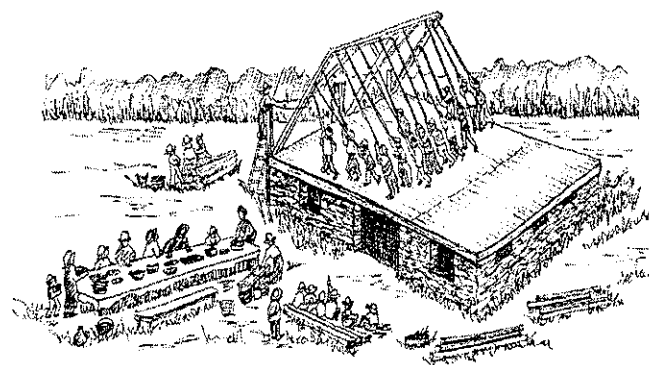




**PRINCE EDWARD ISLAND
HOME AND SCHOOL
FEDERATION INC.**

“From Ideas to Action”



**62nd Annual Meeting & Convention
Book of Reports**

**Saturday, April 11, 2015
Rodd Charlottetown Hotel
Kent Street, Charlottetown, PEI**

*Honourary Patron, Hon. H. Frank Lewis,
Lieutenant Governor of P.E.I.*

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MISSION STATEMENT

The Prince Edward Island Home and School Federation Inc. exists to promote the total well-being of children and the highest standards of education for each child in the province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island

HOME AND SCHOOL PRAYER

“Our Heavenly Father, we pray that our endeavors may at all times be guided by Thee. Give us knowledge that our thoughts may be well directed. Give us tolerance that we may respect the rights and views of others. Imbue us with understanding and clear vision, that we may always seek the highest good for our children, our homes and our schools. And grant us wisdom that we may ever choose the right.” Amen.

HOME AND SCHOOL THOUGHT

“We hope that our endeavors may at all times be guided by wisdom! May we use knowledge so our thoughts may be well directed and that we will be tolerant. May we use understanding and clear vision, so we always seek the highest good for our children, our homes and our schools. May we always have the wisdom to choose the right.

HOME AND SCHOOL CREED

We Believe

That Home and School should be concerned with everything that relates to the welfare of the child at home, and in the community.

That Home and School’s main purpose is to bring together the home, the school, and the other educational forces in the life of the child, in order to work for the good of all children.

That Home and School should seek to learn about all conditions in the school, and in the community that affect children and youth, and encourage those which promote their growth and safety.

That Home and School work actively to promote public support for schools, so that they will be equipped with the best teachers, facilities, and other resources.

That Home and School should help parents increase their knowledge and understanding of their own role.

That Home and School should support the school in its efforts to give children and youth the education they need to become citizens who represent the best in Canadian national life.

That Home and School may question the school policies, but shall not be used as a medium for criticizing or interfering with its authority.

That Home and School’s guiding principles are those of social service, good citizenship, good will, and international peace.

Approved: AGM April 20, 2002

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION
PRESIDENTS
1953-2015

1953-1955	Dr. Helen MacDonald (Deceased)
1955-1957	Mrs. J. P. Lantz (Deceased)
1957-1959	Reginald MacNutt (Deceased)
1959-1961	Mrs. Basil (Margaret) MacDonald (Deceased)
1961-1962	Eric J. Kipping
1962-1963	Dr. Kenneth Parker (Deceased)
1963-1965	Matthew F. Hagan (Deceased)
1965-1967	Hesta MacDonald (Deceased)
1967-1969	Charles Campbell (Deceased)
1969-1971	Jeannette Gleeson (Deceased)
1971-1972	Ronald E. Elliott
1972-1974	Dr. Karl Winter
1974-1975	Jack Sands (Deceased)
1975-1976	Dr. Karl Winter
1976-1978	Wayne MacKinnon
1978-1979	Dr. Karl Winter
1979-1981	Stan J. Warwick
1981-1982	Lorne Morell
1982-1984	Inez Doiron
1984-1986	Melina Gallant
1986-1988	Marion Murphy
1988-1990	Jeannette Arsenault
1990-1992	Marjorie Stevenson-Dawson
1992-1994	Audrey <i>Newcombe</i> Penner
1994-1996	Corina Bolo
1996-1998	Sherry Cheverie
1998-2000	Kathy Jussaume
2000-2002	Georgina Allen
2002-2004	Ken Williams
2004-2006	Martha Ellis
2006-2008	Wendy MacDonald
2008-2010	Bill Whelan
2010-2012	Owen Parkhouse
2012- 2014	Pam Montgomery
2014- 2015	Peter Rukavina

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION
62nd ANNUAL GENERAL MEETING
Saturday, April 11, 2015
Rodd Charlottetown Hotel, Kent Street, Charlottetown, PEI

"From Ideas to Actions"

Tentative Agenda

AM

8:00 - 8:45 Registration / Pick up Kits / Visit Displays

8:45 - 11:00 Welcome Delegates – Peter Rukavina, President
Business Meeting - Parliamentarian: Marian Murphy

1. Adoption of Agenda 2015
2. Adoption of Minutes 2014
3. President's Report
4. Adoption of Finance Report
5. Other Reports (Accepted as circulated in Book of Reports)
6. Resolutions / Policy Review
 - *Nutrition Break/View Displays* -
7. Nominations Report/Elections
8. New Business
9. Adjournment of Business Meeting

11:00 - 11:55 Gary G. Clarke, Superintendent of Schools, Chignecto-Central Regional School Board
From Brainstorming to Action - Focused small-group discussions on the issues raised at our winter brainstorming workshops, with an eye to turning discussion into action (resolutions, projects, advocacy, workshops, etc).

Delegates and guests are asked to move downstairs and be seated in the Georgian Room by 12 10 p.m.

PM

12:10 - 1:15 Luncheon

Stand for Honourable H. Frank Lewis, Lieutenant Governor of Prince Edward Island
Greetings:
Honourable H. Frank Lewis, Lieutenant Governor of Prince Edward Island
Sandy MacDonald, Deputy Minister Education and Early Childhood Development
Bethany MacLeod, President-Elect, PEI Teachers' Federation
Cindy McCardle, Board Secretary, English Language School Board
Awards/Presentations
Closing Remarks - Peter Rukavina, President

1:30 – 2:30 Workshops – *Locations to be announced.*

BUSINESS PROCEDURE FOR ANNUAL MEETING

1. The Annual General Meeting is conducted in accordance with our **Constitution and By- Laws**. In the case of any procedural dispute, reference shall be made to Parliamentary Procedures which is based on **Robert's "Rules of Order"**.
2. Each Local Association may have **five voting delegates**, **all members** may attend.
3. **Each voting delegate shall have one vote** provided their Association Membership Fees have been paid to PEIHSF by the Annual Meeting date. Each member of the Federation's Executive and Board of Directors shall also be entitled to one vote.
4. **Voting shall be by ballot or show of hands.** All questions shall be decided by a majority of those voting, except those which require **two-thirds (2/3) majority**; the President having a deciding vote in case of a tie.
5. A delegate speaking from the floor shall **address the Chair** and wait to be recognized. When a sound system is being used, **delegates should proceed to a microphone**, then wait until the Chair indicates it is their turn to speak.
6. **A delegate may not speak for more than two minutes** on any question under discussion, not more than once on the same question unless requested or permitted by the Chair to clarify a point. However, **the mover of a motion or resolution** shall have the privilege of speaking first to begin discussion and speaking last to close debate on the question.

MEETING TIPS

1. **Plan to enjoy** the meetings. As a representative of your Association, it is your responsibility to help make it a success.
2. **This is YOUR Annual Meeting - YOU transact** the business of the Federation and set the policy to be followed in the coming year for the PEIHSF.
3. **Be courteous** to speakers by listening attentively. Avoid private conversations and remain seated when others are speaking.
4. **Speaking from the floor** - a member wishing to speak from the floor shall address the ^Chair, give their name in full and the name of the Association represented.
5. **Do find time to exchange ideas and information.** ^**Be friendly**, mix with delegates from other parts of the province. Don't wait for them to speak first. They may also be a bit shy and a first-time delegate to an Annual Meeting.
6. **Say "hello" to your Board of Directors** ^They are elected to represent you between Annual Meetings by the Local Association members and they would like to meet you personally.
7. **Do take notes** in order that you may report back to your Association, the actions taken, business transacted, ideas and inspirations gained. ^**Share information with your members** - knowledge, hand-outs and other material acquired during the Annual Meeting

Thank You!

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.
2014-2015 EXECUTIVE AND BOARD OF DIRECTORS**

EXECUTIVE:

President	Peter Rukavina
Past President	Pam Montgomery
Vice President	Joanna Stewart
Treasurer	Shelley Muzika
Secretary	Ellen Campbell
Executive Director	Shirley Smedley Jay
Parent Engagement Coordinator	Jean Davis
Office Assistant	Cherie LeMoine

REGIONAL DIRECTORS: Families of Schools

Bluefield	Ricardo Angel	Montague	Lisa MacDougall
Charlottetown	Jack Wheeler	Morell	Heather Mullen
Colonel Gray	Nicky Hyndman	Souris	Shelly Keenan
Kensington	Cory Thomas	Three Oaks	Margie Donovan
Kinkora	Ann Miller	Westisle	Jessica Campbell

2014-2015 INTERNAL SUB-COMMITTEES

1. **Assessment and Evaluation** - Nicky Hyndman, Chair
Members: Lisa MacDougall
2. **Communication Between Home and School** - Ellen Campbell Morse, Chair
3. **Finance** - Shelley Muzika, Chair
Members: Shirley S. Jay, Pam Montgomery
4. **Healthy Living / Wellness** - Pam Montgomery, Chair
Members: Joanna Stewart, Heather Mullen, Sterling Carruthers, Francois Caron, Cheryl Tanton
5. **Meeting Planning (Annual/Semi-Annual)** - Peter Rukavina, Chair
Members: Shirley S. Jay
6. **Parent Engagement** - Joanna Stewart, Chair
Members: Suzanne Pater, Jessica Campbell
7. **Staffing Allocation Model** - Lisa MacDougall
Members: Shauna Humble-Mellish, Bobbie Kerwin, Suan Myers, Bethany MacDonald, Leslie Cudmore
8. **School Calendar** - Joanna Stewart, Chair
Members: Pam Montgomery, Leah Munro
9. **School Trustees** - Shelly Keenan, Chair
Members: Ellen Morse Campbell, Lisa MacDougall, Cory Thomas
10. **Staff/HR** - Shelley Muzika, Chair
Members: Lee Gauthier, Peter Rukavina
11. **Technology** - Ricardo Angel, Chair
Members: Heather Mullen, Ken Williams, Chris Mears, Peter Rukavina

2014-2015 EXTERNAL COMMITTEES

1. Minister's Advisory Committee on Computer & Information Technology - Ricardo Angel
2. School Calendar, Education and Early Childhood Development - Joanna Stewart
3. Smoking Prevention: Council For a Smoke-Free PEI/PEI Tobacco Reduction Alliance - Shirley S. Jay

2014-2015 LIST OF HOME AND SCHOOL ASSOCIATIONS

WESTERN REGION

Alberton Elementary
Amherst Cove Consolidated
Athena Consolidated
Belfast Consolidated
Birchwood Intermediate
Bloomfield Elementary
Bluefield High
Cardigan Consolidated
Central Queens Elementary
Charlottetown Rural High
Donagh Regional
East Wiltshire Intermediate
Eliot River Elementary
Ellerslie Elementary
Elm Street Elementary
Englewood Consolidated
Georgetown Elementary
Glen Stewart Elementary
Greenfield Elementary
Gulf Shore Consolidated
Hernewood Intermediate
Kensington Intermediate/Senior High
Kinkora Regional High
Lucy Maud Montgomery Elementary
M. E. Callaghan Intermediate
Miscouche Consolidated
Montague Consolidated
Montague Intermediate
Montague High
Mount Stewart Consolidated
O'Leary Elementary
Parkdale Elementary
Parkside Elementary
Prince Street Elementary
Queen Charlotte Intermediate
Queen Elizabeth Elementary
St. Jean Elementary
St. Louis Elementary
Sherwood Elementary
Somerset Elementary
Souris Regional
Southern Kings Consolidated
Spring Park Elementary
Stonepark Intermediate
Stratford Elementary
Summerside Intermediate
Three Oaks Senior High
Tignish Elementary
Vernon River Consolidated
West Kent Elementary
West Royalty Elementary
Westisle Composite High
Westwood Primary

PRESIDENT/CO-CHAIR

Jennifer Rozell
Sharon Kamperman
Kim Studer
Leah Munro
Karen Rose/Catherine MacInnis
Gwen Clements/Katie MacLennan
Leonard Rogers/Jerry Coady
Twila Palmer
Catherine Enman
Martha Ellis
Bobbi Ford/Tracey Magennis MacDonald
Karen Clare
Laura Hagan Grant/Kara Smith
Paula Walfield
Terri-Lynn Gallant/Wendy Burns
Rosie MacFarlane/Rachel Lowther-Doiron
Toby Murphy
Natalie Fraser/Patricia Callaghan
Jana Weatherbie
Lisa Roman-Langdale
Jaime Gallant
Patricia Cole
Carla Murray
Karen Trainor/Julie Yeo
Kelly Herget
Jannett Jones/Carrie MacLellan
Sarah Somers-MacKay/Lisa MacDougall
Robin Davidson
April MacLean
Linda Craig
Jeannie Burden
Andrea MacNeill
Joanna Stewart
Laura Bird
Alexandra Keedwell
Pam Walsh/Courtney Woods
Tracy Bergman/Nicole Connors
Tish Shea/Sally Shea
Shelley Morrison/Cindy Gallant
Donna MacLeod
Carol Ann MacPhee/Patrick Power
Krystal MacKay
Jennifer MacLeod
Margaret Morse/Tracey Willoughby
Kara Jain/Danielle Boyce
Andrea Pickett
Karen Smith/Billy MacKendrick
Teena Callaghan
Ellen McQuaid/Colleen MacPherson
Jill Cunniff/Peggy Roach Rivard
Janice Murphy
Laurie Wallace
Margo Thistle

**PEI Home and School Federation
President's Report: Peter Rukavina
2015 Annual General Meeting**

The theme of this year's Annual General Meeting, "From Ideas to Action," is itself a call to action for home and schools, an encouragement to shift the conversation from "why don't **they**" to "why don't **we**".

Perhaps at no time in recent history has public education been more discussed in the public sphere than over the last year: in the media, in the coffee shops, around the home and school table and in the Legislative Assembly.

Home and school, because we count as our members those who know children first as *individuals*, has a unique perspective in these discussions: while others must concentrate on trends and data and populations and multi-million-dollar budgets, every home and school conversation starts from the perspective of those with a connection to *individual* students: my child, my student

Being rooted in the individual student, yet being an organization thousands-strong, means local home and schools individually, and gathered together under the federation banner, are well-positioned to have substantial influence in shaping public education in the province. To do this effectively means realizing our full potential as active participants in the education system, working closely with our partners while at the same time remaining focused on the "total well-being of children and the highest standards of education for each child."

As I began my two-year term as PEI Home and School Federation President after our 2014 Annual General Meeting, I set out five general policy priorities for our board:

1. Reinforcing, through the Home & School family, that **teachers, staff and administrators are all members in Home & School**. We need to spread the word about this at all levels, and to encourage local associations to encourage engagement by teachers, staff and administrators in all aspects of their activities. We are not (only) an organization of parents, we are a group that fosters cooperation amongst all partners in the education system.
2. Working to **increase engagement at the intermediate school level**. We know that this is where parental engagement starts to fall off, and we need to present new ways for parents to engage at this level, to nurture our local associations at this level.
3. **Fostering cooperation between home & schools within the families of schools**. The PAGE group from Summerside (Parkside, Athena, Greenfield & Elm Street) cooperated on the Sticks and Stones project which hosted leaders in the community and school board in a discussion of child wellness and safety in the schools, home and community, and the five downtown elementary schools in Charlottetown organized a family recreation day.
4. **Working on communication at all levels**. So many of the challenges in education in the last two years come down to miscommunication, or poor communication. We need to work with our partners to model what good communication is, and to present concrete models – "here's an example of a well-designed, clear school newsletter" – that can be used as starting points

- 5 **Channelling energy around local issues into the policy development process.** When local issues arise – Reading Recovery, kindergarten class sizes, dogs in the classroom, school overcrowding – our most useful response provincially is to work with our local members to turn the energy around these issues into resolutions

These five priorities have guided my work as President, and our actions as a provincial board.

The heart of our activities as a provincial board continues to rest in our subcommittees, which are chaired by members of the board but include in their membership a wide variety of parents, guardians, teachers, administrators and staff helping to contribute to the discussion

As such, these committees – Assessment and Evaluation, Staffing Allocation Model, Technology, School Trustees, Communication Between Home and School, Healthy Living / Wellness, Finance, Staffing/HR, Parent Engagement, and School Calendar are not only an effective way for the PEIHSF to focus our efforts, but also a vehicle to broaden participation to a larger group.

If an overarching theme has emerged in our home and school discussions this year it has been a realization that everything in education is interconnected:

If my child goes to school without eating breakfast, and spends the morning collaborating with your child on a group project, then their lack of breakfast is as much a challenge for you to address as it is for me.

If we want to ensure that our teachers receive the training they need to engage our students, they need professional development opportunities throughout the school year. But those opportunities mean less time in school for our students, which results in fewer hours in the classroom, and stress for families trying to find childcare.

Every issue in education emerges as a complex jigsaw puzzle of competing priorities and resources, and the only way to navigate this complexity, and to ensure the most effective education for all students, is constant communication and collaboration among all of the partners in public education, home and school primary among them.

Meetings and Consultations

Over the last 12 months the Federation has participated in a wide variety of meetings with members, department and board officials, teachers and administrators, retired teachers and administrators and members of the community at large. These meetings have included:

- Hon. Alan McIsaac, Minister of Education and Early Childhood Development
- Legislative Assembly Standing Committee on Education and Innovation
- Imelda Arsenault and Derek McEwen (Directors, Minister of Education and Early Childhood Development)
- English Language School Board Superintendent Cynthia Fleet
- English Language School Board Principals
- Dr. Ron MacDonald, Dean of Education, University of Prince Edward Island
- Nova Scotia Federation of Home and School Associations Annual Meeting
- BJ Willis, The Learning Partnership

- Welcome to Kindergarten Committee
- Kensington Intermediate Senior High School Council
- Miscouche Consolidated Home and School
- Birchwood Intermediate Home and School
- Brainstorming sessions in Montague, Charlottetown, Summerside and Bloomfield
- Annual General Meeting, English Language School Board
- Opening of Souris Regional School
- Finnish Parents League

Our Staff

Our Federation office benefits from the dedication of Shirley Jay, our Executive Director, Jean Davis, our Parent Engagement Coordinator, and Cherie LeMoine, our administrative support person. We owe each a debt of gratitude for their devotion to the home and school cause.

From Ideas to Action: Ready to Help Organize Where Desired

At our Annual General Meeting, and in the weeks and months to come, I challenge each of you to look at every issue in public education that arises as an opportunity for action:

Is the issue of broad enough importance that it could become the basis for a provincial resolution at our next Annual Meeting?

Could your home and school apply for a parent leadership grant to help address the issue?

Would your school administrator be willing to discuss the issue at your next home and school meeting?

Could your local home and school collaborate with other schools in your family of schools on a project to address the issue?

Could you, as an individual, take action?

This approach is deep within the DNA of our Federation: at our first Annual General Meeting, held on July 10, 1953, my predecessor, Mrs. J. Gordon MacDonald, in her first annual report, stated:

Our Provincial Federation stands ready to help organize where desired and it brings us in touch with what is happening educationally in other parts of Canada, where they have many problems similar to our own. ... Those outside influences tend to dissipate the insularity which is part of our Island heritage, a heritage which in other respects claims many intrinsic charms. This fast changing world of ours today calls for changed educational conditions and we dare not lag behind.¹

It is in this grand tradition that we gather here today, and so I conclude with a thanks to those parents, teachers, administrators and staff that laid the path we follow.

Submitted Respectfully,
Peter Rukavina

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Federation Home, School Associations Meeting Held

Mrs. J. Gordon MacDonald, Charlottetown, was re-elected president of the P. E. Island Federation of Home and School Associations at their first annual meeting which took place at Prince of Wales College Auditorium yesterday afternoon.

In submitting the first annual address, Mrs. MacDonald said, "The Home and School Organization exists to promote the general welfare of the child within the home, the school and the community, and to provide better understanding between parents and teachers."

Although the Association was only organized last January, it was necessary to call the present meet-

ing to conform to the National set-

up and bring the annual meeting this month yearly.

After describing the work of the executive so far, and the progress made, the president said "One of the most heart-warming experiences of setting up a Provincial Home and School Federation has been the shower of friendly letters of welcome which have come to us from all across Canada. Already we see many benefits from having a Provincial organization, and from being affiliated with the National Federation."

The report continued, "Our Provincial Federation stands ready to help organize where desired and it brings us in touch with what is happening educationally in other parts of Canada, where they have many problems similar to our own. Our National affiliation brings us valuable material from the National Chairman as well as the Canadian Home and School Magazine with its articles written by leading educators."

"These outside influences tend to dissipate the insularity which is part of our Island heritage, a heritage which in other respects claims many intrinsic charms. This fast changing world of ours today calls for changed educational conditions and we dare not lag behind."

"As a Provincial Federation we have functioned for a mere six months, but already we see many benefits from having a Provincial organization and from being affiliated with the National Home and School Federation. The Provincial serves as a channel for ideas and suggestions between various groups within the Province."

Attended National Meeting

In reporting her attendance at the meeting of the Canadian Home and School Association at McGill University a short time ago, Mrs. MacDonald said that she had been welcomed to the meeting as representing the latest Province affiliation with the National organization. The meetings were addressed by leading educators from recognized centres several of whom dwelt on the necessity of having

(Continued on page 15 col 2)

Lower Montserrat Regatta, July 15th.

Gearlet meets July 14th, at Rose Valley

North Tryon Presbyterian Church Picnic on grounds Wednesday, July 15th.

Dance, Tracadie Hall, Monday July 13th Good Orchestra Sponsored by Junior Farmers

Long Creek Hall, Strawberry and Ice Cream Festival, Thursday July 16th.

Ice Cream, Festival and Dance Canavoy School, July 15th. Also lunches and steamed clams.

Come to the Ice Cream Social and Dance in Emerald School, Friday, July 17th. Lunches served Good music.

Annual Meeting of West River Telephone Co. Long Creek Hall July 16th

Charlottetown-In the Rollaway Thursday, July 18th at 8 P. M. See "Mr. Texas" the World's First Christian Western Film presented by Billy Graham.

Master Feeds - Another car arriving McGowan's Ltd., Kilmuir For off car prices contact store. Feeders who keep records use Master.

Charlottetown Farm Supplies 203 Great George Street. Sales and

Stresses Vital Role of Parents In Education

We are too materialistic; let us measure our success in life not by what we set out of it but by what we put into it" was the advice given by Mr. G. F. Bruce, National President of Home and School, at the annual meeting of the Provincial branch of the organization held at Prince of Wales College last night.

Mr. Bruce, who is director of correspondence in the Department of Education in the Province of Alberta, told his listeners that the responsibility of improvement in the educational welfare rested upon the home.

He stressed the need of both parents becoming interested in the problems of the child and the school. He said very often the father with his many business and social activities left the upbringing of the children to the mother. This is a mistake, the rearing of a child should be a joint effort on the part of both parents.

The speaker described as a fallacy the method of giving "so many marks" as a method of measuring the ability of a child. To illustrate, he took the instance of a boy who made 79 and 3-sevenths when it was necessary to make 80 to pass while another made 80 and a seventh. The first failed and the

Continued on page 15, Col. 1

U. S. Crop Report

WASHINGTON, (AP)—The U. S. Agriculture Department Friday forecast this year's American corn crop at 2,336,501,000 bushels and the wheat crop at 1,174,708,000 bushels.

This was the first estimate of the year for corn. It compares with last year's crop of 2,308,733,000 bushels and the 10-year 1942-51 average of 2,036,735,000.

The wheat estimate is 42,268,300 bushels more than the 1,132,500,000-bushel forecast of a month ago. It compares with last year's crop of 1,291,441,000 and the 10-year average of 1,058,548,000.

A larger potato average and a near-record yield will result in eight per cent more potatoes than last year, but less than average.

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PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.

DRAFT Minutes of the 61st Annual General Meeting – April 12, 2014

Howard Johnson Dutch Inn, Cornwall, PEI

Call to Order

The meeting was called to order by President Pam Montgomery at 8:45 p.m.

Marion Murphy acted as Parliamentarian. Ellen Campbell acted as Recording Secretary. There were 105 voting delegates in attendance. Of the 54 member schools of the Federation, 40 schools were represented.

Marion Murphy led the Home and School Prayer and Creed.

President Pam Montgomery introduced the head table and members of the PEIHSF executive in attendance.

1. Approval of Agenda

MOTION: That the agenda be approved as presented. Moved by Jessica Campbell. Seconded by Shelly Keenan. **MOTION CARRIED.**

2. Approval of Minutes of 2013 Annual General Meeting

MOTION: That the minutes of the 2013 Annual General Meeting be approved as presented. Moved by Peter Rukavina. Seconded by Lee Gauthier. **MOTION CARRIED.**

3. President's Report

Pam Montgomery referenced her President's Report, included in the Book of Reports on p. 9-11, and provided a brief summary of the past year's highlights.

