



PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.



‘Understanding’

**69th Annual General Meeting & Convention
Book of Reports
Saturday, April 23, 2022
Rodd Charlottetown Hotel
75 Kent Street Charlottetown P.E.I.**

TABLE OF CONTENTS

Table of Contents.....	2
Mission Statement/Home and School Thought/Creed	3
Presidents 1953-2022	4
Agenda 2022	5
Business Procedure/Meeting Tips	6
Federation Board 2021-2022	7
Local Association Presidents 2021-2022	7-8
Annual General Meeting Minutes 2021	9-16
Semi-Annual Minutes 2021	17
PEIHSF President's Report 2021-2022.....	18-21
Financial Report.....	22-31
Home and School Association Annual Reports 2021-2022.....	32-69
Proposed Resolutions 2022	70
Nomination Report 2022	72
Responses to 2021 Resolutions	73-77

MISSION STATEMENT

The Prince Edward Island Home and School Federation Inc. exists to promote the total well-being of children and the highest standards of education for each child in the province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

HOME AND SCHOOL THOUGHT

We hope that our endeavors may at all times be guided by wisdom! May we use knowledge so our thoughts may be well directed and that we will be tolerant. May we use understanding and clear vision, so we always seek the highest good for our children, our homes and our schools. May we always have the wisdom to choose the right.

HOME AND SCHOOL CREED

We Believe

That Home and School should be concerned with everything that relates to the welfare of the child at home, and in the community.

That Home and School's main purpose is to bring together the home, the school, and the other educational forces in the life of the child, in order to work for the good of all children.

That Home and School should seek to learn about all conditions in the school, and in the community that affect children and youth, and encourage those which promote their growth and safety.

That Home and School work actively to promote public support for schools, so that they will be equipped with the best teachers, facilities, and other resources.

That Home and School should help parents increase their knowledge and understanding of their own role.

That Home and School should support the school in its efforts to give children and youth the education they need to become citizens who represent the best in Canadian national life.

That Home and School may question the school policies but shall not be used as a medium for criticizing or interfering with its authority.

That Home and School's guiding principles are those of social service, good citizenship, good will, and international peace. *Approved: AGM April 20, 2002*

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION

PRESIDENTS 1953 - 2022

1953 - 1955	Dr. Helen MacDonald (<i>Deceased</i>)
1955 - 1957	Mrs. J. P. Lantz (<i>Deceased</i>)
1957 - 1959	Reginald MacNutt (<i>Deceased</i>)
1959 - 1961	Mrs. Basil (Margaret) MacDonald (<i>Deceased</i>)
1961 - 1962	Eric J. Kipping (<i>Deceased</i>)
1962 - 1963	Dr. Kenneth Parker (<i>Deceased</i>)
1963 - 1965	Matthew F. Hagan (<i>Deceased</i>)
1965 - 1967	Hesta MacDonald (<i>Deceased</i>)
1967 - 1969	Charles Campbell (<i>Deceased</i>)
1969 - 1971	Jeannette Gleeson (<i>Deceased</i>)
1971 - 1972	Ronald E. Elliott
1972 - 1974	Dr. Karl Winter
1974 - 1975	Jack Sands (<i>Deceased</i>)
1975 - 1976	Dr. Karl Winter
1976 - 1978	Wayne MacKinnon
1978 - 1979	Dr. Karl Winter
1979 - 1981	Stan J. Warwick
1981 - 1982	Lorne Morell
1982 - 1984	Inez Doiron
1984 - 1986	Melina Gallant
1986 - 1988	Marion Murphy
1988 - 1990	Jeannette Arsenault
1990 - 1992	Marjorie Stevenson-Dawson
1992 - 1994	Audrey Newcombe Penner
1994 - 1996	Corina Bolo
1996 - 1998	Sherry Cheverie
1998 - 2000	Kathy Jussaume
2000 - 2002	Georgina Allen
2002 - 2004	Ken Williams
2004 - 2006	Martha Ellis
2006 - 2008	Wendy MacDonald
2008 - 2010	Bill Whelan
2010 - 2012	Owen Parkhouse
2012 - 2014	Pam Montgomery
2014 - 2016	Peter Rukavina
2016 - 2018	Lisa MacDougall
2018 - 2020	Cory Thomas
2020 - 2022	Heather Mullen



Prince Edward Island Home and School Federation
69th Annual General Meeting
"Understanding"
Saturday, April 23, 2022
Rodd Charlottetown Hotel, 75 Kent Street, Charlottetown, PEI

Tentative Agenda

AM

- 08:00 Registration – Victorian Room
Visit Displays – Provinces Room (downstairs)
- 08:45 Welcome Delegates/Board/Guests – Heather Mullen, President
Parliamentarian: Bill Whelan
Business Meeting:
1. Adoption of Agenda 2022
 2. Adoption of Minutes 2021
 3. President's Report
 4. Adoption of Finance Report – Dionne Tuplin, Treasurer/David Wright, CA
 5. Other Reports – Accepted as circulated in Annual Book of Reports
 6. Resolutions – Andrea Richard
 7. Nominations Report/Elections – Cory Thomas, Past President
Induction of new board - Parliamentarian
 8. New Business
 9. Adjourn Business Meeting
- 09:45 Nutrition Break / View Displays: Provinces Room (downstairs)
- 10:15 "Understanding" Panel Discussion Speakers followed by Group Discussion
Mental Wellness - Elizabeth Kennedy
Elected School Boards – Sterling Carruthers
Heather Mullen - The Evolution of Home and School
Senator Brian Francis – National Day for Truth and Reconciliation Day
Thank you to Senator Francis – Heather Mullen
- 11:55 Delegates and guests requested to move downstairs to the Georgian Room, and be seated by 12:10 p.m. for the entrance of The Honourable Antoinette Perry, Lieutenant Governor of Prince Edward Island

PM

- 12:10 Luncheon / Greetings
Hon. Natalie Jameson, Minister Education and Lifelong Learning
The Honourable Antoinette Perry, Lieutenant Governor of Prince Edward Island and Honorary Patron of the P.E.I. Home and School Federation.
Norbert Carpenter, Director Public Schools Branch
Closing Remarks – Heather Mullen; Pass the mallet to the new President
- 1:10 Stand for departure of The Honourable Antionette Perry, Lt. Governor

Donations: Thank you to Maritime Electric

BUSINESS PROCEDURE FOR ANNUAL MEETING

1. The Annual General Meeting is conducted in accordance with our **Constitution and By-Laws**. In the case of any procedural dispute, reference shall be made to Parliamentary Procedures which is based on **Robert's "Rules of Order"**.
2. Each Local Association may have **five voting delegates**. **All members** may attend.
3. **Each voting delegate shall have one vote** provided their Association Membership Fees have been paid to PEIHSF by the Annual Meeting date. Each member of the Federation's Executive and Board of Directors shall also be entitled to one vote.
4. **Voting shall be by ballot or show of hands**. All questions shall be decided by a majority of those voting, except those which require **two-thirds (2/3) majority**; the President having a deciding vote in case of a tie.
5. A delegate speaking from the floor shall **address the Chair** and wait to be recognized. When a sound system is being used, **delegates should proceed to a microphone**, and wait until the Chair indicates it is their turn to speak.
6. **A delegate may not speak for more than two minutes** on any question under discussion, not more than once on the same question unless requested or permitted by the Chair to clarify a point. However, **the mover of a motion or resolution** shall have the privilege of speaking first to begin discussion and speaking last to close debate.

MEETING TIPS

1. **Plan to enjoy** the meetings. As a representative of your Association, it is your responsibility to help make it a success.
2. **This is YOUR Annual Meeting** - You transact the business of the Federation and set the policy to be followed in the coming year for the PEIHSF.
3. **Be courteous** to speakers by listening attentively. Avoid private conversations and remain seated when others are speaking.
4. **Speaking from the floor** - a member wishing to speak from the floor shall address the Chair, give their name in full and the name of the Association represented.
5. **Do find time to exchange ideas and information. Be friendly**, mix with delegates from other parts of the province. Don't wait for them to speak first. They may also be a bit shy and a first-time delegate to an Annual Meeting.
6. **Say "hello" to your Board of Directors**. They are elected to represent you between Annual Meetings by Association members, and they would like to meet you personally.
7. **Do take notes** in order that you may report back to your Association: the actions taken, business transacted, ideas and inspirations gained. **Share information with your members** - knowledge, hand-outs and other material acquired during the AGM.

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.
2021-2022 BOARD OF DIRECTORS**

<u>Name</u>		<u>Term Ends</u>
President	Heather Mullen	(AGM 2022)
Past President	Cory Thomas	(AGM 2022)
Vice President	Andrea Richard	(AGM 2022)
Treasurer	Dionne Tuplin	(AGM 2023)
Secretary	Mary MacDonald-Pickering	(AGM 2023)

REGIONAL DIRECTORS – Families of Schools:

Bluefield	Melissa Rommens	(AGM 2023)
Charlottetown Rural	Michael Stanley	(AGM 2022)
Colonel Gray	Shannon Bruyneel	(AGM 2022)
Kensington	Bev Campbell	(AGM 2023)
Kinkora	Krista Murphy	(AGM 2022)
Montague	Craig Goodick	(AGM 2022)
Morell	Mary Kendrick	(AGM 2022)
Souris	Krystal Jamieson	(AGM 2023)
Three Oaks	Tammy Norden	(AGM 2023)
Westisle	Katie MacLennan	(AGM 2023)
Executive Director	Shirley Smedley Jay	

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.
2021-2022 HOME AND SCHOOL ASSOCIATIONS**

SCHOOL

PRESIDENT/CO-CHAIR

Alberton Elementary	Tasha Ashley
Amherst Cove Consolidated	Mary MacDonald Pickering (contact)
Athena Consolidated	Sally Bernard
Belfast Consolidated	Sylvie De Sousa
Birchwood Intermediate	Paula Pollard
Bloomfield Elementary	J.J. MacNeill
Bluefield High	Catherine Enman
Cardigan Consolidated	Twila Palmer
Central Queens Elementary	Rayanne Frizzell/Julie Corbett
Charlottetown Rural High	Patricia Callaghan
Colonel Gray High	David Schult/Heather Mullen
Donagh Regional	Katie Beck
East Wiltshire Intermediate	Andrea Kelly
Eliot River Elementary	Kelly MacDonald
Ellerslie Elementary	Erin Veale
Elm Street Elementary	Naomi Harvey
Englewood Consolidated	Rachael Cameron
Georgetown Elementary	Jeanna Kernazitskas

Glen Stewart Elementary
Greenfield Elementary
Gulf Shore Consolidated
Hernewood Intermediate
Kensington Intermediate/Senior High
Kinkora Regional High
Lucy Maud Montgomery Elementary
M. E. Callaghan Intermediate
Miscouche Consolidated
Montague Consolidated
Montague Intermediate
Montague High
Morell Consolidated
Mount Stewart Consolidated
O'Leary Elementary
Parkdale Elementary
Parkside Elementary
Prince Street Elementary
Queen Charlotte Intermediate
Queen Elizabeth Elementary
Sherwood Elementary
Somerset Elementary
Souris Regional
Southern Kings Consolidated
Spring Park Elementary
St. Jean Elementary
St. Louis Elementary
Stonepark Intermediate
Stratford Elementary
Three Oaks Senior High
Tignish Elementary
Vernon River Consolidated
West Kent Elementary
West Royalty Elementary
Westisle Composite High
Westwood Primary

Alison Sheppard
Sara Milligan Buckley/Sara Courtney
Jen Covello
Vanessa Mallett/Michelle Gamble
Donald Mulligan (contact)
Tracey Nichol
Alicia Packwood/Cara Dempsey
Carrie Ann Dunbar
Erynn Cormier
Paula O'Brien
Lindsay Hume
Robyn MacDonald (contact)
Natasha Wilson-Steele
Leanne Feehan
Samantha Shaw-Veniot
Pam Van Horn
Jana Newson
Natasha Bromley (contact)
Karma MacCallum
Samantha Coughlin
Amy Bysterveldt
Jenn Duffy (contact)
Krystal Jamieson (contact)
Krista Sheppard
Terry MacIsaac (contact)
Patricia Abbott
Rebecca Ellsworth
Ghiselle Dalton
Willena Lanigan
Saralie Vriends
Teena Callaghan
Miranda MacLeod
Nancy Costa
Vanessa Ford
Katie MacLennan (contact)
Angela Campbell

Prince Edward Island Home and School Federation Inc.
68th Annual General Meeting Minutes (Draft)
Monday, May 10, 2021
Virtual (Zoom)

18:36 PM **WELCOME/INTRODUCTIONS**

Heather Mullen, President welcomed everyone to the 68th Annual General Meeting, the second virtual meeting of the PEI Home and School Federation. Zoom protocols were reviewed and sound issues resolved. Pertinent business meeting documents can be viewed on the shared screen and in the 2021 Book of Reports online at: peihsf.ca/AGM. PEIHSF eligible voting members include five delegates per local association having paid membership fees for 2020-2021. Voting occurs through Zoom polls for members who choose to move or second motions. Use the vote option on screen to be managed by executive director, Shirley S Jay.

Introductions:

- Hon. Natalie Jameson, Minister Education and Lifelong Learning
- Bethany MacLeod, Deputy Minister
- Owen Parkhouse, Past President, Parliamentarian
- David Wright, Chartered Accounting Services
- Isaac Williams, Tech/Sound
- Norbert Carpenter, Director, Public Schools Branch
- Tammy Hubley-Little, Director English Programs, Education and Lifelong Learning
- Elizabeth Kennedy, Student Well Being Teams
- Terri MacAdam, Public Schools Branch Student Services
- Chef Austin Clement, Culinary Institute of Canada
- Sterling Carruthers, Education and Lifelong Learning
- Katelyn MacLean, Education and Lifelong Learning

Heather welcomed delegates, board members and guests opening with a Diversity Welcome.

Semi-Annual Meeting 2020 statement:

The Federation cancelled the fall 2020 Semi-Annual Meeting was cancelled in support of the ongoing efforts of the Chief Public Health Office to deal with the COVID-19 pandemic. The Federation will plan to hold an in-person 2021 Semi-Annual. This decision will be determined, pending CPHO guidelines.

Semi-Annual Meeting 2021:

The Federation plans to hold an in-person 2021 Semi-Annual in October pending guidance from the Chief Public Health Office in dealing with the COVID-19 pandemic.

Quorum is met with forty Home and School Associations and eighty delegates registered.

1. ADOPTION OF AGM AGENDA 2021

MOTION: To adopt 2021 AGM agenda as circulated.

Moved by Donna MacLeod

Seconded by Michael Stanley

MOTION CARRIED.

2. ADOPTION OF 2019 AGM MINUTES

MOTION: To adopt 2020 AGM Minutes as circulated.

Moved by: Andrea Richard

Seconded by: Mary Kendrick

MOTION CARRIED.

3. PRESIDENT'S REPORT

Heather Mullen, President, reported the following highlights from her report.

