

# **EASTERN SCHOOL DISTRICT FACILITIES REVIEW**

■ ■ ■ ■ ■

## **UNEDITED VERSION**

Prepared for:

**EASTERN SCHOOL DISTRICT**

Prepared by:  
**JIM MACAULAY**

in association with

**COLES ASSOCIATES LTD.**  
Architects and Engineers

21 November 1996

RECEIVED NOV 20 1996







# COLES ASSOCIATES LTD.

Architects, Engineers, Management Consultants

P.O. Box 695  
Charlottetown  
P.E.I. CANADA

Tel (902) 368-2300  
Fax (902) 566-3768  
C1A 7L3

21 November 1996

Eastern School District  
P.O. Box 8600  
Charlottetown,  
Prince Edward Island  
C1A 8C7

**Attention: Mr. Bill Fitzpatrick  
School Board Chairman**

Dear Sir:

**Re: Eastern School District, Facilities Review**

We are pleased to present the final report for the Facilities Review for the Eastern School District.

This report has been prepared in accordance with the Terms of References provided.

The report is comprehensive in nature, driven by the complexities and relationships of the various components of the Eastern School District operation.

Flowing from the review are recommendations focused on providing direction to achieve the goal of providing the best possible educational opportunity for each student who attends school in the Eastern School District, within the financial resources available.

If we can be of further assistance in realizing recommendations set forth in this report, please do not hesitate to call.

Yours very truly,

Coles Associates Ltd.  
Per: Howard S. Coles, M.R.A.I.C., P.Eng.  
Vice President

Jim MacAulay





# TABLE OF CONTENTS

<b>EXECUTIVE SUMMARY .....</b>	<b>1</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>3</b>
<b>PURPOSE OF THE FACILITY REVIEW .....</b>	<b>4</b>
<b>TERMS OF REFERENCE .....</b>	<b>6</b>
<b>APPROACH .....</b>	<b>8</b>
METHODOLOGY	8
STRUCTURE OF THE REPORT	8
QUALITY ASSESSMENTS	8
IMPLEMENTATION OF RECOMMENDATIONS	9
<b>DISCUSSION .....</b>	<b>10</b>
HOW THINGS CAME TO BE	10
SCHOOL SIZE	10
TRANSPORTATION	12
FAMILY SYSTEM OF SCHOOLS	12
STUDENT POPULATIONS	13
ZONING	13
STANDARD OF EXPECTATION	14
FUTURE PLANNING	14
SCHOOL BUILDINGS	15
SCHOOL MAINTENANCE	16
CURRENT MAINTENANCE PROGRAM	18
FLOORING MATERIALS	18
BUILDING CODES	19
SPRINKLERS	19
AREA PER STUDENT	19
HOURLY COST	20
OPERATING COSTS	20
ENERGY SERVICE COMPANIES	22
COST ESTIMATES	22
<b>SCHOOL SUMMARIES .....</b>	<b>24</b>
<b>SCHOOL DATA .....</b>	<b>25</b>
EXPLANATION OF SCHOOL DATA	25
School Code	25
School Name	25
Grades	25
Current Student Enrolment	25
Optimum Student Enrollment	26
Maximum Student Capacity	26
Projected Enrollment	26
Projected Student Capacity	26
Current Utilization Rate	26

Projected Utilization Rate	26
Fixed Building Area	26
Portable Classroom Area	26
Total Building Area	26
Projected Total Building Area	26
Initial Construction Year	26
Major Renovation Year	27
Age Since Major Renovation	27
Current Area Per Student	27
Annual Building Repair & Maintenance Costs	27
Annual Average Building Repair & Maintenance Cost / 1000 Ft <sup>2</sup>	27
Annual Average Building Repair & Maintenance Cost / 10 Students	27
Annual Electrical Costs	27
Annual Electrical Cost / 1000 Ft <sup>2</sup>	27
Annual Electrical Cost / 10 Students	27
Annual Fuel Costs	27
Annual Fuel Cost / 1000 Ft <sup>2</sup>	27
Annual Fuel Cost / 10 Students	27
Annual Total Operation and Maintenance Costs	27
Annual Total Operation and Maintenance Cost / 1000 Ft <sup>2</sup>	27
Annual Total Operation and Maintenance Cost / 10 Students	27

## **GRAPHICAL DATA.....28**

Square Feet of Building Area per Student	28
Utilization Rate	28
Annual Average Building and Maintenance Costs	28
Annual Average Electrical Costs	28
Annual Average Fuel Costs	28
Annual Average Total Operation and Maintenance Costs	28
Annual Costs	28
Annual Historic Enrollment	28
Capacity Versus Enrollment	28
Annual Historic Enrollment (School by School Basis)	28

## **MAPS .....30**

## **POLICIES .....31**

## **RECOMMENDATIONS .....32**

## **SUMMARY OF CAPITAL PROJECTS .....34**

## **SUMMARY OF COST SAVINGS.....36**

## **APPENDIX A**

### **DISTRICT ENROLLMENTS**

### **SCHOOL SUMMARIES**

#### **High Schools**

Bluefield High School	a-1
Charlottetown Rural High School	a-2
Colonel Gray Senior High School	a-3
Montague Regional High School	a-4
Morell Regional High School	a-5
Souris Regional High School	a-6

#### **Intermediate Schools**

Birchwood Intermediate High School	a-7
East Wiltshire Intermediate High School	a-8
Montague Intermediate School	a-9
Queen Charlotte Intermediate High School	a-10
Rollo Bay Consolidated School	a-11
Stonepark Intermediate School	a-12

#### **Elementary Schools**

Belfast Consolidated School	a-13
Cardigan Consolidated School	a-14
Central Queens Elementary School	a-15
Dundas Consolidated School	a-16
Eastern Kings Consolidated School	a-17
Eliot River Elementary School	a-18
Englewood Elementary School	a-19
Fort Augustus Elementary School	a-20
Fortune Consolidated School	a-21
Georgetown Elementary School	a-22
Glen Stewart Elementary School	a-23
Grand Tracadie Elementary School	a-24
Gulf Shore Consolidated School	a-25
L. M. Montgomery Elementary School	a-26
Montague Consolidated School	a-27
Morell Consolidated School	a-28
Mt. Stewart Consolidated School	a-29
Parkdale Elementary School	a-30
Prince Street Elementary School	a-31
Souris Consolidated School	a-32
St. Jean Elementary School	a-33
St. Peter's Elementary School	a-34
St. Teresa's Elementary School	a-35
Sherwood Elementary School	a-36
Southern Kings Consolidated School	a-37
Spring Park Elementary School	a-38
Tracadie Cross Consolidated School	a-39
Vernon River Consolidated School	a-40
West Kent Elementary School	a-41
West Royalty Elementary School	a-42
Westwood Elementary School	a-43
School Board Office	a-44

## **APPENDIX B**

### **DATA**

## **APPENDIX C**

### **GRAPHS**

- Square feet of Building per Student
- Capacity versus Enrollment
- Annual Average Building & Maintenance Costs
- Annual Average Electrical Costs
- Annual Average Fuel Costs
- Annual Average Total Operating & Maintenance Costs
- Utilization Rate
- Average Costs by Fiscal Year
- Births in Prince Edward Island 1985 to 1995

## **APPENDIX D**

### **MAPS**

- Eastern School District Area
- Existing School Location Map, Eastern District
- Existing School Location Map, Charlottetown
- Existing Elementary School Zoning, Eastern District
- Existing Elementary School Zoning, Charlottetown
- Replanned Elementary School Zoning, Eastern District
- Replanned Elementary School Zoning, Charlottetown
- Existing Senior High School Zoning, Eastern District
- Replanned Senior High School Zoning, Eastern District

## **APPENDIX E**

### **POLICIES**

- Permanent School Closure Policy
- School Attendance Zones Policy
- Student Transportation Services Policy

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## EXECUTIVE SUMMARY

The mission statement of the Eastern School District is:

**The Eastern School District is committed to excellence in education. In partnership with the community, we will provide a safe and caring learning environment in which all students have the opportunity to reach their potential and to face the future with confidence.**

- It has become apparent to the Eastern School Board and Provincial Government that financial resources are limited. It is a fact that the Eastern School Board operates with an annual deficit. To continue on the current financial course is not an option. As a result, this Review was commissioned in an effort to identify realistic options for corrective action, available to the Board.

As a guiding principal, consistent with the mission statement and in the context of financial reality, the authors have undertaken this Review bearing in mind the objective

**to provide the best possible educational opportunity for each student who attends school in the Eastern School District within the financial resources available.**

- As a result of this Review, we have become aware that we have between 2500 and 3000 seats available for students in the Eastern School District that are not utilized. Simply put, the school buildings are under-utilized. Unfortunately, a large number of these seats are not located where the student population now resides. Many of the space related issues can

be improved in conjunction with transportation adjustments.

- A number of space requirements have been identified which require attention. Longer-term solutions to identified inequities will require additions to existing buildings.
- While the Eastern School District has some buildings that are in substandard condition, the general condition of our buildings is good. Recommendations are made to correct deficiencies.
- Through the review process, issues relating to the operation and maintenance of the school buildings have been identified for improvement. The purpose of the buildings is to serve the needs of the education program. Recommendations are made to enhance the performance of the building and its systems, thereby freeing additional dollars for program related requirements.
- The transportation system and allocation of students to schools has become cumbersome, inefficient and unnecessarily costly. The bus service can readily be improved in conjunction with school zoning in order that the maximum of financial resources may be directed to the students in school and not getting them to school. This Review has identified areas in the transportation system where significant financial savings can be realized immediately with no negative impact on classroom resources.

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

- Our school system must address the need to provide the resources necessary to develop essential skills required to respond to a rapidly changing world. In order that a school be in a position to offer a cost effective, basic program, a minimum enrollment at each school is required. While most schools are of sufficient size, a number do not allow for cost effective use of staff and resources.
- Early in the Review it became apparent there was no effective tool which allowed for reliable planning. As a means to gain control of demographic data for planning purposes, a computer software program capable of recording and identifying options for trends in student demographic data was purchased. This software allows identification of students in the Eastern District, where they live and where they go to school. The continued updating of this data set will enable the Eastern School District to plan with confidence the physical resources and transportation needs, looking into the future, for at least a five year period. This program is also engaged to provide routing information for the transportation system.
- The situations that now exist in this District have come about as a result of many decisions made over the years, although the Eastern School District has only been in existence for 2½ years.
- This Review is not seen as an end point, but rather the beginning of on-going process to better monitor and control all facilities required in order to provide cost-effective support services necessary to the effective education of our children.
- This Review has been greatly assisted by the complete cooperation of all Eastern School District employees. It is clear from the meetings, discussions and input provided by all partners in the education process that every effort should be made to protect and enhance the opportunity for the students in our classrooms.
- The recommendations in this Review address these identified concerns and provide a realistic and achievable avenue that enables the goal to become a reality in the short term.
- The recommendations put forth in this Review also offer a responsible process whereby this District can begin to deal with the inefficiencies that have been identified. All present school jurisdictions within the District will share in this process to bring to our students a better opportunity for learning.



## **ACKNOWLEDGEMENT**

Jim MacAulay and Coles Associates Ltd gratefully acknowledge the time and commitment extended by the principals of the schools in the Eastern School District to conduct tours of the schools and to respond to interviews.

We would also like to thank the administration and staff of the Eastern School District for their time to provide background information and resources necessary for this Review.

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## PURPOSE OF THE FACILITY REVIEW

The Eastern School District is currently operating at a financial deficit. The District has been advised by the Provincial Government that no additional funds are available to cover the deficit. Where it is the goal of the Eastern School District School Board to provide the best possible educational opportunity for each student who attends school in the Eastern School District within the financial resources available, operational inefficiencies are a prime sector to explore with a view to reducing unnecessary costs.

The small school assistance program which was introduced in 1989-90 was totally phased of in 1995-96. Beginning in 1991-92 the school board operating budget was subject o budget reductions each year using the budget of July 1, 1990 as the base budget. These two factors meant that the board hd to operate significantly with less dollars each year. Th tables below indicate the actual reductions in each area since the 1990 school year.

### Small School Assistance Revenue

1989-90	\$337,000
1990-91	\$362,900
1991-92	\$321,500
1992-93	\$276,300
1993-94	\$142,000
1994-95	\$ 72,600
1995-96	\$ 0

### Eastern School District Budget Reductions Base Budget Year July 1, 1990

1991-92	\$ 154,100
1992-93	\$ 114,400
1993-94	\$ 345,300
1994-95	\$ 776,900
1995-96	\$1,208,500
1996-97	\$ 891,500

It is appropriate to undertake a review to identify operational opportunities for cost savings which would not affect classroom resources which in turn would have a negative impact on the education of our students.

The demographics of the District have changed over the past several decades since many of the 43 schools were put into service as have the effective catchment areas for each of the schools.

It is appropriate to review the current demographics of the District, to project trends in the short term demographic data and to put the demographics in the context of the existing school locations, their capacity to provide the necessary space and services to the student population and the efficiency and ability of the transportation system to respond in a cost effective manner to the District transportation needs.

The operation of the Eastern School District requires the complex management of physical facilities

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

(school buildings), student demographics, curriculum, professional and support staff and transportation systems. There are inter-related relationships between many of these requirements which cannot simply be looked at in isolation.

It is appropriate to review the facilities including student demographics, transportation and physical facilities in the context of each other to identify related problems and pose realistic and achievable solutions.

The relationship between the mode of transportation to schools, the size and location of schools and the size and location of the student population has over the past decades and will continue to evolve.

It is appropriate to review the transportation system with a view to rationalizing the network in order to offer a cost effective service.

Building maintenance and operational expenses are a critical to the successful operation the Eastern School. At present the District operates in excess of two million square feet of building area.

It is appropriate to undertake a review of the school facilities in order to identify potential building operational inefficiencies. In the long term it is important to understand the overall condition, usage and operational costs of the facilities in order that appropriate planning and financial resources can be identified so as to minimize operational expense.

Regulations, codes and building standards governing the construction of architectural, structural, mechanical and electrical systems for school buildings have changed dramatically over the life span of many of the buildings under review.

In making the decision of whether to proceed with upgrading a building to the existing condition the buildings and its functional role in the overall network of schools must be considered. Conversely,

in evaluating the network of schools for ongoing service it is important to ensure each school is sound and suitable for ongoing service.

It is appropriate to undertake a review given the varied ages of the District buildings, in order to identify and document the existing condition of the various systems making up the buildings, to put this information in the context of the current needs and to present the capital cost implications of undertaking any corrective measures which may be necessary to maintain the integrity of the building envelope and systems.

The facilities which are the focus of this study and report are collectively the forty three school buildings and the supporting transportation network comprising the Eastern School District.

This report does not deal with issues of curriculum, the French Immersion (District) Program, provision of grades offered at each school, future building planning or programming or other related issues. The complexity of introducing such topics to a report of this nature would prove too complex. Such topics are better left to separate study and can readily be undertaken in such a manner without compromising the integrity of this review.

This document should be viewed as the beginning of an ongoing planning process, not the final resolution. In a world of constant change it is vitally important to have a vehicle to monitor the ever changing composition of the school system, to establish real data sets with which to plan a future and to establish measurable criteria against which to judge progress which offers to our children the greatest possible opportunity within our financial resources. This offers the rationale for such a beginning as well as a broad structure for ongoing review and development.

---

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

# **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

## **TERMS OF REFERENCE**

It has become increasingly clear to the Eastern School District that it is facing a broad range of challenges relating to improving the effectiveness, efficiency and economics involved in operating its 43 schools.

With regard to the current financial situation of the Eastern School District, Jim MacAulay in association with Coles Associates Ltd. were commissioned by the Eastern School District to undertake a Facility Review and Report preparation under the direction and control of the Eastern School District.

The Review was to identify the strengths and shortcomings of the present facilities in terms of physical features as well as the capacity of the facilities to deliver authorized programs and services. The study was also to identify alternate school arrangements with a view to establishing the most effective, efficient and economical delivery of educational programs and services.

This Review and Report has been conducted in accordance with the Terms of Reference prepared and issued by the Eastern School District and dated 1 May 1995.

In summary, the terms of reference identified the requirement:

- To study and report to the Finance and Operations Committee on the following matters:
- To collect information on existing school facilities including:
  - Present, optimum and capacity enrolment,
  - Projected enrolment for 5 years,
  - Building size, age, recent renovation or capital projects,
  - Projected renovations or capital requirements,
  - Operating and maintenance costs,
  - Building code standards, including handicapped access,
  - Adequacy for program delivery,
  - Safety.
- To identify community development and demographic patterns in the areas currently served by the schools.
- To identify alternate school facility arrangements keeping in mind the requirement for the effective, efficient and economical delivery for educational programs and services.

## **FACILITY REVIEW PRINCIPLES**

During the development stages of the Review and in order to maintain focus on the task at hand, the authors identified six specific guiding principles:

1. To attain fair and equitable student access to programs, facilities and resources throughout the District,
2. To attain efficient and economical use of the transportation service,
3. To attain efficient and economical use of school buildings,
4. To establish clear and definitive school boundaries,
5. To maintain the integrity of the "family of schools" concept and
6. To establish a tool to provide an effective means to gain control of student demographic data for planning purposes.

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## APPROACH

### METHODOLOGY

This review and report were prepared by conducting research into a number of information sources.

A tour of each of the schools was conducted together with an interview with each of the principals. The tour was not intended to be a detailed inspection of each of the buildings but rather a general review of each of the major building systems within each school in order that its condition could be placed in the context of a suitable environment for the delivery of the school program and a broad understanding of major deficiencies in the physical plant.

Historical financial data was collected from the Eastern School District and input into spreadsheet and graphical format for evaluation and presentation.

The need for accurate demographic data became immediately apparent early in the study. As a result the Eastern School District purchased a computer program to allow for data collection and presentation in tabular and graphic form. The output from the Geoscope program was organized by schools and is presented in Appendix A.

Based on the site review, financial data and demographic data a summary for each of the schools was prepared and is presented in Appendix A.

Basic school and financial information was collected and is presented in Appendix B.

Graphical information was developed from collected demographic data and financial and is presented in Appendix C.

### STRUCTURE OF THE REPORT

There is a large quantity of information, concepts and data provided in this report. Every effort has been made to present the information in a as straight forward and understandable manner as possible. Wherever possible, the information is presented in graphical format for quick understanding and comparison.

For rapid reference, the salient sections of the report are

Background including:

- Terms of Reference
- Purpose of the Review
- Introduction

Discussion including:

- Discussion
- Explanation of Data

Presentation of Information in Appendices:

- School Summaries
- School and Financial Data
- Graphs
- Maps
- Policies

### QUALITY ASSESSMENTS

Quality assessments and comments relating to the quality of building conditions in this report are subjective and are based upon considerable practical experience of the writer in both preparing

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

reports of this nature and building construction and renovation. Further comments are dependent on a number of criteria prioritized in three levels.

The first level of assessment is contingent upon the need for some particular component or system to maintain its integrity as a strategic component of the weather envelope, health or life safety systems or upon effecting the necessary repair or replacement of an element to prevent further on-going structural, architectural, mechanical or electrical deterioration of this and other components or systems within the complex. Items in these category are considered immediate in nature and should be undertaken within one year. Items identified as such are noted as Priority One.

The second level of assessment relies on subjective evaluation of elements with respect to their need for maintenance, repair, refinishing, or replacement, in order for the elements in question to maintain an appropriate level of service as determined by the writer. This level also considers items which of necessity will require some practical period of planning before implementation. The time period for this level is one to three years. Items identified as such are noted as Priority Two.

The third level indicates longer term, low priority items. These items should be completed within a three to six year period. Items identified as such are noted as Priority Three.

### **IMPLEMENTATION OF RECOMMENDATIONS**

No specific strategy has been developed to implement the conclusions drawn from this report. This is left to the jurisdiction and action of the Eastern School District Board of Trustees.

The development of any specific programme for facilities recommended in this report is also outside the scope of this Review.

# **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

## **DISCUSSION**

### **HOW THINGS CAME TO BE**

In a study of this nature, a historical review provides useful perspective. Until the late 1950's and early 1960's education in Prince Edward Island was primarily provided by small, one-room, community schools. Frequently a farmer provided in a corner of one of his fields, sufficient space for the school building and its playground. Each of these structures and its administration was an entity unto itself. In many of our communities, this model served very well for the social, economic, technological and demographical climate of the day. Many very prominent citizens emerged from these institutions.

By the late 1950's and early 1960's, however, citizens recognized that this model had served its time and the complexity of the educational process required a different organization. Regional high schools, consolidated elementary and junior high schools began to take shape on our landscape. Over time previously separate school boards were consolidated into larger units. This usually resulted in enlarged school boards from the old three trustee models that prevailed during the one room school era.

In 1972, another structure was put in place by the government of the day which introduced the unit model that existed until 1994. At this time our school boards were reduced to five and a more centralized approach was taken to our curriculum.

During the 1970's and 1980's new curriculum was advanced and schools gradually took new focuses.

Buildings which had been put in place for various reasons and with no comprehensive planning for the future began to find that enrollments were dwindling. Indeed, in many cases, enrollments have decreased to one-half or less of the enrollment that existed when some of the schools were built.

At this same time our schools began to offer an expanded curriculum. An expectation was established that schools could provide whatever program was required by the individual student. We have all come to expect that students stay in school longer to prepare for a rapidly changing world.

### **SCHOOL SIZE**

The research findings on optimal school size are at best ambiguous. While much of the literature suggests that a school size of approximately four hundred for elementary and seven hundred for secondary schools is optimal, there is by no means any consensus on this topic.

The literature suggests that when looking at new schools or restructuring existing schools, policy makers should first define the basic program desired by a particular educational community along with the cost society is prepared to pay and the taxpayer can afford. Any option considered must address how the size of the school promotes the best possible learning opportunities for students.

It is the area of this relationship between school size and student achievement where no definitive data



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

can be found to support informed recommendations on optimum school size.

Our school system must address the need to provide the resources necessary to develop essential skills required to respond to a rapidly changing world. In order that a school be in a position to offer a cost effective, basic program, a minimum enrollment at each school is required. As an example, many of our students require services such as guidance, resource help, and library. Schools that are forced to have more than one grade in a classroom are not in a good position to offer a full range of minimum services. Over the years all school boards have been very conscious of the needs and have made a valiant effort to provide services on an equitable basis. In many cases this has resulted in many services being offered on a percentage basis in numerous schools. While most administrators and teachers will agree that this is better than none at all, the vast majority agree that it is much less than ideal.

If one investigates school size over the past fifty years, many school sizes put forth as ideal. At one time people felt that very large schools were the answers. Before long problems which surfaced led to a change of thinking and understanding that schools could be too large to manage. In our province the "too large" has not posed a problem as we are simply too rural to have schools that hold thousands. We do, however, have to consider the point at which our schools become too small in enrollment to offer what we consider today as minimum programs and services.

People have always had a difficult time breaking with tradition. However, we must make the best use of our resources to balance our budget and provide the best possible opportunities for our students. When situations such as this have come about in the past it invariably took a short amount of time before both parents and students made the adjustments and became satisfied with the results. One has only to refer to the recently published "Economic Development Strategy for Eastern Prince

Edward Island" to recognize how important basic education is to the region. The Eastern School District Board wants the best possible education for each and every student within its jurisdiction. It is with this basic goal in mind that the authors of this report put forth the following comments and recommendations.

Under our present system, it would appear that an enrollment of approximately two hundred students would provide the staff that we consider sufficient to offer the basic program that we have come to expect in today's society. Two hundred students would qualify a school for about eleven staff positions. Eight of these positions would be used in the traditional manner to offer instruction in the basic subject areas. The remaining three positions would be utilized by the school to provide the specialist services mentioned previously. All schools might not wish to offer exactly the same time in each area of curriculum. A particular school might, at any given time, have a need for greater time in resource work. With personnel readily available in the school, this could be accomplished. As the needs of an individual school shifted, the available staff could be used to fill the new needs. The determination of these needs would be the responsibility of the principal and staff of the school.

Under our present system, we expect specialist staff to serve up to four different schools. While the people who are performing these roles are dedicated and very conscientious they are physically unable to be everywhere at the same time. Most of these people do not feel that they are part of any particular school and indeed the school staff often has the same opinion. This leads to our students receiving less attention from our specialists. The erratic schedule these specialists must follow makes it virtually impossible for them to become involved in extracurricular activities. As such a great social benefit is lost.

In some cases this situation also leads to teachers providing instruction in a basic curriculum also serving more than one school. This situation has the

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

same effect with these people that it has with our specialist teachers. Certainly a situation that would provide for as many staff as possible serving only one school would be very desirable.

### **TRANSPORTATION**

When consolidation took place at both the senior high and elementary levels, it was accomplished by combining schools that served the various districts of Prince Edward Island. The original schools had been built in locations to allow a suitable walking distance for pupils to attend each individual school. Consolidation now required a bus service to transport students greater distances to school. Rather than redefining school zones based on a bus mode of transportation, consolidation merely utilized a network of existing schools located for foot transportation. The transportation system resulted in many busses going to dead ends and then backtracking over highway already covered. During the time when fuel, drivers, and maintenance were relatively cheap, this was not of concern. Today, however, these costs are no longer cheap and our dwindling education dollar is not able to meet these costs any longer.

