



PEI Home and School Federation

presentation to

English Language School Board

April 28, 2015

PEI Home and School Federation

- Our members are local home and school associations at 53 schools, from Tignish to Souris.
- Those local associations are made up of the parents, guardians, teachers, administrators and staff in each school.
- Every year delegates are sent from each local to our Annual General Meeting, this year on April 11.

PEIHSF Resolutions

- Brought forward by local home and school associations at our member schools by January 31.
- Distributed to all local associations in February.
- Discussed and voted on locally at February and March home and school meetings.
- Brought forward for debate and voting by provincial delegates at the Annual General Meeting.

2015 Resolutions



Process

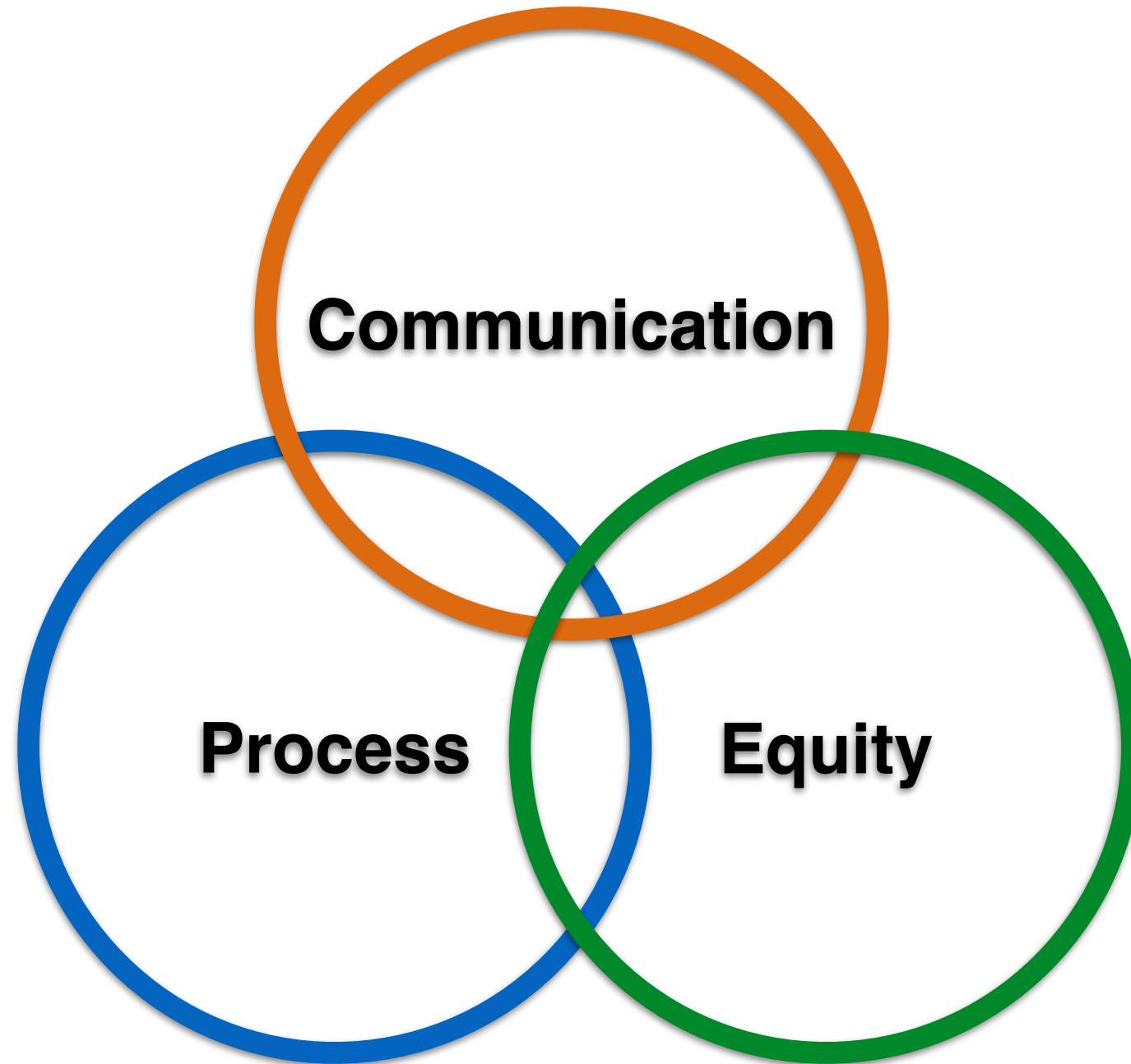


Communication



Equity

2015 Resolutions



2015 Resolutions



Activation of and Access to the Students Achieve System by Parents at the Elementary School Level