- Elected School Board Model: The Federation continues to educate about the elected school board model. Members of the board met with the government standing committee and consultant to provide information supporting elected officials to represent families of schools. We look forward to working with decision-makers to bring back an elected school board.
- School Bus Safety: There is a need for continued advocacy and public awareness concerning school bus safety. There is a need for a culture change; drivers continue to pass stopped school buses when children are loading and exiting. The more we talk about this, the more momentum it gets.
- NuWelcom: The Federation had an opportunity to work with NuWelcom, an Island company that brings communities together. The company developed an App that translates information into eleven different languages, which works to help people access Island information in their own language. The Federation's monthly Home and School News will be posted on the App. Additionally, they will assist with translation of the Federation's fall 'Welcome to Home and School' materials, in preferred languages.

The PEIHSF president's report is accepted as circulated.

4. ADOPTION OF FINANCE REPORT

The Finance Report for the fiscal year ending December, 2020, was presented by Donna MacLeod, Treasurer and David Wright, Accountant.

Summary:

Net assets \$62,875

Revenues: 209,721

Expenses: 206,072

Breakfast Clubs of Canada grant (Covid relief for school food provided to Island families.)

Net Assets: 37,108

MOTION #1: To approve the Finance Report for the fiscal year ending December 31, 2020 as presented.

Moved by Donna MacLeod

Seconded by Haley Zavo

MOTION CARRIED.

MOTION #2: I move to appoint David Wright's Accounting Services for the PEIHSF's next fiscal

year.

Moved by Donna MacLeod

Seconded by Andrea Richard

MOTION CARRIED.

5. OTHER REPORTS

Heather thanked Home and School presidents for fantastic ideas shared in their local reports this year. See pages 32-84 in the Book of Reports. Thank you for submitting your annual reports and Covid-19 additions. (Reports write the history of the work of Home and School in Prince Edward Island.)

Heather called on the Hon. Natalie Jameson, Minister of Education and Lifelong Learning for greetings and an update on the work of her department. Highlights include:

“If you look at some of the most recent resolutions brought forward at your AGMs – the re-establishment of elected school boards... a universal school food program ... better school websites and communication ... these are all initiatives currently underway.”

- Number one priority this school year was to ensure we could resume in-class learning because we know that the best option for our students is to be with their teachers face-to-face, to interact with their peers, and to be within their safe school environment. We have seen only one positive case of COVID within our schools and a brief move to remote learning for our Charlottetown and Area high schools in December. The recent news of vaccine approval for 12-15 year olds, and the commitment from our CPHO to have these students fully vaccinated by September, is extremely encouraging.
- The Province added 186 FTE – teachers, bus drivers, education assistants, counsellors, autism assistants, administrative assistants and cleaners, and the 2021-2022 budget will maintain 20 teachers, 34 educational assistants, 12 counsellors and four autism consultants to ensure that students learn and thrive and that their mental health and wellbeing is a priority.
- A universal healthy school lunch program was implemented this year and thus far, over 320,000 meals have been delivered to students across the province. This year’s budget provides funding to ensure that the school food program can continue this summer while students are at home; will pave the way for the introduction of a new non-profit organization, PEI School Food Inc., to carry on with the delivery, management, and growth of a sustainable, healthy food program within our Island schools.
“I would like to recognize your president, Heather Mullen, who is one of the inaugural members of PEI School Food Inc.
- Construction will continue at West Royalty Elementary and start at both Montague Consolidated and Eliot River Elementary. Additionally, 22 other schools will see repairs over the summer including roof and boiler replacements, sprinkler system upgrades, gym floor replacements and upgrades to parking lots. Progress continues to be made on plans for a new Sherwood Elementary and Stratford High School. Both schools will be built with Net Zero in mind. Additionally, the Province purchased 12 new electric school buses that are on the road.
- Recent consultations on the reinstatement of elected school boards indicate clearly that Islanders want to see increased geographical representation, elected voices, and a board that has a strong

connection to the PEI education system. The elected school board model and composition will be guided by our goal to develop a structure that respects our cultures, our communities and puts students at the centre of all decisions. The minister is committed to school board elections to begin in the fall of 2022, and hopes the PEI Home and School Federation and its local representatives will work with government and be a strong voice to encourage participation in school board elections.

- We will continue to look at ways to be innovative, to include more play-based and experiential learning, and to celebrate the diversity and individuality of our student body.

6. RESOLUTIONS

Andrea Richard, Vice President, chaired the resolutions section of the business meeting.

RESOLUTION 2021-1 K-12 E-LEARNING IN PRINCE EDWARD ISLAND **Submitted by Colonel Gray Home and School Association**

WHEREAS the COVID 19 pandemic has clarified the need for virtual schooling options for K-12 students in Prince Edward Island, and

WHEREAS with the exception of Prince Edward Island, all Canadian provinces offer free distance and online public education to K-12 studentsⁱ, and

WHEREAS the move to online learning during the pandemic has shone a light on both the benefits and challenges of virtual schoolingⁱⁱ and presents a unique learning opportunity to move forward with virtual schooling in this province in a way that is collaborative, informed, and innovative, and

WHEREAS it is recognized that *most* students learn better in a classroom setting, *some* students, who may otherwise fall through the cracks in our system, will benefit from virtual schooling,

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Public Schools Branch and the Department of Education and Life Long Learning to form a working group, with PEIHSF representation, to review public K-12 virtual education in Prince Edward Island and how to better serve PEI students.

DESTINATION: Public Schools Branch
 Department Education and Lifelong Learning

MOTION: To move Resolution 2021-1 to the floor for discussion.

Moved by Sandy Nicholson, Colonel Gray

Seconded by Patricia Callaghan, Charlottetown Rural

Discussion ended with a friendly amendment which was approved by Mover and Seconder:
“Create a more defined working group” with the final BE IT RESOLVED statement to read:

THEREFORE BE IT RESOLVED that the P.E.I. Home and School Federation requests the Public Schools Branch and the Department of Education and Lifelong Learning to create a more defined working group, with PEIHSF representation, to review public K-12 virtual education in Prince Edward Island and how to better serve P.E.I. students.

MOTION CARRIED.

RESOLUTION 2021-2 REQUEST FOR COMMITTEE TO REVIEW FUNDING OF REPLACING EXPIRED OR UNSAFE PLAYGROUND EQUIPMENT

Submitted by Greenfield Home and School Association

- WHEREAS playground equipment is a valuable tool for developing school age children's physical strength and co-ordination, social skills such as sharing, teamwork and competition and mentally preparing them for classroom expectations.
- WHEREAS playground equipment located on school property benefits not only the students of that school but the surrounding community as well. Many school yards house the only playground structure for their particular communities.
- WHEREAS playground equipment, even when properly maintained, due to age, normal wear and tear, changes to CSA standards or vandalism may be deemed by the PSB to be unsafe or unfit for use and be removed or ordered to be removed from site.
- WHEREAS PSB operational procedure 202.1, subsections 4.4 and 4.5 state: "4.4 A school, Home and School Association or other school affiliate will be fully responsible for all costs related to site preparation, purchasing and installing playground equipment and protective surfaces, to CSA standards; 4.5 The Public Schools Branch will assume ownership, upon final inspection, of the playground equipment that has met CSA and Public Schools Branch standards and will take responsibility for all ongoing costs related to inspection, maintenance, warranty and insurance related concerns."
- WHEREAS schools and Home and School Associations have very limited means to fund replacing removed playground equipment.
- WHEREAS the PSB owns, inspects, maintains, warrants and insures playground equipment purchased by schools and Home and School Associations, as per PSB operational procedure 202.1, the PSB should share with schools and Home and School Associations some of the responsibility for replacing removed playground equipment.

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Public Schools Branch and Department Education and Lifelong Learning to form a committee, with Federation of Municipalities, PEIHSF representation, to review school community supports for the provision of safe school playgrounds across the province.

DESTINATION: Department of Education and Lifelong Learning
Public Schools Branch

MOTION: To move Resolution 2021-2 to the floor for discussion.

Moved by Sarah Buckley, Greenfield

Seconded by Jocelyn Mills, Greenfield

Friendly amendments were discussed and approved by Mover and Secunder with additions as follows: PEI Federation of Municipalities + independent municipalities + community partners + inclusion of outdoor space + safe and inclusive school playgrounds + For the provision of safe and inclusive school playgrounds and outdoor spaces.

The final resolved statement to read as follows:

BE IT RESOLVED that the PEI Home and School Federation requests the Public Schools Branch and Department Education and Lifelong Learning to form a committee, with the Federation of Municipalities, independent municipalities, PEIHSF representation and community partners to review school community supports for the provision of safe and inclusive school playgrounds and outdoor spaces across the province.

MOTION CARRIED.

RESOLUTION 2021-3 WEEKLY UPSTREAM MENTAL HEALTH AND OUTDOOR CURRICULUM

Submitted by Hernewood Home and School/Parent Council

WHEREAS the first and second pillars (priorities) of the P.E.I. Public Schools Branch Strategic Action Planⁱ are Student Success and Wellness, and

WHEREAS a study on Canadian Children by the Canadian Index for Child and Youth Well-beingⁱⁱ revealed only 46.9% of children feel positive about school, 26.8% have more school work than they can handle, 35.2% experience discrimination, 1/4 experience fighting, regular bullying, and/or violence at home, 59.8% go to school feeling tired, 34.2% have weekly mental distress, and 1 in 4 live in poverty, and

WHEREAS numerous peer-reviewed studies including ones from Berkley and the University of Californiaⁱⁱⁱ highlighted the direct correlation between student success and time spent connected to nature; academic gains and attitudes improved in language arts, math, social studies and science when outdoor lesson time was incorporated into weekly learning; scores in science improved an impressive 26%; teachers in the same study reported improved connections with all types of learners and an increase in their own job satisfaction, and

WHEREAS numerous peer-reviewed studies including one from Harvard,^{iv} show a link between reduced anxiety, hostility, stress and depression with time spent outdoors; a study conducted by the American Institute for Research^v published that 75-93% of the children studied, reported that an outdoor setting calms them down when angry; a study published in the Journal for Attention Disorders^{vi} shows children with ADHD behave better and have less severe symptoms when they are outdoors and rate their experiences with outdoors education more positively compared to traditional classroom settings, and

WHEREAS numerous peer-reviewed studies, including one published in the Oxford Journal of Medicine,^{vii} showed outdoor learning activities help combat childhood obesity and may help reduce the risk of nearsightedness, and

WHEREAS children and teens are spending less and less time outdoors due to changes in technology and societal norms resulting in nature deficit disorder^{viii}, and

WHEREAS half of all mental health conditions start by 14, but the majority remain undetected and untreated with only 1 out of every 5 youth who need mental health services receiving them; whereas suicide is the leading cause of death in 15-24 year-old Canadians, second only to accidents, and ranked as the second-highest hospital care expenditure in Canada^{ix}, and

WHEREAS the current cost to our economy due to mental health illness^{*} is at a minimum 50 billion dollars per year and growing; with 1 in 5 Canadians suffering each year and 3.2 million youth aged 12-19 at risk for developing depression; 1 out of 2 Canadians will have or have experienced a mental illness by the age of 40 - which are notably pre-COVID19 statistics, and

WHEREAS there are continuous shortages of qualified workers in PEI leading to vacancies within the social work, guidance and psychology fields and there are many students who will not receive help or not know they need help because of a lack of weekly upstream mental activities, and

WHEREAS daily mental health activities and/or interaction with nature are integral to student's mental and physical health; and strong pillars of Student Success and Wellness cannot be achieved without upstream mental health and outdoor education,

THEREFORE BE IT RESOLVED that the P.E.I. Home and School Federation requests the Department of Education and Lifelong Learning to implement weekly upstream mental health and outdoor curriculum time into the education stream to coincide with its commitment to Student Success and Well-being.

DESTINATION: Department of Education and Lifelong Learning

MOTION: To move Resolution 2021-3 to the floor for discussion.

Moved by Sandee MacLean, Hernewood

Seconded by Danielle Sprigg, Hernewood

Discussion focused on concern around teacher load and access to resources to tie in to curriculum. A 'whereas' statement was accepted as a friendly amendment by Mover and Seconder to read as follows:

WHEREAS an education which promotes and emphasizes a greater awareness and understanding of local ecosystems - and local and global environmental issues - will give children the background needed to become informed citizens and future leaders;

MOTION CARRIED.

7. NOMINATIONS REPORT / ELECTIONS

Mike Stanley presented the full slate of officers and called for further nominations three times from the floor. As there were no further nominations, Mike called for a motion to cease nominations and accept the Slate of Officers as presented.

<u>Position:</u>	<u>Name:</u>	<u>Term Ends:</u>
Treasurer	Dionne Tuplin	2023
Secretary	Mary MacDonald-Pickering	2023
Bluefield	Melissa Rommens	2023
Souris	Krystal Jamieson	2023
Westisle	Katie MacLennan	2023
Kensington	Bev Campbell	2023
Three Oaks	Tammy Norden	2023

MOTION: For nominations to cease and accept the PEI Home and School Federation's 2020-2021

slate of officers as elected.

Moved by: Jana Newsome

Seconded by: Donna MacLeod

MOTION CARRIED.

Thank you to everyone who has volunteered to be part of PEIHSF. We appreciate the time and service you give to PEIHSF.

Owen Parkhouse, Parliamentarian, carried out the induction of the new 2021-2022 board of directors.

Heather welcomed the new board, and thanked outgoing board members: Donna MacLeod, Haley Zavo, Rosie MacFarlane, Darby McCormick, and Maria McMahon.

Thank you to all board members for your community service, for attending delegates, for members who volunteer and contribute to children's education in every school community across Prince Edward Island.

8. New Business.

No new business was brought forward.

9. Heather called for adjournment.

MOTION: To adjourn the business meeting. Moved by Andrea. No seconder required.

Heather declared the 2021 68th Annual Meeting of the PEI Home and School Federation adjourned.

Respectfully submitted by,

Haley Zavo, PEIHSF Board Secretary

Prince Edward Island Home and School Federation Inc.

Minutes (draft) 68th Semi-Annual Meeting

Thursday, October 21, 2021, 6:00 – 8:00 p.m.

Gulf Shore Consolidated School, North Rustico, PEI

1. Call to Order

President, Heather Mullen, called the business meeting to order at 6:33 p.m., welcoming members and guests to the 68th Semi-Annual Meeting of the PEI Home and School Federation.

Julie Pellisher-Lush, L'uney Knowledge Keeper, Poet Laureate welcomed everyone acknowledging that we are in Mi'kma'ki (MEEG-MA-GEE), the traditional (or ancestral) territory of the Mi'kmaq people".

2. Adoption of Agenda

MOTION: To approve the Semi-Annual meeting's agenda for October 21/21, as circulated.

Moved by Andrea Richard. Seconded by Dionne Tuplin. Motion carried.

3. Approval of Minutes

MOTION: To approve the Semi-Annual meeting's minutes dated October 28, 2019, as circulated.

Moved by Craig Goodick. Seconded by Mike Stanley. Motion carried.

4. Treasurer's Update

Dionne Tuplin, Treasurer presented the accountant's prepared Income Statement, Jan. 1 to Sept. 30, 2021

Balance in chequing account = \$52,769.93 (includes PEIHSF and School Food Project funds)

School Food Project = \$37,609.55 (actual)

PEIHSF operational funds = \$15,156.38 (actual); PEIHSF GICS = \$60,405.72

MOTION: To approve the financial update as presented.

