

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.



Drawing by Jaden Grant Grade 9
East Wiltshire Intermediate School

65th Annual Meeting & Convention Book of Reports

Saturday, April 14, 2018 Rodd Charlottetown Hotel 75 Kent Street, Charlottetown, P.E.I.

TABLE OF CONTENTS

Table of Contents	2
Mission Statement/Home and School Thought/Creed	3
List of Federation Presidents 1953-2018	4
Agenda 2018	5
Business Procedure/Meeting Tips	6
Federation Board Directory 2017-2018	7
Local Presidents/Co-Chairs Directory 2017-2018	7
Annual General Meeting's Minutes 2017	9
Semi Annual Meeting's Minutes 2017	20
President's Annual Report	21
Executive Director Report	24
Financial Report	28
Home and School Association Annual Reports 2017-2018	36
Nomination Report 2018.	109
Proposed Resolutions/By-Laws Revisions 2018	110
Responses to 2017 Resolutions	119

MISSION STATEMENT

The Prince Edward Island Home and School Federation Inc. exists to promote the total well-being of children and the highest standards of education for each child in the province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

HOME AND SCHOOL THOUGHT

"We hope that our endeavors may at all times be guided by wisdom! May we use knowledge so our thoughts may be well directed and that we will be tolerant. May we use understanding and clear vision, so we always seek the highest good for our children, our homes and our schools. May we always have the wisdom to choose the right.

HOME AND SCHOOL CREED

We Believe

That Home and School should be concerned with everything that relates to the welfare of the child at home, and in the community.

That Home and School's main purpose is to bring together the home, the school, and the other educational forces in the life of the child, in order to work for the good of all children.

That Home and School should seek to learn about all conditions in the school, and in the community that affect children and youth, and encourage those which promote their growth and safety.

That Home and School work actively to promote public support for schools, so that they will be equipped with the best teachers, facilities, and other resources.

That Home and School should help parents increase their knowledge and understanding of their own role.

That Home and School should support the school in its efforts to give children and youth the education they need to become citizens who represent the best in Canadian national life.

That Home and School may question the school policies, but shall not be used as a medium for criticizing or interfering with its authority.

That Home and School's guiding principles are those of social service, good citizenship, good will, and international peace. Approved: AGM April 20, 2002

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION PRESIDENTS 1953-2018

1953-1955	Dr. Helen MacDonald*
1955-1957	Mrs. J. P. Lantz*
1957-1959	Reginald MacNutt*
1959-1961	Mrs. Basil (Margaret) MacDonald*
1961-1962	Eric J. Kipping*
1962-1963	Dr. Kenneth Parker*
1963-1965	Matthew F. Hagan*
1965-1967	Hesta MacDonald*
1967-1969	Charles Campbell*
1969-1971	Jeannette Gleeson*
1971-1972	Ronald E. Elliott
1972-1974	Dr. Karl Winter
1974-1975	Jack Sands*
1975-1976	Dr. Karl Winter
1976-1978	Wayne MacKinnon
1978-1979	Dr. Karl Winter
1979-1981	Stan J. Warwick
1981-1982	Lorne Morell
1982-1984	Inez Doiron
1984-1986	Melina Gallant
1986-1988	Marion Murphy
1988-1990	Jeannette Arsenault
1990-1992	Marjorie Stevenson-Dawson
1992-1994	Audrey Newcombe Penner
1994-1996	Corina Bolo
1996-1998	Sherry Cheverie
1998-2000	Kathy Jussaume
2000-2002	Georgina Allen
2002-2004	Ken Williams
2004-2006	Martha Ellis
2006-2008	Wendy MacDonald
2008-2010	Bill Whelan
2010-2012	Owen Parkhouse
2012- 2014	Pam Montgomery
2014- 2016	Peter Rukavina
2016 - 2018	Lisa MacDougall



Prince Edward Island Home and School Federation 65th Annual General Meeting Saturday, April 14, 2018 Rodd Charlottetown Hotel, Kent Street, Charlottetown, PEI

We are all in this together!

Agenda

A.M.

08:00 **Registration** – Victorian Room

Visit Displays – Provinces Room (downstairs)

08:45 **Welcome Delegates/Board** – Lisa MacDougall, President

Parliamentarian: Marion Murphy

Business Meeting: (Lisa MacDougall)

- 1. Adoption of Agenda 2018
- 2. Adoption of Minutes 2017
- 3. President's Report
- 4. Adoption of Finance Report (Heather Mullen)
- 5. Other Reports Accepted as circulated in Annual Book of Reports
- 6. Resolutions/By-Laws (Heather Mullen)
- 10:00 **Nutrition Break / View Displays** Provinces Room (downstairs)
- 10:30 7. Nominations Report/Elections (Peter Rukavina)
 - 8. New Business
 - 9. Adjourn Business Meeting
- 11:00 Round Table We are all in this together! Past, Present, Future (Part 1)

P.M.

- 12:00 Delegates and guests are requested to move downstairs to the Georgian Room by 12:30 p.m. for the entrance of The Honourable Antoinette Perry, Lieutenant Governor of Prince Edward Island
- 12:15 Awards / Luncheon / Greetings
- 01:30 Round Table We are all in this together! Past, Present, Future (Part 2)
- 02:30 Wrap up

BUSINESS PROCEDURE FOR ANNUAL MEETING

- 1. The Annual General Meeting is conducted in accordance with our **Constitution and By- Laws**. In the case of any procedural dispute, reference shall be made to Parliamentary Procedures which is based on **Robert's "Rules of Order".**
- 2. Each Local Association may have **five voting delegates**, **all members** may attend.
- 3. **Each voting delegate shall have one vote** provided their Association Membership Fees have been paid to PEIHSF by the Annual Meeting date. Each member of the Federation's Executive and Board of Directors shall also be entitled to one vote.
- 4. **Voting shall be by ballot or show of hands**. All questions shall be decided by a majority of those voting, except those which require **two-thirds** (2/3) **majority**; the President having a deciding vote in case of a tie.
- 5. A delegate speaking from the floor shall **address the Chair** and wait to be recognized. When a sound system is being used, **delegates should proceed to a microphone**, then wait until the Chair indicates it is their turn to speak.
- 6. **A delegate may not speak for more than two minutes** on any question under discussion, not more than once on the same question unless requested or permitted by the Chair to clarify a point. However, **the mover of a motion or resolution** shall have the privilege of speaking first to begin discussion and speaking last to close debate.

MEETING TIPS

- 1. **Plan** to **enjoy** the meetings. As a representative of your Association, it is your responsibility to help make it a success.
- 2. **This is YOUR Annual Meeting** You transact the business of the Federation and set the policy to be followed in the coming year for the PEIHSF.
- 3. **Be courteous** to speakers by listening attentively. Avoid private conversations and remain seated when others are speaking.
- 4. **Speaking from the floor** a member wishing to speak from the floor shall address the Chair, give their name in full and the name of the Association represented.
- 5. **Do find time to exchange ideas and information**. **Be friendly**, mix with delegates from other parts of the province. Don't wait for them to speak first. They may also be a bit shy and a first-time delegate to an Annual Meeting.
- 6. **Say "hello" to your Board of Directors**. They are elected to represent you between Annual Meetings by Association members and they would like to meet you personally.
- 7. **Do take notes** in order that you may report back to your Association, the actions taken, business transacted, ideas and inspirations gained. **Share information with your members** knowledge, hand-outs and other material acquired during the AGM.

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC. 2017-2018 BOARD OF DIRECTORS/COMMITTEES

<u>Name</u>		Term Ends
President	Lisa MacDougall	(AGM 2018)
Past President	Peter Rukavina	(AGM 2018)
Vice President	Cory Thomas	(AGM 2018)
Treasurer	Heather Mullen	(AGM 2019)
Secretary	Donna MacLeod	(AGM 2019)
REGIONAL DIRECTORS - Fam	ilies of Schools:	
Bluefield	Karen Clare	(AGM 2019)
Charlottetown Rural	Tami Lewis	(AGM 2018)
Colonel Gray	Sandy Nicholson	(AGM 2018)
Kensington	Bev Campbell	(AGM 2019)
Kinkora	Karen Duffy	(AGM 2018)
Montague	Leah Munro	(AGM 2018)
Morell	Nathan Jay	(AGM 2018)
Souris	Krystal Jamieson	(AGM 2019)
Three Oaks	Jana Weatherbie	(AGM 2019)
Westisle	Andrea Richard	(AGM 2018)
Executive Director	Shirley Smedley Jay	

2017-2018 DIRECTORY OF HOME AND SCHOOL ASSOCIATIONS

SCHOOL PRESIDENT/CO-CHAIR/CONTACT

Cherie LeMoine

Alberton Elementary Jennifer Rozell
Amherst Cove Consolidated Sharon Kamperman

Athena Consolidated Kim Studer

Administrative Assistant

Belfast Consolidated Marcella Ryan/Debbie Beck

Birchwood Intermediate Erin Costello
Bloomfield Elementary Jaclyn Gallant
Bluefield High Karen Clare
Cardigan Consolidated Twila Palmer
Central Queens Elementary Rayanne Frizzell
Charlottetown Rural High Tracey Willoughby
Colonel Gray High Denise Spenceley

Donagh Regional Bobbi Ford/Tracey Magennis MacDonald

East Wiltshire Intermediate Maxine Mallett
Eliot River Elementary Laura Hagan Grant
Ellerslie Elementary Dionne Tuplin

Elm Street Elementary Terri-Lynn Gallant

Englewood Consolidated Rosie MacFarlane/Rachel Lowther-Doiron

Georgetown Elementary Felicia MacLeod

Glen Stewart Elementary Paula Pollard/Kathy Campbell Greenfield Elementary Becky Stewart/Tanya Goodwin

Gulf Shore Consolidated Julie Walsh

Hernewood Intermediate Katie MacLennan Kensington Intermediate/Senior High Patricia Cole Kinkora Regional High Donna MacLeod

Lucy Maud Montgomery Elementary Cathy Hennessey/Tanya MacLean-Kelly

M. E. Callaghan Intermediate Lori Neufeld

Miscouche Consolidated Wendi Blacklock/Kellie Arsenault
Montague Consolidated Debra Matheson/Paula O'Brien
Montague Intermediate Luanne Inman (Acting Principal)
Montague High Seana Evans-Renaud (Principal)

Morell Consolidated Shanell MacKinnon

Mount Stewart Consolidated Linda Craig
O'Leary Elementary Jeannie Burden
Parkdale Elementary Jack Wheeler

Parkside Elementary Marilyn Cousins MacMurdo
Prince Street Elementary Ramona Doyle/Kristy Phillips

Queen Charlotte Intermediate Alexandra Keedwell

Queen Elizabeth Elementary Darby McCormick/Bev Campbell

Sherwood Elementary Cindy Gallant
Somerset Elementary Tracy Gallant
Souris Regional Krystal Jamieson

Southern Kings Consolidated Ashley Higginbotham/Krysta Sheppard
Spring Park Elementary Rebecca McQuaid/Leslie Cudmore
St. Jean Elementary Janna-Lynne Durant/Melissa Sellar

St. Louis Elementary Rebecca Ellsworth Stonepark Intermediate Mike Stanley

Stratford Elementary Nathalie Fraser/Jodie Zver

Summerside Intermediate Andrea Pickett
Three Oaks Senior High Leigh Dyment
Tignish Elementary Teena Callaghan
Vernon River Consolidated Margie Burns

West Kent Elementary Bev Gerg/Trine Vom Braucke

West Royalty Elementary Vanessa Ford
Westisle Composite High Kelly Herget
Westwood Primary Karen Wight

Prince Edward Island Home and School Federation Inc. Minutes (Draft) of the 64th Annual General Meeting - Saturday, April 8, 2017 Rodd Charlottetown Hotel, Charlottetown, PEI

Call to Order

President Lisa MacDougall called the meeting to order at 8:51 a.m. opening with a silent viewing of a Vimy Ridge video to remember the 100th anniversary of the Battle of Vimy Ridge. Marion Murphy acted as Parliamentarian. Heather Mullen acted as Recording Secretary.

President Lisa MacDougall introduced the head table, members of the PEI Home and School Federation (PEIHSF) executive in attendance as well as invited guests. She reported there were 97 delegates registered from 37 schools. Lisa invited Cambee Dorrington, President, Nova Scotia Federation of Home and School Associations and Leola Langille, President, New Brunswick Federation of Home and School Associations to bring brief greetings.

1. Adoption of Agenda 2017

MOTION: That the 2017 AGM agenda be approved as presented.

Moved by Shelley Muzika. Seconded by Krystal Mayne. MOTION CARRIED.

2. Approval of Annual Meeting Minutes 2016

MOTION: That the minutes of the 2016 Annual General Meeting be approved as presented. Moved by Leah Munro. Seconded by Nathan Jay. **MOTION CARRIED.**

3. President's Report

Lisa MacDougall provided highlights from her report on Page 18 of the 2017 Book of Reports.

MOTION: That the President's Report be approved as presented.

Moved by Peter Rukavina. Seconded by Jackie Ellis. MOTION CARRIED.

4. Financial Report

Treasurer Shelley Muzika presented a report on the financial position of the PEIHSF, referencing the financial information on Pages 21-24 of the Book of Reports.

MOTION: That the Financial Report be approved as presented.

Moved by Shelley Muzika. Seconded by Cory Thomas. MOTION CARRIED.

5. Other Reports

President Lisa MacDougall encouraged all in attendance to read the Book of Reports collaboratively with their respective Home and School Associations in an effort to be more informed and to gain insight into the work of other local Home and School Associations.

6. Resolutions

Heather Mullen, PEIHSF Director, Morell Family of Schools, chaired the resolution portion of the meeting.

PEI HOME AND SCHOOL FEDERATION PROPOSED RESOLUTIONS

RESOLUTION 1-2017 SCHOOL COUNSELING SERVICES Submitted by the Englewood Home and School Association

- **WHEREAS** according to the Canadian Mental Health Association, 70% of adults with mental illness report that their symptoms first appeared in childhood and adolescence, and an estimated 10-20% of Canadian youth are affected by mental illness or disorders; and
- WHEREAS the most common mental health disorders affecting children anxiety and depression, Attention Deficit Hyperactivity Disorder (ADHD) and eating disorders affect students' quality of life and the ability to benefit from their school experience; and
- whereas research has shown that early intervention, diagnosis and treatment of mental health disorders can reduce negative outcomes and allow children to develop the resilience needed to cope with life's difficulties. Without early intervention, the potential results of mental illness serious impairment, substance abuse, unemployment, homelessness, poverty and suicide can be costly to the individual and society; and
- **WHEREAS** one of five interconnected strategic priorities in PEI's new Mental Health and Addiction Strategy is "Invest early focus on children, young people and families"; and
- **WHEREAS** school counsellors may be the only resource available to students and their families in rural communities and are often the first point of contact in identifying problems that need immediate or more intense treatment; and
- whereas the current allotment of school counselors in Prince Edward Island schools (1 per 400 students) is insufficient to address the mental health needs of Prince Edward Island school children. School counsellors are forced to be reactive rather than delivering programs aimed at preventing mental health issues and building resilience; and
- WHEREAS counsellors in PEI schools can spend as little as two days per week in a school, making it difficult to establish familiarity with the student body and develop relationships needed for success. Teachers, administrators and staff deal with students' mental health needs on days when school counselors are not present. This places additional stress on the teachers who lack the time and training to deal with serious issues of mental health and puts the child at risk if imminent problems are unaddressed; and
- WHEREAS mental health needs of students has been a topic of discussion in meetings of the newly

established PEI District Advisory Councils; and

WHEREAS the Province just signed a new Health Accord with the Federal Government in which 20.5 million is allocated for mental health initiatives over 10 years; and

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request the Minister of Education and Early Childhood Development and the Minister of Health and Wellness improve access to counseling services in Prince Edward Island schools, with an emphasis on providing proactive programs to support children and youth mental health and wellness in schools and communities; and

BE IT FURTHER RESOLVED that the PEI Home and School Federation request the Department of Education and Early Childhood Development to demonstrate its commitment to youth mental health by establishing a target of one School Counsellor to 250 students.

DESTINATION: Minister of Education, Early Learning and Culture

Minister of Health and Wellness

Public Schools Branch

Health PEI

Canadian Mental Health Association, PEI Division

MOTION: To amend Resolution 1-2017 to "BE IT FURTHER RESOLVED that the PEIHSF request the Department of Education, Early Learning and Culture demonstrate its commitment to youth mental health by establishing a target of one School Counsellor for every school and schools with greater than 250 students receive an additional counsellor for every 250 students." Moved by Rosie MacFarlane. Seconded by Rachel Lowther-Doiron. **MOTION CARRIED**

MOTION: To approve Resolution 1-2017 as amended. Moved by Andrea Richard. Seconded by

Nathan Jay. MOTION CARRIED

RESOLUTION 2- 2017 SCHOOL FOOD GUIDING PRINCIPLES Submitted by Prince Edward Island Home and School Federation

BE IT RESOLVED that the PEI Home and School Federation adopt School Food Guiding Principles to assist in the establishment of a provincial school food strategy for all students in P.E.I.; and

BE IT FURTHER RESOLVED that the PEI Home and School Federation requests the Public Schools Branch to adopt the PEI Home and School Federation's School Food Guiding Principles to lead and assist in the establishment of a provincial school food strategy for all students in P.E.I.

DESTINATION: Public Schools Branch, Minister of Education

Minister of Early Learning and Culture Minister of Agriculture and Fisheries Minister of Health and Wellness Premier of Prince Edward Island **MOTION:** To approve Resolution 2-2017 as proposed.

Moved by Peter Rukavina. Seconded by Cory Thomas. MOTION CARRIED

PEI Home and School Federation School Food Guiding Principles (DRAFT)

The **PEI Home and School Federation** is the umbrella organization of local "Home and School" and "parent council" organizations in 55 schools across Prince Edward Island.

We bring together parents, guardians, teachers, administrators and staff to promote the total well-being of children and the highest standards of education for each child in the province.

The Prince Edward Island provincial school food strategy will be a model for how all stakeholders in education can be brought together to promote their shared values for the benefit and wellbeing of all Island children.

The strategy will be developed and nurtured through a collaboration of students, parents and guardians, government departments, primary industries, cooks and chefs. The following principles will guide the implementation of the strategy.

1. We will create school environments that make healthy choices easiest for students.

Good food and authentic hospitality nurture the whole child and invite collaboration and success. We will create inviting and safe environments within schools and provide enough time for eating, discussion, sharing and learning around food. We will offer opportunities for students to open up to new, shared food experiences and local food possibilities.

2. We will create school food programs that are universal, inclusive and equitable.

We will provide adequate, nutritious food to all school-aged children in Prince Edward Island, regardless of their ability to pay, the availability of resources in the community, or the location of the school. We will ensure that hunger is not a barrier to learning for any child. We will serve a variety of foods in recognition of the diversity of the student population and we will create an environment of respect for every person's inherent value and celebrate their potential to contribute to their school and community.

3. Young people will be given opportunities to drive the school food programs.

We will make schools a hub for food activity and emphasize developing the capacity of young people to advocate for their own needs. We will provide students with regular opportunities to collaborate with students from other Island schools.

4. We will provide opportunities for curriculum integration.

We will provide opportunities for hands on learning, service learning, citizenship and community projects, social entrepreneurship and articulation agreements with post-secondary institutions. Integration

with the curriculum will allow students to prepare and grow food, make healthy choices outside school, think critically about the food system and media, and develop self-awareness and confidence.

5. We will work with local farmers, fishers and processors to emphasize the value of fresh, local, sustainable, seasonal food.

We will engage grassroots stakeholders and respect the assets and resources already available in schools and communities. We will place a high emphasis on local, seasonal food and we will aim for sustainability by building support and capacity at the community level.

6. We will secure additional funding and resources to ensure that programs are properly staffed and funded to be sustainable and create significant impact.

Volunteers are valued in schools, but sustainable funding and dedicated staff are vital. The provincial school food strategy will not be an added responsibility for school staff and volunteers. We will implement pilot projects that will aid in developing processes that clarify expectations for schools and school staff.

7. We will set achievable goals with clear targets and timelines to measure success.

Achievable goals will be set and progress toward these goals will be monitored. Evaluation measures will include indicators relating to, but not limited to, the availability of healthy food in schools, the wellbeing of students, food literacy, attendance and academic achievement, the cost of the program, amount of local food accessed by the school food program, the economic multiplier effect of local food procurement, and the time and resources required by school staff and volunteers. Successes will be celebrated!

RESOLUTION 3- 2017 SCHOOL HEALTHY SNACK TIME Submitted by Spring Park Home and School Association

- WHEREAS we know that making time for physical activity and nutrition in school does not detract from academics; it's an investment in higher academic performance, with studies showing that healthy kids get better grades, attend school more often and behave better in class, and
- WHEREAS research on properly fueling your body supports the concept of consuming frequent healthy meals and snacks and drinking lots of water, five to seven times per day, as the best way to enhance cognitive performance and keep blood sugar levels constant, and
- WHEREAS recognizing that students should have a nourishing snack and water every three to four hours, students would benefit from a 10 minute healthy snack time separate from recess to boost energy and facilitate learning;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Public Schools Branch to develop policy for the purpose of implementing a 10 minute healthy snack time apart from recess in all schools in Prince Edward Island to contribute to overall student health and learning.

DESTINATION: Public Schools Branch

Minister of Education, Early Learning and Culture

Background:

http://www.communityhealthmagazine.com/community/new_york/why-students-should-be-allowed-to-eat-in-class/article_cc6e0c30-0c91-11e4-bad2-001a4bcf887a.html

http://www.phecanada.ca/academic-performance

https://ccaeducate.me/blog/blog-post/17/eat-smart-how-to-improve-academic-performance

https://www.cdc.gov/healthyyouth/health and academics/pdf/health-academic-achievement.pdf

https://hbr.org/2014/10/what-you-eat-affects-your-productivity

MOTION: To defer Resolution 4-2017 to the PEIHSF board for further research. Moved by Sheldon Opps. Seconded by Leslie Cudmore. **MOTION CARRIED**

Deferred.

RESOLUTION 4- 2017 SCHOOL LUNCH TIME FRAME Submitted by Spring Park Home and School Association

- WHEREAS according to Statistics Canada, in 2011ⁱ, approximately one third of Canadian children between the ages of 5 and 17 were obese and given the amount of time children spend in school, we must recognize the school setting is one that significantly influences students' food choices and intakes and, consequently, affects their overall health and weight, and
- WHEREAS healthy food choices and practices have been linked with learning readiness and academic success, as well as fewer discipline and emotional problems ⁱⁱ, and
- WHEREAS a study out of Harvard ⁱⁱⁱ found that when children had a school lunch period of less than 20 minutes, they consumed less of their entrees, vegetables and milk, and they were less likely to choose a fruit to go with their meal, and
- WHEREAS the PEI Public Schools Branch states in their School Nutrition Policy 2.4.1 a) Schools SHALL allow a minimum of 20 minutes for students to eat lunch iv. (Note: This should not include time to stand in line, travel to lunch areas, or prepare foods), and
- WHEREAS the PEI Public Schools Branch also states in their School Nutrition Policy 2.4.1 b) In the elementary setting, encourage that foods are eaten after outside play, whenever possible and 2.4.1 c) Assure that lunch is eaten in a calm positive environment ^{iv};

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Public Schools Branch to strictly enforce its policy of a minimum 20-minute school lunch eating time for all students

keeping in mind that this is eating time only; and

BE IT FURTHER RESOLVED that the PEI Home and School Federation requests the Public Schools Branch to ensure that elementary students will eat their lunch after outside play, whenever possible, in a calm and positive environment to facilitate healthy eating in a relaxed atmosphere that is not distracted and hurried.