The time has come when we have to look at the catchment areas that are served by each of our schools with an intent to providing the most efficient and economical transportation system possible. During the review of the Eastern School District, numerous areas were identified where new strategies may be implemented which will vastly improve our transportation system. In these cases some families will find themselves in zones which will result in their children attending new schools.

### **FAMILY SYSTEM OF SCHOOLS**

The Eastern School District has six families of schools designated by the regional high school that serves the area. This report has made every effort to maintain the integrity of the family of schools concept, to ensure that students attend elementary, intermediate and high school within the same school family. This allows for six distinct bussing and planning areas in our district. The

authors feel that this structure will make it easier for principles within each respective family to engage in co-operative planning in areas of common interest including bus routes and school events. Moreover it will provide for and support the co-ordination of programs that best meet the changing needs of the students. This approach promotes communication and interaction between sending and receiving schools.

Intermediate and Senior High Schools will be accommodated by assigning the graduate from our elementary schools to these institutions. There is one exception in the "family of schools" concept in this regard. Due to the quantity of students it is not possible to completely retain this integrity in regard to the intermediate and high schools in the Charlottetown area. Birchwood, Queen Charlotte, Stonepark, Charlottetown Rural and Colonel Gray are recommended for major re-zoning due to the re-zoning of the schools from where they receive their students.

Through the development and analysis of the review process, it became obvious that the senior and intermediate schools were located in reasonable proximity to the student populations and that their respective capacities responded reasonably well to the current student population.

An attempt to remove either a senior or intermediate school from the system would cause over utilization of the balance of schools at these levels.

For reference the families of schools are noted below.

#### **BLUEFIELD FAMILY**

Bluefield High  
East Wiltshire Intermediate  
Central Queens Elementary  
Eliot River Elementary  
Englewood  
Gulf Shore  
Westwood Primary

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

# **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

## **CHARLOTTETOWN RURAL FAMILY**

Charlottetown Rural High School  
Stone Park Intermediate  
Fort Augustus  
Glen Stewart Elementary  
Grand Tracadie Elementary  
L.M. Montgomery Elementary  
Sherwood Elementary

## **COLONEL GRAY FAMILY**

Colonel Gray Senior High School  
Birchwood Intermediate  
Queen Charlotte Junior High  
Parkdale Elementary  
Prince Street Elementary  
St. Jean Elementary  
Spring Park Elementary  
West Kent Elementary  
West Royalty Elementary

## **MONTAGUE FAMILY**

Montague Regional High School  
Montague Intermediate  
Belfast Consolidated  
Cardigan Consolidated  
Georgetown Elementary  
Montague Consolidated  
Southern Kings Consolidated  
Vernon River Consolidated

## **MORELL FAMILY**

Morell Regional High  
Morell Consolidated  
Mt. Stewart Consolidated  
St. Peters Consolidated  
St. Teresa's Consolidated  
Tracadie Cross Consolidated

## **SOURIS FAMILY**

Souris Regional High  
Dundas Consolidated  
Eastern Kings Consolidated  
Fortune Consolidated  
Rollo Bay Consolidated  
Souris Consolidated

## **STUDENT POPULATIONS**

The mobility of student populations is difficult to predict and control. The ease of mobility of students relative to a fixed building has and will continue to cause vigilant monitoring by the Eastern District. For optimum usage, it is ideal to have schools available in close proximity to the major populations. This is more readily achievable in urban settings than in rural settings. It would be ideal to have a utilization rate in the vicinity of 85% to 90% for each school. This would minimize the per student cost to the District while still allowing for the necessary flexibility.

## **ZONING**

Over the past number of years, various zoning have been in place in the schools within the present City of Charlottetown. Changing population patterns have necessitated changes in attendance zones. The advent of French Immersion (the District Program) has also influenced where pupils attend school at the elementary and intermediate school levels. Attendance zones were established some time ago and over time, various adjustments have taken place. At present, students living in a particular zone may choose to attend two or more different schools. As construction dollars became less available, schools were not built on the outskirts of the City to accommodate communities such as Brackley, Hillsborough Park or Winsloe. Students from these communities are bussed to City schools wherever room was available.

At present, students are able to and do attend each of the city schools. This situation makes it impossible for planning and makes the bussing system cumbersome, redundant and expensive. As we look to the future, more important valuable dollars are being spent, not on bettering the educational resources and opportunities of our students, but simply on getting them to school.

The recommended reorganization of the school zones within the City areas is designed to correct this situation. The attendance zoning is identified and fixed for each school. The new transportation policy clearly identifies parameters for student

---

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

transportation to and from school. The proposed zoning within the City optimizes the bus system, reduces cost and strives to establish standards thereby ensuring that zoning and related bussing do not get out of hand.

Accountability in our society is an increasing concern as it relates to the use of public resources. Accountability in the Education System includes dollars spent and resources purchased. The proposed rezoning arrangements for the City schools addresses both these issues. While it is relatively easy in rural areas to identify busses and schools that are no longer required, it is much more difficult to pinpoint busses in the city area. The new zoning will require new bussing arrangements. The new transportation policy will require fewer busses to transport the students. The new zoning is designed to make bussing as efficient as possible.

We are now able to locate all our students with the Geoscope computer software. We are also able to account for those children who will start school over the next five years. This new re-zoning model will be monitored each year so that, should major shifts take place in our student population, we will be able to plan at least three years prior to the children entering our school system.

### **STANDARD OF EXPECTATION**

During the building review process and interviews, the writers gleaned some sense about the level of expectation for the school buildings. Consistent with the writer's evaluation of quality was the notion that overall the buildings are in good condition. However, schools including Grand Tracadie, Fort Augustus and West Royalty fell far short of a reasonable standard of quality and amenities.

Also sensed was an understanding that the task before the District was one of optimizing resources and minimizing waste in order that the greatest schooling opportunity may be provided to the students.

The level of expectation can be categorized as realistic and reflective of the current budgetary constraints recognized within the school district. Basic to the comments expressed by most principals was a need for proper school cleaning, ventilation for interior spaces and a quality of window sufficient to keep the elements out. There was also a recognition in most instances that a number of schools were designed as open concept schools and over the years partition walls have been constructed to enclose formal classrooms. In the process of enclosure ventilation systems were disrupted by not providing adequate air to internal spaces and in some instances internal spaces were created with no access to windows.

### **FUTURE PLANNING**

A detailed investigation into programming and planning issues is outside the scope of this review, however, an important bi-product of this Facility Review is its implication for future planning of any future building construction or renovation. A number of clear directions are evident from the financial and physical information collected. While these may seem self-evident, it is important to outline these for future reference.

The average area per student for existing schools provide reasonable guidance for future schools.

The material selection of interior finishes plays an important role in the ultimate quality of the interior environment and cleaning and maintenance costs. Hard surfaces are more appropriate as a rule.

Control systems for mechanical system provide greater potential to monitor and control operational costs.

Building envelope material selection and detailing is critical both in providing initial weather protection and ultimately in minimizing the long term operational and maintenance costs.

---

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

# **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

## **SCHOOL BUILDINGS**

The operation of the Eastern School District requires the complex management of physical facilities (school buildings), student demographics, curriculum, professional and support staff and transportation systems. The delivery of the total program must be provided within a fixed annual budget.

Within these various components are a mixture of dynamic and relatively static elements. Static elements are typically the fixed buildings. The dynamic elements are student demographics, curriculum, staff and transportation elements. It is important to understand and put into the context of the dynamic elements, comments relating to the static fixed buildings.

It is the purpose of the fixed buildings to provide appropriate space, services and amenities to serve the school program both in its current state and as the various components evolve.

The design life of a building is considered to be approximately twenty-five to thirty years. With proper maintenance and timely refurbishing, renovation and/or addition to an existing facility, many buildings are able to extend their total life to much greater than this time frame. While the buildings remain relatively static over a period of two to three decades, many changes may occur in the overall structure of the school delivery system. Significant to this review is the history and evolution of the school building program in Prince Edward Island as outlined in the introduction to this report.

As noted previously transportation played a major role in the evolution of the design and construction of school buildings. During the 1940's the one-room school was ubiquitous in response to the then current mode of transportation. Schools were located so that students could generally walk from their homes.

Through the years of 1970 to 1985 the school systems underwent consolidation. Larger buildings replaced

numerous smaller buildings. Consolidation buildings were now responding to wider catchment areas in part made possible by advanced modes of transportation. New schools were constructed in locations not through a rationalization of economic transportation routes and demographic projection, but rather their locations were based on the original school districts. Foot transportation in a large measure determined our current school locations and inefficiencies.

In addition to the issue of school location and transportation, construction technology also underwent major developmental changes over the past decades. During the pre-development years of 1970 to 1985, rural schools were primarily constructed of wood frame. Larger urban schools were constructed of steel frame and unit masonry used either singly or in combination. The significant characteristic of these early buildings is their ability to eliminate air infiltration was far from current day standards and their obvious lack of mechanical and electrical systems relative to the most recently constructed schools.

The development program saw two styles of schools construction. The earlier schools constructed were similar in technology to the early unit masonry buildings. About half way through the development program, technology changed with the addition of a parging over the exterior of the concrete block course. Although not up to the air barrier technology of today, this was a significant improvement to the air infiltration volumes. At the same time, ventilation systems were now beginning to be introduced into schools.

Coincident with this change in construction technology was the impact the energy crisis was having on the design of buildings in general. Prior to the energy crisis the rates of ventilation were high. During the years of the energy crisis ventilation rates as identified by ASHRAE were dramatically reduced. This reduction in design ventilation rates coupled with the "natural ventilation" reduction caused by better seals to air infiltration through the application

---

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

of paring caused significant reductions to the total ventilation rates available to buildings.

As the energy crisis came to an end, improved technology in ventilation equipment, improved synthetic air barriers, improved detailing for air seals and increased design ventilation rates allowed for overall improvements in total ventilation with unprecedented control potential over mechanical systems.

The negative impact of the development of building envelopes and ventilation systems is that education for system operators has not kept pace with their installation. Operation and maintenance cost escalated dramatically and poorly maintained systems became one of a number of sources of problems related to indoor air quality.

### **SCHOOL MAINTENANCE**

Basic to the understanding and successful operation of some two million square feet of building area, is that maintenance of building materials and systems is crucial.

Despite their seemingly static condition, building materials and building systems deteriorate. Wood rots, concrete cracks, steel rusts and machinery eventually grinds to a halt. It is necessary to repair, renovate and, finally, replace. Ideally, once a building has been constructed there must be provision for adequate maintenance funds and training to ensure the buildings remain safe and efficient structures. Typically funding for maintenance is far less than adequate. The result is that physical plants and equipment are not being properly maintained or replaced. If this state of affairs is permitted to continue, the deterioration will ultimately become reversible only at an unacceptable cost.

On a relatively large stock of building such as in the Eastern School District schools, there is a cross section of building ages and construction types which should imply a relatively stable average cost for building maintenance. This is not reflective of an

amount which has been spent in past years but what should have been spent to address repair needs. The major system repairs, where they are present, include re-roofing, re-pointing of brick, replacement of siding, flashings, windows, exterior doors, ventilation system, motors, lighting, and interior doors and hardware, flooring, pavement. The frequency of replacement and/or repair to any given component is variable and dependent on a number of criteria, including usage, maintenance, exposure, service conditions and quality or original component. It is virtually impossible to plan within a precise timetable which components must be repaired or replaced. Further, with such items as roofing, very often the roof may be repaired numerous times before it is replaced in its entirety. Traditionally, the components are allowed to deteriorate to the point where secondary items, (adjacent items), begin to become affected. To a large degree proper maintenance is impacted by the financial resources available.

In general terms, the major components noted above can be expected to be replaced once in a fifteen to twenty year cycle. It is desirable to allow financial planning and money set aside, annually, to have these components replaced as required. In an ideal world, the budget process should allow for this inevitability.

A number of principles can be stated with respect to the maintenance of buildings.

1. Program of regular maintenance must be established to quickly reinstate damaged or worn items on a regular basis. Psychologically, a well maintained building is better respected by its users and is not so frequently damaged as is a building not maintained.
2. It is essential to have competent, knowledgeable and well trained staff responsible for maintaining the building and systems. School buildings, and particularly the more recently constructed buildings, are ever-increasing in mechanical, electrical and material sophistication. In the majority of schools

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

the mechanical and electrical systems are micro-computer controlled. Without competent maintenance staff available who thoroughly understand the systems, these systems are both a capital and a maintenance liability.

3. Maintenance of a building extends to thorough and regular cleaning. Greater understanding of indoor air quality issues in buildings indicate that healthy air requires that a balance of several factors be maintained. Microbes require a source of food, moisture and warmth in order to live and propagate. It is unreasonable to believe that where open windows and ventilation intakes provide a source of fresh air into schools, that naturally occurring microbes will not be introduced with the fresh air. The significant difference between a school with air quality problems and one without is the concentration levels of microbes. To reduce the risk of poor air quality every effort must be made to eliminate the source of food and moisture. Little can be done about the need for warmth.

Food available to microbes is in the form of dirt, dust and organic building materials. Relative to the discussion of floor materials later in this report, carpet provides a more difficult material to clean than does hard surface. A thorough and regular cleaning of all surfaces where dust and dirt may collect is essential to reduce the potential for microbial growth. This extends to mechanical systems and filters.

Sources of moisture come from leaks into the building through the weather envelope and leaks within the building from poorly maintained mechanical systems such as humidification and plumbing systems. Every effort must be made to inspect the perimeter surfaces of the school buildings on a regular basis for damage to the weather envelope and to have any damage repaired immediately. Proper inspection must also be undertaken for the mechanical systems where water is involved to ensure that leaks are detected and repaired and that standing

water is eliminated. Materials which have been wetted must be inspected, repaired, cleaned and if necessary replaced.

4. Regular maintenance leads to reduced cost of operation of mechanical systems. Well maintained systems are more efficient and break down less frequently. Preventative maintenance is key to obtaining lower operation and maintenance costs.
5. Possibly the most difficult to deal with is the question of maintenance funding, particularly at a time when financial support is eroding. Through research in other studies, we have concluded that an allowance in the order of magnitude of \$2.00 per Ft<sup>2</sup> per year for ongoing maintenance is appropriate for a rule of thumb.

As compared to the replacement value for a comparable school type, this translates to 2.2% of the estimated replacement value of the building.

It should also be noted that as the newer, more sophisticated buildings begin to age their maintenance and repair costs will out-strip those older less sophisticated buildings, that is those buildings in which mechanical and electrical systems were never installed. Through preventative maintenance this is possible to avoid and every effort must be made to do so.

Building maintenance is not simply a matter of providing more money. In order to be successful a number of strategic initiatives must all come together. These include adequate funding, proper training for maintenance personnel, a planned approach to problem identification (survey), a planned approach to problem rectification and commitment to an ongoing preventative maintenance program.

It is unreasonable to assume that all buildings require the same level of maintenance at any given point in time particularly if some level of

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

deterioration has been allowed to occur. Stated another way, it is unreasonable to expect a budget allocation for an average building in good condition to be suitable for an average building which has not been maintained regularly for a number of years or at all.

Another consideration is that not all buildings are equal in terms of their construction detailing, use of materials, or the presence through the range of the various mechanical or electrical systems. The range of systems available to buildings today is varied and the cost and attention necessary to maintain the variety of components is as varied as the components themselves.

A program should be developed to put in place a training program for motivated maintenance staff and the financial resources to repair and replace the major building systems.

At present school maintenance is undertaken by both the Eastern School District and the P.E.I. Department of Transportation and Public Works. Generally, the responsibilities of the School District extend to day to day maintenance. The provincial program provides maintenance dollars to all schools on the Island on an annual basis on some priority basis. The work covered includes major maintenance and upgrading including such items as roof repair/replacement, window replacement, exterior envelope repair, ventilation/heating system upgrade, replacement of floor finishes. In addition, capital dollars for major renovations, additions and new construction are provincially funded.

It is important to understand the relationship between day to day maintenance/cleaning on long term capital maintenance. If neglected, the day to day maintenance will significantly increase the capital requirement for repairs and replacement thus placing an unnecessary burden on these scarce dollars. Major repairs will be required earlier, more frequently and will have broader implications than would be the case with a well maintained building.

The establishment of a maintenance review by an adequate, well trained staff on a frequent basis with an action plan for implementation and follow up is money well spent.

### **CURRENT MAINTENANCE PROGRAM**

The current program for maintenance being undertaken by the Province as noted above is addressing to each of the schools in turn.

With respect to the upgrades for schools in this District, work completed or in progress is noted in the respective school summaries in Appendix A.

### **FLOORING MATERIALS**

Over the last number of years, a re-evaluation of the flooring materials appropriate for use in schools and other commercial and institutional buildings has occurred.

Through the period of the 1970's and 1980's a general shift in thinking suggested installing soft surfaces such as carpet and to move away from the hard surfaces such as terrazzo and vinyl composite tile traditionally used on school floors. Recent experience with schools and commercial buildings indicated that for environmental reasons, a shift back to hard surfaces is appropriate. Hard surfaces retain less dust, provide less opportunity for fungal growth and are less expensive to maintain. The down side is that noise cushioning is less effective with hard surface than with carpet.

Over the last few years a growing number of schools have taken steps to have the carpet removed and replaced with hard surface.

As a comment affecting all schools in the District, planning should be undertaken to ensure that all carpet in teaching and related spaces be removed and replaced with hard surface flooring. It is appropriate to leave up to both the District and the individual school, their preference in deciding how softer spaces such as teacher lounges should be dealt with in terms of floor covering.

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS



# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## BUILDING CODES

The National Building Code (NBC) is a document prepared by the National Research Council of Canada, which historically has been updated every 5 years. The NBC further references associated documents such as the Canadian Electrical Code (CEC), the National Fire Protection Act (NFPA) and the American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE). It is the purpose of the NBC and related documents to establish standards for building construction and systems, the focus of which is occupant safety. It is the underlying intent of the NBC and related documents to provide a level of systems and environment within a building which provide for adequate life safety, environmental conditions (i.e. light levels and air ventilation levels) and mobility (i.e. barrier free access). While all regulations and standards do not necessarily get more stringent, regulations and standards very often change. It is a fact that buildings never "catch up" to the state of the current day codes.

Prince Edward Island as a whole has not adopted the NBC. The City of Charlottetown has adopted the NBC as one of its components of standards for building construction and life safety. Within the City of Charlottetown by-laws also govern the design and construction of buildings.

Although throughout the Eastern School District the NBC has not been adopted in all areas, it is appropriate to use the NBC as a guide toward a reasonable standard of life safety, mobility and environmental conditions.

In jurisdictions where the document has been adopted, there is no mechanism in place which requires a building owner to maintain a building current with the NBC. However when a major upgrade is contemplated it is expected that the renovations to comply with the Code.

When it becomes necessary or desirable, upgrading older buildings where they were not originally designed to incorporate fire ratings or bulky and

space consuming systems can be difficult to achieve the letter of the Regulation. More often it is the intent to reasonably provide a reasonable life safety which is more readily achievable.

## SPRINKLERS

At present, the City of Charlottetown is the only Authority Having Jurisdiction within the Eastern School District which through the National Building Code of Canada and its own Municipal By-Laws requires sprinklers to be provided in school buildings. A number of years ago the Prince Edward Island Department of Transportation & Public Works as the design authority for construction of Island schools had established a precedent in which schools located outside the City of Charlottetown would not be provided with sprinkler systems. As noted elsewhere in this report, the National Building Code of Canada is used as a guide and reference establishing a level of safety within buildings. Where the National Building Code of Canada is not adopted in the Province as a whole, the design authority is not obliged to comply with this document.

With exceptions, the buildings in the City of Charlottetown are sprinklered and all buildings outside the City of Charlottetown are not sprinklered. It is the premise of this Report that the lack of a sprinkler system is not in itself a deficiency which must be addressed.

## AREA PER STUDENT

The building area per student for high schools is relatively consistent over a narrow band ranging from about 110 students to 150 students per square foot. The exception are both Morell Regional High and Souris Regional High. Souris Regional High is currently at a utilization rate of 86%. As this number moves toward 100%, its square feet per student would draw closer to the average. Morell Regional High at approximately 200 sq. ft. per student was designed to higher area standards than the balance of the buildings in this group. The average of 150 square feet per student is reasonable. Currently it is at its optimum student enrolment.

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

The intermediate schools range from approximately 105 sq. ft. per student to 185 sq. ft. per student. Birchwood at 183 sq. ft. per student currently has a utilization rate of 105%. Rollo Bay is grossly under-utilized at 39%. The average of 150 square feet per student is reasonable.

The elementary schools range from 67 sq. ft. per student to 257 sq. ft. per student with the average being about 130 sq. ft. per student. Fortune Consolidated, Morell Consolidated, Mt. Stewart Consolidated, St. Peters Consolidated and Tracadie Cross Consolidated are all schools which are seriously under-utilized. On the other end of the spectrum, Cardigan Consolidated, Glen Stewart Elementary, Parkdale Elementary are schools which have a current utilization rate in excess of 100%. A re-distribution of the population would better utilize school facilities.

The utilization rate better reflects where economies can be made than does the square feet of building area per student as this is an indication, in part, of the basic design of the building. Allowing that no additional classroom can be easily recovered, the optimum student population cannot be changed. The utilization rate is a descriptor of the current population relative to its optimum population. The low utilization rate is simply saying that the resources are under-utilized. The fixed cost for 100% utilization rate is the same for a 50% utilization rate. Stated another way, the District is paying for resources which it is not using.

## HOURLY COST

For information purposes the average cost to operate a school on a square foot basis is \$0.18 per square foot per hour, plus the hourly custodial charges. This is derived by dividing the total annual operational and maintenance cost by the total building area. This, in turn, is divided by an assumed 12 hour day. It must be recognized that not all schools operate at the same cost and not all hours of the day or through the year represent the same cost.

## OPERATING COSTS

The Eastern School District is currently responsible for 2,056,585 square feet of building area. In the fiscal year 1995-96, \$1,338,466 was spent on electrical costs, \$750,404 was spent on fuel costs and \$2,617,311 was spent on all operational and maintenance costs. Across the District, the cost to operate schools is \$0.10/Ft<sup>2</sup>/year on average.

In assessing the operational and maintenance costs, a number of matters became apparent. Most important are that there are savings available, the savings can be achieved at no cost the Eastern School District in the short term, the changes necessary will result in ongoing and long term savings and the savings have no negative impact on providing a suitable educational environment.

## General

The purpose of showing the identified costs as a function of cost per 10 students is to obtain a relative cost (school to school), on a per student basis. Stated another way, what needs to be identified is which schools are less expensive to operate per student. This approach quickly demonstrates the importance of maintaining school usage at an optimum level.

The purpose of showing the cost per 1,000 square feet is to provide an absolute comparison between schools, independent of student population. In this approach the costs are fixed whether the school is full or half-full. This provides a guide to the efficiency of the school for the cost category (electricity, fuel or building and maintenance).

To some degree costs will be reflective of building use, that is those buildings used heavily for night activities will naturally cost more to operate.

## Electrical Costs

An average electrical cost for high schools is about \$550/1,000 square feet with Montague, Colonel Gray and Bluefield being the most

JIM MACAULAY

in association with COLES ASSOCIATES LTD.  
ARCHITECTS and ENGINEERS

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

expensive to operate electrically. Montague electrical costs can expect to increase as its new ventilation system come on stream. Morell and Montague High schools did not have ventilation systems installed until recently. Charlottetown Rural and Colonel Gray were upgraded in 1991-92.

A close look at Charlottetown Rural electrical costs reveals that in 1991-92, \$44,269 was spent and the next three years averaged \$66,742. Although some of the cost increase is attributable to area increase, the most of the 50% cost increase is due to the installation and operation of its new ventilation system. As the Province moves to upgrade the ventilation systems in schools, the electrical and fuel costs will rise.

On a square foot cost, each high school should target to achieve a cost of \$400/1,000 square feet.

Intermediate schools operate in a narrower range averaging \$600.00/1000 sq. ft. Birchwood is able to achieve \$483/1,000 square feet. Each of the schools has a ventilation system although the Stone Park is aging. The significance of the ventilation system to electrical consumption is that ventilation systems are high energy consumers. A target of \$500.00/1000 sq. ft. for the intermediate level is realistic.

Each of the intermediate schools except Montague have ventilation systems installed.

The average electrical cost for elementary schools is approximately \$425/1,000 square feet. The range of mechanical systems and building construction and condition is wide at the elementary level. This is producing a predictably wide range of cost/1,000 square feet.

Within the elementary group of schools, there are electrical costs of about \$300. per thousand square feet for such schools as Dundas, Fortune,

Georgetown, Grand Tracadie, Lucy Maude, Montague, Morell, Souris Consolidated, Spring Park, West Kent. In the above list of schools are a variety of ventilation systems ranging from none to basic. The extremes in electrical costs are West Royalty and Glen Stewart which operate large areas of electrically heated mobile classrooms. Eastern Kings Consolidated is extraordinarily high. It should be the objective to return all elementary schools to a cost of not more than approximately \$400. per thousand square feet. West Royalty and Glen Stewart electrical costs are predictably high given their reliance on electricity to heat the high proportion of poorly insulated and sealed mobile units and relocatable units respectively.

Schools including Eastern Kings, Eliot River, Glen Stewart, Gulf Shore, Mt. Stewart, Southern Kings, St. Teresa's, Vernon River and Westwood have ventilation systems installed.

### Fuel Costs

As for Electrical costs, the cost per student provides a graphical representation of the relative per student cost between schools.

