

PEI Home and School Federation 62nd Annual General Meeting April 11, 2015

Executive

Secretary Lisa MacDougall

Treasurer Shelley Muzika

Regional Directors

Bluefield Windsor Wight

Kensington Trevor Moase

Souris Tara Hill Burke

Three Oaks Cory Thomas

Westisle Kelly Herget



Business Meeting



Agenda

Page 5 in your "Book of Reports"



Minutes from 2014

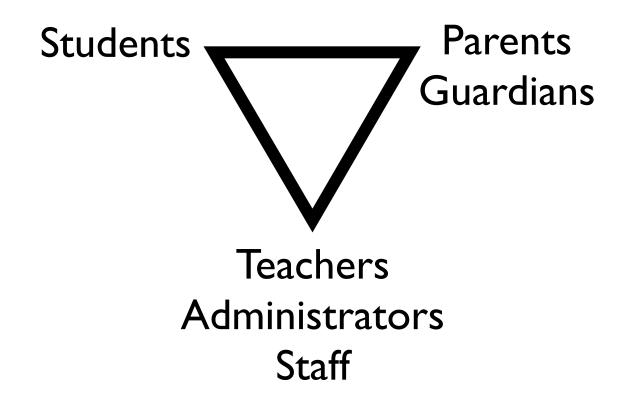
Pages 13 – 23 in your "Book of Reports"



President's Report

Pages 9 – 12 in your "Book of Reports"

Home and School





"Struggling"

"Low-Performing"

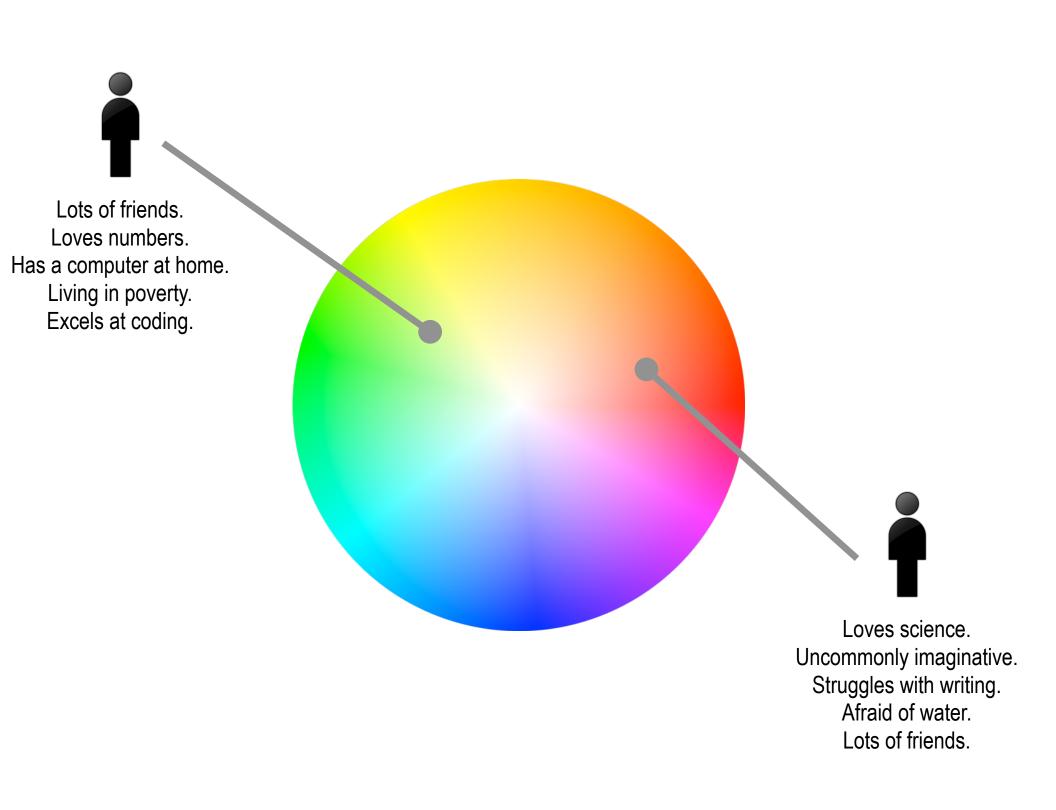
"Challenged"