Storm Closures

Safe Student Transportation with Related Communication Strategies

2015 Resolutions

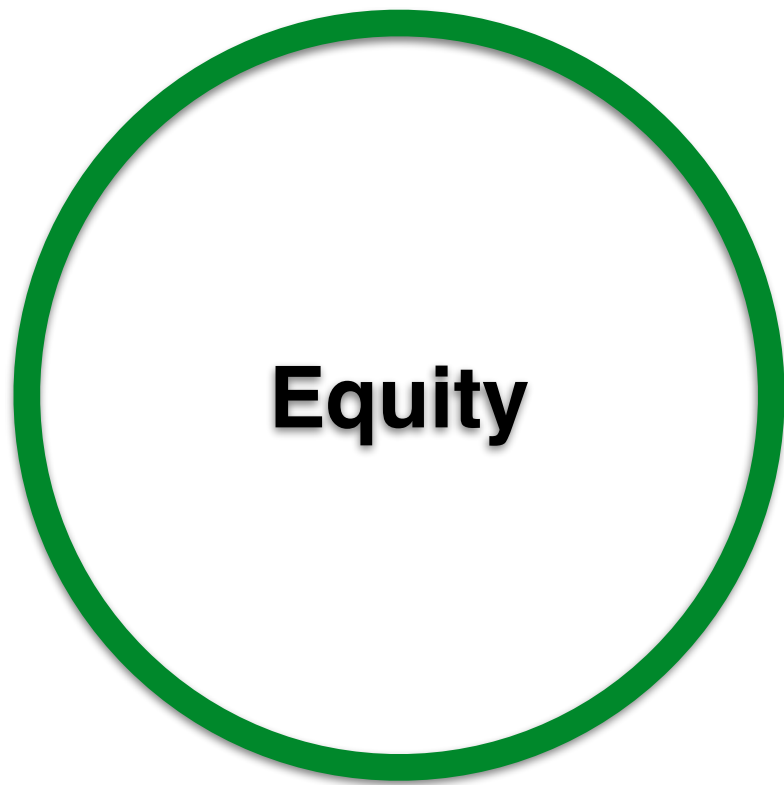


Process

Prompt Establishment of Animals in
Schools Policy and Procedures

Enhancing School Board
Communications with Local Home
and School Organizations

2015 Resolutions



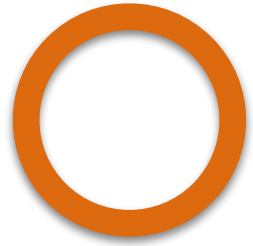
Equity

Establish a Provincial School Lunch Program for All Island Children

Request for Offsite Alternate Education Classes

Enrichment Programs

Student Character Development Programs



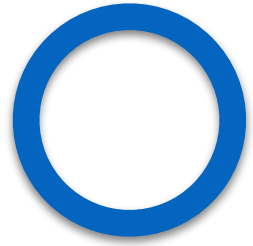
Activation of and Access to the Students Achieve System by Parents at the Elementary School Level

- Students Achieve (SAS) is used successfully to enhance communication and engagement at the intermediate and high school levels.
- A variety of *ad hoc* tools are used by teachers and administrators at the elementary level to communicate with parents.
- Let's leverage SAS's features at an elementary level to enhance home–school communication.



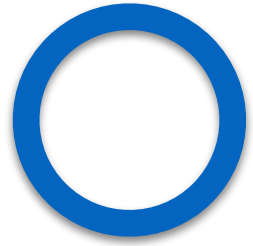
Safe Student Transportation with Related Communication Strategies Storm Closures

- We recognize that transportation logistics is complex, and don't want to second-guess professional decision makers.
- The challenges lie primarily in communication, both day to day, and with regards to policy.
- We want to work collaboratively to review transportation and communication policy.



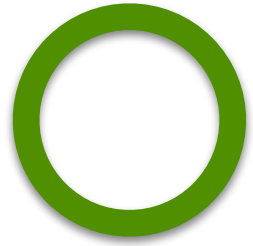
Prompt Establishment of Animals in Schools Policy and Procedures

- Members at Prince Street School were frustrated with the cancellation of the “puppy project.”
- We recognize animals-in-schools requires policies and procedures; it was the absence of those that made the Prince Street situation complicated.
- Feedback members received was that there was a significant policy-development backlog.
- Request that this policy vacuum be addressed promptly, and collaboratively.