The average fuel cost for high schools is approximately \$75/1,000 square feet. The average fuel cost for intermediate schools is approximately \$350/1,000 square feet. The average fuel costs for elementary schools is approximately \$390/1,000 square feet.

Colonel Gray and Queen Charlotte are the only two schools on the Charlottetown District Heating system. Although this will not affect the heating costs, it will lower operational costs over time due to the lack of required boiler maintenance costs at each of these schools.

Generally, the building envelopes are more efficient in the senior and intermediate schools.

Notably Central Queens, Fort Augustus, Georgetown, Glen Stewart, Grand Tracadie, Mt.

---

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

Stewart, Souther Kings, Vernon River, and Westwood are well above \$400/1,000 square feet.

Potential reasons for excessive heating costs are poor insulation levels, lack of air barriers and poor seals at windows and doors.

West Royalty has low fuel costs because it is heated primarily by electrically.

### **Building And Maintenance**

The average building and maintenance costs for high schools is approximately \$225/1,000 Ft<sup>2</sup> and \$275/1,000 Ft<sup>2</sup> for intermediate schools.

Charlottetown Rural, Colonel Gray, Birchwood and Queen Charlotte are significantly less costly to maintain. This is expected since each of the four schools is recently renovated.

Considered another way, if not properly maintained in the early years each of these four schools with expensive and extensive systems has the potential to be very expensive to maintain in later years.

The average maintenance cost for elementary schools is approximately \$275/1,000 Ft<sup>2</sup>. Although comparable to senior and intermediate schools, these costs should be less due to less sophisticated systems present in these buildings. This average cost is elevated because of a generally older stock of buildings and because of excessive building maintenance costs for Central Queens, Glen Stewart, Grand Tracadie.

### **ENERGY SERVICE COMPANIES**

Energy Service Companies (ESCo) are companies which undertake detailed investigations into the electrical, mechanical and maintenance operational costs and provide a guaranteed financial return to building owners. Typically, upgrading and repairs will be made to approximately the annual expenditure on these

three items. Various funding arrangements may be negotiated but whichever approach is taken, typical paybacks are five to six years. After that time, financial benefits would accrue directly to the District.

Items targeted by an ESCo are lighting, motors, electric heat, fuel source, ventilation schedules, heating schedules, boiler efficiencies, and maintenance operations, procedures and schedule.

The Eastern School District has had some preliminary discussion with ESCo's but to date no implementation has occurred.

Overall the objective should be to reduce the absolute cost for operating and maintenance. Relative costs between schools should be used to establish costs targets for schools more expensive to operate.

The level of savings expected should be in the order of 20% for electrical systems and 15% for fuel savings. This translates to approximately \$214,900 and \$112,500 annually respectively after the payback period has expired.

### **COST ESTIMATES**

For discussion and guidance purposes only and for the purposes of this review, it is appropriate to identify the cost of constructing new school space.

The cost of new construction for school buildings as determined by the Prince Edward Island Department of Transportation and Public Works on 30 May 1996 is provided as follows:

High School Construction	\$97.20 per Ft <sup>2</sup>
Intermediate School Construction	\$90.75 per Ft <sup>2</sup>
Elementary School Construction	\$84.25 per Ft <sup>2</sup>

This estimate excludes the cost of land, furnishings, equipment and site works. No allowance is made for escalation.

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

The range of possible renovations and repairs to buildings and the time frame over which these repairs may be undertaken are so varied as to make any attempt at estimating repair or renovation costs to be of limited practical purposes. For this reason repair or renovation costs are presented for general discussion purposes.

Following is a list of major systems together with representative costs in current dollars.

Ceilings	\$2.60/ft <sup>2</sup>
Elevator	\$25,000 to \$40,000
Exterior Walls	\$5.00/ft <sup>2</sup>
Exterior aluminum doors and hardware	\$2,300/ft <sup>2</sup>
Exterior doors and hardware	\$750/ft <sup>2</sup>
Gymnasium floor	\$10.00/ft <sup>2</sup>
Interior doors and hardware	\$600/ft <sup>2</sup>
Ventilation	\$5.00 to \$10.00/ft <sup>2</sup>
Roofing	\$5.50/ft <sup>2</sup>
Vinyl flooring	\$2.20/ft <sup>2</sup>
Windows	\$31.00/ft <sup>2</sup>

The development of detailed programming will be required for new construction, additions and renovations in order to establish a more detailed and realistic estimate of construction cost.

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

## SCHOOL SUMMARIES

(Appendix A)

Background, discussion and recommendations are summarized separately for each school and are presented in Appendix A.

Following the school summary is background information for:

Population History, a history of the number of children living in this catchment area by age and year since 1984.

Enrollment History, a history of the number of children enrolled at the school by grade and year since 1987.

Enrollment Projection, a projection of the total enrollment for this school by grade until the Year 2005.

A map showing the original (existing) catchment area for each respective school.

A map (where appropriate) showing the proposal for the revised catchment area for each respective school.

A matrix sheet showing Pupil Count by Grade of where study area residents attend school (original). This sheet identifies the existing school catchment areas from which students come to attend a particular school. It is broken down into the Regular Program and the District Program (French Immersion).

A matrix sheet showing Pupil Count by Grade of where study area residents attend school

(proposal), (where appropriate) broken down by Regular and District Programs. This information is as above but takes into account the rezoning.

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## SCHOOL DATA

(Appendix B)

### EXPLANATION OF SCHOOL DATA

School financial data is presented in Appendix B. For comparative purposes, the data is presented by school type, these being high schools, intermediate schools and elementary schools. Because the requirement and program for each school type vary significantly, it is more appropriate to make a comparative analysis between similar school types rather than between all schools.

Records for each school are presented separately with the exception of Montague Intermediate and Montague Regional High School. Financial records for these two schools have been historically kept together. Attendance and related records have been kept separately and are presented as such in this report.

Enrollment figures used in this report are those reported on 11 September 1996. All other figures are those for the 1995-96 school year. It is not possible to have 1996-97 figures entered in the Geoscope program in time for the publication of this Review.

Records of costs for schools include categories for such items as:

- Building Repair and Maintenance,**
- Electricity,**
- Equipment Maintenance and Repairs,
- Fire/Safety/fees,
- Fuel,**
- Miscellaneous,
- Service Contracts,
- Sewer Charges,
- Snow Removal,

- Supplies,
- Waste Disposal,
- Water and
- Total Maintenance and Operation.**

Comparatively, the significant categories are building repair and maintenance, electricity, fuel and total maintenance and operation, those categories bolded above. These are the categories that are presented in the following discussion and in tabular and graphical form for evaluation.

### School Code

This is the school code designation provided by the Eastern School District for record purposes. Following consolidation of the old Units 3 and 4 the old school codes were retained. The 300 series designates schools from the former School Unit Three while the 400 series designates schools from the former School Unit Four.

### School Name

The schools are grouped by high school, intermediate and elementary. Within each grouping the schools are further listed in alphabetical order.

### Grades

This column identifies the grades offered at each of the schools.

### Current Student Enrolment

The current student enrollment identified is that enrollment as at 11 September 1996.

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## **Optimum Student Enrollment**

The optimum student enrollment is the student population as determined by the study team in consultation with the school principal. The optimal enrollment is generally based on the number of classrooms in the respective schools and has made an allowance for regular classrooms and special areas including gymnasium, libraries, french class, computer labs, resource centres arts and music rooms.

The intent of the identification of the optimum student enrollment is to identify a student population which makes the best use of the teaching stations within a school, makes allowance for the regular and traditional special curriculum and at the same time recognizes that the student population does not remain constant. In this report an allowance for expansion of student populations within schools has been made.

## **Maximum Student Capacity**

The maximum student capacity is determined as that student population which any school should hold without overtaxing its teaching spaces or resources.

## **Projected Enrollment**

This is the estimated enrollment based on current demographic data taking into account rezoning.

In order to gain an appreciation of the potential of the Geoscope software for planning one need only look to the actual enrollment. The figure for enrollment was generated using the student data base in Geoscope program. The total actual enrollment for the schools in the replanning is 15,793 students. (Recall that this years data has not been entered yet). The Department of Education statistics show total enrollment of on 30 September 1995 as being 15,828, a difference of 35 students. This represents a

difference of less than 1 student per school across the District.

## **Projected Student Capacity**

Projected student capacity is determined as that student population which any school should hold without overtaxing its teaching spaces or resources in the rezoned configuration.

## **Current Utilization Rate**

Utilization rate is the current student enrollment divided by the optimum student enrollment, expressed as a percentage.

## **Projected Utilization Rate**

Utilization rate is the current student enrollment divided by the optimum student enrollment, expressed as a percentage in the rezoned configuration.

## **Fixed Building Area**

Fixed building area is the gross area of the respective school buildings exclusive of any mobiles, relocatable classes or non-permanent additions.

## **Portable Classroom Area**

Portable classroom area is the gross area of mobiles, relocatable classes and non-permanent additions.

## **Total Building Area**

Total building area is the sum of fixed building area plus portable classroom area.

## **Projected Total Building Area**

Total building area is the sum of fixed building area plus portable classroom area in the rezoned configuration.

## **Initial Construction Year**

Initial construction year is the year the building was constructed or opened.



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

### **Major Renovation Year**

Major renovation year identifies the year the school underwent a major renovation and / or addition.

### **Age Since Major Renovation**

Age since major renovation is the number of years since the school has undergone a major renovation and is calculated by subtracting the major renovation year or initial construction year from the initial construction year.

### **Current Area Per Student**

Current area per student is an expression of the area available per student and is calculated by dividing the total building area by the current student enrollment.

### **Annual Building Repair & Maintenance Costs**

Annual building repair and maintenance costs as provided by the Eastern School District reflects the maintenance dollars spent on a school by the District on an annual basis but excludes any major expenditures undertaken by the Province.

### **Annual Average Building Repair & Maintenance Cost / 1000 Ft<sup>2</sup>**

Annual building repair and maintenance costs expressed as a function of building area.

### **Annual Average Building Repair & Maintenance Cost / 10 Students**

Annual building repair and maintenance costs expressed as a cost per 10 students.

### **Annual Electrical Costs**

Annual electrical costs as provided by the Eastern School District.

### **Annual Electrical Cost / 1000 Ft<sup>2</sup>**

Annual electrical costs expressed as a function of building area.

### **Annual Electrical Cost / 10 Students**

Annual electrical costs expressed as a cost per 10 students.

### **Annual Fuel Costs**

Annual fuel costs as provided by the Eastern School District.

### **Annual Fuel Cost / 1000 Ft<sup>2</sup>**

Annual fuel costs expressed as a function of building area.

### **Annual Fuel Cost / 10 Students**

Annual fuel costs expressed as a cost per 10 students.

### **Annual Total Operation and Maintenance Costs**

Annual Total Operation and Maintenance Costs as provided by the Eastern School District.

### **Annual Total Operation and Maintenance Cost / 1000 Ft<sup>2</sup>**

Annual total operation and maintenance costs expressed as a function of building area.

### **Annual Total Operation and Maintenance Cost / 10 Students**

Annual total operation and maintenance costs expressed as a cost per 10 students.

---

**JIM MACAULAY**

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## GRAPHICAL DATA

(Appendix C)

Graphical data derived from the school data is presented in Appendix C. The data is presented for the respective schools by group. At the bottom of each group the average is presented for that group.

### **Square Feet of Building Area per Student**

Total gross area of building area divided by the current student population.

### **Utilization Rate**

Current student enrollment divided by optimum student enrollment. The projected utilization rate is presented based on the recommendations in this report

### **Annual Average Building and Maintenance Costs**

The annual building and maintenance costs expressed as a function of both building area and cost per 10 students.

### **Annual Average Electrical Costs**

The annual building electrical costs expressed as a function of both building area and cost per 10 students.

### **Annual Average Fuel Costs**

The annual building fuel costs expressed as a function of both building area and cost per 10 students.

### **Annual Average Total Operation and Maintenance Costs**

The annual building total operation and maintenance costs expressed as a function of both building area and cost per 10 students.

### **Annual Costs**

These graphs provide an historic examination of the building repair and maintenance, electrical fuel and total operation and maintenance expenditures over the past four years. The electrical and fuel costs are reasonably consistent. There is a trend apparent in the repair and maintenance which reflects in the total, that fewer dollars are being spent each successive year to maintain the buildings. This is inconsistent with the expected needs of an ever aging building stock. Stated another way, less expenditure on maintenance costs will result in greater capital expenditures .

### **Annual Historic Enrollment**

The annual historic enrollment of the total Eastern School District from 1980-81 to 1995-96.

### **Capacity Versus Enrollment**

The graph shows the annual increase in annual optimum and maximum capacity and decline and stabilization of the annual enrollment.

The recommendations bring the optimum capacity and projected enrollment better into alignment with sufficient capacity to accommodate any upturn in future enrollment.

### **Annual Historic Enrollment (School by School Basis)**

The graphical presentation represents the annual historic enrollment for each school. For comparative purposes the optimum, maximum and projected enrollment are presented as well. Two significant issues are identified by the graphs, the utilization rate of each school as

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

compared to the optimum capacity of that school and the trend over time toward increased, decreased or stable utilization.

As noted previously the high schools and intermediate schools work within a progressive family of schools. Although Montague Regional High School has a history of relatively stable though reduced enrollment relative to the optimum enrollment rectifying this situation is difficult. The remainder of the high schools and intermediate schools indicate a relatively consistent and acceptable level of enrollment, both in quantity and trend. The elementary schools are more varied.

Births in Prince Edward Island statistical data from the Department of Education indicates the births on Prince Edward Island from 1985 to 1995. These births are reasonably well synchronized with the annual historic enrollment, allowing for the 6 year shift for newborn children to reach school age.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

### **MAPS**

(APPENDIX 'D')

Maps are provided in Appendix D which indicate the location of existing schools, existing zoning for Elementary and High Schools and Re-zoning for Elementary and High Schools. Intermediate School zoning is generally reflective of High School zoning in order to maintain the family of schools concept.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

### **POLICIES** (APPENDIX 'E')

For information purposes, policies are provided in Appendix E for Permanent Closure, Re-zoning and Transportation.



# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## RECOMMENDATIONS

Recommendations put forth in this Report are:

1. That existing school buildings including Eastern Kings, Dundas, Grand Tracadie, St. Teresa's and West Royalty close, that students who now attend these schools be rezoned to attend adjacent schools, and that the school buildings be returned to the care, custody and control of the Province
2. That the present school board office in Montague close and the office be relocated in the proposed construction at Montague Intermediate School. Temporary relocation to Montague Consolidated School will occur until such time that a new Montague Intermediate School can be constructed.
3. That major re-zoning occur at Glen Stewart, Mt. Stewart, Prince Street, Fortune/Rollo Bay, St. Jean, St. Peter's, Souris Consolidated, Spring Park, Tracadie Cross, Vernon River and West Kent. This re-zoning will address overcrowding which is identified schools in this group and add students to those schools which are presently under utilized.
4. That major rezoning occur at Birchwood, Queen Charlotte, Stone Park, Charlottetown Rural, and Colonel Gray to reflect the re-zoning of the schools from which they receive students. Intermediate and Senior High Schools will be populated by assigning graduates from specific elementary schools
5. That minor re-zoning occur at Belfast, Cardigan, Central Queens, Georgetown, Gulf Shore, L.M. Montgomery, Montague Consolidated, Morell Consolidated, Parkdale, Sherwood and Southern Kings. This re-zoning will address transportation inefficiencies and relocation of the students who will require accommodation due to their present school being recommended for closure.
6. That Englewood and Eliot River/Westwood retain the boundaries which they serve at present.
7. That planning for the construction of a new Montague Intermediate School be undertaken to alleviate very serious over-crowding, as well as to address reduced opportunity for students in a number of areas, which currently exists at this school.
8. That planning for the construction of a new gymnasium be undertaken for Parkdale Elementary School. With the construction of this gym, all our schools in the Eastern School District will be provided gymnasium. Rented space will not longer be required for this purpose.
9. That planning for a renovation and addition be undertaken for Bluefield High School, to provide the necessary space for computer technology and career exploration within the existing building, to create increased flexibility by modifying the existing science laboratories and to create needed space for meetings and classes with an addition.
10. That, where Fort Augustus Consolidated School is in a state of dis-repair and it is not suitable for

JIM MACAULAY

in association with **COLES ASSOCIATES LTD.**  
ARCHITECTS and ENGINEERS

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

renovation, planning should be undertaken for the construction of a new structure that will be located closer to Charlottetown in order to further alleviate the over crowding at Glen Stewart School and to address future population expansion anticipated in the area.

11. That maintenance responsibility and funding arrangement be clearly identified between Eastern School District and Provincial Government and that a capital program be established and adequately funded that will provide the necessary and ongoing capital maintenance program.
12. That ongoing monitoring system be implemented to cause regular reviews of the facilities with a view to further optimizing the system.
13. That an Energy Service Company be engaged immediately to implement efficiencies available in the mechanical, electrical and building maintenance systems.
14. That planning for future facilities be done so in the context of this Report and that due consideration be given to:
  - ☐ student demographics,
  - ☐ program needs,
  - ☐ space requirements relative to building type and in keeping with current average (elementary, intermediate or high school),
  - ☐ finishes,
  - ☐ mechanical and electrical system requirements and
  - ☐ materials of construction and detailingall with a view to understanding to total capital and operational costs during the planning stages in order that adequate financial resources may be established to properly operate and maintain the facility throughout its life.

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## SUMMARY OF CAPITAL PROJECTS

The identified capital projects are summarized below. A ranking of all identified projects will be required in order to establish a capital program with an appropriate schedule for work and funding.

The number identified to the left of the recommendations below, refers to the priority for that school without regard to other facilities.

### High Schools

Bluefield High School

- 1 Addition/renovation
- 2 Minor site work

Charlottetown Rural High School  
None identified

Colonel Gray Senior High School  
None identified

Montague Regional High School  
1 Window replacement

Morell Regional High School  
None identified

Souris Regional High School  
1 Door leak repair  
2 Roof replacement

### Intermediate Schools

Birchwood Intermediate High School  
2 Boiler replacement

East Wiltshire Intermediate High School  
1 Ventilation vibration repair  
1 Gym partition repair

Montague Intermediate School  
1 Addition  
1 Heating Control

Queen Charlotte Intermediate High School  
1 Roof repair and brick repointing

Rollo Bay Consolidated School  
None identified

Stonepark Intermediate School

- 1 Roof repair, ventilation upgrade, partition upgrade

### Elementary Schools

Belfast Consolidated School

- 1 Handicapped lift

Cardigan Consolidated School

- 1 Heat control
- 2 Roof repair

Central Queens Elementary School

- 1 Ventilation upgrade, window repair

Dundas Consolidated School  
Close

Eastern Kings Consolidated School  
Close

Eliot River Elementary School

- 1 Window and roof repair

Englewood Elementary School

- 1 Window and skylight repair, minor regrading, mobile repair

Fort Augustus Elementary School  
None identified

Fortune Consolidated School

- 1 Wall repair

Georgetown Elementary School

- 1 Window repair and washroom ventilation
- 2 Roof repair

Glen Stewart Elementary School  
None identified

Grand Tracadie Elementary School  
Close

Gulf Shore Consolidated School  
None identified

JIM MACAULAY

in association with COLES ASSOCIATES LTD.  
ARCHITECTS and ENGINEERS

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

- L. M. Montgomery Elementary School
  - 1 Minor roof leaks and window repair
- Montague Consolidated School
  - 1 Window repair
  - 2 Handicapped access
- Morell Consolidated School
  - 1 Repair handicapped lift
- Mt. Stewart Consolidated School
  - None identified
- Parkdale Elementary School
  - 1 Gymnasium addition, heat control, handicapped lift installed
- Prince Street Elementary School
  - 1 Roof and window replacement
  - 2 Repainting
- Souris Consolidated School
  - None identified
- St. Jean Elementary School
  - 1 Facelift
- St. Peter's Elementary School
  - 1 Brick repointing and window replacement
- St. Teresa's Elementary School
  - Close
- Sherwood Elementary School
  - 2 Repair pavement
- Southern Kings Consolidated School
  - 2 Window repair
- Spring Park Elementary School
  - 2 Handicapped Ramp
- Tracadie Cross Consolidated School
  - 1 Heat Control
- Vernon River Consolidated School
  - 1 Ventilation and window repair
- West Kent Elementary School
  - 2 Gym roof, gym lighting, window repair
- West Royalty Elementary School
  - Close
- Westwood Elementary School
  - None identified
- School Board Office
  - 1 Relocate

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### SUMMARY OF COST SAVINGS

The identified cost savings are summarized below. Costs identified for school closures have been rounded and therefore vary slightly from those savings noted in the respective school summaries.

#### High Schools

Bluefield High School  
Bussing \$280,000/yr  
Charlottetown Rural High School  
Rezoning \$150,000/yr (estimate)  
Colonel Gray Senior High School  
Shared savings with city schools  
Montague Regional High School  
Shared savings with Dundas  
Morell Regional High School  
Shared savings with Mt. Stewart  
Souris Regional High School  
Shared savings with Fortune

#### Intermediate Schools

Birchwood Intermediate High School  
2 Boiler replacement  
East Wiltshire Intermediate High School  
Shared savings with Bluefield  
Montague Intermediate School  
None identified  
Queen Charlotte Intermediate High School  
Shared savings with city schools  
Rollo Bay Consolidated School  
Bussing \$35,000/yr  
Stonepark Intermediate School  
Shared savings with city schools

#### Elementary Schools

Belfast Consolidated School  
Minor savings in bussing

Cardigan Consolidated School  
Identified under Dundas  
Central Queens Elementary School  
Bussing \$70,000/yr  
Dundas Consolidated School  
Bussing \$35,000/yr  
Closure \$42,200/yr  
Eastern Kings Consolidated School  
Bussing \$70,000/yr  
Closure \$51,400/yr  
Eliot River Elementary School  
Shared savings with Bluefield  
Englewood Elementary School  
Bussing \$50,000/yr  
Fort Augustus Elementary School  
None identified  
Fortune Consolidated School  
None identified  
Georgetown Elementary School  
None identified  
Glen Stewart Elementary School  
None identified  
Grand Tracadie Elementary School  
Bussing \$35,000/yr  
Closure \$24,900/yr  
Gulf Shore Consolidated School  
Bussing \$35,000/yr  
L. M. Montgomery Elementary School  
Shared savings with Tracadie  
Montague Consolidated School  
None identified  
Morell Consolidated School  
Shared savings with Morell Regional  
Mt. Stewart Consolidated School  
Shared savings with St. Teresa's  
Parkdale Elementary School  
Shared savings with city schools



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

Prince Street Elementary School  
Shared savings with city schools  
Souris Consolidated School  
Shared savings Eastern Kings  
St. Jean Elementary School  
Shared savings with city schools  
St. Peter's Elementary School  
Shared savings with Dundas  
St. Teresa's Elementary School  
Bussing \$70,000/yr  
Closure \$29,800/yr  
Sherwood Elementary School  
Shared savings with city schools  
Southern Kings Consolidated School  
No significant change  
Spring Park Elementary School  
Shared savings with city schools  
Tracadie Cross Consolidated School  
Bussing \$35,000/yr  
Vernon River Consolidated School  
No significant change  
West Kent Elementary School  
Shared savings with city schools  
West Royalty Elementary School  
Bussing \$35,000/yr  
Closure \$42,100/yr  
Westwood Elementary School  
Shared savings with Bluefield  
School Board Office  
Closure \$15,000/yr(estimate)

The total annual estimate of cost savings for the items identified above is \$1,105,400/yr.

In addition there is potential savings of \$214,900 plus \$112,500 for electrical and mechanical systems, following upgrade by an ESCo and payback. These values are expressed in current dollars.

The total savings potential, in time is \$1,432,800.