Moved by Dionne Tuplin. Seconded by Mary Kendrick. Motion carried.

5. President's Report

President Heather presented an update of activities since the Annual Meeting in May. You will find Heather's written report posted online at <https://peihsf.ca/semi-annual/>.

6. Motion to adjourn at 6:35 p.m.

Respectfully submitted,

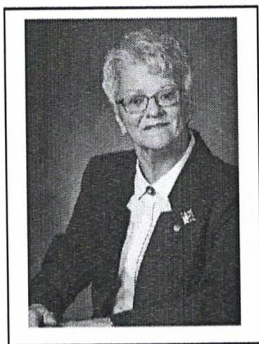
Mary MacDonald Pickering
PEIHSF Board Secretary

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION**Heather Mullen, President**

Teamwork pays off! The provincial Home and School Federation board representatives are second to none. Throughout a challenging time in our history, living in the COVID-19 pandemic, the board members have been exceptional. They were always willing to hop on a virtual meeting, when feedback was needed. The president does not make decisions without consulting the board.

I want to extend an Island-wide Home and School message of appreciation to all of our administrators, teachers, administrative assistants, educational assistants, other school staff personnel, custodians, bus drivers and crossing guards who meet our children and youth every single school day with determined effort to teach and keep them safe. As a Federation, we are supportive of the measures taken by Chief Public Health Office to slow the spread of the virus in P.E.I. Working together, being patient, kind and listening to health care professionals, is essential. Last year's Semi-Annual meeting was cancelled due to the pandemic. This year, vaccinations made it possible to meet in-person for the Semi-Annual, October 2021, and Annual Meeting, April 2022.

The PEI Home and School Federation works with our partners in education and a strong board of directors to seek solutions that benefit all students in P.E.I. The Federation is fortunate to have committed parents and educators who represent their respective families of schools in the Federation's efforts to advocate for quality education and the total health and well-being of children and youth in P.E.I.

Message from our HONOURARY PATRON:

The Honourable Antoinette Perry, Lieutenant Governor of Prince Edward Island and Honorary Patron of the PEI Home and School Federation.

As a former school teacher, my passion is education. Education opens our minds to opportunity and gives us the confidence to become truly engaged in improving our own lives and the lives of others.

L'honorable Antoinette Perry, lieutenant-gouverneure de l'Île-du-Prince-Édouard et patronne honorifique de PEI Home and School Federation.

En tant qu'ancienne enseignante, ma passion est l'éducation. L'éducation ouvre notre esprit aux possibilités et nous donne la confiance nécessaire pour nous engager véritablement à améliorer notre vie et celle des autres.

DEPARTMENT OF EDUCATION AND LIFELONG LEARNING

The Federation was consulted every step of the way through the second challenging school year during the COVID-19 pandemic. In August 2021, the education department provided the Back-to-School draft plan to the Federation for our review. A virtual emergency meeting was held, and PEIHSF released a position statement, specifically regarding masks. As well, the impact of the Vax Pass on volunteers and guests in schools was clarified by the CPHO.

Regular communications occurred with the minister and deputy about schools' current education and health guidelines. I am grateful for two-way conversations - where listening and offering solutions are respected. These conversations work for the benefit of all students and staff in Island schools.

School Bus Safety: PEIHSF, in partnership with the School Bus Drivers Union CUPE 1145, held a School Bus Safety Stakeholders Meeting on Sept. 28/21 to address the crucial need for action around school bus safety keeping P.E.I. children and youth safe. A summary document is on our website <https://peihsf.ca/education-resources/>. In addition, I am pleased to report the education minister established a Task Force with Dave Gillis, Director of Transportation and Risk Management, Public Schools Branch, as chair and members of the department of transportation and school bus drivers' union. We expect the Task Force's report and actions to be announced soon.

School Governance: The Department of Education and Lifelong Learning is currently looking at the process and how the current legislation can be amended to incorporate an elected school board. When approval is granted, legislation will be presented in the legislature.

ADVOCACY

The focus of the Home and School movement has been and continues to be to listen, learn, and share ideas aimed at advocating for the best interests of students in the Island's education system. Impacting positive change in the education system is what we do. In the form of resolutions, action statements come from the parents, guardians, teachers, administrators, and staff, who request changes for the benefit of all students.

Resolutions rise out of learning about the education, health, and well-being of student needs at the school level and work to improve P.E.I.'s education system. These are extensively discussed and debated at the local level before being considered provincially at annual meetings. Approved resolutions form Home and School's statement of policies and collectively represent the Federation's position on key education policy issues facing the province of P.E.I. Resolutions are forwarded to the appropriate destinations with the requested change in the areas being addressed. Review past and current resolutions at: <https://peihsf.ca/agm>

COMMUNICATIONS/MEDIA

Media Statements: The Federation president speaks to the media on behalf of the board of directors about current topics/issues related to our policies and on other educational issues as they arise. COVID-19 issues have increased the demand for media comments over the past two years. In addition, the president writes a monthly Home and School news content column published on the first Friday of the month for *The Guardian*. Finally, press releases are issued and circulated to local Association presidents/co-chairs and other executive members. Please contact the office if you wish to be on the Federation's email listing.

Monthly Updates: The Federation promotes the organization's work through monthly updates to its members. We regularly advertise our training sessions, parent leadership grant opportunities, Semi-Annual and Annual Meetings, and recognition awards. Our top priority is to remind Islanders that the Home and School message is about education and that our primary role is to advocate for "the highest standards of education for each child in the province." This message is continually restated to parents, teachers, educators, the public, and elected officials.

Website/Social Media: Our new website keeps parents informed about Home and School activities and what is going on in the education system on PEI. The office maintains the information current and should be every president's go-to when looking for Home and School information. Notify the office when you see an error or broken link. Facebook and Twitter platforms are current, and we request all

members to join these.

Mailings: All mailings are directed to the president of each local association, whose responsibility it is to send those messages to EVERYONE in their school community. Messaging is primarily electronic, with school start-up information post-mailed to presidents in late August/early September. In addition, presidents need to advise the office about new executive members in early September so that post-mail and emails are directed to the current contacts. Presidents and Treasurers are to ensure that membership fees are paid in the fall; by Nov. 1st.

Leadership Workshops: Two volunteer leadership training workshops were held last fall in Summerside and Charlottetown, and one virtual session. Any volunteer in your school can participate in our free volunteer training sessions. It will help you, the Home and School members, learn how to get the most out of your association. Consultants Steven Gould and Vicki Bryanton facilitated the in-person training sessions; Heather and Shirley, the virtual one. Individual training is also available upon request.

PUBLIC SCHOOLS BRANCH / SCHOOL GOVERNANCE

Norbert Carpenter and I have been in regular contact about all matters related to school issues, with the COVID-19 pandemic issues being the primary topic of conversation. Frequent communication helps to maintain a positive relationship with the Public Schools Branch. I commend Norbert and all PSB staff for their 'over and above' efforts to keep students and staff safe in our schools. The government is currently looking at tabling legislation to bring in an elected school board.

ATLANTIC CAUCUS

The Atlantic Home & School Caucus consists of Home and School representatives from NS, NB, NL, and PEI. This group met virtually in October 2021 to discuss the ongoing impacts of COVID-19 on the school systems in our respective provinces. Each had very similar school plans. We will meet virtually in May/June 2022.

TEACHER / STAFF APPRECIATION WEEK

Home and Schools across PEI showed their appreciation to all school staff members during Teacher/ Staff Appreciation Week, February 14-18, 2022. Home and Schools provided food, gift cards, and thank you messages, including a Community Cheer. The Federation also arranged a plaque presentation to thank the key lead departments, the Department of Education and Lifelong Learning, Public Health, and Public Schools Branch, for their strength in guiding the school system and province through the pandemic. Accepting the plaques are Hon. Natalie Jameson, Dr. Heather Morrison, and Norbert Carpenter.

This photo is proudly displayed on this year's Book of Reports cover. The plaque inscription: "Thank you for going to incredible lengths during the COVID - 19 pandemic in helping students continue learning and ensuring their safety in Prince Edward Island schools."

PARENT LEADERSHIP GRANTS

Through the Federation's Parent Leadership Grant Program, sponsored by the Department of Education and Lifelong Learning, home and school groups were allowed to access grants of up to \$1,000 during this school year. Five grants have been awarded to Georgetown, Gulf Shore, Parkdale, LM Montgomery, and Sherwood Home and School Associations. Activities focus on training, educating, and involving parents to become better advocates for students in their respective schools and the "whole"

education system. Unfortunately, the pandemic has stalled some of these activities. However, these associations will hold events when it is possible to do so.

SUPPORT FOR SCHOOL FOOD PROGRAM

In partnership with the Department of Education and Lifelong Learning, the Federation applied for an Agriculture and Agri-Food Canada grant to purchase Hot Holding Cabinets and other infrastructure to set up Kitchen Hubs in support of PEI's School Food program. This program is the only one of its kind "Pay-what-you-can" in Canada. You can support by purchasing meals for your students or donating directly to School Food Inc.

WELCOME TO KINDERGARTEN

The provincial Welcome to Kindergarten (WTK) program will hold indoor workshops for parents and the approximately 1,400 children registered to enter Kindergarten in the fall of 2022. Each child/parent will receive a WTK tote bag with resources to help prepare children for school over the summer months. PEI Home and School Federation provided an organization information brochure for these kit bags. A complete WTK schedule is on the Public Schools Branch website.

RECOGNIZING SPECIAL PEOPLE/AWARDS

Retiring Federation Board Members: Board members deserve our thanks and appreciation for the many contributions made during their time on the provincial board. Thank you to outgoing regional board members: Cory Thomas, Andrea Richard, Mike Stanley, Krista Murphy, and Mary Kendrick.

Awards of Merit/Recognition: The Federation awards include: Extra Mile Award, Volunteer, Life Membership, School Bus Driver, and School Crossing Guard recognitions. We will present four Extra Mile Awards when health restrictions allow in-person presentations. Home and School Volunteer recognitions are presented at AGMs and Life Memberships when deemed appropriate. The Federation's School Bus Driver and Crossing Guard Awards will recognize and honour individuals in late May or early June.

This AGM ends my tenure as President of PEIHSF, and I would like to thank everyone I've had the pleasure to work within my two years. The PEIHSF board members made every board meeting fun and purposeful. It was a great honour for me to 'lead' such a wonderful volunteer organization, and I am genuinely thankful to have had the opportunity to do my part for future generations of Islanders. I urge you to get involved!



FINANCIAL STATEMENTS OF:

PEI HOME AND SCHOOL FEDERATION INC.

DECEMBER 31, 2021

DRAFT

TABLE OF CONTENTS

INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT

STATEMENT OF FINANCIAL POSITION

STATEMENT OF OPERATIONS

STATEMENT OF CHANGES IN FUND BALANCES

STATEMENT OF CASH FLOWS

NOTES TO FINANCIAL STATEMENTS

Statement 1

Statement 2

Statement 3

Statement 4

David A. Wright Professional Corporation
Chartered Professional Accountant

PO Box 3327 Station Central

Charlottetown, PE, C1A 8W5

Telephone: (902) 566-5677

Facsimile: (902) 566-5678

E-mail: david@dawpc-cpa.com

INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT

To the Members' of:

PEI Home and School Federation Inc

I have reviewed the accompanying financial statements of the PEI Home and School Federation Inc that comprise the statement of financial position as at December 31, 2021, and the statements of operations, changes in net fund balances and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Practitioner's Responsibility

My responsibility is to express a conclusion on the accompanying financial statements based on my review. I conducted my review in accordance with Canadian generally accepted standards for review engagements, which require me to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, I do not express an audit opinion on these financial statements.

Basis for Qualified Conclusion

As common with many not-for-profit organizations, the PEI Home and School Federation Inc derives revenue from fundraising activities, the completeness of which is not susceptible to me obtaining evidence I considered necessary for the purpose of the review. Accordingly, the evidence obtained of these revenues was limited to the amounts recorded in the records of the PEI Home and School Federation Inc. Therefore, I was unable to determine whether any adjustments might have been found necessary with respect to fundraising revenue, excess (deficiency) of revenue over expenses, and cash flows from operations for the years ended December 31, 2020 and 2021, and net assets as a January 1 and December 31 for both the 2020 and 2021 year ends. My conclusion on the financial statements as at and for the year ended December 31, 2021 was modified accordingly because of the possible effects of this limitation in scope.

Qualified Conclusion

Based on my review, except for the possible effects of the matter described in the Basis of Qualified Conclusion paragraph, nothing has come to my attention that causes me to believe that the accompanying financial statements do not present, in all material respects, the financial position of the PEI Home and School Federation Inc as at December 31, 2021, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

David A Wright Professional Corporation
Chartered Professional Accountant

Charlottetown, PE

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF FINANCIAL POSITION
DECEMBER 31, 2021

Statement 1

	2021		2020	
ASSETS	Operating Fund	Project Fund	Total	
CURRENT ASSETS				
Cash and deposits	\$ 55,705	\$ 168,526	\$ 224,231	\$ 58,299
Accounts receivable, trade	1,500		1,500	3,400
Administration fee receivable	554		554	
Harmonized sales tax receivable	1,178	3,524	4,702	1,070
Prepaid expense	1,142		1,142	
	<u>\$ 60,079</u>	<u>\$ 172,050</u>	<u>\$ 232,129</u>	<u>\$ 62,769</u>
LIABILITIES				
CURRENT LIABILITIES				
Accounts payable and accrued liabilities	\$ 2,247	\$	\$ 2,247	\$ 4,431
Government remittances payable				598
Deferred revenue (Note 4)	18,918	172,050	190,968	20,632
	<u>21,165</u>	<u>172,050</u>	<u>193,215</u>	<u>25,661</u>
NET ASSETS				
Unrestricted	38,914		38,914	37,108
	<u>\$ 60,079</u>	<u>\$ 172,050</u>	<u>\$ 232,129</u>	<u>\$ 62,769</u>

APPROVED ON BEHALF OF THE BOARD:

The accompanying notes are an integral part of these financial statements

David A. Wright Professional Corporation
Chartered Professional Accountant

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF OPERATIONS AND EXCESS
YEAR ENDED DECEMBER 31, 2021

Statement 2

	2021		2020	
	Operating Fund	Project Fund	Total	
REVENUES				
School Food Program	\$	\$ 118,056	\$ 118,056	\$ 122,000
Covid Relief for Families		80,750	80,750	
Grants	75,724		75,724	77,214
Membership dues	6,300		6,300	8,800
Donations and fund raising	1,970	10,000	11,970	968
Administration fee	554		554	
Investment income	304		304	739
	84,852	208,806	293,658	209,721
EXPENSES				
School Food Program		128,056	128,056	122,000
Covid Relief for Families		80,750	80,750	
Advertising, donations and awards	3,580		3,580	3,551
Consulting fees				1,635
Insurance	68		68	
Meetings	2,558		2,558	1,713
Parental Engagement	2,039		2,039	930
Postage	407		407	706
Professional fees	2,834		2,834	2,558
Rent	744		744	3,058
Supplies	4,170		4,170	6,404
Telephone	1,357		1,357	3,161
Training and education	964		964	2,714
Travel and conference	2,172		2,172	2,082
Wages and benefits	52,677		52,677	55,560
Website	9,476		9,476	
	83,046	208,806	291,852	206,072
EXCESS OF REVENUES OVER EXPENSES	\$ 1,806	\$	\$ 1,806	\$ 3,649