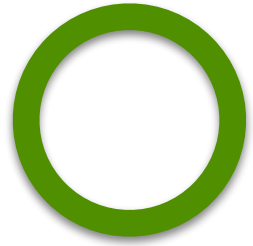
Enhancing School Board Communications with Local Home and School Organizations

- Home and school associations bring together parents, guardians, teachers, administrators and staff to work collaboratively.
- Individual schools are innovating; sometimes the innovations have policy implications.
- Request that home and school collaboration become a focus of policy development process.



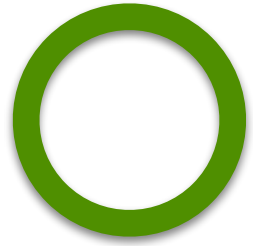
Establish a Provincial School Lunch Program for All Island Children

- School lunch is a patchwork quilt, from school to school across the province:
 - ➔ Lunch is sent from home, purchased off school premises, offered by home and school or administration lunch programs, or by third-party-operated cafeterias.
 - ➔ Sometimes it's for-profit, sometimes non-profit.
 - ➔ The quality and source of the food, and its adherence to the *School Nutrition* policy varies.



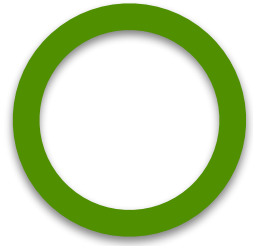
Establish a Provincial School Lunch Program for All Island Children

- Research has shown, that nutrition has a significant impact on the health and academic achievement rates of students.
- Good nutrition is essential for healthy growth and development, and reduces the risk of, obesity, heart disease, cancer, diabetes and osteoporosis.
- Poverty impacts the physical, psychological, emotional and intellectual development of students, and that solutions to the issue of child poverty are complex and diverse, and that responses are best delivered through a blend of targeted and universal programs.



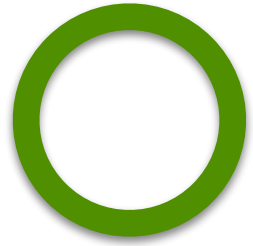
Establish a Provincial School Lunch Program for All Island Children

- The patchwork quilt approach isn't working.
- We need a coordinated, funded, universal solution to providing every Island student a healthy lunch every day.
- This will require money, staff, infrastructure, commitment from all levels of government.
- We will work with our education partners to make this happen.



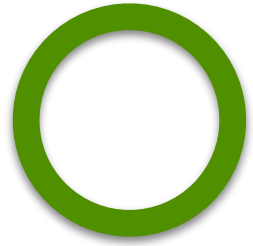
Request for Offsite Alternate Education Classes

- There appears to be a plan to relocate alternate education classes into regular school buildings.
- This may not be the optimal situation for alternate education.
- We want to ensure that decisions about location are made based on the best outcomes for students in the alternate education program.
- There's a need for a broader understanding of what alternate education is, and how it is offered.



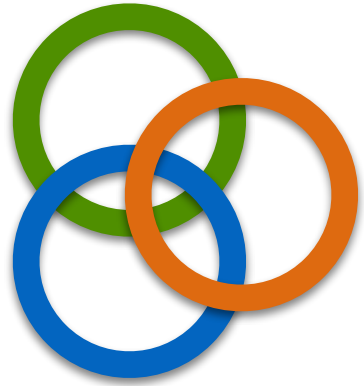
Enrichment Programs

- Our students fall on a broad spectrum of skills and abilities, learning styles, and interests.
- Significant resources, properly, are devoted to ensuring that students who cannot meet curriculum outcomes receive supports.
- We request that resources also be devoted to meeting the needs of students who would benefit from additional challenges, or a different pace.



Student Character Development Programs

- Three Oaks High School has been an innovator in its attention to social tolerance, empathy, and leadership development.
- We want to ensure that, with increased focus on literacy and numeracy and “student achievement,” these areas continue to receive focus in all Island schools.
- Make character development programs part of the School Effectiveness Plan at each school.



Where to from here?

- We request that you formally review each of our resolutions and, as has been tradition, provide a written response.
- We are prepared to meet with trustees or the Superintendent to provide more details about any resolution and the context in which it was developed.
- We invite all trustees to our semi-annual meeting in the autumn when we'll return to a discussion of these issues.