## **APPENDIX A**

### SCHOOL SUMMARIES

人 類 學 研 究

第 10 卷 第 1 期

# Population History

District: Eastern School District  
School: District as a school (DISTRICT)

## A History of the Number of Children living in this Catchment

Age	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
<b>Births</b>		0	0	0	0	0	0	1,026	989	970	1,084	1,070	968
1		0	0	0	0	0	0	1,188	1,199	1,147	1,191	1,127	1,091
2		0	0	0	0	0	0	1,133	1,184	1,215	1,198	1,231	1,145
3		0	0	0	0	0	0	1,177	1,149	1,207	1,255	1,220	1,249
4		0	0	0	0	0	0	1,202	1,177	1,154	1,258	1,258	1,223
5		0	0	0	0	0	0	1,241	1,225	1,189	1,181	1,273	1,269
6		0	0	0	0	0	0	1,147	1,254	1,266	1,222	1,205	1,277
7		0	0	0	0	0	0	1,176	1,176	1,276	1,305	1,244	1,210
8		0	0	0	0	0	0	1,214	1,182	1,199	1,296	1,302	1,248
9		0	0	0	0	0	0	1,184	1,218	1,204	1,240	1,317	1,304
10		0	0	0	0	0	0	1,224	1,192	1,229	1,235	1,252	1,325
11		0	0	0	0	0	0	1,197	1,217	1,218	1,246	1,262	1,262
12		0	0	0	0	0	0	1,204	1,199	1,230	1,255	1,271	1,264
13		0	0	0	0	0	0	1,232	1,214	1,211	1,237	1,264	1,273
14		0	0	0	0	0	0	1,147	1,238	1,245	1,236	1,257	1,272
15		0	0	0	0	0	0	1,203	1,139	1,247	1,269	1,245	1,253
16		0	0	0	0	0	0	1,196	1,201	1,152	1,251	1,267	1,254
17		0	0	0	0	0	0	1,134	1,184	1,216	1,172	1,252	1,266
<b>Total:</b>		0	0	0	0	0	0	21,225	21,337	21,575	22,131	22,317	22,153
<b>1 to 4</b>		0	0	0	0	0	0	4,700	4,709	4,723	4,902	4,836	4,708
<b>5 to 8</b>		0	0	0	0	0	0	4,778	4,837	4,930	5,004	5,024	5,004
<b>9 to 12</b>		0	0	0	0	0	0	4,809	4,826	4,881	4,976	5,102	5,155
<b>13 to 16</b>		0	0	0	0	0	0	4,778	4,792	4,855	4,993	5,033	5,052
<b>Total:</b>		0	0	0	0	0	0	19,065	19,184	19,389	19,875	19,995	19,919



# Enrollment History

District: Eastern  
School: District as a school (DISTRICT)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
<b>K</b>		0	0	0	0	0	0	0	0	0
<b>1</b>		1,394	1,400	1,425	1,321	1,480	1,412	1,313	1,314	1,391
<b>2</b>		1,313	1,307	1,301	1,322	1,237	1,400	1,364	1,237	1,244
<b>3</b>		1,333	1,312	1,306	1,285	1,291	1,224	1,354	1,362	1,222
<b>K to 3</b>		4,040	4,019	4,032	3,928	4,008	4,036	4,031	3,913	3,857
<b>4</b>		1,273	1,315	1,305	1,296	1,270	1,272	1,176	1,328	1,377
<b>5</b>		1,316	1,282	1,330	1,298	1,296	1,291	1,279	1,239	1,328
<b>6</b>		1,212	1,325	1,273	1,294	1,300	1,296	1,274	1,270	1,249
<b>7</b>		1,337	1,227	1,369	1,289	1,311	1,317	1,315	1,306	1,297
<b>4 to 7</b>		5,138	5,149	5,277	5,177	5,177	5,176	5,044	5,143	5,251
<b>8</b>		1,287	1,350	1,239	1,338	1,283	1,308	1,305	1,290	1,306
<b>9</b>		1,381	1,311	1,380	1,292	1,385	1,326	1,351	1,315	1,296
<b>10</b>		1,328	1,330	1,273	1,358	1,324	1,354	1,273	1,309	1,338
<b>8 to 10</b>		3,996	3,991	3,892	3,988	3,992	3,988	3,929	3,914	3,940
<b>11</b>		1,306	1,335	1,235	1,264	1,320	1,303	1,443	1,307	1,341
<b>12</b>		1,212	1,327	1,339	1,226	1,319	1,403	1,360	1,305	1,457
<b>11 to 12</b>		2,518	2,662	2,574	2,490	2,639	2,706	2,803	2,612	2,798
<b>Totals:</b>		15,692	15,821	15,775	15,583	15,816	15,906	15,807	15,582	15,846

# Enrollment Projection: Baragar Alternate Projection

District: Eastern School District  
School: District as a school (DISTRICT)

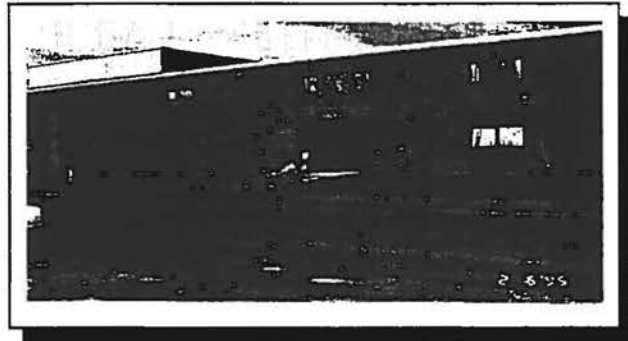
## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	1,402	1,376	1,426	1,341	1,306	1,324	1,334	1,342	1,349	1,357
2	1,378	1,390	1,364	1,414	1,328	1,292	1,311	1,321	1,328	1,336
3	1,250	1,388	1,399	1,372	1,423	1,336	1,300	1,319	1,329	1,337
K to 3	4,030	4,154	4,189	4,127	4,057	3,952	3,945	3,982	4,006	4,030
4	1,251	1,277	1,416	1,427	1,400	1,452	1,364	1,327	1,346	1,358
5	1,402	1,272	1,298	1,438	1,450	1,423	1,475	1,386	1,348	1,368
6	1,358	1,436	1,300	1,325	1,466	1,478	1,451	1,503	1,413	1,375
7	1,299	1,438	1,528	1,373	1,306	1,373	1,381	1,358	1,402	1,328
4 to 7	5,310	5,423	5,542	5,563	5,622	5,726	5,671	5,574	5,509	5,427
8	1,300	1,303	1,441	1,530	1,376	1,310	1,378	1,386	1,364	1,407
9	1,307	1,350	1,334	1,472	1,556	1,406	1,342	1,414	1,423	1,399
10	1,365	1,377	1,420	1,405	1,547	1,630	1,479	1,414	1,492	1,501
8 to 10	3,972	4,030	4,195	4,407	4,479	4,346	4,199	4,214	4,279	4,307
11	1,357	1,385	1,397	1,438	1,425	1,566	1,646	1,498	1,434	1,515
12	1,472	1,490	1,521	1,535	1,575	1,564	1,713	1,791	1,640	1,575
11 to 12	2,829	2,875	2,918	2,973	3,000	3,130	3,359	3,289	3,074	3,090
Totals:	16,141	16,482	16,844	17,070	17,158	17,154	17,174	17,059	16,868	16,854



# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## BLUEFIELD HIGH SCHOOL



### Overview

Bluefield High School was originally constructed in 1953 and underwent a major renovation and addition in 1991. The building is in good physical condition. The roof was replaced with a new IRMA System in the past 3 to 5 years. The Ventilation and humidity system was upgraded 2 years ago. The exterior panels are planned for repair next spring. New flooring has been installed. No other problems were reported or observed with the major building systems. No main central lobby is provided, however, this is a function of the overall school design.

### Optimum Student Enrollment

The optimum student enrollment is determined to be 750 students.

### Capacity Enrollment

Capacity enrollment is determined to be 900 students.

### Building Code Standards

The building has generally accommodated the intent of the National Building Code.

### Handicap Access

The construction made allowance for handicap access both into and throughout the building.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the high school program.

### Space Utilization

At present, Bluefield High School is being utilized at 111% of its optimum student population.

### Building and Maintenance Costs

Bluefield High School is being maintained at above average building and maintenance costs.

### Electrical Costs

Bluefield High School is running at slightly above average for the high school group.

### Fuel Costs

Fuel costs are about average for the high school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are slightly above average for the senior high school group.

### Projected Capital Project Requirements

Minor repairs are required for the roof, racquet courts and tennis court fence (Priority Two). Additions and renovations are recommended as outlined below, (Priority One).

### Information Re Section (6) Zoning Policy

There is no recommendation for change in the boundaries served by Bluefield High School. The school will continue to receive senior high school students from Central Queens, Eliot River/Westwood, Englewood and Gulf Shore Consolidated areas. In the Eastern School District the other five senior High Schools have received a major renovation and upgrading over the past

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-1

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

ten to fifteen years. Bluefield has not experienced any renovation since it was built. Bluefield has a very high occupancy rate and will continue to have a high rate for the next ten years. We recommend that this school receive improvements in the area of facilities for computer technology and the area of Career Exploration Courses. The science laboratories should receive some renovations so that these areas can be further utilized as teaching stations while not in use as science laboratories. All of the above renovations should take place within the existing school. The school is very pressed for classroom and meeting space at present. This situation will continue for the immediate future. We recommend that six to eight areas be added to this building to provide the space required for instruction and meetings.

Bluefield High School shares buses with East Wiltshire Intermediate School and Eliot River/Westwood Consolidated Schools. These schools are served by 31 school buses. The area from Hampshire to Warren Grove, to York Point to Clyde River, and back to Hampshire has 1170 of these students. We recommend that 324 of these students area within walking distance of the schools they attend. We also recommend that the remaining 846 be served with double bus runs. This should be possible with a minimum of supervision at the schools. The principals and Transportation Supervisor would meet and discuss starting and dismissal times to accommodate this recommendation. If this were to be accomplished, a fleet of 23 buses will be adequate. Seventeen of these buses will have to make double runs. Once these double runs are completed, twenty-three buses will be adequate to accommodate the remaining 1134 students. This will result in a fleet decrease of eight buses. Each bus will result in a yearly saving of \$35,000. This will mean a total yearly saving of \$280,000. Over ten years this saving will amount to \$2.8 million.



# Enrollment History

District: Eastern  
School: Bluefield Sr Sec (314)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
4 to 7		0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		257	241	215	263	225	253	279	266	281
8 to 10		257	241	215	263	225	253	279	266	281
11		288	296	257	265	298	264	309	306	283
12		219	256	272	215	225	271	250	228	303
11 to 12		507	552	529	480	523	535	559	534	586
TOTALS:		764	793	744	743	748	788	838	800	867

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Bluefield Sr Sec (314)

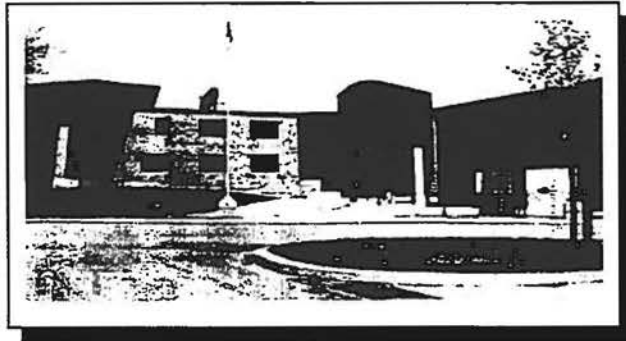
A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	296	301	294	295	282	295	321	283	321	329
8 to 10	296	301	294	295	282	295	321	283	321	329
11	306	321	327	319	319	305	320	350	306	350
12	281	303	318	324	315	316	301	317	347	302
11 to 12	587	624	645	643	634	621	621	667	653	652
<b>TOTALS:</b>	883	925	939	938	916	916	942	950	974	981

Pro 887

AcT 897

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## CHARLOTTETOWN RURAL HIGH SCHOOL



### Overview

Charlottetown Rural High School was originally constructed in 1965 and underwent a major renovation and addition in 1992 which approximately doubled the floor area. The building is in excellent physical condition. No problems were reported or observed with the major building systems.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 1050 students.

### Capacity Enrolment

Capacity enrolment is determined to be 1100 students.

### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

### Handicap Access

The recent renovation made allowance for handicap access both into and throughout the building.

### Adequacy for Program Delivery

The building is well designed to accommodate the senior high program.

### Space Utilization

At present Charlottetown Rural High School is being utilized at 100% of its optimum student population.

### Building and Maintenance Costs

Charlottetown Rural High School is being maintained at well below average building and maintenance costs. This is understandable for an essentially new building.

### Electrical Costs

Charlottetown Rural High School is running at slightly below average electrical costs.

### Fuel Costs

Fuel costs are at slightly below average for the senior high school group.

### Total Operating and Maintenance Costs

Total operating and maintenance costs are at about 80% of average for the senior high school group.

### Projected Capital Project Requirements

Given the recent renovations to the building no capital projects are anticipated beyond normal maintenance.

Charlottetown Rural High School will receive all of the students who reside in the areas zoned to Sherwood, Fort Augustus, L. M. Montgomery, and Parkdale Elementary Schools for both English and French Programs. Charlottetown Rural will also receive students who live in the area served by Spring Park Elementary School north of Belvedere Avenue (Referred to as Spring Park north) for both English and French Programs.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

### **Information Re Section (6) Zoning Policy**

The composite of all the areas listed above will form the new proposed boundaries of Charlottetown Rural Senior High School.

In 1990-91 Charlottetown Rural High School had a population of 1050 students. The current school year Charlottetown Rural has a population of 1090 students. Over this period the population of Charlottetown Rural has fluctuated from a high of the current year 1090 to a low of 1015 students. The zone now referred to as Charlottetown Rural is new in part. However, over the past five years the student fluctuation in this new zone is not significantly different from in the old area.

Over the next five years there is no major projected increase or decrease in the student population.

The optimum enrollment at Charlottetown Rural is 1050 students. The new zone gives this school an enrollment of 992 students. This will allow for a modest fluctuation in the student enrollment for the foreseeable future.

At the present time there are some statistics that indicate new residential subdivision within this area. However, enrollment projections for the foreseeable future indicate that this school will have space available.

At the present time there are no known plans for any significant industrial development in this area.

The new zoning arrangements provides for all students within walking distance of this school the opportunity to walk to school. The zoning arrangements will streamline the bussing system within this family of schools.

This re-zoning will have no major educational impact on this school.

The financial impact will come from the overall reorganization of the city school system. It is very difficult to arrive at exact savings from measures taken at this school alone. The overall impact of all the re-zoning will amount to substantial savings.

# Enrollment History

District: Eastern  
School: Charlottetown Rural Sr. Sec. (310)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
4 to 7		0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		372	356	381	349	349	375	285	337	323
8 to 10		372	356	381	349	349	375	285	337	323
11		335	345	342	357	316	315	380	281	347
12		331	356	377	344	407	385	383	378	348
11 to 12		666	701	719	701	723	700	763	659	695

Totals 8 1038 1057 1100 1050 1072 1075 1048 996 1018



# Enrollment Projection: Baragar Alternate Projection

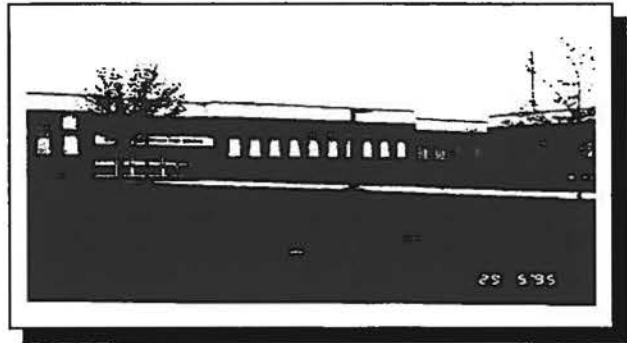
District: Eastern  
School: Charlottetown Rural Sr. Sec. (310)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	344	323	308	341	346	349	310	335	343	343
8 to 10	344	323	308	341	346	349	310	335	343	343
11	335	357	334	318	353	359	362	320	346	355
12	386	373	400	375	357	396	402	405	360	389
11 to 12	721	730	734	693	710	755	764	725	706	744
TOTALS:	1065	1053	1042	1034	1056	1104	1074	1060	1049	1087

ProS 1065  
Actual 1052

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## COLONEL GRAY HIGH SCHOOL



### Overview

Colonel Gray High School was originally constructed in 1968 and underwent a major renovation and addition in 1992. This addition approximately doubled the floor area. The building is in very good physical condition. No problems were reported or observed with the major building systems.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 1025 students.

### Capacity Enrolment

Capacity enrolment is determined to be 1100 students.

### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

### Handicap Access

The recent renovation made allowance for handicap access both into and throughout the building.

### Adequacy for Program Delivery

The building as designed is suitable to accomodate the senior high school program.

### Space Utilization

At present Colonel Gray High School is being utilized at 97% of its optimum student population.

### Building and Maintenance Costs

Colonel Gray High School is being maintained at well below average building and maintenance costs. This is undernadable for an essentially new building.

### Electrical Costs

Colonel Gray High School is running at below average electrical costs.

### Fuel Costs

Fuel costs are slightly below average for the senior high school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at average for the senior high school group.

### Projected Capital Project Requirements

No capital projects are anticipated for this building.

### Information Re Section (6) Zoning Policy

Colonel Gray Senior High School will receive all of the students who reside in the areas zoned to Glen Stewart, West Kent, St. Jean, and Prince Street Elementary Schools for both English and French Programs. Colonel Gray Senior High School will also receive those students who live in the area served by Spring Park Elementary School south of Belvedere Avenue (Referred to as Spring Park south) for both English and French Programs.

The composite of all the areas listed above will form the new proposed boundaries of Colonel Gray Senior High School.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

In 1990-91 Colonel Gray Senior High School had a population of 822 students. The current school year Colonel Gray has a population of 996 students. Over this period of time the population at Colonel Gray has fluctuated between a low of 882 and a high of 1019 students. The area now referred to as the Colonel Gray zone is new in part. However, over the past five years the student fluctuation in the new zone is not significantly different from in the old area.

Over the next five years there is no major projected increase or decrease in student population.

The optimum enrollment for Colonel Gray Senior High School is 1025 students. The new zone gives this school a population of 977 students. This will allow for modest fluctuation in the student enrollment during the foreseeable future.

At the present time there are statistics available which indicate new residential subdivision within this area. However, enrollment projections for the foreseeable future do not indicate a major impact on this school.

At the present time there are no known plans for any significant industrial development in this area.

This new zoning arrangement provides for all students within walking distance of this school the opportunity to walk to school. The new zoning will allow for a more streamlined bussing system to this school.

This re-zoning will have no major educational impact on this school.

The financial impact will come from the overall re-organization of the city school system. It is very difficult to arrive at exact savings from measures taken at this school alone. The overall impact on the city system will realize substantial bussing savings.

# Enrollment History

District: Eastern  
School: Colonel Grey Sr. Sec. (311)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
<u>K to 3</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
<u>4 to 7</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		269	317	282	331	376	333	310	321	332
<u>8 to 10</u>		<u>269</u>	<u>317</u>	<u>282</u>	<u>331</u>	<u>376</u>	<u>333</u>	<u>310</u>	<u>321</u>	<u>332</u>
11		295	264	238	262	292	346	374	339	330
12		232	279	238	229	249	334	302	307	365
<u>11 to 12</u>		<u>527</u>	<u>543</u>	<u>476</u>	<u>491</u>	<u>541</u>	<u>680</u>	<u>676</u>	<u>646</u>	<u>695</u>
Totals		796	860	758	822	917	1013	986	967	1027

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Colonel Grey Sr. Sec. (311)

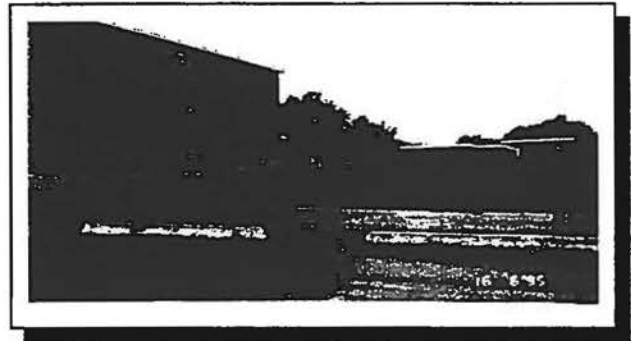
Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	362	380	389	396	402	420	406	405	436	435
8 to 10	362	380	389	396	402	420	406	405	436	435
11	333	363	382	391	398	403	422	407	407	439
12	359	324	354	373	383	390	396	415	400	399
11 to 12	692	687	736	764	781	793	818	822	807	838
TOTALS:	1054	1067	1125	1160	1183	1213	1224	1227	1243	1273

Proj 1054

Actual 996

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **MONTAGUE REGIONAL HIGH SCHOOL**



#### **Overview**

Montague Regional High School was originally constructed in 1962 and underwent a major renovation and addition in 1963. The ventilation system has been redesigned and is currently being installed. The roof has been replaced through repair work over the years. Fumes from the industrial area permeating the building should be corrected with the new ventilation system. The remaining original windows require replacement. The wood plant is in good condition.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 700 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 800 students.

#### **Building Code Standards**

The building has generally accommodated the intent of the National Building Code.

#### **Handicap Access**

The building is not handicapped accessible.

#### **Adequacy for Program Delivery**

The building as designed is suitable to accommodate the junior high program.

#### **Space Utilization**

At present Montague Regional High School is being utilized at 94% of its optimum student population.

#### **Building and Maintenance Costs**

Montague Regional High School is being maintained at above average building and maintenance costs.

#### **Electrical Costs**

Montague Regional High School is running at about average for the high school group.

#### **Fuel Costs**

Fuel costs are significantly above average for the high school group.

#### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are slightly above average for the high school group.

#### **Projected Capital Project Requirements**

It is recommended the remaining existing windows be replaced. Priority One.

#### **Information Re Section (6) Zoning Policy**

Montague Senior High will serve the students in senior high school in the area which are zoned to Cardigan Consolidated, Georgetown Consolidated, Montague Consolidated, Southern Kings Consolidated, and Vernon River Consolidated School. All information on the rezoning in the region is contained in the sections which cover each of these schools in this report.

**JIM MacAULAY**

in association with **COLES ASSOCIATES LTD.**

Architects and Engineers

PAGE a-4



# Enrollment History

District: Eastern  
School: Montague Regional High (410)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		82	70	80	91	77	71	84	71	96
4 to 7		82	70	80	91	77	71	84	71	96
8		85	96	87	83	88	80	74	89	80
9		226	208	200	171	194	193	189	178	179
10		248	227	230	240	198	235	240	225	227
8 to 10		559	531	517	494	480	508	503	492	486
11		221	241	223	218	233	191	228	212	228
12		252	273	273	266	277	247	229	235	268
11 to 12		473	514	496	484	510	438	457	447	496

Totals: 1114 1115 1043 1069 1067 1017 1044 1010 1078

# Enrollment Projection: Baragar Alternate Projection

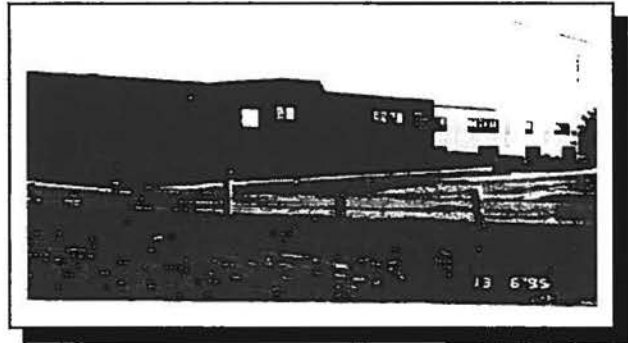
District: Eastern  
School: Montague Regional High (410)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	89	100	99	99	93	92	103	94	102	98
4 to 7	89	100	99	99	93	92	103	94	102	98
8	96	89	100	99	99	93	92	102	94	102
9	199	195	178	203	201	201	186	185	209	189
10	284	226	213	204	231	229	228	212	210	237
8 to 10	579	510	491	506	531	523	506	499	513	528
11	227	294	220	206	199	225	223	223	207	205
12	250	263	379	256	236	232	262	260	259	241
11 to 12	477	557	599	462	435	457	485	483	466	446
TOTALS:	1145	1167	1189	1067	1059	1072	1094	1076	1081	1072

Project 1145  
Actual 1058

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## MORELL REGIONAL HIGH SCHOOL



### Overview

Morell Regional High School was originally constructed in 1962 and underwent a major renovation and addition in 1986. The building is in very good physical condition. The ventilation and humidity system has been upgraded at the end of this year. New flooring has been installed. No problems were reported or observed with the major building systems.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 450 students.

### Capacity Enrolment

Capacity enrolment is determined to be 500 students.

### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code.

### Handicap Access

A handicapped ramp and lift is available into the building.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the junior high program.

### Space Utilization

At present Morell Regional High School is being utilized at 100% of its optimum student population.

### Building and Maintenance Costs

Morell Regional High School is being maintained at slightly above average building and maintenance costs.

### Electrical Costs

Morell Regional High School is running at slightly below average for the high school group.

### Fuel Costs

Fuel costs are slightly below average for the high school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the high school group.

### Projected Capital Project Requirements

There are no recommendations at this time.

### Information Re Section (6) Zoning Policy

Morell Regional High School will serve the senior high school students in areas zoned to St. Peter's Consolidated, Morell Consolidated, Mt. Stewart Consolidated and Tracadie Cross Consolidated schools. All information regarding this re-zoning is contained in the information sections which cover the Consolidated areas mentioned above. Morell Regional High will also serve the grade nine students from the same areas noted above.

# Enrollment History

District: Eastern  
School: Morell Regional High (411)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
4 to 7		0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0
9		93	73	85	82	77	75	88	83	77
10		87	90	78	86	80	77	73	89	83
8 to 10		180	163	163	168	157	152	161	172	160
11		71	94	81	78	92	96	76	80	84
12		76	57	77	71	65	74	88	76	75
11 to 12		147	151	158	149	157	170	164	156	159

Totals: 327 314 321 317 314 322 325 328 319

# Enrollment Projection: Baragar Alternate Projection

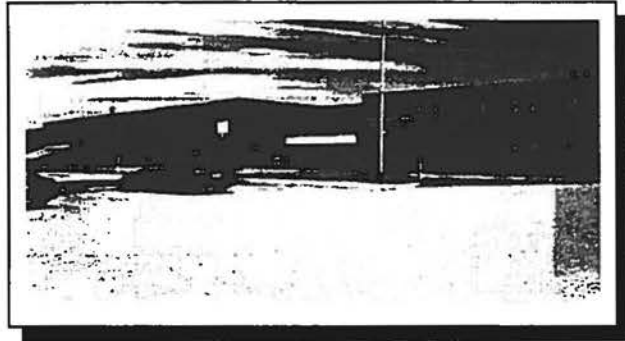
District: Eastern  
School: Morell Regional High (411)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	71	84	57	91	81	69	76	76	70	74
10	85	74	87	60	94	84	72	79	79	73
8 to 10	156	158	144	151	175	153	148	155	149	147
11	85	87	76	90	61	97	86	74	81	81
12	76	78	82	70	83	56	89	79	68	75
11 to 12	161	165	158	160	144	153	175	153	149	156
TOTALS:	317	323	302	311	319	306	323	308	298	303

Project 317  
Actual 333

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## SOURIS REGIONAL HIGH SCHOOL



### Overview

Souris Regional High School was originally constructed in 1965 and underwent a major renovation and addition in 1985. The building is in good physical condition. The old wing of the building has the original roof. A number of leaks persist in doors, exterior walls and windows. Heat control is problematic. New ventilation and flooring have just been installed.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 400 students.