DESTINATION: Public Schools Branch

Minister of Education, Early Learning and Culture

References:

- i. http://www.statcan.gc.ca/pub/82-003-x/2012003/article/11706-eng.htm
- ii. https://www.ednet.ns.ca/docs/foodnutritionsummarybackground.pdf
- iii. http://news.harvard.edu/gazette/story/2015/09/short-lunch-periods-dont-serve-students-needs/
- iv. http://www.gov.pe.ca/edu/psb/wp-content/uploads/2016/12/602.1_Nutrition_in_Schools.pdf

http://www.gov.pe.ca/edu/psb/wp-content/uploads/2013/03/wsb-Nutrition.pdf

Related Articles:

http://www.today.com/health/does-your-child-have-time-eat-well-school-t43426

http://www.metronews.ca/news/calgary/2017/02/02/pilot-nutritional-program-helping-calgary-students-focus.html

 $\underline{https://foodsecure canada.org/resources-news/resources-research/provincial-and-territorial-guidance-document-development-nutrient}$

http://www.todaysdietitian.com/newarchives/tdaug2007pg44.shtml

MOTION: To approve Resolution 4-2017 as proposed.

Moved by Sheldon Opps . Seconded by Leslie Cudmore. MOTION CARRIED

RESOLUTION 5- 2017 PROVINCIAL SCHOOL FOOD STRATEGY Submitted by Montague Regional High Home and School Associations

WHEREAS	the Prince Edward Island Home and School Federation passed a resolution in 2015 calling
	for a universal provincial school food program, and

- WHEREAS Public Schools Branch schools are required to follow the School Nutrition Policy^{i,ii} developed by the Prince Edward Island Healthy Eating Alliance, and
- WHEREAS the food being served currently in Island schools does not follow the Public Schools Branch School Nutrition Policy, and
- WHEREAS the Prince Edward Island Home and School Federation has developed seven guiding principles for a provincial school food strategy, and
- WHEREAS several schools, such as Montague Regional High School, are poised to establish independent school lunch programs which will replace processed foods with locally-grown freshly-prepared meals, offer a multitude of curriculum integration possibilities for students and build on the resources available in the community.

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Public Schools

Branch to lead and assist in the establishment of a provincial school food strategy, beginning with pilot projects in several schools, that are guided by the Public Schools Branch School Nutrition Policy.

DESTINATION: Public Schools Branch

Minister of Education, Early Learning and Culture

Minister of Agriculture and Fisheries Minister of Health and Wellness

BACKGROUND:

i. http://www.gov.pe.ca/edu/psb/wp-content/uploads/2013/03/wsb-Nutrition.pdf

ii. http://www.gov.pe.ca/edu/psb/wp-content/uploads/2016/12/602.1 Nutrition in Schools.pdf

MOTION: To approve Resolution 5-2017 as proposed.

Moved by Sharon Anderson. Seconded by Leah Munro. MOTION CARRIED

RESOLUTION 6-2017 MINISTER'S DIRECTIVE ON SCHOOL LIBRARIES Submitted by Glen Stewart Home and School Association

WHEREAS the Public Schools Branch is undertaking a School Review Process - Better

Learning for All, and

WHEREAS the Public Schools Branch states it is responsible to ensure students have equitable

opportunities to learn and that resources be used effectively, and

WHEREAS research is clear that a culture of learning and student achievement is strengthened

when schools have access to teacher-librarians and a school library program, and

WHEREAS many schools currently have eroded, minimal or no time allocated for teacher-

librarians and a school library;

THEREFORE BE IT RESOLVED that the Prince Edward Island Home and School Federation request the Minister of Education, Early Learning and Culture and the Public Schools Branch revisit the Minister's Directive on School Libraries (2010) to strengthen its support for school libraries and teacher-librarians, with a commitment to meeting the Directive's staffing allocations based on school enrolment.

DESTINATION: Minister of Education, Early Learning and Culture

Public Schools Branch

Background:

https://www.lrs.org/documents/school/school library impact.pdf

http://www.ncte.org/positions/statements/supportinglibraries

Additional notes:

- Teacher-librarians help students develop a love of reading and life-long learning which is fundamental to their success as engaged citizens. They help students use digital technologies as well as print resources.
- Teacher-librarians help students learn independently and provide expert advice in locating and using high quality information.
- Teacher-librarians support classroom teachers with resources that enrich the curriculum and help support learners.
- An erosion of teacher-librarian positions in many schools across the province means many students do not have equitable access to library resources and the expertise of a teacher-librarian. This reality undermines access to resources for students and teachers and undermines opportunities to strengthen literacy across the K-12 system.
- The development of lifelong learners is at risk when schools experience inequities based on geography, school size and in many cases, insufficient staffing allocation. If we are to be truly committed to equitable long term literacy, schools with teacher-librarians and libraries must play a pivotal role.

Friendly amendment to add "former" minister's directive. THEREFORE BE IT RESOLVED that the Prince Edward Island Home and School Federation request the Minister of Education, Early Learning and Culture and the Public Schools Branch revisit the former Minister's Directive on School Libraries (2010) to strengthen its support for school libraries and teacher-librarians, with a commitment to meeting the former Directive's staffing allocations based on school enrolment.

MOTION: To approve Resolution 6-2017 as amended.

Moved by Carrie St. Jean. Seconded by Jane Ledwell. MOTION CARRIED

RESOLUTION 7-2017 INCREASE TO 5 PERIOD DAYS FOR HIGH SCHOOL BY DECREASING CLASS LENGTH TO 60 MINUTES

Submitted by Westisle Parent Council / Home and School Association

WHEREAS an all around education includes opportunities to explore interests through elective courses and students that are able to do this would be better equipped to make informed choices for post-secondary education, and

WHEREAS the number of mandated classes was increased in 2015 to include a grade 10 physical education class as well as a career exploration class and a creativity and innovation class, and

WHEREAS the current high school programming is a semestered system with four 75 minute classes per day for 2 semesters to give a total of 24 credits over 3 years, 20 of which are needed for graduation with 12 that are mandatory, and students pursuing certain programs like advanced sciences and French immersion have little room for elective courses over

the three years, and

WHEREAS it is felt that 75 minute periods are too long to keep students engaged and productive, and

WHEREAS the French School Board has already implemented a 5 period/day semestered system

and have adjusted curriculum and graduation requirements accordingly, and

WHEREAS the Department of Education is stressing career planning by making the Career

Explorations course mandatory for high school students, it has decreased the opportunity for students to explore through other elective courses i.e. music, foods, computer science;

THEREFORE, BE IT RESOLVED that the PEIHSF request that the Department of Education, Early Learning and Culture review its current semestered system and consider switching to a five period day of 60 minute classes and adjust curriculum and graduation requirements accordingly.

DESTINATION: Minister of Education, Early Learning and Culture

Public Schools Branch

MOTION: To approve Resolution 7-2017 as proposed.

Moved by Nora Dougan. Seconded by Kelly Shea Raynor. MOTION CARRIED

NOTICE OF MOTION

To be presented to the PEI Home and School Federation Annual General Meeting, April 8, 2017 by Shelley Muzika, Treasurer

MOTION: To increase the PEI Home and School Federation Membership Fees as follows: \$100 for schools having under two hundred students and \$200 for schools having over two hundred students.

MOTION: To approve Notice of Motion as proposed.

Moved by Shelley Muzika. Seconded by Heather Mullen. MOTION CARRIED

7. Nominating Report/Elections:

Peter Rukavina, Chair of the Nominations Committee provided an overview of the roles and responsibilities of Federation board members. The report was presented with a call for nominations to fill vacant positions. A slate of officers was nominated to fill vacant positions as follows:

EXECUTIVE TERM EXPIRES

Treasurer Heather Mullen 2019 Secretary Donna MacLeod 2019

REGIONAL DIRECTORS: Families of Schools

Bluefield	Karen Clare	2019
Kensington	Bev Campbell	2019
Souris	Krystal Jamieson	2019
Three Oaks	Jana Weatherbie	2019
Westisle	Andrea Richard	2019

MOTION: To approve the PEI Home and School Federation board of directors for 2017-2018 as presented. Moved by Peter Rukavina. Seconded by Nathan Jay. **MOTION CARRIED**

NOTE:

The Kinkora position is now vacant and will be filled post-AGM by the Federation Board.

The new PEI Home and School Federation Board will be inducted by Marion Murphy during the luncheon.

8. New Business

No new business.

9. Adjournment

MOTION: To adjourn the AGM business meeting.

Moved by Sandy Nicholson. Seconded by Sheldon Opps. MOTION CARRIED

Lisa MacDougall declared the regular business portion of the meeting concluded at 10:55 a.m.

Respectfully submitted,

Heather Mullen Recording Secretary

Prince Edward Island Home and School Federation Inc.

64th Semi-Annual Meeting - Minutes (Draft)

Tuesday, October 24, 2017, 6:00 p.m. – 8:00 p.m. Central Queens Elementary School, Hunter River, PEI

1. Call to Order

The meeting was called to order by President, Lisa MacDougall at 6:00 p.m. Lisa welcomed members and guests to the 64th Semi-Annual Meeting of the PEI Home and School Federation.

2. Adoption of Agenda October 24, 2017

MOTION: To approve the agenda as presented.

Moved by Heather Mullen. Seconded by Marilyn McMurdo. MOTION CARRIED.

3. Approval of Minutes of October 25, 2016 Meeting

MOTION: To approve the October 25, 2016 minutes as circulated.

Moved by Melvin Ford. Seconded by Bev Campbell. MOTION CARRIED.

4. Treasurer's Report

MOTION: To approve the financial update as presented by Heather Mullen, Treasurer.

Moved by Heather Mullen. Seconded by Windsor Wight. MOTION CARRIED.

5. President's Report

The Home and School Federation has been in the business of collaboration for almost 65 years and our role is to bring people together and to model collaborative behavior. In the past year and a half that I have been President we have taken several measures to fill this role. For example, last year, we focused on providing training for several of our members in better ways to collaborate. This year, we are focused on providing direct support to local associations to help them work more collaboratively with their members. The responses received to-date for 2017 resolutions are posted online. You can visit the website and search for resolutions. The Federation will continue to advocate for a universal provincial school food strategy for all Island children and to bring people together around this common purpose.

Announcements:

- Resolutions are due Friday, January 31, 2018
- The Annual Reports from local presidents are due February 28, 2018
- 2018 Awards will include: Extra Mile Award School Staff, Home and School Volunteer of the Year,
 - Life Member, School Bus Driver of the Year, and Crossing Guard of the Year
- The PEIHSF will hold its 65th Annual Meeting on Saturday, April 14, 2018
- 6. New Business No new business.
- 7. Adjournment: MOTION: To adjourn at 6:15 p.m. Moved by Melvin Ford.

Respectfully submitted,

Donna MacLeod, Recording Secretary

ANNUAL REPORT 2017-2018

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION Lisa MacDougall, President

"We are all in this together" is the PEI Home and School Federation's 2018 AGM theme. This gathering will give members an opportunity to come together to celebrate the Federation's 65th year. The Home and School Federation's resolution process takes center stage as we discuss past, present, and future issues in education.

Over the past few years, the members of the Federation have discussed and debated how to negotiate our position in relation to the new education structures implemented by the Education Act of 2016. Through these discussions, it has become clear that the Federation is unique in what it has to offer Islanders. From its' beginnings under the leadership of Dr. Helen MacDonald to the present day, the Federation has placed its sole focus on the wellbeing and educational success of Island children. Our rich history of successful advocacy includes building support for building a bridge to Lennox Island, incorporating Kindergarten into the school system, and increasing the funding for technology in schools, among others. The emphasis on the grass roots membership as the strong foundation for our work, complemented by our emphasis on collaboration, have been central to our success and longevity.

Training in leadership for members has always happened on an annual basis and over the past two years we have increased the emphasis on training in collaborative leadership and facilitation. So far, six members have received the UPEI certification, and several more will receive the training next fall. Parent Engagement grants were put on hold this year to focus on building local leadership capacity. The board will review more ways to hold engagement opportunities, both in local associations and in families of schools. It is never too early to start planning.

In October 2018, the Honourable Antoinette Perry, Lieutenant Governor of Prince Edward Island, agreed to serve as the Federation's Honourary Patron. Her predecessor, Honourable H. Frank Lewis served as the Federation's Honourary Patron since 2011.

In November, several members of the Board met with the new Minister of Education, Early Learning and Culture, the Honourable Jordan Brown. We introduced the organization and had a lively discussion about school food and education.

The PEIHSF has representation on the Department of Education's Calendar Committee. This fall, we decided to send out a survey to get feedback from parents. We had 580 respondents and were able to provide recommendations to the committee based on the results. We learned that most respondents

believe that professional development is extremely valuable, but many find it challenging to arrange childcare around days that are interspersed throughout the year. Our recommendation to the committee was to consider planning calendars several years in advance, consolidating professional development days as much as possible, and improving communication to parents about professional development activities. Although there is no place in a survey for a conversation, it is our hope that the survey sparked many conversations and debates in your school communities!

Last year, we developed the *Guiding Principles for School Food in PEI* and they were approved at our 2017 AGM. We continue to advocate for a universal provincial school food program and to work with our partners at the local, provincial, and national levels. It remains our hope that the Prince Edward Island provincial school food strategy will be a model for how all stakeholders in education can be brought together to promote their shared values for the benefit and wellbeing of all Island children. Let's do the right thing.

The members of our provincial board have worked diligently together to ensure that the Federation continues to prosper. Please take a moment to thank outgoing members Sandy Nicholson, Leah Munro, Nathan Jay, Karen Duffy, Tammy Lewis, and Peter Rukavina, whose contributions will be missed.

I would like to thank our Executive Director, Shirley Jay, for her amazing support and work that goes above and beyond the call of duty - every single day. She spends endless hours working supporting our members and never loses sight of our focus on the wellbeing of all Island children. I would also like to thank Cherie LeMoine. Together, Shirley and Cherie have fielded hundreds of telephone calls and emails, organized meetings, collated minutes, engaged in research to support the board, and undertaken countless other tasks. Please take a moment to thank them for their work.

Respectfully submitted, Lisa MacDougall

NOTES

ANNUAL REPORT 2017-2018

P.E.I. HOME AND SCHOOL FEDERATION Shirley Smedley Jay, Executive Director

Home and School members contact the federation office looking for solutions to questions that arise in their local school communities. Here are a few of your questions:

- What is difference between Parent Council and Home and School?
- What is the process for developing a resolution? What happens to the resolutions at AGM/post AGM?
- Should we submit DAC rep's names to PEIHSF office?
- We are preparing a Home and School binder to clarify activities for future volunteers.
- How do we find out details on lost instructional time and look for solutions? Our child's school day is shorter because of shared bussing issue.
- Should local Home and School give (fundraised) dollars to community causes?
- Is the DAC supposed to build the agenda or is that the Dept.'s job? Are DACs working?
- Called for clarification: Do Home and Schools have to fundraise?
- What happens to DAC reports after Minister of Education receives? Does he report back to DACs?
- What is process for obtaining feedback from Home and Schools on school review?
- Where do monies come from for French Immersion? Equity issue!
- What is 2017 French Immersion registration deadline?
- Can we include school review information in annual reports?
- Who chairs high school Parent Council? Parent? Principal?
- Does the PEIHSF support every school community during school review process?
- Does PEIHSF support elected school boards?
- What is process for holding local association election of officers?
- Do locals have strategic framework to guide decisions/procedure that applies to requests for funding from the school, from members; one that justifies benefits for students?
- Clarification: PEIHSF developed fundraising guidelines. All monies raised by the local Home and School community is reported to your local H&S; how much and where monies are spent.

More questions/answers....

- 1. What is PEI's government policy on age that children can be left alone?
- PEI has no policy; defers to Federal policy which is age 10 section 218, Criminal Code of Canada
- 2. Who determines school dress code? Elementary student was notified about proper dress code. What should parents do? Who sets the standards?
- Contact the school admin and/or Public Schools Branch to determine who sets the standard.
- 3. How many days notice is required for Meet the Teacher nights? Parents prefer one week's notice vs. 4 day notice for Meet the Teacher;
- Inquiries/comments to go to school administration.
- 4. Is role of Home and School to advise the principal?
- Advise on matters of students' education, safety and well-being

- 5. Are local Home and Schools registered charities?
- No. Must apply to CRA
- 6. Do locals provide financial reports in annual reports to PEIHSF? Does PEIHSF keep tally of fundraised dollars; where money is spent? Core/Non Core materials?
- Locals report full financials to their Home and School community; PEIHSF has circulated surveys about funds raised.
- 7. What does Public Schools Branch website message mean?
- "The Public Schools Branch received notification from Education, Early Learning and Culture that paper copies of the *Computer and Information Technology Expectations for Students* and the associated *Responsible Use Agreement* will not be provided to schools for distribution to students in the 2017-2018 school year."
- Department of Education and PSB reviewing, updating the usage form this year.

Questions not under PEIHSF's mandate, are redirected to the proper department, school or public schools Branch. Remember when advocating for your child, always speak to your child's teacher or principal first! Education system/policy queries go to the Public Schools Branch and Ministry of Education.

Facilitation was offered to Home and Schools with trained facilitators, Shannan Johnston, Leanne Feehan and Bobbi Ford to help with leadership training. Georgetown and St. Jean Home and School presidents invited the federation to meet to discuss leadership and organizational tips. Annual and Semi-Annual meetings are arranged to bring all Home and School voices to the table to discuss current education issues.

Communications with Home and School Associations are directed to presidents and co-chairs who are asked to disseminate the information to members in their schools. Regional federation board members who represent each school family are available to meet with local Home and Schools in their respective regions to receive your local news and report on Federation. PEIHSF's website houses all Federation information. Facebook and Twitter are posted with highlights.

The Foundation of Prince Edward Island organized a fall Community Exchange World Café to provide community groups an opportunity to share resources and ideas, discuss issues and opportunities, and build connections within the community sector on P.E.I.

Since the adoption of the federation's 2015 resolution asking for a universal healthy school food program, community groups have been holding conversations on healthy food. The department of Agriculture and Fisheries announced \$100,000 for a Community Food and Education Program and funded twenty-four community projects. Ten schools received funding from this source. Morgan Palmer was hired by the Public Schools Branch to review 3/10 school food projects. The City of Charlottetown, United Way and PEI Food Security Network partnered on a Let's Talk Food session based on a similar event held in Edmonton around a community food policy last fall. Morgan Palmer, Public Schools Branch, will present findings from 3/10 school food projects at this year's Annual Meeting & Convention. Chef Tony Geraci visited Charlottetown Rural High, Morell High, Legacy Garden and spoke at PEI Food Security Network about his school food program experiences in Baltimore, NY.

New parents are introduced to school communities through the Welcome to Kindergarten (WTK) program. Approximately 1400 students and parents will participate in spring sessions to learn about how to prepare your child for school. PEIHSF brochures are inserted in WTK kits that parents receive at the WTK sessions. Speak to your principal about volunteering to help with WTK and introduce yourself to new parents coming into your school.

Six Extra Mile Award awards were presented to school staff in Souris Regional, Georgetown Elementary, Kensington Intermediate / High, Queen Elizabeth Elementary, O'Leary Elementary, Kinkora Regional during Teacher/Staff Appreciation Week; Steve McQuaid Volunteer of the Year and Life Membership and Past President recognitions will be announced at the AGM.

School Crossing Guard and School Bus Driver awards will be presented in May/June. The Federation participates in provincial Science and Heritage Fair as a judge for awarding four specialty student prizes.

Atlantic Home and School Caucus meeting brings Atlantic Home and School partners together to discuss educational topics that impact on Home and School Associations in NB, NS, NL and PEI.

The goals of the PEI Home and School Federation work to support and encourage the whole school community's engagement in PEI's education system for the purpose of encouraging students to achieve their personal best. This year's school review process has shown that working together, as a team in our school communities, is best. Together we can learn how to interact within the education system to provide the best possible learning experience for children and youth in PEI.

Thank you to President Lisa MacDougall and Federation board members for all that you do at the local and provincial levels with advocacy around PEI's school system. Thank you to office assistant, Cherie LeMoine, for her care in helping with the many office details. Thank you to all Home and School volunteers at the grassroots level for your care and concern for all the children and youth in your schools.

Reading local annual reports tells a story about what is happening in school communities across PEI. Your reports make up the history of Home and School. I encourage you to read the 65th Annual Book of Reports!

If you are asked to do a task, do not hesitate to begin the work of learning how to do the task and keep the child in the centre of every task done in Home and School!

NOTES

David A. Wright Professional Corporation Chartered Professional Accountant

PO Box 3327 Station Central Charlottetown, PE, C1A 8W5 Telephone: (902) 566-5677 Facsimile: (902) 566-5678 Residence: (902) 368-2431

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INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT

To the Members' of: PEI Home and School Federation Inc

I have reviewed the accompanying financial statements of the PEI Home and School Federation Inc that comprise the statement of financial position as at December 31, 2017, and the statements of operations, changes in net assets and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Practitioner's Responsibility

My responsibility is to express a conclusion on the accompanying financial statements based on my review. I conducted my review in accordance with Canadian generally accepted standards for review engagements, which require me to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, I do not express an audit opinion on these financial statements.

Conclusion

Based on my review nothing has come to my attention that causes me to believe that the accompanying financial statements do not present fairly, in all material respects, the financial position of the PEI Home and School Federation Inc as at December 31, 2017, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

David A Wright Professional Corporation Chartered Professional Accountant

March 13, 2018

Charlottetown, PE

Statement 1

STATEMENT OF FINANCIAL POSITION DECEMBER 31, 2017

(UNAUDITED)

	2017	 2016
ASSETS		
CURRENT ASSETS		
Cash and deposits	\$ 53,453	\$ 68,027
Accounts receivable, trade	1,100	150
Harmonized sales tax receivable	 1,143	 1,569
	\$ 55,696	\$ 69,746
LIABILITIES		
CURRENT LIABILITIES		
Accounts payable and accrued liabilities	\$ 1,730	\$ 1,312
Government remittances payable		276
Deferred revenue (Note 4)	19,637	19,637
Dolon da Total da Tot	21,367	21,225
	04.000	40 504
NET ASSETS	34,329	48,521
	\$ 55,696	\$ 69,746

APPROVED ON BEHALF OF THE BOARD:

Statement 2

STATEMENT OF OPERATIONS AND EXCESS YEAR ENDED DECEMBER 31, 2017

(UNAUDITED)

	2017	 2016
REVENUES		
Grants	\$ 74,500	\$ 77,300
Membership dues	8,900	4,450
Donations and fund raising	1,698	103
Registration and display fees	4,390	4,180
Investment income	229	462
	89,717	 86,495
EXPENSES		
Advertising, donations and awards	1,196	1,403
Meetings	6,677	9,981
Parental Engagement	6,718	17,502
Postage	139	414
Professional fees	2,457	1,625
Rent	2,917	2,904
Supplies	3,267	3,193
Telephone	1,189	1,278
Training and education		8,994
Travel and conference	3,775	7,411
Wages and benefits	75,574	75,722
Wellness sessions		3,260
446III.1622 262310112	103,909	133,687
DEFICIENCY OF REVENUES OVER EXPENSES	\$ (14,192)	\$ (47,192)

Statement 3

STATEMENT OF CHANGES IN NET ASSETS YEAR ENDED DECEMBER 31, 2017

(UNAUDITED)

		2017		2016
NET ASSETS, BEGINNING OF YEAR	\$	48,521	\$	95,713
Deficiency of revenues over expenses	(14,192)		(47,192)	
NET ASSETS, END OF YEAR	\$	34,329	\$	48,521

Statement 4

STATEMENT OF CASH FLOWS YEAR ENDED DECEMBER 31, 2017

(UNAUDITED)

	 2017	2016
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash receipts	\$ 89,193	\$ 83,750
Cash paid to suppliers and employees	 (103,767)	 (134,347
DECREASE IN CASH AND DEPOSITS	(14,574)	(50,597)
CASH AND DEPOSITS, beginning of year	 68,027	118,624
CASH AND DEPOSITS, end of year	\$ 53,453	\$ 68,027
AS REPRESENTED BY:		
TD Canada Trust investor account	\$ 1,022	\$ 1,021
TD Canada Trust operating account	27,276	31,787
TD Canada Trust term investment account	25,155	 35,219
	\$ 53,453	\$ 68,027

NOTES TO FINANCIAL STATEMENTS DECEMBER 31, 2017

(UNAUDITED)

1. MISSION

PEI Home and School Federation Inc. is a not-for-profit organization incorporated under the laws of the Province of Prince Edward Island. The Federations principal activities include the promotion of the total well-being of children and the highest standards of education for each child in the Province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following significant accounting policies:

a) Revenue recognition

- (i) Grants, members dues, registration and display fees are recognized proportionately over the fiscal year to which they relate. Revenues received in advance of the fiscal year to which they relate are recorded as deferred revenue.
- (ii) Donations and fundraising are recognized as revenue when they are received.
- (iii) Investment income comprises interest from term deposits and is recognized on an accrual basis.

b) Cash and equivalents

Cash and cash equivalents are made up mostly of unrestricted cash and term deposits.

c) Donated services

The work of the Federation is dependent on the voluntary service of many individuals. Since these services are not normally purchased by the Federation and because of the difficulty of determining their fair value, donated services are not recognized in the financial statements.

d) Estimates

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the current period. Actual results may differ from the estimates, the impact of which would be recorded in future periods.

e) Tangible capital assets

Tangible capital assets are not capitalized, but are expensed in the year they are purchased.