4. Financial Report

Treasurer Shelley Muzika presented a report on the financial position of the PEIHSF, referencing the financial information starting on page 21 of the book of reports.

- Higher grant revenue in 2013 due to funding received from the Telus project;
- Note the revenue in 60th Anniversary which is an additional budget line for fiscal year 2013;
- Wage budget line in expenses is higher in 2013 due to the hiring of a Parent Engagement Coordinator as well as an office assistant;
- PEIHSF will receive an HST rebate for 2013;
- There is Telus project funding left over from 2013 that will be used to further support the project in 2014.

MOTION: That the Financial Report be accepted as presented. Moved by Shelley Muzika. Seconded by Teresa Hennebery. **MOTION CARRIED.**

5. Other Reports

President Pam Montgomery referenced the PEIHSF External Committees and Internal Sub-committee reports starting on page 26 of the book of reports.

MOTION: That the other reports be accepted as tabled. Moved by Ellen Campbell. Seconded by Shelley Muzika. **MOTION CARRIED.**

6. Resolutions

Shelley Muzika, Treasurer, took the chair for the resolutions portion of the meeting.

**RESOLUTION #1-2014 PARTICIPATION, RELEASE AND
INDEMNIFICATION FORMS**

Submitted by: Westwood Home and School Association

- WHEREAS the English Language School Board Regulation “School Trips” (IJOA-R) states “All school trips will require a signed Participation, Release and Indemnification for Low-Risk Activities Form, or a Participation, Release and Indemnification Form ”, and
- WHEREAS the above mentioned forms include the following Release and Indemnification Section “
RELEASE and INDEMNIFICATION – In consideration of the above-noted school allowing the student to participate in the activity described above, we hereby agree to release, and hold harmless, the School, the School Board, its employees, volunteers, agents, heirs, executors, and administrators from actions, causes of action, claims, suits and demands of whatever nature including negligence, except for gross negligence of the School or the Eastern School District and its employees, volunteers and agents. We understand that this release applies to any injury, loss or damages sustained while participating in or being transported to or from said activity ” and
- WHEREAS parents/guardians are not adequately informed by the English Language School Board of the potential legal and monetary implications of signing said form, and
- WHEREAS the reading skills of 30% of PEI adults are so limited that they can't deal with most printed material. An additional 35% of PEI adults need printed materials written in plain language*, and
- WHEREAS among the adults that do not have difficulty reading, few can decipher legal jargon;

BE IT RESOLVED that the P E I. Home and School Federation request the English Language School Board to revise its Participation, Release and Indemnification Forms to be written in Plain Language to allow for all legal and monetary implications to be made apparent to parents/guardians.

Destinations: Department of Education and Early Childhood Development
English Language School Board

MOTION: To approve Resolution 1-2014. Moved by Tara Eleso. Seconded by Laura Hagan-Grant. **MOTION CARRIED.**

RESOLUTION #2- 2014 E-CIGARETTES
Submitted by: Bluefield and East Wiltshire Parent Councils

- WHEREAS 25% of PEI youth report having tried smoking and a further 25% of students report that they lack confidence in remaining smoke-free' (Youth Smoking Survey 2010/11), and
- WHEREAS the percentage of young smokers trying tobacco products increases as age and grade increases with 15.5% of youth in grades 6–9 have tried a tobacco product and 40% of youth in grades 10–12 have tried a tobacco product, and
- WHEREAS new tobacco products including electronic cigarettes continue to be introduced to the marketplace that attract new users such as children and youth, and
- WHEREAS Health Canada and the World Health Organization do not recommend the purchase or use of electronic cigarettes because of the potential health risks and the lack of testing for safety, quality and efficacy, and
- WHEREAS scientific evidence to support the use of e-cigarettes to quit smoking is still inconclusive, and
- WHEREAS there are concerns that the use of electronic cigarettes provides a negative example, similar to conventional cigarette smoking and that modeling tobacco free lifestyles is important in building healthy habits especially in children and youth;

THEREFORE BE IT RESOLVED that the P.E.I. Home and School Federation requests the English Language School Board to adopt and communicate the former Eastern School Board Policy ADC-R: Tobacco Product Usage Ban which prohibits products that 'reasonably resemble tobacco or tobacco products' including e-cigarettes, chewing tobacco and snuff; and

BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation requests the Minister of Health and Wellness to broaden the definition of 'tobacco-related product' in the Tobacco Sales and Access Act to include e-cigarettes, chewing tobacco, snuff and any other products containing or reasonably resembling tobacco or tobacco products.

DESTINATIONS: Minister Health and Wellness
Minister of Education and Early Childhood Development
School Boards
Chief Health Officer

References:

1. World Health Organization (2008). News Release: Marketers of Electronic Cigarettes Should Halt Unproven Therapy Claims: www.who.int/mediacentre/news/releases/2008/pr34/en/index.html.
2. Health Canada (2009). Health Canada Advises Canadians Not to Use Electronic Cigarettes www.healthycanadians.gc.ca/recall-alert-rappel-avis/hc-sc/2009/13373a-eng.php
3. Health Canada (2009). Notice- To All Persons Interested in Importing, Advertising or Selling Electronic Smoking Products in Canada. http://www.hc-sc.gc.ca/dhp-mps/prodpharma/applic-demande/pol/notice_avis_e-cig-eng.php
4. 2010/2011 YSS: http://hc-sc.gc.ca/hc-ps/tobac-tabac/research-recherche/stat/_survey-sondage_2010-2011/result-eng.php

5. Canadian Cancer Society - <http://www.cancer.ca/en/cancer-information/cancer-101/what-is-a-risk-factor/tobacco/youth-and-tobacco-use/?region=on#ixzz2q1WTvMYc>
6. Canadian Cancer Society - <http://www.cancer.ca/en/get-involved/take-action/what-we-are-doing/tobacco-control/petition-to-protect-youths-from-smoking-qc/?region=qc>

MOTION: To approve Resolution 2-2014 Moved by Lee Gauthier Seconded by Jerry Coady.
MOTION CARRIED.

RESOLUTION #3 -2014 REMOVE ADMINISTRATORS, COUNSELORS AND NON-CLASSROOM POSITIONS FROM THE STUDENT-TEACHER RATIO

Submitted by the Montague Consolidated Home and School Association

WHEREAS Prince Edward Island families are facing significant and increasing economic hardship, including unemployment, seasonal employment or out-of- province employment, that results in comparatively lower levels of parent engagement, and

WHEREAS rural students and families suffer from a comparative lack of social and economic resources in the communities and the elementary school often serves as the first point of intervention, and

WHEREAS lack of timely assessment and adequate early intervention of learning delays and mental health issues has contributed, through class disruptions and monopolization of time and resources, to the decrease in the quality of education for all students at all levels of their education,

THEREFORE BE IT RESOLVED that the P.E.I. Home and School Federation request the Minister of Education and Early Childhood Development to remove administrators, counselors and non-classroom positions from the student-teacher ratio, allowing for a more accurate measure of the teacher-student ratio that exists within the classroom on a daily basis.

DESTINATION: Department of Education and Early Childhood Development
School Boards

MOTION: To approve Resolution 3-2014. Moved by Shauna Mellish. Seconded by Bobbi Kerwin.
MOTION CARRIED.

RESOLUTION #4 - 2014 PROFESSIONAL DEVELOPMENT AS IT RELATES TO ACADEMIC ACHIEVEMENT

Submitted by: West Royalty Home and School Association

WHEREAS although P.E.I. provincial assessments are showing increased results in recent years, the 2013 PISA results indicate that the results of P.E.I. students have been on a decreasing trend, and are the lowest in Canada in all three areas tested, and

WHEREAS there has been a recent increase in Professional Development (PD) days for Island

teachers, and there is an additional proposed increase in the number of PD days,
and

WHEREAS all stakeholders need to work together to ensure that all P.E.I. students are
receiving the education they deserve; and

WHEREAS waiting for the early years interventions to work through the system is not good
enough; and

WHEREAS parents and concerned citizens of this province expect accountability is required
at all levels of the education system; and

BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation request the Department of
Education and Early Childhood Development to ensure that teachers are receiving relevant professional
development that can be effectively, and immediately introduced in the classroom to increase academic
achievement.

DESTINATION: Education and Early Childhood Development
School Boards

<p>MOTION: To approve Resolution 4-2014. Moved by Janice Murphy. Seconded by Colleen Henderson. MOTION CARRIED.</p>

**RESOLUTION #5-2014 REQUEST FOR IMPLEMENTATION OF TECHNOLOGY IN
EDUCATION STRATEGIC PLAN IN ALL SCHOOLS IN P.E.I.**

Submitted by: Glen Stewart Primary Home and School Association

WHEREAS the Department of Education and Early Childhood Development recently completed its
\$8 million dollar investment of installing bandwidth into all P.E.I. schools so that each
school has the proper infrastructure to access to the internet, and

WHEREAS it is technologically feasible to segregate the network to allow P.E.I. teachers in schools
full access to the internet while teaching their students so they can access online
educational resources during class that are currently blocked, and

WHEREAS the Department of Education and Early Childhood Development have contracted IBM to
prepare a Technology in Education Strategic Plan, to be completed in April, which is
expected to outline how integrating technology in the classroom can help students
achieve better academic outcomes, and

WHEREAS the next step in bringing technology into the classroom is to implement the Technology in
Education Strategic Plan so that students can take advantage of the technology
advancements in education, and

WHEREAS P.E.I. students need to use these innovative educational resources NOW to enable our
students to achieve better academic outcomes, as results have shown that P E I. students
are falling behind their cohorts in Canada and abroad;

BE IT RESOLVED that the P.E.I. Home and School Federation request the Minister of Education and Early Childhood Development to implement the Technology in Education Strategic Plan now, including the immediate installation of wireless access to all schools, so that P E I. students can take advantage of the technological advancements in education to achieve better education outcomes.

DESTINATION: Department of Education and Early Childhood Development
School Boards
IT Shared Services
Finance, Energy and Municipal Affairs

REFERENCE: PEIHSF Resolutions/Policy: 2012-05, 2012-03 and 2012-02

PROPOSED AMENDMENT: In DESTINATION, add “IT Shared Services” and “Finance, Energy, and Municipal Affairs”.
MOTION: To approve Resolution 5-2014 Moved by Kara Jain. Seconded by Patricia Callaghan
MOTION CARRIED AS AMENDED (with 3 opposed and 5 abstentions).

RESOLUTION #6 - 2014 ACADEMIC OUTCOMES
Submitted by: Charlottetown Rural Home and School Association

- WHEREAS the primary purpose of the educational system is to provide students with basic education as well as knowledge and intellectual skills to move into the work force or pursue post secondary education, so that students can participate fully in and contribute to the rapidly changing and technology-dominated global society; and
- WHEREAS students leaving our educational system without strong basic competencies may experience difficulty accessing post-secondary education and the labour market; and
- WHEREAS the Programme for International Student Assessment (PISA) quantifies trends and measures educational outcomes in three key areas (reading, mathematics and science), assessing the extent to which youth at age 15 have acquired the essential knowledge and skills for full participation in modern society; and
- WHEREAS in a global economy, educational success is not measured against provincial or national standards, but against the top performing educational systems in the world; and
- WHEREAS PISA scores for PEI students decreased significantly from 2003 to 2012 – in 2012 PEI students were unique in Canada in scoring below the Organization for Economic Cooperation and Development (OECD) average (and the lowest in Canada) in all three domains - science, reading and math; and
- WHEREAS the recent PISA report confirms that PEI was the **only** province in Canada to score below the OECD average in all three domains: reading, mathematics and science, and
- WHEREAS the 2012 PISA results show the average math score for PEI students was 39 points, or a full year of schooling, below Canadian average and 11 points below the next Canadian province; and

- WHEREAS 25% of PEI students scored below level 2 in math, the OECD benchmark level, meaning they do not have the baseline mathematical proficiency required to participate fully in society; and
- WHEREAS the average mark in the 2011-12 provincial intermediate grade nine math assessment was 66%; and
- WHEREAS parents are losing confidence in the PEI educational system to deliver quality curriculum and learning opportunities and subsequent outcomes for students; and
- WHEREAS an under-performing public education system will continue to hinder economic prosperity and innovation, productivity and competitiveness of our province and promotes a culture of mediocrity instead of excellence;

THEREFORE BE IT RESOLVED that, the Minister of Education acknowledge there is an urgent problem with student achievement in PEI and publicly declare it the number one priority of the Ministry of Education; and

BE IT FURTHER RESOLVED that pursuant the *Schools Act*, the Minister of Education & Early Childhood Development establish the expected PEI academic outcomes and standards of academic performance for mathematics, science and reading, that are consistent with national and international standards, and take immediate steps to assess the extent to which outcomes are achieved and standards are met; and

BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation requests the Minister of Education and Early Childhood Development to commit to including the P.E.I. Home and School Federation as a partner in the development of a specific strategy and plan by April 2015 to have PEI students meet the national average to address the student achievement gap in Prince Edward Island; and

BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation requests the Minister of Education and Early Childhood Development to issue an annual report to inform the public and parents and students on the state of the PEI education system.

BE IT FURTHER RESOLVED that PEI Home and School establish a subcommittee on student achievement

DESTINATION: Minister of Education and Early Childhood Development
Department of Education and Early Childhood Development
School Board

PROPOSED AMENDMENT: In 3rd BE IT FURTHER RESOLVED, remove “ an equal” and also remove “strategies and implementation plans”.

PROPOSED AMENDMENT: In 3rd BE IT FURTHER RESOLVED, add “specific strategy and plan by April 2015 to have PEI student scores meet the national average”.

PROPOSED AMENDMENT: In 4th BE IT FURTHER RESOLVED, add “regular progress report” and remove “an annual report”.

PROPOSED AMENDMENT: Add 5th “BE IT FURTHER RESOLVED that PEI Home and School establish a subcommittee on student achievement”.

MOTION: To approve resolution 6-2014. Moved by Owen Parkhouse. Seconded by Colleen Henderson. **MOTION CARRIED AS AMENDED (with 2 opposed).**

An **Assessment and Evaluation will be set up** to address issues related to this resolution regards assessment and evaluation in our schools: report cards, StudentsAchieve (as it relates to assessment), PISA tests and common assessments, and the new English Language School Board evaluation model.

RESOLUTION #7 - 2014 STUDENT ABSENTEEISM
Submitted by: Charlottetown Rural Home and School Association

- WHEREAS student engagement shapes students’ ability to master academic subjects, and
- WHEREAS engagement and motivation are integral to learning, and
- WHEREAS students lose out on these opportunities by skipping classes, being late and/or inattentive and regular absenteeism represents a missed learning opportunity, signifies a lack of interest and has negative consequences for other students by creating a disruptive learning environment, and
- WHEREAS poor attendance and negative attitude towards school are associated with lower academic performance as well as low levels of emotional well-being, and
- WHEREAS teachers and administrators report (anecdotally) that absenteeism is a significant problem in the English Language School Board, and
- WHEREAS the English Language School Board does not report data or track indicators regarding attendance or absentee rates;

BE IT RESOLVED that the English Language School Board compile and report information annually on absenteeism by school, and

BE IT FURTHER RESOLVED that Home and School Associations commit to working with school administration and teachers to improve student attendance at school.

Destination: English Language School Board
 Home and School Associations

MOTION: To approve Resolution 7-2014. Moved by Martha Ellis. Seconded by Teresa Hennebery. **MOTION CARRIED (with 4 opposed).**

RESOLUTION #8 - 2014 HEAD LICE
Submitted by: Queen Elizabeth Home and School Association

WHEREAS head lice continues to be a problem in Island Schools with the current English Language School Board (ELSB) Pediculosis (Head Lice) policy permitting students to attend school with nits (eggs), and

WHEREAS Pediculosis infestations have become a significant issue for principals, teachers, parents, and students, and

WHEREAS there was no parent education or supports put in place prior to the ELSB Pediculosis policy change, and

WHEREAS students are continually missing instructional time and experiencing emotional harm due to the current ELSB Pediculosis policy;

BE IT RESOLVED that the P.E.I. Home and School Federation requests the ELSB to review its current policy on management of Pediculosis with a health professional making the final decision on a nit-free head check, and

BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation requests the ELSB work with public health nurses or other health professionals to provide training and guidance for parents in the management of Pediculosis, and

BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation collaborates directly with the Minister of Health and Wellness on this issue.

DESTINATION: English Language School Board
 Minister of Education and Early Childhood Development
 Minister of Health and Wellness

BACKGROUND: ELSB Policy Pediculosis (Head Lice) Management Protocol

PROPOSED AMENDMENT: In 1st BE IT RESOLVED, remove “and consider implementing a No Nit Policy”.

MOTION: To approve Resolution 8-2014. Moved by Pam Walsh. Seconded by Courtnay Woods.

MOTION CARRIED AS AMENDED (with 10 opposed).

* **7. Nominating Committee**

Chair of the Nominating Committee Lee Gauthier presented the report of the committee, putting forward the following nominations for vacant positions on the PEIHSF board:

<u>Position:</u>	<u>Name:</u>	<u>Term expires:</u>
President	Peter Rukavina	2016
Past President	Pam Montgomery	2016
Vice President	Joanna Stewart	2016
Regional Director – Kensington	Cory Thomas	2015

Regional Director -- Kinkora	Ann Miller	2016
Regional Director – Charlottetown Rural	Jack Wheeler	2016
Regional Director – Colonel Gray	Nicky Hyndman	2016
Regional Director – Montague	Lisa MacDougall	2016
Regional Director – Morell	Heather Mullen	2016

MOTION: That the candidates presented to fill the vacant positions on the PEIHSF be confirmed as presented. Moved by Ellen Campbell. Seconded by Shelley Muzika. **MOTION CARRIED.**

The 2014-2015 PEIHSF Board of Directors and Executive will thus consist of:

EXECUTIVE		TERM EXPIRES
President	Peter Rukavina	2016
Vice-President	Joanna Stewart	2016
Past President	Pam Montgomery	2016
Treasurer	Shelley Muzika	2015
Secretary	Ellen Campbell	2015

REGIONAL DIRECTORS (Family of Schools)

Westisle	Jessica Campbell	2015
Three Oaks	Margie Donovan	2015
Kensington	Cory Thomas	2015
Kinkora	Ann Miller	2016
Bluefield	Ricardo Angel	2015
Charlottetown Rural	Jack Wheeler	2016
Colonel Gray	Nicky Hyndman	2016
Montague	Lisa MacDougall	2016
Morell	Heather Mullen	2016
Souris	Shelly Keenan	2015

The P.E.I. Home and School Federation 2014-2015 board was inducted by Marion Murphy.

8. Review of Policy

Owen Parkhouse presented the proposed “PEIHSF Policy Manual Review 2014” enclosed in the Book of Reports.

1. **To delete the phrase** “as well as our National body” in the: **STATEMENT OF POLICY**
Of prime concern to members of the P.E.I. Home and School Federation is the welfare of the child in the home, the school, and the community.
2. **To delete: VI EDUCATION #4.**
4. Recommend that the provincial government and local home and school associations study the viability of consolidating the Eastern School District and Western School Board into one English language school board that would operate under a unified set of policies and regulations to ensure consistent and equitable delivery of education programming and services across the province (2009 - 8)
3. **To delete: X FUNDING #11.**
11. Requests the Minister of Education and Early Childhood Development move to

restore the capital budget for the information technology for the 2012-2013 year, and to take steps to further increase this budget in future years so as to adequately outfit Island schools sufficient to meet the infrastructure needs laid out by Minister's IT Advisory Committee on Computer Information Technology. (2012 - 3)

4 **To delete: XIII HEALTH & SAFETY#3.**

3. To request the government to introduce legislation restricting the use of cellular phones while driving a motor vehicle by the year 2005. (2004 - 2)

5 **To delete: SAFE SCHOOLS #6.**

6. Requesting the Canadian Home and School Federation (CHSF) and member affiliates across Canada to join Prince Edward Island in raising awareness of verbal abuse in their respective provinces, in schools and communities during the week of October 1-7, 2001, and that all CHSF Member Affiliates across Canada urge their Departments of Education to get involved in a "Verbal Abuse Prevention Week", October 1-7, 2001, creating a strong support base of recognition and to support the reduction of verbal abuse incidents and violence due to verbal abuse (2001 - 1)

6 **To delete: The last two bullets under SCHOOL BUS SAFETY #1.**

- Request that the Western School Board and Eastern School District describe a seating configuration that is acceptable/ unacceptable; and
- Request that the Western School Board and Eastern School District develop a regular reporting system regarding the daily census on each bus. (2009 – 2)

7 **To delete: XV PRE-SCHOOL EDUCATION, KINDERGARTEN AND SCHOOL ENTRANCE**

The P.E.I. Home and School Federation believes that significant education begins long before Grade One. The Federation also believes that universally accessible, publicly funded kindergarten is the ideal for Island children. We are the only jurisdiction in North America who does not have this.

8 **To delete: XV PRE-SCHOOL EDUCATION, KINDERGARTEN AND SCHOOL ENTRANCE #3.**

3. The development and implementation of a kindergarten program outside the student/ teacher ratio. (1987 - 23) (Reaffirmed 1997, 2002)

MOTION: That the PEI Home and School Federation updates its Policy Manual by deleting and archiving out-dated policy statements as per the following recommendations. Moved by Owen Parkhouse. Seconded by Shelley Muzika. **MOTION CARRIED.**

9. New Business – None

Pam Montgomery declared the regular business portion of the meeting concluded. Shelley Muzika moved for adjournment at 12:30 p.m

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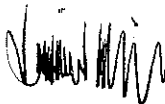
REVIEW ENGAGEMENT REPORT

To the Members' of:
PEI HOME AND SCHOOL FEDERATION INC

I have reviewed the statement of financial position of the PEI Home and School Federation Inc. as at December 31, 2014 and the statements of operations and excess and cash flows for the year then ended. My review was made in accordance with Canadian generally accepted standards for review engagements and accordingly consisted primarily of enquiry, analytical procedures, and discussion related to information supplied to me by the organization

A review does not constitute an audit and consequently I do not express an audit opinion on these financial statements

Based on my review, nothing has come to my attention that causes me to believe that these financial statements are not, in all material respects, in accordance with Canadian Accounting Standards for Not-for-Profit Organizations (ASNFPPO)



David A Wright, CPA, CGA

Charlottetown, PE

March 3, 2015

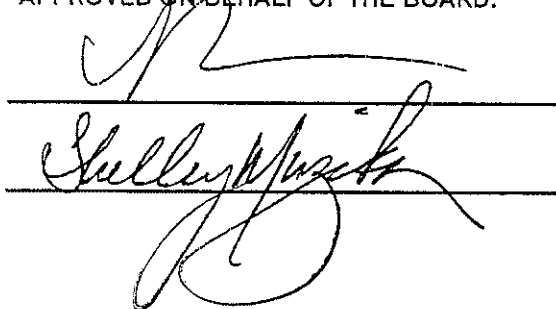
PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF FINANCIAL POSITION
DECEMBER 31, 2014

Statement 1

(UNAUDITED)

	2014	2013
ASSETS		
CURRENT ASSETS		
Cash and deposits	\$ 130,730	\$ 136,642
Accounts receivable, trade	450	800
Harmonized sales tax receivable	1,754	2,249
	<u>\$ 132,934</u>	<u>\$ 139,691</u>
LIABILITIES AND EXCESS		
CURRENT LIABILITIES		
Accounts payable and accrued liabilities	\$ 2,285	\$ 1,525
Government remittances payable	222	
Deferred revenue (Note 4)	25,280	26,336
	<u>27,787</u>	<u>27,861</u>
EXCESS	<u>105,147</u>	<u>111,830</u>
	<u>\$ 132,934</u>	<u>\$ 139,691</u>

APPROVED ON BEHALF OF THE BOARD:



The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF OPERATIONS AND EXCESS
YEAR ENDED DECEMBER 31, 2014

Statement 2

(UNAUDITED)

	2014	2013
REVENUES		
Grants	\$ 75,556	\$ 125,350
Membership dues	4,450	4,700
Donations and fund raising	1,372	1,254
Registration and display fees	3,879	2,835
Investment income	1,683	1,871
60th Anniversary		4,129
	<u>86,940</u>	<u>140,139</u>
EXPENSES		
Advertising, donations and awards	1,359	1,010
Meetings	4,248	3,397
Parental Involvement project	36,056	33,862
Postage	473	703
Professional fees	1,223	1,695
Rent	2,899	2,860
60th Anniversary		5,216
Supplies	4,381	1,363
Telephone	1,370	1,311
Telus project		18,988
Travel and conference	1,021	1,079
Wages and benefits	40,593	38,036
	<u>93,623</u>	<u>109,520</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES	(6,683)	30,619
EXCESS, beginning of year	111,830	81,211
EXCESS, end of year	\$ 105,147	\$ 111,830

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF CASH FLOWS
YEAR ENDED DECEMBER 31, 2014

Statement 3

(UNAUDITED)

	2014	2013
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash receipts	\$ 86,729	\$ 105,076
Cash paid to suppliers and employees	(92,641)	(109,548)
DECREASE IN CASH	(5,912)	(4,472)
CASH AND DEPOSITS, beginning of year	136,642	141,114
CASH AND DEPOSITS, end of year	\$ 130,730	\$ 136,642
AS REPRESENTED BY:		
TD Canada Trust Business Investor Account	\$ 1,001	\$ 1,000
TD Canada Trust Business Chequing Account	14,350	21,140
TD Canada Trust Term Investment Account	115,379	114,502
	\$ 130,730	\$ 136,642

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2014

(UNAUDITED)

1. MISSION

PEI Home and School Federation Inc. is a not-for-profit organization incorporated under the laws of the province of Prince Edward Island. The Federation's principal activities include the promotion of the total well-being of children and the highest standards of education for each child in the province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following significant accounting policies:

a) Revenue recognition

(i) Grants and members dues

Grants and members dues are recognized proportionately over the fiscal year to which they relate. Revenues received in advance of the fiscal year to which they relate are recorded as deferred revenue.