### Capacity Enrolment

Capacity enrolment is determined to be 450 students.

### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code.

### Handicap Access

The building is handicapped accessible.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the senior high program.

### Space Utilization

At present Souris Regional High School is being utilized at 85% of its optimum student population.

### Building and Maintenance Costs

Souris Regional High School is being maintained at slightly above average building and maintenance costs.

### Electrical Costs

Souris Regional High School is running at about average for the high school group.

### Fuel Costs

Fuel costs are about average for the high school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the high school group.

### Projected Capital Project Requirements

It is recommended planning be undertaken to replace the original roof, (Priority Two), repair the leaks and heat control, (Priority One).

### Information Re Section (6) Zoning Policy

Souris Regional High School will serve the senior high school students in the areas zoned to Souris Consolidated School and Fortune/Rollo Bay Consolidated school. All information regarding this re-zoning is contained in the information sections which cover the two consolidated areas.



# Enrollment History

District: Eastern  
School: Souris Regional High (412)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
4 to 7		0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0
9		111	86	92	96	83	96	96	92	86
10		95	99	87	89	96	81	86	71	92
8 to 10		206	185	179	185	179	177	182	163	178
11		96	95	94	84	89	91	76	89	69
12		102	106	102	101	96	92	108	81	98
11 to 12		198	201	196	185	185	183	184	170	167
Totals		404	386	375	370	364	360	366	333	345

# Enrollment Projection: Baragar Alternate Projection

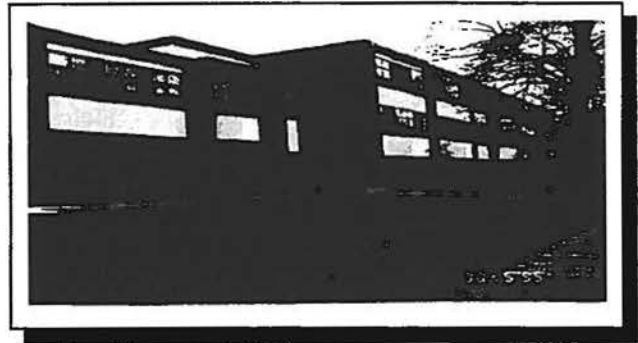
District: Eastern  
School: Souris Regional High (412)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	82	88	89	102	73	87	80	79	68	80
10	87	83	89	90	103	74	88	81	80	69
8 to 10	169	171	178	192	176	161	168	160	148	149
11	90	88	82	88	89	102	73	87	80	79
12	77	95	97	88	94	95	109	79	94	86
11 to 12	167	183	179	176	183	197	182	166	174	165
<b>TOTALS:</b>	336	354	357	368	359	358	350	326	322	314

Project 336  
Actual 354

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## BIRCHWOOD INTERMEDIATE SCHOOL



### Overview

Birchwood Intermediate School was originally constructed in 1957 and underwent a major renovation and addition in 1989. The building is in very good physical condition. No problems were reported or observed with the major building systems.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 550 students.

### Capacity Enrolment

Capacity enrolment is determined to be 600 students.

### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

### Handicap Access

The recent renovation made allowance for handicap access both into and throughout the building.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the intermediate program.

### Space Utilization

At present, Birchwood Intermediate School is being utilized at 105% of its optimum student population.

### Building and Maintenance Costs

Birchwood Intermediate School is being maintained at slightly below average building and maintenance costs. This is understandable for an essentially new building.

### Electrical Costs

Birchwood Intermediate School is running at slightly below average for the elementary school group.

### Fuel Costs

Fuel costs are slightly below average for the intermediate school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the intermediate school group.

### Projected Capital Project Requirements

The boilers are original to the building and can be expected to be replaced in the next 5 years, (Priority Two).

### Information Re Section (6) Zoning Policy

Birchwood will receive students who finish elementary school in the Glen Stewart area for English, continuing immersion, and late immersion programs. Birchwood will also receive students who are zoned to Prince Street School in English, continuing immersion, and late immersion programs. The boundaries which are described for each of these elementary schools will form the boundaries which were now comprise Birchwood School.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

All students who live in the newly described zones will attend Birchwood school. In some cases these students are attending other schools at the present time.

Over the past five years the attendance zones for the students attending Birchwood were not consistent. In 1990-91 the attendance at Birchwood was 570. This present year the attendance is 553.

There is no indication that there will be an increase or decrease in the student population in the area assigned to Birchwood over the next five years. If for some reasons there are population shifts of major significance it will be relatively easy to adjust boundaries to accommodate the shift.

The optimum enrollment at Birchwood is 550 students. This new alignment places 532 students in Birchwood. This means that the school will be able to quite clearly adjust to a minor increase in enrollment.

At present there are no known statistics regarding approval residential subdivision in the area assigned to this school.

At present there are no plans for any significant industrial development in this area.

The new alignment will allow students in the immediate area to walk to Birchwood. It will also allow for a more streamlined bussing system than exists at present.

The proposed changes for this school should have no major educational impact on the program at this school.

The streamlining of the bussing system will lead to transportation savings. It is very difficult to project exact amounts to be realized in this regard as this is part of a major re-zoning in the whole Charlottetown area.

# Enrollment History

District: Eastern  
School: Birchwood (320)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		188	184	216	174	160	183	155	163	203
4 to 7		188	184	216	174	160	183	155	163	203
8		162	188	184	203	177	178	194	171	166
9		198	162	194	193	220	200	191	198	183
10		0	0	0	0	0	0	0	0	0
8 to 10		360	350	378	396	397	378	385	369	349
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS		548	534	594	570	557	561	540	532	552

# Enrollment Projection: Baragar Alternate Projection

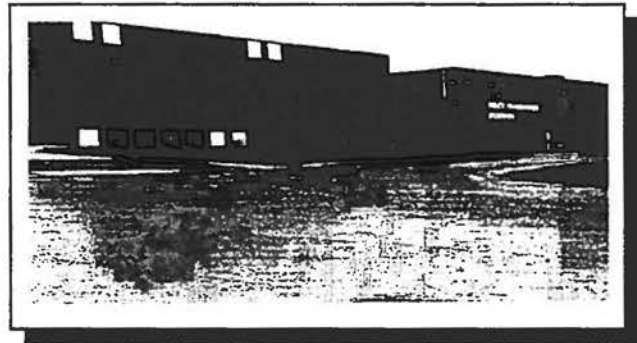
District: Eastern  
School: Birchwood (320)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	208	207	220	204	213	214	218	216	217	208
4 to 7	208	207	220	204	213	214	218	216	217	208
8	199	204	204	217	200	209	210	214	212	213
9	185	217	224	223	239	219	230	232	236	234
10	0	0	0	0	0	0	0	0	0	0
8 to 10	384	421	428	440	439	428	440	446	448	447
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
<div> <div>Proj 592</div> <div>Actual 553</div> </div>										
TOTALS:	592	628	648	644	652	642	658	662	665	655



# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## EAST WILTSHIRE INTERMEDIATE SCHOOL



### Overview

East Wiltshire Intermediate School was originally constructed in 1980 and underwent a major class room addition in 1989. The ventilation system was upgraded 2 years ago and a new oil tank was installed this year. The building is in very good physical condition. The only problems reported or observed was the presence of mechanical vibration in one of the air supply chases which is a distraction to the adjacent classrooms and the folding wall between the two halves of the gymnasium which requires constant repair.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 620 students.

### Capacity Enrolment

Capacity enrolment is determined to be 670 students.

### Building Code Standards

The construction of the building has accommodated the intent of the National Building Code .

### Handicap Access

Handicap access is provided both into and throughout the building.

### Adequacy for Program Delivery

The building as designed is suitable to accomodate the intermediate program.

### Space Utilization

At present East Wiltshire Intermediate School is being utilized at 108% of its optimum student population.

### Building and Maintenance Costs

East Wiltshire Intermediate School is being maintained at above average building and maintenance costs. This is surprising for a building in relatively good condition.

### Electrical Costs

East Wiltshire Intermediate School is running at about average electrical costs.

### Fuel Costs

Fuel costs are about average for the intermediate school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at slightly below average for the intermediate school group.

### Projected Capital Project Requirements

The major capital expenditures for East Wiltshire Intermediate School are to repair both the ventilation vibration problem and to fix the gymnasium partition, (Priority One).

There is no recommendation for change in the boundaries served by these three schools. In total these schools accommodate 1452 students. The populations are as follows:

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

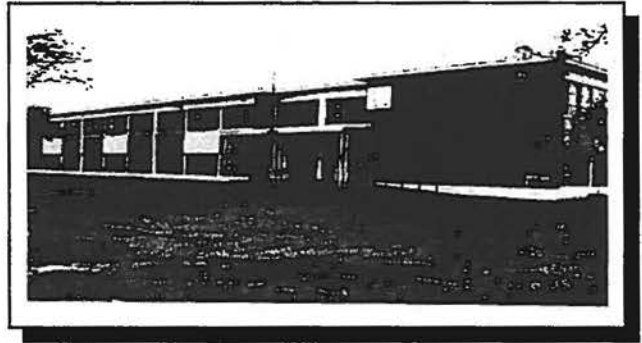
---

East Wiltshire	622
Eliot River	407
Westwood	<u>423</u>
	1452

These schools along with Bluefield High School, are served by 31 school buses. When the student body at Bluefield is included in the student population for the area, we have 2349 students. The area from Hampshire to Warren Grove, to York Point to Clyde River, and back to Hampshire has 1170 of these students. We recommend that 324 of these students are within walking distance of the schools they attend. We also recommend that the remaining 846 be served with double bus runs. This should be possible with a minimum of supervision at the schools. The principals and Transportation Supervisor meet and discuss starting and dismissal times to accommodate this recommendation. If this were to be accomplished, a fleet of 23 buses will be adequate. Seventeen of these buses will have to make double runs. Once these double runs will be completed, twenty-three buses will be adequate to accommodate the remaining 1134 students. This will result in a fleet decrease of eight buses. Each bus will result in an yearly saving of \$35,000. This will mean a total yearly saving of \$280,000.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **MONTAGUE INTERMEDIATE SCHOOL**



#### **Overview**

Montague Regional Intermediate School was originally constructed in 1958. All remaining original windows were replaced this year. The heating system supplied from the main building lacks control. The roof has been replaced. The building does not have a proper Administration Area, Gymnasium, Industrial Arts and Science area, but relies on the high school for these services.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 335 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 400 students.

#### **Projected Capital Project Requirements**

Given the recent renovations to the building no capital projects are anticipated beyond normal maintenance.

#### **Building Code Standards**

The renovation to the building has generally accommodated the intent of the National Building Code.

#### **Handicap Access**

The building is not handicapped accessible.

#### **Adequacy for Program Delivery**

The building as designed is suitable to accommodate the intermediate program.

#### **Space Utilization**

At present Montague Regional Intermediate School is being utilized at near its optimum student population.

#### **Costs**

Montague Regional Intermediate School costs are incorporated with Montague Regional High School.

#### **Projected Capital Project Requirements**

It is recommended that heating control be implemented and an addition as outlined below be constructed. Priority One.

#### **Information Re Section (6) Zoning Policy**

Montague Intermediate School will serve the grade seven, eight and nine students from the area that is zoned to Montague Consolidated School. The school will also serve grade nine students from the areas which are zoned to Cardigan Consolidated, Georgetown Consolidated and Southern Kings Consolidated. This will represent no change from the present except where small areas may now be zoned into or away from the consolidated schools which feed Montague Intermediate School.

In addition to the slight reorganisation of the area which will be served by the Montague Intermediate School, we recommend the following:

1. Montague Intermediate/Senior High School should be divided into two distinct schools: Montague Senior High School, grades 10-12

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

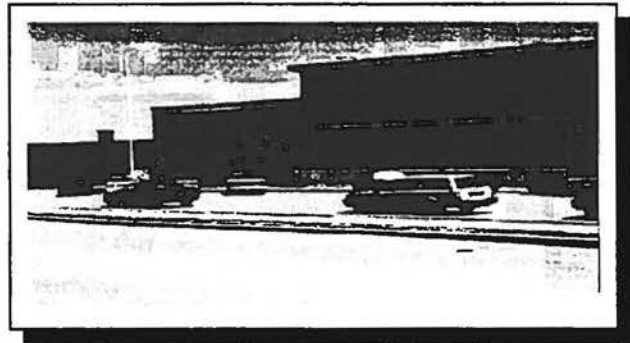
---

and Montague Intermediate School, grades 7-9.

2. A new library/resource area should be constructed to serve both schools. This centre should be located on the lower floor of the wing in the Senior High School which is closest to the present Intermediate School. This area should be accessible to the students from the Intermediate School without them having to enter any other section of the senior high school. The present resource centre in the senior high will be returned to classroom use. The junior high does not have any kind of resource centre at present.
3. An addition should be put on the end of the present Intermediate School which will contain an industrial area and an area that could be used for various activities such as music, drama, assemblies, large group instruction. This area should also contain extensive washroom facilities and administrative and staff areas. At present this building has only classroom areas, very narrow corridors, and totally inadequate washroom facilities.
4. Areas such as gymnasiums and cafeteria should be shared with the senior high school as these areas already exist and can be scheduled to accommodate this side of the Intermediate program.
5. The dwindling resources that are available each year for these types of expenditure form the basis for the above recommendations. It will be much more convenient to have two schools which are self-contained units. However, it appears that present dollars do not permit this type of arrangement. The recommendations made above are of a very necessary nature and should be addressed without delay.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **QUEEN CHARLOTTE INTERMEDIATE SCHOOL**



#### **Overview**

Queen Charlotte Intermediate School was originally constructed in 1953 and underwent a major renovation and addition in 1991. The ventilation system was upgraded this fall. A silicone application to the original brick is required regularly to maintain its waterproofing. Overall the building is in very good physical condition.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 500 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 600 students.

#### **Building Code Standards**

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

#### **Handicap Access**

The recent renovation made allowance for handicap access both into and throughout the building.

#### **Adequacy for Program Delivery**

The building as designed is suitable to accomodate the intermediate program.

#### **Space Utilization**

At present Queen Charlotte Intermediate School is being utilized at 98% of its optimum student population.

#### **Building and Maintenance Costs**

Queen Charlotte Intermediate School is being maintained at about 70% of the average building and maintenance costs. This is undernadable for an essentially new building.

#### **Electrical Costs**

Queen Charlotte Intermediate School is running at slightly above average but are not significant so as to be a concern.

#### **Fuel Costs**

Fuel costs are about average for the intermediate school group.

#### **Total Operating and Maintenance Costs**

Total operating and maintenance costs are slightly above average.

#### **Projected Capital Project Requirements**

During the 1991 renovation a number of items were left as existing due to budget constraints. The roof requires replacement and the exterior masonry requires repointing (Priority Two).

#### **Information Re Section (6) Zoning Policy**

Queen Charlotte Intermediate School will receive students who finish elementary school in the areas assigned to West Kent School for English, continuing immersion and late immersion

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

programs. Queen Charlotte will also receive students who are zoned to St. Jean School in English, continuing immersion, and late immersion. Queen Charlotte will also receive students who attend Spring Park School and live South of Belvedere Avenue (Referred to as Spring Park South) for English, continuing immersion, and late immersion. In addition to the above students who are in the Spring Park attendance zone north of Belvedere Avenue (Referred to as Spring Park North) and who wish to continue in French or enter late immersion will attend Queen Charlotte.

All students who live in the newly described zones will attend Queen Charlotte school. In some cases these students are attending other schools at the present time.

Over the past five years the attendance zones for the students attending Queen Charlotte differed from time to time. In 1990-91 there were 501 students in Queen Charlotte. This present year the attendance at Queen Charlotte is 570 students.

There is no indication that there will be an increase or decrease in the student population in the area assigned to Queen Charlotte over the next five years. If for some reasons there are major enrollment shifts, it will be relatively easy to adjust boundaries to accommodate the shift.

The optimum enrollment at Queen Charlotte is 500 students. The new suggested alignment places 490 students in Queen Charlotte. Looking at the present population in the school it will be relatively easy for this school to adjust to minor increase in student enrollment.

At present there are no known statistics regarding approved residential subdivisions in the areas assigned to this school.

At present there are no plans for any significant industrial development in this area.

The new alignment for this school will allow students in the immediate area to walk to Queen Charlotte. It will also allow for a more streamlined bussing system than exists at present.

The proposed changes for this school should have no major educational impact on the program offered at this school.

The streamlining of bussing will lead to transportation savings. It is very difficult to project exact amounts to be realized in this regard as this is part of a major re-zoning in the whole Charlottetown area.



# Enrollment History

District: Eastern  
School: Queen Charlotten Jr. (321)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
<b>K to 3</b>		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		141	124	189	170	182	180	172	186	182
<b>4 to 7</b>		141	124	189	170	182	180	172	186	182
8		165	139	131	192	173	181	181	167	187
9		170	176	145	139	192	178	183	178	161
10		0	0	0	0	0	0	0	0	0
<b>8 to 10</b>		335	315	276	331	365	359	364	345	348
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
<b>11 to 12</b>		0	0	0	0	0	0	0	0	0

Totals: 476 439 465 501 547 539 536 531 530

# Enrollment Projection: Baragar Alternate Projection

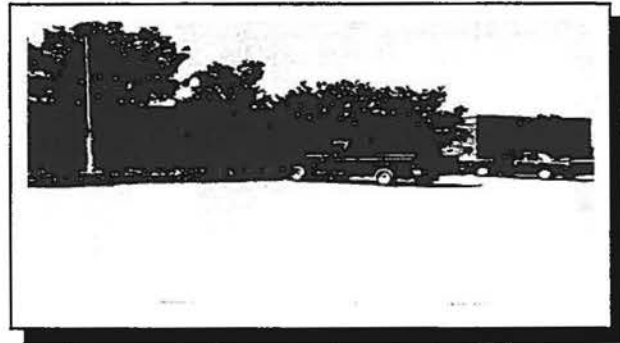
District: Eastern  
School: Queen Charlotten Jr. (321)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
<b>K to 3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	186	187	192	189	181	188	191	187	180	175
<b>4 to 7</b>	<b>186</b>	<b>187</b>	<b>192</b>	<b>189</b>	<b>181</b>	<b>188</b>	<b>191</b>	<b>187</b>	<b>180</b>	<b>175</b>
8	182	186	188	192	189	182	189	192	188	181
9	176	184	179	181	186	182	174	182	185	181
10	0	0	0	0	0	0	0	0	0	0
<b>8 to 10</b>	<b>358</b>	<b>370</b>	<b>367</b>	<b>373</b>	<b>375</b>	<b>364</b>	<b>363</b>	<b>374</b>	<b>373</b>	<b>362</b>
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
<b>11 to 12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTALS:</b>	<b>544</b>	<b>557</b>	<b>559</b>	<b>562</b>	<b>556</b>	<b>552</b>	<b>554</b>	<b>561</b>	<b>553</b>	<b>537</b>

PreSect 544  
Active 570

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## ROLLO BAY CONSOLIDATED SCHOOL



### Overview

Rollo Bay Consolidated School was constructed in 1966. The building generally is in good physical condition. The roof was replaced 10 years ago. No central ventilation system is present. The windows were replaced a few years ago. The building was originally designed to accommodate another storey. Ventilation in the washrooms needs to be cleaned regularly.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 170 students.

### Capacity Enrolment

Capacity enrolment is determined to be 200 students.

### Building Code Standards

The building generally has accommodated the intent of the National Building Code.

### Handicap Access

No handicapped access is provided to the building or to the various levels.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the junior high program.

### Space Utilization

At present Rollo Bay Consolidated School is being utilized at 39% of its optimum student population.

### Building and Maintenance Costs

Rollo Bay Consolidated School is being maintained at slightly below average building and maintenance costs.

### Electrical Costs

Rollo Bay Consolidated School is running at slightly below average for the junior high school group.

### Fuel Costs

Fuel costs are about average for the junior high school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the junior high school group.

### Projected Capital Project Requirements

There are no recommendations at this time.

### Information Re Section (6) Zoning Policy

Dundas Consolidated School is recommended for permanent closure. Because of its location, the students from Dundas will be divided among Fortune/Rollo Bay, St. Peter's, and Cardigan. The boundary between Fortune/Rollo Bay and St. Peter's Consolidated on the south side of the St. Peter's Highway would be described as: all that area starting from the Dingwell's Mills intersection and following a line which will pass the intersection of the Birch Hill Road and the Albion Road Route #327, southward through the intersection of the Gay Road and the Cumberland Road Route #310 and then south to the eastern end of the bridge crossing the

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

Boughton River in Bridgetown thence along the Boughton River until it meets the present boundary between Dundas Consolidated and Fortune/Rollo Bay Consolidated. All students in this area will now be served by Fortune/Rollo Bay Consolidated and Souris Regional High School. On the north side of the St. Peter's Highway the dividing line will be a line drawn east of Naufrage Harbour across country in a southerly direction passing through the intersection of the Selkirk Road Route #309 until it meets the St. Peter's Highway. Residents on both sides of the Selkirk Road Route 309 will be served by St. Peter's Consolidated School and Morell Regional High School.

Fortune/Rollo Bay will be receiving the 50 students who were originally assigned to Dundas Consolidated. High School students in this area will now be attending Souris Regional High School. Students on the North Side Road Route #16 to Naufrage Harbour and the Selkirk Road Route #309 will now be assigned to St. Peter's Consolidated School and Morell Regional High School.

In 1990-91 the attendance at Fortune/Rollo Bay was 266 students this population has gradually increased to 278 in 1996-97.

There is no indication of significant increase or decrease in this area over the next five years.

Fortune/Rollo Bay can very easily accommodate 370 students. The net gain in students from the two zoning changes above will give Fortune/Rollo Bay about 50 additional students. This number can be very easily accommodated.

There are no known statistics regarding approved residential subdivision in this area.

At present there are no known plans for any significant industrial development in this area.

The students who are changing zones will be accommodated by the present bussing system in Fortune/Rollo Bay with a reduction of one bus, and those reassigned to St. Peter's will be

adequately accommodated with the present bussing system in St. Peter's.

The impact of this reassignment of students will be increased opportunity for the students both at Fortune/Rollo Bay and those joining from Dundas. The increased number of students in Fortune/Rollo Bay will allow the school administration more options to group students for educational advantage.

The financial impact of this re-zoning will be the deletion of one bus from the run. This will result in a financial saving of \$35,000 yearly.