NOTES TO FINANCIAL STATEMENTS DECEMBER 31, 2017

(UNAUDITED)

3. FINANCIAL INSTRUMENTS

The Federation is exposed to various risks through financial instruments, such as cash, investments, accounts payable and accrued liabilities.

Credit risk

Cash and investments: Credit risk associated with cash and Canadian fixed income investments is minimized by ensuring that these assets are invested in guaranteed investment certificates.

Liquidity risk

Liquidity risk is the risk that the Federation will not be able to meet a demand for cash or fund its obligations as they come due.

The Federation meets its liquidity requirements by anticipating investing and financing activities and holding assets that can readily converted into cash.

Market risk

Market risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk, interest rate risk and other price risk.

Interest rate risk

The Federations cash includes amounts on deposit with financial institutions that earn interest at market rates.

Changes in risk

There have been no significant changes in the Federations risk exposures from the previous year.

4. DEFERRED REVENUE

Deferred revenue represents core funding and project grants received in the current and prior fiscal years for expenditures that will be incurred in future fiscal years, and is related to Provincial government funding, and the Telus project. The Statement of Operations grant revenue has been increased or reduced accordingly.

Provincial government funding Telus project	\$	18,625 1,012	\$	18,625 1,012
Tolda project	S	19.637	S	19.637

2017

2016

NOTES TO FINANCIAL STATEMENTS DECEMBER 31, 2017

(UNAUDITED)

5. ECONOMIC DEPENDENCE

The PEI Home and School Federation Inc receives 83% of its total revenue from a Province of PEI grant.

ANNUAL REPORT 2017-2018

ALBERTON HOME AND SCHOOL ASSOCIATION Jennifer Rozell, President

Executive Members:

Vice President- Ellen Rennie

Secretary: Lisa Leard

Treasurer: Melissa Williams

Alberton Home and School Association continues to meet monthly and uses this time to discuss a variety of topics. We have some new parents on our team this year as well as our dedicated parents from the past. Our school Principal and/or Vice Principal attends our meetings as well. We continue to post information in the Alberton Elementary Newsletter and on the Home and School Facebook page to communicate to both staff and parents.

Our fundraising efforts over the past 2 years are being used to replace our school library with new books and furnishings. We have purchased 4 sectionals and a large round chair to create a relaxing environment conducive to reading. This year, we received over 15,000 books from Indigo's Love of Reading grant. Additionally, we received \$10,000 to purchase new books, e-readers, and resources for our library.

The Breakfast Program at Alberton Elementary is being run by a sub-committee through the Home and School. Breakfast is provided every Monday, Wednesday, and Friday. We did receive government funding this year, as well as many donations from the people and businesses within our community.

We still have a lunch program at our school where children can buy hot lunches five days per week. Meals are provided by a local business and/or made right at our school. The menu changes monthly.

For Teacher/Staff Appreciation Week the committee members, along with parents, provided the staff with three hot meals and lots of yummy treats and desserts.

Once again, we received Federal funding to hire a summer mentor to offer literacy and numeracy support over the summer months. The program was attended by 40 students on a weekly basis, for 1 hour sessions. We are hoping to receive funding to offer this program again over the summer break.

Our Home and School committee continues to work well together, keeping in mind the interests of our staff and students. As we move forward, we will be finalizing our library project by fall 2018.

Respectfully submitted,

Jennifer Rozell

AMHERST COVE CONSOLIDATED HOME AND SCHOOL ASSOCIATION Sharon Kamperman, President

Members: Sharon Kamperman - President

Krista Murphy – Treasurer & Parent District Advisory Council Representative

Robyn Walsh – Breakfast Program

Rebecca Muttart

Cherisse Bryanton – Teacher

Ellen Steen

Krista Montgomery

Lori Eggert

Randy Gallant - Principal

Our home and school is a committee that consists of 9 regular members that come together the first Tuesday of every month to plan events and discuss multiple topics related to families and education in the community.

Involvement:

- Breakfast Program runs every Tuesday morning with the help of community volunteers. Many thanks to all local organizations, businesses and individuals who support our healthy eating programming:
- The Town of Borden-Carleton
- The Province of Prince Edward Island
- Consolidated Credit Union
- Scapes Fresh, Local Takeout
- Mario Henry & Family
- Mid Isle Farms

- Borden-Carleton TOPS Chapter
- Mrs. Dunster's Bakery
- Spice up your Life Epicure with Jacinta Keough
- Ceretti's Grocery & Hardware
- The Butcher's Block
- Tryon U-Pick Blueberry Farm
- Staff Appreciation week In lieu of parents bringing in food for our ACC staff, families of ACC were asked to send in donations and messages for staff appreciation. There is a new rule in our school that no food is to be brought in unless it is from a certified and peanut free facility. Due to this important precaution, our committee has decided to have a catered lunch on Monday, February 12, for all of the staff at ACC.
- Dance fundraiser On December 21st students from ACC, Englewood and Somerset were invited to come to a Christmas dance. Total funds raised were \$160.
- Motivational Speaker (Mitch Speaks!) On March 15th, drummer Mitch Dorge of the Crash Test Dummies will be speaking with students from grades 6 to 8. Students from Somerset Elementary are invited.

- Lottery Box 50/50 Fundraiser Our parent council is selling 50/50 boxes in efforts to raise \$1,000 for art supplies and funds towards family events. Draw date March 22.
- Chess Club Parent volunteers have started a chess club for students every Tuesday after school for anyone that is interested in playing or learning.
- Art After Dark Fundraiser Artist from Borden's, Island Scapes, will be demonstrating how to create a mix media fine art piece. Date to be determined.
- Spring 2018 The ACCS Art Program is a fundraising project from the students of Amherst Cove. Our students will create a class project for auction at the spring concert in June 2018. This annual project is to raise funds for the Pure Art Foundation initiative of the *One School for All* program (www.pureartfoundation.org, Registered Canadian Charity #84709-8787 RR001) and give the *GIFT of EDUCATION* to the children of Pucallpa, Peru, through the imagination and creativity of the youth on Prince Edward Island. In return, the gift of education will also be realized within ACCS for their music program.

Please join our Facebook page for more information and updates at: ACCS Parent Council (https://www.facebook.com/groups/300853426778526/)

ATHENA CONSOLIDATED HOME AND SCHOOL ASSOCIATION Kimberley Studer, President

President: Kimberley Studer

School Administration: Jerry McAulay, Principal

Treasurer: Jennifer Tang-Campbell Elementary Liaison: Lorelei MacArthur

Athena's Home and School meetings are held on the first Monday of each month from 6:30-8:00 p.m. To date, six meetings have been held, with three more planned for April, May and June. In addition to these working meetings, Home and School members are active with special events, fund-raising and other initiatives throughout the year.

Communications:

We make use of the following means and opportunities to convey information to parents at Athena:

- Meetings are circulated by email to those who have provided email addresses. They are also posted on the Home and School webpage, under 'school community' on the school's website.
- The President is given opportunity to address parents during Parent Orientation Night at the beginning of the school year.
- Parent Volunteer and Contact Info forms go home early in the year, with the slate of planned activities for the year ahead. Parents "sign up" for activities they wish to help with. The form also requests contact info, including emails, to assist with mass communications.
- Throughout the year, memos go home with students to provide info and updates for ongoing events. Home and School can also submit info to the school's monthly newsletter.
- Wealso have a Home and School Facebook page, one for regular members working on fundraising efforts and one for all families. We also post on the school Blog,

Special Events & Fundraising:

- Our committee planned and ran a fall and winter dance for the Elementary students.
- In November we ran a carnival night for students and families. We partnered with the junior high leadership kids in this event, and they designed and ran the stations.
- We ran a raffle for the playground fund in November.
- Many parents helped out in February, as they do every year, with Teacher/Staff Appreciation Week activities.

Our goal to purchase new playground equipment was put on hold last year, when a local community member approached us to offer his help to raise additional funds. We are currently working with him and hope to order equipment this spring.

BELFAST CONSOLIDATED HOME AND SCHOOL ASSOCIATION Marcella Ryan, President

Executive:
Debbie Beck, Vice President
Tammy Davies, Treasurer
Mandy Fortune, Secretary

Our association meets every second month of the school year. We have a small but very dedicated group of parents that meets with our Principal, John Munro and Vice Principal, Michelle Van Coleen.

The first few months of 2017 kept the Home and School executive, parents, school staff and community members busy as we attended many meetings regarding the recommended closure of Belfast Consolidated. The executive had an opportunity to meet with the PSB Board of Directors and discuss our concerns if the decision was to close the school. A few main topics discussed were bussing times, classroom composition in Vernon River, potential for overcrowding in Vernon River and the general sense that our children's education would not be enhanced by closing a very successful and vibrant educational environment and moving our young children out of their community to attend school. We presented in a public forum, and also in a private meeting with the Board of Directors. In the end, we were very relieved and satisfied that our many voices were heard and the board did not accept the recommendation to close our school.

During the spring months, the committee that formed to save our school (the Belfast Action Committee) donated funds to hold a celebration for the students, families and community members. Many Home and School executive and parents helped to organize and execute this celebration of our school and community. The Belfast Action Committee also donated funds to the school to help students attend Bricks4kidz after school workshops and to purchase chrome books and digital projectors for classrooms.

The end of the school year 2017, Home and School reached out to CHANCES Family Centre in hopes of establishing an after school program. We were able to secure the program which started in the fall of 2017. We also welcomed Mandy Fortune to the executive as our new Secretary in September, 2017.

Our main fundraiser was our annual magazine campaign headed by our treasurer, Tammy Davies. It was a huge success and, as always, a big hit with our students. Belfast Home and School was able to fund bussing for field trips and new signage for our school. We are in the midst of planning a used book sale to help the school fund another Spring Carnival this year which will be free to all of our school community. We have a dedicated group of parents who help with lice checks in the school and also with library duties. Our daily hot lunch and healthy snack program is coordinated by Tammy Davies. This year's Teacher Appreciation Week was a big success as many parents pitched in to treat our teachers and school staff to daily treats and hot lunches.

OUR COMMUNITY:

We have a very active and involved community in Belfast. This is the 3rd year that our breakfast program has been sponsored by the Montague Rotary Club. The Point Prim/ Mt Buchanan Women's Institute held a free hot breakfast for students and staff. Donations have come from the Belfast Lions Club and the Pinette / Flat River Women's Institute. The estate of Hesta MacDonald has committed to donate funds to benefit the school library annually, and the Point Prim / Mount Buchanan Women's Institute donated funds for Art education (which the school used to purchase ukuleles). Our school chorus entertained the residents of the Dr. John Gillis Lodge with Christmas songs during the holiday season. Our school's Christmas concert was standing room only this year as families and community members flocked to the performance.

We look forward to hosting Bricks4kidz and GoPlay (GoPEI) again in late spring 2018. We stay in touch with our school community through our Facebook page which is a hub of information from late school buses to current Home and School news. We also have a link on the Belfast Consolidated Wordpress site which keeps parents current on meeting minutes and other happenings. Our executive is looking forward to attending the Annual General Meeting this spring.

ANNUAL MEETING 2017 - 2018

BIRCHWOOD INTERMEDIATE PARENT COUNCIL Erin Costello and Linda MacLean, Co-Chairs

Birchwood Parent Council has had two productive meetings so far this year, with another meeting rescheduled for March 7th, due to several conflicts with members and administration. These first two meetings have had terrific parent attendance, with about 9 parents at our first and 12 at our second. There have been some different parents at each meeting as well as administration.

Meeting Topics for Discussion:

This year has been a huge transition year for Birchwood School. Of the student population from the year previous, only about 40 students returned for this school year, with 440 new students joining the school from the Stratford area. This, coupled with the fact that the population has dramatically increased, almost doubling (as compared to last year), has led to concerns about the function of the school with the increased population in such a short period of time. Most concerns and discussion were around the idea of ensuring that students were settling well into their school year. Feedback from parents and administration was, for the most part, very positive. Areas of concern that were brought up were crowded and late buses, adequate resources for the breakfast program (due to the dramatic increase in student population,), as well as adequate resources in the library, more specifically for fictional resources. Parents in attendance also had many suggestions on how the school could more effectively communicate with parents. Many parents have been heavily involved in the past with their Home and School Associations at the elementary school level and offered many different suggestions that have proven effective in the past at other schools.

There was sharing of information about the PEI Home and School Federation's semi-annual meeting, which focused on discussions around what an ideal education on PEI would look like. Also, plans were made to organize a bake sale in support of the band program and a 50/50 and goodwill donation box at the Annual Christmas Band Concert to help contribute to fundraising initiatives already underway and organized by the school for needy families in the community. As well there was communication and organization using technology that led to a successful teacher/staff appreciation week, held Feb 12-15, with lunches and snacks being provided by parents. This initiative was very much appreciated by the staff.

This Year's Focus:

Based on suggestions and feedback from parents, a new Parent Council Facebook page has been implemented which is monitored by our new Secretary of the Parent Council Lindy McQuillan as well as a couple of other parent members.

Our Principal, Ron Carragher, shared with us areas in the school where he felt the Parent Council could help out. He highlighted the fact that Birchwood's library was in vital need of support in the area of resources. Numbers, quality, and variety of reading materials were identified as lacking. Current resources available are not sufficiently supporting the interest in reading shown by the student population, especially in the area of fictional books. The parent council felt that the library was an area

of important focus, due to the doubling of the population, as well as the historical fact that there has not been an active full time librarian working in Birchwood for many years to help develop the resources there.

Birchwood staff led their own initiative with Indigo in organizing a highly successful school night which raised \$1,384 for the library to purchase new books. Response from the parent community has been outstanding. Donations from the school community in the form of books and funds continue.

Principal, Ron Carragher, also highlighted the important role the school breakfast program plays at Birchwood Intermediate. Members of the parent council decided to pursue additional supports in the community to keep this service in operation for students. The Stratford Lions Club agreed to donate \$1,500 to be used in support of both the breakfast programming and library initiatives. Other organizations have also been approached and we are anxiously waiting to hear back from them about possible financial support.

There have been many changes in our education system in the last couple of years. Our Parent Council is very proud of our school and of the efforts and achievements of our students and staff. This pride is the basis of our motivation to support Birchwood in whatever ways we can.

Erin Costello Linda MacLean Co-Chairs of Birchwood Home and School

BLOOMFIELD ELEMENTARY HOME & SCHOOL ASSOCIATION Jaclyn Gallant, President

Executives this year:

President – Jaclyn Gallant Vice-President – Gwen Clements Secretary – Wendy Adams Treasurer – Julie Stewart-Ramsay

After spending the entire 2016-2017 school year dealing with the School Review and advocating for Bloomfield to remain open, we were very much looking forward to a fresh start this school year and once again putting all of our focus onto our students and the daily operations of our school.

We have a daily presence at Bloomfield whether it be volunteers working at the school or maintaining our Facebook page to keep parents up to date on the goings on at Bloomfield. We find this page incredibly helpful as we are able to post information immediately as it comes in (such as early school dismissals, extra-curricular cancellations, school activity changes, etc); request volunteers for the many activities we manage and assist in; answer any questions parents may have concerning events and activities at our school; we post weekly updates and reminders as to what the schedule of events and the goings on for the week; advertise community activities that may be of interest to our parents and students; and we also post pictures and videos of students participating in these school activities so parents are still able to see their child if they are unable to attend.

On Monday, Wednesday and Friday mornings our Breakfast Program provides breakfast to all of our students before classes begin. We have a wonderful volunteer committee of about 12-15 parents/grandparents who are willing to help in the many areas that allow this program to be a success. This year we are especially mindful of and accommodate any food sensitivities and conditions so all students may be a part of this great program. Students love breakfast program mornings!

Monthly we host a Home and School meeting which are usually well attended. We also change our bulletin board in the lobby to focus on whatever holiday or celebration or season is appropriate for the month. Our school is always decorated for special occasions such as Halloween, Christmas and Valentines Day by H&S volunteers.

The following is a breakdown of additional activities H&S members were a part of for each month of this school year:

<u>September</u>

We hosted our "Back to School BBQ" on September 15th. During this event we had parent volunteers make chilli, BBQ hotdogs, and work in the Cavendish Fry Wagon cooking French fries. Parents were introduced to staff as we gathered outside and listened to a welcome and announcements from our

principal. It was a great opportunity for parents to connect with their children's teachers but also to socialize with each other. The students love this time with their friends during these festivities. Afterwards parents are welcome to their child's classroom for an information session with the teacher who introduces themselves and informs the parents of classroom routine and expectations for that school year.

October

Our first fundraiser of the year, QSP Magazine Campaign, began this month. We took responsibility for promoting this fundraiser, collecting forms, and organizing and sending home orders.

Our President, Jaclyn Gallant, attended the H&S Semi-Annual Meeting on October 24th at Central Queens.

November

During Parent Teacher Interviews we had parent volunteers work at the Scholastic Book Fair being held at the school.

Sobeys and Foodland held competition in Atlantic Canada for a new "Star of Christmas" Video. The winning store would donate their \$5000 winnings to an organization of their choice. Our local Foodland joined this competition and asked our school choir to assist in singing for the video. The competition was won by the store with the most online votes. With the help of our amazing parents and community members Bloomfield Foodland won the competition and donated their winnings to our school Music Program! A classroom set of ukuleles were purchased with these winnings.

December

In addition to decorating our school for Christmas, a few parent volunteers helped to decorate the stage for the Christmas concert, and baked and sold cookies and fudge during the concert as a H&S fundraiser.

A Flea Market was held for the students before the holidays where students were able to shop for gifts for their families at the cost of \$1 per item. Parents were wonderful to send in items and a few volunteered during the sale.

January

A walking club was started at the school for parents to use during a time of gym availability every second day. This gave parents an opportunity to exercise during the winter months.

February

Staff Appreciation Week (February $5^{th} - 9^{th}$) was a huge success again this year. During this week we had volunteers bring in food everyday this week for staff to enjoy during their breaks. This consisted of a day of each of the following: fruit and Veggie trays; meat, cheese and crackers; and muffins and

cinnamon rolls and coffee. During one of the days we hosted a hot meal where approximately 20 dishes (including hot, cold and dessert dishes) were delivered by parent volunteers. We had a group of volunteers prepare the staff room for this meal, accept food deliveries and clean up afterwards. We also had volunteers responsible for duty this day so teachers could all enjoy a meal together. We certainly appreciate our staff!

Bloomfield School hosted Heart Art again this year as a fundraiser for the IWK. Parent volunteers baked cookies to be sold as part of this fundraiser in memory of a past student Kameron Cooke.

We began working on inviting professionals to come to present to our parents on topics that may be of interest to them concerning their children. This month we invited Bethany MacIsaac to give a presentation on "Keeping our Children Healthy". This touched on healthy eating, exercise, screen time, mental health, school lunches, etc.

March

A few parents volunteered to work at the Book Fair during our 2nd Parent Teacher Interviews of the year.

Our second QSP fundraiser for Home and School is currently underway.

Parents and Staff put together a Lip Sync for our students that will be performed during the Talent Show.

At least two of our members will be attending the H&S Annual Meeting in April.

BLUEFIELD HOME AND SCHOOL ASSOCIATION Karen Clare, President

Our Home and School Association meets about five times during the school year. Our membership comprises 14 people including our Principal, with five to nine members attending each meeting. Those who are not able to attend are kept up-to-date via e-mail.

During the school year, we encourage our members to take part in school sponsored activities, PEIHSF-sponsored activities, etc. Our Home and School Association has not been involved with fundraising for Bluefield High School; however, we are exploring options this year. Over the school year, various members have participated in the following activities:

- Bluefield Family of Schools District Advisory Council three of our Home and School
 Association members (one Regional Director for the PEI Home and School Federation, one
 Bluefield High School representative and one East Wiltshire Intermediate School representative)
 as well as two of our high school students have attended meetings this year. On behalf of our
 Home and School Association, our representatives have the opportunity to share our priorities
 with other District Advisory Council members.
- PEI Home and School Semi-annual and Annual Meetings our members are encouraged to attend
 both of these meetings. These meetings allow our members to network with their counterparts and
 participate in important discussions. Our Home and School Association appreciates the
 information shared by the attendees.
- Bluefield Web Site our members provided input to the recently revamped school Web site.
- Teacher Appreciation Luncheon with good planning and organization by our members, this event has again been successful. This luncheon is much appreciated by teachers and staff.

This has been a busy year and we appreciate our members' participation and contributions to our Home and School Association.

CARDIGAN CONSOLIDATED HOME AND SCHOOL ASSOCIATION Patti MacIntyre and Twila Palmer, Co-Chairs

Vanessa MacDonald – Treasurer

Cardigan Consolidated school consists of 99 students grades K-6. Our meetings are held on the 3rd Thursdays of the month. We have between 6-10 members as well as our principal and vice principal attending the meetings.

We began the year with Meet the Teacher night to highlight the role of the Home and School but to also explain the importance of it. We used this opportunity to invite new people to join, ways to volunteer and the benefits of becoming involved. We hosted a Family Fun Night which consisted of games and a BBQ as a way for students, parents and teachers to interact with one another. We contribute monthly to the school's newsletters and, when needed, send home additional information for upcoming events.

Our healthy snack program is provided 5 mornings a week for all students. This is made possible through parent volunteers going to the school each morning to prepare the snack and for parent volunteers picking up the healthy snack each week. We do have a lunch program available on Tuesday and Fridays. We have many after school sports programs and other activities such as Go Play and LEGO club. We have an after school program run by CHANCES that operates from 2:10 - 5:30 p.m. and also offers full daycare services on PD days.

Teacher/Staff Appreciation week is held during the March session of parent teacher interviews. There is always a great response from parents who provide a potluck supper on Thursday night of the interviews for all teachers and support staff to sit down together and enjoy.

Our parent engagement project for this year was "Connections Through Art" workshop. We had a local artist come into the school on two different nights to provide an informal art workshop with the end goal of each participant painting a picture. This was a very successful project this year. We had a large turnout of students and parents.

We held two fundraising events during the year and the money raised went towards library books, field trips and other various educational learning tools for the school.

Cardigan had some zoning changes as a result of the School Review process. At the end of the 2017 school year, our principal Noreen Lisi retired as well as our Administrative Assistant Joan MacDougall.