(ii) Investment income

Investment income comprises interest from term deposits. Revenue is recognized on an accrual basis.

b) Donated services

The work of the Federation is dependent on the voluntary service of many individuals. Since these services are not normally purchased by the Federation and because of the difficulty of determining their fair value, donated services are not recognized in the financial statements.

c) Estimates

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the current period. Actual results may differ from the estimates, the impact of which would be recorded in future periods.

PEI HOME AND SCHOOL FEDERATION INC.
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2014

(UNAUDITED)

3. FINANCIAL INSTRUMENTS

The Federation is exposed to various risks through financial instruments, such as cash, investments, accounts payable and accrued liabilities.

Credit risk

Cash and investments: Credit risk associated with cash and Canadian fixed income investments is minimized by ensuring that these assets are invested in guaranteed investment certificates

Liquidity risk

Liquidity risk is the risk that the Federation will not be able to meet a demand for cash or fund its obligations as they come due

The Federation meets its liquidity requirements by anticipating investing and financing activities and holding assets that can readily converted into cash

Market risk

Market risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk, interest rate risk and other price risk

Interest rate risk

The Federations cash includes amounts on deposit with financial institutions that earn interest at market rates

Changes in risk

There have been no significant changes in the Federations risk exposures from the previous year

4. DEFERRED REVENUE

	2014	2013
Deferred revenue represents grants received in the current and prior fiscal years for expenditures that will be incurred in future fiscal years, and are related to the Parental Involvement and Telus projects. The Statement of Operations grant revenue has been increased or reduced accordingly.		
Parental Involvement	\$ 24,268	\$ 25,324
Telus	1,012	1,012
	<u>\$ 25,280</u>	<u>\$ 26,336</u>

PEI HOME AND SCHOOL FEDERATION
Assessment and Evaluation Subcommittee Report
Nicky Hyndman, Chair

Thus far this is a subcommittee of 1 (me). I have had many conversations about assessment and evaluation issues with many different people over the past 7 months, since agreeing to head up this committee. Although I've been feeling somewhat guilty about not gathering a group together to form the subcommittee, I have come to the conclusion that I've done what feels like necessary ground work, or the start-up work required to head up a subcommittee. I wanted to understand first from the people working in education at various levels, what is happening around assessment and evaluation, what all the tests mean, how they are used etc. It's my intention to continue with this work into next year, and to more formally get a working group together to meet and discuss issues surrounding assessment and evaluation.

- **Activities related to this subcommittee:**

- At the end of November 2014, Queen Charlotte Intermediate invited Tammy Hubley-Little to come to the school and speak about the Progress Monitoring and Reporting. Queen Charlotte is one of the schools piloting the new system this year. Allie Keedwell (president of Queen Charlotte Home and School) arranged to invite other Colonel Gray Family schools to the meeting and the invitation was circulated via e-mail to the presidents of the Home and School groups for each of the schools. There was a good turn out from Queen Charlotte parents, but not from other schools, unfortunately. Perhaps in the future, this is something I can work on to communicate cross-school events. *This was an excellent presentation and discussion and I would highly recommend that other schools piloting this new system consider planning a similar evening*
- Oct. 27th I attended a workshop sponsored by the Council of Ministers of Education Canada (CMEC) on large-scale data analysis using PISA as a data set. This was very interesting to learn more about the test itself and how the data gets processed and analyzed. I also met some of the people working in this area, both here on PEI (Elizabeth Costa) and from other parts of the region.
- At both the semi-annual PEIHSF meeting in October and the brainstorming session in January at Spring Park, excellent discussions on issues of assessment and evaluation were had. Notes from both meetings were captured and are available on the PEIHSF website. As I continue with this subcommittee, I'll refer back to what was highlighted from these discussions
- I would like to create and circulate, via local home and school groups, a short questionnaire to gather feedback on what issues are of importance to parents in the area of assessment and evaluation.

February, 2015

**PEI HOME AND SCHOOL FEDERATION
Communication Sub Committee Report
Ellen Campbell, Chair**

The Communication Committee has been exploring the issue of parent engagement and the “falling off” affect that so often occurs as students move into intermediate and senior high.

As a valuable means of gathering information on this issue, a series of roundtable discussions on communication were held during the semi-annual meeting in October 2014. Those in attendance provided great insight regarding what communication tools work and where there is room for improvement

Overwhelmingly, parents were clear in their continued support and encouragement of clear and timely communication between home and school. Email, Parent/Teacher Conferences and websites were identified as useful tools. However, parents expressed increased frustrations with the number of teacher blogs and homework sites that they and their children must consult on a regular basis. Feedback suggested that parents would much prefer a more streamlined approach to communication – a one-stop approach – that would allow them easier access to and navigation of important and relevant student data, marks, homework, attendance and subject notes and instructions

Parents continue to suggest that the StudentsAchieve System, when used by teachers in a timely and relevant way, is an effective strategy to engage in their student’s education. Further, parents asked why teachers use so many other communication tools when SAS is already available to them.

Committee initiative:

- The Communication Committee submitted a resolution to the Resolution Committee for consideration. See below for further details.

Committee recommendation:

- That the DEECD provide parents with a progress report on the recommendations set out in their 2009 SAS parent/teacher survey.

Clear and effective communication is vital for student success. Parent engagement also plays an important role in this process. The Communication Committee will continue to explore communication strategies and tools to further improve student achievement.

Respectfully submitted,
Ellen Campbell, Subcommittee Chair and PEIHSF Secretary
February 23, 2015

PEI HOME AND SCHOOL FEDERATION
School Trustee Sub Committee
Shelly Keenan, Chair

The School Trustee Committee consists of:

Ellen Morse
Lisa MacDougall
Cory Thomas
Peter Rukavina

This committee will lead the development of proposed PEI Home and School Federation policy recommendations related to the election or appointment of school trustees.

Before policy can be proposed, the committee will review current English Language School Board policy related to trustees' role, mandate and operational guidelines.

Questions posed by Federation board members and members-at-large arise include:

1. When will School Trustee Board elections be reinstated?
2. What are appointed school board trustees responsible for? Elected?
3. What is the role of a school board trustee? (i.e. How many meetings, what happens at the meetings, are important decisions being made)?
4. How effective do current appointed trustees feel they are, after being in place for almost 2 years?
5. How much contact do trustees have with parents and guardians?
6. What is the nature of the relationship between the trustees, board staff, and the department?

This committee is always welcoming new members.

PEI HOME AND SCHOOL FEDERATION
Staffing Allocation Policy Sub Committee
Lisa MacDougall, Chair

Committee Members:
Shauna Humble-Mellish
Bobbie Kerwin
Suan Myers
Bethany MacDonald
Leslie Cudmore

I would like to report that I have recruited 5 members for the Staffing Allocation Policy Committee. They are primarily the same members who worked together to develop the resolution presented by Montague Consolidated School last year. They are all parents of students in French Immersion, so I am still attempting to recruit.

I have met with Linda Lowther, and I plan to meet with Gar Andrews, to discuss the history and rationale for the policy when it was developed over twenty years ago. These discussions, as well as the discussion at the PEI HSF Brainstorming meeting on January 26, helped to confirm the need for revisions. The first meeting of our committee is planned for February, however, we have agreed that we may need to think outside the meeting format for this particular topic. That is all so far.

PEI HOME AND SCHOOL FEDERATION
Technology in Education Sub Committee Report
Ricardo Angel, Chair

Great progress in several fronts was made this year, from great utilization and uptake of the PEI Home and School Federation's Robotics and Computing Program, to important commitments from the Department of Education and Early Childhood Development to improve educational technology in PEI schools.

More than 15 schools borrowed the Robotics and Computing Kit last year to introduce more than 500 elementary students to practical engineering and programming concepts while building and controlling Lego robots following a collaborative project-based approach.

Given the students' engagement and interest, two schools purchased their own Raspberry Pi micro-computers and Lego WeDo robotics kits to be able to offer this STEM Program to all students in each grade, from grades 1 to 6

Through the support of their local Home and School associations, several other schools purchased tablets and are integrating their use to enhance the learning experience of all types of learners

This subcommittee had the opportunity to provide feedback on the IBM report and recommendations to improve the use of educational technology in PEI schools.

Based on lessons learned and successful implementations in other jurisdictions across Canada, we supported the recommended program-led embedding of technology in the teaching and learning process, the necessary training for teachers, and the expansion of the role of the teacher-librarian and of school libraries to become hubs on the use of educational technology and if possible Maker Spaces.

The Department of Education and Early Childhood Development made important commitments and has started making several improvements to the infrastructure required to provide better access to tools and resources teachers and students need, from faster connectivity at every school in PEI, to newer tools to share information and collaborate.

These and other exciting initiatives underway demonstrate the great progress made towards the goal of better preparing our children for their future

Respectfully submitted,

Ricardo Angel, B.Sc., M.Sc., PMP
Regional Director, PEI Home and School Federation
Chair, Technology in Education PEIHSF Committee

**PEI HOME AND SCHOOL FEDERATION
SMOKING PREVENTION
Shirley Smedley Jay, Committee Representative**

Tobacco Control highlights include efforts by the Council For a Smoke-Free PEI and PEI Tobacco Reduction Alliance: Aimed at Youth(PETRA).

#1 Electronic Smoking Devices (ESDs)

PEI's Department of Health and Wellness is concerned with a growing popularity of e-cigarettes or electronic smoking devices (ESDs).

- ESDs content is unknown and unregulated.
- ESDs may contain nicotine, herbs, flavourings, chemicals and toxins
- Amendments to the PEI Tobacco Sales and Access Act and Smoke-Free Places Act were drafted by the Department of Health and Wellness in 2014 and included proposed legislation on ESDs - they did not make it to legislation

#2 Flavoured Tobacco

Flavoured tobacco use is high among Canadian youth. PEI's Chief Public Health Officer and Department of Health and Wellness is concerned about the use of flavoured tobacco. Although overall tobacco use among Canadian youth is declining, flavoured tobacco use remains high; in part, increasing rates of use of alternate tobacco forms, such as water-pipes (hookah) or smokeless tobacco, might help to explain the high prevalence of flavoured tobacco use.

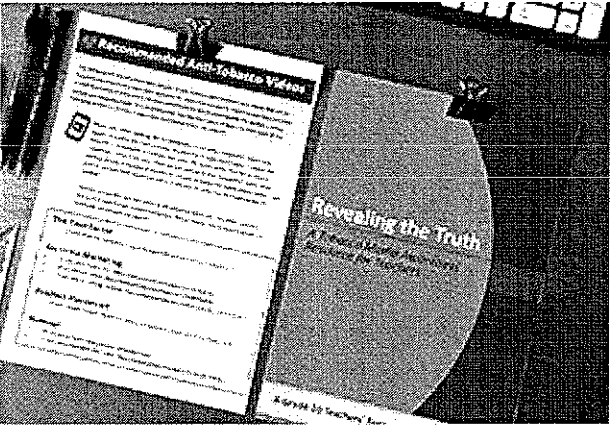
#3 Revealing the Truth: High School Curriculum Guide

The PEI Reduction Alliance (PETRA)'s strategic plan focus on susceptible youth under 20, resulted in the development of a curriculum resource "Revealing the Truth – A Tobacco Media Awareness Resource for Teachers" which was launched in Island high schools Fall 2014-2015 school year. This resource aims to educate high school students about the harmful effects of tobacco products, the marketing tactics used by the tobacco industry, and education campaigns organized by public health organizations.

- The resource was adapted from similar resources found in other provinces and will be a supporting document to the Grade 10 Language Arts and Physical Education curriculum of the Department of Education and Early Childhood Development English programs
- The resource activities encourage students to review both tobacco and health promotion advertisements. During class sessions, students will rate how effective the advertisements are to most likely influence them to not take up smoking and/or to want to quit. These advertisements will also be used for discussion on tobacco use from a youth perspective. Another lesson plan will encourage students to create their own videos/posters/PSAs, etc. using the advertising techniques discussed in the resource and possibly presented to other students.

The Department of Education and Early Childhood Development was a partner providing input and feedback to maximize the resource for Island students while members of UPEI's Comprehensive School

Health Research Group and the Department of Health and Wellness provided subject expertise. More here: <http://www.peitobaccoreduction.com/resources/?tab=2>



- #4 Enhance the current PEI Smoke-Free Places Act
- #5 Broaden the Reach of the Ottawa Model for Smoking Cessation
- #6 Promote and support multiple points of access to smoking cessation
- #7 Improve access to cessation medications and nicotine replacement therapies (NRT)

The Issue

Tobacco use in Prince Edward Island remains the leading cause of preventable disease and death; linked to thousands of avoidable, premature deaths. Of the 1,268 deaths on PEI in 2009, approximately 210 were attributable to smoking.

Economic Considerations

Smoking already costs Islanders over \$70 million in productivity losses due to the premature deaths of smokers, and millions more in direct costs to Island employers. Smoking reportedly costs \$10 million in direct costs and \$43 million in lost productivity, and second-hand smoke costs another \$47 million.

What will have an Impact?

The Council for a Smoke-Free PEI believes that there is a need for further support of comprehensive smoking cessation (for youth/adults). We believe that improved access to cessation programs and appropriate medications and nicotine replacement therapies will make a difference.

We can make a real difference in further reducing smoking rates in Prince Edward Island (ending the current stagnation in the rate), significantly lessening the burden that smoking-related illness places on our healthcare system, and, most importantly, improving the lives of the many Islanders still affected by smoking and second-hand smoke.

P.E.I. HOME AND SCHOOL FEDERATION
Executive Director

Home and School volunteers are the heartbeat of school communities! Parents, guardians and educators give generously of their time to make a happy and productive school community. Working together to advocate for the best learning experience for children and youth helps to create a positive, welcoming school community. Comments and questions about how to work together are received in the Federation office throughout the school year. I find myself in a privileged place, at the other end of the phone or e-mail message, where a conversation reveals things that are working well and not so well. We learn from both! A few of these follow

Welcoming Pre-School Families

Question: Can we invite pre-school parents to a Home and School meeting?

Answer: This is a smart decision. Invite parents who will have children entering your school in the Fall. These families will experience an early welcome to the school and may consider joining the executive or a committee. Families transitioning into intermediate and high schools may also appreciate invitations to attend meetings.

Incorporation and Charitable Status

Q. Can a Home and School become incorporated or apply for charitable status?

A: Both have advantages for volunteer groups. Incorporation status is a provincial jurisdiction while Canada Revenue Agency issues charitable status. You will need someone having legal skills. Seek out someone in your school family who has these skills and ask them to consider volunteering their time to assist with this process.

Getting Organized and Succession

Q. We have a brand new executive. No one is stepping forward for the position of president. Does the Federation have tips on finding new volunteers? Is training available?

A. Individual and/or group training to help Home and Schools executives is available. A personal "ask" is more time consuming but seems to be more effective. Draft executive role descriptions based on what happens in your Home and School. Use the Federation's handbook as a guide.

Please contact the provincial office when questions arise about how Home and School and we work effectively with our partners in the education system. If we don't have an immediate answer, we will find someone who can help you.

The day-to-day communication activities in the Federation office include:

Paper Notifications: Local presidents receive print mailings 2-3 times during the school year: September school start up, October Semi-Annual registration package and February Annual Meeting & Conference registration package.

E-News: Home and School news is circulated the first of the month, electronically, to presidents, members and school principals. It includes upcoming events and Peter's Guardian column. We ask you to post this information on your Home and School's social media sites and add appropriate discussion

points to your monthly / bi-monthly Home and School meeting's agenda.

Social Media and Website: The Federation's website is updated on a regular basis as well as our Facebook page and Twitter. If you haven't done so, set up social media sites for your local Home and School. Ask another Home and School member at the AGM how they use social media to announce school events, meetings, current education news, school delays/closures and more.

Speakers and Project Ideas: Speakers are available for regular meetings on a variety of topics from - "How do I get organized as a new president", to "Who do I contact at the Department or Board level concerning curriculum, progress monitoring, bus safety, etc." Projects are listed on the website and Jean would be happy to discuss the more successful Projects. Any one of these can be duplicated.

Appreciation: Recognition awards are presented throughout the school year. Establish a Recognition Committee having 2-3 people who will oversee these deadlines. The last one for this school year is the School Bus Driver award deadline is in May.
More: <http://peihsf.ca/content/awards>

Home and School Agenda Additions: What should be discussed at a Home and School meeting? Each local has its own discussion points. Also, review the Federation's monthly news items and add these topics to your agenda. Phone the office if you need more details on the listed topics and you may find new information that came out after the monthly update was circulated.

Propose An Issue For Change: When issues arise that your Home and School team feels needs to be changed to improve students' learning, propose change by writing a resolution. Research the topic, write a draft resolution and contact provincial office for assistance. More: <http://peihsf.ca/search/node/resolutions>

History: Presidents are asked to submit annual reports for inclusion in the Federation's Annual Book of Reports. These reports provide an historical account of your Home and School's activities in a given school year. Presidents or other executive members are encouraged keep an account of each month's activities and discussions and compile these into your local association's annual report. Keep in mind that these reports write the history of Home and School on P E I.

Thank you to Peter Rukavina, Federation president and members of the board who give generously of their time and energy. The provincial board members are the link to the school community! **Thank you** to Cherie and Jean who assist with everything that happens in the Federation office. **Thank you** to each Home and School volunteer across Prince Edward Island. Community service is taught and caught.

One of the most productive educational activities for children/youth is when adults spend free time with them!

Respectfully submitted,
Shirley Smedley Jay

P.E.I. HOME AND SCHOOL FEDERATION
Joanna Stewart, Parent Engagement Committee

Members: Joanna Stewart, Jessica Campbell, Suzanne Pater, Jean Davis

Parent Leadership Grants

This year the date of the first round was changed from end of December to the end of October to allow associations to have projects earlier in the school year. To this end, there were 8 projects with the total amount awarded ~\$4400.00. Topics included: Helping children cope with anxiety, Young Authors Night, Creating Connections, Family Games Night, Science Exploration Night, Health Fair and Parents and Students Graduation Guide and Food for Thought Nutritional videos.

The date of the second round was changed from the end of February to the end of January. Fourteen applications were received with the total awarded \$8500 and included schools from primary to senior high. Proposals included, but were not limited to math, art, mental health, cyber-safety, food and nutrition and multicultural projects. The 2013-2014 projects involved more than 2000 parents, students, school staff and community partners in roles of organizers, planners, leaders, attendees and participants.

Home and School Banners

Several banners were purchased to lend to local associations for events in their schools. These will be located with regional directors in Summerside and Montague and in the federation office in Charlottetown. If the banners prove to be popular, the committee may consider making a proposal to purchase others.

Home and School Brochures

The Home and School brochures designed for parents of students in grades K to 6 have been freshened up and have been included in Welcome to Kindergarten kits which will be given to all children entering kindergarten in September 2015 and their families. All local associations interested in receiving copies of the brochure should contact the federation office. The brochures designed for parents of older students will be available in the near future.

Minister of Education's motion to the Legislature

The minister of education has submitted a motion of parent engagement to government ahead of the fall session of the Legislature. It mentions the PEI Home and School Federation as being supporters of parent engagement. We were asked to prepare some Home and School initiatives to which he could speak. Eight "success stories" of parent engagement were prepared. Unfortunately, with the early closure of the Legislature, the motion on parent engagement did not get debated, but it will stay on the order paper for the spring session. The Department of Education and Early Childhood Development sent out a press release to communicate the upcoming Parent Leadership grants and the January deadline. The story ran in the Guardian on January 6th, 2015 (with a photo from West Royalty School). [<http://peihsf.ca/content/home-and-school-offering-funding-through-parent-leadership-grants>]

Meetings

The Parent Engagement committee met in the fall to review some of the proposals already submitted as well as discuss some questions regarding the guidelines for Parent Engagement Grants as well as modifications to the PEI Home and School website to allow clearer access to Parent Leadership Grant information. The committee chair was involved in the jury review of the second round of grant applications that was held on Feb. 26th.

ALBERTON HOME AND SCHOOL ASSOCIATION
Jennifer Rozell, President

Executive Members:

Secretary: Carrie Ann Dunbar

Treasurers: Jennifer Rozell/ Carrie Anne Dunbar

Alberton Home and School Committee continues to meet monthly and uses this time to discuss a variety of topics. We have some new parents on our team this year as well as our dedicated parents from the past. Our school Principal and/or Vice Principal attends our meetings as well. We continue to post information in the Alberton Elementary Newsletter and Facebook page to communicate to the staff and parents.

Our fundraising efforts have increased this year as we are trying to raise money to replace a large portion of our playground equipment. Thus far, we have been raising money through Hot dog sales, chocolate bar sales, PC Exhibition parking, RCMP vs. Fireman Hockey game, and our annual Christmas Bazaar.

The Breakfast Program at Alberton Elementary is being run by a sub-committee through the Home and School. This is provided every Monday, Wednesday, and Friday. We did receive funding from Breakfast for Learning this year, as well as many donations from the people and businesses within our community.

We still have a lunch program at our school where children can buy hot lunches three days per week which are provided by a local business. The menu gets changed periodically and includes such choices as: chicken burgers, pizza, subs, etc.

For Teacher/Staff Appreciation Week the committee members, along with some parents, provided the staff with beverages, treats, and two hot meals on separate days.

Our Home & School committee continues to work well together keeping in mind the interests of our staff and students. As we move forward with our fundraising initiatives, we are eager to achieve our goal and provide our students with new playground equipment within the next fiscal year.

Respectfully submitted,

Jennifer Rozell

AMHERST COVE CONSOLIDATED HOME AND SCHOOL ASSOCIATION

Sharon Kamperman, President

Members: Treasurer, Krista Murphy
Breakfast Program Committee, Robyn Walsh-MacKay
Wednesdays Hot lunch Program, Kim Coughlin
Principal, Mr. Randy Gallant

Our Parent Council/Home and School committee at Amherst Cove of 6 to 8 people attends monthly meetings to reach our goal in parents' involvement in their child's education. We have a great communication between school and home with our principal reports, parent council monthly updates and through our Facebook page (ACCS Parent Council).

We have planned family activity nights where families can explore and learn various subjects and activities through play. We have collected donations from local businesses and community outreach programs to give as prizes that the whole family can enjoy.

Our Family Activity Nights:

- **October 2014, Parent vs. Children games in the gym.**
We had parents, students and staff come out and enjoy a friendly game of dodge ball and other fun activities and had PEI sports and recreation give out information on staying active during the winter.
- **December 2014, A Jolly Ole Movie Night**
Families came out to enjoy *The Polar Express* on a theatre screen (generously loaned from Bedeque Baptist Church) with popcorn and drinks in the gym.
- **January 2015, Family Science Exploration Night** **Parent Leadership Grant*
Young and old came to ACC to learn about the world of science and math through play with demonstrations from UPEI Science departments and Bricks 4 Kidz PEI. * Discovery Center will be rescheduled for a later date.
- **February 2015, Your Junk is our Treasure! Family recycled arts & craft night**
Members, companies and organizations of the community and surrounding areas have been donating recycled materials along with art supplies for families to enjoy a night of creating fine art! **Rescheduled for March 11th*
- **March 2015, Are You Smarter Than an ACC Sea Dog Trivia Night**
Parents and guardians will be tested to see if they are truly smarter than the students of Amherst Cove in a fun and exciting game of trivia with questions from the student's curriculum!

- **May 2015, Family Literacy Night**
Families are welcome to come to the school library to read, write and play board games and more!

Fundraisers:

- May 2015, Cavendish Fry Cart, Atlantic Superstore
- June 2015, Fun fair: we are currently looking for the perfect theme to create a large fair for families to come and enjoy all sorts of fun activities for all ages.

In-school Programs:

- Tuesdays, Breakfast Program
- Wednesdays, Hot lunch
- January, February, March 2015, Art Program & Show
- September 2014 to June 2015, Library story time

Other Events:

- February 2015, Teacher/Staff Appreciation Week: Our committee provided a lunch buffet on > Monday, February 9th, along with snacks and coffee the rest of the week for teachers and staff. During the lunch on Monday, parent volunteers chaperoned students so the staff were able to relax and enjoy a full lunch hour. The students decorated the staff room and signed a large canvas to show their gratitude.
- April 2015, Baby sitting course/First Aid/CPR session
- Healthy Eating Alliance & PEI Sports and Recreation presentation (date TBD)

ATHENA CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Kimberley Studer, President**

President: Kimberley Studer School Administration: Jerry McAulay, Principal
Treasurer: Jennifer Tang-Campbell Elementary Liaison: Lorelei MacArthur

Athena's Home and School meetings are held on the first Monday of every month from 6:30-8:00 p.m. To date six meetings have been held, with three more planned for March, April and May. We have also started a sub-committee that will meet every 3rd Monday of the month to plan our playground fundraising. In addition to these working meetings, Home and School members are active with special events, fund-raising and other initiatives throughout the year.