# Enrollment History

District: Eastern  
School: Rollo Bay Consolidated (449)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		30	30	30	37	36	34	33	31	39
6		32	31	29	30	37	38	34	32	31
7		32	30	32	28	29	37	38	35	32
4 to 7		94	91	91	95	102	109	105	98	102
8		19	20 <sup>29</sup>	26	26	27	25	36	38	35
9		0	29	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		19	59	26	26	27	25	36	38	35
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		113	120	117	121	129	134	141	136	137

# Enrollment Projection: Baragar Alternate Projection

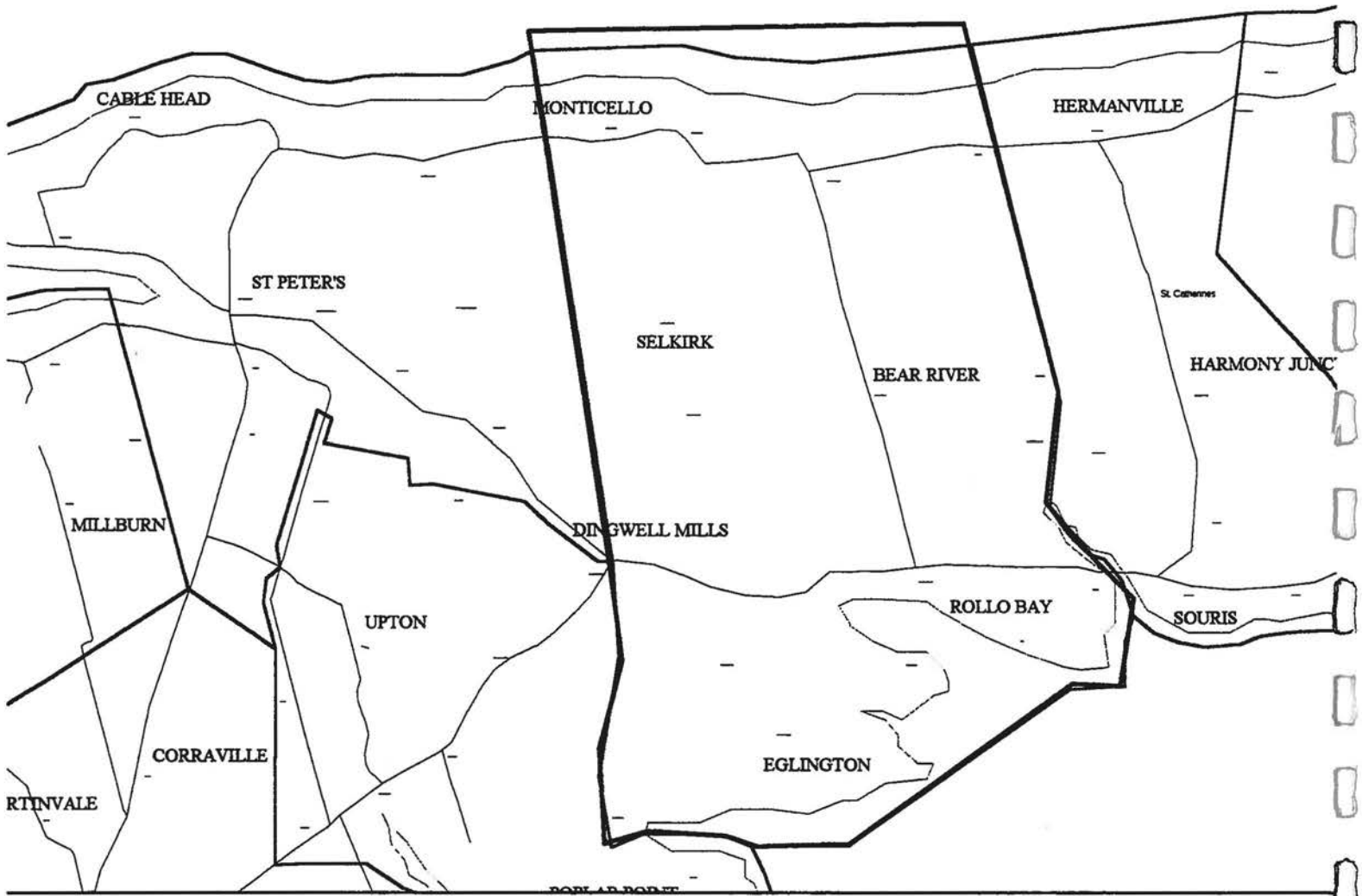
District: Eastern  
School: Rollo Bay Consolidated (449)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	28	33	29	29	26	30	28	24	24	18
6	39	28	33	29	29	26	30	28	24	24
7	31	39	28	33	29	29	26	30	28	24
4 to 7	98	100	90	91	84	85	84	82	76	66
8	32	31	39	28	33	29	29	26	30	29
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	32	31	39	28	33	29	29	26	30	29
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	130	131	129	119	117	114	113	108	106	95

Project 130  
Actual 138



# ROLLO BAY/FORTUNE CONSOLIDATED (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: ROLLO BAY/FORTUNE CONSOLIDATED (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	0	0	0	0	7	0	11	0	0	0	0	0	0	7	11	0
Total by Grade	0	0	0	0	0	7	0	11	0	0	0	0	0	0	7	11	0

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: ROLLO BAY/FORTUNE CONSOLIDATED (ORIGINAL)**

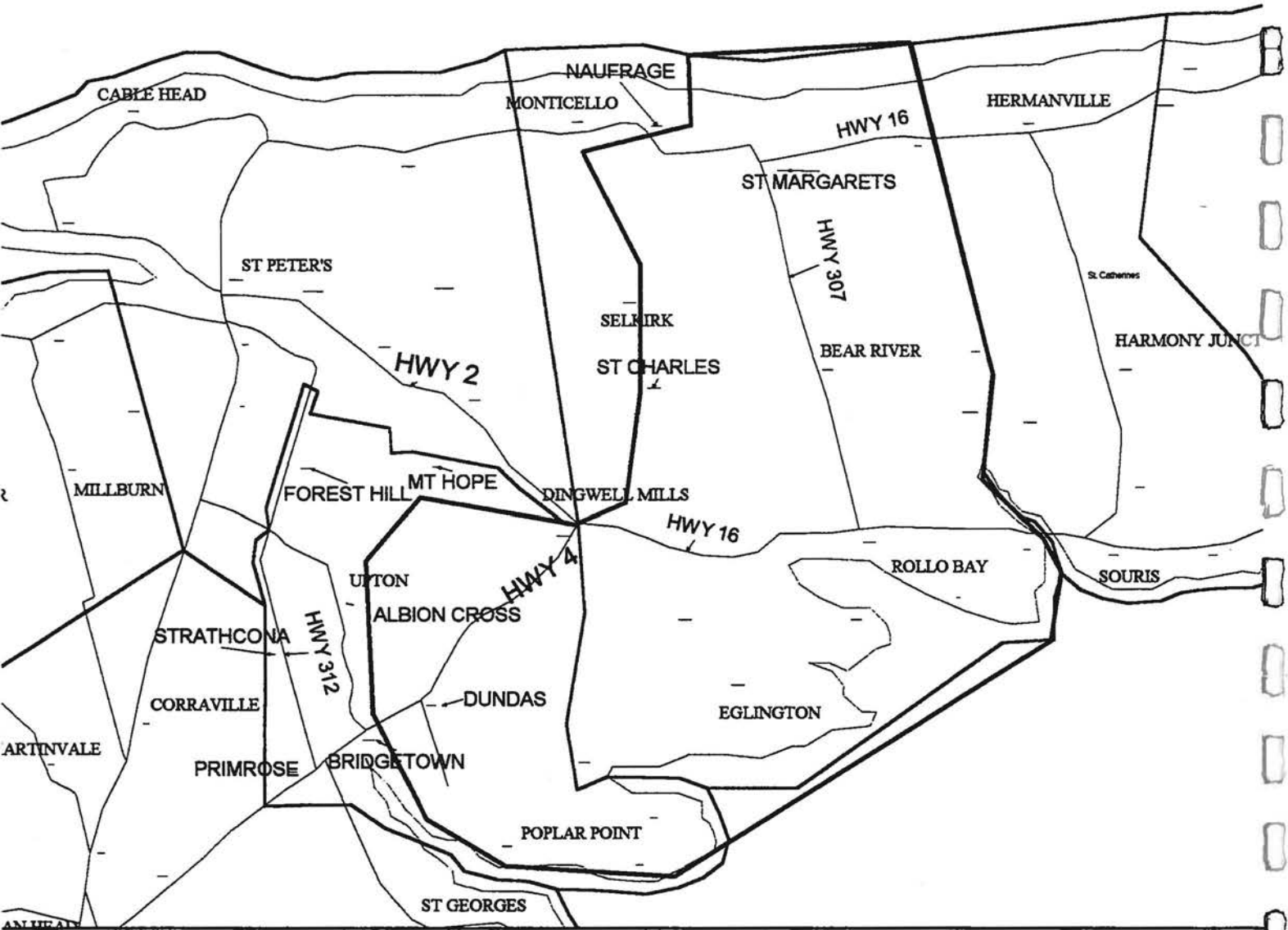
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
FORTUNE/ROLLO BAY C	0	0	0	0	0	39	31	32	33	0	0	0	0	0	70	65	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	35	36	26	34	0	0	35	96
SOURIS CONSOLIDATED	0	5	1	1	1	1	2	3	1	0	0	0	0	7	4	4	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	0	33	36	34	35	0	0	0	0	0	0	0	0	103	35	0	0
Total by Grade	0	38	37	35	36	40	33	35	34	35	36	26	35	110	109	104	97

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	38	37	35	36	47	33	46	34	35	36	26	35	110	116	115	97

ROLLO BAY/FORTUNE CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: ROLLO BAY/FORTUNE CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	0	0	0	0	9	0	11	0	0	0	0	0	0	9	11	0
MONTAGUE CONSOLIDA	0	1	1	1	1	0	1	0	0	0	0	0	0	3	2	0	0
Total by Grade	0	1	1	1	1	9	1	11	0	0	0	0	0	3	11	11	0

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: ROLLO BAY/FORTUNE CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
FORTUNE/ROLLO BAY C	0	0	0	0	0	37	28	32	32	0	0	0	0	0	65	64	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	37	34	28	40	0	0	37	102
DUNDAS CONSOLIDATED	0	8	3	7	2	8	5	4	11	0	0	0	0	18	15	15	0
SOURIS CONSOLIDATED	0	6	1	2	1	1	4	4	1	0	0	0	0	9	6	5	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	2	5	5	0	0	0	12
	0	31	33	32	33	0	0	0	0	0	0	0	0	96	33	0	0
MONTAGUE CONSOLIDATED	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	45	38	41	36	46	37	40	44	41	36	33	45	124	119	125	114

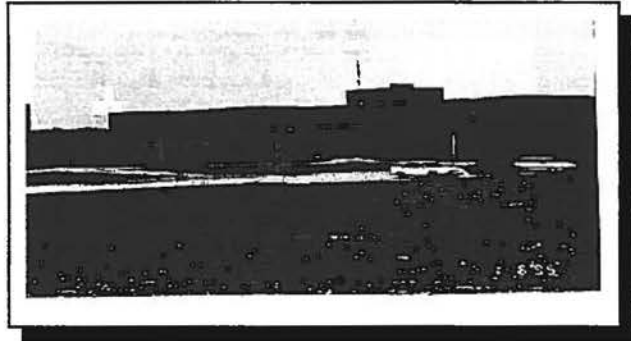
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	46	39	42	37	55	38	51	44	41	36	33	45	127	130	136	114

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### STONEPARK INTERMEDIATE SCHOOL



#### Overview

Stonepark Intermediate School was constructed in 1973. The existing spraybar humidification system is not performing. The open concept classes have now been partitioned off with poor quality non-fire separation walls resulting in loss of air circulation. The roof is in poor condition as are the exterior doors. Acoustics in the cafeteria are poor. Emergency batteries are corroded. The Lecture Theatre is too noisy to be useful.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 850 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 1000 students.

#### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

#### Handicap Access

The building is handicapped accessible.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the high program.

#### Space Utilization

At present Stonepark Intermediate School is being utilized at 93% of its optimum student population.

#### Building and Maintenance Costs

Stonepark Intermediate School is being maintained at about 120% of average building and maintenance costs.

#### Electrical Costs

Stonepark Intermediate School is running at slightly above average for the intermediate school group.

#### Fuel Costs

Fuel costs are slightly above average for the intermediate school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the intermediate school group.

#### Projected Capital Project Requirements

It is recommended that planning be undertaken to repair the balance of the roof, ventilation system, exterior doors and hardware, remove the carpet, repaint and upgrade the partition to fire separations and emergency batteries, (Priority One).

#### Information Re Section (6) Zoning Policy

Stonepark will receive students who finish elementary school in L. M. Montgomery, Parkdale and Sherwood areas for English, continuing immersion and late French immersion programs. Stonepark will also receive those students who finish elementary school at Spring Park in the English Program and live North of Belvedere Avenue (Referred to as Spring Park North). French

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

immersion students in grade 7, 8, and 9 from the Fort Augustus area will attend Stonepark. The boundaries which are described in the care of each elementary school will form the boundaries which now comprise Stonepark School.

All students who live in the newly described zones will attend Stonepark School. In some cases these students are attending other schools at present.

Over the past five years the attendance zones for the students attending Stonepark were not consistent. In 1990-91 the attendance at Stonepark was 806 students. This present year the attendance at Stonepark is 724 students.

There is no indication that there will be a major increase or decrease in the students population assigned to this school during the next five years. If for some reason there are major shifts, it will be relatively easy to adjust the boundaries to accommodate the shift.

The optimum enrollment at Stonepark is 800 students. The new alignment places 680 students in this school. This means that this school will be able to adjust to a sizeable enrollment increase should the need arise.

At present there are no known statistics regarding approved residential subdivision in the area assigned to this school.

At present there are no plans for significant industrial development in this area.

The new alignment will continue to allow students in the immediate area to walk to Stonepark. With the relocation of the late French immersion program for the students in the Stonepark area the bussing system will experience considerable improvement.

The proposed changes for this school should have no major educational impact on the program at this school.

The streamlining of the bussing system will lead to transportation savings. It is very difficult to project

exact amounts to be realized in this regard as this is part of a major re-zoning in the whole Charlottetown area.

# Enrollment History

District: Eastern  
School: Stone Park (323)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		288	287	277	234	294	250	272	240	222
4 to 7		288	287	277	234	294	250	272	240	222
8		299	295	294	281	243	286	245	261	235
9		237	285	300	291	273	232	268	244	263
10		0	0	0	0	0	0	0	0	0
8 to 10		536	580	594	572	516	518	513	505	498
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 824 867 871 806 810 768 785 745 720



# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Stone Park (323)

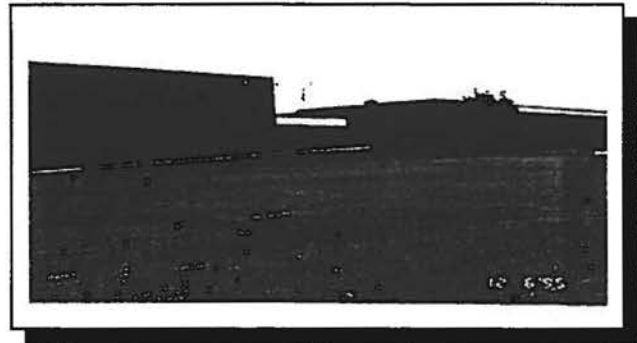
## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	249	254	254	229	241	260	253	261	276	255
4 to 7	249	254	254	229	241	260	253	261	276	255
8	225	252	256	257	231	244	262	256	264	279
9	229	218	246	250	250	225	238	256	250	258
10	0	0	0	0	0	0	0	0	0	0
8 to 10	454	470	502	507	481	469	500	512	514	537
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	703	724	756	736	722	729	753	773	790	792

Project 703  
Actual 724

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## BELFAST ELEMENTARY SCHOOL



### Overview

Belfast Consolidated School was constructed in 1968. The building is in good physical condition. The roof was replaced, new windows new entrance doors, about 25% of the floor finish and a new gymnasium floor have been installed over the past 15 years. No ventilation system has been installed. No ventilation system is present. The windows have been replaced.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 325 students.

### Capacity Enrolment

Capacity enrolment is determined to be 400 students.

### Building Code Standards

The building generally accommodates the intent of the National Building Code.

### Handicap Access

No handicapped lift is available between floor levels.

### Adequacy For Program Delivery

The building as designed is suitable to accommodate the elementary program.

### Space Utilization

At present Belfast Elementary School is being utilized at 84% of its optimum student population.

### Building And Maintenance Costs

Belfast Elementary School is being maintained at slightly below average building and maintenance costs.

### Electrical Costs

Belfast Elementary School is running at below average for the elementary school group.

### Fuel Costs

Fuel costs are slightly below average for the elementary school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are slightly below average for the senior high school group.

### Projected Capital Project Requirements

It is recommended that a handicapped lift be installed, (Priority One).

### Information Re Section (6) Zoning Policy

The boundary change which applies to Belfast Consolidated School is described in the Southern Kings Consolidated School boundary changes.

The boundary change will increase the school population in Belfast by approximately 13 students.

In 1990-91 the population in Belfast Consolidated School was 221. During the present school year 1996-97 the student population is 287.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

There is no indication that there will be any increase or decrease in the population in this area over the next five years.

Belfast Consolidated can accommodate 325 students with ease. The net gain from the small boundary change will still leave this school well below optimum student numbers.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The students who will now be coming to Belfast Consolidated School from the assigned area will be accommodated by the bussing system which is already in place for this school.

There will be no impact on the educational program offered to the students at this school.

This small re-organization will not have major financial impact. Some savings may be realized by more efficient bussing.

# Enrollment History

District: Eastern  
School: Belfast Consolidated (440)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		26	26	31	25	33	32	34	34	35
2		26	27	26	29	20	29	26	32	35
3		16	23	24	27	29	21	29	26	29
K to 3		68	76	81	81	82	82	89	92	99
4		24	16	22	25	27	29	22	32	31
5		25	24	14	23	24	29	32	22	33
6		26	23	24	16	25	23	29	32	23
7		20	26	27	25	16	25	25	26	31
4 to 7		95	89	87	89	92	106	108	112	118
8		22	21	26	28	24	17	27	23	26
9		22	21	21	23	28	20	18	25	20
10		0	0	0	0	0	0	0	0	0
8 to 10		44	42	47	51	52	37	45	48	46
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS:		207	207	215	221	226	225	242	252	263

# Enrollment Projection: Baragar Alternate Projection

District: Easterh  
School: Belfast Consolidated (440)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	42	34	38	36	36	18	31	31	31	31
2	36	43	35	39	37	36	18	31	31	31
3	32	34	41	34	38	35	35	17	30	30
K to 3	110	111	114	109	111	89	84	79	92	92
4	29	32	34	41	33	37	35	35	17	30
5	31	29	32	34	41	33	37	35	35	17
6	33	31	29	31	34	41	33	37	35	35
7	23	33	31	29	31	34	41	33	37	35
4 to 7	116	125	126	135	139	145	146	140	124	117
8	28	20	25	24	30	26	28	34	27	31
9	22	27	19	24	23	29	25	27	32	26
10	0	0	0	0	0	0	0	0	0	0
8 to 10	50	47	44	48	53	55	53	61	59	57
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
<div> <div>Proj 276</div> <div>Actual 287</div> </div>										
TOTALS:	276	283	284	292	303	289	283	280	275	266

[illegible]

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: BELFAST CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	3	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	2	0	4	0	0	0	6
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
MONTAGUE CONSOLIDA	0	1	0	2	1	2	0	0	0	0	0	0	0	3	3	0	0
Total by Grade	0	1	0	2	1	2	0	1	1	1	2	0	5	3	3	3	7

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: BELFAST CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BELFAST CONSOLIDATE	0	35	35	29	31	33	23	31	26	20	0	0	0	99	87	77	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	2	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	28	19	25	0	0	0	72
VERNON RIVER CONSOL	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	35	35	30	31	33	23	32	26	21	28	19	25	100	87	79	72

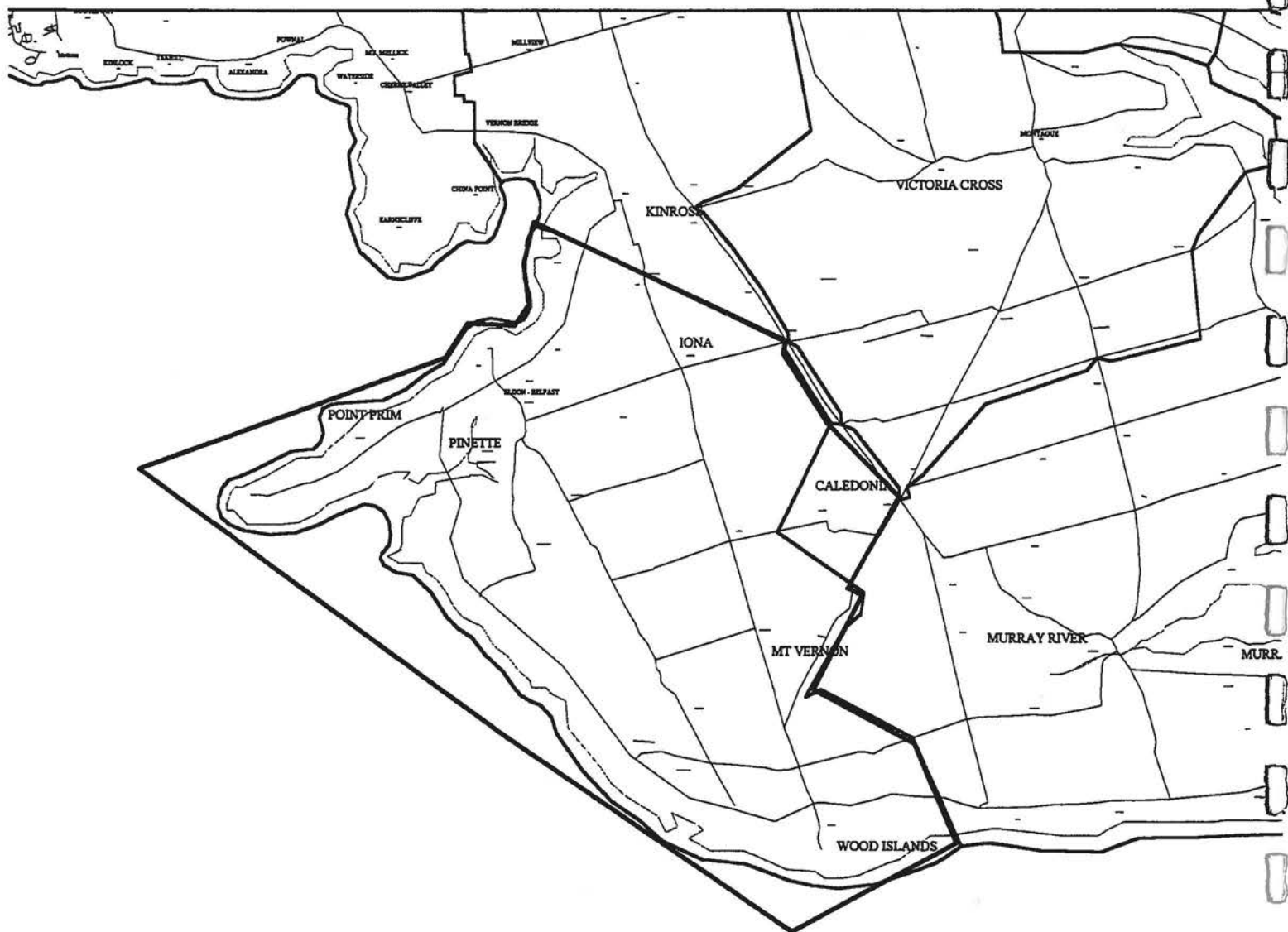
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	36	35	32	32	35	23	33	27	22	30	19	30	103	90	82	79



# BELFAST CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: BELFAST CONSOLIDATED (PROPOSAL)

School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	3	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	2	0	4	0	0	0	6
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
MONTAGUE CONSOLIDA	0	1	0	2	3	2	1	0	0	0	0	0	0	3	6	0	0
Total by Grade	0	1	0	2	3	2	1	1	1	1	2	0	5	3	6	3	7

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: BELFAST CONSOLIDATED (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BELFAST CONSOLIDATE	0	35	35	29	31	33	23	31	26	20	0	0	0	99	87	77	0
SOUTHERN KINGS CONS	0	2	1	1	0	2	2	2	4	0	0	0	0	4	4	6	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	3	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	29	19	25	0	0	0	73
MONTAGUE CONSOLIDA	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
VERNON RIVER CONSOL	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	37	36	31	31	35	26	34	30	22	29	19	25	104	92	86	73

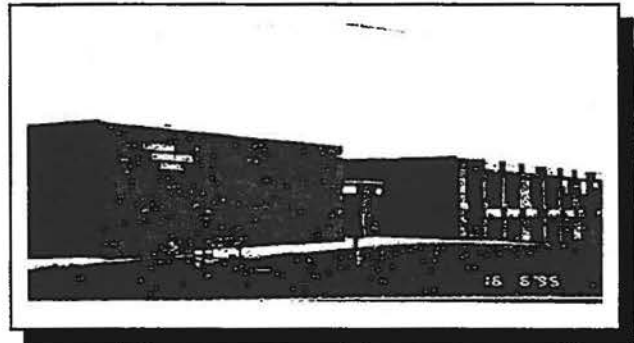
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	38	36	33	34	37	27	35	31	23	31	19	30	107	98	89	80

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **CARDIGAN. CONSOLIDATED SCHOOL**



#### **Overview**

Cardigan Consolidated School was originally constructed in 1966. The building has the original roof intact. No ventilation system to present. The building generally is in good condition. Heating control needs repair. Some air leakage is present at the windows.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 200 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 300 students.

#### **Building Code Standards**

The renovation to the building has accommodated the intent of the National Building Code.

#### **Handicap Access**

No handicapped lift is available to the two main levels.

#### **Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary program.

#### **Space Utilization**

At present Cardigan Consolidated School is being utilized at 110% of its optimum student population.

#### **Building and Maintenance Costs**

Cardigan Consolidated School is being maintained at slightly above average building and maintenance costs.

#### **Electrical Costs**

Cardigan Consolidated School is running at about average for the elementary school group.

#### **Fuel Costs**

Fuel costs are about average for the elementary school group.

#### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are at about average for the elementary school group.

#### **Projected Capital Project Requirements**

It is recommended the heating control be repaired, (Priority One). Financial planning should be undertaken to replace the roof and windows within the next 5 years, (Priority Two).

#### **Information Re Section (6) Zoning Policy**

Dundas Consolidated is recommended for permanent closure. Because of its location, the students will be divided among Fortune/Rollo Bay, St. Peter's, and Cardigan. The boundary of Cardigan Consolidated can be described as follows: on the east and north by the boundaries already described for St. Peter's Consolidated, Morell Consolidated and Mt. Stewart Consolidated, thence from the intersection of the 48 Road Route #5 and the Baldwin Road Route #22, then in a southerly direction along both sides of the Baldwin Road to the intersection of the

**JIM MacAULAY**

in association with **COLES ASSOCIATES LTD.**  
Architects and Engineers

PAGE a-14

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

Baldwin Road Route #22 and the Georgetown Highway Route #3, thence along both sides of the Georgetown Highway Route #3 to the intersection of the Georgetown Highway Route #3 and the Power Road, then along both sides of the Plummers Road to the intersection of the Power Road and Route #4, thence along the course of the Brudenell River in an easterly direction to the present entrance to the Brudenell River Park, thence in a northerly direction along the highway which intersects with the Georgetown Highway Route #3 to the intersection of this highway and the Emmerson Highway Route #342 and extended in the same line to the bank of the Cardigan River and thence along the shoreline to the beginning of the Fortune/Rollo Bay Consolidated School area.

