

# **P.E.I. HOME AND SCHOOL FEDERATION**

## **PROPOSED RESOLUTIONS 2020**

### **Resolution 2020-1            School Principals/Vice Principal Administration Allotment Submitted by Mount Stewart Consolidated Home and School Association**

- WHEREAS the current allotment of principals in Prince Edward Island schools (1 principal per 200 students and less than 20% vice principal per 200 students) is insufficient to address the needs of Prince Edward Island school children in schools with under 200 students, and
- WHEREAS the principals of a small school is most directly responsible for maintaining the relationship between the school and the community, they develop a strategy for school-community relations, and
- WHEREAS principals ensure that their schools allow both adults and children to put learning at the center of their daily activities, and
- WHEREAS principals focus on building a sense of school community, and
- WHEREAS principals play a major role in developing a "professional community" of teachers who guide one another in improving instruction, and
- WHEREAS principals that are teaching courses in schools with under 200 students are required to attend the same meetings and Professional Development as other PEI principals as well as Professional Development in their subject matter,

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request the Minister of Education and Lifelong Learning address principal allotment positions in Prince Edward Island schools, and

BE IT FURTHER RESOLVED that the PEI Home and School Federation request the Department of Education and Lifelong Learning to demonstrate its commitment to PEI students by establishing a target of a minimum of one full time principal and one .50 vice principal for every PEI school.

DESTINATION:    Department of Education and Lifelong Learning

### **BACKGROUND:**

**This would directly impact 19 of PEI's 56 English Language Schools having student populations as follows:**

1. Alberton Elementary – 118
2. Amherst Cove Elementary – 118
3. Belfast Consolidated – 109

4. Cardigan Elementary – 100
5. Georgetown Consolidated – 57
6. Kinkora High – 156
7. Morell Consolidated – 175
8. Morell Regional High – 149
9. Mt. Stewart Consolidated – 188
10. O’Leary Elementary – 109
11. Parkdale Elementary – 174
12. Somerset Consolidated 151
13. Southern Kings Consolidated – 188
14. St. Jean Elementary – 107
15. St. Louis Elementary– 112
16. Tignish Elementary – 174
17. Vernon River Consolidated – 183
18. Donagh Regional – 206
19. M.E. Callaghan Intermediate – 207

**RESOLUION 2020-2      PEIHSF Resolution Electronic Form  
Submitted by Bloomfield Home and School Association**

WHEREAS one of the stated purposes of a PEI School and School Federation resolution is to establish Home and School policy for the whole of Prince Edward Island, and

WHEREAS resolutions are a vital way for local Home and Schools to affect positive change in school communities across the province, and

WHEREAS the number of dual income earners continues to increase, leaving parents with less time to devote to volunteering opportunities, whether Home and School related or otherwise, and

WHEREAS the current method of drafting a resolution is presented in a government friendly, professional way which can be intimidating for members of the public not well versed in the art of drafting a resolution,

THEREFORE, BE IT RESOLVED that the PEI Home and School Federation be requested to develop an e-form using a plug and play approach for local Home and Schools to use in the drafting process which would keep the professional aspect of the resolution while also acknowledging and respecting the precious time of our volunteers use in crafting these fundamentally important resolutions.

DESTINATION:      PEI Home and School Federation

**Resolution 2020-3                      Comparative Analysis of Report Cards**  
**Submitted by Prince Street Home and School Association**

WHEREAS there are eight different models used for report cards at schools across Prince Edward Island, and differences exist even within report cards for the same grade levels and grade ranges; and

WHEREAS parents of students who move from one school to another and whose new school uses a different report card model than the school they left face challenges comparing and understanding student learning and achievement; and

WHEREAS there is province-wide consistency in curriculum that should facilitate consistency in report card models; and

WHEREAS report cards are an essential tool for engaging parents and care-givers in student learning and in communicating learning goals and achievements,

THEREFORE BE IT RESOLVED that further to the PSB report card survey distributed last spring, the PEI Home and School Federation request the Public Schools Branch (and/or Department of Education and Lifelong Learning) engage parents and school communities through the PEI Home and School Federation to have input into the evaluation framework for report card models.

DESTINATION:    Public Schools Branch  
                          Department of Education and Lifelong Learning

**RESOLUTION 2020-4 Request School Websites to be Hosted on PEI Government Server**

**Submitted by Birchwood Home and School Association**

WHEREAS families rely on school websites to access information on current and upcoming events, and standard school information, and

WHEREAS there is no guide for ensuring consistency of look or feel of school websites across the province, and

WHEREAS parents, caregivers, students, and other stakeholders have a range in experience and familiarity with navigating websites, and

WHEREAS ensuring ease of access to school information for parents and students enhances and increases the quality of the school experience, and

WHEREAS the security of the information and images on school websites require safeguards from hacking,

THEREFORE, BE IT RESOLVED that PEI Home and School Federation request the Public Schools Branch, and the Department of Education and Lifelong Learning to work with the schools across the province to implement the following:

1. School websites will be hosted on the PEI Government server, providing a higher level of security, and an established website design template and consistent layout for easy navigation. Schools will maintain flexibility to personalize their school website beyond these essentials.
2. Schools will have access to IT and Web Development supports to implement an initial updating of their websites, where necessary, and ongoing support at appropriate times in the year to maintain the school website, where necessary.
3. Schools will have access to training for those staff who are responsible for in-house web site maintenance at appropriate times in the year, providing proper skill development to maintain consistency over time.

DESTINATION: Public Schools Branch  
Department Education and Lifelong Learning