Communications:

We make use of the following means and opportunities to convey information to Athena parents:

- Meeting notices are circulated by email to those who have provided email addresses and are also posted on the Home and School webpage, under 'school community' on the school's website.
- The President is given opportunity to address parents during Parent Orientation Night at the beginning of the school year.
- Parent Volunteer and Contact Info forms go home early in the year, with the slate of planned activities for the year ahead. Parents "sign up" for activities they wish to help with. The form also requests contact info, including emails, to assist with mass communications.
- Throughout the year, memos go home with students to provide info and updates for ongoing events. Home and School can also submit info to the school's monthly newsletter, and to a weekly piece in the town's Saturday newspaper.

Special Events & Fundraising:

- Our committee has planned and run a winter dance for the Elementary students in December.
- We have had a few cupcake sales and provided cookies for students on National Child Day.
- Many parents helped out in February, as they do every year, with Teacher/Staff Week activities.
- Our largest initiative for the year has been planning our Playground fundraisers. We have spent considerable time contacting equipment companies and gathering information from them. We have decided to work with the Little Tykes representative and have had him join us for one of our meetings. We have now chosen our equipment wish list and have sent it to the company to design for us. Now we are beginning to make plans for major fundraising and applying for various grants.
- In March we will be hosting a Winter Fest on a Saturday afternoon for our school families. During this event we will have snowshoeing, sledding, games, races and hot chocolate/cookies.
- We are trying to plan a family skate at the Bedeque rink for another weekend activity.
- In the spring we will host a Math and Literacy night to promote keeping kids mentally active during the summer months.

BELFAST CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Leah Munro, President**

Our Executive: Leah Munro: President; Mary Anne MacMaster: Vice-president; Kristine Vandenberghe: Secretary; Tammy Davies: Treasurer.

We meet 6 times per year, every second month. We have had a great year with the Belfast Home and School Association. Regarding fundraising, we held our annual magazine campaign with QSP and it was a great success. We also held our 2 for 1-coupon booklet sales in February. Our K-6 students sold booklets for field trip excursions and our grade 7-9 students will use their revenue for their Grade 9 travel trip.

We have a very dedicated and loyal group of parents that attend our meetings with our administrators, Dave Bryand and John Munro. Our discussions focus on PD theme of literacy and numeracy, the provincial math/writing assessments, opportunities for student engagement, provincial home and school activities and resolutions. It was noted that Belfast had a great turn out for parent teacher interviews in October 2014— 85% attendance by parents, which made the administrators and staff very happy!

We invited GoPEI! to provide information on Healthy Snacks and Lunches in November 2014. This was a great session and those in attendance found it very enlightening with lots of ideas to try out at home. Our school also received a \$2200 grant from GoPEI! for Grade 6-9 students to participate in after school curling. They will also be providing an after school program for K-grade 3 students in Spring 2015.

We continue to offer a daily hot lunch and healthy snack program, which is very popular with our students. Tammy Davies continues to efficiently co-ordinate this program and provides on-site assistance for our Home and School Executive.

Our “Recognition Committee” provided Belfast Consolidated T-shirts for the incoming Kindergarten students in May 2014, “thank you” cards to the staff in June 2014, Christmas cards to the teachers and staff in December 2014, and nominated our Vice-Principal John Munro for the “Extra Mile Award 2015”. Unfortunately, he was not successful at the provincial level, but Mary Anne MacMaster presented Mr. Munro with the letters of support from the parents and students during Teacher Appreciation Week in February 2015. Our “Beautification Committee” plans on adding a paved area for ball hockey in Spring 2015 as well as a plaque for the “Donor Wall” for those who contributed to the Playground in 2013.

Our Teacher/Staff Appreciation week was very successful again this year. Our parents generously donated baked goods on each day of the week and we also sponsored a “Night Out on Us”. We

purchased a gift card to the movies and supper at Boston Pizza – this year the students selecting the names decided to split the gift cards. As a result, Mr. Rick Cameron, Grade 5/6 teacher, won the gift certificate to the movies and Mr. Munro, vice principal/Grade 7-9 math teacher, won the Boston Pizza gift card.

We have been in discussions with the provincial office of the Duke of Edinburgh Awards program and are hoping to offer this to our Grade 9 students in 2015. Our extracurricular activities for our students this year include: cross-country, curling, volleyball, gymnastics, badminton, wrestling, and track and field. This year our Midget Boys team won the Silver Medal Midget A provincials in volleyball, the Midget Boys Golf team won the Bronze medal at the provincials and Grade 9 student Evan Stewart won the Bronze Medal in individual- play at the provincial golf championship. Our Music teacher, Gillian Hutchinson offered a Glee Club and our French teacher, Lana Mill, offers a school Drama Club.

Our school blog, belfastconsolidated.wordpress.com, and Twitter, [@belfastbulldog](https://twitter.com/belfastbulldog), and our email address: Belfast.hs@gmail.com continues to be used by parents and members of our community. These are great tools to connect our school and our activities with our neighborhood. They provide our daily announcements, information on extracurricular activities and Home and School news.

Our executive plans on attending the AGM in April 2015.

BIRCHWOOD INTERMEDIATE PARENT COUNCIL
Catherine MacInnis and Karen Rose, Co-Chairs

Birchwood Parent Council has had three productive meetings so far this year, two which were held in the evening during the school dances, and one which was a luncheon graciously hosted by the school. Although it has been a small group of parents, those that attend are enthusiastic and committed to helping support the Birchwood community. The meetings are also well-attended by several staff, and occasionally even students!

Meeting Topics for Discussion:

Staff have made very interesting and informative presentations this year, including setting out standardized test results of our students at our first meeting and promoting discussion of same. Cyberbullying was a focus of discussion at our second meeting, as Birchwood was hosting a Cyberbullying information night for all area junior high schools. At our third meeting, staff and students made a presentation of the Minecraft Club, which actually included parents trying out a Minecraft game in the computer lab! The Parent Council was able to see, hands on, the many benefits that this club provides to our students.

This Year's Focus:

The agenda item which has been a focus of our discussion at every meeting is the need for rezoning. Birchwood is under populated and has been for a number of years. This year, French immersion enrolment is so low that we have been required to have a Grade 7/Grade 8 split class. At 220 students, Birchwood could benefit a great deal from student population growth. We have a diverse school which naturally promotes tolerance and a sense of belonging. The Parent Council wants to see more students experience our great school!

The Parent Council has communicated with the English Language School Board to request its support in our efforts to achieve a rezoning which would see a more equitable division of students between our four Charlottetown area junior high schools. We are making our best efforts to ensure growth of our student population in the coming years.

Birchwood Diversity Garden

This spring, we will be seeking help from parents and guardians for a “gardening day”, so that we can maintain and grow the beauty of this garden, which was planted two years ago.

Our Parent Council is very proud of our school and of the efforts and achievements of our students and staff. This pride is the basis of our motivation to support Birchwood in whatever ways we can.

BLOOMFIELD ELEMENTARY HOME AND SCHOOL ASSOCIATION
Gwen Clements, Co-President

Executives for this year:

President – Gwen Clements	Co-President – Katie MacLennan
Treasurer – Stacie Gallant	Secretary – Stacy MacWilliams

September

- Bloomfield Home and School meets every 6 weeks.
- Meet the Teacher was held in September
- Back to School barbecue was held to welcome parents, students and staff back for another school year Menu: Cavendish fry wagon and chilli

November

- Theatre Production: “In Praise of PEI”, developed at Bloomfield, was held in honour of PEI’s 2014 Celebrations; schools in this region were invited; received funding from ELSB for bussing; three daytime performances for students and one evening presentation for the public were held; a Bake Sale displayed during evening show helped offset costs.
- Progress Monitoring, Tammy Hubley-Little, Curriculum Specialist, English Language School Board parent information session was hosted by Bloomfield Home and School.

December

- Christmas Flea Market: Parents donated gently used items; Students were allowed to “shop” and purchase one item for a family member; items were affordably priced with proceeds going to the Home and School which in-turn goes back to the school for all students’ benefit; the leadership class students set up the Flea Market display in the gymnasium.
- Christmas Concert: held at the school; fudge sale raised funds for @needy families.
- Festive Décor: A parent volunteer decorated the school lobby area for Christmas season

January/February

- Teacher/Staff Appreciation Week is celebrated at Bloomfield by offering meals and treats to our appreciated staff; throughout the week staff members were provided with muffins, coffee/tea, fruit and vegetable trays; a lovely hot Potluck meal was served on Thursday with parents volunteering to serve the meal and do yard-duty so teachers could sit down and enjoy their meal; on Friday a hot breakfast was provided so that teachers/staff could sit down and eat with children during the morning’s breakfast program

Brainstorming Workshop

Bloomfield Home and School hosted the P E I. Home and School Federation’s Brainstorming session. Attendance included three from the Federation, three staff and five parents.

Food Programs

Breakfast: We offer breakfast to our students 3 days/week, Mon, Wed & Fri. We have 10-12 volunteers who regularly assist with the breakfast program.

Lunch: This year we offer a five day lunch program. Menu: Mon - Pizza; Tues. - Chicken Burger;

Wed - Subs, Captain Sub; Thurs. – Chicken Wraps; Fri – Subs (Food Land) with cheese strings and veggies as well as along with milk, chocolate milk and yogurt tubes. The businesses prepare orders in containers for each classroom which eliminates need for volunteers.

Book Fairs

Volunteers assist: November and March; during PT interviews; day before kids purchase books

Communications Plan - English Language School Board

Bloomfield Home and School provided feedback on the board's newly developed/proposed Storm Day Communications Plan which explains how days are determined and when to delay and/or cancel school.

Home and School provides daily support to school staff

We have an “everyday presence” to assist teachers with their daily needs, for time consuming tasks such as photocopying, handling of doing refunds for school trips, French week serving of food, etc. We do the jobs that students cannot do because they are in class.

Social Media

- Bloomfield Home and School has a Facebook page which is extremely helpful in getting word out to parents about Home and School and school activities; reminders; school delays/cancellations
- Twitter: We recently set up a Twitter account

Internet Safety/Cyber Violence Prevention Session

- Bloomfield parents participated ^{at} a parent information session at M.E. Callaghan school.

Provincial Election Issues/Other discussions

Election Issues: There was discussion about Home and School being engaged in the upcoming provincial election both at a local meeting and during the Federation's Brainstorming Workshop. Parents would like to have a set of questions to ask candidates on the “doorstep” when the election is called. Topics areas included: cuts to services, cuts to teaching positions, and class composition. We were pleased to learn that the PEIHSF is hoping to arrange an all Parties education debate, perhaps the evening prior to the AGM.

Bulk School Supply Ordering: We are proposing to review bulk purchasing; this year's new cost: \$75 per child; expensive and some items not used; Previous cost: \$40-\$50.

Mindfulness: Bloomfield is going to organize an evening for parents/teachers to discuss this new concept which addresses student stress and anxiety issues.

Registration for PEIHSF Annual Meeting: Bloomfield will send at least two representatives to the Annual Meeting & Convention, April 11th.

School Effectiveness – Parents Achieve Committee: Andrew Stewart, principal plus Katie and Gwen make up this committee. Andrew reports to the committee about school effectiveness.

Maintenance of playground/Fundraiser: Home and School volunteers will come out on a Saturday to clean up the grounds.

Home and School and staff members have a positive relationship and work closely together!

BLUEFIELD PARENT ADVISORY COUNCIL**Jerry Coady / Leonard Rogers, Co-Chairs****Members:**

Candace Stultz, Dana Coles, Glenda MacKinnon-Peters, Helena Yeo, Janice Pettit, Karen Clare, Karen MacCannell, Kenneth McGuigan, Liz Rosant, Maria Stewart, Mary Kay Sonier, Maxine Mallet, Michelle Leard, Molly Aylward, Paul Wilkie, Tracey O'Connor, Yvonne Thompson

Topics discussed over the year include:

- Literacy pilot courses for grade 10
- Math resource courses for grade 10
- Our new assignment/test policy for students
- New Dept. Head positions
- PD that teachers are working on includes high yield teaching strategies and similar assessments
- English Language School Board Strategic Plan
- Band Fund raiser/Craft Fair
- Habitat for Humanity House that carpentry class is building
- Student Challenge day
- Media Blitz/ Parent Engagement/commercials and posters
- No activities during Teacher/Staff Appreciation Week

Attended Leadership Workshops:

- Jerry Coady and Maxine Mallett attended the PEI Home and School Federation Semi-Annual meeting.
- One of our members attended and contributed input at the PEI Home and School Federation's Brainstorming Workshop at Spring Park Elementary School in January 2015. Issues raised at these workshops will provide a foundation for discussion at the Annual General Meeting in April.

Fundraising:

- No fund raising yet but looking at something to help support upgrading our tennis courts into a multi-purpose area.
- Parents are heavily involved in fundraising for our band program.
- Our Breakfast Program is run by students and staff at our school.

Communication:

- We communicate to parents through our SAS mass e-mail app. This allows us to communicate on a regular basis.

CENTRAL QUEENS HOME AND SCHOOL ASSOCIATION**Catherine Enman, President**

Members of Executive: Cavelle Murphy, Secretary; Marie Wolters, Treasurer

Meetings are held third Tuesday of every other month in the school library at 7 PM.

September

We sent home volunteer sheets to the parents with a letter attached telling the parents about Home and School. We held our first meeting of the school year with 23 in attendance. We agreed that our goal for this year would be to raise money for a new piece of playground equipment for the upper playground.

October

We had a fundraiser, which was a huge success. The children at the school sold products from Norcard. The top selling class won a Pizza Party. We held a draw for a Scholastic Gift Certificate and a Charlottetown Islander Family game package. Four members attended the Semi-Annual.

November

We provided dinner for the staff during parent-teacher interview night.

December

We had our annual fudge sale during the Christmas concerts. It was a huge success with a lot of parents/grandparents making great fudge. We made a donation toward the school skate.

January

We looked for a new executive for the school year 2015-2016.

February

Our Staff Appreciation coordinator organized volunteers to go into the school and decorate the staff room for Staff Appreciation Week. We held a coffee break and potluck lunch for the staff during Teacher/Staff Appreciation Week. There were daily draws for prizes that were donated by local businesses. We also encouraged the students and their parents to make notes or write letters to show their appreciation toward the staff at Central Queens.

March

We provided supper for the staff during parent-teacher interviews. We co-sponsored Winter Fun Day for the students.

April

We are planning on sending 2-5 delegates to the PEIHSF's Annual Meeting. We are planning a pancake

breakfast with the Hunter River Lions Club. The money raised will go toward the new playground equipment.

May

We will sponsor Art classes with Maurice Bernard for all the classes. We will be holding a limitation draw fundraiser with the proceeds going towards the playground equipment.

We will be sending out invitations to the new parents, who will be joining our school next year, to attend the last Home and School meeting of the school year.

June

We are planning on including an information sheet telling the parents about Home and School in the Welcome to Kindergarten Bag. We will make a donation toward the playground equipment. We will also be assisting with the building of the playground equipment. We will end the year with an invitation to all Home and School Volunteers to go out for breakfast.

Our average attendance at our home and school meetings throughout the year is 15 members.

Here are a few things that are provided throughout the year:

- We provide a healthy snack every Tuesday for students
- We have volunteers that go into the school and do head checks several times throughout the school year.
- We have volunteers go into the library and help with book coverings, updating new inventory, and shelving and organizing books.
- We have volunteers that help with the Book Fair which is held twice a year.
- We also have a group of volunteers that go to the school on Mondays to sell tokens to the students.
- We have a group of volunteers that help prepare a hot meal for students on Fridays.

DONAGH REGIONAL HOME AND SCHOOL ASSOCIATION**Tracey MacDonald and Bobbi Ford, Co-Chairs**

Executive Members: Treasurer: Melissa Corrigan Secretary: Patti David

Highlights at Local Meetings:

- Home and School does an annual clean up and grounds keeping of the property; volunteers as well as students help with mulching, tidying up flower beds, picking up garbage, etc. This typically takes place in June. Last year we held it after our Volunteer appreciation BBQ. Vice Principal, Faber MacDonald, attended the January meeting to present and discuss with us Literacy Assessments/Math Assessments/Reading comprehension/Writing for Donagh and ELSB results for 2012-2014 and how these numbers are compiled.
- We also had Jane Arbing from Chances come speak to us about before/after school programs as there is interest in this from parents. Registration will begin in March.

Home and School Events:

- In September, we helped host Meet the Teacher Night by asking parents to contribute to a potluck. This event is always well attended.
- In October, we had a sock hop for the students where they always burn off lots of energy and enjoy this social time. Also, our Parent Engagement night was Oct 30/14 titled "Math and Literacy Fun Night". Teachers held mini workshops for parents to learn tips while students had fun time in the gym.
- December is always a fun month for us! We held a food safety course for anyone who wanted to attend. We were fortunate to continue our 4th Annual Turkey Christmas Dinner. We purchase the turkeys and the rest is donated by parents. Students, staff and volunteers enjoy a full trimming turkey dinner for free! It's a wonderful way to get in the spirit of the holiday. We also contribute to the Christmas concert financially as well as to families who may need assistance.
- We organized for Red Cross to come and teach the Babysitter Course to anyone over 11 years old and we have 14 students registered.
- For Teacher/Staff Appreciation Week, students bring in treats on assigned days. On the last day Home and School donates money for teachers to order in food.
- Our parents are involved in a lunch program which runs on Wednesdays and Fridays.
- We have submitted another Parent Engagement Proposal, from which we are awaiting news.
- The Welcome to Kindergarten has an award for its participants, so we nominated one of our Kindergarten teachers and are awaiting news on this as well!

Fundraisers:

- Our Annual Community Calendar sales generate our main operating budget.
- We sold the last Donagh Community Cookbooks. This project began approximately 2 years ago.

Communication:

- Donagh Regional Home and School continues to maintain their Facebook page and uses it to post news/workshops/info directly from PEIHSF.
- We add a column to the monthly newsletter that gets sent home to students from the school as our main medium to connect with parents.

EAST WILTSHIRE HOME AND SCHOOL ASSOCIATION**Karen Clare/Jackie Wheatley, Co-Chairs**

Our association consists of 22 parents including our Co-Chairs; our Principal, Windsor Wight, and two staff representatives, Marlene Toole and John Cusack. We typically meet four times a year.

Meeting Agenda Items Discussed:

- Staffing Changes
- Parent/Teacher Interviews
- Hockey Academy
- Cafeteria/Breakfast Program Updates
- Student Teams, Events and Achievements
- Math and English Assessments
- Staff Appreciation Luncheon

School Dances:

There are four dances throughout the school year. Association members volunteer their time to work the door to allow the teachers to chaperone the dance. This is our main source of fundraising and monies collected provide funding for various school activities including the Breakfast Program.

Fundraising:

Other than the dances, our association does not do any fundraising, although the French Club has numerous fundraising activities in place to help subsidize their trip to Quebec this year. The Band has a couple of fundraising initiatives that help support this very successful department and has also purchased long overdue uniforms this year.

Staff Appreciation Week:

Our association once again hosted the ever popular 'Teacher Appreciation Luncheon' on Wednesday, February 11th. Members of our association organize the luncheon by requesting donations of food and supplies from parents as well as serving the meal to staff. The staff is very appreciative of this event and look forward to it every year.

Miscellaneous:

Members of our association attended the Cyber Bullying presentation at Birchwood School, Brainstorming session at Spring Park as well as the P.E.I. Home and School Federation's Semi-Annual and Annual General Meetings. These events provide an opportunity for our members to network with other Home and School Associations and bring valuable information and best practices back to our own association members.

Closing:

We are very pleased with the number of parents involved with our Home and School Association at East Wiltshire. The time demands on parents between work, children and extracurricular activities is very great so the fact that our committee doesn't put additional strain on them through repeated fundraising efforts allows us to keep the focus on our students and their schooling. This is how we have maintained the number of committed members and hopefully continue to grow parent engagement within our school and association.

ELIOT RIVER ELEMENTARY HOME AND SCHOOL ASSOCIATION
Laura Hagan Grant / Kara Smith, Co-Presidents

Our goal this year was to increase parent engagement through our parenting sessions and fundraising activities. Our executive met several times throughout the school year.

As a way to establish a mandate for our association, we distributed a five-question electronic survey to all parents and received 125 responses. We used the responses to plan our activities for the year.

One concern parents raised was helping children with math homework. As a response to that, we used the Parent Leadership grant to put on a math night with Ted Johnson. Parents were given a booklet with math-related activities and several door prizes were given away.

Another concern raised in the survey was class size. Therefore we hope to arrange another night with parents and a representative from the English Language School District in April to discuss parent concerns on class size and composition.

Other Activities

- As a way to raise funds, our association held a Best Seats in the House fundraiser for the grade four Christmas concert and plan to do the same for the Spring Fling.
- Our association supported Staff Appreciation Week. Various treats for all Eliot River staff were brought in by Eliot River parents.
- As a way to encourage traffic on our website and Facebook page, we held a contest and attracted around 50 more parents to our Facebook page. Prizes were gift cards to a local store.
- We continue to improve parent communication by updating our Eliot River Home and School website, Facebook page, and twitter account. We are currently seeking parents to take this project on.

Eliot River Home and School Executive

Kara Smith, Co-Chair	Jennifer Bowness, Treasurer
Laura Hagen-Grant, Co-Chair	Norma Vickerson, Secretary

Contact Information
<http://eliotriverhsa.wikispaces.com>
eliotriverhsa@gmail.com

GLEN STEWART PRIMARY HOME AND SCHOOL ASSOCIATION**Natalie Fraser / Patricia Callaghan, Co-Chairs****Executive:**

Natalie Fraser, Co-Chair

Patricia Callaghan, Co-chair

Paula Pollard, Vice Chair

Jodi Zver, Treasurer

Wraychel Horne and Marsha Cusack, Co-Secretaries

Jennifer Orlowski, Social Media

Danielle Boyce, CPF coordinator

- Glen Stewart Primary is taking part in the new learning report cards. The teachers and ESLB have been working hard to make the report card as parent friendly as possible.
- Glen Stewart Primary was well represented at the Annual PEI Home and School Federation last April with three executive members in attendance, namely Patricia Callaghan, Kara Jain and Natalie Fraser.
- Glen Stewart Primary held a Parent Numeracy Night this year. This event had parents come out to the school in the evening and learn about math concepts and receive a math game kit to take home to their kids. Math consultants, parents, teachers and administration were involved in making this a successful event.
- At Glen Stewart we are fortunate to have a very active parent community. We have parents volunteer daily at our breakfast program and at numerous fundraising events throughout the year.
- We held a wonderful Teacher Appreciation Week this year. We received much support from our parent community. Every staff member in the building received a bunch of tulips with a handwritten thank you note, a Papa John's pizza lunch, a biscuit and jam bar, a popcorn bar, a Subway lunch and a large potluck lunch. We treated the bus drivers with a box of chocolates and a handwritten thank you note.
- This year at Glen Stewart Primary we have sold Fall and Spring Super Saver Coupon Books, held a school spirit clothing sale, a Christmas Craft Fair and a Spring Fling. The funds raised have been used to purchase new soccer nets, new listening centres for some classrooms, new hands-on math tools, language materials for our French immersion classes, new percussion materials for our music room and a variety of new balls for our gym program.
- Glen Stewart Primary has a Facebook page and a twitter account. We have an executive member who looks after the social media.
- Glen Stewart Primary was the lucky recipient of the Indigo Adopt A School contest for PEI in 2014! Our school won \$10,000 worth of books for the library! And through donations we also received an additional *800 books!*
- We have an active Canadian Parents for French chair that is part of our home and school executive. The organizer has carried out Halloween, Christmas and Valentine's Day events which allow children the opportunity to speak French in environments outside of the classroom. The events were all well-attended.

GREENFIELD HOME AND SCHOOL ASSOCIATION**Jana Weatherbie, President**

The Greenfield Home and School Executive is comprised of Jana Weatherbie (President), Robin MacLean (Vice-President), Marla Smallwood (Secretary), Nicole Johnston (Treasurer) and Virginia Doyle (Executive Support)

This year we held our meetings every second month, alternating between Monday to Thursday. The executives meet monthly to keep up-to-date on committee activities and fundraising events that are going on throughout the month. This is a great time for us to brainstorm ideas and keep each other motivated. The federation's monthly column does help us keep up to date on what is going on and what is to come, which we share at our Home and School meetings. We did have a representative at the semi-annual meeting this year.

Some of the activities over the past year included the following:

Our Welcome Back Greenfield Picnic in September--weather was beautiful and many families attended. We sold over 500 tickets for a dollar per meal. Many parent volunteers have to help out to make this work. We had live music and actors from Starlight Theater dressed as princesses. There was lots of singing and dancing, along with many sports and active events taking place.