Cardigan Consolidated will relinquish students to Georgetown Consolidated. This number will be replaced by the additional students who will move to Cardigan from the former St. Teresa's and Dundas Consolidated schools.

In 1990-91 the population in Cardigan Consolidated was 182. In the present school year 1996-97 the population in Cardigan Consolidated is 218 students.

During the next five years there is no indication that the school population will either increase or decrease.

The end result of the changes to Cardigan Consolidated will not result in significant attendance difference at the school.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The students who are now coming to Cardigan Consolidated can easily be accommodated by the present fleet of busses serving the Cardigan school.

There will be no significant impact on the educational plan for Cardigan Consolidated.

The financial impact of this move has been reviewed under the closures at St. Teresa's and Dundas.

# Enrollment History

District: Eastern  
School: Cardigan Consolidated (441)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		39	31	26	26	31	29	40	25	19
2		19	23	26	22	29	31	30	41	25
3		23	19	23	23	23	30	30	30	40
K to 3		81	73	75	71	83	90	100	96	84
4		23	21	23	21	23	24	29	29	29
5		26	25	21	23	21	25	23	28	28
6		20	25	22	21	21	24	26	20	28
7		27	21	24	24	21	18	25	25	20
4 to 7		96	92	90	89	86	91	103	102	105
8		31	19	19	22	21	21	18	22	27
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		31	19	19	22	21	21	18	22	27
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals		208	184	184	182	190	202	221	220	216

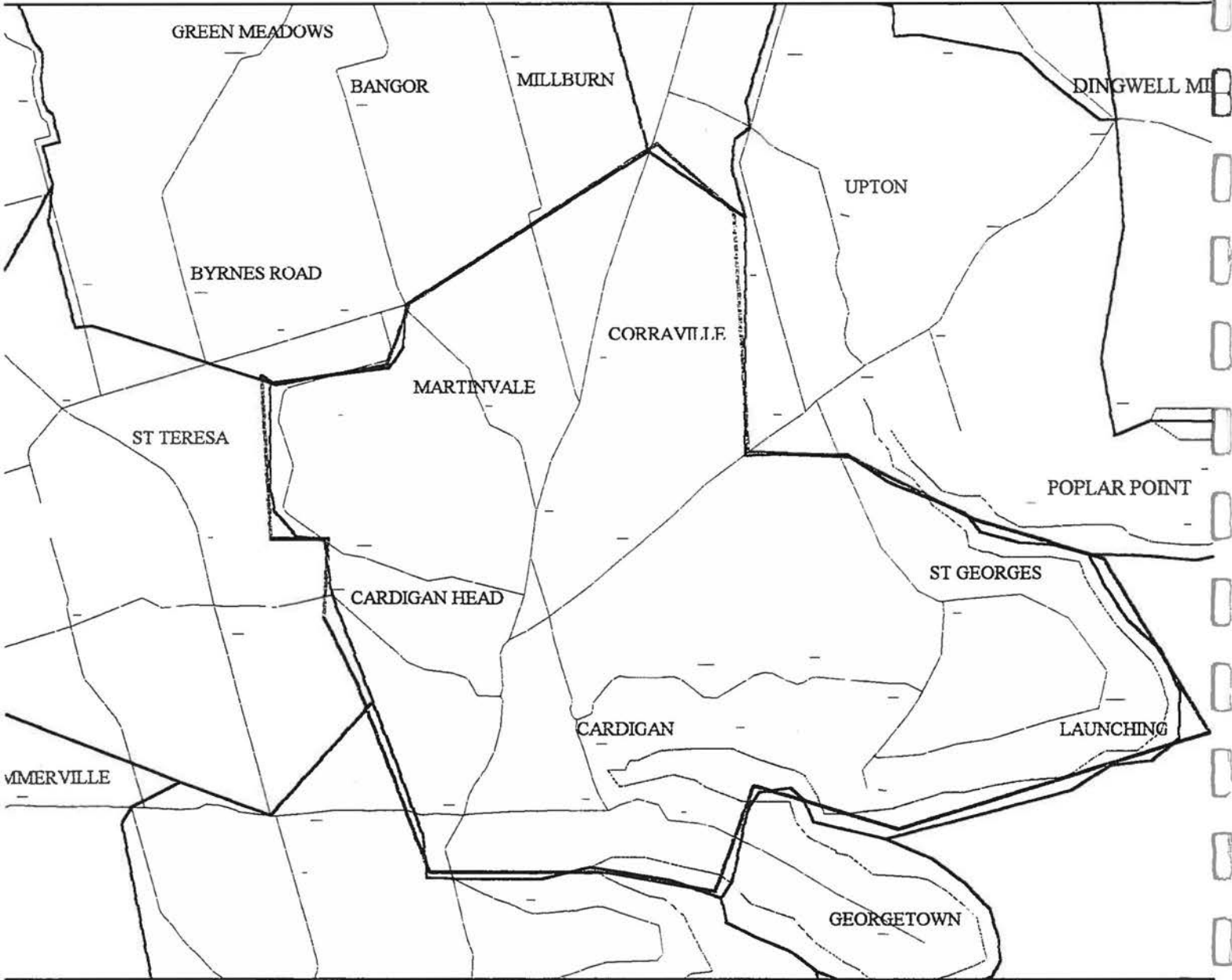
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Cardigan Consolidated (441)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	28	29	29	30	30	19	25	25	25	25
2	20	29	30	30	31	31	20	26	26	26
3	26	21	30	31	31	32	32	21	27	27
K to 3	74	79	89	91	92	82	77	72	78	78
4	38	25	20	29	30	30	31	31	20	26
5	28	37	24	19	28	29	29	30	30	19
6	27	27	35	23	18	27	28	28	29	29
7	27	26	26	34	22	18	27	27	27	28
4 to 7	120	115	105	105	98	104	115	116	106	102
8	20	27	26	25	33	22	17	26	27	27
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	20	27	26	25	33	22	17	26	27	27
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	214	221	220	221	223	208	209	214	211	207

Pro's 214  
Actual 218

CARDIGAN CONSOLIDATED (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: CARDIGAN CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	1	3	0	0	0	0	0	5	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	2	2	2	0	0	0	6
MONTAGUE CONSOLIDA	0	2	1	2	4	3	4	0	0	0	0	0	0	5	11	0	0
Total by Grade	0	2	1	2	4	3	4	1	1	3	2	2	2	5	11	5	6

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: CARDIGAN CONSOLIDATED (ORIGINAL)

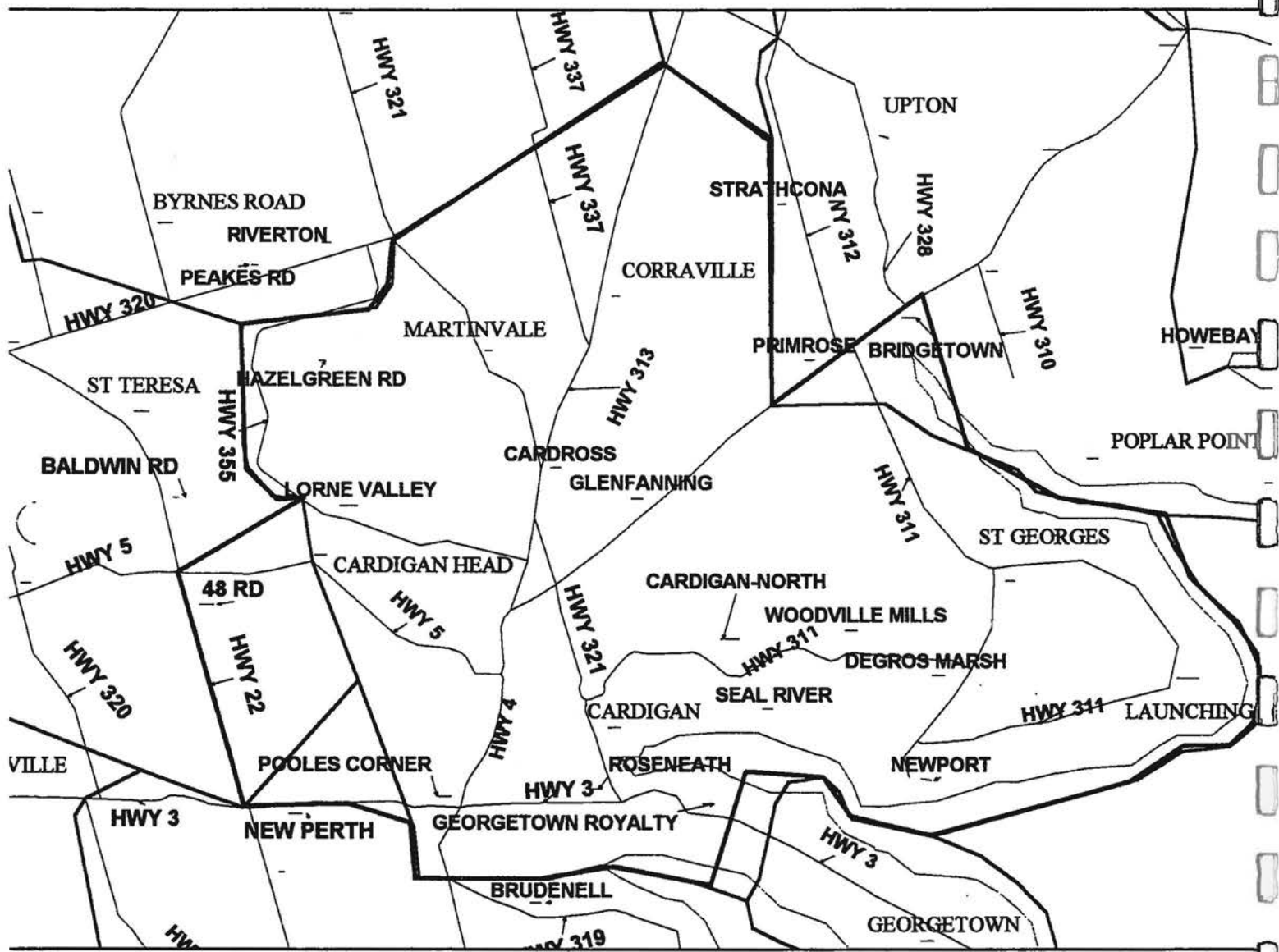
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
CARDIGAN CONSOLIDAT	0	18	24	38	28	25	26	20	24	0	0	0	0	80	79	44	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	0	22	0	0	0	0	0	23	0
SOURIS CONSOLIDATED	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	18	22	29	0	0	0	69
MORELL HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
MONTAGUE CONSOLIDA	0	0	1	1	2	1	1	0	0	0	0	0	0	2	4	0	0
Total by Grade	0	18	25	39	30	26	27	21	25	22	19	22	29	82	83	68	70

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	20	26	41	34	29	31	22	26	25	21	24	31	87	94	73	76

# CARDIGAN CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: CARDIGAN CONSOLIDATED (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	1	3	0	0	0	0	0	5	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	2	2	2	0	0	0	6
MONTAGUE CONSOLIDA	0	4	1	2	4	3	4	0	0	0	0	0	0	7	11	0	0
Total by Grade	0	4	1	2	4	3	4	1	1	3	2	2	2	7	11	5	6

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: CARDIGAN CONSOLIDATED (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
CARDIGAN CONSOLIDAT	0	18	24	40	29	28	27	20	25	0	0	0	0	82	84	45	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	0	24	0	0	0	0	0	25	0
DUNDAS CONSOLIDATEI	0	0	2	2	1	0	1	2	1	0	0	0	0	4	2	3	0
ST. TERESA'S CONSOLIE	0	1	1	0	1	1	2	1	1	0	0	0	0	2	4	2	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	1	2
SOURIS CONSOLIDATED	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	20	22	31	0	0	0	73
MONTAGUE CONSOLIDA	0	0	1	1	2	1	1	0	0	0	0	0	0	2	4	0	0
Total by Grade	0	19	28	43	33	30	31	24	28	25	21	23	31	90	94	77	75

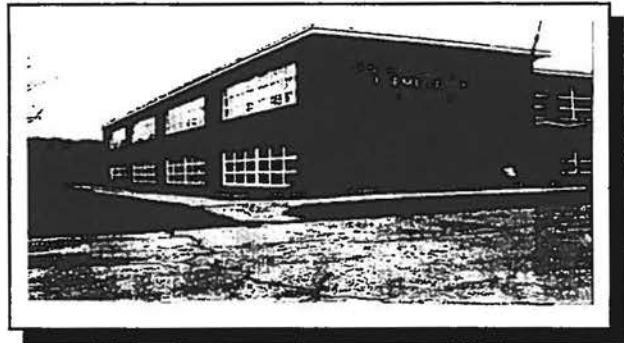
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	23	29	45	37	33	35	25	29	28	23	25	33	97	105	82	81

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **CENTRAL QUEENS ELEMENTARY SCHOOL**



#### **Overview**

Central Queens Elementary School was originally constructed in 1960 and underwent a major renovation and addition in 1976. New floor finishes were installed this past summers. The windows are in poor condition. The building was originally designed as open concept, subsequent subdivision has left a number of internal spaces.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 350 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 375 students.

#### **Building Code Standards**

The renovation to the building has generally accommodated the intent of the National Building Code.

#### **Handicap Access**

The building is not entirely accessible.

#### **Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary program.

#### **Space Utilization**

At present Central Queens Elementary School is being utilized at 90% of its optimum student population.

#### **Building and Maintenance Costs**

Central Queens Elementary School is being maintained at about 160% of average building and maintenance costs.

#### **Electrical Costs**

Central Queens Elementary School is running at about average for the elementary school group.

#### **Fuel Costs**

Fuel costs are slightly above average for the elementary school group.

#### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are slightly above average for the elementary school group.

#### **Projected Capital Project Requirements**

It is recommended a ventilation system be installed to provide a suitable environment to internal spaces, (Priority One). It is also recommended the windows be replaced in the old section of the building, (Priority One).

#### **Information Re Section (6) Zoning Policy**

Central Queens Consolidated will maintain its present boundaries with the exception of the division of the dual zone which has existed between Central Queens and Gulf Shore. The boundary in the dual zone is recommended in the report on Gulf Shore Consolidated. The division line described in the Gulf Shore report will form the northern boundary of Central Queens.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

The division recommended above will not mean any significant change for students in the area. Over the years the division has gradually come into being. At present there are a few students who attend outside the zone. This will be completely eliminated in the future.

Sections (c) - (i) in the zoning policy (see appendix B ) will not impact on this reassignment of the area zoned to these schools.

By implementing double bus runs for students who live close to the school we will be able to eliminate two buses from the fleet. The yearly cost of the bus operation is \$35,000 per bus. This will amount to savings of \$70,000 per year.

# Enrollment History

District: Eastern  
School: Central Queens (341)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		58	63	69	55	55	53	51	45	51
2		62	58	56	62	57	58	64	48	44
3		58	66	59	55	60	55	51	66	47
K to 3		178	187	184	172	172	166	166	159	142
4		63	53	67	54	57	60	55	49	65
5		50	67	54	65	56	56	58	53	45
6		49	48	68	53	65	56	56	60	51
7		0	0	0	0	0	0	0	0	0
4 to 7		162	168	189	172	178	172	119	162	161
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS:		340	355	373	344	350	338	335	321	303

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Central Queens (341)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	53	50	56	50	49	36	36	36	36	36
2	53	55	52	58	52	51	38	38	38	38
3	46	55	57	54	60	55	54	40	39	39
K to 3	152	160	165	162	161	142	128	114	113	113
4	49	48	55	58	55	62	56	55	40	40
5	67	50	49	57	60	57	64	58	57	41
6	47	70	52	51	59	63	59	66	60	59
7	0	0	0	0	0	0	0	0	0	0
4 to 7	163	168	156	166	174	182	179	179	157	140
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
<i>Pro's 315</i> <i>Actual 317</i>										
TOTALS:	315	328	321	328	335	324	307	293	270	253



[illegible]

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: CENTRAL QUEENS ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	12	11	7	0	0	0	0	0	30	0
GULF SHORE CONSOLID	0	0	0	0	5	4	3	1	5	3	0	0	0	0	12	9	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	16	10	6	0	0	0	32
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	3
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	3	3	2	0	0	0	0	0	0	0	8	0	0
SPRING PARK	0	1	0	0	1	0	2	0	0	0	0	0	0	1	3	0	0
SHERWOOD	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	0
WESTWOOD PRIMARY	0	6	5	0	0	0	0	0	0	0	0	0	0	11	0	0	0
Total by Grade	0	7	5	0	10	8	7	15	16	12	18	10	8	12	25	43	36

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: CENTRAL QUEENS ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	52	41	44	0	0	0	0	0	137	0
GULF SHORE CONSOLID	0	13	6	8	6	7	8	8	7	8	0	0	0	27	21	23	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	3	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	1
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	53	57	60	0	0	0	170
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	3	5	0	0	0	8
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
CENTRAL QUEENS	0	51	44	47	65	45	51	0	0	0	0	0	0	142	161	0	0
WEST KENT	0	1	1	0	1	2	0	0	0	0	0	0	0	2	3	0	0
WEST ROYALTY	0	1	0	1	0	3	0	0	0	0	0	0	0	2	3	0	0
ENGLEWOOD	0	1	2	0	1	0	1	0	0	0	0	0	0	3	2	0	0
PARKDALE	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
SHERWOOD	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0
ST. JEAN	0	1	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	70	54	57	73	57	60	61	49	55	53	61	66	181	190	165	180

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	77	59	57	83	65	67	76	65	67	71	71	74	193	215	208	110



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: CENTRAL QUEENS ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	11	11	6	0	0	0	0	0	28	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
GULF SHORE CONSOLID	0	0	0	0	1	1	1	0	1	0	0	0	0	0	3	1	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	16	10	5	0	0	0	31
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	3
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	3	3	2	0	0	0	0	0	0	0	8	0	0
SPRING PARK	0	1	0	0	1	0	2	0	0	0	0	0	0	1	3	0	0
SHERWOOD	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	0
WESTWOOD PRIMARY	0	6	5	0	0	0	0	0	0	0	0	0	0	11	0	0	0
Total by Grade	0	7	5	0	6	5	5	12	12	8	18	10	7	12	16	32	35

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: CENTRAL QUEENS ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	50	41	43	0	0	0	0	0	134	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	3	0
GULF SHORE CONSOLID	0	0	1	1	2	0	1	0	0	2	0	0	0	2	3	2	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	1
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	40	43	52	0	0	0	135
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	5	0	0	0	7
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
CENTRAL QUEENS	0	51	42	45	64	44	48	0	0	0	0	0	0	138	156	0	0
WEST KENT	0	1	1	0	1	2	0	0	0	0	0	0	0	2	3	0	0
WEST ROYALTY	0	1	0	1	0	3	0	0	0	0	0	0	0	2	3	0	0
ENGLEWOOD	0	1	2	0	1	0	1	0	0	0	0	0	0	3	2	0	0
PARKDALE	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
SHERWOOD	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0
ST. JEAN	0	1	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	57	47	48	68	49	50	51	42	48	40	46	58	152	167	141	144

## Pupil Counts by Grade

### Grand Total for all Schools

K	Enrolment												Subtotals			
	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	64	52	48	74	54	55	63	54	56	58	56	65	164	183	173	179

**DUNDAS  
CONSOLIDATED  
ELEMENTARY  
SCHOOL**



**Overview**

Dundas Consolidated Elementary School was originally constructed in 1966. The building is in good physical condition. A new roof was installed 8 years ago. The gym roof was repaired 2-3 years ago. The balance is original. The existing windows require replacement. The west side of the building is experiencing heating control problems.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 200 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 225 students.

**Building Code Standards**

The building has generally accommodated the intent of the National Building Code.

**Handicap Access**

The second floor is not handicapped.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary program.

**Space Utilization**

At present Dundas Consolidated Elementary School is being utilized at 60% of its optimum student population.

**Building and Maintenance Costs**

Dundas Consolidated Elementary School is being maintained at slightly below average building and maintenance costs.

**Electrical Costs**

Dundas Consolidated Elementary School is running at slightly below average for the elementary school group.

**Fuel Costs**

Fuel costs are below average for the elementary school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are at slightly below average for the elementary school group.

**Projected Capital Project Requirements**

Given the building disposition, no recommendation is made at this time.

**Building Disposition**

It is recommended that Dundas Consolidated be closed and that students be moved to Cardigan Consolidated, Fortune Consolidated and St. Peters Consolidated.

**Information Re Section (2) Policy**

Dundas has insufficient numbers of students to provide a single class per grade. Specialist services can be provided only on a part-time basis. The amount of teaching time required from administration makes it impossible to provide much in the way of teacher supervision or



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

program planning. In the present setting, students are close to home which provides a convenience for both students and parents. The Home and School Association has an opportunity to react quickly to the needs of the students. All of this leads to good relationships within the community.

Dundas school was built in 1966 and has had no major renovation since. The building is in very good condition and is quite adequate to provide for the students.

Most schools adjacent to Dundas have also experienced decline in enrollment and, as a result, space is available. Fortune/Rollo Bay is operating at least 90 students below optimum capacity. St. Peter's Consolidated is operating at least 130 students below optimum capacity. Cardigan Consolidated is presently operating at capacity, but zoning arrangements will free a number of spaces in Cardigan which will accommodate the numbers which will be re-zoned to Cardigan.

The major positive impact on the students from Dundas moving to other schools will be that there will be sufficient numbers to provide one grade per classroom and hence increase teacher time for each grade in the classroom. Specialist services presently at Dundas will be re-assigned along with the students, hence increasing specialist time at the receiving schools. In some cases the students will be moving to schools which will have the flexibility of two classes per grade and this will further increase the flexibility that administration will have to better place students. In the present situation there will be 38 students moving to St. Peter's, 50 students moving to Fortune/Rollo Bay, and 13 students moving to Cardigan.

In 1990-91 Dundas Consolidated had a population of 117 students. Since that time the enrollment has declined to the present number of 83.

In five years time the number of pre-school children in the area will not cause the enrollment to increase. As the district resources experience

more and more restrictions, it will be difficult to maintain the present level of program offered at the school.

There is no indication that the population in the area will either increase or decrease significantly over the next five years. This is a rural, agricultural and fishery area and the population does not undergo major fluctuations.

There are no known statistics at this time which will indicate that there are approved residential subdivisions approved for this area.

There are no indications that major industrial development will occur in the area. The recently-announced initiatives for eastern Kings County do not indicate any significant moves in this regard.

Students will be bussed to the schools indicated above. The manner of division of the student body will provide for an overall efficiency in the busing arrangements. No new buses will be added required to accomplish this re-zoning. The present two buses in Dundas will not be required.

The financial saving that will be realized from this closure and reorganization will amount to (a) \$35,000 per bus per year for each of the two buses eliminated (b) \$42,210.84 per year due to the closure of the facility.