"Included"

"Adapteds & Modifieds"

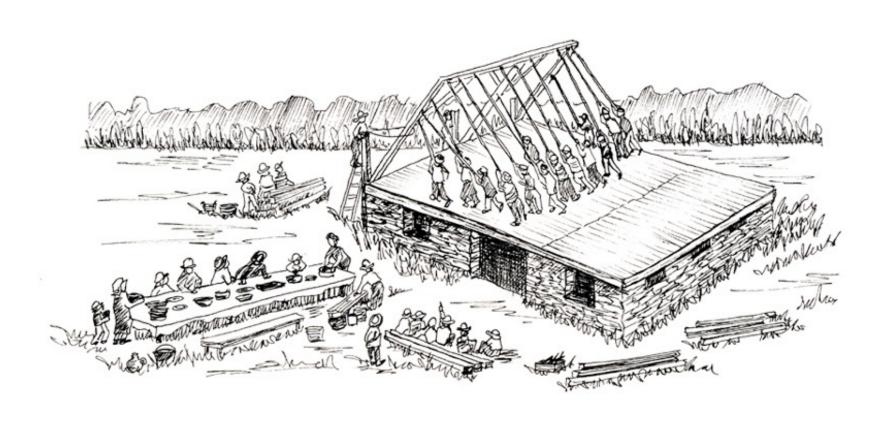
"Normal"
"Typical"
"Average"
"Regular"
"Standard"

"Gifted"
"High-Performing"
"Enriched"
"Excellent"
"Academic"



"To foster cooperation between parents and teachers, so that every Island child, may grow to their full potential."

How can we?





Financial Report

Pages 24 – 29 in your "Book of Reports"



Other Reports

Pages 30 – 90 in your "Book of Reports"



Resolutions

Pages 92 – 102 in your "Book of Reports"

Student Character Development Programs

BE IT RESOLVED that the PEI Home and School Federation requests the English Language School Board and Minister of Education and Early Childhood Development implement age-appropriate character development programs that promote social tolerance, provide empathy training and leadership development, in all schools, primary to 12 grade levels, as part of the School Effectiveness Plan.

Storm Closures

BE IT RESOLVED that the PEI Home and School Federation requests the ELSB to form a committee consisting of board and department staff, home and school representatives and transportation experts to review current practices, develop and publish a Storm Closures Policy; and

BE IT FURTHER RESOLVED that the PEIHSF requests the ELSB to ensure those responsible for storm closure decisions have adequate resources and training to make informed decisions, and

BE IT FURTHER RESOLVED that the PEIHSF requests the ELSB to publish the number of school days lost to storm closure for each family of schools in the ELSB's Annual Report.

Safe Student Transportation with Related Communication Strategies

BE IT RESOLVED that the PEI Home and School Federation requests the English Language School Board to ensure effective communication regarding day-to-day transportation of students is reported directly to parents, guardians, students and the school.

Request for Offsite Alternate Education Classes

BE IT RESOLVED that the PEI Home and School Federation requests the Minister of Education and Early Childhood Development and English Language School Board designate and allocate all Alternate Education be provided with off-school site facilities to more realistically reflect the needs of those requiring an adjusted learning environment, thereby promoting the total well-being of ALL of our children/youth; and

BE IT FURTHER RESOLVED that the PEIHSF requests the English Language School Board release an immediate communication plan for the Alternate Education policy to key stakeholders

Enrichment Programs

BE IT RESOLVED that the PEIHSF requests the Department of Education and Early Childhood Development introduce an enrichment program for the core learning areas (Math, Science, Language Arts) at the elementary and junior high levels.