We started off the school year with the Norcard fundraiser. It was well supported by the Greenfield School families and brought in a lot of money. A portion of this money went towards our Greenfield School Playground Committee.

We sold Greenfield School Calendars again this year, with the school's contact information, bell schedule and PD/holidays. We contacted local businesses to buy a month. This paid for our printing costs and left us with extra money. Then we sold the calendars to staff and families for \$10. The money raised went to our playground committee. We plan to sell the calendars again next year.

This year at our Home and School meetings the executive decided to share more information about our Breakfast program. We have a very successful breakfast program at the school that serves 5 days a week to all students. This year we are financially secure but getting volunteers can be a struggle at times. We hope that talking about the program during our meetings will get the message out there that volunteers are needed and will keep parents up to date on what's going on with the program. Most of our advertising for Home and School and Breakfast program activities is accomplished through Facebook, newsletters and our school blog.

Our Christmas Hampers, done in conjunction with the Lions Club, were a great success! The parent committee and staff pulled together to buy gifts with money that was raised from various fundraising activities and donated to 15 families this year. We are so proud of our school community and our Greenfield families on what we can accomplish when we work together.

We hosted a school dance to help raise money for the Christmas Hampers. This dance was for the students in grades 3-6, it started right after school. We served pizza and juice in the lunch area to one grade at a time. It was a great fundraiser where everyone had fun! Only a few parent volunteers were needed and we had a few staff members who helped monitor the children in the gym.

Teacher/Staff Appreciation went over very well this year despite missing one week due to a winter storm. We delivered coffee and snacks once a week throughout the month of February. Every Wednesday parents took in snacks for the teachers and Home and School provided them with coffee from Samuel's. The potluck meal was held on a PD day. Many parents volunteered to sign up to bring in food, and a few parents were there to set up.

Greenfield school is hosting a Health Fair in March for our parent leadership project. Health professionals will be there to provide information and tips to educate families on good health practices. There will be a hand washing station (to check all those hidden germs under a UV light), sneezing and coughing station, and lice and immunizations information booth (where favorite teddy bears will get a check up!) Information will also be presented on healthy food choices, dinner table talk (school councillor), yoga sessions, and physical and motor skills information.

We will have our second annual Literacy Fair in April. It was a huge success last year! More families came than we expected. The staff planned this event and a few parents were there for support.

At our upcoming Home and School meeting, we plan to have our school guidance councillor come in for a parent information session and to let parents know he is available to them.

The 3rd Annual Family Literacy Run/Walk is booked for this June. Last year we had a good turnout despite the rainy weather. This money went towards books for the classrooms.

GULF SHORE HOME AND SCHOOL ASSOCIATION**Lisa Langdale, President****Executive:**

Our Executive members are as follows:

President, Lisa Langdale; Vice-President, Julie Walsh; Treasurer, Shannon Johnston; and Secretary, Tammy Peters.

Our year started out with the Meet the Staff evening. It was an opportunity to introduce the Executive of the Home and School Association and to invite parents/guardians to attend our meetings, which normally take place on the third Wednesday of each month in our Gulf Shore School Science Lab. It is our mission this year, and moving forward, to make the Home and School message clearer and to increase parent participation. To aid in spreading our message and information, we created a Facebook page before the school year started. Further to this, we started posting our meeting agendas on our FB page and minutes from meetings on our page on the school's website.

Initiatives:

Home and School (H&S) helps run the Milk program, Lunch program, Food For Thought Cupboard, Terry Fox BBQ, and organizes Teacher/Staff Appreciation Week. We are very grateful to Paul Gallant, Manager of the North Rustico Co-op, for his continued support of our Food For Thought Cupboard and other Home and School initiatives. Home and School is also helping to spread the word about Gulf Shore's new Astronomy Club (with a new telescope from Scopes for Schools), which is promoting parent and community engagement. Home and School plans to reimburse Melissa Brownlow, Kindergarten teacher and head of the Handle with Care program for her expenses, as well as the expenses of our English 7, 8, 9 teacher, Kathryn Rajmanie, for her upcoming Author's Night in April.

Sessions:

We had two members of our executive attend the PEI Home and School Federation's Semi-Annual Meeting in October at Kensington's Queen Elizabeth Elementary School.

Fundraising:

Our major fundraiser was once again selling tickets for Christmas trees at Smith's Christmas Tree Farm. This business is run by a family from our school. Each tree was \$30 with \$10 going to the Home and School. During the last two weeks of school before Christmas break, we placed boxes in each classroom asking for donations for our library in lieu of Christmas gifts for teachers. A special thank you to Maurice Bernard for donating to our Food for Thought cupboard and to members of the North Rustico Lions and Lionettes who helped the school purchase a much needed sound board and accompanying hardware. We are looking at two fundraisers a year, not to conflict with the Band's fundraising, which includes magazine sales in September and the very popular Spooktacular Spaghetti Supper at Halloween. Home and School has not yet decided on our spring fundraiser yet.

Teacher/Staff Appreciation Week:

Once again Home and School helped organize for this week. This year we decided to create an online signup sheet (Jooners.com) to help ensure that each day the staff was receiving at least four treats / snacks. We also utilized our new Facebook page to spread the word. The teachers and staff received flowers purchased by Home and School, as well as a variety of snacks, artwork, cards and even a cheese plate from our local Glasgow Glen Farm, all from grateful parents/guardians.

Other:

Our school will take part in Pink Shirt (Anti-Bullying) Day on February 25, 2015. Home and School is discussing creating a wall murals committee to beautify our school's corridors and to create another opportunity for parent engagement.

Our next Home and School meeting has moved from Feb. 18 to Feb. 25 due to Ash Wednesday.

We have a Home and School page on our Gulf Shore School website. Our email address is:
gulfshorehomeandschool@gmail.com

In closing we would like to thank those of you who have attended our meetings so far this school year and look forward to further serving as the link between home *and* school.

Respectively submitted,

Lisa Langdale, President
Gulf Shore Home and School

**KENSINGTON INTERMEDIATE SENIOR HIGH SCHOOL
SCHOOL COUNCIL/HOME AND SCHOOL
Patricia Cole, President**

The Kensington Intermediate Senior High (KISH) School Council/Home and School has continued its support of the staff and students at Kensington Intermediate Senior High. Our Home and School has monthly meetings giving parents the opportunity to voice concerns and provide feedback. Our meetings are advertised in the monthly newsletter and through Students Achieve emails. They are held the last Tuesday of each month at 6 p.m.

Meeting Agenda Items Discussed:

- Student Council Update
- Athletic Fees
- School Effectiveness Goals
- Junior and Senior High Lunch Hour
- Home and School (Extra Mile, Bus Driver)
- Possible Fundraising
- Parental Concerns
- Agriculture Certificate
- Change Rooms
- Ramp
- Handicapped Parking
- Late Busses
- Pie Campaign and 50/50
- OSSLT and CASI
- Home and School Project
- Sports
- Peter Rukavina, PEI Home and School Federation
- Exam Breakfast Schedule
- High School Hockey

Pie Sale:

Home and School supported the first pie sale fundraiser at KISH.

Teacher/Staff Appreciation Week:

Home and School organized and hosted a buffet of chili, chowder, soups and desserts for school staff on Thursday, February 12th. Treats were brought in by parents throughout the week.

Resolutions, Federation Awards:

KISH did not submit any resolutions this year but did submit one nomination for the Extra Mile Award and applied for the Parent leadership Grant.

The Parent Leadership Grant was approved in 2014 and titled Creation of Scholarship and Bursary Booklet. We wish to have all of our local and regional scholarships in one main database that may be easily accessed by staff, parents, and community members. An administrative assistant was hired to organize all student awards and scholarships into one easy to locate document on our school website

Events in 2014-2015:

- Meet the Staff on September 9
- Home and School/School Council Meetings
- Two pre-service teachers and one pre-service youth worker were hosted at KISH.
- School dances held four times per year
- Grade 9 students participated in Take Our Kid To Work Day
- Remembrance Day Assembly
- CASI junior high testing in the fall
- Christmas Concert
- Grade 9 Assessments
- SHAPES-Canadian Tire funding for physical education equipment
- “Signals of Suicide” presentations by Pat Doyle of CMHA

Respectfully submitted,

Patricia Cole, President
Kensington Intermediate Senior High
Home and School/School Council

L.M. MONTGOMERY ELEMENTARY HOME AND SCHOOL ASSOCIATION**Karen Trainor / Julie Yeo, Co-Chairs**

There are seven parents/staff on our executive this year. To date there have been five meetings, with our AGM in May remaining.

Our Annual Family Fun Night was held November 21st. Once again it was a huge success, thanks to the Ways & Means committee and many other volunteers. This year the committee chose to have a "Frozen" theme for the event and decorated the school beautifully. The children were entertained with carnival games, a dance station, face painting and some new stations such as a tattoo station, hair wrapping station and inflatable obstacle course throughout the school. For the adults, the gym was filled with numerous silent auction items, theme baskets and 50/50 draw. The bake sale, popcorn and sno-cone stations were well received again this year. This fundraising event continues to be a success for our school raising over \$9500 this year.

Our lunch program continues to be successful at L M. We have completed the move to on-line lunch orders. This program has proven to be a benefit to our staff and parents. The students have the opportunity to order chicken strips, pizza, and a monthly hot item on a weekly basis as well as Mr. Sub on a weekly basis.

The funds raised through our Ways & Means Committee and the Lunch Program have enabled the Home and School to support numerous expenses throughout the school year including funds for each teacher and many other items put forward by the teachers and staff. Last year we focused our attention to the investment of a walking track for students and staff around the perimeter of our school grounds. We are pleased to have this project completed and look forward to the official opening of the track in May.

During Teacher/Staff Appreciation Week, the Hospitality Committee and parent volunteers showed the staff how much they are appreciated and valued by providing snacks, treats and door prizes throughout the week.

We are very proud of the dedication and support that our Home and School receives from the school, staff, parents and community.

M. E. CALLAGHAN HOME AND SCHOOL ASSOCIATION**Kelly Herget, President and Acting Secretary**

Treasurer: Shelley Gaudet

Our Home and School Association meets monthly with moderate attendance from parents and at least two members of the staff also attending. Lots of quality discussion was had and many new ideas were presented during this year.

Finances:

Not much was attempted in the way of fundraising this year as our focus is more on keeping parents informed and trying to find ways we can help to improve our children's experience within the school. Our local credit union sponsors a fundraiser each spring, providing prizes for a draw with all proceeds going back to local home and school associations. The money raised helps us with our expenses and also helps with some of the employment costs for our summer tutor program.

Projects:

Summer Student Tutor Program: For the past four years, we have been applying for funding through Canada Jobs for Youth and have been able to hire a post-secondary student to provide one-on-one tutoring for our intermediate students. This project is considered a success by students, parents and staff as it helps students maintain and improve their skills in literacy and numeracy through the summer months. We are hopeful we will be successful in accessing funding again this year.

Parent Information Session on Cyber Violence:

Just recently, a presentation was held for parents to increase awareness of cyber issues facing our teens and to offer suggestions about how we can help keep them safe. As parents, we have to do our best to keep up with current social media being used and monitor our children's activity. All in attendance were very impressed with the information presented.

Parent Engagement Fund:

We were awarded a grant which was used to purchase resources for parents that can be borrowed from the parent corner in the school library. We promoted this during parent/teacher interviews. Resources cover such topics as drugs and alcohol use, mental health and ways to improve communication with your teen.

Our parent volunteers also assisted with the Terry Fox Run, staff appreciation week and several are also volunteers with the school's breakfast program. Goals for the coming year include increasing attendance and communication with all parents.

Respectfully submitted,

Kelly Herget, President

MISCOUCHE CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Jannett Jones, Co-Chair**

The Miscouche Home and School Executive is as follows:

Jannett Jones (Vice President)

Carrie MacLellan (Vice President/Co-Chair)

Jacqueline Lecky (Secretary)

Tracy Jones (Treasurer)

The Miscouche Home and School generally meets on the 2nd Tuesday of every month; however each month may vary as we are flexible wanting to achieve the highest levels of attendance possible. Attendance at the meetings averages 8 – 12 parents (this includes members of the Board). The meetings are usually attended by the Principal and Vice Principal and happen in different rooms in the school for parents to get the opportunity to see different areas of the school (music room, lunch room, etc.) that they might not otherwise see.

The Home and School minutes are posted on our school website so parents who were unable to attend or are needing a refresher can see what took place during the meeting. The agenda and minutes are also posted on our Facebook page. The upcoming meetings and events are also listed in the school newsletter which goes home with all children.

Each month we discuss any upcoming activities we may need volunteers for; and if we do not have enough from the meeting, we put a call out on our FB page and add a little note to the school newsletter requesting assistance. Our secretary also sends out an email to members who may not have been in attendance.

Since October, Home and School has donated funds to the school to help purchase new books for the library. We also purchased two new web cameras for the faculty and students to assist with learning/teaching and student announcements at the school. There is now a news web show put on by the leadership students which would not be possible without the webcams to record and view it.

This year Home and School has not planned any major fundraisers as there are a substantial amount of funds currently in the Home and School account remaining from prior years. We are trying to focus less on fundraising and more on applying for grants and sponsorships available throughout the province for funding the school and student needs. We want to keep Home and School low pressure for more parent involvement.

That being said Home and School has sold tickets on baskets at the school Christmas concert and all items in the baskets were donated by students, parents and members of the faculty. The Home and School gathered donations for the “Bake Sale” at the “Halloween Gym” in October. The table was run by Home and School volunteers, and the money from the sales was donated to the Leadership Group. There were also water and 50/50 sales with proceeds going to the Home and School.

This year Home and School will not be doing any hotdog sales as fundraisers as stated in last year’s report as the meals are now brought in from an outside company.

For Teacher/Staff Appreciation Week, Home and school asked parent volunteers to bring in snacks each day of the week for the staff which they appreciated very much. There is also a signup sheet being sent out to parents for the upcoming parent teacher interview nights to volunteer to bring in hot meals for the teachers who have to work through supper. This was done for the teachers in past years and was very successful and appreciated.

Home and School is currently forming a "breakfast club" for the 2015-2016 school year as there is currently no breakfast program running at the school this year. There is a need for fundraisers and sponsors to raise enough funds for the whole school year.

Miscouche Consolidated had three representatives attend the 61st Annual Home and School Federation meeting who brought back a substantial amount of useful information to their committee. We are currently seeking new volunteers to attend the 62nd Annual Meeting. This year's Home and School Vice President also received the honors of laying the wreath at the schools Remembrance Day ceremony.

My main goal as Vice President this year is to encourage healthy growth within our group and for all parents and faculty to feel comfortable bringing any issues, ideas or concerns to the agenda. I hope to bring home and school to new heights within our School.

Respectfully submitted,

Jannett Jones

MONTAGUE CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Sarah Somers-MacKay / Lisa MacDougall, Co-Chairs

Executive (From January 2015):

Sarah Somers-MacKay, Co-Chair Lisa MacDougall, Co-Chair
Sheila FitzPatrick, Treasurer Shauna Mellish, Secretary

Sub-Committees: Canadian Parents for French

Activities:

- Five members of our Home and School Association attended the PEI Home and School Federation Annual General Meeting in April 2014 to support the MCS Resolution #3.
- Lisa MacDougall attended the Semi-Annual meeting and chaired the sessions on staffing in schools that were relevant to the Resolution presented by MCS in 2013-2014.
- The PEIHSF hosted a Brainstorming Meeting at MCS on January 26, 2015.
- Teacher/Staff Appreciation Week activities were planned including individual treats, potluck, flowers, and daily draws.
- In response to discussions in the community and in the school over the past few years and the recognition of the high proportion of staff time dedicated to providing food to children, we have submitted a Resolution to establish *a subsidized provincial school lunch program for all Island children*.
- An online ordering system for the school lunch program (montagueconsolidated.hotlunches.net) was implemented, including healthier lunch items. A representative from the PEI Healthy Eating Alliance has been invited to our March meeting and a dietician will be presenting to parents in our first Supper Club in March. The breakfast program was expanded to meet the needs of the students and financial recording for both programs has been improved.
- Regular meetings are held on the first Tuesday of every month at 6pm in the school.
- The Facebook group (M.C.S. Home and School Association) is active and has been integral to the success of organizing activities and implementing new programs. The school has added a Home and School page to the MCS website and we will be developing this in the future.
- Planned events for the rest of this school year include a Tuesday Tech Club (beginning with the PEIHSF Robotics Kits in February), a Parent Café, and Art Centre during Parent-Teacher Interviews.
- A MCS Chapter of the Canadian Parents for French was established as a sub-committee of the MCS Home and School Association and a representative has been invited to our March meeting.

MONTAGUE REGIONAL HIGH PARENT COUNCIL

April MacLean, Chair

Executive/Committee Members

There are no executive or committee members to report.

Topics at Local Meetings

- Location for Alternate Education program
- Fundraising ideas
- Grants from PEI Home and School Federation
- Memorial Garden
- Changes to Curriculum
- Changes to provincial assessments
- Changes in enrolment and its effect on teaching positions

Communication

We find the Federation’s monthly column and monthly office updates helpful.

Events and Activities

- We did not have anyone in attendance at the meetings held by the Federation.
- Our Parent Leadership Project was to create an online tool for parents and students to access information about student bursaries, scholarships, grants, etc , available for continuing education.
- We have numerous parent volunteers involved in extra-curricular activities.
- This year for Teacher/Staff Appreciation Week activities parents brought numerous food items and a draw was held for the various items which were donated.

Fundraising Initiatives

We are still working on a fundraiser that will have the goal of benefitting students.

Our Communication

Montague Regional High School Parent Council has a Facebook page. We also communicate to parents through the monthly newsletter and StudentsAchieve System.

O'LEARY ELEMENTARY HOME AND SCHOOL ASSOCIATION

Jeannie Burden, President

Executive Members:

Jeannie Burden, President

Rhonda Boulter, Vice President

Krista Locke-Ellis, Secretary

Joanne Ellis, Treasurer

The O'Leary Home and School committee tries to meet every 2 months throughout the year to discuss a variety of topics. We post information in the school newsletter and have a Facebook page which is very beneficial to all.

After many years of fundraising, we were very happy to be able to install a new playground for our children in August before the school year began. The new playground includes a wheelchair swing, three benches, two spring totters, spiral slide and an activity center piece.

September back to school began with a BBQ at the school to meet the staff and welcome the children back. Home and School assisted buying the hot dogs, buns and juice packs.

We continue to provide the students with a hot breakfast every Thursday morning. This is able to take place because a dedicated group of parents and volunteers assist in serving the children. This year we received some monies from Breakfast for Learning, so starting in February we were able to offer the children a snack from two food groups two more days a week for as long as we have funds.

Home and School bought indoor activities/games for the different classrooms this February. This helped entertain the students during the cold weather which forced them to stay indoors at recess.

During Teacher/Staff Appreciation Week, Home and School organized and hosted a hot meal and desserts for the teachers.

As parents we are happy to work with the school for our children's well being and learning.

PARKSIDE HOME AND SCHOOL ASSOCIATION

Joanna Stewart, President

Executive: Joanna Stewart, Lisa Schurman-Smith, Crystal Gaudet, Beckie Keezer, Jill Mahar, Katherine Mintie, Kathy Gillis, Serena Hutchinson

Principal: Janet Cameron **Teacher Rep:** Sarah Grace Schurman, Danielle Keough-Delgado

Parkside Home and School Association continues to meet monthly with an average of 8-10 parents attending. We have about 365 students and send home a note in September to gather names and contact information from parents to keep them informed of opportunities to volunteer throughout the school year. Some of these opportunities include the following:

~This past September we held our yearly Family Fun Night, but as it was in the fall instead of the spring, we decided to call it Family Welcome Night. We had a wonderful turnout, making money when we were not even focusing on that!

~A QSP Magazine fundraiser was held September/October.

~A Healthy Snack is prepared and delivered by volunteers to all students about once a month to expose them to different varieties of fruits and veggies.

~We held a Christmas Concert Bake Sale. Proceeds go to the school music or gym program.

~We supported one round of Teacher Requests where money raised from the magazine fundraiser was given to the school in many different areas including the music department, library, and reading software and extra books for the classrooms.

~The parents worked very hard during ISAW to provide snacks, a potluck, and wonderful and heartfelt decorations for the teacher's classroom doors.

~In May, we will host our annual Bike Rodeo generously organized and put on by the Summerside Police Department.

~This spring we will also be holding elections for some positions on our executive.

PRINCE STREET ELEMENTARY HOME AND SCHOOL ASSOCIATION**Laura K. Bird, President**

President: Laura K. Bird

Past-President: Shelley Muzika

Treasurer: Heather MacEwen

Secretary: Jane Ledwell

Since the beginning of the current school year, the Parents of Prince Street have met four times: October, November, January, and February.

Our meetings continue to benefit from great engagement from the school team and include reports from Principal, Erin Johnston, and new Vice Principal, Kelly Ann Gillis, as well as participation from parents and guardians, teachers, and staff. Our Prince Street students have worked together for new watchwords for Prince Street PRIDE: * Proud * Respect * Inclusive * Never Give Up * Caring* Empathy. Our Home and School works hard to live up to the students' ideals.

At our meetings this year, we have discussed provincial assessments and school-wide data, animals in schools and supporting school-based programs, student and classroom needs, the value of science and heritage fairs, student nutrition and health, and more. We discuss fundraising goals and community-building goals. We purchase items for the school and for classrooms when possible. We support opportunities for all students to take part in affordable field trips such as seeing "Cinderella" at Confederation Centre. We appreciate the opportunity to review and provide feedback on updates and resolutions from the provincial Home and School Federation.

When possible, meetings include translation into Nepali, permitting a larger number of parents to participate in our Home and School meetings. During the meetings, there is childcare provided to make it easy for parents to attend. Attendance this year ranges from about 10 to about 25 parents and staff. We love the diversity of our school and the way people work together to meet challenges!

The Prince Street Home and School's biggest challenge this year has been to support good communications, good relationships, and good solutions in the wake of the suspension of the popular and award-winning Puppy Project that had been in place in our school. The project was suspended after health concerns and due to the absence of school-board policies to support animals in schools. It has been an emotional and challenging time for many. The Home and School executive requested and took part in a meeting with English Language School Board Superintendent Cynthia Fleet for a respectful review of concerns. Out of this meeting, our Home and School developed two motions for the provincial Home and School to consider.

Highlights from the past year:

- The school getting a PEI 2014 grant for a wonderful mural for the library by artist, Warren Reeson, depicting the history of the school.

- The kindergarten students are taking part in a hands-on project on growing and eating healthy food, called “Start with a Seedling,” and they are all paired with “Garden Buddies” from the community.
- The school won a grant from Multizone, the “Play Exchange Active at School Challenge,” and this will fund outdoor play equipment for classrooms and healthy snacks for homerooms.

And at this time, the entire school community is excited to hear the final results of an ArtsSmarts project funded by a grant from Culture PEI. The project has seen the whole school take part in creating a Prince Street School song with songwriter, Liam Corcoran, producer, David Rashed, and instructors from the Holland College School of Performing Arts

During Teacher/Staff Appreciation Week, our Home and School facilitates notes and messages of appreciation from students to teachers and staff, provides snacks for teachers and staff each day, provides a lunch one day, and covers teachers’ playground duty one day during the week.

Our major fundraiser each year is a community celebration called “Spring Fling,” with low-cost snacks, games, and activities for children of all ages. It is very well-attended by students, families, and community members, with parents, teachers, and staff putting in a lot of hard work and effort to make the event a success. Last year’s Spring Fling took place on June 6, 2014.

This past fall as a replacement for Movie Nights we have held in the past, our Home and School put on a low-cost Family Fun Night with board games, crafts, dance, science learning games, karaoke, snacks, and more fun for the whole family. This was a huge success for building community in our school! We will definitely want to do this again.

The Prince Street Home and School increasingly finds that we are a needed connection not only between home and school but also between neighbourhood and school. The Family Fun Night connected us with a neighbourhood spirit-building project for the community “North of Euston.” The Home and School has also been asked to connect with our neighbours on questions about appropriate development near the school and traffic management. We want to be active to make the school neighbourhood safe and healthy for all.

The volunteer efforts at Prince Street School continue to be phenomenal. Teachers and staff, parents, and neighbours make our breakfast program and much more a success. The school has a wonderful neighbour in Trinity Clifton United Church, whose members help ensure bellies are full and holiday stockings are full and who annually treat the whole school to an old-fashioned turkey dinner before the holidays in December

Our minutes are available at the website/blog <http://princestreetschool.ca/>. The school’s Facebook page is very active thanks to teachers and administrators. A parent volunteer posts updates from Home and School. “Like” us at the following website - www.facebook.com/princestreetschool

Jane Ledwell, March 13, 2015

QUEEN CHARLOTTE INTERMEDIATE HOME AND SCHOOL ASSOCIATION**Allie Keedwell, Chair**

The Queen Charlotte Home and School Association strives to create a relationship among staff, students and parents that encourages engagement and support. We meet on a bi-monthly basis, offering parents a casual and welcoming atmosphere in which to voice their thoughts and concerns and to share their experiences in supporting their children in school.