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF CHANGES IN FUND BALANCES
YEAR ENDED DECEMBER 31, 2021

Statement 3

	2021	2020
FUND BALANCES, BEGINNING OF YEAR	\$ 37,108	\$ 33,459
Excess of revenues over expenses - Operating fund	1,806	3,649
FUND BALANCES, END OF YEAR	\$ 38,914	\$ 37,108

DRAFT

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF CASH FLOWS
YEAR ENDED DECEMBER 31, 2021

Statement 4

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash receipts	\$ 461,120	\$ 201,931
Cash paid to suppliers and employees	(295,188)	(203,663)
INCREASE (DECREASE) IN CASH AND DEPOSITS	165,932	(1,732)
CASH AND DEPOSITS, beginning of year	58,299	60,031
CASH AND DEPOSITS, end of year	\$ 224,231	\$ 58,299
AS REPRESENTED BY:		
TD Canada Trust investor account	\$ 1,007	\$ 1,008
TD Canada Trust operating account	162,538	6,799
TD Canada Trust term investment account	60,686	50,492
	\$ 224,231	\$ 58,299

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2021

1. MISSION

PEI Home and School Federation Inc. is a not-for-profit organization incorporated under the laws of the Province of Prince Edward Island. The Federation's principal activities include the promotion of the total well-being of children and the highest standards of education for each child in the Province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following significant accounting policies:

a) Revenue recognition

- (i) Grants, members dues, registration and display fees are recognized proportionately over the fiscal year to which they relate. Revenues received in advance of the fiscal year to which they relate are recorded as deferred revenue.
- (ii) Donations and fundraising are recognized as revenue when they are received.
- (iii) Investment income comprises interest from term deposits and is recognized on an accrual basis.

b) Cash and equivalents

Cash and cash equivalents are made up of restricted and unrestricted cash and term deposits.

c) Donated services

The work of the Federation is dependent on the voluntary service of many individuals. Since these services are not normally purchased by the Federation and because of the difficulty of determining their fair value, donated services are not recognized in the financial statements.

d) Estimates

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the current period. Actual results may differ from the estimates, the impact of which would be recorded in future periods.

e) Tangible capital assets

Tangible capital assets are not capitalized, but are expensed in the year they are purchased.

f) Fund accounting

Revenues, expenses, assets and liabilities related to the School Food Program and Covid Relief for Families projects are reported in the in the Projects Fund. These projects are externally restricted. Revenues, expenses, assets and liabilities related to the PEI Home and School Federation activities and administration are reported in the Operating Fund. This fund is categorized as unrestricted.

PEI HOME AND SCHOOL FEDERATION INC.
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2021

3. FINANCIAL INSTRUMENTS

The Federation is exposed to various risks through financial instruments, such as cash, accounts receivable, investments, accounts payable and accrued liabilities.

Credit risk

Cash and deposits: Credit risk associated with cash and Canadian fixed income investments is minimized by ensuring that these assets are invested in guaranteed investment certificates.

Liquidity risk

Liquidity risk is the risk that the Federation will not be able to meet a demand for cash or fund its obligations as they come due.

The Federation meets its liquidity requirements by anticipating investing and financing activities and holding assets that can readily be converted into cash.

Market risk

Market risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk, interest rate risk and other price risk.

Interest rate risk

The Federations cash includes amounts on deposit with financial institutions that earn interest at market rates.

Changes in risk

There have been no significant changes in the Federations risk exposures from the previous year.

4. DEFERRED REVENUE

	2021	2020
Deferred revenue represents core funding, project grants, conference registration and display fees received in the current and prior fiscal years for expenditures that will be incurred in future fiscal years. The statement of operations revenues has been increased or reduced accordingly.		
School Food Program	\$ 172,050	\$ 18,625
Provincial government core funding	17,875	1,697
Department of Education training grant	733	120
Registration fees	120	190
Display fees	190	
	<u>\$ 190,968</u>	<u>\$ 20,632</u>

The deferred School Food Program revenue and use of these funds is externally restricted.

PEI HOME AND SCHOOL FEDERATION INC.
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2021

5. ECONOMIC DEPENDENCE

The PEI Home and School Federation Inc received \$72,250 of its operating fund revenue through a Province of PEI core funding grant.

6. GOING CONCERN

At this stage, the impact of Covid 19 on the Federation's statement of operations has not been significant, and based on experience to date, the Federation expects this to remain the case. At this moment, no uncertainty about the Federation's ability to continue as a going concern has been identified. The Federation continues to follow the various government policies and advice and is doing their utmost to continue operations in the best and safest way possible without jeopardizing the health of staff or its members.

DRAFT

ATHENA CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Sally Bernard, President**

Co-Presidents: Sally Bernard & Jennafer Lynch-Bernard

Treasurer: Melissa Woodacre

Secretary: Elaine Campbell Burwash

School Administration: Jerry McAulay, Principal

Elementary Liaison: Lorelei MacArthur

Athena's Home and School meetings are held on the first Monday of each month from 7-8 p.m. To date, three meetings have been held, with three more planned for April, May and June. (Covid restrictions have resulted in at least three meetings and events being cancelled so far this year.) In addition to these meetings, Home and School members are active with special events and other initiatives throughout the year. We have had improved turn-out this year at most meetings which is encouraging.

Communications:

We make use of the following means and opportunities to convey information to parents at Athena:

- We eliminated most paper hand-outs this year, relying instead on the school wide email system, with assistance from the school secretary. Information is shared via email, posted on the Home and School blog and also on the Home & School Facebook page for the public.
- As required, like during Staff Appreciation Week, paper hand-outs do go out to encourage strong participation.
- We also have an internal Home and School Facebook group for regular, active members working on fundraising efforts to discuss details about activities between meetings. There is also an internal Facebook group for Breakfast Program volunteers to share vacancies, questions or feedback.

Special Events & Fundraising:

- Given all the restrictions, it was a much quieter year for Athena Home & School. We planned to try to do something each month, as possible with restrictions. Some events were stymied by corresponding with sudden new restrictions that prevented some plans from going forward but it was a better year than the previous one.
- For the first time we had a customized Athena school calendar made with sponsors for each month. It was a very effective fundraiser, although we are sure that we will sell more calendars next year now that parents are familiar with what it is.

- In October, Home and School provided a pies and ice cream for the staff room.
- We brought back our Gift Card Raffle which raised a lot of money and had great response. It's a worthwhile, easy fundraiser.
- We were able to bring back the Christmas Gift Mart this year which was a huge hit again. We received more donations of items than ever and the kids had a great time shopping. Next time we will try to rally more volunteers to help, but the grade 9 leadership students were really good. We ensured that all children were able to shop, whether they had a loonie or not.
- We did a surprise pizza and ice cream treat one afternoon in which we organized a piece of pizza and individual ice cream cups for each student as a snack.
- Many parents helped out in February, as they do every year, with Teacher/Staff. Again, we opted to change Staff Appreciation from a week event, to a month-long event, asking parents to send in treats each week, by grade level. Due to short notice and general life chaos, there wasn't a particular theme beyond **"We Appreciate You More Than Ever."** Highlights were the Samuel's Coffee Bar in the staff room and the soup and sandwich lunch.
- We formed a fund for teachers to access with a simple application for funds for items they may need that might not be covered by other means. One resource staff member was approved for funds for small reward items and software needed for a specific program she was running. We hope more staff members will reach out.
- Managing the volunteers for Breakfast Program has been quite good this year, and we are able to maintain a steady group of dedicated folks who come in to make an adjusted, Covid-restriction-friendly breakfast for all the students. We are able to run a full Breakfast Program four days a week and a more continental style one day a week.
- Going forward, we hope to be able to construct a Gaga Ball Pit, start a tradition of providing a momento of Athena for grade 9s at graduation and get next year's calendar sorted out. Looking forward to being able to meet in person again.

BELFAST CONSOLIDATED HOME & SCHOOL ASSOCIATION**Sylvie De Sousa, President****Executive:**

Maddy Fortune, Vice President

Debbie Beck, Treasurer

Melanie Harris, Secretary

Lisa Edward, DAC Representative

Our Home & School Association meets every second month during the school year. We have seen an increase in our student population and have welcomed new parents to our Home & School meetings. As our little school community continues to grow, we are excited to offer more in-school activities to our students.

The 2021-2022 school year started off as, <business as usual>, and students and staff were excited to get the school year off to a great start. Our school year started off with 160 students, up 30 students from the previous year. We also welcomed a second kindergarten class this year, a first in our little school's history.

Belfast Consolidated School also saw two golf teams this year, two cross country teams, a boys volleyball team and TWO girls volleyball teams, as well as a boys and a girls basketball team.

In November, Belfast Consolidated was featured in an article in the Eastern Graphic about our enrollment numbers and how far the school has come since 2016, a year when the school's future was uncertain.

MID-YEAR ROUNDUP

In September, our annual fundraiser took place. This year, we used Papa Jack's Gourmet Popcorn and Santa's Little Helpers for our fundraising campaign, which was another huge success, despite all the financial implications that Covid has had on families. Home & School raised approximately \$1700 which will help fund projects throughout the school year. Top sellers were rewarded with gift cards from local businesses, as well as gift bags. Our treasurer also set up a FlipGive account so families can shop their favorite merchants online, while the school receives a percentage of the sales. It took a little while before the idea caught on, but the school was able to raise approximately \$200 so far.

September 2021 also brought about the re-nomination of our Vice-President and our Treasurer to the Home & School counsel, who will continue with us in their current roles.

A number of school wide initiatives were also held the first months of back to school: Terry Fox Run, Orange Shirt Day, Truth and Reconciliation week, etc.

Also, in the first half of the school year, younger grades were able to participate in virtual science lessons and experiments - a very exciting and interactive experience that was very well received.

(Cont'd Belfast)

In November 2021, Belfast Consolidated held a closed Remembrance Day Ceremony which was live-streamed.

In December 2021, Belfast Consolidated held their second virtual Christmas Concert. It was a huge success. Parents, guardians, staff and students got to watch a recorded version of the Christmas concert. It was an enjoyable experience for all. Students also got a chance to go ice-skating on the last day of school and enjoy some holiday activities, always very popular with students of all ages.

A number of presentations for the older grades were also held at the school this year by organizations such as MADD and the ACTT team.

In February 2022, we held a very successful Staff Appreciation week with hot meals and desserts delivered daily during the week. All protocols were followed to ensure that safety came first.

Also, in February, students and staff commemorated Pink Shirt Day.

Toonies for Trayton was also held in February. This has become a yearly tradition and helps raise funds for the Heart and Stroke Foundation. Belfast Consolidated raised approximately \$900 for the Heart & Stroke Foundation this year. An online auction was also organized in conjunction with our annual Toonies for Trayton, and additional funds were raised through the auction as well.

In March 2022, parent-teacher interviews will be held either in-person, via Zoom or via phone. Interviews will be spread throughout the week.

As we look ahead to the remainder of the school year, we hope to organize some more activities for the student population within Covid protocols. Also, as our younger student population continues to grow, we will be looking at ways to offer more playground activities for that population. Discussions to build a GAGA ball pit have been put off until the spring.

We continue to have a very active and involved community in Belfast. Our breakfast program continues to be partially sponsored by the Montague Rotary Club. The Belfast Lions Club and Point Prim/Mt Buchanan Women's Institute also make donations on a regular basis to the school.

Belfast Home & School maintains a FaceBook page where it keeps everyone in the loop of what is going on at the school.

Our executive is looking forward to participating in the Annual General Meeting again this year.

President,

Sylvie De Sousa

BLOOMFIELD ELEMENTARY HOME AND SCHOOL ASSOCIATION**JJ MacNeill, President**

The 2021/2022 year has been even more challenging than last year or the year before. Between the changing public health measures, online learning and just Covid fatigue, this has felt like a very long slog.

That being said, we have still been able to offer our school breakfast program 5 mornings a week. It is a grab and go from Monday-Thursday and a hot breakfast on Fridays.

We are also on track to pay off our newest playground by the end of the school year. The money raised was mostly through PJ/hat days and with funds from our Christmas flea market.

We are all hoping that the upcoming school year will see more and more normalcy come back to all our schools. We long for our school community to be able to have simple things like an assembly, all together. This past year has taught me that even with all our flaws, we are better when we are all together.

JJ MacNeill

CENTRAL QUEENS ELEMENTARY HOME AND SCHOOL ASSOCIATION**Rayanne Frizzell, President**

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- Yes, 3 meetings to date

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- Meetings focused on activities happening within the school and local community, school needs and possible fundraisers, hot lunch and healthy snack program, Teacher Appreciation plans and brainstorming opportunities to bring the general school community together.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families.

- Not this year

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- School Private Facebook group, Emails via school principal, Home & School email

Did you hold fundraising initiatives and what were the funds raised for?

- Christmas Trees & Wreaths and Spring Basket. Last year funds went to a new Gaga ball pit. Also fund Art Lessons for all students with Maurice Bernard, General school needs and requests, Teacher Appreciation, Meals for staff on Parent Teacher Interview days, school skate, and more!

Did you nominate anyone for Federation Awards? N/A

Did you hold a Community Cheer or other activity during Teacher and Staff Appreciation Week? Briefly describe the activities.

- No

CHARLOTTETOWN RURAL HIGH SCHOOL HOME AND SCHOOL ASSOCIATION

Patricia Callaghan, Chair
Tracey Willoughby, Co-Chair
Wanda Daoust, Treasurer

Due to the Covid-19 school closure we have had fewer meetings than we normally would. We continue to offer our meetings in person, as well as virtually. The virtual meeting option continues to be popular. We will continue to offer this.

Staff appreciation was a huge success in 2022. Parents showed much support to all school staff in the way of monetary donations. We were able to provide all staff with a full meal, including drink and dessert on Wednesday as well as pizza for lunch on Friday. We will host a coffee break leading up to March Break with the remainder of the funds.

Covid-19 had an impact on the 2021 end of year celebrations, but we were able to host a successful prom on school grounds. A committee has been formed and the 2022 prom plans are underway.

The Queens County Home and School Gold Rush is up and running. While not as successful as first thought, the community continues to play.

We awarded bursaries to some very deserving students in June of 2021. We will continue with this tradition in 2022.

DONAGH REGIONAL HOME AND SCHOOL ASSOCIATION**Katie Beck, President**

The past year has been a time of transition for Donagh Home and School. After a lengthy and successful tenure as President (Patti David) and Vice-President (Tracey Magennis MacDonald) retired from the Donagh Home and School Executive. In October 2021 Katie Beck (President) and Grace Havenga (Vice-President) were elected and joined Treasurer (Lisa McCarthy-Ramsay) and Secretary (Nancy Power).