Respectfully submitted,

Patti MacIntrye & Twila Palmer

CENTRAL QUEENS ELEMENTARY HOME AND SCHOOL ASSOCIATION Rayanne Frizzell, President

Executive:

Julie Corbett: Vice President

Cavelle Murphy-Sentner: Secretary

Kim MacLeod: Treasurer Carrie Barlow: Past President

Meetings are held the third Wednesday of every other month in the school library at 7 PM. We sent home volunteer sheets to the parents with a letter attached telling them about Home and School and providing some volunteer opportunities for the upcoming school year. We got a great response from parents who were interested and willing to help.

We have had 2 successful fundraisers to date. In early December we had a Christmas Cash draw which was a great success! In December, we host our annual fudge and bake sale during the school Christmas Concerts. Parents/Grandparents/Guardians are great to prepare a wide variety of baked goods for this event. The fundraisers we complete raise funds for such things as providing bussing to school skates, free lunch for all staff and students on Winter Fun Day, school skate, art lessons with local artist Maurice Bernard for all students and a special event with Bricks 4 Kids for all classes. We received funding to begin a school garden from Nutrients 4 Life and will be planting grape vines this spring!

As volunteers, our members contribute to our school in many ways. To name a few:

- In November and March, we provide supper to our staff on Parent Teacher Interview night.
- In February, we have a staff appreciation coordinator who organizes décor, treats and special prizes for our staff over the week. We do a buffet lunch one day for all of the staff to enjoy, and we encouraged parents to help their child be creative in showing their teacher their appreciation.
- Each Tuesday, we provide a healthy snack for the students.
- Several times a year, members go into the school and do head checks.
- Members aid in the library throughout the year.
- Members help with the book fair which is held twice a year.
- Our school purchased the <u>hotlunches.net</u> system for ordering lunches again this year. We have played a supporting role in this change and have seen a very smooth transition.

Our average attendance at our Home and School meetings throughout the year is 10-15, and we stay in touch with the broader membership via email and our facebook page. We are looking forward to a positive year end and building on our successes for next year.

CHARLOTTETOWN RURAL HOME AND SCHOOL ASSOCIATION Tracey Willoughby and Margaret Morse, Co-Chairs

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Executive:

Co-Chair - Treasurer: Tracey Willoughby Co-Chair - Secretary: Margaret Morse

DAC Rep - Stephanie Knickle

At Charlottetown Rural Home and School we work closely with the school administration. We have scheduled meetings 6 -7 times a year or more if needed.

We discuss school curriculum, fundraising needs, school goals, better communication between home and school, healthy lunches etc.

Teacher/Staff Appreciation Week this year included a treat day for the teachers and staff and prize draws throughout the week. Bus drivers also received a special treat.

Fundraising:

We do a pass the hat at Meet the Teacher night in September. This is our only fundraising initiative and proceeds go to cover costs for Home and School fees, graduation and we give a monetary donation towards scholarships.

COLONEL GRAY HOME AND SCHOOL ASSOCIATION Denise Spenceley and Patti Devine, Co-Chairs

Executive:

Secretary: Eileen Larkin

School District Advisory Council representative: Denise Spenceley

In the second year of Home and School Association at Colonel Gray, we are pleased with the continued interest from the parent group as well as the cooperation from the school administration. The parent group met a couple times last fall to discuss issues relating to the school and the students attending. We had a couple of presentations to educate the group: School Police, Craft Fair Fundraising, Colonel Gray Foundation and IB Program. These presentations were a great way to educate the parent group on school programs and activities.

We continue to work on the relationship with the school and parent organization as well as sharing of information. Discussions on ways to improve engagement, opportunities currently available to participate/engage in school activities and ideas for improving the education and school experience for the students are a large part of the meetings. Parent engagement ideas are brought forward and will be more formally initiated in order that parents can feel more connected to the school environment.

The school administration has worked closely with the Home and School group and has been supportive of the new association. One of the goals continues to be ways to improve communication of school activities to the parent population. The principal sends an update on a monthly basis through SAS (StudentAchieve System) of the current month's events and activities. Changes have been implemented to better educate parents and students on the POD system for the school population.

Improving student mental health and student well-being is a goal of the parent group. Colonel Gray will see the Student Well-Being Program rolled out in September of 2018.

Much of the work of this organization is still identifying and providing feedback to the District Advisory Council representative. It has been a good year for Colonel Gray Home and School with good turnout and continued interest from the parents.

DONAGH REGIONAL HOME AND SCHOOL ASSOCIATION Bobbi Ford, President

Executive:

Vice-President: Tracey MacDonald

Secretary: Patti David Treasurer: Kellyanne Roche

In the fall we organized a Paint Night event that the students enjoyed with their parents. We were fortunate to continue our Christmas turkey dinner for all students and staff. Donagh Home and School also supports some families who need a hand at Christmas with grocery gift cards.

We organized meals and treats recently for the staff to celebrate Staff Appreciation Week. Each day food was made or purchased by parents and brought to the school.

Some parent volunteers go into the school on Fridays to cook a nutritious meal for the lunch program.

We communicate with our parents by using the school's monthly newsletter and we also operate a Facebook page.

Our main operating budget comes from sales of a community calendar.

EAST WILTSHIRE HOME AND SCHOOL ASSOCIATION Maxine Mallett, Chair

East Wiltshire Home and School Association meets 4-5 times during the school year. There are usually 12-20 members in attendance. The meetings are always led by our principal, Mr. Wight, or a vice principal in his absence. Mr Cusack is the teacher rep in attendance. The main purpose of the meetings is for information sharing. Topics covered range from new programs, staffing changes and curriculum to cafeteria offerings, class trips, and student body concerns/challenges. The format of our meetings is very informal where everyone has opportunity to ask questions, raise concerns, and express opinions. Parents can also stay informed on a daily basis using information posted on our school's website in the Daily Announcements, or via our Facebook page.

Throughout the school year:

- Our membership takes a keen interest in all things East Wiltshire. The very well attended meetings are evidence of this.
- Members volunteer to work the door at school dances. Dances are a very popular activity for our students and we appreciate the large number of EWS staff who attends each dance, providing as safe and enjoyable environment for students.
- We are proud to always have members represent EWS at both the Semi-Annual and Annual PEIHSF meetings and report back to the membership.
- A highlight of each school year is the Staff Appreciation Luncheon which takes place during Staff Appreciation Week in February. Parents sign up through an online form to donate food and a buffet style lunch is provided to staff. EWS staff always shows great appreciation for this event.
- Morgan Palmer with the Food Environment Initiative Project presented a report of the EWS Local Lunch at our March meeting. She shared with the group her work thus far and her hope for the position going forward. Healthier, more local food options at an affordable price for students are something that our membership is passionate about.
- An ongoing concern for our Home & School is the size of EWS student population and our aging building. The school is now operating at full capacity and attention should be drawn to the absence of space available to staff to deliver programs as they feel necessary. Students are receiving instruction in areas of the school not intentioned for classroom work. Unfortunately EWS was not a #1 priority when the School Review was completed 2 years ago. It has been decided our concerns will be put into writing and forwarded to PSB as well as MLAs for our district.
- Historically the EWS Home & School has not been tasked with raising funds for the school; however, recently we are seeing financial needs that will not be met unless we do so. Priorities will be brought to the group from staff and decision on directions we will take will be made at a later meeting.
- Our final meeting each school year is a supper meeting at a local restaurant. It is a great time to reflect on our school year and socialize with members of our Home & School. Thanks to all who make East Wiltshire School such a great place to be.
 Submitted by Maxine Mallett

ELIOT RIVER HOME AND SCHOOL ASSOCIATION Laura Hagan Grant, Chair

Executive: Laura Hagan Grant, Chair Amy MacFarlane, Treasurer

The Home and School advocated on behalf of parents, students and staff for improvements in the infrastructure at the school. Public Schools Branch Director, Parker Grimmer, and John Cummings, Director of Corporate Services were out for a tour of the school and to meet with staff and parents to discuss the building's issues. The Home and School continues to follow-up on the issues that were brought up at that meeting.

Ricardo Angel agreed to stay on as the Eliot River representative on the Family of Schools District Advisory Council for the Bluefield family of schools. Regular reports have been filed with the local home and school association in order to keep everyone up to date.

As a way to raise funds to cover annual and convention fees, our association will hold a Best Seats in the House fundraiser for the grade five good life concert.

Our association supported Staff Appreciation Week. Various treats for all Eliot River staff were generously prepared by Eliot River parents.

We continue to improve parent communication by updating our Eliot River Home and School website and Facebook page.

A representative attended the semi-annual meeting at Central Queens and we will be sending another to the annual meeting in April.

We meet approximately four to five times a year and welcome all new members.

Website: http://eliotriverhsa.wikispaces.com

Email: eliotriverhsa@gmail.com

ELLERSLIE ELEMENTARY HOME AND SCHOOL ASSOCIATION Dionne Tuplin, President

Executive: Erin Veale, Secretary Carla MacDougall, Treasurer

Our meetings are held on the first Tuesday of every month in the Multi-Purpose room between 6:30 and 7:00 pm. We send announcements in our monthly newsletter as well as on our Facebook page inquiring about volunteer opportunities for the 2017-2018 school year.

We participated in and sponsored a few fundraisers this year.

- A fundraiser was held for Warren Buffet, one of our school bus drivers, who was diagnosed with cancer. Twenty thousand dollars was raised.
- Ellerslie Elementary came in 2nd place in the Plastic Bag Grab Challenge with 28,707 bags collected from the community.
- Ellerslie Elementary was adopted by Coles as part of their Adopt-a-School program from September 16-October 8.
- We held a Pancake Breakfast in conjunction with the Tyne Valley Winter Carnival on February 9.

In honor of Canada 150, Ellerslie put on a production of "In Praise of a Nation" held on June 1. Run by music teacher Garth McKay, the students performed, made artwork and educated us on all of the Canadian provinces and territories.

Our annual Christmas Concert was a success. This year's theme was "A Whoville Who Dunit"

Our volunteers continue to contribute to our schools in many ways:

- Every Wednesday, volunteers help with the Breakfast Program's Grab and Go.
- We provide hot dogs, drinks and snacks during our end of the year trip to Shining Waters and Sandspit
- Teacher Appreciation Week was held February 12-16. Volunteers brought in breakfast, snacks, sandwiches, fruit/veggie trays, chili, salads, desserts, chips and treats for the staff to enjoy during the week. It's a small token of our appreciation for all they do for our students.

Our average attendance is 6-8 members throughout the year. We are looking to increase attendance at our meetings and parents are always welcome to our meetings. We anticipate attendance at the Annual Meeting and Convention in April.

ELM STREET ELEMENTARY HOME AND SCHOOL ASSOCIATION Terrilynn Gallant, President

Executive: Angela Rochford Holly MacLeod Julie Hogan

Every year we start off with our annual fundraiser. We continue to have fundraisers because it helps us purchase items all year long.

We have a hot lunch program which is a huge success. National Child's Day we have homemade cookies and milk. This year for Christmas we bought lunch for the school student body. We also provide snacks and lunches for those in need or if you forgot your lunch, etc., no questions asked.

Now that the nice weather is around the corner we provide some toys for each classroom to keep the students active at recess.

At the end of the year we help cover some of the cost for the field trips.

ENGLEWOOD HOME AND SCHOOL ASSOCIATION Rosie MacFarlane and Rachel Lowther-Doiron, Co-Chairs

Executive:

Secretary: Charmaine Milligan

Treasurer: Cathy Lantz

Communications:

A key role of our Englewood Home and School Association is to serve as a point of communication between parents and teachers/staff, as well as among parents themselves. A primary means of communication for our Association is our Home and School Association Facebook page. We find that this is an excellent tool to share information about school events, promote our Home and School Association, and provide a forum for parents and staff to communicate. Our facebook page is updated regularly with school announcements, delays, closures etc.

Initiatives:

Englewood Home and School Association has a long history of offering lunch and snack options for children at Englewood School. In 2017, the treasurer of our Home and School Association, Cathy Lanz, offered to cook hot lunches twice weekly for our school. We continue to order pizza and garlic fingers on Fridays. Parents and students are giving our new lunch program rave reviews. Many thanks to Cathy for her contributions.

A food initiative that we are very proud of at Englewood is our snack program. Dedicated volunteers from our Home and School Association – Angela Larter, Traci MacVittie, Lynn Robblee, and Cathy Lanz – purchase supplies and prepare a healthy snack that is served to all students (and teachers/staff) at the school each Tuesday morning. These ladies go out of their way to present new and adventurous foods and recipes that challenge children to try something that they might not ordinarily eat. There have been positive comments from students, parents, and staff, with many parents requesting the recipes.

Fund Raising:

We are a small community with a limited ability to carry out fundraisers. The principle fund raiser for our Home and School Association is the sale of coupon books in spring and fall. Money is directed towards areas in need of assistance. This year, we directed funds towards the music/band program at Englewood. We also purchased t-shirts printed with the Englewood logo for use by students when participating in school activities such as cross country running. Englewood School has an active Green/Outdoor Club in the grades 4-6 level. In 2017, our Home and School Association was successful in receiving funding from the PEI Wildlife Conservation Fund. Funds will be directed towards snowshoes, GPS units, and other outdoor educational material.

Participation in Provincial Home and School Activities:

Englewood Home and School Association actively participates in provincial Home and School activities. In 2017, three members of our Association attended the annual meeting in Charlottetown and presented a resolution in regards to school counseling services on Prince Edward Island.

Teacher/Staff Appreciation Week:

The Home and School Association greatly appreciates the dedication of our teachers and staff at Englewood school. Each year, our Association hosts a luncheon for teachers and staff during Teacher/Staff Appreciation Week. Volunteers were on hand to supervise lunch time activities, which allowed teachers and staff to have a sit-down lunch together. During the week, parents were encouraged to show their appreciation by bringing in snacks and treats. For the second year in a row, a Home and School Association volunteer solicited donations from Island businesses and a draw was held during Teacher/Staff Appreciation Week. Many prizes were available throughout the week, including a one-night stay at the Delta Hotel in Charlottetown. Englewood Home and School Association is greatly appreciative for the generosity of businesses which donated prizes.

Other:

Our Home and School Association representative, Emily Smith, participated in the District Advisory Committee meetings held throughout the year. Emily updates our Association on Advisory Committee activities at every meeting.

Summary:

Englewood School is a small school, with approximately 200 students attending. However, there is nothing "small" about our school spirit. We thank all of those who contribute to our fundraisers, as well as parents, teachers and school administrators who attend and participate in our regular meetings. Englewood Home and School Association is proud of our accomplishments in 2017-18 and we look forward to serving the school community in the coming school year.



Figure 1. Englewood's cross country team wearing t-shirts provided by the Home and School Association.

Photo: Stacey MacKean Hardy

GEORGETOWN ELEMENTARY HOME AND SCHOOL ASSOCIATION Felicia McLeod, President

Members of the Georgetown Home and School Association Board:

Vice President: Stacy Toms Treasurer: Kerri O'Brien Secretary: Tanya Baldwin

Members: Melvin Ford, Charlene Hebert, Haley Zavo, Mallory Peters,

Fern Gotell, Jane Collings, Hailey Lewellyn

Home and School Activities for this year:

Communications: Home and School maintains a Facebook Page to keep parents and teachers aware of our ongoing activities, this is updated on a regular basis. We include handouts to school to be distributed to parents for important programming activities. We are also included in the school newsletter and on their website.

School Food Programs: We currently offer a breakfast program 5 days a week, a healthy snack program, and Creative Communications, (Amil Zavo), a Red Seal Chef is doing a healthy cooking program with the children twice a week.

Fundraising: Through generous donations we have been able to create a Music Studio with instruments available on a lending basis. We have raised funds through a very successful prize bingo to help the school address infrastructure and equipment deficits including tables, chairs and sports equipment.

We have a number of additional fundraising and fun events planned that will include additional prize bingos.

Literacy Programs: We have traditionally had the Love Lady Reading Program that involved volunteers from the community helping children get the reading and literacy help they need. This program is being examined and re-imagined to better use our volunteer time. We expect a newer and better program in the next year. We are also applying for additional funds through a Literacy Grant.

Teacher Staff/Appreciation Week: Home and School provided treats including coffee, baked goods, lunches and snacks throughout the week. We have also created additional teacher appreciation awards (The Above and Beyond Award) that will be handed out to exceptional teachers at year-end. We are pleased to announce that our principal was awarded the Extra Mile Award presented by the PEI Home and School Federation this year.

Organizational Help: A number of community volunteers assist with various aspects of administrative and programming initiatives including our new Music Studio and Breakfast Club. Home and School has also volunteered members to paint various rooms in the school etc. The town of Georgetown, with help from Home and School, is replacing adjacent sports equipment including baseball dugouts, basketball

nets, and improving the soccer pitch. This will give our students additional physical activity options.

Home and School Awards: with the generous donations from parents and community members the Georgetown Home and School offers a number of new awards to students at GES that include:

The Georgetown Elementary Graduation and Achievement Awards:

The Rosemary Batchilder Spirit of Youth Awards, The Everyday Peacebuilder Award, The Joan Currie Young Women in Leadership Award, The Donald Newsom Storytelling Award, The Maroon Pig Art Award, The Mike Eliot Award, The W.J. Toms Build It Award, The Wynne Family Volunteer Award, The O'Brien Play It Again Award, The Time to Get Moving Award, and The Charlie Martell Ambassador Award.

Speakers Listing: We have arranged with a financial expert to have her talk to parents about government education funding programs including the use of RESP's to further your children's post secondary education, including how they work and how low income households can benefit.

Learning About Public School Branch Policies: Georgetown Home and School Association has met with the Home and School Federation to clarify duties and responsibilities of the President and Directors. We have attended the Home and School Federation's Semi-Annual Meeting.

Collaboration Opportunities In your community school: GES and Georgetown Home and School have collaborated with various community organizations and businesses to bring innovative programming initiatives to the students at GES. These include working with Georgetown Youth and Recreation to offer boat building and kite building workshops. Three Rivers Sportsplex has created an opportunity for the children to skate. We have worked with the King's Playhouse to have a school Winter Concert, B-Boyz Dance Troupe, and Juno award winning trio The Swinging Belles. The Georgetown Public Library has provided significant and corollary programming activities around specific holidays. We have also had a number of other activities including dances, Bricks 4 Kids, Go Play and more.

Attendance at the Federation's Semi-Annual and Annual Meetings and Conventions: We have consciously tried to raise the profile of Georgetown Elementary School and the Georgetown Home and School Association by becoming a more active participant in the Federation's activities and programs including attending the semi-annual meeting. We are grateful to the Home and School Federation for their continued assistance and support.

Conclusion: While Georgetown Home and School has had a difficult year with the intended school closure we feel we have made significant strides both organizationally and through the assistance of community support to create a unique learning environment for the students at GES. We are committed to working with the Public Schools Branch and the Home and School Federation to make GES the best school it can be and a model of what a small school can achieve in a rural area. We intend to build on the past successes and look forward to a brighter future for small, rural schools across this province.

GLEN STEWART PRIMARY HOME AND SCHOOL ASSOCIATION Paula Pollard and Kathy Campbell, Co-Chairs

Executive:
Kristina Dowling - Treasurer
Alaina Roach-O'Keefe - Secretary
Jennifer Orlowski - Social Media lead

Glen Stewart has had active support in the planning stages of the new addition to Stratford Elementary that will help with the overcrowding of GSP. One home and school representative as well as the principal sat on the Stratford Planning Committee. We look forward to being a part of this process. Construction is to begin July 2018 and finish for September 2019.

Glen Stewart has a busy breakfast program and with the help of many parent volunteers every day we are able to move many students through quickly and efficiently.

Fundraisers this year consist of fall and summer coupon books, Christmas craft fair and Spring Fling. Our Christmas craft fair was a huge success this year and very much a community event. Spring Fling is another of our biggest fundraisers and the children look forward to this one the most as it is very much for them. The Christmas Craft fair and Spring Fling require many hours of preparation and because of this they have their own committees set up to focus on them. These events require a huge amount of parent volunteers and parents all come together to pull them off successfully.

February we celebrated Teacher/Staff Appreciation Week to honor our amazing teachers. Monday they were treated to Papa John's Pizza, Tuesday was Subway day and Wednesday was our potluck lunch supplied by parents. On potluck day parents come in to set up and clean up as well as do lunch duty so teachers can all enjoy a great meal. We didn't forget our bus drivers; they all received a hand written thank you note and a Greco gift card.

Canadian Parents for French is quite active and they have several fun French nights for students and their families.

GREENFIELD HOME AND SCHOOL ASSOCIATION Becky Stewart and Tanya Goodwin, Co-Presidents

Executive:

Stacey Curry: Vice - President Kimberly Gaudet: Secretary Jackie Ellis: Treasurer

Major Stewart: District Advisory Committee Representative

In the fall, the Greenfield Home and School Association met bi-monthly in September and November. We will continue to meet every second month over the winter and spring.

Some of our activities over the past year included the following:

Welcome Back Greenfield Picnic - The 7th annual picnic was a great success again this year. We had beautiful weather and many families attended. We sold 460 tickets for \$1.00 per meal. Many parent volunteers helped out by collecting tickets, serving food, and cleaning up after the event. The Credit Union donated hot dogs, buns, drinks and condiments, Greenfield Home and School supplied cookies, and Cavendish farms supplied fries from their fry cart. Activities that took place that evening were karaoke, and outdoor play and sports. All of our donations and support were greatly appreciated for this event.

Dieleman Fundraiser - This fundraiser was well supported by Greenfield School families and is one of our major fundraisers. Most of the money raised went towards our yearly expenses, such as art lessons, music program, physical education, classrooms, and end of the year field trips. We had no issues this year with this company; they were easy to deal with and the fundraiser went well overall.

Greenfield School Calendars - We sold Greenfield School Calendars again this year, with the school's contact information, bell schedule, lunch menu, and PD/Holidays listed. Local businesses were approached to sponsor a month in exchange for having their logo featured on that month's page. The calendars were sold to staff and families for \$10 each. They didn't seem to sell as well this year as they have in the past; we also had some issues with the magnets not sticking well enough to support the weight of the calendar when hung up on the fridge. These are issues we would like to consider for next year's fundraiser. The money raised again went to our yearly expenses. As of right now, we plan on selling the calendars again next year.

Breakfast Program - Greenfield has a very successful breakfast program that operates five days per week for all students. This year we remain financially secure; however, getting volunteers can still be a struggle at times. There are many loyal parents and grandparents, who help out regularly, and the teachers are great to fill in as well; but we still need more parent volunteers to keep things running smoothly. There have been a few changes to help make the transition to class time a little easier, but the mornings

are still busy! We have also introduced some new help this year on several occasions by inviting grade 6 student volunteers to help spread butter for toast, and even some of the Summerside Capitals hockey team came in to help one morning.

Christmas Hampers- The Christmas Hampers Committee, in conjunction with the St. Eleanor's Lions Club, had another great year! The money collected from various fundraising events held in the fall was used to purchase gifts for 15 families (including 35 children) this year in the Summerside area. Greenfield parents, students, and staff helped with this project which is a real community event for the school. The community was a great support for this by donating many items for raffle baskets that we sold tickets on. We also had Gator Giving Days with toonie donations on Wednesdays in November, a bake sale during parent teacher interviews in November, Candy-O-Gram sales and two raffle baskets.

Teacher/ Staff Appreciation - This year, Home and School hosted a coffee break every Wednesday in February. Coffee from Samuel's Coffee House and snacks brought in by parents were provided to staff once a week for a month instead of every day during Teacher/Staff appreciation week to spread things out a little more. A potluck for staff will be held on March 2nd for the Professional Development day during parent teacher interviews at the school.

Cookie Dough Campaign- Last year we started a Cookie Dough Campaign with QSP and it was highly successful. This year we are currently in the process of running this fundraiser again and anticipate it being another successful year.

Resolution- We submitted a resolution this year with the request for funding of replacing expired or unsafe playground equipment. We are hoping the Home and School Association will support this much needed cause.