Some of the issues discussed have been:

- the new progress monitoring assessment model
- cyber bullying
- breakfast program
- parent teacher interviews
- students taking taxis to sporting events without a teacher in the taxi with them
- lack of busing or parent volunteers for transporting students to sporting events (e.g., soccer games)
- grade nine trip
- grade nine graduation
- band concerts
- sporting teams/uniforms
- the many issues around phone use in school (cyber bullying, criminal activity, etc.)

A few members attended the **PEI Home and School Federation Semi-Annual meeting** in October. The session believed to be the most effective/useful/informative was on assessment and evaluation. This area seems to be of concern for a number of parents at QCIS.

The **Breakfast Program** continues to be offered at QCIS on Tuesday, Wednesday and Thursday mornings. It is run by parent and teacher volunteers.

Our **Parent Leadership Project** consisted of a Math Night. The presentation was given by Trevor MacNeil and Chris MacKinnon, grade nine math teachers at QCIS. It took place in May, 2014. Mr. MacNeil and Mr. MacKinnon gave an informal session on the grade nine math curriculum outcomes and provided useful tips parents could use to help their children succeed in math. It was well attended and a useful Q & A session followed.

A staff potluck luncheon was provided by QCIS Home and School during **Teacher/Staff Appreciation Week**. There was a lot of food donated by parents, and the teachers and staff were very appreciative of the lunch.

There have been two presentations offered to parents:

- In November, Tammy Hubley-Little from the English Language School Board gave an excellent and informative presentation on the **Progress Monitoring** assessment model being piloted in the grade 7 curriculum at QCIS.
- In December, Constables Tim Keizer and Dale Johnston gave a presentation on **Teen Realities: Navigating Healthy Choices**. The focus of their presentation was the negative aspects of social media and how we, as parents, can help our children navigate this often dangerous path.

Summary of events in 2013-2014:

- May: Ford Drive 4UR School Fundraising event;
- Sept-Oct: Meet the teacher, Terry Fox Run, Book Fair during Parent-teacher interviews (parents helped Ms. Giggey, Librarian, with this), Haunted Hallway Movie Night (\$2.00) and Halloween Hat or Dress Day (\$1.00). All money raised went to support an Island family
- Nov-Feb: Band Concerts, skating at Simmons rink, skiing at Brookvale, Grade Nine trip to Quebec and Ottawa.

Respectfully submitted by,

Allie Keedwell
Chair QCIS Home and School
February 26, 2015

QUEEN ELIZABETH ELEMENTARY HOME AND SCHOOL ASSOCIATION
Courtney Woods/ Pam Walsh, Co-Presidents

Executive Members:

Trevor Moase	Vice-President
Candice Champion	Treasurer
Cavelle Andrews-Dewitt	Secretary

QEES Home and School held its first meeting for this school year in September 2014 with record attendance! Parents quickly delegated themselves to various sub-committees such as: Breakfast Program, Teacher/Staff Appreciation Week, Fundraising, Publicity, and Academics

Our Home and School has had a lot of important initiatives on the go this school year. We were proud hosts to the PEI Home and School Semi-Annual Meeting in the fall of 2014. Our entire Executive was in attendance, in addition to eight other parent delegates. Over 80 delegates from Home and School Associations across PEI were in attendance for an update on resolutions as well as a sharing session with key education partners from across PEI. We look forward to attending the Annual Meeting in April as well

QEES now has a Breakfast Program! Thanks to several hard working parent volunteers, as well as tremendous community support, children are greeted each morning with food to start their day. Response from all of our participants has been positive and our Home and School is extremely proud of this new initiative. Our Home and School has also implemented an online food ordering system. Currently, grade one students are involved in a trial for February and the parent response has been positive. By April, our entire school will be participants.

Our annual December flea market was once again a tremendous success! Children left happy with presents for family; and at the end of the day, over \$800 were raised to support Home and School initiatives. QEES Home and School was pleased to make a generous contribution to our school in order to assist with the purchase of new guided reading materials for our primary grades.

Teacher/Staff Appreciation Week was a huge success. Teachers were treated to a hot meal, hand massages, prize draws and a break from duty! Reports from our teachers were extremely positive and appreciative.

Our Home and School applied for and received a Leadership Grant. A Numeracy night has been planned for early April to expose our parents to numeracy objectives for grades K-6 and also have some fun participating in math activities with their children. We are all looking forward to this important event!

Our Home and School continues to look forward to new ideas to assist our school community with needs and concerns. We thank all of our parents for their ideas, involvement, and generosity.

SOMERSET ELEMENTARY HOME AND SCHOOL ASSOCIATION

Donna Macleod, President

Executive:

President: Donna MacLeod Vice-President: Bonnie Goguen
Treasurer: Jennifer Duffy Secretary: Tracey Nichol-MacDonald

Somerset Home and School meets approximately once a month. It has been a busy year at Somerset.

In June we held a bake sale in aid of Habitat for Humanity who was building a home in our community for one of our school families. I am proud to report that we raised over one thousand dollars; it was a joint effort between our homes and our school. We also held a year end BBQ that was worked by our Home and School volunteers. During the year we had Cookie, Hot Dog and Frozen Yogurt Days. We held two pancake breakfasts/PJ days. In December we held our first Christmas Bazaar; it was a huge success and we wait in anticipation for next Christmas!!!

Our Home and School volunteers run and work our Breakfast Program which is offered every day. We sponsored a Pizza/Make Your Own Sundae Party for the class who raised the most money for our Uganda Project (the party was a huge success!). During Teacher/Staff/Bus Drivers Appreciation Week we made and served 2 hot meals with snacks being served 3 days of the week.

During the past year we have donated new toast trays, crazy carpets, skipping ropes, chalk, Frisbees, basketballs and soccer balls to our school. We gave a monetary donation to our band to help offset the costs of their annual trip. We donated two prizes to our grade eight class during their closing ceremonies.

In October, Ricardo Angel came to our school and taught us about Lego Robotics. We organized a 6 week after school Brickz-4-Kids program.

During one of our meetings we implemented a "Perfect Attendance" Award. We felt as a Home and School that perfect attendance should be recognized and awarded. Our school agreed fully and donated four prizes to the students who received this award.

This past year we decided to start a Facebook Group for our Home and School. It has been extremely well received by everyone involved. It is a wonderful way to communicate with parents and, as stated before, the feedback is phenomenal.

We look forward to many more fun events at Somerset Elementary.

Respectfully submitted,
Donna MacLeod, President
Somerset Elementary Home and School

SOURIS REGIONAL HOME AND SCHOOL ASSOCIATION
Patrick Power/Carol Ann MacPhee, Co-Chairs

Parent Council Members:

Co-Chairs: Patrick Power/ Carol Ann MacPhee

Secretary: Heather Ching

Treasurer: Paula Paquet-Lutz

Members at Large: April MacIntyre, Lisa O’Keefe –MacAulay, Tara Hill-Burke, Shelly Keenan, Shelly Manning, Krystal Jamieson

Souris Regional School is the first K-12 school in the English Language School Board and has approximately 560 students. Souris Regional opened its doors for the first time on September 2014 and is comprised of students from the previous Souris Consolidated and Souris Regional High Schools.

The Souris Regional Home and School Association has worked very hard this year, especially with it being a transition year for our children and educators. Our focus this year is to have inclusion of all topics related to all grade levels (K-12) addressed. Parents, our principal, two vice-principals and teacher representatives meet approximately every 6 weeks to discuss a variety of issues which include Nit team, renovation development, fundraising opportunities, grant applications, allocation of funds, etc.

September was a very busy month at Souris Regional School. The new K-6 wing was completed and children began their school year here. There were construction and renovations still happening at this time in other parts of the building, which brought challenges to our staff. We are looking forward to the completed project in the fall of 2015.

September also brought our school some National recognition. As you know from our previous Annual Report, we received \$135,000 from the Aviva Community Fund, which was used to build an all-inclusive playground for our community. Construction was completed in September and Canada AM broadcasted live from our school on Sept 29th, showcasing the new playground and the Aviva Fund. This was a very exciting day at our school. Hundreds of children, parents and community members were present for the early morning broadcast.

The remainder of the fall saw our Nit team meeting approximately every 6 weeks and this strong presence in our school has helped to keep our lice issues to a minimum.

The K-6 students participated in our Lamontagne catalogue fundraiser this fall, which was very successful and allowed us to support programs in our school such as Grad class, SRS Band, K-6 Rock

Band and the start of a new resource room that provides tools for our teachers to use when dealing with children with additional needs.

This winter, Teacher/Staff Appreciation Week was an important week to plan again and one we all look forward to. Daily draws of prizes for staff happened throughout the week, and parents once again were very generous in bringing lots of treats daily to our wonderful staff. We had an assembly during Teacher/Staff Appreciation Week to celebrate all our staff and present the “Extra Mile Award” to one very deserving teacher. SRS was very excited that Kate MacSwain was the recipient of the award this year. SRS also saw the grand opening of our school happen this week. Many representatives from the English Language School Board, PEI Home and School Federation, and Government were present for this assembly; and it was enjoyed by all. Overall it was a very busy and exciting week at our school.

Right now we are in the planning stages of our Spring Carnival which is a major fundraiser for us and we look forward to this happening in April. Plans for a bullying awareness night and the playground for our grades 4-6 students will keep us busy throughout the remainder of the year.

We have many accomplishments to be proud of this transition year and we look forward to the completed renovation this fall at Souris Regional School.

SOUTHERN KINGS CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Krystal MacKay, President****Executive:**

President: Krystal MacKay

Treasurers: Kristen White and Melissa Leeco

Secretary: Kim McGuigan

After fundraising for the last two years, we are happy to announce we reached our goals and were able to have new playground equipment installed before the students returned to school September 2014. We installed 2 swing sets, 2 sets of special monkey bars, and 2 sets of tether balls. We were able to set up this equipment on both sides of the school for grades K-4 and grades 5-7. This was a big achievement that took a lot of hard work to accomplish, and the students and staff are very pleased with what we have done. After the playground was built and school started, our home and school received an anonymous donation to purchase new picnic tables and benches for our students. We made this purchase through the Kings Wood Centre in Montague. This included 4 picnic tables and 3 benches, which are painted in our school colours.

We also continue to offer the following programs and assistance:

1. Lunch program every Monday, Wednesday and Friday.
2. Breakfast program every day.
3. Help organize the school Book Fair.
4. Organized a canteen for the Cross Country Meet.
5. Organized a canteen for the Volleyball Tournament.
6. Tick Team - a prevention team that checks for lice (Very Effective).
7. Purchased lice treatment for families in need available for the school to give out when needed.
8. Organized cookie dough Fundraiser in fall of 2014.
9. Fundraised for new music equipment by selling tickets on a Holiday Draw: 1st Prize was a handmade quilt donated to Home and School, 2nd Prize - holiday gift basket, 3rd Prize - 5lbs of Scallops. Money raised from the Cookie Dough Fundraiser also went to the music program.
10. Prepaid lunch for students for Winter Carnival.
11. Organized snacks and treats as well as gifts for Teacher/Staff Appreciation Week.
12. Provide lunch for judges at the SKC Science Fair.
13. Set up seasonal display in the SKC Lobby.
14. Purchased a new refrigerator for our Breakfast and Lunch Program.
15. Organized a school clothing order from DK Designs.
16. Seniors Tea - Children from Grades K - 3 made tree ornaments, cards, and placemats for a Xmas party put on for seniors in our area.
17. Present our Grads with a gift at Graduation and a Male and Female Award for positive attitude/friendship.
18. We will continue to fundraise for new instruments for our Music Department.

SPRING PARK HOME AND SCHOOL ASSOCIATION**Jennifer MacLeod, Chair****Executive:**

Jennifer MacLeod - Chair

Hayley Myers - Treasurer

Jill Olscamp - Secretary

Laura Sinclair Bevan - Communications

Tammie Rose - Volunteer Coordinator

Spring Park Elementary, a dual-stream school encompassing grades K-6, has approximately 529 students with a significant international population (reaching 100 students in the fall of 2014 –1/5 of the total school population). The school continues to grow and in September, enrolment far surpassed the intended capacity (the school opened in March 2013 and was built for a student capacity of 465). The Home and School Association spent much of the year working with the school administration and the Eastern Language School Board to address issues of over population.

While the school has been fortunate in being able to access additional teaching resources and ensuring good class sizes, spaces not intended as classrooms including project based learning rooms have been turned into classroom space. In addition, music and gym classes have seen significant impacts and additional lockers were required to accommodate students.

Through ongoing conversations with the school and the board, it is anticipated that a solution to population concerns and impacts on students and teachers will be found and implemented in advance of the 2015-2016 school year.

Home and School assisted with the school's annual Spooktacular event in October hosting the bake sale. Help from parent volunteers to bake and to work at the sale was fantastic.

In December, Home and School organized the annual Christmas Shoppe—a chance for students to shop for Christmas gifts for loved ones. Parent donations of recycled gifts, door prizes and volunteer wrappers and shoppers played a huge role in the success of the event. This is truly a highlight of the year for all involved and a great way to raise funds for the CBC Turkey Drive.

In February, we partnered with the Healthy Eating Alliance and Go! PEI to offer a Healthy Eating Session for parents. Approximately 10 parents/guardians attended the presentation. The session was presented by two dietitians and included information on what to include for snacks and lunches to ensure that they are balanced and healthy. Presenters referred back to Canada's Food Guide and discussed foods that could be substituted for healthier options. There was time for questions at the end and a healthy snack was provided. Overall, it was a great reminder of the importance for healthy eating for our growing children and the correlation with learning.

Home and School once again organized activities to mark Staff Appreciation Week in February. Instead of the annual catered luncheon for school staff, staff and organizers agreed to donate the funds to a family in our school struggling with a family illness. Instead of the luncheon, staff members were recognized with a special coffee break including homemade treats and door prizes. Bus drivers were once again presented with Thank You "treat bags"—a small token of our appreciation for getting our students to and from school safely each day!

Spring Park has made application to the Parent Leadership Grant Program to organize a multicultural fair in April. Working with the PEI Association for Newcomers, the fair will highlight the variety of cultures within the school community and will start the conversation so that we as a Home and School Association can better speak to the needs of our English Additional Language members. It will also allow us to better appreciate the perspective of the school on issues that address culture.

SOUTHERN KINGS CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Krystal MacKay, President

Executive:

President: Krystal MacKay

Treasurers: Kristen White and Melissa Leeco

Secretary: Kim McGuigan

After fundraising for the last two years, we are happy to announce we reached our goals and were able to have new playground equipment installed before the students returned to school September 2014. We installed 2 Swing sets, 2 sets of special Monkey bars, and 2 sets of tether balls. We were able to set up this equipment on both sides of the school for grades K-4 and grades 5-7. This was a big achievement that took a lot of hard work to accomplish, and the students and staff are very pleased with what we have done. After the playground was built and school started, our home and school received an anonymous donation to purchase new picnic tables and benches for our students. We made this purchase through the Kings Wood Centre in Montague. This included 4 picnic tables and 3 benches, which are painted in our school colours.

We also continue to offer the following programs and assistance:

1. Lunch program every Monday, Wednesday and Friday.
2. Breakfast program every day.
3. Help organize the school Book Fair
4. Organized a canteen for the Cross Country Meet
5. Organized a canteen for the Volleyball Tournament
6. Tick Team - a prevention team that checks for lice. (Very Effective).
7. Purchased lice treatment for families in need available for the school to give out when needed.
8. Organized Cookie dough Fundraiser in fall of 2014.
9. Fundraised for new Music Equipment by selling tickets on a Holiday Draw: 1st Prize was a handmade quilt donated to Home and School, 2nd Prize holiday gift basket, 3rd Prize 5lbs of Scallops. Money raised from the Cookie Dough Fundraiser also went to the music program as well.
10. Prepaid lunch for students for Winter Carnival.
11. Organized snacks and treats as well as gifts for Staff appreciation Week.
12. Provide lunch for judges at the SKC Science Fair
13. Set up seasonal display in the SKC Lobby.
14. Purchased a new refrigerator for our Breakfast and Lunch Program.
15. Organized a school clothing order from DK Designs.
16. Seniors Tea - Children from Grades K - 3 made tree ornaments, cards, and placemats for a Xmas party put on for Seniors in our area
17. Present our Grads with a gift at Graduation and a Male and Female Award for positive attitude/friendship.
18. We will continue to fundraise for new instruments for our Music Department.

ST. JEAN ELEMENTARY HOME AND SCHOOL ASSOCIATION
Tracy Bergman, President

Executive Members: Tracy Bergman, President Nicole Dunphy, Vice President/Co Chair
Erin Hennessey, Treasurer Kristy Doucette, Secretary

EVENTS/FUNDRAISING

Back to school BBQ:

The 5th annual Home and School BBQ was an overwhelming success. It's so great to see more and more parents coming out each year! We host our BBQ for the families and we tie it in with the "meet the teacher" night. It's becoming a great social event and something our parents look forward to.

Spooktacular:

This year we decided to try something new - a fun Halloween event that was a low cost event/fundraiser. We had different stations with games and events for the kids. It was a big hit and we plan to do it again next year.

Christmas concert:

The concert was amazing this year with lots of culture and St. Jean pride; the H&S sold 50/50 tickets, VIP seating and held our annual bake sale.

End of year:

We are hoping to pull off an end of year BBQ/Fun day this year provided we can get planning and volunteers together in the coming busy months ahead.

Teacher appreciation:

We love to spoil our amazing teachers. This year with the help of our principal we made a GIANT banner with all the kids' signatures thanking them for their great efforts. In addition to this, the local businesses donated prizes so that we could have a "staff of the day" each day. All staff won something. We also provided coffee and muffins and Real Meals lunch to our staff.

Culture:

We are a small but mighty school. We are so proud to give back not only to our school but also the community. Our families have been collecting food for our local food banks all year. We are so proud of their work.

Concerns/advice/tips:

With all the snow this year, it has been difficult to maintain safe travel for our students. This should take a bigger priority when making school closure decisions. Our President was on the news and in the newspaper advocating for our children and moving this forward as a primary concern of our Home and School. It would be great for the school board to perhaps reach out to the Presidents when making decisions on closures as I am sure that they are aware each school faces its own challenges.

STONEPARK HOME AND SCHOOL ASSOCIATION**Margaret Morse / Tracey Willoughby, Co-Chairs**

Executive Members: Margaret Morse/Tracey Willoughby, Co-Chairs; Treasurer: Carolyn Courtney

Stonepark is a vibrant school of 800 students. Home and School meets 5-6 times a year with some executive meetings in between for extra planning sessions. In our meetings, we discuss everything from school assessment results, grants, and parking lot safety to school activities, etc. We are very fortunate to have a great rapport between Home and School and the school administration. There is a school suggestion box, and the student suggestions are discussed at our meetings. This resulted in a chess club being started at the school as well as an upcoming Lego club.

Fund Raising

Home and School pass the hat once a year during the meet the teacher night. The generous donations from the parents have been enough to provide for our needs. As well, we run a snack table during the socials that sells cookies and water, etc. The money is used for end of year school gifts, teacher appreciation, Grade 9 closing reception, etc.

Parent Leadership Grant

We have utilized two grants this year. The first grant was used for an ice cream social for Gr7 parents. It was held in the hour before “meet the teacher” night. This grant was carried over from last year. Home and School set up a display of school activities and Home and School info. This was well attended and very successful.

The second engagement project was to enlist our school’s nutrition expert (Mr Sandy Stratton) to create 4 videos on healthy eating topics that will be viewed on the school website by Stonepark parents. There are two videos completed and ready to be launched. They will be officially viewed during the next Parent-Teacher conferences in March. We are very excited about the work Sandy has already done, with two more videos to follow.

Parent Involvement

Stonepark parents volunteer for a variety of functions such as Gr 9 picture day, the book fair, sports events and socials. Home and School is responsible for organizing volunteers, food, and setup/clean up for 2 main events--teacher/staff appreciation and the Grade 9 reception. We are fortunate to have a huge amount of support from parents in the form of food donations, set up and clean up for both events. This year for staff appreciation, we used an online Google Doc sign-up sheet for the food and volunteers that worked extremely well.

Teacher Appreciation Week

- Monday – Principal’s treat day.
- Tuesday - Home and School hosted a healthy treat day with fruit, cheese and veggie trays.
- Wednesday - Cookies and muffins were provided by parents and coffee by Tim Hortons.
- Thursday - was the luncheon with a huge amount of entrees and desserts donated by parents.
- Friday - Packages of Fudge were given to each staff member and bus driver.

- There were also daily draws for gift certificates provided by the parents. This week was greatly enjoyed by the teachers.

Student meals

Stonepark has a breakfast program run out of the “Bagel Barn” where students can grab a smoothie, some fresh fruit, or a bagel in the morning. There are also hot and cold lunch options provided by Chartwells which utilizes the Zipthru card that can be pre-loaded by parents at home as well as using cash. There is also a “catering cupboard” that can be accessed by the students.

Meetings

Our Executive attended the semi-annual provincial Home and School meeting and will also attend the AGM. We also attended a brain-storming session hosted by the Federation. Tracy (co-chair) attended a seminar on Gr. 9 career counselling, outlining the new career counselling directive “My Blueprint”.

Communications

Stonepark uses technology in many ways. There is a daily blog with all the announcements and upcoming events. There is a monthly in-depth newsletter by the Principal which is e-mailed to all parents. Many of the teachers use blogs that include the links to textbooks and homework, as well as emails to reach the parents. The SAS (on auto notification) provides parents with their student’s marks as well as homework assignments. There is Twitter on the school website that is updated with all school happenings.

This year we developed a Home and School blog (with the help of the school computer expert Mark Rooney). On it we post the minutes of every meeting and all new announcements. We are also looking into social media.

Robotics

Over a 10 day period, the Home and School ran a succession of lego robotics sessions using robotic kits borrowed from the federation. It was lots of fun for the students and a Great experience for us.

Community Spirit

- Stonepark is a very active school with very active teachers who host and supervise numerous activities. In addition to many school sports such as basketball, soccer, dodge ball, field hockey, volleyball, golf, and intramural activities such as dodge ball and tchoukball, etc., there is an on-going early morning fitness program.
- Seasonal clubs such as skiing and curling are active as well. There is an art club and a chess club and starting soon will be a Lego club and a Glee club.
- There are three bands (concert, jazz, and orchestra). As well, there is a “Gig Room” which gets extensively used by students who wish to sing and play instruments at lunch time.
- Grade 9 leadership plays a big role in the school as well as the Duke of Edinburgh group.
- There is an active Green team that encourages environmental responsibility.
- The school participated in a National Sweater Day recently that was aired on CBC.
- The school encourages compassion, community responsibility and citizenship by choosing a worthy cause each year and participating in a variety of school-wide activities as part of “Stonepark Gives Back”.
- There are food bank contributions including a “Christmas tree of food cans” funds raised from Red/Green Day, as well as food collected during the first student social of the year.

Literacy

In early November there is a library Read-In week, as well as Battle of the Books trivia days to promote literacy. The school partners with members of the community who come in to present their love of reading to the students. Events such as these ensure that students are engaged with their school!

STRATFORD ELEMENTARY HOME AND SCHOOL ASSOCIATION**Danielle Boyce / Kara Jain, Co-Chairs****Secretary: Lisette Jenkins; Treasurer: Sherri Davis**

It's been a busy year so far at Stratford Elementary School (SES)! Some of the topics we have discussed at our meetings include:

- Fund raising goals and consideration of teacher and principal's requests.
- Fund Raising Campaigns (Coupon books, Epicure sales, Christmas Craft Fair, Ice cream sales, facilitating scholastic book fairs, Spring Fling).
- Educating families about Home & School, promoting participation and volunteer recruitment.
- Teacher Appreciation
- Educational outcomes, student reports, and school lunch nutrition

We've been working very effectively with the new school administration this year, Kenny MacDougall and Shelley King Compton. School requests for Home and School funds were related to much needed basic learning materials. We are on track to achieve our fundraising goal of \$15,000.

Family support of initiatives has been positive; however, attendance at Home and School meetings remains very low, with only the Executive and school Administration and a few parents. Volunteer turnout for events can be a scramble as well. We are working on ideas to better align the number of volunteer hours we would require for our fundraising initiative with the support families are truly willing/able to give.

Teacher/Staff Appreciation Week was organized by Patricia Callaghan for both SES and Glen Stewart. Patricia created lovely and unique ideas for lunches and treats which were very much appreciated by teachers, staff and bus drivers. Parents contributed great cooked dishes and desserts to make the luncheon absolutely delicious!

Our major contribution to the students so far this year has been over \$6000 toward leveled reading books (French and English) and \$2000 toward teaching materials and printers. We also contributed to Christmas Family Aid, Anti Bullying Awareness Bracelets, and acquisition of 150 school t-shirts for students to wear to meets and outings.

Our goal this year was to increase communication to parents, via school website and Facebook. We continue to work on ways to get parents more involved with Home and School and hope to implement some of those ideas at the start of the next school year.

THREE OAKS HOME AND SCHOOL ASSOCIATION
Karen Smith, Chair

Three Oaks Senior High's Parent Council consists of President Karen Smith, Vice President, Billy MacKendrick and Secretary, Jacqueline Reeves. Principal Nicole Haire has attended every meeting providing valuable information and updating the school's recent happenings. We have a group of parents that attend monthly meetings.