Over the past year, Donagh Regional Home and School has been navigating covid and a change in executive. However, we were able to continue many of our initiatives:

- Four in-person meetings and two virtual meetings
- Covered transportation costs for end of year school trips
- Provided pizza and ice cream as a yearend treat for all students and staff
- Celebrated our admin with flowers for Administrative Assistance Day
- Celebrated our staff by providing a meal and distributing colouring sheets for students to bring to their teacher
- Provided funding for each homeroom to host kindness activities and celebrated each classes kindness with a treat of their choosing
- Organized, prepares, and served a school-wide Christmas dinner with all the fixings
- Acknowledged and purchased a thank you gift for all retiring staff
- Ran a successful cash giveaway fundraiser
- Distributed mittens to students through the Mitts for Kits campaign offered by the PEI Women's Institute

Communication: Communication between home and school is achieved in several ways. The Home and School runs a private Facebook page for adults of children attending Donagh. We have also launched a new, public fundraising page that all community members are welcome to join. There are also regular newsletters sent home from the school which has a section devoted to home and school news. The Principal and (often Vice-Principal) attends all Home and School Meetings to report on school undertakings and needs.

Projects: Donagh needs a playground revamp and the new Home and School Executive has agreed to start the process of design, pricing, and fundraising. This will be a huge undertaking for a small school, but with the right support, we are confident that we will be able to create a space that is inclusive, fun, and engaging for the students.

Fundraising: A years-long fundraiser (community calendar) has come to a close, so the next project of the Home and School is to identify fundraising opportunities to fund the playground expansion. We are endeavoring to achieve this through partnerships with businesses in the community, which helps to strengthen the community bond by supporting local.

Learning: We hope to host a Parent Leadership seminar this spring on internet safety (for grades 4-6) and a personal safety seminar (for grades K-3) where parents and students each engage in learning how to be safe, with age-appropriate content.

I look forward to seeing what we can accomplish in the coming year!

Katie Beck

EAST WILTSHIRE HOME AND SCHOOL ASSOCIATION**Andrea Kelly, President**

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- East Wiltshire Home and School met twice since September 2021 with plans on meeting January 2022 but that was cancelled due to COVID. We hope to have one meeting before end of school year.

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- Since return to in-person learning, the health and well-being of students is good. The rapid testing 3 times per week is going well and parents are adapting well to pre-screening their children and keeping them home, if feeling unwell. As well, since return to in-person, sports have returned which has been a big morale boost for the students and parents alike.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families.

- EWS did not apply for this.

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- Communication is mainly through the principal Jaime Cole via weekly email updates and there is a new EWS Home and School Facebook page that is slowly growing in numbers.

Did you hold fundraising initiatives and what were the funds raised for?

- There was one fundraiser which happened in October where the students sold "Recipes In A Jar" which had a total of 1600 jars sold, raising over \$7000 for the school in hopes of upgrading the outdoor space for students.

Did you nominate anyone for Federation Awards?

- N/A

Did you hold a Community Cheer or other activity during Teacher and Staff Appreciation Week? Briefly describe the activities.

- With COVID still active, Home and School elected to raise money for EWS staff and provided a take-out meal from a local restaurant.

ELM STREET ELEMENTARY HOME AND SCHOOL ASSOCIATION**Naomi Harvey President**

Executive:

Holly MacLeod, Secretary

Rylea Kember, Treasurer

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- We held two in person meetings with the option to attend virtually. Very few parents attend but we still continue to hold these meetings in hopes that parents will attend. We brainstormed different topics that may be of interest to our parents. Our goal is to have a short guest speaker do a presentation then have a short Home & School meeting after. We had one meeting where our guest speakers were Chelsey Broderick from PSB and Sue Rodgers a Behaviour Specialist from Elm Street Elementary. They touched on various behavioural topics and the group had an open conversation. We followed with a short Home and School meeting to discuss upcoming events.

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- Our administration does an excellent job of providing updates on all of these areas during our meetings but especially in their weekly email communications to parents. We've explored the potential of purchasing hug chairs and standing desks to help support students. We have yet to make these purchases but have worked with the staff to discuss needs and how we can help!

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- We have streamlined communication and use the Elm Street Elementary Facebook page. We also get the office administration to send out important information regarding Home and School through their weekly email updates.

Did you hold fundraising initiatives and what were the funds raised for?

- Prior to our fundraiser, we had homemade chocolate chip cookies and ADL chocolate milk for all students to celebrate National Child's day in November. In the Fall of 2021 we held a meat pie fundraiser which was an amazing success! With the help of the staff, we challenged the students to raise over 1000 pies and one of the teachers would shave their head. They succeeded and Mr. Terry had his head shaved by a local barber on live stream so all the

(Cont'd Elm Street)

students could see! The top sellers from K-3 and 4-6 were taken to lunch with the Principal and Vice Principal!! Finally the top class received a pizza party. Lots of incentives equaled an engaged student body resulting in a successful fundraiser! Funds were used to purchase a new book for each teacher for Christmas that tied into their goals. We also purchased gingerbread house kits for all classes to be able to participate in a decorating contest!

We used funds to fully support Staff Appreciation week. We provided coffee, homemade baked goods and fruit kabobs on Tuesday. We purchased subs/sandwiches/wraps and potato salad for all staff on Wednesday. Thursday the staff was treated to homemade chocolate chip cookies! We also had candy dishes in the staff room during the week. We purchased Tim Horton's gift cards for our three bus drivers and two crossing guards.

We look forward to working with staff administration to help support them with student achievement during the rest of the school year.

ENGLEWOOD HOME AND SCHOOL ASSOCIATION**Rachael Cameron, President**

Executive: Treasurer - Krista Millar-Smith

Introduction:

This was a year of transition for the Englewood Home and School Association. After a quiet year in 2020-2021, the outgoing executive members, who had served a combined 30+ years at Englewood, were ready for a change. Rachael Cameron was elected President in the fall of 2021, and Krista Millar-Smith joined the team as Treasurer in January 2022. We are grateful for the incredible leaders who came before us and all we have learned (and are still learning!) from them. We realize we have big shoes to fill, and we feel we are up for the challenge.

Communications:

The Englewood Home and School continues to administer a Home and School Association Facebook page, which regularly shares information about school and community events. Membership in this group increased slightly from last year, from 219 to 238.

School Food Initiatives:

The breakfast program at Englewood is staffed by volunteers and provides each classroom with toast and cinnamon or apples and cinnamon each morning. The program went on hiatus due to COVID protocols in the winter and we are hoping to have it back up and running soon.

Fundraising:

Our annual fundraiser is a coupon book sale in the fall which is enthusiastically completed by Stacey MacKean Hardy, and it raised \$900 this year.

Teacher & Staff Support:

Due to a number of reasons we decided to go rogue and postpone our Teacher & Staff Appreciation Week at Englewood until May 2nd-6th. Despite this, we felt it was important to show support for our teachers and staff. During Parent-Teacher interviews on March 3rd and 4th we treated them to coffee and donuts on Thursday after school and pizza for lunch on Friday. We are looking forward to spoiling them in May!

Meetings:

The Home and School hosted two meetings in the fall. We are hosting our first meeting with the new executive on Tuesday, March 8th, and plan on meeting regularly once a month going forward.

Provincial Home & School and District Advisory Council:

We are active participants in the Semi Annual and annual PEIHSF meetings. We are planning on sending at least two delegates to the annual meeting this year. One of our former co-chairs attended the Semi Annual meeting. Rosie MacFarlane, one of our former co-chairs, is our current DAC representative and is ready to pass the torch, so we are actively recruiting for a new representative.

Summary:

It was a year of transition for the Englewood Home and School, and we are excited to rejuvenate the group with new energy. We will continue to provide support to families, teachers, staff and administrators, and anticipate new activities and initiatives this spring and into next year.

GEORGETOWN HOME AND SCHOOL ASSOCIATION**Sarah Sampson, President****Executive:**

Vice President: Charlene Hebert

Secretary: Haley Zavo

Treasurer: Mallory Peters

DAC Rep: Peggy McInnis

School Administration: Sheryll O'Hanley

The ups and downs of the pandemic, made our regular events and fundraisers difficult to facilitate this year. Nevertheless, the Home and School Association met bi-monthly, and were able to support the school with a number of different projects to improve the overall school experience.

Parent Leadership Grant

We were successful in receiving a Parent Leadership Grant for the installation of a GaGa Pit (a hexagonal activity court for students in the upper grades).

Breakfast program

Home and School volunteers prepared healthy morning meals 5 days/week.

Chrome book purchase

The Home and School Association purchased 10 new ChromeBooks to allow a full classroom set.

Bowling and movie field trip

Home and School sponsored the bowling and movie portion of this trip for the entire school.

Turkey dinner

Members of Home and School offered volunteer hours to prepare and serve this school meal in December.

Online cooking classes

In partnership with Kings Playhouse, the Home and School presented 2 online cooking classes during the January remote learning period. Students were provided with all of the food supplies they needed and attended live, online cooking classes to learn how to prepare items like broccoli bites, oat bars and homemade tortillas.

Teacher and Staff Appreciation Week

Members of the Home and School also joined together to celebrate Staff Appreciation Week in February with flowers, special treats and a wall of gratitude.

GREENFIELD ELEMENTARY HOME & SCHOOL ASSOCIATION**Sara Milligan Buckley & Jocelyn Mills, Co-Presidents**

Other executive members:

Vice President - Becky Stewart

Treasurer - Krista Peters

We began the year off with selling our Greenfield calendars which are funded by local corporate sponsors purchasing 'months' on the calendar, then we sell them to our school community for \$10 each which raises a good amount of money to fund some activities for the school throughout the year.

In October, we had a pumpkin carving contest where the students were able to bring in pumpkins they decorated at home with Home and School providing prizes for the winners! This had a great participation rate since everyone is gearing up for Halloween around this time!

Our annual Christmas Hampers took place again this year! Our Home and School committee work alongside the St Eleanors Lions Club to support many families within the local community during the holiday season. This program has been in place for many years and continues to be an important part of the Greenfield community.

For Teacher's & Staff Appreciation week this year, our Home and School Executive initiated a \$10 gift card for the Greenfield staff which went over extremely well with the support of our Greenfield parents! Teachers and staff were gifted with a few \$10 gift cards at the end of the week for various locations to "TREAT" themselves! We also set up a treat table for the staff to enjoy throughout the week!

There have been several initiatives that our Home and School committee have been attempting to head this year. Unfortunately due to Covid-19 restrictions, most of these have had to be cancelled or postponed. A few examples of our planned events include a night for Greenfield parents to come to the school and have some sessions on things such as internet safety, bullying and how to talk to your children about drugs. We were also hoping to host an evening to work with parents around how to support their child with homework and even a Newcomers night where parents new to the country could have a look at how the school system in PEI works. We hope that we will be able to reschedule some of these sessions because we feel they will be beneficial to our Greenfield community as a whole.

Greenfield's Home and School Association spent much of last year fundraising and planning to finally purchase a new playground structure ... and after all that work we are happy to report the structure has been ordered and delivered! Installation to take place this summer!! We couldn't have completed this project without the support of our parents and community.

Despite the 2 year long pandemic that has shaken most of us as to what we consider to be normal, we are very proud of our teachers, staff, students, parents and our Home and School committee. Our community, as a whole, has worked hard to support each and every student and family through this time. It has made us stronger and we look forward to what we as Greenfield Home and School Association can do in the future.

GULF SHORE CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Jen Covello, President**

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- Yes - 4 in person (Sept, Oct, Nov and April); 2 over chat (Jan and Feb); planning an in person AGM for May

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

School Year Kick off

The Gulf Shore Home & School kicks off the school year with a BBQ for the students on the day of the annual Terry Fox run. In 2021, the BBQ was held on October 7th. As with the previous few years, adjustments had to be made to accommodate the CPHO restrictions that were in place at the time. Volunteers prepared the hot dogs and drinks, while school staff distributed the food to each of the classrooms. The North Rustico Food Market generously donated all of the hotdogs and buns for the BBQ this year. In return, Home and School volunteers dropped off some baking to the staff as a thank you.

Food Programs

Our school continues to run a milk and pizza program in addition to the PEI School Food Program. Milk is available for purchase each school day, with pizza reserved for Fridays only. The online platform and ordering is handled by a single volunteer. The Food for Thought cupboard is also stocked by our Home & School association. The cupboard is used by students that may not have access to enough food from home or those that may have forgotten their lunch on a specific day. Again, the North Rustico Food Market has been a great support with the supplies for the cupboard. The stocking of the cupboard is maintained by volunteers, while the food is distributed by staff members.

“Lunch Box Prep” class

On Sunday, November 21st, the Home and School arranged for Chef Jen to provide a virtual “Lunch Box Prep” class to any Gulf Shore families that wished to participate. A grocery list was sent out ahead of time and families were then able to get together virtually as Chef Jen walked them through the making of pizza muffins, fruit salsa and cinnamon chips, broccoli tots and baked ham and cheese roll ups.

Christmas Tree fundraiser

We also launched our annual Christmas Tree fundraiser in November thanks to the continued generosity of Smith’s Tree Farm. We maintained the same online ordering and payment system as last year to keep within the CHPO guidelines. Students were able to sell tree tickets to their family

and friends virtually and the appropriate number of tickets sent home to be distributed. Part of our fundraising efforts went towards the videotaping and editing of the Christmas concert. Once again, CHPO restrictions prohibited an in person event, but we were still able to make the viewing available to friends and family via Youtube. We also supplied each homeroom teacher with a monetary donation to spread some 'Christmas Joy' to their students.

Fun Activities/Potluck/Memorial 'Soup for Shirley'

With assemblies and dances off the table again, teachers organized a fun activity within their classes. Some chose to do crafts, have secret Santas or spread the joy throughout the community. Our Home & School association also organized a potluck for the teachers during the two student lead conference days. This allowed the teachers to grab a quick, hot meal in between their meetings on the Thursday evening and the left overs were enjoyed throughout the next day. We are fortunate to have enough volunteers to keep our teachers fed. We also hold an event in memory of a previous Gulf Shore parent that has passed away. In the past, this has been in the form of "Soup for Shirley" as Shirley was a strong advocate for all children to have a warm meal in their stomach. We have modified the event in previous years to be more Covid-friendly and this year we distributed take home hot chocolate kits to be enjoyed over the Islander Day long weekend.

STEAM Night

Our association was once again successful in securing a Parent Leadership Grant. We had originally planned to hold an in person event in January, but once again CHPO restrictions prohibited it. We are now aiming for an in person STEAM night run by Amber Jadis in the Spring. The goal is to provide students with the opportunity to engage with their parents/caregiver on science, technology, engineering, art and maths in a fun and hands-on way.

Teacher/Staff Appreciation Week

TSAW was once again cut short due to a storm day. Home & School organized a sign up roster and the staff was provided with individually wrapped baking and treats on each day of the week. The staff is always thankful and appreciative of the efforts put into the week. We also lined the halls of Gulf Shore with posters of appreciation as our form of the PEIHSF Community Cheer event. We worked with the school leadership team to get posters made and hung from each of the homerooms. Staff were met with a wall of appreciation when they entered the School on Feb 15th. In previous years, the Home & School has provided a hot breakfast for the bus drivers and custodians as a thank you in the lead up to March Break. We made the shift to a take away bag last year to maintain Covid guidelines and we did the same again this year. They were each presented with freshly baked scones, jams that were generously discounted from The Preserve Company, and a gift card to Robin's Donuts.