Healthy Eating- This year we plan on initiating a healthy eating campaign in conjunction with Greenfield School. We are currently in the process of organizing this at this time.

Greenfield Playground Committee- This year we were happy to have a playground committee reestablished as a parent, Jeff Nichols, stepped forward to help. This year we had a piece of playground equipment removed due to vandalism and safety issues for the students. The committee decided to use money raised this fall through fundraising towards new swings, soccer nets, benches and a sandbox. These items are projected to be installed in the spring. This committee will continue to work on improving our playground throughout the remainder of this school year.

GULF SHORE CONSOLIDATED HOME AND SCHOOL ASSOCIATION Julie Walsh, President

Executive:

Vice-President: Lori Ann MacFarlane

Treasurer: Shannon Johnston Secretary: Erin MacRae-Forrest

Our year started with Meet the Staff Night, where we the Home and School executive introduced ourselves and invited new and returning parents/guardians to attend our monthly meetings!

We are very fortunate at Gulf Shore to have the support from our school principal and vice principal who regularly attend our monthly meetings. The meetings take place the third Wednesday of every month at 7 p.m. in our school's science lab. We continue to post our Home and School meeting agendas and meeting minutes on the Gulf Shore School's Website as well on our Facebook Page which has been a great way to share information and reminders with all parents, guardians and teachers.

Initiatives:

In 2017/18, Our Home and School continues to help run the Milk program, Hot Lunch program, Food for Thought Cupboard, Terry Fox BBQ, and Student Head Checks for Lice. We also organize the Teacher/Staff Appreciation Week, Teacher Staff Supper twice a year and host a Breakfast for our School Bus Drivers and Custodians to show our appreciation for all they do with transporting our children and keeping our school clean. We also organized Blueberry Muffin and Baked Potato Days for our students. We truly appreciate the support that we have in our school community which has contributed to our initiatives in various ways whether through food donations, volunteering, and the list goes on.

Fundraising:

To help support activities and equipment that are not normally included in school budgets, we do fundraise throughout the year. Much of the money Gulf Shore Home and School raised will go towards helping with library renovations/improvements as well as enable us to continue to offer the Food for thought cupboard to our students who use it on a daily basis. Our two major fundraisers for this year were:

- Christmas Tree Fundraiser We sold tickets for Christmas trees at Smith's Christmas Tree Farm, which is a local business run by a family in our school. Each tree was \$35 with \$10 going to Home and School.
- Salt of The Earth School Fundraiser This year we partnered with a Local Business based out Harrington "Salt of the Earth". We sold a gift box set that contained 4 different types of "premium organic salt products" from around the earth. These salts are delicious and natural, kosher, organic, free from preserving agents and additives and are in their purest forms. Each Salt of the Earth gift box set was \$20 with \$8 going back to Home and School.

Teacher/Staff Appreciation Week:

Home and School recognizes the great teachers and staff at Gulf Shore and appreciates their kindness and dedication to our children's education. This year we set up an online signup sheet (signupgenius.com) where parents/guardians could access and signup to provide a sweet treat, healthy snack or whatever they chose during this particular week.

Other:

Provincial Meetings:

Gulf Shore Home and School did send representatives to October's Semi-Annual Meeting of PEI Home and School Federation which was held at Central Queens School. As well, will be sending representatives to the upcoming Annual meeting scheduled for April.

Student Blueberry Pancake Lunch:

In February Home and School organized a Blueberry Pancake Lunch for all Gulf Shore Students. This was a great success and we were able to use the blueberries from a grant that we had been successful in receiving!

In closing we would like to thank all our volunteers, teachers, staff, students and the school community for their continued support to helping improve school life for our students. As the saying goes "It takes a village to raise a child"!

HERNEWOOD INTERMEDIATE PARENT COUNCIL Katie MacLennan, President

Executive:

Vice President: Monique Horne

Secretary: Kelly Ramsay

Hernewood Parent Council has five scheduled meetings per school year. It is made up of general members along with parent reps from all five feeder elementary schools: Bloomfield Elementary, Alberton Elementary, O'Leary Elementary, Ellerslie Elementary, and John J Sark Elementary. Administration and Student Council rep regularly report at the meetings.

Hernewood parents run a very successful breakfast program, 3 days a week, under the guidance of Sandra MacCallum. We see up to 298 children being served.

Kelly Shea Rayner continues to be our representative on the Westisle Family of Schools, District Advisory Council.

The Facebook group continues again this year with daily announcements being provided to parents in our efforts to engage parents. We also had a "Back to School" evening for parents back in February. This evening was centered on SAS, the Students Achieve System. The goal was to have parents more knowledgeable and comfortable using the system that provides information on student attendance and assessment. We are planning on making this an annual event, but hosting it in late September, early October every year. We feel that this will help with our parent engagement.

The parent council hosted a week of treats for our Staff Appreciation Week. Three separate days saw a "Breakfast Day", a "Miscellaneous Day", and a "Potluck Day". The week was a huge hit and very much appreciated by all staff.

This past September the council hosted The Ford Drive For Your School Event. We were very successful and raised \$5,780. With the money that we raised we were able to take our entire school to see the movie, Wonder, as part of their Winter Carnival. Also, we are in the process of purchasing a school mascot, something we are all excited about.

With the school review process behind us, we are having a quieter year. We are brainstorming on different areas in which the parent council can work within the school with administration on projects that would benefit our school family.

Thank you, Katie MacLennan

KENSINGTON INTERMEDIATE SENIOR HIGH PARENT COUNCIL

The Kensington Intermediate Senior High Parent Council meets bi-monthly to discuss various topics related to our school. All grades are represented, and it is a great opportunity for parents and guardians to give and receive information and feedback.

Some of the issues discussed are as follows:

- School Goals
- Literacy and Numeracy
- Budget
- French Immersion Program
- Google Classroom
- School Security
- School Fundraisers
- Breakfast Program
- Mental Health
- Cafeteria providers Chartwells
- Course Selection
- School Dances
- Staffing Changes

IISH continues to offer a daily Breakfast Program available to all students.

Parent support students during exams by donating snacks and drinks which are available before and after exams are written.

Teacher/Staff Appreciation Week was very successful with a wide variety of teats provided daily to the teachers and staff. A mid-week spaghetti luncheon was also served. Our Teacher/Staff Appreciation Week was made most memorable when Todd Dyment was awarded the Extra Mile Award.

KISH is a wonderful school supported by a wonderful community and together we can do great things for our children

Respectfully submitted by,

Patricia Cole Kensington Intermediate Senior High Parent Council

KINKORA REGIONAL HIGH SCHOOL PARENT COUNCIL Janet Payne

Executive:

Our Parent Council chooses not to hold formal elections to elect a President. Jaime Cole (Principal) chairs meetings while Janet Payne (Parent Rep) has been asked to represent parents on the District Advisory Council. While attendance at monthly meetings may vary, the parent community is very involved and can be relied on to help out with a wide range of activities throughout the year. In this regard, Parent Council represents only a small number of the parents and grandparents who are actively involved in supporting the school community.

Bi-Monthly Meetings:

Kevin Stewart (Teacher Rep) and Callie Thompson (Student Council Rep) share reports at each bimonthly meeting. This is also an opportunity for Jaime Cole (Principal) to share information about school policies, upcoming events and school initiatives, as well as a chance to gather valuable information and feedback from parents. Because the school community is small and well connected, most of the planning and work done by the Parent Council actually happens outside of formal meetings and is easily facilitated through social media.

Parent Initiatives:

- 1. **Beef Supper** The annual KRHS Beef Supper is our main fundraiser and happens as a result of coordinated efforts within our community. Parents work closely with students and teachers to organize, cook and serve a beef supper to approximately 400-600 people each year. This is a great opportunity for parents to get to know staff better outside of the classroom, to feel connected to the school community, and to carry on a tradition that has been part of our community for many years. This year's beef supper has been planned for the spring.
- 2. **Exam Breakfasts** Also a yearly tradition are the many treats and nutritious snacks that parents bake, purchase and serve to the students each morning before scheduled exams. This happens twice each year and has been happening for as long as parents can remember.
- 3. **Teacher/Staff Appreciation Week** There's no better way to remind our KRHS staff how important they are to us than by sending in homemade treats throughout this special week. This year the Parent Council also provided a hot lunch mid-way through the week which was organized by Karen Duffy (Parent).
- 4. **Coaching** It goes without saying that it is never difficult to find willing volunteers interested in coaching a variety of sports teams, as many of these parents were also KRHS Blazers in the not-so-distant past.
- 5. **Communication** With the availability of Facebook it has become very easy to connect with a large group of parents within a short period of time when any of these parent initiatives and

traditions occur throughout the year. In this regard, it is now very possible to reach the many parents who are interested in being involved but who may not be able to attend Parent Council meetings on a regular basis. While we do not manage a KRHS Parent Council Facebook page, we use Facebook groups throughout the year as a way to keep parents informed. Finally, SAS is also used when the Parent Council needs to share information with the entire school community.

- 6. **District Advisory Council Representation** Janet Payne has been selected to represent KRHS on the Kensington/Kinkora DAC. There have been two meetings scheduled this year. Key concerns discussed at these meetings included: a) the Grade 11 Math Assessment; b) increased opportunity for distance education and on-line coursework; c) student mental health; d) zoning and transportation; e) continued concerns over school closures; f) lack of response to the DAC's request for Elected Trustees; and g) staffing for the 2018-19 school year. The one clear message shared by this DAC is that KRHS and KISH cannot function with any additional staffing cuts.
- 7. **Extra Mile Award** This year the KRHS Parent Council, with wonderful support from teachers Shelley Tremere and Lesley Cousins, nominated Elmer Croken for the Home and School Extra Mile award and were delighted when he was selected. Elmer has worked as the dedicated custodian at KRHS for the past 26 years and treats the school as if it was his home, fondly referring to the students and staff as his family and going the extra mile to connect with students on a daily basis. Parent Council was extremely pleased that Elmer was acknowledged for all that he does.
- 8. Home and School Resolutions: Parent Council submitted a Resolution based on a "Request for a Revision of the Education Act and a Return to Elected School Boards" whereas the current model which includes DAC's bestows no decision making authority upon parents or community members within local school communities, as members of the DAC's are in an advisory capacity only. Therefore Be It Resolved: that the PEIHSF request that the Minister of Education and Cabinet revise the Education Act and designate decision making authority regarding educational matters to an Elected Board of Trustees who represent individual Families of Schools. The KRHS Parent Council is hopeful that other Home and School groups will share our strong belief in the value of localized decision making in education.

Respectfully Submitted: Janet Payne

LUCY MAUD MONTGOMERY HOME AND SCHOOL ASSOCIATION Rae Sheehan and Cathy Hennessey, Co-Chairs

Executive Members: Claudette Callaghan, Treasurer Kathryn Rajamanie, Secretary

It has been a great year for the L. M. Montgomery Home and School. We started our year with an Ice Cream Social/Meet the Staff Night. Like last year, this event was a huge success. It was a great kickoff to meet the parents and welcome the children back to school. Home and School members met with parents before, during, and after they met with the teachers in the classrooms. It was a great way to meet other parents and also recruit a little help throughout the year.

Fundraising:

This year, the home and school decided to take a different approach to fundraising. For the first time our school participated in a coupon booklet campaign. Although our timing was a bit rushed, we were very pleased with how our parent community supported this fundraiser. This will definitely become an annual event.

The other event that we changed this year was our Family Fun Night. It moved from a fall fundraiser and will now take place this spring instead. We have a dedicated committee working hard on this event and are planning new games and lots of new ideas for the evening. It should be a huge hit with the children and the parents!

Lunch Program:

Our online lunch orders system continues to be a success. We are grateful for the volunteers that are running the program this year. The online program gives parents the opportunity to order chicken strips, pizza, subs, and a variety of other hot items throughout the month.

School Addition:

LM Montgomery School is receiving an addition to the school by September 2019. A huge thank you goes to Darla Farquharson, who has been our parent voice over the last few months. She has attended numerous meetings concerning the addition and is never afraid to ask for more for our school. We are so lucky to have Darla as our parent rep. We are pleased with the addition to our school.

Parent/Child Art Night:

In March, we held a parent/child art night at our school. This is always a huge success and a loved activity. Big thanks to Kathryn Rajamanie for donating her talent and to the other volunteers for donating their time in order for this event to take place.

We are very proud of the dedication and support that our Home and School receives from the school, staff, parents and community.

MERRITT E. CALLAGHAN HOME AND SCHOOL ASSOCIATION Lori Neufeld, President

Executive:

Secretary: Jen Perry Treasurer: Tasha Ashley

There was a small turnout to the first meeting in October, and with the former co-chairs moving on to another school, it also meant a turnover in executive for the M.E. Callaghan Home and School committee. We have continued to be a small group for the subsequent meetings but are having some meaningful discussion in regards to what is going on in the school.

At the beginning of the year, our committee was brainstorming ideas to continue to raise funds towards the purchase of an AED machine for the school. It was brought up by one of the parents at a subsequent meeting that Prestige Kitchens was having a contest to award one Island school with an AED machine, and we very quickly agreed that it would be great for the students and teachers to submit persuasive letters in support of our school. We were very pleased to be chosen and awarded the AED machine by Prestige Kitchens. We currently have had the machine installed and staff are being trained in its' operation.

We have once again applied for a grant to be able to hire a tutor to offer our 10 week "Summer Tutoring Program" to students that would like to maintain or improve on their skills for the upcoming school year with a focus on numeracy and literacy. The program was a great success this past summer and the school received some very good feedback.

Currently, we are planning daily treats, snacks or lunches to once again show our support and thanks to the staff at the school during Staff Appreciation Week.

The principal has been very helpful in providing information about what is happening at the school and requesting input about different aspects of school life such as parent input on the Grade 9 closing, what kinds of presentations should be brought to the students and the process that is being reviewed for entrance into high school.

We continue to have a Facebook page and have just recently had a parent agree to help with updating the contents.

This has been a learning process for myself, but after reading through the Home and School Handbook, my feelings about keeping the lines of communication open between administration, teachers, parents and students and working together to resolve issues and create the best possible learning environment were solidified. Involvement in the lives of children is vital to the health of a community.

MISCOUCHE CONSOLIDATED HOME AND SCHOOL ASSOCIATION Wendi Blacklock, President

Executive:

President: Wendi Blacklock Vice-President: Kellie Arsenault Treasurer: Allison Arsenault Secretary: Tracy Jones

Miscouche Home and School Committee generally meets on the 1st Monday of every month. Attendance at the meetings averages 8–12 attendees (this includes members of the executive, parents and school faculty).

The Home and School minutes are posted on our school website so that parents who were unable to attend or are in need of a refresher can see what took place during the meeting. The agenda and minutes are also posted on our Facebook page. The upcoming meetings and events are listed on the school website and Facebook page.

Each month we discuss any concerns parents may have and do our best to answer any questions attendees have. The school principal and/or vice-principal is/are always there to answer questions and offer clarification when needed. We also discuss fundraising needs and methods, upcoming events at the school where we can offer support, as well as assessment results and what they mean for our school in particular.

This year, the Home and School had their Fall fundraiser --Bonte Cookie dough. It was a huge success! We had a pizza party for the top-selling class. Gift cards were presented for the top 3 individual sellers.

Our breakfast program is running 3 days a week this year. We received grants this year totalling \$2000. We are still looking for more volunteers to help.

Miscouche Home and School has an open door policy and welcomes any and all new and returning members to join us for a monthly meeting sometime. We are continuing to build on the positive momentum we have going; and, as always, our goal is to be a positive voice for our children in the school community.

MONTAGUE CONSOLIDATED SCHOOL HOME AND SCHOOL ASSOCIATION Debra Matheson, President

Executive:

Paula O'Brien - Vice-president Carla Carnegie-MacDonald - Secretary Susie Myers-Garrett – Treasurer

Montague Consolidated School (MCS) continues to have an active school community comprised of students in both English and French Immersion curriculum grades K-6. The Montague Consolidated Home and School Association has been meeting or participating in a school event each month through the school year.

Meetings have a moderated attendance. There has been the addition of a babysitting service during meetings, which has made it convenient for parents/guardians to attend. The goal is always to engage more people in the school community.

Triple P session in the fall was a success. There is always some great discussion and something new to learn from these sessions.

Fall Fair was held the end of October with a great turnout from parents and students. Students were encouraged to come in costume due to the proximity of Halloween. A silent auction of Halloween themed treats was a success. A Spring Fling will be planned before year end.

School Wellness Team was a new addition to our family of schools this year. We were pleased to have school nurse, Sherri Ferguson, attend a meeting in November to talk to us about this new initiative. The team has been a great addition to our schools.

We have a facebook page that is working well. Information from provincial office and school events are shared here. Also, day to day, questions that any parent has are easily shared and answered. Agendas and minutes from meetings are posted. This has been a great way for more people to be connected and informed. The Home and School association also contributes to school newsletters with any upcoming activities or communications

Teacher/Staff Appreciation Week went well. The staff was treated with coffee and treats on Monday, potluck lunch on Tuesday, leftovers and tulips on Wednesday and cards and greetings of appreciation from the students on Thursday. Overall, it was a success with lots of folks pitching in.

Our breakfast program continues to grow. The Rotary Club of Montague makes a monthly donation that is greatly appreciated. The Menu was reviewed and reorganized this year to keep within budget. All children are welcome to attend and it helps everyone get off to a good start.

Hot Lunch Program also continues to be a success. On-line ordering is a success and the variety of food is enjoyed by the students.

Upcoming fundraisers include RCMP vs. Firefighters/Teachers hockey game. The school choir will sing O Canada and local novice hockey teams will play intermission. There will also be a puck drop and a raffle. It should be fun, raise some money and involve community. Funds raised will support school fitness and wellbeing initiatives.

Meetings throughout the year included a principal's report that is always informative. We are fortunate to have a great culture of sharing and communication with school staff. Meetings also include reports from District Advisory Council Meetings, breakfast programs and lunch programs. There has been much discussion regarding the need for updates and renovations to our aging building. Plans are also being made within the school to update playground equipment and make space more appealing to all age groups.

Overall, this has been a great year with lots to look forward to and lots of challenges to come.

Respectfully submitted,

Debra Matheson

MONTAGUE INTERMEDIATE HOME AND SCHOOL PARENT COUNCIL Submitted by Acting Principal Luanne Inman

Acting Principal: Luanne Inman Counselor: Linda Thistle-McKenna Acting Vice Principal: Jimmy Morris Parent Chair: Stacey Newell

All schools in the Public Schools Branch have been asked to focus their work around four goals: literacy, numeracy, public confidence, and wellness. Grades 4-12 have been asked to identify a writing goal. At Montague Intermediate, our teachers are focused on co-constructing success criteria in an effort to improve student writing. During our School Goals Days, our teachers work professionally on how to incorporate co-constructing into their classes. Many teachers have said that although this process can take some time, they are seeing improvements in their students' writing. Also, because the students are active participants in the process, they have a greater awareness of how to produce a well developed piece of writing. We will continue to work on these skills during our School Goals Days.

Our math teachers continue to incorporate high yield strategies into their math classes. Our math curriculum is front loaded – meaning that our teachers focus on the foundational learnings for the first half of the school year. During our School Goals Days, our math teachers meet and discuss ways to make connections in the classroom with the foundational learnings. As well, math teachers attend Professional Development workshops over the school year and learn about new ways to deliver the math curriculum.

This year, we started a highly successful peer tutoring program. This program takes place right after lunch in a time we call Cross Curricular Academic Period. Grade 9 math teachers identified a number of strong math students who could tutor students in grades 7 and 8. Teachers refer students to the program, and sometimes students refer themselves. Days 1, 3, and 5 have been identified as Grade 7 tutoring days, and Days 2, 4, and 6 are for our Grade 8 students.

Last year, we created an online anonymous survey using Google Forms and distributed it via mass email to parents. We had 74 parents respond and we were happy to hear that they felt connected to the school. They reported that they were using Students Achieve and Facebook to stay up to date with their children's academics and extracurricular activities.

In December 2017, we hosted a Wellness Expo at Montague Intermediate. Students had the chance to attend four 30 minutes sessions. All members of the new Student Wellbeing Team participated in sessions ranging from Why Sleep Matters to the Power of Positive Connections. It was a great afternoon and it was great to see our students engaged in meaningful activities.

Also in December, we were fortunate to have local artist, David Trimble, connect with our school. He proposed a mural that our students would complete with his guidance. The mural was created on six recycled doors and was based on the David Weale storybook, *Doors in the Air*. The Eastern Graphic Charity fund kindly donated the funds required to complete this project. We have 120 students who worked on this mural over the course of the school day and it now hangs proudly in our school. This was a positive activity for our students. Finally, we are in the process of organizing seminars through the Triple P Parenting Program. This is something that our parents have asked for and we are working with the Student Wellbeing Team and Families First to make this a reality.

MONTAGUE REGIONAL HIGH SCHOOL PARENT COUNCIL Submitted by Principal Seana Evans-Renaud

Meeting dates: September 18, 2017 October 16, 2017 November 20, 2017 January 22, 2018

February 26, 2018

Members in attendance: Sherry Blue, Leah Munro, Jane MacPhee, Janice Vandaele, Ellen Kouenburg **Agenda Items**

- 1. Call for Chairperson every meeting the request is made but no one wants to take the position
- 2. PEI Home and School Federation Semi-Annual Meeting
- 3. Viking Events
- 4. Wellness Expo
- 5. Envirothon
- 6. School Goals
- 7. DAC representative Melvin Ford
- 8. Christmas Dance
- 9. Artsmarts
- 10. Art battle
- 11. Christmas Concert
- 12. SAVE Week
- 13. Senior Math Assessments and Senior Literacy Assessment
- 14. Staff Appreciation Week
- 15. Home and School AGM
- 16. Call for nominations PEI Home and School Federation President, Vice-President, Montague Regional Director 2-year positions, AGM on April 14th, 2018
- 17. Resolutions for AGM must be in by January 31st, 2018
- 18. 2018 Teacher/Staff Appreciation Week February 12-16, 2018
- 19. Go Fund Me campaign for Extra-curricular Activities uniforms, Fitness Centre equipment, sound equipment \$40,000 by 2021 60th anniversary
- 20. Wellness Expo Part II April 18th
- 21. Senior Literacy Assessment and Senior Math Assessment Jan. 24th, 2018
- 22. Thank-you for all the treats!
- 23. Course registration Assemblies
 - a. Gr. 9 March 7-8th
 - b. Gr. 10. March 1st
 - c. Gr. 11 February 27^{th} mentor meetings on March 2^{nd} in the afternoon
- 24. Gr. 12 Brookvale ski trip March 14th leaving at 2:00 pm
- 25. MADD Assembly March 9th at 2:00 pm
 - a. focus on the consequences of mixing drugs and driving
- 26. Next meeting March 19 5:30

MORELL CONSOLIDATED SCHOOL HOME AND SCHOOL ASSOCIATION Shannell, MacKinnon, President

Executive: Misty Rossiter - Vice-President Jonathan Hill - Treasurer Sonya Cobb - Secretary

The Morell Consolidated School Home and School Association (MCSHSA) was re-established in June 2016 after a number of years of inactivity. The majority of the work of MCSHSA during the 2017/18 school year has focused on supporting parents and staff to re-engage in home and school activities, establishing a breakfast program and volunteer base, as well as fundraising to support initiatives that benefit our students and teachers. Since September 2017 the MCSHSA has met 1-2 times with its parents, staff and members as well as having a number of separate meetings relating to the Breakfast Program and developing volunteer base.

