning and Culture

BACKGROUND:

1. Canadian Parents for French (<http://cpf.ca/en/files/2014-Enrolment-Stats.pdf>)
2. PEI Statistics Bureau (http://www.gov.pe.ca/photos/original/pt_pop_proj.pdf)

MOTION: To amend Resolution 4-2016 to include teachers and educational assistants. Moved by Karen White. Seconded by Kim Porter. **MOTION CARRIED**

Approved wording is as follows:

1. Sufficient resources be allocated to support and augment the current recruitment program aimed at attracting and retaining high-quality French Immersion teachers and educational assistants to PEI;
2. Ensuring that there is a sufficient pool of qualified French Immersion substitute teachers and educational assistants on PEI;
3. Existing French learning materials, including additional resources in school libraries and in the classroom, are augmented;
4. Adequate training is provided for French Immersion teachers and educational assistants to maintain French proficiency.

MOTION: To approve Resolution 4-2016 as amended. Moved by Sheldon Opps. Seconded by Tracy Ellsworth. **MOTION CARRIED**

LATE RESOLUTION 5-2016 AUTOMATED EXTERNAL DEFIBRILLATORS
Submitted by Queen Elizabeth Home and School Association

- WHEREAS the Heart and Stroke Foundation reports that up to 40,000 cardiac arrests occur each year in Canada (one cardiac arrest every 12 minutes) and without rapid and appropriate treatment, most of these cardiac arrests will result in death, and
- WHEREAS thousands of lives could be saved through public access to automated external defibrillatorsⁱ, and
- WHEREAS when an automated external defibrillator and CPR are immediately available, the chance of survival from sudden cardiac arrest is substantially improved¹, and when combined with CPR, the use of an automated external defibrillator may increase the likelihood of survival by 75% or moreⁱⁱ, and
- WHEREAS for every one minute delay in defibrillation, the survival rate of a cardiac arrest victim decreases by 7 to 10%, and after more than 12 minutes of ventricular fibrillation, the survival rate is less than 5%ⁱⁱⁱ, and
- WHEREAS response time data for October, November and December of 2015 published by Health PEI reports the median response times in minutes (an average of these times shows Souris as 10:22, Montague as 10:12, Charlottetown as 7:31, Summerside as 8:20, O’Leary as 9:15 and Alberton as 12:09^{iv}), and
- WHEREAS the estimated total number of students and staff present at island schools daily amounts to 21,242, and
- WHEREAS automated external defibrillators are simple devices requiring little maintenance and can be safely and effectively used by trained and even untrained users, and
- WHEREAS our schools are buildings vital to our communities and as such are used day to day after school hours by groups and organizations other than students and staff for meetings, sporting events and extracurricular activities, and

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests that the Departments of Education and Health provide funds to place and maintain automated external defibrillators in each school across PEI, and

BE IT FURTHER RESOLVED that the PEI Home and School Federation requests that the Ministers of Education, Early Learning and Culture and Health and Wellness provide funds and establish a system to ensure that at least 50% of the staff at each school on PEI has current CPR and First Aid training at all times.

DESTINATION: Minister of Education, Early Learning and Culture
Minister of Health and Wellness

References:

i, ii, iii. Heart and Stroke Foundation of Canada Position Statement

PUBLIC ACCESS TO AUTOMATED EXTERNAL DEFIBRILLATORS (AEDs)

http://www.heartandstroke.com/site/c.ikIQLcMWJtE/b.3799199/k.F45A/Position_Statements

Public_access_to_Automated_External_Defibrillators_AEDs_Position_Statement.htm

iv. Health PEI, <http://www.healthpei.ca/ambulanceresponsetimes>

iv. Health PEI, <http://www.healthpei.ca/ambulanceresponsetimes>

MOTION: To move Late Resolution 5-2016 to the floor for discussion. Moved by Darby McCormick. Seconded by Jackie Ellis. **MOTION CARRIED**

MOTION: To amend Resolution 5-2016 to “reduce 50% of the staff at each school to 10% of the staff at each school. Moved by Tracy Ellsworth. Seconded by Margaret Morse. **MOTION DEFEATED.**

MOTION: To approve Resolution 5-2016 as written. Moved by Darby McCormick. Seconded by Jackie Ellis. **MOTION CARRIED**

7. Nominating Report/Elections:

Shelley Muzika presented the report of the committee for the Chair of the Nominating Committee Pam Montgomery, putting forward the following nominations for vacant positions on the PEIHSF Board:

EXECUTIVE

Executive Positions:

President

Vice President

Nominees:

Lisa MacDougall

Cory Thomas

Two Year Term Expires:

2018

2018

REGIONAL DIRECTORS

Family of Schools:

Nominees:

Two Year Term Expires

Charlottetown Rural	Tami Lewis	2018
Colonel Gray	Sandy Nicholson	2018
Kinkora	Donna MacLeod	2018
Montague	Leah Munro	2018
Morell	Nathan Jay	2018

MOTION: That the candidates presented to fill the vacant positions on the PEIHSF be confirmed as presented. Moved by Shelly Muzika. Seconded by Heather Mullen. **MOTION CARRIED**

The 2016-2017 PEIHSF Board of Directors and Executive will thus consist of:

EXECUTIVE		TERM EXPIRES
President:	Lisa MacDougall	2018
Vice President:	Cory Thomas	2018
Past President:	Peter Rukavina	2018
Treasurer:	Shelley Muzika	2017
Secretary:	To be filled Post-AGM by the Federation Board	

REGIONAL DIRECTORS (Family of Schools)

Westisle	Kelley Herget	2017
Three Oaks	To be filled Post-AGM by the Federation Board	
Kensington	Trevor Moase	2017
Bluefield	Windsor Wright	2017
Souris	Tara Hill Burke	2017
Charlottetown Rural	Tami Lewis	2018
Colonel Gray	Sandy Nicholson	2018
Kinkora	Donna MacLeod	2018
Montague	Leah Munro	2018
Morell	Nathan Jay	2018

PEIHSF Board was inducted by Marion Murphy.

8. New Business

No new business.

9. Adjournment

Peter Rukavina declared the regular business portion of the meeting concluded. Shelley Muzika moved for adjournment at 11:00 a.m.