Active Transportation Committee

This year we are working with the Active Transportation committee at the Provincial level to make Hilltop Ave. a safe passage way for students that walk and bike to school. The road itself is very

narrow and can become quite treacherous in the winter months. We are working to have a separate pathway installed off to one side of the road. The current landowner has been contacted by the province and is in negotiations to have the land purchased for this purpose. Our DAC representative (Stephanie Arnold) is a strong voice for issues that include equality and justice, mental health, and active and safe transportation.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families.

- We were successful in our application for a STEAM night. The original plan was to hold an in person event in January which we were not able to do based on the CPHO restrictions in place at the time. We are planning to hold the event in person in April 2022 when gathering restrictions are further lifted.

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- Our primary form of communication is the Gulf Shore Home & School Facebook page. Our monthly updates are also included in the school newsletter that is emailed out to all registered families. Important announcements are sent out via PowerSchool as required.

Did you hold fundraising initiatives and what were the funds raised for?

- We held our annual Christmas Tree sale thanks to the generous support of Smith's Christmas Tree Farm. The funds were partially used for the taping and editing of the Christmas concert as it was once again a virtual event. As classes were not able to come together to celebrate the Holiday season again this year, the Home & School once again provided a monetary donation for each of the homeroom teachers to spread some Christmas Joy with their classes. Funds were also used to support other yearly activities ("soup for Shirley", year book committee).

Did you hold a Community Cheer or other activity during Teacher and Staff Appreciation Week? Briefly describe the activities.

- We adapted the Community Cheer to fit the safety and timing requirements for the school and supporters. The Junior High leadership team worked with all 15 homerooms to make posters of support (supplies provided by Home & School) for the staff at Gulf Shore. Families and individuals were also encouraged to make their own posters and have them dropped off to the office. The leadership team lined the hallways of the school with all the posters so that when the staff entered the school on February 15th they were met with walls of support.

LM MONTGOMERY HOME AND SCHOOL ASSOCIATION**Cara Dempsey & Gail Edgett, Co-chairs**

Treasurer: Amanda Carr Gamester

Secretary: Brittany Sheehan

Home and School Meetings Scheduled:September 21, 2021 (rescheduled to October 5th) in-person

November 23, 2021 – in person

January 18th, 2022 – cancelled

March 22, 2022 – in person

May 24, 2022 AGM – in person

Fundraising Initiatives:

Our main fundraising goal is for new pieces to our playground. We had new soccer nets installed at the end of the school year, but after a visit during the summer, noticed someone was trying to cut them down. They were removed. The owner of Soccer Stop graciously reinstalled them in the fall. We met with a playground company in the summer to take a plan to the school. Main goal is for 1-2 new banks of swings, an accessible swing, an outdoor classroom and some climbing pieces.

We had Blake Morrissey create wooden benches and Evan Simpson from The Tree Feller donated stumps to help us create our outdoor classroom. Kids loved it, however, everything was removed until we could get them pinned down with spikes. We just placed an order for an accessible swing to be installed in one of our current banks of swings.

The majority of our fundraising is done online via our LM Lucky Fox draw. Based on a 50/50 concept, winners get money or gift cards while the rest goes towards our playground and school initiatives. We also earn a few dollars through Mabel's Labels, FlipGive.com, Queens County Home & School Gold Rush, Coupon Book sales (Fall and Spring) and our School Spirit clothing line. We held our 3rd annual Holiday Shoppe in December. With donations of gifts, gift bags, tags, tape, etc., every child was able to go home with two wrapped gifts for loved ones. We moved to a donation of \$2 per item instead of a price point, however, no child went home empty handed. Money raised helped support families in need at our school over the holiday season.

March 9th, our students took part in a new initiative we heard from another school, called One Minute Miracle. Students were asked to bring change to school and our leadership students in grade 6, had 1 minute to collect that money. They will count all the coin and the money donated will go to support the Ukraine Humanitarian Fund.

Staff Appreciation Week:

As with many things the last two years, this was held with COVID regulations in place. We held one of our LM Lucky Fox draws to support the week. We created a treat bag for all 69 staff members (teachers, admins, EA's, custodians and bus drivers). We purchased a selection of gift cards and the school held

draws during the week. Through SignUp Genius, we asked parents to sponsor items for a coffee break and an Appreciation Snack wagon. Our leadership students decorated the wagon and took the cart from classroom to classroom offering treats to all the staff.

Online Safety Awareness:

Thanks to Jane Wood, Youth Outreach Officer with the Charlottetown Police, and the PEI Home and School Federation for hosting the virtual event, we held a virtual session for parents/ guardians of our school community. This was a well-attended event with sometimes scary information about what happens on social media, etc. This was held as part of our Parent Leadership event.

Communication with parents:

We have a very active presence on Facebook, our main point of contact with parents/guardians of our students. We have over 600 people who follow our page. Communication with school administration is open and active. They support us in what we do and we them. They are always willing to share our information through their communication means.

Working with the school this year, we posted pictures (in the fall) on a weekly basis, of Lost and Found items in the hopes of matching up items to their owners.

It has been another positive year, for the most part, for our Home and School Association. Gail Edgett is leaving us in May and we'd like to thank her for the tremendous amount of work she has put in with the Home and School over the last several years. With that said, we are ending the year, looking for 1 more co-chair.

MOUNT STEWART HOME AND SCHOOL ASSOCIATION**Leanne Feehan, President**

Executive: Vice-President: Katie McNally

Treasurer: Marla MacDonald-Gidney

Secretary: Crystal Jay

Meetings are held on the first Monday of each month, with usually 10 + people in attendance. Due to Covid, we did miss/postpone a few meetings. With some restrictions/ protocols still in place, the first part of the school year vax passes were needed to attend and masks and hand sanitizing were mandatory for all meetings. Topics discussed at every meeting included occupational health and safety concerns, parent engagement and our breakfast and lunch programs. We also discuss things like report cards, parent questions and/or concerns, fundraising, special events and other things happening around our school and community.

Even with Covid restrictions, our Teacher/Staff Appreciation Week went very well. We started the week off with a little treat (chocolates, coffee Gift Cards and thank you note), waiting on their desks/work areas for them. We had a couple of volunteers serve lunch (chilli, soup, rolls and biscuits) on Wednesday and supplied coffee, tea and sweets on Thursday morning. We also drew two names/day, all week for GCs to random stores/restaurants. We also gave a donation to the school on behalf of the staff, so they could dress casually all week. This was very much appreciated.

Our fundraisers this year have been BOGO Fall coupon books and we will be participating in our annual Spring Summer Saver BOGO Coupon books, as well. We will hold off on our spring fundraising event again this year. We also held a Christmas Shopping Party Fundraiser....all items are donated by school families and then the children get an opportunity to shop for their families. This event is loved by all and most of the money raised goes towards the school's Christmas families program.

Unfortunately, due to Covid, we have not been able to hold the two Parent Engagement Events/Activities that were approved for - a winter fun night and a geocaching/BBQ family evening. We are still hopeful to pull something together in the future. Both of these events were to focus on family well-being. They would include families spending time together, outside, while being active. Members of our staff and student well-being team will be in attendance as well.

We continue to run a Facebook group, that we share news from the provincial office, events happening at the school, events taking place in the community and any other school related news. If a parent has a question, they can ask it here. This has also been a great help in connecting with volunteers. It is well run and very well received. Parents, guardians, volunteers and staff members use it often.

We have a great group of volunteers; that includes parents, grandparents, community members, seniors and even a great-grandparent, that help out with our breakfast/lunch program. We continue to try to build up our volunteer list and parent engagement the best we can.

Our Home and School works very closely with the Administration and staff of our school and we have a great working relationship. The staff is very supportive of our association and vice versa. Without sounding redundant, it definitely hasn't been a "normal" year, but we've all come through it together. Looking forward to better things in the future.

O'LEARY ELEMENTARY HOME AND SCHOOL ASSOCIATION

Sam Shaw-Veniot President

Executive: Katelyn Good, Sally Burden-Secretary, Sam Shaw-Veniot-Treasurer

The O'Leary Home and School committee continues to meet roughly every 2 months throughout the school year to discuss various topics. This year has been difficult with the Covid-19 restrictions being announced in early December. During the meetings we receive updates from our Principal and Vice-Principal regarding things that are happening in the school. We continue to post on our Home and School webpage with any upcoming dates, or anything we would like to communicate to the parents/guardians. We continue to host our hot breakfast on Thursday mornings each week, the menu changes every week. We serve anything from eggs and toast, to pancakes and fruit etc. We are also actively recruiting new members for our Home and School team.

This year once again has been, and continues to be, a challenger with Covid-19. We were not able to host our back-to-school BBQ once again, which usually results in a big turn out. This usually happens in September, around the second week of school. In September we also held our first meeting for Home and School.

October: We ran a fundraiser to sell things such as wrapping paper etc. This was done through Dielman Fundraising and was a huge success. We were not able to do our annual bagging of groceries due to Covid-19. We began our breakfast program, and offered a hot breakfast once a week on Thursday mornings, and 3 other days, a cold breakfast such as granola bars etc.

November: We held another Home and School meeting. We discussed some upcoming activities for December, such as our flea market, burger love day, and a few activities that will be heading up to Christmas Break.

December: We held our annual Christmas concert. This was hosted virtually and we had good feedback. We also held our version of "Burger Love," annual flea market, and a few other activities leading up to Christmas break. We also continued with our hot breakfast every Thursday morning.

January was a difficult month with school being held at home. We continued to post on our Home and School page, and discussed upcoming fundraisers for the Spring.

February: We held Staff Appreciation Week with staff members being treated to a Chinese food meal plus different sweets, coffee, juices brought in throughout the week. We can't thank our wonderful staff enough for all that they do. February also brought our Winter Carnival. We held various activities throughout the second week of February, and as well our breakfast program.

March was a relatively quiet month to start, breakfast program is still on and students will be soon heading into March break, already.

April/May/June we plan to hold another Home and School meeting and discuss our upcoming spring fundraisers, Covid-19 permitting. We will also begin to discuss steps for the upcoming school year, next year. We will also be discussing grade 6 graduation and year end activities. We will continue our breakfast program, and hope that Covid-19 will allow us to enjoy some activities within the school.

PARKDALE ELEMENTARY HOME AND SCHOOL ASSOCIATION**Pamela Van Horn, President**

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- We were able to carry on hosting in person meetings that commenced in September. To date we have had a total of 4 in person meetings

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- With a renewed energy in our Home and School, we were able to address several areas that required our attention. There has been a need for playground/outside equipment. We realized that our fundraising efforts would have to be amplified in order to be able to provide things for our school. We were able to approve, and build a GAGA pit which the children LOVE! There were discussions about expanding our playground area, repainting murals, and giving our school a bit of an updated and refreshed look. There were discussions about our Home and School putting the "fun" back in the school. During Christmas, we handed out popcorn and candy canes to all the students. Students have been great in adapting to the protocols put forth by CPHO. The cohorts are going extremely well. Supports are in place for those that seem to be struggling with the Covid-19 requirements. Our breakfast program is up and running very well. Since the return back to school in January, there doesn't seem to be as much demand, but this is most likely due to the decrease in attendance for isolation.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families.

- We applied, and were successful with approval for funds from the Parent Leadership Grant. Our event will be Geo-Caching. To-date, we have not discussed the details of how or when we will carry out our event, but very much looking forward to it.

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- This year, our Home and School is desperately trying to reach our parents. We have taken a bigger approach with social media, sending out emails via the mass email system from our principal. We are also looking at sending out flyers to our parents, as a reminder, in paper form about our meetings. We set up our own email account and are publicly using and advertising it so we can be directly available.

Did you hold fundraising initiatives and what were the funds raised for?

- We were able to hold a recycling blitz in October that raised almost \$800. It was lower than last year's amount, but still a great amount. We also started doing gift card draws. This has been very slow taking off, but we hope to create a bigger audience shortly for this initiative.

- We hosted an online auction that raised some funds as well. We have several ideas planned for the remainder of the year including another recycling blitz and a Bingo

Did you hold a Community Cheer or other activity during Teacher and Staff Appreciation Week? Briefly describe the activities.

- Staff Appreciation Week was a huge success this year. We started off the week by having a cheer parade. We made signs of appreciation and awaited as staff pulled into the parking lots and walked into the school. Lots of noise was made, and the smiles on the teacher's faces made it all worthwhile. That same day, we treated our staff to a Charcuterie board filled with lots of various cheeses, meats, crackers, etc. On Wednesday the staff was treated to candy bouquets. Thursday, the staff arrived to homemade cookie trays provided by a local baker. We also offered our "woot woot wagon" again this year. The "woot woot wagon" is a cart full of various items from painting supplies to chalk, not books, markers, skipping ropes, treats, donuts, etc. Each teacher gets the opportunity to grab a couple items from the cart for their classroom. It's a favourite for the staff!

Anything else?

- The Home and School is changing things up this year and trying to bring in some fun for the school. The last 2 years have been very stressful with Covid-19 rules and regulations, so it's nice to be able to offer something a little extra to brighten up the days.

PARKSIDE ELEMENTARY HOME AND SCHOOL ASSOCIATION**Jana Newsome, President**

Vice President - Angela Waite

Past President - Krista Ward

Treasurer - Krista Thompson

Secretary - Krystyna Cahill

Principal - Nick Martin

The following is a summary of the activities of the Parkside Home and School Association for 2021-2022 (thus far):

- Unfortunately with Covid-19 we have only been able to have one in person meeting this year which was when the yearly elections were held.
- We ran a successful Santa's Helpers/Popcorn fundraiser in the fall. This is our main Home and School fundraiser which allows us to do our work in the school. We used a portion of this money to help towards the students going to the Cineplex at Christmas time this year.
- We refilled the outdoor baskets for the classrooms with balls, skipping ropes, mini sticks, chalk... Some of the students' cohorts are in areas that have no playground equipment so these baskets are great to promote play in other areas of the school yard.
- The annual Christmas Bake sale was unable to happen because of Covid-19. We did sell Jingle Grams which parents and students loved. Loved ones can write a note that is then attached to a small candy cane and delivered to the student before Christmas. We sold almost 700!
- We make continuous food donations to the school snack cupboard. This room provides lunch items to students who do not have a lunch, or snack.
- Teacher/Staff Appreciation Week was a great success. We decided to spread it out over the month of February providing treats in mailboxes, Sweets / Drinks from Samuels Coffee, Cake, Lunch from Dino's Pizza and a Popcorn / Candy bar was set up in the staff room.
- We gave teacher donations again this year. We have given each teacher \$100 for educational supplies in their classroom. The Music, Gym, Guidance and Specialty teachers all received \$200.
- We gave four \$100 gifts cards to the school to give out to families in need at Christmas time.

SHERWOOD HOME AND SCHOOL ASSOCIATION
Amy Bysterveldt / Jennifer Spencer President/Co-Chair

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- We met most months in person and held some additional virtual meetings for the executive when Covid restrictions limited our ability to meet.

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- The primary focus during our meetings was the overall health and wellbeing of our students and the staff at Sherwood. While topics like home learning, school lunches, bus safety and curriculum were certainly on the agenda, we tried to focus our meetings around ways we could create a strong community of support at the school. In the past we ran several fundraisers each year, in an effort to build our coffers for the 2022 new school build. This year however, our fundraising efforts were kept small, recognizing that teachers and parents already had a lot on their plates.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families.