We began the year by organizing a breakfast to help raise awareness of students who need not only breakfast but also lunches. This program, In Our Own Backyard, was started by Three Oaks' teachers who were feeding a group of students on a daily basis. We received great publicity through local papers and social media. We continued to collect funds for this program during the Christmas Craft Fair in November by decorating a Christmas tree with decorations through donations.

We are in the process of organizing a parent/community session focusing on drug abuse and mental illness in April. We are calling it "Springing Ahead" as spring tends to be a time where students become more adventurous. We need to help parents become aware of the situation in the schools and in our community by providing information on what drugs are threatening our children and how to access services if necessary. We have invited various members of the community to attend this informational session.

We believe that schools play a vital role in the social as well as the academic needs of our students. We have worked together to create a resolution to keep Three Oaks Climate Days as part of the academic year. There is still much work to do to help our children become active, positive and productive members of our communities.

During the month of February we attempted to prepare a potluck for the Three Oaks Staff as part of staff appreciation. We finally succeeded on the last week of February although school was cancelled in the afternoon. Parents were kind to send in treats during the Teacher Appreciation Week.

After our spring session we are going to try to raise funds to give an award to a graduating student at Three Oaks.

Respectfully submitted,

Karen Smith, Chair

VERNON RIVER HOME AND SCHOOL ASSOCIATION**Ellen McQuaid / Colleen MacPherson, Co-Presidents****Executive: Co-Presidents** – Ellen McQuaid and Colleen MacPherson**Co-Secretaries** – Amy MacLean and Sabine Manchester**Co-Treasurers** – Georgette Turner and Kathy Currie**Lunch Coordinator** – Cheryl Drake**Topics discussed at local meetings:**

- Fundraising ideas -- Lunch program, Fall Family Fun Run, Big Comfy Couch and Ford's Drive 4 UR School.
- Reports from Treasurer, Grade 9 students, Principal and OSH.
- FM systems within the classrooms.
- Volunteers and VRCS--The current year is representing challenges to fulfill our need of volunteers in support of our hot lunch program.
- Parent engagement project titled "Creating Connections"-- A subcommittee completed the proposal and the application was accepted. Four themed evenings are currently being held to strengthen the Academic Connection, Health and Wellness Connection, Creativity Connection and the Future Connection.

Provincially attended meetings:

- Members of the committee and parents of the School plan to attend the Annual General Meeting this spring.
- We also plan to have a representative attend the Education meeting with school councils and Home and School.

Teacher / Staff Appreciation Week Activities:

- Monday to Friday was filled with healthy snacks in appreciation of our staff
- Many students described what their teachers mean to them in notes to the staff
- Friday was an extra special treat day.

Benefits to Students from Efforts:

- Hosted our 4th annual Fall Family Fun Run and had 70 participants.
- Big comfy couch draw at concerts
- Our lunch program is on its 5th year and runs three days per week with an average of 65 orders per day. The vast majority of the students order on line via our hotlunches net system.
- Home and School is able to provide assistance funding, including appreciation gifts for volunteers, assisting grade nines with their trip and graduation, supporting the school's year end trip activities and awards as well as replacing in classroom microwaves.
- We have also been delegating monies towards increasing the number of FM systems within the classrooms and improving the current sound system in our gym.

Website:

- The Home and School has a link on the VRCS Website. This site lists the executive members and contact information. It also has information regarding our Hot Lunch Program.
- The Home and School is able to provide information, agendas, meeting minutes and connect with parents via our hot lunch.net website.
- We continue to maintain our Home and School face book page to communicate upcoming events like parent engagement nights.

WEST KENT HOME AND SCHOOL ASSOCIATION
Peggy Roach Rivard /Jill Cuncliffe, Co-Chairs

West Kent Home and School Executive

Peggy Roach Rivard, Co-Chair
Jill Cuncliffe, Co-Chair
Bob Gollaher, Treasurer

Fundraising

- ▶ A very successful Fall Fair was organized by West Kent parents and staff. This is the only fundraising activity all year for West Kent School. The fundraising supports classroom educational activities, the purchase of literacy materials, and supports Pink Shirt Day 2015 (the fight against bullying).

Activities/Initiatives

- ▶ Started the school year with our annual Welcome Back to School Ice Cream Social.
- ▶ Home and school meetings take place every 4-8 weeks and continue to be important to engage and collaborate with parents. A goal this year was to increase parent engagement and to facilitate better involvement among West Kent families. To achieve this goal the executive requested at least 2 parent volunteers from each class to attend WKH&S meetings as class representatives.
- ▶ Collaborated with parent volunteers and parents on ways to sustain and/or increase the West Kent student population and work continues on this initiative.
- ▶ Drafted and submitted a proposed Storm Closure resolution to be presented at the AGM in April 2015.
- ▶ Currently working with Charlottetown Police Department, City of Charlottetown officials, English Language School Board, school administration and West Kent families to provide safer student drop-offs and pick-ups (both short-term and long-term solutions).
- ▶ School lunch program was expanded from 4 days per week to 5 days. Home and school continues to support the on-line lunch ordering system to ensure the lunch program has a minimal impact on teaching time and reduced administration burden for the school administration.
- ▶ Submitted a parent leadership grant application to hold a Mindfulness Workshop to introduce the concept and foundations of Mindfulness to the West Kent families.
- ▶ West Kent representatives attended the Semi-Annual Meeting in Kensington in October 2014 and the Spring Park Brainstorming Workshop in January 2015.
- ▶ Supported Staff Appreciation Week with parents providing various treats for the West Kent staff throughout the week.
- ▶ We continue to work toward improving parent communication through updates on the West Kent Facebook page (West Kent Home and School), website, and our new twitter account (WestKentParents).

WEST ROYALTY ELEMENTARY HOME AND SCHOOL ASSOCIATION

Janice Murphy, President

Executive:

President: Janice Murphy

Vice President: Cathy Nabuurs

Secretary: Shawna MacDonald-Wong

Treasurer: Colleen Henderson

Website: <http://www.westroyaltyhs.ca/>**Events / Volunteer Opportunities:**Meet the Staff Night – September 9thMagazine Fundraising Campaign – September 10th – 24th (on-line until October 19th)Green Space (Fall Cleanup of Flower Beds) – October 4thWalking School Bus – October 8thHalloween Dance – October 24thNew Progress Monitoring Assessment Model (QCIS) – November 26thParent Engagement Session: Coping with Anxiety – December 2ndPancake Breakfast (NEW Initiative in 2014 with MLA Bush Dumville) – December 6th

Christmas Family – December

Teacher Appreciation Week – February 9th – 13th (Lunch February 12th)Spring Carnival – April 25thSpring Fun Day – June 22nd

Green Space (Spring Cleanup of Flower Beds) – May/June

Grade 6 Fundraising – Year Round

Healthy Snack – Year Round

Meetings:

Meetings are held monthly on the second Tuesday of the month at 6:30 p.m. and conclude by 8 pm. We follow a set agenda, with updates from the principal and committee chairs which helps to keep the meetings on track. We have a small but loyal group of parents in attendance at each meeting, who are backed up by a dedicated group of volunteers that we can call on whenever necessary!

Provincial Meetings Attended:

Leadership Training – October (offered on a one-on-one basis with Shirley Jay)

Semi-Annual Meeting of PEI Home and School Federation – October 21stIdentifying Issues in Education for Action Workshop – January 29thAnnual Meeting of PEI Home and School Federation – April 11th**Parent Engagement:**

We held a very successful Parent Engagement session on December 2nd 2014. Our school Guidance Counsellor, Wendy Gallant, presented an evening information session on Coping with Anxiety. The session featured two PowerPoint presentations - “What Kids Need to Know about Anxiety” and “What Adults Need to Know about Childhood Anxiety”. An information package, including a list of

community resources, was provided to participants and some excellent books were added to our parent resource library. Information on the session was shared through the school newsletter and on our blog.

Teacher / Staff Appreciation Week:

There were treats and snacks for the teachers throughout the week, with a special lunch provided by parents on Thursday, February 12th. Parent volunteers monitored each of the classrooms for an indoor recess so that the teachers could enjoy their lunch. There were draws and giveaways for the teachers and staff. Many staff described it as their “favourite day of the year”!

Resolution:

A resolution was submitted suggesting that the Department of Education and Early Childhood Development introduce an enrichment program for the core learning areas (Math, Science, and Language Arts) at the elementary and junior high levels.

Distribution of Funds Raised:

The Home and School has one primary fundraiser, the Magazine Campaign through QSP. The principal recently provided the executive with a ‘wish list’ of items for consideration; however, our resources are limited this year with the number of initiatives we are already supporting with these funds. As a result, the school has opted to do its own separate fundraiser as well by selling coupon books.

External Funding Sources:

In order to capitalize on external sources, our Home and School Executive has been busy trying to access local funding opportunities. A grant application was submitted to the Future Shop Technology Lab Grant. Although unsuccessful, our application was considered along with 280 others from across Canada with only 13 receiving funding. We were, however, successful in securing funds from the Guardian Literacy Grant. This \$2000 in funding will be used to expand the school's literacy resources (magazines, books, iPads) that will specifically interest boys.

Communication:

We are fortunate to have a mix of skills on our Home and School Executive again this year. We have a few members who have been involved for a number of years, as well as some new members who bring fresh perspective; and we have been actively recruiting parents of younger children to volunteer. We are working to solidify the relationship with a new principal, while continuing to provide open communication to the parents of West Royalty Elementary through our website and updates in the school newsletter. We have already begun the process of securing key volunteers to step into roles that are being vacated by parents who will be leaving West Royalty at the end of this school year.

We are truly fortunate as a Home and School Association to have so many volunteers who give tirelessly of their time and effort throughout the school year. **THANK YOU!** It is a blessing to have so many caring and dedicated parents who take the time to attend our meetings and ensure the success of all our events and programs.

WESTWOOD PRIMARY HOME AND SCHOOL ASSOCIATION
Margo Thistle, Chair

Our goal this year was to increase parent engagement through events at the school and fundraising activities. Our executive and sub-committees met several times throughout the school year.

Fundraising

To help support activities and equipment that are not normally included in school budgets, we do some fundraising throughout the year. This year, our money went toward art education, classroom supplies, playground enhancements, the music program, and iPads as well as other items to help support our school family.

Our fundraising activities for the year include:

- A kickoff Mabel’s Labels campaign in September
- A custom cookbook with entries from students and teachers
- A Family Fair celebrating Westy’s birthday in November including a silent auction and lots of fun kids’ activities

Other Activities

- Our association supported Staff Appreciation Week; various treats for all Westwood staff were brought in by Westwood parents
- We are planning a free family fun night in June to celebrate another successful home and school year.
- We also won a grant from the Canada Post Foundation for an Orff Family music project worth \$5000.
- We are investigating ways to help feed our students who may not have lunch on a regular basis
- We plan to have a parent engagement session on developing/refining motor skills for our grade K & 1 parents
- We continue to advocate for a safer entrance to the parking lot for busses as well as parent drop-off zone
- Local artist, Maurice Bernard, will come to the school for a week in March to do a small art project with each classroom. This was initiated and supported by the Home and School.
- We bought several lice kits to be distributed from the office to parents who needed them.
- We continue to improve parent communication by updating our Westwood Home and School website, facebook page, and twitter account

Westwood Home and School Executive

Margo Thistle, Chair
Laura Hagen-Grant, Past Chair
Ricardo Angel, Member-at-Large
Kim Porter, Communications

Amy MacFarlane, Treasurer
Heather MacDonald, Secretary
Kelly Stewart, Teacher Rep

Contact

<http://westwoodhsa.wikispaces.com>
westwoodhsa@gmail.com

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.

2015 NOMINATION REPORT
Submitted by: Pam Montgomery/Shelly Keenan

EXECUTIVE

Executive Positions:	Nominees:	Two Year Term Expires:
Secretary	<i>(One Vacancy)</i>	2017
Treasurer	<i>(One Vacancy)</i>	2017

REGIONAL DIRECTORS

Family of Schools:	Nominees:	Two Year Term Expires:
Bluefield	<i>(One Vacancy)</i>	2017
Charlottetown Rural	<i>(One Vacancy)</i>	2016
Kensington	<i>(One Vacancy)</i>	2017
Souris	<i>(One Vacancy)</i>	2017
Three Oaks	<i>(One Vacancy)</i>	2017
Westisle	<i>(One Vacancy)</i>	2017

**PEI HOME AND SCHOOL FEDERATION
RESOLUTIONS 2015**

RESOLUTION 1-2015 STUDENT CHARACTER DEVELOPMENT PROGRAMS
Submitted by Three Oaks Senior High Parent Council

- WHEREAS it is important for schools to offer character education programs that promote social tolerance, provide empathy training and leadership development that increases personal power and self esteem, and
- WHEREAS these social skills are important in the ethical development of students and are critical in the development of caring citizens, translating into positive student behaviour in school, home and community, and
- WHEREAS several schools across the province have already recognized the need and benefit of such activities and have undertaken the development and run student workshops at the senior high level such as: Climate Days, Breaking Down the Walls, Challenge Day, and
- WHEREAS the goal of the Character Development Program is to empower the students to carry the themes of the program back to their school and community population, and
- WHEREAS one of the goals of public education on PEI as stated in the “Education Handbook for School Administrators” is to enable students to develop a respect for community values, a sense of personal values and a responsibility for one’s actions, and
- WHEREAS one of the guiding principles of the PEI Home and School Federation is to foster high ideals of citizenship;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the English Language School Board and Minister of Education and Early Childhood Development implement age-appropriate character development programs that promote social tolerance, provide empathy training and leadership development, in all schools, primary to 12 grade levels, as part of the School Effectiveness Plan.

DESTINATION: Department of Education and Early Childhood Development
 English Language School Board

BACKGROUND:

Three Oaks Climate Days

Philosophy: Student leaders in any given school building come in many forms and from many social groups. It is virtually impossible to put 800 students through a workshop on empathy training and many do not have the maturity or mindset needed for this to be successful. However, it was determined if the leaders and sub-leaders of the various social groups in the school could be trained, then there would be the possibility of a positive “trickle down” effect to the students who follow them. In this way, we would have a better chance of affecting more students, and this is exactly what happened! All Climate Days, with the exception of Climate Night 2014, were co-facilitated by Nicole Haire and Peter Bofo. Positive student leaders were “planted” in discussion groups to model appropriate participation and keep the discussions flowing.

Maslow’s Hierarchy of Needs states that the following “building blocks” must be in place in order for a person to achieve self-actualization:

- Basic Needs (food, clothing, shelter, etc)
- Safety (physical, emotional and psychological)
- Belonging
- Self-Esteem (authentic success due to their own efforts)

Climate Days addresses Safety and Belonging. The time spent establishing and maintaining high expectations for a positive school climate allows students the opportunity to come to school each day and focus more fully on the school work at hand.

History:

- The Climate Days workshop was developed by Nicole Haire, in consultation with Leadership teacher Peter Bofo, in the spring of 2011. 58 students and 12 teachers participated in the first Climate Day workshop which took place off campus-in “neutral territory”-at the Loyalist Inn.
- In the fall of 2011, Phil Boyte was contracted to facilitate his “Breaking Down the Walls” workshop with 300 students over three days. This workshop has a similar philosophy to Climate Days and was held at the school.
- In 2012, the Climate Crew was formed by students concerned about fostering and maintaining positive school climate as well as an additional 300 students participated over three days in TOSH Climate Days held at the school.
- In the spring of 2013, 100 students participated in a TOSH Climate Days workshop.
- In the spring of 2014, 85 students participated after school hours in a 6 hour climate workshop termed “Climate Night”.
- In the fall of 2014, 100 students participated in a Climate Day workshop at the school.

Summary: The positive “ripple effects” of this workshop have been noticeable and profound. Most of the results come from observation of student behaviour; feedback from students, staff and parents about the positive “feel” of our school; participant surveys; and anecdotal sharing from individuals who say that participating in Climate Days had a significant, positive effect on their lives. Invariably, participants say that it changes how they see others and how they respond to people and situations for the better. Our school has become a gentler, kinder place as a result and bystanders have become more likely to stand up and speak for what is right.

RESOLUTION 2-2015 STORM CLOSURES
Submitted by West Kent Home and School Association

- WHEREAS the Department of Education and Early Childhood Development and English Language School Board are striving to improve student achievement using multiple initiatives following disappointing PISA and PCAP assessment scores for Prince Edward Island students (which demonstrated that our students scored below the Canadian average in math, reading and science testing;), and
- WHEREAS according to Stats Can Publication 81-604-X Table D.1.1, PEI students average 25 8 hours less instructional time than the Canadian average each year, and
- WHEREAS PEI students lose significant classroom time due to storm closures, and in the 2013-2014 school year this amounted to an estimated loss of between 5-10% of instructional time, and
- WHEREAS cumulative lost classroom time due to storm closures may be a significant contributor to poor academic performance by Island students, and
- WHEREAS neither the ELSB nor the Department of Education and Early Childhood Development publish the number of school storm closures on an annual basis, making it difficult to quantify the potential impact on student performance without readily available data, and
- WHEREAS some storm closures have been based on predicted vs. actual weather events and prove to be unnecessary, and
- WHEREAS some parents are frustrated with the number of school storm closures after a winter storm that seem to be due to a lack of coordinated and/or expeditious snow removal, and
- WHEREAS there is no published policy outlining the process by which a decision is made to cancel school;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation (PEIHSF) requests the English Language School Board (ELSB) to form a committee consisting of board and department staff, home and school representatives and transportation experts to review current practices, develop and publish a Storm Closures Policy, and

BE IT FURTHER RESOLVED that the PEIHSF requests the ELSB to ensure those responsible for storm closure decisions have adequate resources and training to make informed decisions, and

BE IT FURTHER RESOLVED that the PEIHSF requests the ELSB to publish the number of school days lost to storm closure for each family of schools in the ELSB’s Annual Report.

DESTINATION: Department of Education and Early Childhood Development
 English Language School Board
 Department of Transportation

BACKGROUND:

ENGLISH LANGUAGE SCHOOL BOARD PROCEDURE:

The English Language School Board collects information from a variety of sources when determining if classes should be cancelled due to weather/road conditions on a daily basis. A team of approximately four staff are involved in the process. The group examines a variety of weather forecasts for the day, reviews road report information from across the province obtained from the Department of Transportation and Infrastructure Renewal, and road condition information obtained from board transportation personnel. The information is compiled between 4:30 AM and 6:00 AM and a decision is usually made prior to 6:30 AM on whether to proceed with the day, initiate a one hour delay, initiate an hour delay with a further announcement, or to close for the day. Family of school closures or delays may be initiated if conditions differ from across the province.

RESOLUTION 3-2015 SAFE STUDENT TRANSPORTATION WITH RELATED
COMMUNICATION STRATEGIES

Submitted by M. E. Callaghan Home and School Association

WHEREAS students, parents and guardians need a guarantee of safe and timely transportation to the school as many families are in situations where parents must leave for their work prior to the bus picking up their children, and

WHEREAS bus drivers have to be confident that roads are prepared for travel prior to departing for their runs, and

WHEREAS there must be sufficient spare drivers to support the regular bus drivers in time of need, and

WHEREAS notification of any delays or cancellations of individual runs needs to be communicated in a timely manner to students, parents, guardians and the school as per ELSB policy, and

WHEREAS current communications are not adequate;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the English Language School Board to ensure effective communication regarding day-to-day transportation of students be reported directly to parents, guardians, students and the school.

DESTINATION: Department of Education and Early Childhood Development
English Language School Board

SOLUTION 4-2015 REQUEST FOR OFFSITE ALTERNATE EDUCATION CLASSES
Submitted by Montague High Parent Council

- WHEREAS this resolution addresses an important issue as it pertains to education, safety and health to many students in the education system, and
- WHEREAS the current education system is considering relocating all Alternate Education programs from off-school sites to standard school sites, and
- WHEREAS the physical layout of most school facilities is not conducive to an Alternative Education site with a separate entrance, kitchen facility and office/meeting space, and
- WHEREAS we need to address and support the students requiring Alternate Education and understand that the need for alternative education program is largely as a result of not being able to attend classes in the current physically structured system for various reasons¹, and
- WHEREAS PEI’s education system expects Island schools to provide education for all students, including those requiring learning environment adjustments and who are unable to attend regular school, i.e. Alternate Education;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Minister of Education and Early Childhood Development and English Language School Board designate and allocate all Alternate Education be provided with off-school site facilities to more realistically reflect the needs of those requiring an adjusted learning environment, thereby promoting the total well-being of ALL of our children/youth, and

BE IT FURTHER RESOLVED that the PEIHSF requests the English Language School Board release an immediate communication plan for the Alternate Education policy to key stakeholders.

DESTINATION: Department of Education and Early Childhood Development
English Language School Board

¹ Alternative education programs are in place to accommodate the needs of students who are unable to attend regular school usually because of serious social/emotional issues which, after appropriate interventions have been tried, are not able to be managed in the regular school setting. The main focus of the programs is to assist the student in acquiring some life skills training which will enable them to return to the regular school setting. Students are also expected to follow an academic course of studies which parallels as much as possible the academic program they would be following in regular school. Participation in alternative school programs is a short term intervention which aims at return to regular school as soon as possible. The full time programs are staffed by a teacher and a youth worker. “There is no single formula yielding a model that is an ideal ‘school for the unsuccessful’” (Raywid, 2001, p. 584). “Despite inclusive schooling and the provision for diversity, mainstream education is not necessarily successful for all students” (de Jong, 2005, p. 363).

References: De Jong, T. (2005). A framework of principles and best practice for managing student behaviour in the **Alternative Education Guidelines (English School District)**. Australian context. *School Psychology International*, 26(3), 353-370. Raywid, M. A. (2001). What to do with students who are not succeeding. *Phi Delta Kappan*, 82(8), 582-584.

RESOLUTION 5-2015 ENRICHMENT PROGRAMS
Submitted by West Royalty Elementary Home and School Association

- WHEREAS it is important to recognize that students at elementary and intermediate levels need to have access to enriched programs as there are many interventions for students who cannot manage the curriculum, and
- WHEREAS every student deserves to achieve their full academic potential, through respect and planning for diverse potential, and
- WHEREAS all stakeholders need to work together to ensure that the public school system in PEI should be striving to meet the needs of all students, recognizing appropriately paced individual learning, and
- WHEREAS high achieving students may be required to learn at a slower pace than they are capable and may become disengaged in a system where their needs are not being met, and
- WHEREAS IB (International Baccalaureate) or AP (Advanced Placement) programs at the high school level is a delayed intervention, and
- WHEREAS teachers need resources and training to meet the needs of all students;

BE IT RESOLVED that the PEI Home and School Federation requests the Department of Education and Early Childhood Development introduce an enrichment program for the core learning areas (Math, Science, Language Arts) at the elementary and junior high levels.

DESTINATION: Department of Education and Early Childhood Development
 English Language School Board

**RESOLUTION 6-2015 PROMPT ESTABLISHMENT OF ANIMALS IN SCHOOLS
POLICY AND PROCEDURES**

Submitted by Prince Street Home and School Association

- WHEREAS some Island schools have piloted innovative, popular, and successful projects that utilize animals within their schools to support curriculum outcomes, enhance student learning, personal and emotional development, and build school-community relationships, and
- WHEREAS the health, safety, and wellbeing of students, teachers, staff, and animals in a shared school environment must be given full respect, and
- WHEREAS the importance of interacting with animals and nature is well-established as essential to students learning; however, schools in urban environments have less access to natural areas where students can observe and interact with animals; additionally, students living in low-income households often have less access to companion animals in their homes, and
- WHEREAS some students require, or would benefit from, having service or companion animals with them or present in their school; and some students would benefit from lessons that incorporate the presence of animals, and
- WHEREAS there is a gap in school board policy and procedures that currently limits a school’s ability to support the presence of animals in schools, negotiate agreements or moderate differences of interest related to animals in schools, or plan for programming that could include animals;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request the English Language School Board to expedite the development of policies and procedures related to the presence of animals in schools and establish these to be in place no later than the 2015- 2016 school calendar year.

DESTINATION: English Language School Board
 Department of Education and Early Childhood Development

**RESOLUTION 7-2015 ENHANCING SCHOOL BOARD COMMUNICATIONS
WITH LOCAL HOME AND SCHOOL ORGANIZATIONS**

Submitted by Prince Street Home and School Association

- WHEREAS much of the energy, creativity, effort, and work related to successful innovative school-based programs (such as community programs held at school, extracurricular programs, and staff-led learning intervention programs) come from the collaboration of many school and community members including students, teachers, administrators, staff, parents, home and school committees, and the wider school community, and
- WHEREAS schools and their communities have much invested in programs old and new, and
- WHEREAS school boards must respond to concerns about school-based programs and make decisions about the future of such programs, and
- WHEREAS school boards have processes for handling complaints and concerns but no formal requirement to communicate with local home and schools or to include them or the wider community in problem-solving, planning, decision-making, or conflict resolution, and
- WHEREAS unequal access to information can shut out local home and schools (as organizations representing the school-wide community);

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the English Language School Board consults with and include local home and school organizations in communications and planning processes when the ELSB decision suspends or significantly changes or abolishes an established program.