- *Epicure Fundraiser/Lily and Maddi Fundraiser* with the support of staff, parents and students a successful Epicure/Lily and Maddi fundraiser was completed in fall 2017.
- School Breakfast Program- Possibly our most exciting news! Our association and school applied for, and was successful in receiving 3 grants supporting the initiation and commencement of our breakfast program. We now are running our program 2 days weekly, and expanding to 3 days weekly soon. We have a cohort of 20 volunteers, and a dedicated program coordinator. There has been extensive planning and budgeting to create this- however it has been incredibly successful. Most importantly the students are loving it, and it is helping fuel their brilliant minds. We have had the opportunity to partner with individuals and companies in our community, as well as have a dynamic foods and nutrition student be engaged in the process as well. We look forward to continued success in this area.
- *Spring Fundraising* Spring 2017 found great success with both Vessey's seeds and Ford test drive events. We are planning on running the Vessey's seeds fundraising again for spring 2018.
- **School Trips** We have been pleased to support school trips to; Confederation Center of the Arts, Curling, Movies, Bowling, as well as end of the year trips in 2017. Lessing the burden of cost and enabling students to attend these enjoyable events has been fantastic.
- **Teacher Appreciation Week** in February 2018 home and school provided full lunch with dessert- a small token of appreciation to recognize all the big things our school staff does for our students every day.
- *Instructional book kits*; purchased one kit for the teachers for different approaches to literacy. The teacher were pleased with the purchase of this resource/
- *Classroom fund*; each home room was provided with a cash sum to obtain supplies and resources as they seen fit for their classroom/students.

It continues to be a very busy time for our still newly established association, but we are very proud of the progress we have made this year. Our goal continues to be to provide a strong base on which the association can thrive and grow to best support our students, staff and parents.

Respectfully Submitted, Shannell MacKinnon, President

MOUNT STEWART HOME AND SCHOOL ASSOCIATION Linda Craig, President

Executive:

Vice-President: Leanne Feehan Treasurer: Marla MacDonald-Gidney

Secretary: Crystal Jay

Meetings are held on the first Monday of each month, with no less than 10 members at each of our meetings. Topics discussed: provincial assessment results, occupational health and safety concerns, hot lunch program and breakfast program. We have seen a great increase in volunteers coming into the school to help out with various activities including our breakfast program, lunch program and helping teachers in the classroom.

We held two Triple P parenting sessions which were well attended and everyone learned something new. The grade 2/3 class sent the Home and School a letter asking if we would provide a healthy snack once a month. So on the first Tuesday of each month we supply a healthy snack to all students. Examples are trail mix, watermelon cut into shapes and decorated with vanilla yogurt and blueberry muffins.

Teacher/Staff Appreciation Week went very well. We had treats every day in the staff room and hosted a potluck on parent teacher Friday in March. We also gave each staff member a thank you card and a \$5 Tim's card.

Fundraisers include selling the Spring Saver coupon book and a Spring Family Fun Night which we plan on doing again this year with bouncy castles, bobble soccer, face-painting, bricks for kids, bingo, fire truck rides and lots more for the whole family to enjoy.

We have a Facebook page that seems to work very well. We share news from the provincial office, events that are going on at the school and events taking place in the community. If a parent has a question, they can ask it here.

This is my last year as president as my son is in grade 8. I've enjoyed my time at Mt. Stewart and want to thank the teachers and support staff for everything they do for the school. I want to especially thank the parents for welcoming me and the rest of the parents who came from Tracadie Cross School back when we came together with St. Teresa's to make one awesome school.

We have a great group of parents and I wish continued success to everyone that makes our school what it is!

O'LEARY ELEMENTARY HOME AND SCHOOL ASSOCIATION Jeannie Burden, President

Executive:

Vice President: Wanda MacNeill Treasurer: Sam Shaw Veniot Secretary: Sally Burden

The O'Leary Home and School committee meets every two months throughout the year to discuss a variety of topics and receive information from the school. We post information in the school newsletter and on our Facebook page which is beneficial to all. To try and increase membership this year, we provided childcare and brought snacks to a meeting in the fall.

In September, a back to school BBQ was held at the school for parents to meet the staff and welcome the children back to school. The Home and School helped distribute the food. We also had the opportunity to speak and explain our role and invite new people to join.

This year again we are able to provide the students with a hot breakfast every Thursday morning. We also provide a healthy snack two mornings a week. We were happy to receive funding from healthy eating alliance again this year. This program is able to take place because a dedicated group of parents and volunteers assist in preparing the food and serving the students.

In December, Home and School fund raised money by having a bake sale at the Christmas concert and hosting a flea market at the school. The children love to buy Christmas gifts at the flea market. Our executive changed this year as many of our members' children moved on to intermediate school. We are pleased to have the new help and support from new membership.

February brought teacher appreciation week and this Home and School planned and hosted a dinner and dessert for the staff.

We are very happy to have the School Wellness team this year in the Westisle family of schools. This resource is benefiting the students. They have run sessions after school for parents and students on dealing with anxiety.

As parents we are very happy to work with the school for our child's well-being and learning.

PARKDALE HOME AND SCHOOL ASSOCIATION Jack Wheeler President

Executive:

Vice President: Derek Price Treasurer: Tami Lewis Secretary: Kelley Thornely

Home and School Activities: Communications: Facebook page

School Food Programs: Breakfast program-volunteers to make purchases and serve food

Curriculum discussions: Provincial Assessments – frequently discussed at monthly meetings either through the Principals report or in the general meeting minutes.

Fundraising discussions: Bake sale and 50/50 at Christmas concerts.

Health and Wellness: Internet awareness presentation hosted by Constable Dale Johnson of the Charlottetown City Police. Handle with Care positive parenting program.

Teacher/Staff Appreciation week: Parents supplied cakes and sweets all week. Home & School supplied coffee and muffins from Tim Horton's as well as lunch and supervision one day. Parents provided a traditional Indian meal for staff

PSB policies: discussion on relevant policies. A few parents submitted written resolutions to the PSB.

Collaboration opportunities: The Home & School has collaborated with D. P. Murphy, Vesey Seeds and Dave Carmichael from the Provincial nursery to continue the expansion of our Natural Playscape, which we hope to complete this spring. We will also be hosting a Diversity Family Fun Night in May with the Newcomers Association of PEI.

We have had an upswing in attendance this school year at our meetings. We provide supervision and activities for children during the meetings. We also have additional volunteers for our breakfast program this year.

PARKSIDE HOME AND SCHOOL ASSOCIATION Marilyn Cousins MacMurdo, President

"A Heritage of Learning"

Executive:

Vice-President – Krista Ward

Treasurer – Lisa Schurman-Smith

Secretary – Krista Thompson

Principal – Nick Martin

Teacher Reps. - Sarah Grace Schurman, Danielle Keough-Delgado

The following is a summary of the activities of the Parkside Home and School Association for 2017-2018 (thus far):

- The Home & School was pleased to have some new executive members and several new regular attendees to this year's meetings. This combination has led to new enthusiasm for our group and what we can accomplish! Our new principal is very supportive of our work in the school community which makes it a pleasure to work in and for the school. We also put out an 'all-call' to parents/caregivers letting them know that we and the school community need their help/volunteer time to run our activities. We now have a good pool of people to call upon when needed.
- We have our own *Facebook page* where we *often* post activities/events that are being planned, volunteer needs and successes we'd like to share. The president also has editing privileges for the school Facebook page and can post like messages there as well. This is an effective way to reach many families of our 348 students. We have also sent home some paper flyers as well when we deemed it would be effective.
- We ran a successful *QSP magazine/giftware Fundraiser* in the fall. This is our main Home and School fundraiser which allows us to do our work in the school. We took on doing some new and cool prizes for students as an incentive which included lunch with a friend for the top three sellers.
- Our president attended the 64th *Semi-Annual Meeting* at Central Queens School. She participated in the collaboration exercise on what we might like schools to look like in the future. She had an eclectic small group and enjoyed the discussion very much.
- Our annual *Christmas Concert Bake Sale* was a huge success this year! We also added a new component 'Jingle Grams' which parents and students loved. All the money for this bake sale goes directly to the Parkside Music Dept. This year they requested a sizable donation towards our musical which is a huge undertaking and we were happy to deliver!
- We are pleased to offer the students a *Healthy Snack Program* about once a month. A small group of volunteers shops for nutritious fruits and veggies, dips and other items to serve the students and staff. In our school zone, there are many students who are not exposed to enough of these items in their daily lives so this is an opportunity to try something new and it is rare a platter

- is returned with any food on it. We have been lucky to receive almost \$1000 in community donations towards this program.
- A local gym, Stretch Fitness, donated \$1000, the proceeds of a Ladies Shopping Day, to the school towards purchasing an *AED*. The Home & School was pleased to donate the remainder of the cost of the AED to the school.
- We are looking forward to our (second annual) *Family Math Night 2018*. This year it is happening on March 13 and there is much planning in progress from the Home & School staff, school staff, and the local math/numeracy coach. The theme of the evening will be numeracy which is a school goal this year. There will be snacks, draws for door prizes, and a math game bag for each family in attendance.
- We are looking forward to reinstating our *Family Fun Night/Day* to be held in the spring. This will include games and prizes and a BBQ and promotes family time and being active together. New this year will be a Ride and Drive event! This should be another good fundraiser for our school as we have so many things we'd like to do!!
- We are always working with the school to try and better our lunch program options. The Principal has been good to share some options with us and we have forwarded a couple of ideas to him.
- We make an annual contribution to the school cereal program. This provides classrooms with specific cereals for students to snack on if they should need it in the morning.

PRINCE STREET HOME AND SCHOOL ASSOCIATION Ramona Doyle and Kristy Phillips, Co-Chairs

Executive:

Treasurer – Heather MacEwen Secretary – Jane Ledwell

Since the beginning of the current school year our Home and School has met 4 times - September, October, November and February. Our meeting for January was canceled due to poor weather conditions.

In our meetings we are very lucky to always have great engagement from the school staff and administration. At our meetings our Principal, Anna Mackenzie and our Vice Principal Aletha Coady present a report detailing the various things taking place within the school. We typically have a member or two from the teaching staff in attendance as well.

We are incredibly blessed to have such a diverse community within our school. This diversity is invaluable to everyone within Prince Street; it teaches us so much. To make it possible for as many people as possible to attend our meetings, we offer translation in whatever language is required. We also provide babysitting which allows many parents, who otherwise would not be able to attend, to join us. We average about 20 people per meeting.

We have had fantastic representation with the District Advisory Committee; Jane Ledwell represented us until October 2017 when Mr. Upreti volunteered to step in. Unfortunately Mr. Upreti is unable to continue to represent us so we are currently looking for another parent volunteer to represent us.

Highlights from this year include:

- Our major fundraiser is a community event called "Spring Fling"; this is a wonderful evening with many low cost games, snacks and activities. This continues to be successful due to the great efforts from staff, parents, volunteers and various community members. This event is very well attended and an evening that is eagerly looked forward to by many. The date for this year's Spring Fling is June 1st.
- Family Fun night was held in October. This is an evening where the gym is opened up and various board games are set out. Other activities included a Pokémon tournament, an arts and crafts station, a bake sale and a Just Dance room.
- The grades four to six attended the World Sledge Hockey Challenge in December.
- Our school Christmas concert was held at the beautiful First Baptist Church; this was the second year we have used this location and had all grades participate in one concert. This remained a huge success. The church is very spacious, with everyone able to see their child perform. There is

plenty of parking and the friendliest hosts you could ask for are on site. A bake sale and raffle was held at the concert by the Home and School.

• Staff Appreciation week was held the week of February 12-16th. Teachers, unfortunately, didn't get most of the week off like last year but instead were treated to various yummy baked goods, coffee/tea, yogurt parfait bar and random draws throughout the week.

The volunteer efforts at Prince Street School continue to be phenomenal. Staff, parents, neighbors and friends of the school make our breakfast program and so much more a success. The school has a wonderful neighbor in Trinity Clifton United Church, whose members help ensure bellies are full and holiday stockings are stuffed. They also treat the whole school annually to an old-fashioned turkey dinner before the holidays in December.

Our meeting minutes can be located at the following website http://princestreetschool.ca/
The school has a very active Facebook page that is facilitated by teachers, administrators and a parent volunteer. In addition, our twitter account is @princestschool.

Respectfully submitted by:

Kristy Phillips and Ramona Doyle, Co-Chairs

84

QUEEN CHARLOTTE INTERMEDIATE HOME AND SCHOOL ASSOCIATION Allie Keedwell, Chair

The Queen Charlotte Intermediate School Home and School Association strives to create a positive relationship among staff, students and parents that encourages engagement and support. We meet on a bimonthly basis, offering parents a casual and welcoming atmosphere in which to voice their thoughts, concerns, and to share their experiences in supporting their children in school.

Some	of the issues discussed have been:
	Breakfast program
	School Success Plan
	Mental Health Issues: School Well-Being Teams
	Parent Teacher Interviews
	Grade Nine Trip
	Grade Nine Graduation
	Band Concerts
	Technology and Wifi in the school
	District Advisory Council News
	The many issues around the rezoning plan and its implementations – specifically how things
	will roll out in next couple of years with regards to rezoning of high schools
	EAL Learners and the Growing EAL Population: how to offer support

A few parents attended the **PEIHSF Semi-Annual Meeting** in October. The session on building schools for 21st century learning was very informative.

The **Breakfast Program** continues to be offered at QCIS on Tuesday, Wednesday and Thursday mornings. It is run by parent and teacher volunteers.

A staff luncheon was provided during **Teacher and Staff Appreciation** week. There were many food donations and staff was very appreciative.

As always, staff and students at QCIS are busy with extra-curricular activities that foster personal and learning growth beyond the classroom: Duke of Edinburgh Program (second graduates of Bronze level in May, 2017), band concerts, sporting activities, school and band trips, guest speakers, and peer mentoring opportunities.

Respectfully submitted,

Allie Keedwell

QUEEN ELIZABETH ELEMENTARY HOME AND SCHOOL ASSOCIATION Darby McCormack, President

Executive:

Darby McCormack, President Bev Campbell, Vice President Tawnia Craig, Treasurer Cavelle Andrews-Dewitt, Secretary

Greetings!

The Queen Elizabeth Home and School has had a quieter year, but we continue to be an active presence in our school and in our community.

We have continued to offer the "It Takes A Town" program that helps to provide food staples to families in our school for weekends and longer class breaks, as well as stocking a snack cupboard at the school for students that have either forgotten their lunch or need a little extra. A Breakfast Program is open to all students every school day, providing toast, eggs, yogurt, and fresh fruit on a rotating basis.

QEES students and staff received their new Chromebooks this year and the Home and School purchased 30 sets of headphones as a trial to see if purchasing them for the school would be a feasible and worthwhile venture.

Vice President, Bev Campbell, took on a role in a pilot project, along with the PEI Certified Organic Producers Cooperative, and Krista Schurman of Schurman Family Farm and Atlantic Grown Organics to create a model for schools to incorporate locally sourced organics into their lunch programs. This pilot included a local veggie box fundraiser as well as the incorporation of local ingredients (where possible) to the daily hot lunch menu.

A couple of guest speakers have made presentations to the Home and School membership. Dr. April MacPhee, paediatrician, presented on possible causes and resolutions for behaviours such as (but not limited to) losing things easily, interrupting others, lack of impulse control, not reaching potential, constant moving or fidgeting, and excessive worry.

Constable Robb Hartlen, of the Kensington Police Department, presented a session on Internet Safety.

We held our Christmas Flea Market, a cookie dough fundraiser, a Brown's VW Test Drive Event, purchased juice boxes for a school movie day field trip, and purchased 'wish list' items for each staff member for their classrooms.

The QEES Home and School is also excited to have been able to nominate Bev Campbell for the PEIHSF Extra Mile Award, and to have her selected as one of this year's recipients. Bev goes above and beyond on a daily basis to make QEES a better place to learn, grow and work!

ST. JEAN ELEMENTARY HOME AND SCHOOL ASSOCIATION Janna-Lynne Durant, President

Executive Members: Melissa Seller Laura MacArthur Monica Cannon

Jail and Bail:

We kicked off our school year fund-raising with a Jail and Bail, we invited local community members, teachers and politicians from the community to take part. This event was very successful and a great start to the year!

Spooktacular:

This year's fourth annual Spooktacular was so much fun for everyone. This year we decided to open it to the public and allow other schools to join in on the fun. We partnered with Par-t-Perfect for a very successful event

Christmas concert:

The concert was amazing this year with lots of culture and St. Jean pride. The Home and School sold raffle tickets on a Christmas basket, with all the prizes donated from our community. We also had VIP seating and our annual bake sale.

End of year:

For the remainder of the school year we are going to cost share the end of year trip to Shining Waters. We are also in the process of planning a Spring Fling for the children.

Teacher appreciation:

We love to spoil our amazing teachers. This year we made them 2 hot meals, sponsored a Tim Horton coffee and homemade baked goods day, and a Starbucks coffee day!

ST. LOUIS ELEMENTARY HOME AND SCHOOL ASSOCIATION Rebecca Ellsworth, President

Executive:

Vice President: Brandy Doucet

Secretaries: RaeAnne Arsenault, Jennifer Pizio-Perry

This is my first year taking on the role of Home and School president. It has been and is continuing to be a learning experience. We have regular meetings throughout the year with great discussions and ideas on things such as;

- ~Fundraising
- ~Breakfast/Lunch programs
- ~Teacher/Staff Appreciation
- ~School trips and activities

Our attendance is usually low but we receive a lot of feedback through our Facebook page from our parents who are not able to attend the meetings.

We have been offering our Breakfast program for about 11 years now. This happens every Friday morning and sometimes on Thursdays when there is no school on Friday. Our kids look forward to and enjoy this and each week. Something new we started this year is our Grab 'n' Go basket which is set out every Monday morning with items such as apples, oranges, granola and cereal bars etc. The kids can grab one item on their way to class. This has been a big hit!! In addition to that we also have a group of parents and community members who come in every Wednesday to prepare a hot lunch for the students as well.

We've had lots of ideas and suggestions for fundraising for our Home and School. The money raised from our lunch program is used for little projects like painting hopscotch lines outdoors and placing colorful signs in our entryway. The school does a Run-a-thon at the beginning of each year as well which helps provide new indoor and outdoor gym equipment.

We are currently doing a fundraiser for the purchase of an AED. We have had some wonderful parents graciously donate a new hover board which we are selling raffle tickets on. We are also organizing a prize bingo as well. Another project we are working on is installing a sandbox in the spring with materials donated by local businesses and the remainder by Home and School. Our parents have expressed interested in getting some apparel for our kids to show their Falcon pride! We are in the process of looking into that.

Each year for Teacher/Staff Appreciation we bring in little treats each day at lunch time, and on the last day we do a potluck where parents send in wonderful homemade dishes and desserts.

It's been a busy and fun year at St. Louis Elementary and we look forward to being a part of the Home and School Association

SHERWOOD ELEMENTARY HOME AND SCHOOL ASSOCIATION Cindy Gallant, Chair

Parent Council Members:
Co-Chair – Amanda Dunn
Secretary – Cheryl Perry
Treasurer – Shannon Burke
Members at Large – Niki Swansburg, Colleen Gairns, Justin Muttart, Amy Bysterveldt

Sherwood Elementary is comprised of students in both English and French Immersion curriculum programs. It currently has a school population of approximately 555 students enrolled in grades K-6.

The Sherwood Home and School "Parents Council" is a dedicated group of parents holding positions of chair, past-chair, secretary, treasurer and 4 members at large. The Parents Council of the Sherwood Elementary Home and School Association holds a regular public meeting on the first Tuesday of every second month during the school year. Our public Home and School meetings are strongly attended by our Parents Council, staff members, principal, vice principals and many parents of Sherwood Elementary. Home and School meetings comprise a variety of topics with discussions including but not limited to: health and safety, school development, diversity, extracurricular programs, school space concerns, playground issues, school concerts, staff wish lists and school beautification.

Sherwood Elementary Home and School Parents Council has been focusing on parent involvement. We began our endeavor to increase the number of parents involved two years ago. We are proud to have witnessed a significant increase in parents attending meetings and volunteering at school events. We will continue this endeavor by promoting parent involvement at upcoming school events, through our school newsletters and informative emails.

September was a busy month getting the year off and running with the exciting news that Sherwood Elementary would be suggested for a new build for the school. We advocated very strongly during the previous school year and continued to do so in September.

Home and School provides a 'Breakfast Program' 5 days per week at Sherwood Elementary with approximately 200 students utilizing this program each day.

Recently, the Sherwood Home and School organized another successful 'Staff Appreciation Week'. An overwhelming number of generous parents and families graciously contributed and donated in many ways through food contributions, volunteering for yard duty, gifts for staff members, letters of appreciation and decorating the school just to name a few. With this generous support the 'Staff Appreciation Week' was a success that was appreciated by all staff members.

The end of the last school year saw a continuation of a social gathering immediately following our Grade 6 Closing Ceremonies. Parents of Grade 5 students graciously contributed their time as well as delicious treats for this event. This social gathering allowed parents and students to mingle, take photos and reflect upon their school days at Sherwood Elementary. We hope that this new tradition continues in the years to come.

In closing, we look forward to increasing parent involvement in our school and to build upon the base we have already established. Sherwood Elementary Home and School will be active as we carry out the remainder of events we have planned for this school year. The Parents Council is enthusiastic with the progress we have made thus far with hopes of continuance for the remainder of the school year and future years to come. Upon this positive growth, the initiatives we set forth as Parents Council within our school will inevitably increase as well.

SOMERSET ELEMENTARY HOME AND SCHOOL ASSOCIATION Tracy Gallant, President

Executive: Tracy Gallant

Our school did a great fundraiser for Home and School at Christmas. Items were donated to a Christmas Bizaar that students could purchase as a gift for family members at a cost of \$1. The students really enjoyed this event and it was great to see the kids so excited with their purchases.

The principal supplied ice cream sandwiches to the whole school as a little treat to everyone before the Christmas Holiday break.

In February for Teacher/Staff Appreciation Week, there was a treat brought in once a week during the month for the teachers to enjoy. They really appreciated that for sure.

On February 27, the whole school went to see a movie in Summerside Theatre, "Peter Rabbit." It is great for kids to get a break from school life—(kids so deserve that once in awhile).

That is all for now. Thanks Tracy:)

SOURIS REGIONAL HOME AND SCHOOL ASSOCIATION Krystal Jamieson, Chair

Executive: Secretary: Heather Ching Treasurer: Liz Chaisson

Members at Large: Kelly Harris, Lisa O'Keefe – MacAulay, Tara Hill-Burke, Kirsten Mallard, Shelly

Keenan, Carol Ann MacPhee, Kelly MacLean

We started the 2017/2018 school year with everyone in the committee maintaining the same positions as last year. As with every year, our meetings have consisted of focusing on the needs of all students from grades K-12. Parents, our principal, vice-principals, and teacher representatives meet approximately every 6 weeks to discuss a variety of issues/topics. Some of these include Nit team, playground development, fund raising opportunities, grant applications, allocation of funds, district advisory councils, school/education enrichment, and our school goals.

There is still some work to be completed to the exterior grounds namely to our "back playground". However, we are very happy to announce that we installed a new set of swings in the summer of 2017. We had spent the previous year(s) fundraising for this equipment and it has been a great addition to our playground. We recognize the need for additional equipment and have already begun planning a fundraising strategy in order to purchase more.

This year we were able to help fund a number of teacher "wish list" items. Some of these items included books for classroom libraries, resource materials, musical instruments, supplies for the Christmas Carnival, etc. Our goal is to continue to fundraise in the coming months and years so that we can continue to offer this support. As mentioned earlier, we will also begin to focus on fundraising for additional playground equipment in the upcoming school year.

As a new addition to our activities this year we partnered with the Town of Souris during the Souris Christmas Festival. Our school hosted a Christmas Carnival which was open to the entire community. Carnival activities included craft stations, games, cookie decorating and even a special visit from Santa. This event was a great opportunity to invite the community into our school and to engage involvement of our community members.

