

**Prince Edward Island Home and School Federation**  
**73<sup>rd</sup> AGM & Conference April 18, 2026**  
**Overall Feedback Summary**

**Most Helpful Aspects**

- Most participants felt everything was helpful; no major gaps identified.
- Bullying presentation was useful but not new for some.
- Attendance included partners in education: parents, educators, politicians, and guests.
- Strong value placed on the resolution process, including discussion, amendments, and understanding decision-making.
- Guest speakers were a major highlight, especially Alain Pelletier and Cpl. Robert Yaschuk has impactful content on bullying and cyber safety.
- Networking and collaboration opportunities between Home & School groups were widely appreciated; a good balance of parents and educators present.
- Workshops and focused sessions (e.g., deep dive format, cyber safety) were seen as meaningful and relevant.
- High praise for event organization, structure, agenda clarity, and supporting materials (e.g., Book of Reports).
- Opportunities for shared learning, community connection, and practical takeaways for school involvement.

**Least Helpful Aspects**

- Many participants felt all aspects were beneficial; overall, there was limited negative feedback.
- Bullying keynote/workshops felt repetitive and emotionally heavy, with few new insights.
- The keynote topic delivers an important message; however, adjusting the tone to better match the audience would improve its overall impact. The tone felt too intense or angry for some audiences and could benefit from refinement to create a more engaging delivery. Working with a presentation coach and collaborating with educators, parents, and professionals could help make the message more engaging, balanced, and age-appropriate.
- Perceived fewer parent attendees compared to educators and officials.
- Desire for clearer communication in advance (e.g., resolution amendments and voting eligibility).
- A few participants felt certain workshops or keynote sessions were less engaging or effective.

## **Most Surprising Learnings**

- Emotional impact and complexity of bullying, including roles involved and the depth of student experience.
- Shared challenges across schools (e.g., volunteers, breakfast programs), reinforcing common ground.
- New awareness of systemic issues (e.g., policies, administrative support, education funding realities).
- Insights into cyber risks, online environments, and child exploitation concerns (Cpl. Yaschuck).
- Realization of the power of resolutions to influence change.
- Mixed reactions to presentations: some found them enlightening, others unexpected in tone or delivery.

## **Future Topics of Interest**

- Bullying, cyberbullying, sextortion, and online safety (continued strong interest).
- Increasing parent engagement and volunteer recruitment, especially beyond elementary levels.
- Student voice on issues like social media and school environment.
- Mental health, inclusion, and diverse learning needs (e.g., neurodiversity, inclusive education).
- School policy topics: phone use, AI in schools, absenteeism, violence.
- Nutrition and wellness, including breakfast and lunch programs (funding, logistics, best practices).
- Greater collaboration between Home and School and community development initiatives.

## **Additional Suggestions and Comments**

- Advance sharing of resolutions and discussion points to improve preparedness and participation.
- Strong overall satisfaction with event quality, organization, and speaker selection.
- Requests for improved scheduling (shorter breaks, coffee earlier) and continued high-quality speakers.
- Interest in more structured networking or dedicated discussion time beyond informal breaks.
- Desire for ongoing collaboration opportunities (e.g., regional meetups, regular gatherings).
- Appreciation for specific sessions (e.g., sextortion presentation) and encouragement to expand their reach.
- Forward-looking ideas, including planning for future milestone events (e.g., 75th anniversary).