Prompt Establishment of Animals in Schools Policy and Procedures

BE IT RESOLVED that the PEIHSF request the English Language School Board to expedite the development of policies and procedures related to the presence of animals in schools and establish these to be in place no later than the 2015-2016 school calendar year

Enhancing School Board Communications with Local Home and School Organizations

BE IT RESOLVED that the PEI Home and School Federation requests the English Language School Board consults with and include local home and school organizations in communications and planning processes when the ELSB decision suspends or significantly changes or abolishes an established program.

Establish a Provincial School Lunch Program for All Island Children

BE IT RESOLVED that the P.E.I. Home and School Federation request the Minister of Education and Early Childhood Development and the Minister of Health and Wellness establish a provincial school lunch program for all Island children that adheres to the school nutrition policies and regulations.

THEREFORE BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation request the Minister of Education and Early Childhood Development and the Minister of Health and Wellness ensure that all school lunch programs are developed in collaboration with school communities and encourage and facilitate the use of locally produced food and support local businesses.

Activation of and Access to the Students Achieve System by Parents at the Elementary School Level

BE IT RESOLVED that the PEI Home and School Federation requests the Department of Education and Early Childhood Development and English Language School Board allow parents' access to the StudentsAchieve System at the elementary school level; and

BE IT FURTHER RESOLVED that the PEIHSF requests the DEECD and ELSB to support elementary school teachers' use of SAS beyond that of school attendance at the elementary school level and establish consistent and clear procedures for use by teachers that is communicated to parents



Nutrition Break



Nominations to PEIHSF Board

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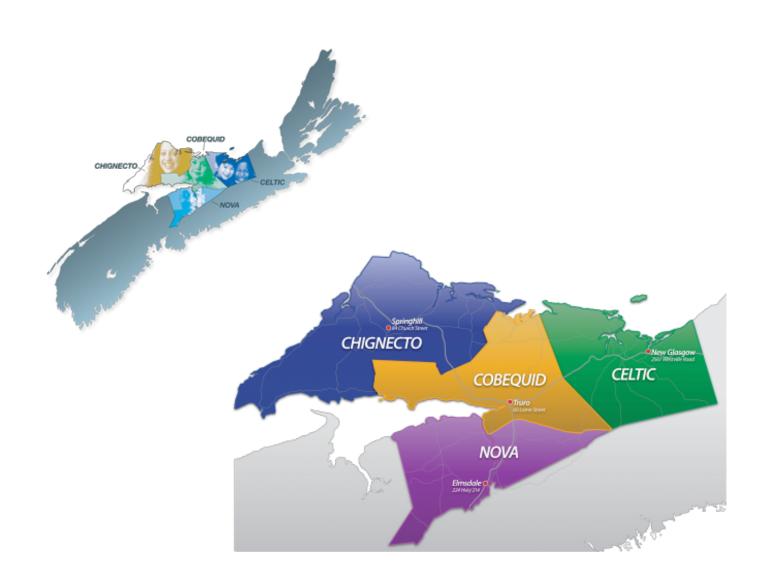
Souris Tara Hill Burke

Three Oaks Cory Thomas

Westisle Kelly Herget



Keynote Speaker





Debate Questions Development

Debate Format

- 2 minute opening statements.
- Moderator asks a question: each leader has I minute to respond.
- Time for about 10 questions total.
- 2 minute closing statements.

Debate Questions

- Divide yourselves into (about) 12 groups.
- Try to make diverse groups: parents, guardians, teachers, administrators, staff, guests.
- Each group develops THREE questions.
 Write each question on a separate sheet.
- These will be collected, winnowed down to 10-12 questions for the debate.

Debate Questions

- Only I minute to answer questions!
- Please be brief, reasonable, and focused on a particular issue.
- Use our resolutions, our brainstorming discussions, your local and personal concerns as a guide.
- You have 45 minutes.