- In an effort to promote physical activity and community spirit, we hosted a family skate night. We received a lot of positive feedback from this event and plan to expand on it next year to include a canteen (hot chocolate/cookies) and a photo booth with the School's mascot. Who knows, maybe even Santa will make an appearance? Also discussed were ways we could make the event more inclusive, perhaps by helping to source skates for those families without.

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- We use primarily use email and Facebook to communicate with our members. Key messages are also published on the school's monthly newsletter.

Did you hold fundraising initiatives and what were the funds raised for?

- Recognizing the financial impact that this pandemic continues to have on Sherwood families, we decided to scale back our fundraising efforts again this year. Our primary focus was to encourage a strong sense of community at Sherwood. We created a website and sold school clothing, as well as

(Cont'd Sherwood)

Holiday wreaths/trees. The proceeds were used as follows:

- Purchased a Gaga Ball Pit for the playground
- Provided each teacher with per diem for extraordinary classroom expenses (such as light gardens, aquariums etc.)
- Purchased various items for "Survival Kits" presented during Staff Appreciation Week

Did you nominate anyone for Federation Awards? N/A

Did you hold a Community Cheer or other activity during Teacher and Staff Appreciation Week? Briefly describe the activities.

- This year we created "survival kits" for each staff person and bus driver at the school. The kits included tasty treats and a postcard recognizing their commitment to our students, and reminding them to take time for self-care. Each classroom was also sported with homemade mailboxes. Students were sent home with various templates of letters they could "mail" their favourite staff members with messages of thanks.

Anything else?

This year we welcomed new Principal, Parker Grimmer. He has been a wonderful addition to the Sherwood Family.

SOURIS REGIONAL HOME AND SCHOOL ASSOCIATION**Krystal Jamieson, Chair**

Treasurer: Liz Chaisson

Members at Large:

Susan Haley, Tara Hill-Burke, Jessica Townshend, Heidi Cahill, Crystal Greencorn, Chelsey Gregory

We started the 2021/2022 school year with everyone in the committee maintaining the same positions as last year. As with every year, our goals have consisted of focusing on the needs of all students from grades K-12. Parents, our principal, vice-principals, and teacher representatives discussed a variety of issues/topics. Some of these include teacher/classroom needs, playground development, fund raising opportunities, grant applications, school/education enrichment, and our school goals. However, we found like with the last couple of years that COVID has greatly dictated what topics we discuss most and how we are able to carry out our meetings and activities within the school community.

This year, we continued to focus on the topic of volunteer recruitment. Although our committee has enjoyed many dedicated members in the past, many have begun to phase out as their children advance on in school or as schedules become busier. Therefore, we really feel the need to expand our group and hopefully gain fresh ideas and perspectives. We've consistently found it difficult to attract new members. Therefore, one of our goals was to continue our efforts using different strategies. As a result, we gained a couple of new members over the last couple of years and have increased interest from others. Due to our low membership and the busy schedules of our current members we decided to replace our regular meetings with email correspondence when issues or requests arose. This strategy seemed to be effective and members enjoyed the freedom that it allowed. COVID restrictions and rules also made meeting in person difficult therefore we've tried giving members the option to attend via zoom/telephone. This idea was well received but technology and internet connections didn't always cooperate.

There is still some work to be completed to the exterior grounds namely to our "back playground". Even though we installed a new set of swings in the summer of 2017, we recognize the need for additional equipment. We currently have some funds that were raised during our last fundraisers but will need more. We are looking forward to hopefully being able to resume active fundraising next year so we can continue this project.

Before COVID Teacher Appreciation Week would involve daily activities planned to celebrate. However this year as was the case as the last year, we weren't able to celebrate our staff as we normally do. We helped sponsor a lunch for our teachers and had some prizes that were drawn for. In addition, a local potato farming family donated a bag of potatoes to every staff member of the school which was met with excitement and appreciation. We truly enjoy this week every year and take full advantage of the opportunity to show our teachers, support staff and bus drivers how much we really do appreciate all that they do for our children and hope that we'll have the opportunity to get back our normal celebrations next year.

The Souris Regional Home and School Council has a wonderful group of parents and educators on our committee. This group continues to work hard so that our children and teachers have a positive environment for learning. This group of individuals have allowed us to form a strong Home and School connection. We look forward to what's in store for us in 2022/2023.

SOUTHERN KINGS CONSOLIDATED HOME AND SCHOOL ASSOCIATION

Krista Sheppard, President
Gena Miller, Vice President
Ashley Higginbotham, Treasurer
Emily Norton, Secretary

This year has been a rocky one, we have had a few in person meetings, but due to COVID we had to stop having those and just keep parents updated via Facebook, etc. We are a group of parents and volunteers and we usually meet once every month.

In September we started our breakfast and school lunch program. Our breakfast program runs 5 days a week and we have multiple volunteers who run the program and come in and help make breakfast. There are many items that are offered through the weeks for breakfast such as: toast, pancakes, homemade biscuits and cheese, monks rolls, smoothies, French toast and lots of other items.

The in-school lunch program runs 4 days a week serving tacos, subs, pizza, white milk and chocolate milk, etc. to our children. The in-school lunch program currently orders and pay for lunches for a number of students that do not take a lunch to school. There is also the healthy lunch program that runs 5 days a week.

In October we held a wrapping paper fundraiser. The funds are going towards new playground equipment for our school. We have been running numerous different fundraisers over the last couple years including online auctions, pancake raffles, bake sale auction to help get us closer to having some new playground equipment added.

In December we were able to have our Christmas Dinner on December 8th and all the students and staff were able to enjoy a wonderful chicken dinner.

Staff Appreciation week was held February 15th-17th. We had many treats made from local businesses and dropped off at the school for our wonderful staff to enjoy. We also had gift cards for our staff and thank you cards. We are very fortunate to have such wonderful and caring staff at SKC.

COVID has defiantly been an impact in our lives, our community and children's lives but we are getting through it and very glad that we have such a wonderful staff and volunteer base to help keep things as normal as they can be for our children.

Thank you,
SKC Home and School

ST. LOUIS HOME AND SCHOOL ASSOCIATION

RaeAnne Arsenault, President

We are happy to inform that our Home and School group has been quite active this year. We had 1 in-person meeting with parents at the beginning of the year, where it was identified that some fundraising was needed for a new playground and perhaps some other equipment around the school that was becoming quite dated.

We currently have 4 active board members consisting of the following:

RaeAnne Arsenault (President); Erin Doucette (Vice President); Lacey Gaudet (Treasurer) & Christina Blanchard (Secretary). Christina is also a member and an active participant on the District Advisory Council (DAC) on behalf of St Louis Elementary.

Our board has been busy with various fundraisers including “Recipes in a Jar” campaign, the Tignish Co-op allowed us to sell \$2 ‘ghosts’ for our Home and School in October, and also some online raffles with a lottery licence... we have a few fundraisers that are still being planned for later this year.

We have communicated mostly through our Home and School Face book page for parents, and the board has communicated mostly through Facebook Messenger and telephone.

Last year we purchased a literacy kit which the school identified as a need that is still being used from grades K-6. This kit is helping with the lag we are seeing in learning due to the Covid-19 restrictions and school being shut down intermittently over the past few years.

For our breakfast program, we are doing snack boxes that the teachers can take in when they want to – which we encourage daily. These are packed by our Home and School volunteers about once per week.

We have contributed treats or lunches where we have been able to for the entire school (ie: popcorn; pizza party, cookies / hot chocolate; etc.)

Due to some Covid outbreaks that were happening during the week of Teacher Appreciation, we postponed our festivities with the permission of the school, and we were happy to celebrate all of the teachers and staff the week of Feb 22-25; where we provided a few lunches and snacks throughout the week using local vendors.

Covid has made a tremendous impact on the lives of parents and children within our school family, and we as a board feel that we will see the effects of this for a long time to come. It has been frustrating; it has been stressful and just hard to grasp and understand all the situations we are currently experiencing.

(Cont'd St. Louis)

We are blessed to have a school culture that looks out for one another. However, as parents and a school family, it becomes difficult to 'lend a hand' or volunteer when restrictions are such that we are not allowed to – this puts more pressure on the staff that is already feeling the brunt of Covid restrictions combined with all of the needs required by the children they are interacting with day in and day out.

In conclusion, we as the Home and School Committee feel that we've been successful in providing positive, meaningful communication between the parents and the staff of St Louis Elementary, and we hope to continue to build this in the days and weeks ahead.

Respectfully submitted by:

Christina Blanchard

On behalf of the St Louis Elementary Home and School Association.

STONEPARK HOME AND SCHOOL ASSOCIATION**Giselle Dalton, President**

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- Stone Park Home and school has had 2 in person meetings and one virtual meeting.

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- At our meetings we have discussed our balance in the books each time we meet. We have spoken about the dress code in our school, as well as Covid-19 protocols expected at the school. It was also mentioned about MADD and the Grade 9 suicide awareness programs that would take place.
- Our breakfast program has been taking place since the beginning of the year. The lunch program is going well with students being made aware through emails and the blog.
- Bus safety was spoken about on the side of making sure all are wearing masks during the pandemic.
- Covid-19 has had an impact on the school with not allowing us to hold our regular yearly fundraiser, and having the youth limit their contacts. We have also had to cancel an evening where we were planning to welcome parents to a pizza party meeting.
- We had to cancel our regular staff appreciation meal on Friday for the second year in a row where the parent community comes together with Home and School to provide lunch for all teachers.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families.

- No we have not. Unfortunately, Covid-19 got in the way.

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- We communicate with our members through email, Home and School blog as well as social media.

Did you hold fundraising initiatives and what were the funds raised for?

- We participated in the Poinsettia Fundraiser through Van Kampen's Greenhouses. The funds raised went towards Teacher Appreciation Week and will go towards grade 9 graduation.

(Cont 'd Stonepark)

Did you nominate anyone for Federation Awards?

N/A

Did you hold a Community Cheer or other activity during Teacher/Staff Appreciation Week? Briefly describe the activities.

- Stone Park held a community Cheer. There were a number of parents present to cheer the teachers on.

Anything else?

- Home and School also supported the school with their Recipes in a Jar fundraiser to raise funds for some new FM systems.

TIGNISH ELEMENTARY HOME AND SCHOOL ASSOCIATION**Teena Callaghan, President/Stephanie Gaudet, Treasurer**

Once again Covid-19 has been part of our school year. We have had one in-person meeting. Tignish Home and School uses email and FB messenger to keep in touch with parents. We have a Home and School Group which we use to update parents about upcoming events.

Fundraisers this year:

- We participated in the Dieleman online catalog fundraiser. It was a huge success. We gave prizes to our top 10 sellers.
- Once again, during Co-op week, paper apples were sold for \$2 each and all money went back to the Tignish Elementary Home and School. Community support was overwhelming.
- We developed a Crowd Funding Facebook Group called “Weak Good Deals” last year. We get lottery licenses and do prize draws. We have been very successful. All funds raised go back into the school.

Monies raised in our fundraisers go towards the healthy food program which we do every Thursday. Some of the snack options we provide include: veggie trays, fruit trays, cheese/ crackers/grapes, fruit and yogurt parfaits to name a few. With the generous donation of blueberries from Wyman’s we make the students favorite smoothies. We are lucky to have dedicated volunteers for our snack program.

We donated money to help with the purchase of new books, soccer balls or other supplies the school needs. We also donated money to have a ball field done for all the students to use. We had such positive feedback. Students use it during gym time and at recess. Summer reading program, funding is provided. This past summer we had 3 university students hired as our number of summer students was higher than previous years.

In December Tignish Home and School asked staff/students what class gift they would like for Christmas. We purchased a \$50 gift for each class. Some popular items were Lego, Rubix cubes and various board games. We wrapped these and they were handed out the last day of school before Christmas Break. Students and staff were very appreciative. Our Christmas concert was also a great

success this year due to our Music Teacher. She pre-recorded each class musical contribution and compiled it into a virtual Christmas Concert. The YouTube link was shared with parents. It was a wonderful production!

Parents in previous years have been good at sending in treats on various occasions such as Christmas and Valentine's Day. As such, treats were not allowed this year; we provided ice cream sundaes and other treats for students and staff.

Staff Appreciation Week this year was successful. Monday it stormed as has happened in past years. Tuesday we delivered coffee, tea and donuts from our local coffee shop. Thursday we delivered pizza from our local bakery and on Friday the teachers had made-to-order sandwiches and chips delivered.

Tignish Home and School has a Facebook page to circulate announcements. With the availability of Facebook it has become very easy to connect with a large group of parents within a short period of time. We owe a big thank you to the volunteers who help with Home and School fundraisers and snacks. We are very proud of our school, teachers and students and staff. The Community of Tignish is very supportive of our school and it shows. Our children have a great community environment to live and learn in.

VERNON RIVER HOME AND SCHOOL ASSOCIATION

Miranda MacLeod, President

Executive:

President: Miranda MacLeod

Secretary: Kelly Anderson

Treasurers: Devlin Bruce

District Advisory Council Member: Joelene MacLeod

Fundraising Requests/Expenses for this year:

- New basketball uniforms
- New projector/score board

Fundraising Events/Activities:

- Students sold Epicure gift sets as a fall fundraiser. This was the first time and it was a success. We plan to do the Spring coupon books in April.
- We continued using the FlipGive app. People can join our school team and when shopping online certain stores give a percentage of the sale back to the school team.

Reports:

We were fortunate to only have one virtual meeting this year. We often received updates on how the Covid-19 protocols were being followed at the school and how the students were handling the changes. Overall, our students adapted very well to the changes and were following the protocols in place.

Despite the Covid-19 restrictions we were still able to have a successful fall fundraiser with the sale of Epicure gift sets. This was our first time doing this fundraiser and it was received well by family and friends. We will be doing the Spring Coupon books and anticipate it being a great fundraiser as well.

We were able to purchase basketball warm up shirts for our girls basketball team and help pay for new uniforms as well. The school needs a new scoreboard for the gym which we have agreed to help pay for.

The staff and administration were very appreciative of how supportive parents were during online learning in January. There were some little hiccups but overall it went very well. Students and staff were happy to be back in school for in person learning!

Teacher/Staff Appreciation Week Activities:

This year members of the executive chose a day in which to “treat” our teachers. The teachers always look forward to this week. This year some of our members delivered “buckets of sunshine”, which was a basket full of treats in yellow packaging. Specialty donuts were delivered with a note that said “we donut know what we’d do without you”. Another day was coffee break on us, with a variety of bakery items and a variety of coffee pods. We posted in our Facebook group to remind parents about teacher appreciation week as well.

The Home and School has a link on the VRCS Website. This site lists the executive members and contact information.

We also have our Home and School Facebook page to communicate our meeting dates/times, as well as, to post our minutes from the meeting. All information from school newsletters goes on the Facebook page, along with any reminders of events going on (i.e. PJ day tomorrow). We use this page to communicate our fundraising events. We have had a lot of parents join the page this year and really appreciate the quick access to up-to-date reminders or notes, such as a bus running 10 minutes late. It's also a great way for staff to post reminders for class activities or pictures of the themes on the bulletin board since parents are not in the school as much as other years to see what is going on.