During the week of February $12^{th} - 16^{th}$ daily activities were planned to celebrate Teacher/Staff Appreciation Week. As always, the support of parents and local businesses who donated their time, food, supplies and door prizes was overwhelming! We truly enjoy this week every year and take full advantage of the opportunity to show our teachers, support staff and bus drivers how much we really do appreciate all that they do for our children. We were also pleased to celebrate Mr. Graham Townshend who won the Extra Mile Award this year with an assembly involving the entire school.

The Souris Regional Home and School Council has a wonderful group of parents and educators on our committee. This group continues to work hard so that our children and teachers have a positive environment for learning. This group of individuals have allowed us to form a strong Home and School connection. We've had a successful year so far and we look forward to what's in store for us in 2018/19.

SOUTHERN KINGS CONSOLIDATED HOME AND SCHOOL ASSOCIATION Ashley Higginbotham and Krista Sheppard, Co-Chairs

Executive:

Kristen Miller, Treasurer

The Southern Kings Home and School typically meets on a bi-monthly basis or more often as needed. Our meetings are attended by a small core group of members but we have large network of parents, grandparents and community volunteers that assist with our various Home and School projects.

The current executive is working on sharing our initiatives and educating others on what our role is within our local school. We presented to parents in September at meet-the-teacher night and we use the schools Facebook page to connect with parents and staff.

Southern Kings Home and School continues to operate a lunch program providing hot lunches three days a week, and milk options five days a week. Food is either made by a dedicated group of volunteers or supplied by local establishments. At Christmas, a hot turkey lunch of over 200 plates was provided to all students, staff and volunteers.

Supported by our local Rotary Club and other donations from the community, the SKC breakfast program continues to offer items like homemade muffins or yoghurt and fruit every school day. Special breakfast days are held frequently for items such as smoothies, toast and bacon.

Two major fundraising initiatives were held by the Home and School. A new Spring fundraiser was launched and was well received in the community. Funds raised were used to purchase education materials, sponsor a graduation award, purchase yearbooks for graduating students, and year end field trips for all grades. The Fall Fundraiser was also successful and funds were used to purchase eight homeroom Chrome books for students. We are currently gearing up for our Spring 2018 fundraising.

We would say our students' favourite project is the ongoing art projects led by local artist David Trimble. With paint and other materials provided from the Home and School, students are provided with a creative outlet using different mediums and art techniques. We are proud that our students' art was on display at the Confederation Centre of the Arts and several pieces are on permanent display in buildings around the community.

SPRING PARK HOME AND SCHOOL ASSOCIATION Leslie Cudmore and Angela Lawlor, Co-Chairs

Executive:

Leslie Cudmore and Angela Lawlor, Co-Chairs Norman Dewar, Treasurer

The executive typically also includes the positions of Vice-President, Past President, and Secretary. Due in large part to the high turnover in the school's population this year, these positions were unable to be filled.

Our representative on the District Advisory Council is Bourlaye Fofana.

Initiatives:

Breakfast and Snack program

Continuing an initiative that was piloted in 2016-17, we provide a breakfast program consisting of smoothies on Friday mornings. The program is very well received by students and we serve 200+ smoothies every Friday. Although we have a dedicated group of parent volunteers to run the program, we will need to expand our volunteer base in order to operate the program on additional days. We also purchase nutritious snacks (apples, granola bars, chick peas) for the school to distribute to children on a daily basis as needed. We receive funding from the provincial government and also use Home and School fundraising dollars to support these programs. Wyman's is a generous sponsor of the blueberries for the program.

Fundraising Survey

We surveyed the Home and School community regarding preferences for the use of fundraising dollars. We received 93 responses and the results were as follows: 50% supported funds being directed toward school needs (e.g., nutritional programs and field trips), 45% for experiential trips and projects, and 5% for the needs of the greater community.

Events and Activities:

• Spooktakular Bake Sale

The Home and Sale coordinated a bake sale during the school's annual Halloween 'Spooktakular' event. Proceeds from the sale were used to support school initiatives.

Good Food Box Fundraiser

We launched a new fundraising opportunity in which we sold boxes of locally produced organic veggies (Soleil's Farm). We received funding from the Department of Agriculture's Community Food Security Grant to help cover some of the costs associated with running the program. The fundraiser was successful and we plan to implement the program again next year.

• Canadian Parents for French – Spring Park Chapter
An event with the Music Man was held in November, and a French Movie night was held in
February. Funds were raised through the purchase of treats and a donation box. The committee's
goal is to make events 'self-sustaining', i.e., to put funds into future events.

Christmas Shoppe

This is an annual Home and School event where students have the opportunity to purchase gifts for their family at a small cost (\$0.50-3.00). Gifts are donated by the school community, and parent volunteers collect and sort the items as well as help the students find gifts and wrap them on the day of the Shoppe.

• Teacher and Staff Appreciation Day

We purchased lunch, treats, coffee, and flowers for the school staff and teachers. We also purchased a number of Tim Horton's gift cards for the school to distribute to staff who were not able to attend the event (e.g., bus drivers and crossing guards). Parent volunteers helped to supervise students on the playground to enable as many staff as possible to take a break and enjoy the lunch.

Diversity Awareness Week

A parent volunteer partnered with a teacher to coordinate the Diversity Awareness Week, which was held in conjunction with the Olympics this year. Activities included playing the national anthems and learning greetings in other languages.

Upcoming Events and Activities:

- A Triple P Parenting session will be held in March. A parent volunteer, Randy Burrows who is a Triple P practitioner, will provide this session free of charge to all interested parents.
- We will run a coupon book fundraiser this spring. Funds raised will be used to support the end of year class field trips, so that parents do not have to incur this cost.

STONEPARK HOME AND SCHOOL ASSOCIATION Michael Stanley, Chair

Executive:

Chair & DAC Rep - Michael Stanley Secretary - Suzanne Pater Treasurer - Tracy Ellsworth

Our Home and School communicates through our blog located on the school website which has links to the PEIHSF website. We post minutes, meeting dates, volunteer requests and updates from the PEI Home and School Federation there. We use Google docs for Teacher/Staff Appreciation week events and end of year closing. It is very easy for all to use.

The main focus this year for us is the transition of students from our school to Birchwood and the new students that have been rezoned to come to Stonepark. It has seen some challenges along the way but with the help of the administration and staff those challenges have lessened as the year progresses.

Teacher/Staff Appreciation Week:

This week was organized by some of our parents, and contributed to by many more, and was well received by the staff in the school. We had a hot luncheon which some of the staff look forward to all year. We also had draws and treats throughout the week.

Fundraising:

The usual fundraiser we do is "Passing the Hat" at the first Meet the Teacher night in September. This usually is enough for us to have our Ice Cream Social/ Meet the teacher night, TSAW, and end of year closing event which benefits every student and their family when they reach grade 9. We have contemplated a second fundraiser this year to help build funds for our Home and School for any upcoming projects. We are hoping to work with the school's Leadership students on this fundraiser as that brings more knowledge to them as to what Home & School does for the school community.

We look forward to the annual PEI Home and School Federation AGM, discussing the topics there, and meeting the reps from all our Island's schools.

STRATFORD ELEMEMTARY HOME AND SCHOOL ASSOCIATION Natalie Fraser and Jodi Zver, Co-Chairs

Executive:

Secretary: Lindy McQuillan

Treasurer: Josie Gass

It's been a busy year so far at SES! Some of the topics we have discussed at our meetings include:

- · Fund raising goals and consideration of teacher and principal's requests
- · Fund raising Campaigns (Coupon books, Christmas Craft Fair, facilitating scholastic book fairs, Spring Fling)
- · Teacher Appreciation
- · School Expansion
- Student reports
- · Provincial Assessment
- · Breakfast Program

We've been working very effectively with the school administration, Principal, Janet Cameron, and Vice-Principal, Shelley King Compton. School requests for Home and School funds were related to much needed basic learning materials.

Our major contributions to the students so far this year have been over \$5,000 toward books for the classrooms, \$1700 for bussing for field trips and for hot lunch order processing fees, \$1000 to support the school musical, as well as amounts for anti-bullying bracelets and for a French musical act for French week.

Teacher/Staff Appreciation Week was organized by Patricia Callaghan. Patricia created lovely and unique ideas for lunches and treats which were very much appreciated by teachers, staff and bus drivers. Parents contributed great cooked dishes and desserts to make the luncheon absolutely delicious!

We have been actively involved in the planning for the school expansion. Natalie Fraser is the parent representative on the expansion committee and has been able to provide meaningful input in the planning process.

Respectively submitted, Jodi Zver and Natalie Fraser

SUMMERSIDE INTERMEDIATE HOME AND SCHOOL ASSOCIATION Andrea Pickett, Chair

S.I.S. has seen a steady increase in population over the last 3 or 4 years. We are currently sitting at over 530 students with 20 home rooms of which 8 are French Immersion. With a steady increase in our EAL population it has given our school community a more diverse learning experience which has shown in our positive academic growth.

As a school in the Public Schools Branch we have 4 Goals based over a 3 year period. We have been continuously working on our Numeracy and Literacy Goals by supporting students with high yield strategies based on our curricular outcomes. We also have a Community Goal and a Well-Being Goal.

As part of our Community Goal we have been reaching out to our community for support. We recently celebrated the 100 year anniversary of The Halifax Explosion...based on curriculum in Social Studies and Language Arts. We brought in the community to help us learn about this historical moment in time.

Along with the great work teachers and students are doing in the classroom...there are a few extra things to note for students:

- Received the prize of most sustainable model. Pretty awesome!
- Along with our sports and band programs students were involved with Leadership, Yearbook Club, Art Club, Library Club, The Fabulous Foodies Club, Ski and Snowboard Club and intramurals. There is a lot for everyone to do for everyone to do at SIS.

We are continuing to press along with our curriculum as the year quickly slides by...we will be working towards preparing our students for grade 8/9 and high school. We also have the grade 9 Provincial Math Assessment which we have done very well in over the years! Kudos to our staff!

We also have been continuing our age old tradition of Junior Mayor and Council. Thanks to the City of Summerside for supporting this! We hold elections in our school to show the electoral process...elected councillors and student Mayor then get sworn in by City Council and spend a day learning about our City Departments. This is an amazing learning day for students and great way to work on our community goal.

THREE OAKS SENIOR HIGH PARENT COUNCIL Leigh Dyment, Chair

TOSH Home and School holds monthly meetings and communicates with parents through a Facebook page https://www.facebook.com/groups/111123616026430/

The Presbyterian Church next to Three Oaks provides Kraft Dinner for TOSH Students on Thursdays. An estimated number of 120 students attend lunch. Kraft Dinner can be dropped off any time at the TOSH office with all donations going to the Presbyterian Church.

Three Oaks continues to offer a breakfast program five days per week as well as a lunch program for students in need. It cost a little over \$9,000 last year for breakfast and lunch programs. Three Oaks received approximately \$4,000 in funding this year to help offset costs. We were fortunate to receive \$5,000 from Scotiabank's matching program during our Fall Craft Fair! We were also able to put proceeds of \$3,200 from last year's Drive Away Hunger event with Summerside Chrysler Dodge toward the Breakfast Program! Vector Aerospace has been a generous multi-year donor toward our breakfast and lunch program, offering \$500 to our program. These funds will help the school program for the next couple of years. The breakfast program is entirely run by TOSH students who freely give of their time to ensure their fellow students are well fed to start their day.

Renovations at the school are continuing with many new areas already open for use to the staff and students and more areas being opened soon. Construction has brought some disruption to classrooms in areas adjacent to the construction but students and staff have done an incredible job keeping focus on education, especially with a shortened school year due to the renovations.

The annual Staff Appreciation Week lunch was held on Tuesday Feb. 13th. Many donations were graciously accepted and the staff expressed their gratitude for all of the food and treats through the week. Thank you to all parents for your donations and to TOSH Parent Council members for volunteering to help out with setting up and cleaning up for the lunch.

TOSH Parent Council continues to have representation on the District Advisory Council, giving input to the Department of Education from both a student and parent perspective.

Join TOSH and TOSH Parent Council in the new Black Box Theater for a presentation on Social Media Awareness followed by Q&A with our panel that can help explain the effects social media has on our students and how to be a good and smart digital citizen.

Topics and Presenters:

School issues and school resources		
School principals, Jeff Clow (TOSH), Doug Doyle (SIS) and Tracy Beaulieu (Elm St.) plus Summerside		
Police rep (Brett Montgomery)		
Dept. of Education resources and policies Department of Education (Dave Cormier)		
Legal and Technical aspects		
Summerside Police (Ron MacLean)		
Strategies for parents to talk to students		
Online Safety Educator (Nancy Beth Guptill)		
Snacks made by TOSH students will be provided after the session.		
The session is open to all parents/students in the Three Oaks family of schools and will follow the format		
of last year's session on Physical, Mental and Sexual health:		
☐ A short presentation by each panelist (15 minutes each for a total of 60 minutes)		
☐ Q&A time in the format of a panel with all participants to answer questions not		
covered in the presentations. (30-45 minutes)		
☐ Presentation material, Q&A and all resources will be made available online after the		
session		

Respectfully submitted,

Leigh Dyment

TIGNISH ELEMENTARY HOME AND SCHOOL ASSOCIATION Teena Callaghan and Melanie Winter-Buote, Co-Presidents

We usually hold 4 meetings per year, more if an issue arises. Our meetings usually involve discussing issues happening at the school. Smooth sailing this year.

Meet the Teacher is held in early September with most parents in attendance.

Fundraisers:

Tignish Home and School fundraisers included:

- Impact Marketing (formerly LaMontague) which raises approximately \$4,000.
- Seafood Draw sponsored by Credit Union for western area schools M. E. Callaghan, Alberton, and St. Louis which raise approximately \$3,500 for Tignish Elementary.
- Monies raised in our fundraisers go towards the snack program, purchase of soccer balls or anything else that the school needs.
- Maurice Bernard art lessons for Grade 6 art project were funded by Home and School.
- Summer reading program Funding is provided for two university students, if needed.

Snack program:

- Wyman's donated blueberries which were used to make smoothies
- We purchase crackers/cheese, granola/yogurt, veggie plates.

School Lunch Program:

Tignish Elementary takes care of ordering for their school lunch program.

Great Big Crunch:

The Great Big Crunch is a national initiative to promote healthy food in schools across Canada. Tignish Elementary participated in the Great Big Crunch on March 1st with students "crunching" on apples and carrots to celebrate this event. It was organized by Morgan Palmer, who is working with the Public Schools Branch, to review Tignish's school food program. This project was funded by Department of Agriculture and Fisheries. Tignish is one of three schools being reviewed by Morgan.

Teacher/Staff Appreciation Week:

During Teacher/Staff Appreciation Week, Tignish Home and School provided fruit trays, veggie trays, sandwiches and baked goods during the week plus a hot potluck luncheon for staff on Thursday. The custodians and bus drivers were all given treats as well.

Communications:

Tignish Home and School has a Facebook page to circulate announcements and enlist help from volunteers.

We owe a big thank you to the volunteers who help with Home and School fundraisers and snack programme.

VERNON RIVER HOME AND SCHOOL ASSOCIATION Margie Burns and Joelene MacLeod, Co-Presidents

Executive:

Co- Secretaries: Krista MacKinnon / Julie Withrow-Morrison

Co-Treasurers: Tara Watts / Tawnia Johnston-Enman

District Advisory Council Member: Deb Sieon

Lunch Coordinators: Jodi MacKenzie and Christina Powers-Burt

Topics Discussed At Local Meetings:

Fundraising Requests/Expenses for this year:

• Request for funding to purchase new Sports and Band uniforms

- Request for funding to purchase document cameras to allow teachers to display students' work, for example, to the entire class
- Hot Lunch program
- Lunch program volunteer appreciation gifts
- Playground Update
- Grade Nine Trip and Graduation
- School Year End Field Trip and Activities

Fundraising Events/Activities:

- 7th Annual Fall Family Fun Run \$180
- Big Comfy Couch draw at Christmas and Spring Concerts
- Fudge and water sales at Christmas and Spring Concerts.
- Christmas Craft Fair \$568 donated to a needy family.

Reports:

President, Treasurer, Principal, Lunch Program and Occupational Health and Safety.

Projects:

- Parent engagement night has been organized to discuss Social Media and how to navigate the good and the bad with our students, focusing on peer pressure and online bullying.
- Janessa McCabe and Margie Burns plan on instructing teachers, students, and parents CPR as part of an initiative to increase fundraising while creating a safe environment for all that utilize our school. They will also incorporate the newly installed AED in the training session.

Provincially attended meetings:

• The representative for the School District Advisory Council was nominated and accepted. She will attend meetings in the future.

<u>Teacher / Staff Appreciation Week Activities:</u>

• Snacks and treats were brought to the school each day of the week for teachers to enjoy.

Website:

- The Home and School has a link on the VRCS Website. This site lists the executive members and contact information. It also has information regarding our Hot Lunch Program.
- We continue to maintain our Home and School facebook page to communicate our meeting dates/times, as well as post our minutes from the meeting. We also use this page to communicate our fundraising events.

WEST KENT ELEMENTARY HOME AND SCHOOL ASSOCIATION Bev Gerg and Trine vom Braucke, Co-Chairs

Executive: Secretary: Mireille Ozon Treasurer: Emma Fugate

Fall Fair - November 4 2017 (Our major fundraising event of the School year)
Fund distributions went toward Behavioral Resources, Document Cameras, FM Systems, Garden Project,
Grade 6 Graduation, Green Screen, Gym Equipment, Hachmatack, Mini White Boards for Kindergarten
classrooms, Musical Instruments, Snow Toys, Soccer Nets.

Christmas Gift Shop – December 19 2017

Introduced this much-loved event from Spring Park into the West Kent Calendar.

The Christmas Gift Shop gives children an opportunity to discover and experience the joy of giving and amalgamating it into the West Kent Calendar was an important event for us as our student population greatly reflects a large student mass of previous Spring Park Students.

Created a West Kent Home and School Website, actively posting events, news and articles of interest and linking them on our FB page.

Appointed Kirk Wiseman to replace Kent Nicholson as our District Advisory Council rep for the Colonel Gray Family of Schools

Hot Lunch Program – completely revamped our menu and have incorporated vegetarian options. All choices Monday-Thursday are aimed to meet healthy eating guidelines. We have worked with our supplier to use re-useable flatware and containers to reduce the impact on the environment, which we feel is an important lesson to teach our children.

Staff and Teacher Appreciation Week – Home and School recognized the teachers and staff at West Kent School by providing treats throughout the week along with a home cooked lunch and volunteers conducted yard duty on that day so the staff could enjoy lunch together. Home and School coordinated a questionnaire for all the students to fill out regarding their teachers and support staff and a collection of these were presented to each staff member bound into a booklet at the end of the week.

New initiatives – Increasing the size and diversity of classroom libraries (according to teacher requests) by reaching out to parents to donate books and/or funds. We hope to include board games and other classroom activities and resources for indoor recess days.

Canadian Parents for French (CPF) West Kent Chapter created. No activity from this group to date.

Possible future events this School Year – CPF proposal to host a movie night; Summer Garden Caretakers (June-September); Grade 6 graduation; Grade 6 end of year camps, looking at merging with Spring Park School to join camps for graduating students.

WEST ROYALTY HOME AND SCHOOL ASSOCIATION Vanessa Ford, President

Executive:

Vice President: Krystal Mayne Treasurer: Karma MacCallum

Secretary: Teresa Olscamp and Wanda Ellsworth

Website: http://www.westroyaltyhs.ca/

Events/ Volunteer Opportunities:

Meet the staff night – September

Magazine and Gifts Fundraising Campaign - September (online sales open all year)

Indigo Fundraising nights - September

Walking School Bus - October

Halloween Dance - October

Cookie Dough Campaign – February

Teacher/Staff Appreciation Week- February

Staff Appreciation Luncheon – January PD Day

Spring Fun Day - June

Green Space - (spring clean up of flower beds) May/June

Grade 6 Fundraising – October, November, April

Healthy Snack - Year Round

Parent Engagements:

September – Healthy Lunches and Snacks

October – Anxiety

November - Literacy

January – Numeracy

March – Cyber Wellness and the Impact of Technology, especially Social Media on Mental Health.

Initiatives:

Math Club - We are in our second year of funding the Caribou Math Contest at our school. It is an enrichment program working with Grades 3-4 and Grades 5-6 and is run by a dedicated parent volunteer who has exceptional math skills. We are having great success with over 30 students participating this year.

Food Pantry - Based on discussions with staff and parents, we decided to pilot a project to ensure that children had nutritious food on hand should it be required. We purchased 3 mini fridges for each of the school wings which are restocked on an "as needed" basis. In the fridges we have apples, oranges, carrots and bagels. They are to be used by the students whenever they are hungry no matter the reason. We have had great success and great feedback. Teachers are no longer purchasing and storing food in their desk and any student who is hungry now has equal access to a healthy snack every day.

Also, in conjunction with the school staff, we are planning to host our 2nd Annual Kitchen Party celebrating the multicultural fabric within our school. Parents attend with their children and bring with them a dish representing their cultural background. There are different entertainers to play music

representing their cultural background. This year we will be including kiosks from all the communities within the school to discuss and answer any questions about their cultural backgrounds people may have.

Meetings:

Meetings are held every second month on the second Tuesday of the month at 6:30 p.m. and conclude by 7 p.m. This year we shortened our monthly meetings to allow for a Parent Engagement session to follow afterwards. We were pleased to see attendance double and in some cases triple or more. We follow a set agenda, with updates from the principal as well as committee chairs. We have a small but loyal group of parents that are in attendance at our meetings, as well as a wonderful group of dedicated volunteers that we are fortunate to be able to reach out to at any time.

Provincial Meetings Attended:

Semi-Annual Meeting of PEI Home and School Federation - October Annual Meeting of PEI Home and School Federation - April

Distribution Of Funds Raised:

The West Royalty Home and School had 2 major fundraisers this year, our Magazine & Gifts at the beginning of the year and the Cookie Dough campaign in February. Our principal will provide us with a "wish list" of items to be considered by the Home and School and parent community. This year we have adjusted our budget to include an increase of funds to certain committees based on last year's numbers. These increases were within our healthy snack initiative, parent engagements, and a large portion went to purchasing new gym equipment and teacher homeroom wish-list items.

Communication:

We at West Royalty are very fortunate to have a mix of skills on our Home and School Executive this year. We have a few members who have been involved with the Home and School for a number of years and a few new members who bring a fresh perspective to the table. We work very closely with the administration staff at the school, as well as keep all members of the West Royalty Elementary School community updated and informed on all upcoming events and opportunities to volunteer with our monthly newsletters and regular blog updates.

We at West Royalty are struggling to find volunteers for our activities as many Home and School associations are. We have been fortunate to have very dedicated volunteers who give endlessly of their time and efforts throughout the school year. We would like to thank everyone as it is not possible to accomplish all that we (the West Royalty School Community) do throughout the year without your dedication and hard work.

Riley Flood School Spirit Award:

This year we are proud to announce that each year a graduating Grade 6 student will have the opportunity to be awarded with the Riley Flood Spirit Award. Riley was a student from our school that passed in 2017, shortly after graduating. Although Riley may have been limited in his physicality, his spirit was truly limitless and was able to connect with all. The award will be presented each year starting in 2018 to a student who has demonstrated outstanding school spirit, peer respect and appreciation for everyone's differences, and goodwill.

WESTISLE REGIONAL HIGH PARENT COUNCIL Heidi Morgan, Chair/Principal

Westisle has a parent council chaired by the principal which met approximately 6 times over the school year so far. The first meeting was held after the school's meet-the-teacher night, held in September to start the year off. The executive was in place by the second meeting with Kelly Shea-Rayner as Secretary, Shelley Williams as Vice-president and Kelly Herget as President.

Each meeting usually consists of provincial home and school updates as well as a school and DAC update provided by representatives of each. It is very helpful in keeping informed of what is happening on a day-to-day basis in our schools and the issues that are being discussed at other tables.

Special guests were invited to our last meeting. An RCMP officer from the local branch attended to discuss ways we could work together to make our school and community environment a safer place for our students. We also had a representative from the department of education attend to give a great presentation of the My Blueprint initiative.