DESTINATION: English Language School Board
 Department of Education and Early Childhood Development

**RESOLUTION 8-2015: ESTABLISH A PROVINCIAL SCHOOL LUNCH PROGRAM
FOR ALL ISLAND CHILDREN.**

**Submitted by Montague Consolidated School Home and School Association and Montague
Regional High School Parent Council**

WHEREAS current research suggests that poor diet is associated with poor school performanceⁱ, and

WHEREAS in 2012, 35.7% of children in PEI were considered overweight; of these, 13 per cent fell into the higher risk “obese” category, both of which were higher than the Canadian averageⁱⁱ, and

WHEREAS diet quality and obesity have been linked to a number of chronic diseases and higher health care utilization and spendingⁱⁱⁱ Childhood obesity has been shown to have significant negative influences on mental health^{iv}, and

WHEREAS the best approaches to obesity prevention are population and community-based, rather than being the sole responsibility of the individual^v, and

WHEREAS one in five children in Prince Edward Island live in households affected by some level of food insecurity and 79% of food insecure households were reliant on wages or salaries from employment (as opposed to social assistance, pension or other senior’s income, employment insurance, or other). This is the highest rate in Canada^{vi}, and

WHEREAS food bank use in PEI has increased by 18.7% since 2008 and 38% of those helped by Island food banks are children^{vii}, and

WHEREAS recent research in Canada has demonstrated a strong link between food insufficiency and poor mental and physical health in childhood, adolescence and adulthood^{viii}, and

WHEREAS PEI children’s lunches are consistently of poor quality. The vast majority of Island children are not consuming enough fruits, vegetables and milk and they are consuming less healthy foods too often^{ix}, and

WHEREAS approximately 40% of children’s daily caloric intake occurs at school and schools provide an ideal opportunity for learning about nutrition and healthy lifestyles^x, and

WHEREAS lunch programs that rely heavily on parent volunteers contribute to inequalities in access to healthy food across the Island; and, food programs that rely heavily on teachers and school staff reduce the number of hours of instructional time they are able to provide;

THEREFORE BE IT RESOLVED that the P.E.I. Home and School Federation request the Minister of Education and Early Childhood Development and the Minister of Health and Wellness establish *a provincial school lunch program for all Island children* that adheres to the school nutrition policies and regulations, and

THEREFORE BE IT FURTHER RESOLVED that the P.E.I. Home and School Federation request the Minister of Education and Early Childhood Development and the Minister of Health and Wellness

ensure that all school lunch programs are developed in collaboration with school communities and encourage and facilitate the use of locally produced food and support local businesses.

DESTINATION: Department of Education and Early Childhood Development
English Language School Board
Departments of Health and Wellness
Community Services and Seniors
PEI Food Security Network
PEI Healthy Eating Alliance
Department of Agriculture and Forestry

HOUSEHOLD FOOD INSECURITY: insecure or inadequate access to food due to financial constraints, and includes: worry that food would run out before there was enough money to buy more; the food does not last and there is no money to buy more; not being able to afford balanced meals and reliance on low-cost foods to feed children; reducing the size of meals or skipping meals because there was not enough money to buy food; being hungry but not being able to afford food; losing weight because there was not enough money to buy food; going for a whole day without food.

ⁱ Florence, M., Asbridge, M., & Veugelers, P. (2008). Diet quality and academic performance. *Journal of School Health*, 78(4), 209-215; Booth, J., Tomporowski, P., Boyle, J., Ness, A., Joinson, C., Leary, S., & Reilly, J. (2014). Obesity impairs academic attainment in adolescence: findings from ALSPAC, a UK cohort. *International Journal of Obesity*, 38, 1335-1342; Purtell, K., & Gershoff, E. (2014). Fast food consumption and academic growth in late childhood. *Clinical Pediatrics*, 1-7

ⁱⁱ *School Nutrition & Activity Project Feedback Report: Provincial and School District Survey Results*. (2012). Charlottetown, Prince Edward Island: SNAP (School Nutrition & Activity Project)

ⁱⁱⁱ Kirk, S., Kuhle, S., Ohimaa, A., Veugelers, P. (2012). Health behaviours and health-care utilization in Canadian schoolchildren. *Public Health Nutrition*, 1-7; Katzmarzyk, P.T., & Janssen, I. (2004). The economic costs associated with physical inactivity and obesity in Canada: An update. *Canadian Journal of Applied Physiology*, 29(1): 90-115

^{iv} Wang, F., Wild, T.C., Kipp, W., Kuhle, S., Veugelers, P.J. (2009, June). The influence of childhood obesity on the development of self-esteem. *Statistics Canada: Health Reports*, 20 (2), 20-27; Schwartz, C., Waddell, C., Barican, J., Garland, O., Nightingale, L., & Gray-Grant, D. (2010). The mental health implications of childhood obesity. *Children's Mental Health Research Quarterly*, 4(1), 1–20. Vancouver, BC: Children's Health Policy Centre, Faculty of Health Sciences, Simon Fraser University

^v Wilkinson, D., & McCurdy, L. (2008, May). *Prevention of overweight and obesity in young Canadian children*. Mississauga, Ontario: Canadian Council of Food and Nutrition

^{vi} Tarasuk, V., Mitchell, A., Dachner, N. (2014). *Household food insecurity in Canada, 2012*. Toronto: Research to identify policy options to reduce food insecurity (PROOF). Retrieved from <http://nutritionalsciences.lamp.utoronto.ca/>

^{vii} *Hungercount. A comprehensive report on hunger and food bank use in Canada, and recommendations for change*. (2014). Food Banks Canada. Retrieved from http://www.foodbankscanada.ca/getmedia/7739cdf-72d5-4cee-85e9-54d456669564/HungerCount_2014_EN.pdf.aspx?ext=.pdf

^{viii} Tarasuk, V., Mitchell, A., Dachner, N. (2014). *Household food insecurity in Canada, 2012*. Toronto: Research to identify policy options to reduce food insecurity (PROOF). Retrieved from <http://nutritionalsciences.lamp.utoronto.ca/>; Vozoris, N.T., & Tarasuk, V.S. (2003). Household Food insufficiency is Associated with Poorer Health. *The Journal of Nutrition*, 133, 120-126

^{ix} *School Nutrition & Activity Project Feedback Report. Provincial and School District Survey Results*. (2012). Charlottetown, Prince Edward Island: SNAP (School Nutrition & Activity Project)

^x *School healthy eating policy and administrative regulations*, Charlottetown, PE: PEI Healthy Eating Alliance. Retrieved from <http://www.healthyeatingpei.ca/pei-school-nutrition-policy.php>

**RESOLUTION 9-2015 ACTIVATION OF AND ACCESS TO THE
STUDENTSACHIEVE SYSTEM BY PARENTS AT THE
ELEMENTARY SCHOOL LEVEL**

Submitted by the P.E.I. Home and School Federation

WHEREAS the Department of Education and Early Childhood Development (DEECD) and English Language School Board (ELSB) in Prince Edward Island have been encouraging greater parent engagement in students' education, and

WHEREAS studies show the level of parent engagement^{1 2} is directly linked to student achievement and outcomes, and

WHEREAS parents and students are frustrated and overwhelmed by the host of engagement tools used by teachers/schools such as teacher blogs, websites, social media sites, StudentsAchieve System (SAS), etc., and

WHEREAS the DEECD and ELSB systematically supports teachers' timely use of SAS as the primary communication tool for student attendance and mark management at the intermediate and senior high school levels, and

WHEREAS the greatest level of overall parent engagement occurs at the elementary school level;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests Department of Education and Early Childhood Development and English Language School Board allow parents' access to StudentsAchieve System at the elementary school level, and

BE IT FURTHER RESOLVED that the PEIHSF requests the DEECD and ELSB to support elementary school teachers' use of SAS beyond that of school attendance at the elementary school level and establish consistent and clear procedures for use by teachers that is also communicated to parents

DESTINATION: Department of Education and Early Childhood Development
English Language School Board

¹ Parent Involvement: The Key To Improved Student Achievement *Steven R. Hara and Daniel J. Burke*
<http://www.adi.org/journal/ss01/chapters/Chapter16-Hara&Burke.pdf>

² Capacity Building Series K-12 - Parent Engagement Working with Families/ Supporting Student Learning Ontario Secretariat Special Edition #29
http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_parentEngage.pdf



English Language School Board

Stratford Office • PO Box 8600 • Charlottetown PE C1A 8V7 • 902-368-6990 (T) • 902-368-6960 (F)
Summerside Office • 288 MacEwen Road • Summerside PE C1N 0J1 • 902-888-8400 (T) • 902-888-8449 (F)

October 2, 2014

Mr. Peter Rukavina, President
PEI Home and School Federation Inc
P O Box 1012
Charlottetown, PE C1A 7M4

Dear Mr. Rukavina:

I am responding to your correspondence of May 1, 2014 which includes a copy of the resolutions passed at the PEI Home and School Federation's Annual General Meeting. I am providing the following response to eight resolutions:

Resolution 1/8 Participation, Release and Indemnification Forms

The English Language School Board addressed this matter in the 2013-2014 school year. Subsequent to that, the revised student travel forms, which include informed parent consent, were made available to schools in September 2014. The language in the Release and Indemnification Section has been revised to be written as simply as possible while complying with requirements related to the English Language School Board's legal responsibilities for risk management.

Resolution 2/8 E-cigarettes

This resolution requests that the English Language School Board adopt and communicate the former Eastern School District Policy ADC – Tobacco Product Usage Ban.

The operational policies of the former Eastern School District and Western School Board remain in place for schools in their respective jurisdictions until superseded by newly developed policy and procedures of the English Language School Board. This particular matter is currently being addressed.

Resolution 3/8 Remove Administrators, Counsellors and Non-classroom Positions from the Student-teacher Ratio

This resolution, which is related to the reporting of the provincial government's statistics, is directed to the Department of Education and Early Childhood Development for response

./2

Resolution 4/8 Professional Development as it Relates to Academic Achievement

Although this resolution is directed to the Department of Education and Early Childhood Development, the English Language School Board is responsible for the professional development of teachers in its employ and is aware of the importance of teacher professional development being aligned with its strategic plan for student achievement, operational work plans, and school effectiveness goals, as determined by individual schools. The school district considers teacher professional development to be paramount to the improvement of student achievement.

Resolution 5/8 Request for Implementation of Technology in Education Strategic Plan in all Schools in P.E.I.

As noted in this resolution, the Department of Education and Early Childhood Development will implement the third stage of the provincial government's plan to improve the use of technology in schools. Meanwhile, school district representatives will continue to be involved in the development of the Technology in Education Strategic Plan.

Resolution 6/8 Academic Outcomes

This resolution is to be considered by the Department of Education and Early Childhood Development.

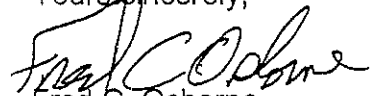
Resolution 7/8 Student Absenteeism

Schools are concerned about interruptions to and the withdrawal of students from learning time during required instructional hours; the absence of students from various classes during the instructional day; chronic student absenteeism; and student non-attendance. Last year the school district's various leadership teams began to review these challenges and will follow through with plans to address the numerous factors that are affecting required teaching and learning time.

Resolution 8/8 Head Lice

The English Language School Board has implemented operational procedures, consistent with treatment as recommended by health specialists and similar to those in other Canadian school district jurisdictions, regarding pediculosis. Schools in the English Language School Board will continue to collaborate closely with health practitioners and parents/guardians to ensure that families are informed about appropriate procedures to eliminate this problem.

Yours sincerely,


Fred C. Osborne
Board Chair



Health and
Wellness

Chief Health Office
16 Fitzroy Street
PO Box 2000, Charlottetown
Prince Edward Island
Canada C1A 7N8

Santé et
Mieux-être



Médecin hygiéniste en chef
16, rue Fitzroy
C.P. 2000, Charlottetown
Île-du-Prince-Édouard
Canada C1A 7N8

July 31, 2014

Mr. Peter Rukavina
Prince Edward Island Home & School Federation Inc.
P.O. Box 1012
Charlottetown, PE C1A 7M4

Dear Mr. Rukavina,

I am writing in response to your letter and resolution regarding e-cigarettes and head lice. My response is also on behalf of the Minister of Health & Wellness, Doug Currie.

In terms of Resolution # 2-2014 E-Cigarettes, the Department of Health & Wellness is currently reviewing legislation and policies relating to both the *Smoke Free Places Act and the Tobacco Sales & Access Act*. We have also been closely involved in national discussions regarding e-cigarettes and flavored tobacco. Minister Currie has written a letter to the Federal Minister of Health asking for more federal oversight regarding flavored tobacco. Our Office has participated in a virtual symposium on e-cigarettes within the last month with national colleagues including the Chief Medical Officers of Health representing each Province and Territory.

In terms of Resolution # 8-2014 Head Lice, prior to any English Language School Board policy (ELSB), both myself as Chief Public Health Officer and Kathy Jones, Director of Public Health Programs with Health PEI, met with all principals in the Western and Eastern school districts to provide background and education prior to any school board policy/direction from Department of Education.

Prior to the implementation of the ELSB policy, children were missing instructional time. Public Health Nursing, Health PEI, were aware of some children being out of school for extremely lengthy periods due to the presence of nits (> 30 days). As part of the treatment, children should have their hair combed daily and nits removed, but it is not necessary for children to be absent from school due to the presence of a nit as long as they are adhering to the recommended treatment regime. These same policies are in place in other provinces such as Nova Scotia and Ontario and are all based on the recommendations from the Canadian Pediatric Society.

Both the Chief Public Health Office and Health PEI support on-going education and working together with parents and teachers to ensure understanding of how to manage head lice (pediculosis), including making sure that proper educational materials are being used. Public Health Nursing has in the past, and continues, to provide parent education and support on this issue. They have indicated they are available to present at Home and School meetings, attend meet-the-teacher nights as well as other opportunities. In addition, Public Health Nursing continues to provide parents who contact them with information, education and support. This is a role based on evidence and the experience of other jurisdictions. Public Health Nursing has reformed their role to best meet health needs based on evidence.

Some schools/parents may be managing head lice issues more comfortably than others and it may be possible that schools and parents learn from each other with the support of Public Health Nursing. In addition, if the Home & School Federation would like to hear a presentation on the management of head lice, I am sure that could be arranged.

Head lice has always been a challenge. If health and education follow the science and evidence, in conjunction with good standards and information, it will help us all manage it better.

Please let me know if you have further questions or clarifications.

Sincerely,


Dr. Heather Morrison
Chief Public Health Officer

cc: Hon. Doug Currie, Minister of Health & Wellness
Dr. Michael Mayne, Deputy Minister Health & Wellness
Cynthia Fleet, Superintendent, ELSB
Hon. Alan McIsaac, Minister of Education & Early Childhood Development
Dr. Sandy MacDonald, Deputy Minister of Education & Early Childhood Development
Kathy Jones, Director of Public Health & Children's Developmental Services

October 20, 2014

Dear Stakeholder:

RE: Amendments to the *Tobacco Sales and Access Act* and the *Smoke-free Places Act*

The Department of Health and Wellness, the "Department", as with many health departments and agencies across Canada, is concerned with the growing popularity of electronic smoking devices, "ESDs", such as electronic cigarettes. ESDs contain a cartridge which enables the delivery of a vapourized solution which is then inhaled by the user. The contents of these cartridges is unregulated and may contain nicotine, herbs, flavourings, chemicals and toxins, all of unknown origin and concentration.

Studies show that the use of ESDs is growing rapidly, with 27% of Canadian smokers having tried ESDs in 2013/2014, up from 4% of Canadian smokers in 2010/2011. Experimentation with ESDs is increasing rapidly among young Canadians and there is a concern that ESDs are being used as a gateway product to eventual tobacco use. ESDs are not regulated and the long-term health effects of using ESDs or being exposed to the vapours emitted by ESDs is unknown. Despite the promotion of ESDs as a smoking cessation aid, there is insufficient evidence to support this claim.

In light of the foregoing, the Department intends to amend the *Tobacco Sales and Access Act* to treat ESDs in the same manner as tobacco is treated. The amendment will prohibit the sale of ESDs to persons under the age of 19. In addition, the amendment will impose the same restrictions on the display and advertising of ESDs as is currently applied to tobacco.

Amendments are also forthcoming to the *Smoke-free Places Act* to prohibit the use of ESDs in the same manner that tobacco use is prohibited. This amendment is in response to requests from Islanders for regulation of the use of ESDs in public places and workplaces.

The above-noted amendments are not unique to Prince Edward Island. Many other provinces have either implemented or are in the process of implementing similar amendments with respect to the sales, display, advertising, and use of ESDs.

October 20, 2014

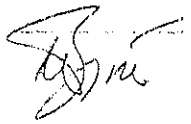
Page 2

The Department invites your comments on the proposed amendments. Please forward these comments no later than November 7, 2014, to:

Department of Health and Wellness
Attn: Nichola M. Hewitt, Legislative Specialist
4th Floor Shaw Building North
P.O. Box 2000
Charlottetown, PE C1A 7N8
nmhewitt@gov.pe.ca

We look forward to receiving your comments on this important legislative initiative.

Sincerely,



Michael Mayne

/cj



Education and
Early Childhood
Development

Éducation et
Développement de la
petite enfance



Office of the Minister


Holman Centre
250 Water Street, Suite 101
Summerside
Prince Edward Island
Canada C1N 1B6

Bureau du ministre

Centre Holman
250, rue Water, pièce 101
Summerside
Île-du-Prince-Édouard
Canada C1N 1B6

March 26, 2015

Mr. Peter Rukavina
President
Prince Edward Island Home and School Federation Inc
P.O. Box 1012
Charlottetown, PE C1A 7M4


Dear Mr. Rukavina:

Thank you for your letter dated May 5, 2014 regarding the Resolutions passed at your 61st Annual General Meeting. I thank you for giving me the opportunity to attend and speak to your membership on numerous issues. I apologize for the delay in responding to your letter and am now provide the following responses to the Resolutions:

Regarding Resolution 1/14 - Participation, release and indemnification forms

As this resolution is a school board matter, I will defer the decision on this resolution to the school board.

Regarding Resolution 2/14 - E-Cigarettes

The Department of Education and Early Childhood Development would support further restrictions on the sale of new tobacco products in PEI.

Tobacco education and prevention messages are integrated throughout the grade 1-9 Health curriculum - with a number of learning outcomes across the grades

Informed by the 2010-11 Youth Smoking Survey data (collected as part of SHAPES), the PEI Tobacco Reduction Alliance, Department of Health and Wellness, and the Department of Education and Early Childhood Development have been working together to create a new grade 10 resource on tobacco education and prevention. This resource will be used within the new grade 10 phys ed/wellness curriculum, and will focus on tobacco education, prevention, media awareness, and critical thinking skills. This will build on what students have learned within grade 1-9. It will be ready for the 2014-15 school year.

As this resolution concerns our partners, I will defer the decision on this resolution to the Department of Health and Wellness and the English Language School Board

Regarding Resolution 3/14 - Remove administrators, counselors and non-classroom positions from the student-teacher ratio

While the term student-teacher ratio is often used, the term 'student-educator' ratio is more accurate. The student-teacher ratio differs from class size in that the ratio includes educators who may not be classroom teachers, like resource teachers, guidance teachers, psychologists, principals and vice-principals.

The student-teacher ratio is certainly a factor affecting our school system. However, it is perhaps more important to discuss class sizes and class composition when discussing student achievement. Class sizes and class composition are equally important influences on the learning and teaching environments. One cannot be addressed without the other.

The school boards allocate staff in schools but decisions are often based on individual class size and composition, not on student-educator ratios. The school boards work to improve class size and address the challenges of class composition at the same time. Island class sizes have improved as enrolment declined.

It is important to note that effective teaching strategies and programming outweigh many of the benefits of smaller student-teacher ratios. We are committed to working with school boards to ensure that we are utilizing the skills of these teachers to help support student achievement.

Regarding Resolution 4/14 - Professional development as it relates to academic achievement

Instructional time has to be of high quality in order to really benefit our students. One way to improve the quality of instructional time is to provide professional learning opportunities to teachers, so they can use the most effective instructional strategies with their students. We know high quality teaching is a key factor in supporting student achievement.

The additional embedded professional learning days will support high quality teaching. These professional learning days will provide opportunities for teachers to learn new concepts, meet with other teachers in their school or grade level, try out new concepts in their own classrooms, and evaluate how those concepts are working with their students.

Teachers build on their education and experience through professional learning, so that newly learned skills can take hold, impact classroom practice and positively affect student learning.

Professional learning is not an event. It is an ongoing process. Effective professional learning is an intentional focus on our curriculum, assessment, and instructional strategies in order to improve student learning.

Effective professional learning is embedded in practice; that means that it ensures that there is a direct connection between the teacher's work in the classroom and the professional learning the teacher receives. By ensuring that professional learning is embedded, we can be confident that new skills and knowledge are at the centre of teachers' daily work and will have positive outcomes for student learning in classrooms.

Professional learning will help students achieve in the classroom, enable classroom climates to thrive, and prepare all Island children for success in life and in the global workforce.

Regarding Resolution 5/14 - Request for implementation of technology in education strategic plan in all schools in PEI

Government recognizes the importance of advanced technology in our education system. This includes investing in the infrastructure to support advanced technology, as well as investing in educational technology to be used by teachers and students.

Investments made in education technology have the potential to have a tremendous impact on student achievement and engagement, and to prepare students for success in a technology-based knowledge economy. Because this government recognizes the importance of technology to support student achievement, we have significant investments in technology over the recent years.

Government's first priority for the education technology was to establish a robust education network, one that would give all schools equal access to modern technology now and into the future. The Department is continuing with investments in technology as recommended by the minister's Advisory Committee on Technology. The Department continues to work with ITSS to upgrade servers and routers to increase the access and speed of the education network.

Operationally, the Department spends over \$1.0 M in technical support services for our 63 schools including assistance to teachers in use of technology, as well as technology integration with our curriculum in the public school system. Laptop computers were provided to all high school teachers and will continue with the intermediate and elementary teachers.

Educational leaders, students and stakeholders, including teachers and school administration, provided input into the Technology Strategic Plan for K-12 by way of surveys, focus groups and consultations. We will be reviewing the Technology Strategic Plan for K-12 recommendations to develop a plan for the future.

Government is committed to providing the resources necessary to increase student engagement and prepare students for success in a technology-based knowledge economy. We are confident that this Technology Strategic Plan for K-12 will lay the roadmap for the success of our students in the global technological workforce.

Regarding Resolution 6/14 - Academic outcomes

The Government of Prince Edward Island is committed to helping Island students thrive, achieve and succeed. We are all here to support our students.

Education is our top priority because it is the best investment government can make in a prosperous economy and a strong society. Student achievement is a high priority for the Department of Education and Early Childhood Development.

We have seen a significant improvement in the average score per student in mathematics and the percentage of students successfully completing the program has jumped considerably. For example, we have seen 12 per cent improvement in the number of students passing the provincial grade 9 assessment, just this past year.

Two new assessments were introduced this year, the Elementary Mathematics Assessment in grade 6 and the Intermediate Literacy Assessment in grade 9, providing base line data. The overall results for 2014 show that the investments we are making in learning are paying off, whether those investments are in literacy coaches, early interventions or professional curriculum resources, and professional development.

Parents and teachers working together, supported by school leaders, school boards, and government, provide the best educational experience for our children.

Parents move issues forward, promote the highest standards for our children and engage government in important dialogues on student achievement. The efforts of parents make our schools a better place to learn and grow, and the work you do ensures parents are aware and involved in their children's learning. The leadership of the Home and School Federation has created meaningful parent engagement which is essential to supporting student achievement.

The PEI Home and School Federation continues to play an essential role in our school communities, makes valuable contributions to Island classrooms, supports teachers and school staff. The Department of Education and Early Childhood Development meets with the Home and School Federation at least once a year as a group. The Department also meets with the Executive a number of times per year. The Home and School Federation also sits on some of the Department's committees such as the school calendar committee.

Mr. Peter Rukavina
March 26, 2015
Page Five

Regarding Resolution 7/14 - Student absenteeism

As this resolution is a school board matter, I will defer the decision on this resolution to the school board.

Regarding Resolution 8/14 - Head lice

As this resolution is a school board matter, I will defer the decision on this resolution to the school board

Sincerely,

A handwritten signature in black ink, appearing to read "J. Alan McIsaac". The signature is fluid and cursive, with a large, stylized initial "J" and "M".

J. Alan McIsaac
Minister



PEI Home and School Federation Inc.
62nd Annual General Meeting Evaluation

Please take a few minutes to respond to the following questions by circling one number only for each question. Your views are very important and will help us to improve future events.

Please circle one answer			
Overall, my satisfaction with the event was ...	Poor	1 2 3 4 5	Excellent
The opportunity for me to give input was . .	Poor	1 2 3 4 5	Excellent
Overall, the time given to all agenda items was...	Poor	1 2 3 4 5	Excellent
Overall, was the buffet luncheon...	Poor	1 2 3 4 5	Excellent
Overall, was the nutrition break...	Poor	1 2 3 4 5	Excellent
The location of the event was....	Poor	1 2 3 4 5	Excellent
The usefulness of the workshops sessions was . .	Poor	1 2 3 4 5	Excellent
The usefulness of other information heard or received at this event was...	Poor	1 2 3 4 5	Excellent
What was most helpful for you at this meeting?			
What was least helpful for you?			

What was the most surprising thing you learned at this meeting?"

Do you have other suggestions or comments about this event?

Thank you!

PEI Home and School Federation