We are looking ahead to Covid-19 restrictions being lifted and getting back to our usual events like the Halloween dance and Spring Carnival. We're very appreciative of our staff and parents jumping on board with our new fundraising ideas this year.

WEST ROYALTY HOME AND SCHOOL ASSOCIATION
Vanessa Ford, President, Stephanie Chaloner, Co-President

For this school year, our Home and School Executive has changed hands and 2 newly appointed members were named (Co-President, Secretary).

Our current Executive consists of:

Vanessa Ford, President

Stephanie Chaloner, Co-President

Jimena Aristizabal, Treasurer

Rebecca Barrett, Secretary

This school year has been challenging for the school staff, administration, teachers, students and parents due to Covid-19. Our school year started with a school outbreak shutting down the in-person learning for two weeks. Being the first declared school Covid-19 outbreak, quick action from the administration, teachers and staff was taken to ensure the students did not miss their learning time. The West Royalty Home and School Association would like to extend our sincere thanks to the West Royalty School Community for exhibiting resilience and patience through these unprecedented times.

Our school is currently undergoing expansion which has highlighted a need for additional playground equipment. We established a playground fundraising committee (Jimena Aristizabal, Rebecca Barrett, Tara Costain & Stephanie Chaloner) to attempt to raise some funds for additional equipment & maintenance on current equipment. This is an ongoing project for our Home and School.

We were able to hold 2 in person meetings with our Principal & Vice Principal, Executive, parents (so far) for the 2021-2022 school year.

Here is a list of activities that we have participated in this 2021/2022 school year:

- 1) Fall Fundraising: Cookie Dough, Santa's Helpers
- 2) Poinsettia Fundraiser in December
- 3) Online Raffles Facebook group "Win with West Royalty" (to raise funds for our playground expansion)
- 4) Resolution Writing workshop attended
- 5) Healthy Snack distributed (lead by Carolyn Silvaggio) by school parents prior to Christmas break
- 6) Teacher Appreciation Week – daily draws, door prizes and "thank you's" distributed to all staff. This was led by Darlene Howatt (longtime volunteer for this initiative)
- 7) School clothing order

We're looking forward to future growth and projects within the school. Exciting times ahead for West Royalty School!

WESTWOOD HOME AND SCHOOL ASSOCIATION**Angela Campbell, President**

Did your Home and School meet during the 2021-2022 school year? If so, how many in-person and/or virtual meetings were held since September 1, 2021?

- 2 in-person meetings

What did your executive/members discuss? Tell us about health and well-being of students, on-line learning and safe in-person classes, curriculum, school food programs, bus/walking student safety, COVID impacts on your school, family, community.

- We discussed home and school financials and fundraising plans for the school year. We reviewed and approved a funding request from resource teachers to purchase OT materials to assist with student learning. Covid impacts were discussed, as was some of the additional work for staff in administering the school food program at the beginning of the year. Most of the discussion was regarding the Westwood playground that has reached the end of its lifespan and the requirement to create a playground committee to manage the replacement process.

Did you apply and host a Parent Leadership event? If so, explain how you engaged families. No

Communication: How do you communicate with your members? School? Email, Social Media, PowerSchool, etc.

- Social Media and requesting school staff to include notices in their newsletter or send notices out via PowerSchool.

Did you hold fundraising initiatives and what were the funds raised for?

- Yes. We did a QSP magazine fundraiser in the fall and continue to hold bi-weekly online draws for prizes. These funds will be used for the new playground that is required. We also raised funds for teacher appreciation week and the family that needed to travel to Halifax for medical care following the bus accident in October.

Did you hold a Community Cheer or other activity during Teacher and Staff Appreciation Week? Briefly describe the activities.

- We didn't hold community cheer, but we raised funds to treat all staff to a pizza lunch with chocolate treats.

Prince Edward Island Home and School Federation

Proposed Resolutions 2022

RESOLUTION 2022-1 SCHOOL BUS MONITORS

Submitted by Westwood Home and School Association

- WHEREAS school buses on Prince Edward Island transporting children in grades K-6 currently have only one adult present on the bus - the bus driver, and
- WHEREAS school bus drivers are responsible for safely operating school buses while providing supervision of up to 70 children under the age of 12 for up to an hour at a time, and
- WHEREAS the Early Learning and Child Care Act Regulations, s. 19. (1) state that the minimum adult to child ratio for school-aged children in after-school care is 15:1, and
- WHEREAS the Province of PEI's distracted driving PSAs advises that "the only thing you should be doing while driving, is driving", and
- WHEREAS a major school bus accident occurred in October 2021 with an adult to child ratio of 25:1 on that school bus, and the accident could have been worse had the lone adult been injured, the accident occurred in a remote area, or if the accident had occurred earlier in the route with a larger ratio of children, and
- WHEREAS school buses on Prince Edward Island travel on narrow roads with little to no shoulder and winter driving conditions, which creates unavoidable safety issues for bus drivers who must pull over to respond to disciplinary, medical, or other issues, and
- WHEREAS incidents involving vehicles ignoring stop signs and flashing lights on school buses continue to occur regularly, and school bus drivers must closely monitor traffic and occasionally act quickly to avoid potentially fatal accidents, and
- WHEREAS the Government of Prince Edward Island recently committed \$6.3 million to purchase 35 new electric school buses, with the health and safety of children as one of the stated benefits of the funding, and
- WHEREAS we can all agree that the health and safety of children on Prince Edward Island is a top priority;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Minister of Education and Lifelong Learning, Public Schools Branch, and other government departments responsible for transportation and child safety to implement the following regulation to have a minimum of two adults, including the bus driver, present on school buses transporting children in grades K-6 to improve supervision and safety.

DESTINATIONS: Department Education and Lifelong Learning
 Department Transportation and Infrastructure
 Public Schools Branch

BACKGROUND: https://www.princeedwardisland.ca/sites/default/files/legislation/e.01g-early_learning_and_child_care_act_regulations.pdf

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION
2022 NOMINATION REPORT**

Submitted by: Cory Thomas, Committee Chair

EXECUTIVE:

Positions:	Nominees:	Two Year Term Expires:
President	Dionne Tuplin	2024
Vice President	Shannon Bruyneel	2024

REGIONAL DIRECTORS:

Positions:	Nominees:	Two Year Term Expires:
Charlottetown Rural	-	2024
Colonel Gray	-	2024
Kinkora	-	2024
Montague	-	2024
Morell	Matthew McNally	2024

Board representative offering to fill vacant position as follows:
Treasurer Craig Goodick

Office of the Minister

Holman Centre
250 Water Street, Suite 101
Summerside
Prince Edward Island
Canada C1N 1B6

Bureau du ministre

Centre Holman
250, rue Water, pièce 101
Summerside
Île-du-Prince-Édouard
Canada C1N 1B6

12 July 2021

Ms. Heather Mullen, President
Prince Edward Island Home and School Federation Inc.
P.O. Bo 1012
Charlottetown, PE C1A 7M4

Dear Ms. Mullen:

RE: Resolution Responses

This letter is in response to your correspondence of May 27, 2021.

Please find set out below the responses of the Department of Education and Lifelong Learning with respect to the following Resolutions:

Resolution 2021-1 – K-12 Learning in Prince Edward Island

Through an inter-provincial agreement, students in Prince Edward Island are funded to take online courses from the New Brunswick Department of Education and Early Childhood Development. During the 2020-2021 school year, there were 188 English Language students and 15 French Language students enrolled in online courses through this agreement. PEI students in grades 11 -12 had access to 24 different courses in English and 19 courses in French. Over the years, more than a hundred PEI students have registered annually to one of the distance education courses offered by New Brunswick. There is no cost for our students to register for these courses.

During the school year 2020-2021, the province has also developed a number of virtual learning initiatives to support immuno-compromised students and remote teaching and learning due to the Covid-19 situation. In addition, CSLF French language students took part in a virtual school pilot offering five courses during the second semester. Forty students were registered and planning for 2021-2022 is currently taking place.

The Department is continually reviewing its virtual learning options to better serve our student population.

Resolution 2021-2 Request For Committee to Review Funding For Replacing Expired or Unsafe Playground Equipment

The Department of Education and Lifelong Learning is willing to form a committee to identify potential funding opportunities for school playgrounds. Currently, the Department of Fisheries and Communities does offer funding for playgrounds through their Community Revitalization Program. At a recent meeting of the Three Oaks District Advisory Council, the topic of playground funding was discussed and it was recommended that a group be formed to document how the process works and the funding possibilities that may be available. The DAC also recommended that the process capture the learnings from previous projects throughout the province in an effort to develop a document that can be provided to future groups exploring playground installations.

Staff from the Public Schools Branch are willing to provide guidance to playground committees when planning to ensure the proper CSA approved equipment is being sourced and being placed safely on school playgrounds. The PSB maintains the playground structures after they have been constructed. Staff from the PSB (who are CSA trained in playground inspections) complete yearly inspections and provide maintenance and repairs as required. If a piece of equipment is deemed unsafe and cannot be reasonably repaired, they will arrange to have the piece removed. Typically they will advise the school prior to the removal but only after the inspection.

The CSLF has a similar approach to providing planning, installation and maintenance by a certified playground inspector.

Resolution 2021-3 Weekly Upstream Mental Health and Outdoor Curriculum

In response to the resolution for weekly upstream mental health and outdoor curriculum, the Department of Education and Lifelong Learning believes that the health of our children and youth is imperative to student achievement and their future. Through a quality physical and health education program, students will learn the skills required to be confident and competent movers for life. Students will develop the cognitive and social skills necessary to understand how to maintain and promote their health. A positive attitude towards physical activity will be instilled in our youth, decreasing the chances of young people engaging in risk behaviour and supporting positive mental health while providing a platform for broader social inclusion.

Through the Intermediate Curriculum Delivery Renewal, grades 7 to 9, the Physical and Health Education curriculum has been integrated and delivered for ten percent of the program of studies. Integrating physical and health education as one course allows the genuine connection between critical components of overall health to emerge throughout the course. Being active in various environments is core to the curriculum, including outdoor education and nature-based physical activity. Learners will be engaged in the continuous connection of general well-being, physical, psychological, social and environmental, through all course areas.

Upstream Mental Health Literacy

New Mental Health Literacy programs have been introduced in the Intermediate Physical and Health Education Curriculum in phases.

- ✓ Phase 1: 8 intermediate pilot schools in 2018
- ✓ Phase 2: 6 additional in 2019
- ✓ Phase 3: 9 additional in 2020
- ✓ Phase 4: System-wide by 2022

The public education system now has 40 core trainers in place, with over 250 educators trained to use the new Mental Health Literacy resource. Training is ongoing.

The Department has provided Mental Health Literacy professional development for all educators in the 2020-21 school year, and it remains a priority for system professional development in 2021-22.

Mental Health Literacy for intermediate PHE teachers and students has four integrated components:

1. Understand how to optimize and maintain good mental health
2. Understand mental disorders and their treatments
3. Decrease stigma
4. Increase help-seeking efficacy

The "School-Based Pathway Through Care" helps schools better address youth mental health in an effective, inexpensive, system strengthening, and pedagogically familiar way. The Guide resource includes six interactive web-based classroom-ready modules, a teacher self-study module, lesson plans, print and video resources, PowerPoint presentations, evaluation options, and supplementary materials.

It has five goals:

1. Promote mental health and reduce stigma by enhancing mental health literacy of students, educators and parents;
2. Promote appropriate and timely access to mental health care through early identification, triage and referral, or site-based mental health interventions;
3. Enhance linkages between schools and health care providers;
4. Provide a framework in which students receiving mental health care can be seamlessly supported in their educational needs within usual school settings; and
5. Involve parents and the broader community in addressing the mental health needs of youth.

Outdoor Education

Outdoor education and nature-based physical activity (also known as alternate environments outcomes) are core parts of the Kindergarten to High School physical education curriculum. Through physical education curriculum, time spent being active in the outdoors helps young people achieve a plethora of physical, mental and social health outcomes in addition to physical activity such as improved self-confidence, leadership ability, social skills, motivation, academic attainment, mental health, and resilience (Fiskum & Jacobsen, 2013; Harun, 2014; Mutz & Muller, 2016; Rickinson et al., 2004). This is met through curriculum delivery of physical

education outcomes that focus on our learners being in alternative physical education environments. Some examples of meeting these outcomes would include: snowshoeing, cycling, nature walks, geocaching, orienteering and other outdoor pursuits.

Professional learning and resources

We have supported educators with opportunities to engage in professional learning and curriculum-related resources through Learning for a Sustainable Future. These resources focus on outdoor education-based lessons and resources connected to social, environmental, and economic sustainability. These resources include professional learning opportunities for school administrators to support outdoor learning, math outdoors, climate change, creativity and inquiry.

The DELL has incorporated Canada's 24 hour Movement Guidelines into the Elementary curriculum. Canada has developed 24-Hour Movement Guidelines, guiding the optimal physical activity, sedentary behaviour, sleep, and the best combination of these behaviours for school-age Canadians. Students can learn about the guidelines and design a "healthy" day in elementary, including sleep, sitting, steps, and sweat. The importance of outdoor-based physical activity is part of this learning.

Physical educators have had annual professional learning opportunities related to outdoor education and nature-based physical activity.

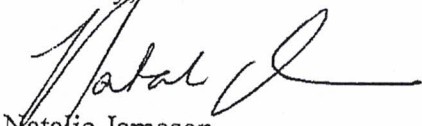
When considering the role of physical and health education in promoting engagement in healthy, active lifestyles through the life course, the development of partnerships between schools, nature and community-based organizations is essential to accommodate broader life-long educational outcomes, including health and well-being, and personal and social development.

The learning environment is fundamental to good-quality education and should include safe, healthy and protective physical and social environments for students and teachers to learn and work in, including the outdoor setting.

The Department values the learners' strong connection to the natural environment and recognizes how being connected to nature and learning outdoors plays a role in enhancing emotional well-being.

We thank you for your concern in these areas and trust that you will find this to be satisfactory. I would like to invite you and your colleagues to meet prior to the start of the 2021-22 school year to discuss any questions or concerns you may have in relation to the responses or any topics of interest moving forward. Please contact my office at your earliest convenience.

Sincerely



Natalie Jameson
Minister



Public Schools Branch

Stratford Office • PO Box 8600 • Charlottetown PE C1A 8V7 • 902-368-6990 (T) • 902-368-6960 (F)
Summerside Office • 250 Water Street, Suite 201 • Summerside PE C1N 1B6 • 902-888-8400 (T) • 902-888-8449 (F)

July 13, 2021

Ms. Heather Mullen, President
Prince Edward Island Home and School Federation Inc.
P.O. Box 1012
Charlottetown, PE C1A 7M4

Dear Ms. Mullen:

Thank you for your letter dated May 27, 2021 regarding resolution responses.

I acknowledge the approved resolutions from the May 10, 2021 Annual General Meeting and support the response provided by the Minister of Education and Lifelong Learning. The Public Schools Branch is prepared to collaborate with the Department of Education and Lifelong Learning in bringing the proposed resolutions to fruition.

We appreciate the efforts from the Home and School Federation and thank you for your concern in these areas.

Yours truly,

Bethany MacLeod
Board Chair

NOTES