Other activities included planning our annual Staff Appreciation Week in February which was successful. A potluck meal was provided one day, along with sweets and treats another and pizza on the third day and appetizers and dips on another day.

All in all, the 2017/18 school year was a successful one with meeting attendance improving with each meeting.

Respectfully submitted, Kelly Herget

WESTWOOD PRIMARY HOME AND SCHOOL ASSOCIATION Karen Wight, Chair

Executive:

Karen Wight, Chair Kelly MacDonald, Secretary Jolena Malone, Teacher Rep Amy MacFarlane, Treasurer Laura Steeves, Communications

Our goal this year was to increase parent engagement through events at the school and fundraising activities. Our executive and sub-committees met several times throughout the school year.

Fundraising

To help support activities and equipment that are not normally included in school budgets, we do some fundraising throughout the year. We are still reviewing requests for funding and balancing out one of our playgrounds that has limited years left. Since our last report, we funded therapy aids for self-regulation in the classroom, assisted with funding for an outdoor literacy garden, and provided resources for our French kindergarten teachers to produce their own large size books as well as other items to help support our school family.

Our fundraising activities for this year included:

- Fall QSP catalogue fundraiser;
- Mabel's Labels fundraiser which is ongoing throughout the school year; and
- Family fun night in November celebrating our mascot Westy's birthday including a silent auction, basket raffle, 50/50 and lots of fun games and activities for the kids.

Other Activities

- Our association supported Teacher/Staff Appreciation Week; various treats for all Westwood staff were brought in by Westwood parents.
- Local artist, Maurice Bernard, will come to the school for a week in the spring to do a small art project with each classroom. This was initiated and supported by the Home and School.
- We arranged a sock drive to help the school and children with a shortage due to wet playgrounds and wet feet.
- We have a local fitness instructor Tracey Gairns Brioux coming to our school in March to do a family fitness night for parents and students.
- We continue to improve parent communication by updating our Westwood Home and School Facebook page.

Contact

westwoodhsa@gmail.com

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION 2018 NOMINATION REPORT Submitted by: Peter Rukavina

EXECUTIVE:

Positions:	Nominees:	Two Year Term Expires:		
President	Cory Thomas	2020		
Vice President	Heather Mullen	2020		
REGIONAL DIRECTORS: Families of Schools				
Charlottetown Rural	Andrea Richard	2020		
Colonel Gray	Allie Keedwell	2020		
Kinkora	Mary MacDonald-Pickering	2020		
Montague	Haley Zavo	2020		
Morell	Jonathan Ludgate	2020		

P.E.I. Home and School Federation Proposed Resolutions 2018

RESOLUTION 1-2018 SCHOOL CLOSURE FOR DEATHS IN THE SCHOOL COMMUNITY

Submitted by Prince Street Home and School Association

WHEREAS	the people in our schools and on school grounds have a variety of employers (for example,
	the Public Schools Branch; the French-Language School Board; the Department of
	Education, Early Learning, and Culture; municipalities) and that students and volunteers
	on school sites are not there as employees; and

WHEREAS	"school communities" should be understood as a network made up of students, teachers,	
	staff, administrators, crossing guards, on-site volunteers, and parents and guardians who	
	all play a role in students' safety and learning; and	

WHEREAS some members of school communities have significant and regular interactions with a wide range of students and school staff; and

WHEREAS the death of such members of school communities is an exceptional circumstance; and

WHEREAS a death may be untimely or occur under tragic circumstances; and

WHEREAS it is valuable and important learning for students to understand and have the opportunity to participate in traditions and rituals that accompany death and grieving in the cultural traditions that make up Prince Edward Island;

THEREFORE BE IT RESOLVED that the Prince Edward Island Home and School Federation request that the Public Schools Branch develop a policy for school closure/early dismissal that includes support for closure or dismissal for the wake or funeral of a member of the school community who has had significant and regular interaction with a wide range of students and school staff and/or whose death is untimely or in tragic circumstances, regardless of this person's employment.

DESTINATION: Public Schools Branch

Education, Early Learning and Culture

RESOLUTION 2-2018 COMMUNICATION PROTOCOLS IN URGENT SITUATIONS Submitted by Prince Street Home and School Association

WHEREAS urgent issues may arise outside school hours and on weekends and holidays that require quick decisions or timely resolution that may affect students, their families, and school staff; and

WHEREAS each school's Home and School leaders have a role to play in providing valuable input into these decisions and helping to plan for the effects on students, their families, and school staff; and

WHEREAS Home and School members do not have access to clear processes to reach school and/or education decision-makers outside school hours and on weekends and holidays; and

WHEREAS Home and School members wish to respect the privacy and personal time of school and/or education decision-makers;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the Public Schools Branch establish a clear protocol for communicating with school and education decision-makers when urgent situations arise outside school hours and require timely resolution.

DESTINATION: Public Schools Branch

Education, Early Learning and Culture

RESOLUTION 3- 2018 MENTAL HEALTH DAYS Submitted by Prince Street and Colonel Gray Home and School Associations

WHEREAS the current attendance policy of the Public Schools Branch states "that regular and punctual attendance at school is imperative for educational success. Students are expected to be in school each day unless ill or unable to attend due to an unavoidable circumstance," and WHEREAS procedures to address absences include calls to parents and letters of notification that get sent out after five, ten, fifteen and twenty days of missed class, with reporting to child protection triggered by higher rates of school absence, and WHEREAS this policy limits parental discretion to keep their children home for reasons they consider valid, including students' mental health, which may not be an illness or an unavoidable circumstance, and WHEREAS mental health issues are prevalent in Prince Edward Island, and WHEREAS numerous mental health initiatives have been implemented in schools and communities to assist youth and their families, and taking an occasional "mental health day" for self-care is becoming increasingly acceptable WHEREAS among workplace absenteeism policies, and WHEREAS many school attendance policies omit or do not expressly refer to absenteeism due to student mental health issues, and WHEREAS openly talking about mental health helps to reduce mental health stigma,

BE IT RESOLVED that the PEI Home and School Federation encourages the Public Schools Branch to revise student absentee policies to better support parents' discretion about their children's best interests and to expressly include mental health days.

DESTINATION: Public Schools Branch

Education, Early Learning and Culture

Resolution 4-2018 SEEK POLICY ADVICE FROM STUDENTS ON THE AUTISM SPECTRUM TO HELP ALL STUDENTS WITH TRANSITIONS Submitted by Colonel Gray Home and School Association

WHEREAS <u>transitions</u>, whether between grade levels and schools, between parts of the school year, or within the school day, have been identified by mental health professionals and by educators as significant mental health challenges for *all* students¹ and,

WHEREAS the PEI Learning Partners Advisory Council, in its white paper *Ambition*, *Excellence and Prosperity: Priorities and Directions for Learning*, identified transitions as a particular area of focus for learning in the province², and,

WHEREAS students with autism spectrum disorders typically face significantly greater challenges with transitions than typical students^{3,4} and,

WHEREAS because of the particular challenges with transitions faced by students on the autism spectrum, these students (and their caregivers and educators) are uniquely attuned to the frequency and nature of transitions in learning environments, and, by virtue of this, have unique insights into how to mitigate the stress of transitions, and,

WHEREAS many of these insights and mitigation strategies, if more generally applied in learning environments, could aid in the reduction of transitions-related challenges for *all* students,

THEREFORE BE IT RESOLVED that regular feedback from students on the autism spectrum, and their caregivers and educators, be integrated into all aspects of the policy-making process by Public Schools Branch and the Department of Education, Early Learning and Culture,

BE IT FURTHER RESOLVED that Public Schools Branch convene an advisory body of students on the autism spectrum and their caregivers and educators, to conduct a review of operational policies and procedures, with particular focus on transitions, with the goal of advising the Branch on changes to these procedures that could mitigate the challenges of transitions for all students.

DESTINATION: Public Schools Branch

Education, Early Learning and Culture Learning Partners Advisory Council

Autism Society of PEI

Notes

1. <u>Managing School Transitions: Promising Practices in Alberta's Schools: A Support Resource</u>, Government of Alberta:

School transitions can be challenging for many students. The probability of successful transitions is significantly increased when school communities work together to coordinate comprehensive school transition support strategies.

2. "The Island community must... Prepare learners to successfully transition into, through, and

out of learning systems and opportunities throughout our lives. Transitions matter and need to be carefully planned, coordinated and supported with a focus on the learner." from <u>Ambition</u>, <u>Excellence and Prosperity: Priorities and Directions for Learning</u>.

3. <u>Transition Time: Helping Individuals on the Autism Spectrum Move Successfully from One Activity to Another,</u> Indiana Resource Center for Autism:

All individuals must change from one activity to another and from one setting to another throughout the day. Whether at home, school, or in the workplace, transitions naturally occur frequently and require individuals to stop an activity, move from one location to another, and begin something new. Individuals with autism spectrum disorders (ASD) may have greater difficulty in shifting attention from one task to another or in changes of routine. This may be due to a greater need for predictability (Flannery & Horner,1994), challenges in understanding what activity will be coming next (Mesibov, Shea, & Schopler, 2005), or difficulty when a pattern of behavior is disrupted.

- 4. <u>The Autism Toolbox: An Autism Resource for Scottish Schools</u>, Scottish Government: *Transitions can be very problematic for pupils on the autistic spectrum due mainly to their cognitive processing of the environment and need for predictability. Children are likely to have difficulties with:*
- Interpreting the thoughts/feelings/expectations of new people (Theory of Mind);
- Understanding or establishing appropriate new routines (weak Central Coherence);
- *Planning and organisation (Executive Functioning);*
- Sensory processing.

All of the above can provoke high levels of anxiety and may result in unusual behaviours or responses, such as:

- Fear:
- Inappropriate reactions due to lack of social understanding and what behaviour is expected;
- Attempts to keep environment the same, or negative responses to transition interfering with existing structures:
- Non compliance;
- Behaviour that adults find challenging.

RESOLUTION 5-2018: REQUEST FOR FUNDING OF REPLACING EXPIRED OR UNSAFE PLAYGROUND EQUIPMENT

Submitted by Greenfield Home and School Association

- WHEREAS playground equipment is a valuable tool for developing school age children's physical strength and co-ordination, social skills such as sharing, teamwork and competition and mentally preparing them for class room teachings, and
- WHEREAS playground equipment located on school property benefits not only the students of that school but the surrounding community as well, and
- WHEREAS from time to time playground equipment, even when properly maintained, due to age, normal wear and tear, changes to CSA standards or vandalism may be deemed by the PSB to be unsafe or unfit for use and be removed or ordered to be removed from site, and
- WHEREAS PSB operational procedure 202.1, subsections 4.4 and 4.5 states:
 - "4.4 A school, Home and School Association or other school affiliate will be fully responsible for all costs related to site preparation, purchasing and installing playground equipment and protective surfaces, to CSA standards;
 - 4.5 The Public Schools Branch will assume ownership, upon final inspection, of the playground equipment that has met CSA and Public Schools Branch standards and will take responsibility for all ongoing costs related to inspection, maintenance, warranty and insurance related concerns.", and
- WHEREAS schools and Home and School Associations have very limited means to fund replacing removed playground equipment, and
- WHEREAS the PSB owns, inspects, maintains, warrants and insures playground equipment purchased by schools and Home and School Associations, as per PSB operational procedure 202.1, the PSB should share with schools and Home and School Associations some of the responsibility for replacing removed playground equipment.

BE IT RESOLVED that the PEI Home and School Federation request that the Minister of Education to provide base funding in the lesser amount of 50% or \$50,000 for the costs related to site preparation, purchasing and installing suitable replacement playground equipment and protective surfaces, to CSA standards, in the event where the PSB has removed or ordered to be removed playground equipment.

DESTINATION: Public Schools Branch

Education, Early Learning and Culture

Health and Wellness

RESOLUTION 6-2018 REQUEST FOR A REVISION OF THE EDUCATION ACT AND A RETURN TO ELECTED SCHOOL BOARD

Submitted by Kinkora Regional High Home and School Association

WHEREAS	the Education Act provides for an elected board within the French Language School Board but not the PSB, and
WHEREAS	it was promised by the current Liberal government that an elected school board would be implemented within the PSB, and
WHEREAS	the Education Act has currently bestowed all decision making authority in regard to school matters upon three appointed trustees who answer to Minister of Education, and
WHEREAS	it is a perceived conflict of interest that the Deputy Minister of Education is also the Chair of the appointed board, and
WHEREAS	the current model which includes District Advisory Councils bestows no decision making authority upon parents or community members within local school communities, as members of the DAC's are in an <u>advisory</u> capacity only, and
WHEREAS	members of the DAC's would be able to continue on in an advisory role, if so desired, by advising the elected school board trustees, and
WHEREAS	the Charting the Way Final Report of the Education Governance Commission March 2012 provides 48 key recommendations, after extensive research and collaboration with stakeholders across PEI, which includes the recommendation that "School Districts be governed by elected boards of trustees", and
WHEREAS	a key determinant of student success is parental and community involvement in school decision making at the local level, and

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the Minister of Education, Early Learning and Culture and Cabinet revise the Education Act and designate decision making authority regarding educational matters to an Elected Board of School Trustees who represent Families of Schools.

DESTINATION: Education, Early Learning and Culture

Cabinet, Government of Prince Edward Island

Prince Edward Island Home and School Federation Inc. By-Law Revisions to be presented to the Annual General Meeting, April 14, 2018

MOTION: To approve the following revisions, deletions/additions, to the By-Laws of the PEI Home and School Federation.

ARTICLE III - PURPOSES AND OBJECTIVES

DELETE: (f) To affiliate with and promote the aims and objectives of the Canadian Home and School Federation;

<u>Background:</u> In 2012, the Board of Directors of PEI Home and School Federation decided that the annual costs associated with membership in the Canadian Home and School Federation, combined with organizational challenges in the organization, did not warrant continued membership.

ARTICLE VI - DIRECTORS

(1) At the Annual Meeting of the Corporation, the voting delegates shall elect a Board of Directors comprised of the Executive Committee and the ten Regional Directors as hereinafter provided for. INSERT after Regional Directors: representing ten families of schools including Bluefield, Charlottetown Rural, Colonel Gray, Kensington, Kinkora, Montague, Morell, Souris, Three Oaks, and Westisle...

ARTICLE IX - DUTIES OF OFFICERS

(1) The President shall call meetings of the Executive Committee and shall when present preside at all meetings of the Corporation. The President shall represent or ensure representation at the National Federation Meetings and shall serve as the principle spokesperson or representative of the Corporation in all organizational and administrative matters.

DELETE: represent or ensure representation at the National Federation Meetings and shall...

ARTICLE XI - LOCAL ASSOCIATION

(3) Any person subscribing to the purposes and objectives of the Corporation may join by becoming a member of a Local Association. Every member who joins a Local Association which is a member of the Corporation, shall automatically be a member of the Corporation and the Canadian Home and School Federation.

DELETE: and the Canadian Home and School Federation

DELETE: (6) The Corporation shall pay an annual fee to the Canadian Home and School Federation as set out by the Canadian Federation's By-laws and Standing Rules.

ARTICLE XII - REGIONAL DIRECTORS

(1) The voting membership (i.e. the representatives from all Local Associations) at its Annual Meeting shall elect two (2) persons from Local Associations from each of the four regions within the Province of Prince Edward Island to sit on the Board of Directors.

DELETE: two (2) persons from Local Associations from each of the four regions **ADD:** persons from Local Associations from each of the ten families of schools

(2) The Regional Directors shall hold office for two (2) years but elections shall be arranged so that one Director in each Region retires each year.

DELETE: one Director in each Region retires each year.

ADD: five Regional Directors or 50% of the board retire each year.

ARTICLE XIII - NOMINATING COMMITTEE

(1) The Board of Directors shall, at the earliest practical date each year and not later than six weeks before the Annual Meeting, appoint a Nominating Committee of three members. The Nominating Committee shall prepare a slate of <u>nominee</u> for the Regional Directors and Officers of the Corporation for election at the Annual Meeting. The immediate Past President will act as Chairperson of this committee.

ADD: "s" to nominee

ARTICLE XVIII - PARLIAMENTARY PROCEDURE

(1) Parliamentary procedure shall govern all points respecting the holding and conduct of meetings of the Corporation not covered in these By-laws and the Canadian Home and School & Parent-Teacher Federation By-Laws.

DELETE: and the Canadian Home and School & Parent-Teacher Federation By-Laws.

ARTICLE XXIV - DISSOLUTION AND WINDING UP

The net profit of the Corporation shall be expended in the operation of the corporation and in the event of a winding up or other dissolution of the Corporation, there shall not be any distribution of any kind among members, but the funds of the Corporation shall be applied to the Canadian Home and School Federation (or some one or more charitable organizations within the community serviced by the Corporation.

DELETE: Canadian Home and School Federation

ADD: Community Foundation of Prince Edward Island

Responses to 2017 Resolutions



Canada C1N 1B6

Office of the Minister
Holman Centre
250 Water Street, Suite 101
Summerside
Prince Edward Island

Education, Early Learning and Culture Éducation, Développement préscolaire et Culture



Bureau du ministre Centre Holman 250, rue Water, pièce 101 Summerside Île-du-Prince-Édouard Canada C1N 1B6

RECEIVED SEP 1 9 2017

September 7, 2017

Ms. Lisa MacDougall, President
Prince Edward Island Home and School Federation Inc.
P.O. Box 1012
Charlottetown, PE C1A 7M4

Dear Ms. MacDougall:

Thank you for your letter regarding the Resolutions passed at your April 8th Annual General Meeting. First, let me thank you for giving me the opportunity to attend your spring meeting and speak to your membership. As you know, I strongly believe that engaged parents make a significant contribution to learning.

With regards to the resolutions, I am pleased to provide the following responses:

RESOLUTION 1 - 2017 - School Counselling Services

The Department of Education, Early Learning and Culture (EELC) recognizes the importance of addressing mental health for students. Student well-being is one of the education system's three overarching goals. Government, in collaboration with the DEELC and the Department of Health and Wellness have invested funding to assist schools in addressing this issue through a Student Well-Being Supports Program. New supports for students will be introduced, building on government's recently-released Mental Health Strategy. These changes will be fully implemented over three years, beginning with the Montague and Westisle Families of Schools this fall. These initiatives will reduce wait times, improve service coordination, increase awareness of supports available, increase the focus on prevention, and ultimately result in better outcomes for youth and families. This level of support for schools will help Guidance Counsellors in their regular work to attend to students experiencing mental health challenges. In reference to the school counsellor allocation, the Education Authority Staffing and Funding Minister's Directive stipulates that 1 counsellor is allocated for every 400 students. From that funding, the education authorities allocate the counsellors to the schools.

Ms. Lisa MacDougall September 7, 2017 Page 2

RESOLUTION 2 - 2017 - School Food Guiding Principles
RESOLUTION 3 - 2017 - School Healthy Snack Time (tabled)
RESOLUTION 4 - 2017 - Provincial School Food Strategy
RESOLUTION 5 - 2017 - School Lunch Time Frame

The concept of a "Provincial School Food Strategy" would need to be positioned as part of a larger provincial food strategy or initiative. Although it is recognized that schools are a key setting to influence the healthy eating habits of both students and staff (through formal education, school nutrition policies, and health promoting environments) this work would need to be imbedded within a larger provincial strategy. All stakeholders within the education system, as well as other departments, business sectors and community partners, would need to be engaged in any future discussions. The School Food Guiding Principles, recently adopted by the PEIHSF, would be an important consideration to include in this work.

As you know, the PEI Department of Agriculture and Fisheries is currently leading the development of a new Community Food Security and Food Education Program. This new program is the result of community and grass-root organizations who have identified that local food systems should be a priority. This program will include support for three local food pilot projects in schools which will aim to increase the amount of local food available on lunch menus. Other small grants will be administered to support projects which increase local food education in schools; knowledge of where food comes from; community food security partnerships; and sustainable models. Applications for funding will be reviewed and adjudicated by a committee of government and community representatives who will make recommendations to the Department of Agriculture and Fisheries. The results of these projects, in which the Department of Education, Early Learning and Culture, Public School Branch, Department of Health and Wellness and PEIHSF representatives are key partners, will help us collectively understand local food systems and how to increase school's access.

The Department of Health and Wellness remains a key partner in supporting the healthy eating environment in schools. Two new Healthy Eating Officers have been visiting schools to explore school specific needs regarding breakfast/snack program implementation, school nutrition policy adherence, and other areas of interest. Their future work will include a possible revision of the School Nutrition Policy, which was first adopted in 2005 by elementary/consolidated schools, then expanded to include intermediate and senior high schools in 2011. The revision process would engage all school stakeholders (i.e., students, teachers, parents, government and community) in the discussion. During the revision process, key elements, such as appropriate time for lunch and eating lunch after outside play, would be important components to consider carrying forward.

Ms. Lisa MacDougall September 7, 2017 Page 3

The Department and Public Schools Branch staff look forward to our continued work with the PEIHSF, the DHW, and other partners, as we collaboratively support and improve the school food environment and ultimately the health and well-being of Island students.

RESOLUTION 6 - 2017 - Minister's Directive on School Libraries

The Education Authority Staffing and Funding Minister's Directive stipulates the full-time teacher allocation for various teaching positions in schools. There are many competing demands in all schools in the province. Over the last ten years, we have seen many changes regarding literacy support to students and with the new literacy libraries in many elementary schools, more books are available to students and many initiatives are held in the classroom to assist students with reading. We recognize the importance of school libraries to support teaching in schools. However, certain schools may have different priorities they need to address to respond to their particular needs. The following is the allocation provided for both education authorities.

For schools with less than 200 students For schools with 200 - 299 students For schools with 300-799 students For schools with 800 or more students .25 full-time teacher position .5 full-time teacher position 1.00 full-time position 1.5 full-time position

RESOLUTION 7-2017 - Increase to 5 period days for high schools by decreasing class length to 60 minutes

This concept has been discussed and continues to be discussed at various levels of the education system. There are various components to consider at the curriculum level, the staffing level and the infrastructure level before making a major shift like this one in high schools. At the present time, the Department is working with the Public Schools Branch to address the transitions that have resulted from the recommendations of the School Review Process. The priority is to focus on student's needs to ensure a smooth transition. Across the system, three goals have been identified: High-Quality Education, Well-Being and Public Confidence. We are focusing our efforts on these goals through the implementation of new curriculum using the Essential Graduation Learning Competencies, focused professional learning for teachers, the Student Well-Being Supports Program, the Student Transition and Graduation Planner and through communication with all partners in the educational system.

I wish you all the best and look forward to further conversations on educational matters.

Sincerely,

Doug W. Currie

Minister

Health PEI

One Island Health System

Health PEI Board 16 Garfield Street PO Box 2000, Charlottetown Prince Edward Island Canada C1A 7N8 Santé Î.-P.-É.

Un système de santé unique

Conseil d'administration de Santé Î.-P.-É. 16, rue Garfield C.P. 2000, Charlottetown Île-du-Prince-Édouard Canadá C1A 7N8

August 7, 2017

Ms. Lisa MacDougall President PEI Home & School Federation Inc PO Box 1012 Charlottetown PE C1A 7M4

Dear Ms. MacDougall,

Thank you for your recent letter on behalf of the PEI Home and School Federation dated May 1, 2017. Your concerns regarding the two resolutions have been sent on to the Department of Health & Wellness for their response.

The Health PEI Board will continue to work with the leaders of our health system; specifically the Federations' concerns regarding mental health services provided by Health PEI. We feel early intervention and the services that are offered by Health PEI welcome the opportunity to work with the Department of Education. You can expect a formal reply from the Department of Health & Wellness.

Sincerely,

Phyllis Horne

Health PEI Board Chair

Dr. Michael Mayne, CEO, Health PEI

Phyllis Hoine

RECEIVED AUG 2 5 2017