# Enrollment History

District: Eastern  
School: Dundas Consolidated (442)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		18	17	16	10	13	4	14	11	13
2		18	15	16	14	8	13	4	13	8
3		9	17	16	18	14	7	14	6	13
K to 3		45	49	48	42	35	24	32	30	34
4		14	10	17	18	20	13	8	12	6
5		14	13	11	16	19	18	14	10	11
6		20	14	14	10	16	16	19	14	12
7		16	20	16	14	10	15	15	19	12
4 to 7		64	57	58	58	65	62	56	55	41
8		13	14	19	16	14	9	16	16	20
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		13	14	19	16	14	9	16	16	20
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS :		122	120	125	116	114	95	104	101	95



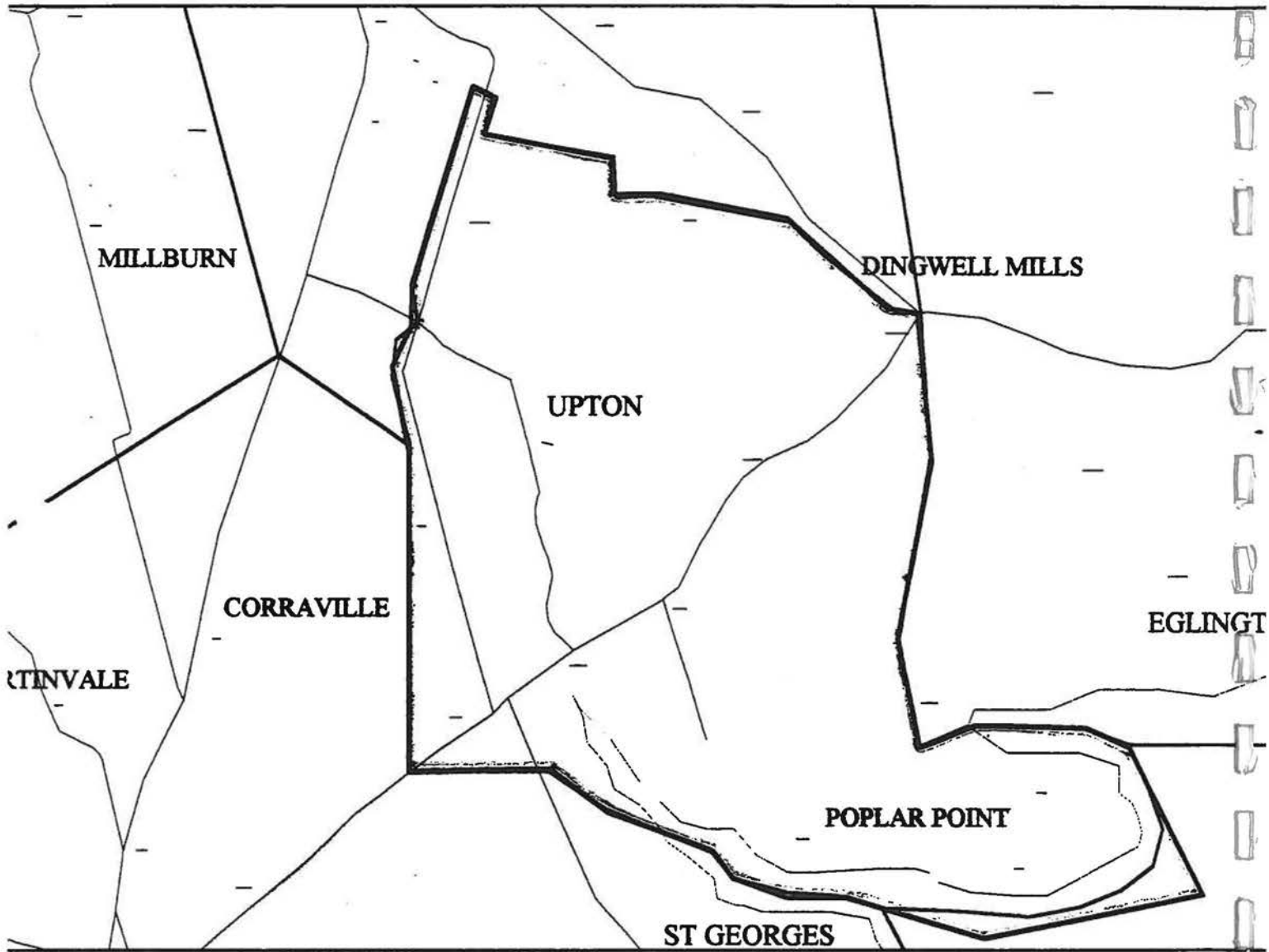
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Dundas Consolidated (442)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	13	13	14	13	12	12	12	12	13	13
2	10	12	11	12	12	11	10	11	11	11
3	8	11	12	12	13	12	11	10	11	11
K to 3	31	36	37	37	37	35	33	33	35	35
4	13	8	10	12	12	12	12	11	10	11
5	6	13	8	10	12	11	12	12	11	10
6	11	6	13	8	10	12	11	12	12	11
7	12	11	6	13	8	10	12	11	12	11
4 to 7	42	38	37	43	42	45	47	46	45	43
8	16	18	18	18	20	16	16	18	17	18
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	16	18	18	18	20	16	16	18	17	18
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	89	92	92	98	99	96	96	97	97	96

Project 89  
Actual 83

**DUNDAS CONSOLIDATED (ORIGINAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: DUNDAS CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE CONSOLIDA	0	4	1	1	1	0	2	0	0	0	0	0	0	6	3	0	0
SOURIS CONSOLIDATED	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0
Total by Grade	0	4	1	1	1	2	2	0	0	0	0	0	0	6	5	0	0

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: DUNDAS CONSOLIDATED (ORIGINAL)

School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
DUNDAS CONSOLIDATED	0	13	8	13	6	11	12	12	20	0	0	0	0	34	29	32	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	11	0	0	0	0	0	11	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	3	3	4	8	0	0	3	15
MORELL HIGH	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	3	1
SOURIS CONSOLIDATED	0	1	1	1	0	0	2	1	0	0	0	0	0	3	2	1	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	8	8	8	0	0	0	24
ST. PETER'S CONSOLIDA	0	1	0	2	2	0	0	0	0	0	0	0	0	3	2	0	0
	0	2	1	1	0	0	0	0	0	0	0	0	0	4	0	0	0
MONTAGUE CONSOLIDA	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	17	11	17	8	11	14	13	20	17	12	12	16	45	33	50	40

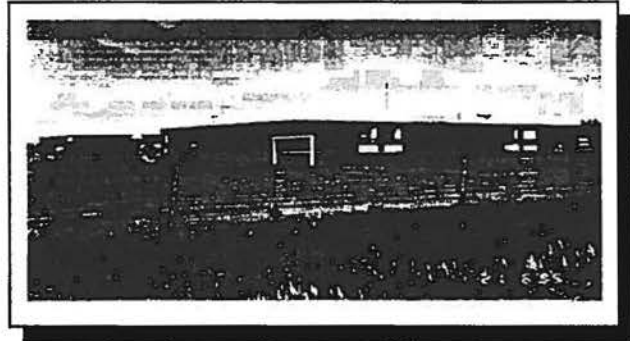
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	21	12	18	9	13	16	13	20	17	12	12	16	51	38	50	40

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### EASTERN KINGS CONSOLIDATED SCHOOL



#### Overview

Eastern Kings Consolidated School was constructed in 1975. The building is in good physical condition. The IRMA roof is in good shape. The gym floor has been refinished recently. Approximately 75% of the wood windows have been replaced. Carpet has been replaced with new tile. Some windows have been replaced.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 135 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 150 students.

#### Building Code Standards

The building generally has accommodated the intent of the National Building Code.

#### Handicap Access

Handicapped is available to the school but not to the gym.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary school program.

#### Space Utilization

At present, Eastern Kings Consolidated School is being utilized at 90% of its optimum student population.

#### Building and Maintenance Costs

Eastern Kings Consolidated School is being maintained at slightly above average building and maintenance costs.

#### Electrical Costs

Eastern Kings Consolidated School is running at about 175% above average for the elementary school group.

#### Fuel Costs

Fuel costs are slightly above average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about 125% above average for the elementary school group.

#### Projected Capital Project Requirements

Given the recommendation for the school disposition, no projected capital requirements are presented.

#### School Disposition

Given the potential savings in other sectors of the overall District School Program through improved efficiency of the bus system and increased school utilization, it is recommended that Eastern Kings Consolidated School be closed and the students be relocated to Souris Consolidated School.

#### Information Re Section (2) Policy

There are insufficient numbers of students to provide a single class per grade. There are insufficient numbers of students to provide

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-17

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

adequate time for people working in specialist areas. The amount of teaching time required from the Administration makes it impossible to provide much in the way of teacher supervision or program planning. Students are now housed in the area which means that they are closer to their homes. The local Home and School is able to provide support to the school because of it being in the area. This fact provides for good relations within the community.

The steel, bricks and mortar of Eastern Kings is very satisfactory. The school began as an open area and then had walls put in place. This nullified the effect of the air system. To fix this problem would be quite expensive.

Souris Consolidated School is a sound physical structure with no major renovation problems. Souris Consolidated School has a student population of 294 at present. If all remains the same, the 153 children, ages 0-4 presently in the area will mean that in five years time, the population in Souris will be approximately 255. Eastern Kings population in five years time will be approximately 107. This would give the combined population of 362 students. Souris Consolidated has optimum space for 425 students. The combined population will be well below optimum usage of the Souris building in five years time.

Students will have a much greater availability of resource, guidance, music, etc. time under a combined status. Students will now be in sufficient numbers to provide two classes at each grade level. This will allow the school much more flexibility in providing programs for each student. The school administration in conjunction with the teachers will be able to group the students in the classes so that maximum benefit will be derived at all subject levels.

Enrollment at Eastern Kings was 136 in 1989-90 and 132 in 1990-91. Since that time the enrollments have declined to the present number of 103. In five years time, the enrollment will be slightly lower as the number of students in the area who are below school age at present will not maintain present student levels when they are in school.

At present, there are 75 children in the area aged 0-4. This means that if they all remain in the area and no new students come into the area, the school enrollment will be 107 in five years time.

There is no reason at present to predict that the population will increase or decrease significantly over the next few years. Eastern Kings is a rural agricultural and fishing community and the population does not undergo major fluctuations.

There are no known statistics available to indicate what new construction will take place. History, however, tells us that major swings up or down are very unlikely.

There is indication of industrial development in the Souris area. This development, however, is focussed on providing work for people who already reside in the area. There is very little indication that any significant workforce will move into the area and find employment.

The students will all be bussed to Souris Consolidated School. The area which is now zoned to Eastern Kings will move to Souris. This will mean that transportation can be rearranged. All students from Eastern Kings will travel to Souris. This will remove the need for two bus systems. With reorganization of transportation in the Souris district, two busses will no longer be required to service the area.

The financial saving which will be accumulated from this reorganization will be:

- (a) \$35,000 per bus per year for each of the two buses eliminated
- (b) \$51,441.97 per year due to the closure of the facility.

**JIM MacAULAY**

in association with **COLES ASSOCIATES LTD.**  
Architects and Engineers

PAGE a-17

# Enrollment History

District: Eastern  
School: Eastern Kings Consolidated (443)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		17	18	13	17	11	11	16	14	13
2		18	18	17	13	16	11	11	15	14
3		17	19	17	16	13	17	11	11	15
<u>K to 3</u>		<u>52</u>	<u>55</u>	<u>47</u>	<u>46</u>	<u>40</u>	<u>39</u>	<u>38</u>	<u>40</u>	<u>42</u>
4		18	15	18	18	16	11	16	10	12
5		20	18	15	16	20	16	12	17	11
6		21	20	17	15	16	20	17	9	18
7		23	19	20	18	16	17	20	20	10
<u>4 to 7</u>		<u>82</u>	<u>72</u>	<u>70</u>	<u>67</u>	<u>68</u>	<u>64</u>	<u>65</u>	<u>56</u>	<u>51</u>
8		18	22	19	19	17	15	17	17	19
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
<u>8 to 10</u>		<u>18</u>	<u>22</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>15</u>	<u>17</u>	<u>17</u>	<u>19</u>
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
<u>11 to 12</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Totals :		152	149	136	132	125	118	120	113	112

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Eastern Kings Consolidated (443)

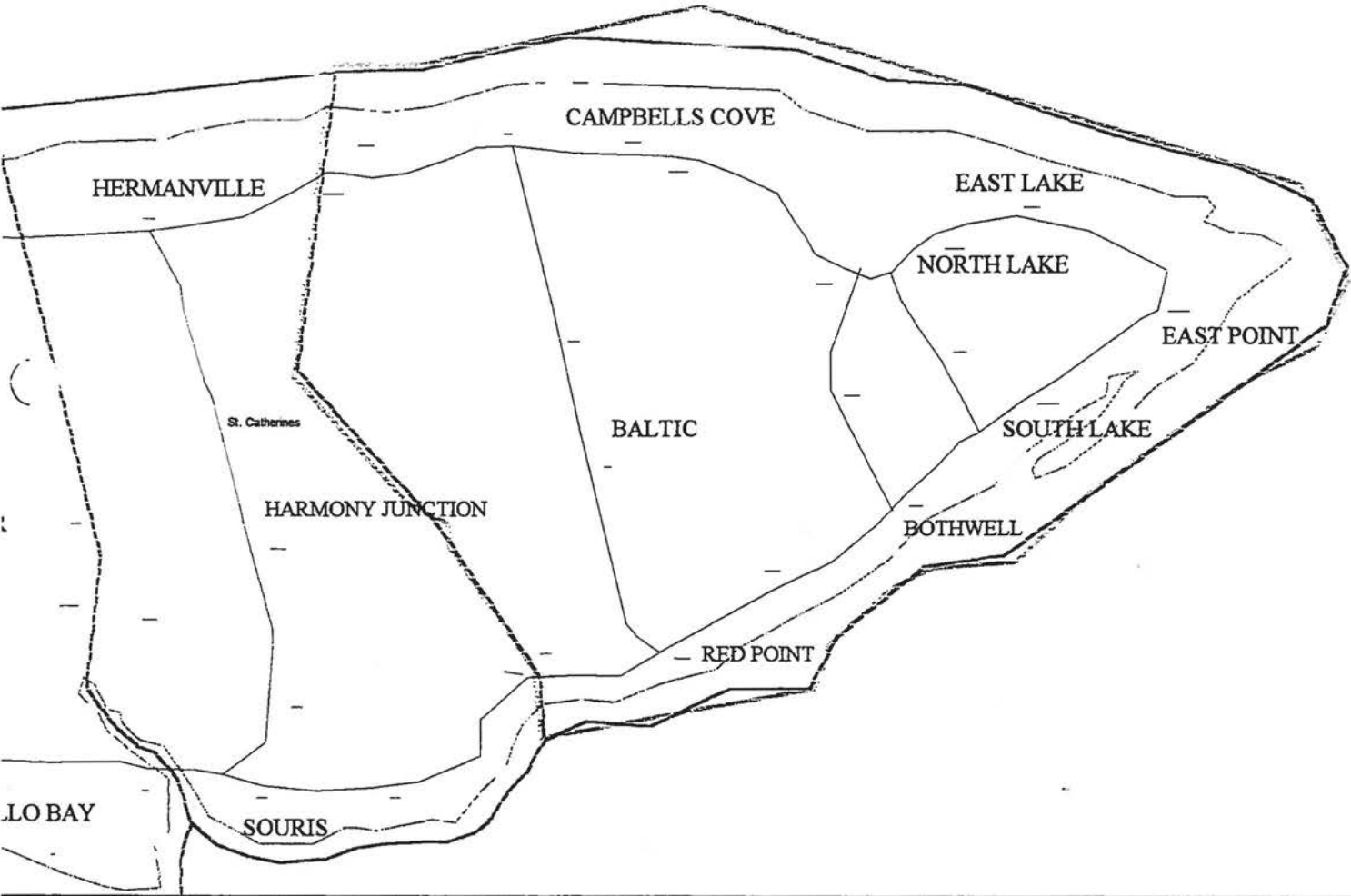
Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	11	14	12	12	11	7	10	10	10	10
2	13	12	15	13	13	12	8	11	11	11
3	16	13	12	15	13	13	12	8	11	11
<b>K to 3</b>	<b>40</b>	<b>39</b>	<b>39</b>	<b>40</b>	<b>37</b>	<b>32</b>	<b>30</b>	<b>29</b>	<b>32</b>	<b>32</b>
4	13	14	12	10	14	11	12	11	7	9
5	9	12	13	11	10	13	11	11	10	7
6	11	8	12	12	10	9	12	10	10	9
7	28	18	13	18	20	16	14	19	16	16
<b>4 to 7</b>	<b>61</b>	<b>52</b>	<b>50</b>	<b>51</b>	<b>54</b>	<b>49</b>	<b>49</b>	<b>51</b>	<b>43</b>	<b>41</b>
8	15	26	17	13	17	19	15	14	18	15
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
<b>8 to 10</b>	<b>15</b>	<b>26</b>	<b>17</b>	<b>13</b>	<b>17</b>	<b>19</b>	<b>15</b>	<b>14</b>	<b>18</b>	<b>15</b>
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
<b>11 to 12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTALS:</b>	<b>89</b>	<b>92</b>	<b>92</b>	<b>98</b>	<b>99</b>	<b>96</b>	<b>96</b>	<b>97</b>	<b>97</b>	<b>96</b>

Proj 116

Actual 103



EASTERN KINGS CONSOLIDATED (ORIGINAL)



### Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: EASTERN KINGS CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0

### Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: EASTERN KINGS CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EASTERN KINGS CONSC	0	13	14	15	12	11	18	10	19	0	0	0	0	42	41	29	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	17	18	17	18	0	0	17	53
SOURIS CONSOLIDATED	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	14	14	15	12	11	18	11	19	17	18	17	18	43	41	47	53

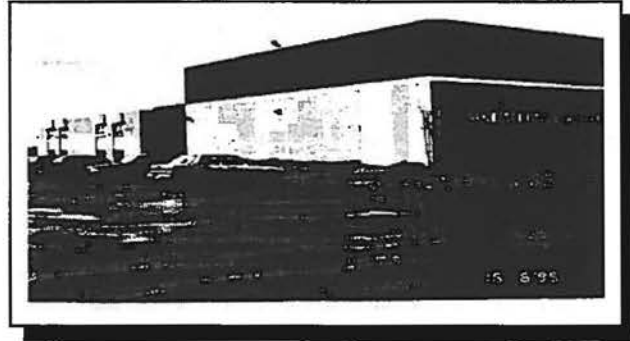
### Pupil Counts by Grade

#### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	14	14	15	12	12	18	11	19	17	18	17	18	43	42	47	53

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### ELIOT RIVER ELEMENTARY SCHOOL



#### Overview

Eliot River Elementary School was constructed in 1973. The building is in good physical condition. Part of the roof was replaced this year with the balance scheduled for next year. A new gym floor was installed this year. Noted concerns were that the roof is in poor condition, the original windows are in poor condition.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 420 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 480 students.

#### Building Code Standards

The building generally accommodates the intent of the National Building Code.

#### Handicap Access

Handicapped access is available throughout the building.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

#### Space Utilization

At present, Eliot River Elementary School is being utilized at 91% of its optimum student population.

#### Building and Maintenance Costs

Eliot River Elementary School is being maintained at about 25% above average building and maintenance costs.

#### Electrical Costs

Eliot River Elementary School is running at about 25% above average for the elementary school group.

#### Fuel Costs

Fuel costs are about average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are slightly above average for the elementary school group.

#### Projected Capital Project Requirements

Planning should be undertaken to replace the windows and roof system, (Priority One).

There is no recommendation for change in the boundaries served by these three schools. In total these schools accommodate 1452 students. The populations are as follows:

East Wiltshire	622
Eliot River	407
Westwood	<u>423</u>
	1452

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-18

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

These schools along with Bluefield High School, are served by 31 school buses. When the student body at Bluefield is included in the student population for the area, we have 2349 students. The area from Hampshire to Warren Grove, to York Point to Clyde River, and back to Hampshire has 1170 of these students. We recommend that 324 of these students are within walking distance of the schools they attend. We also recommend that the remaining 846 be served with double bus runs. This should be possible with a minimum of supervision at the schools. The principals and Transportation Supervisor would meet and discuss starting and dismissal times to accommodate this recommendation. If this were to be accomplished, a fleet of 23 buses will be adequate. Seventeen of these buses will have to make double runs. Once these double runs will be completed, twenty-three buses will be adequate to accommodate the remaining 1134 students. This will result in a fleet decrease of eight buses. Each bus will result in an yearly saving of \$35,000. This will mean a total yearly saving of \$280,000.

# Enrollment History

District: Eastern  
School: Eliot River (342)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	0	0
2		0	0	0	0	0	0	0	0	0
3		0	0	0	0	0	0	0	0	0
K to 3		0	0	0	0	0	0	0	0	0
4		150	138	156	159	155	125	131	125	152
5		135	153	141	151	154	164	129	128	125
6		132	137	144	137	148	151	165	126	131
7		0	0	0	0	0	0	0	0	0
4 to 7		417	428	441	447	457	440	425	379	408
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS:		417	428	441	447	457	440	425	379	408

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Eliot River (342)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
K to 3	0	0	0	0	0	0	0	0	0	0
4	159	140	156	167	149	143	147	152	135	136
5	150	157	138	155	165	147	142	145	150	134
6	123	147	154	135	151	162	144	139	142	147
7	0	0	0	0	0	0	0	0	0	0
4 to 7	432	444	448	457	465	452	433	436	427	417
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	432	444	448	457	465	452	433	436	427	417

Proj #32  
Actual 407

ELIOT RIVER ELEMENTARY (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: ELIOT RIVER ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	25	30	36	0	0	0	0	0	91	0
QUEEN CHARLOTTE JR I	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	32	21	19	0	0	0	72
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	26	16	16	0	0	0	0	0	0	0	58	0	0
SPRING PARK	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	27	19	16	0	0	0	0	0	0	0	0	0	62	0	0	0
Total by Grade	0	27	20	16	27	16	16	26	31	38	33	21	20	63	59	95	74

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: ELIOT RIVER ELEMENTARY (ORIGINAL)

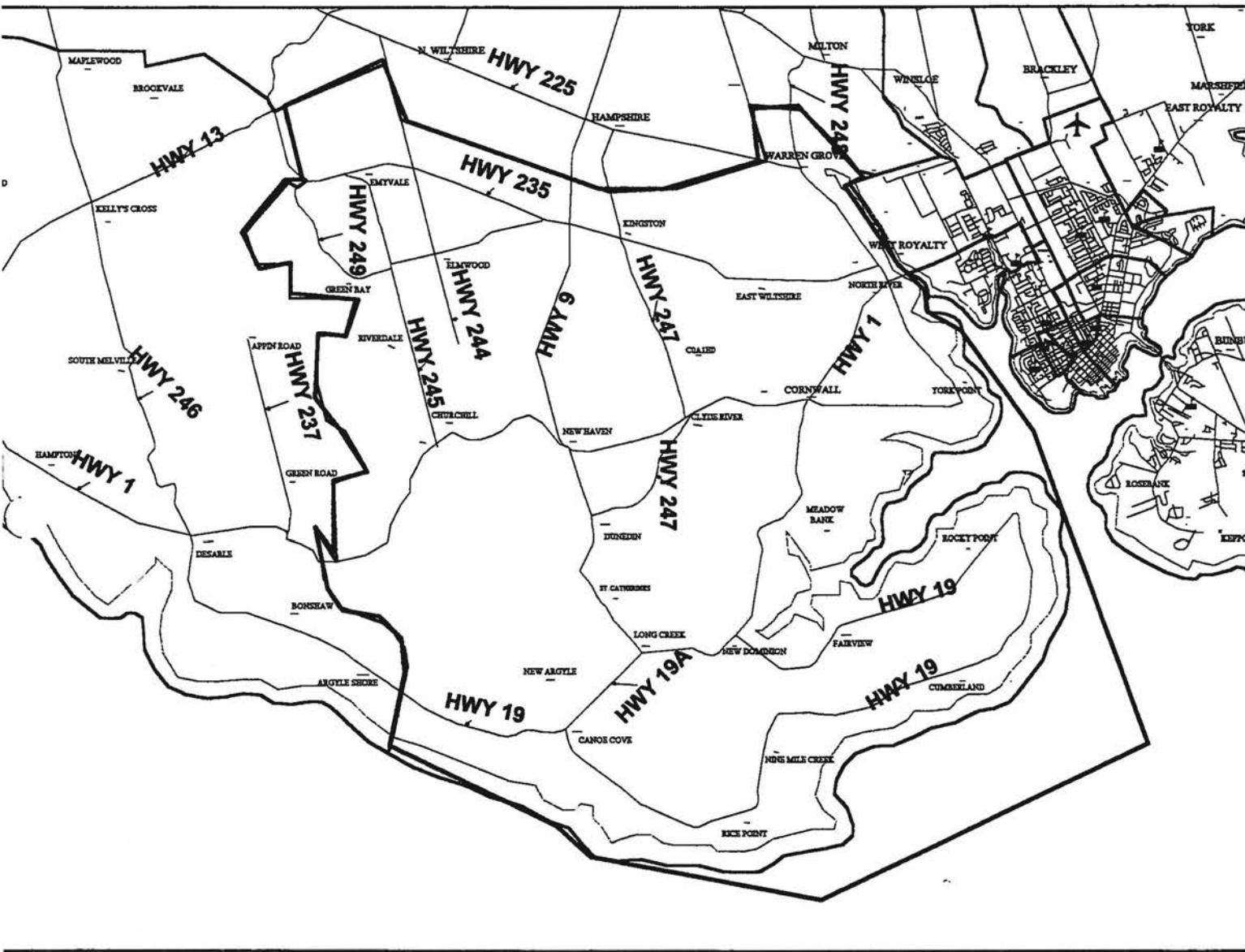
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	89	124	110	0	0	0	0	0	323	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	113	125	138	0	0	0	376
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	1	3	5	0	0	0	9
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	3	5	1	0	0	0	9
ELIOT RIVER (+WESTWC	0	0	0	0	114	94	108	0	0	0	0	0	0	0	316	0	0
PRINCE STREET	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	110	92	103	0	0	0	0	0	0	0	0	0	305	0	0	0
SPRING PARK	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
WEST ROYALTY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	110	93	104	115	94	109	89	127	113	117	133	144	307	318	329	394

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	137	113	120	142	110	125	115	158	151	150	154	164	370	377	424	468

ELIOT RIVER ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: ELIOT RIVER ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	25	30	36	0	0	0	0	0	91	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	32	21	19	0	0	0	72
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	26	16	16	0	0	0	0	0	0	0	58	0	0
SPRING PARK	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	27	19	16	0	0	0	0	0	0	0	0	0	62	0	0	0
Total by Grade	0	27	20	16	27	16	16	26	31	38	33	21	20	63	59	95	74

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: ELIOT RIVER ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	89	124	110	0	0	0	0	0	323	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	113	125	138	0	0	0	376
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	1	3	5	0	0	0	9
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	3	5	1	0	0	0	9
ELIOT RIVER (+WESTWC	0	0	0	0	114	94	108	0	0	0	0	0	0	0	316	0	0
PRINCE STREET	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	110	92	103	0	0	0	0	0	0	0	0	0	305	0	0	0
SPRING PARK	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
WEST ROYALTY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	110	93	104	115	94	109	89	127	113	117	133	144	307	318	329	384

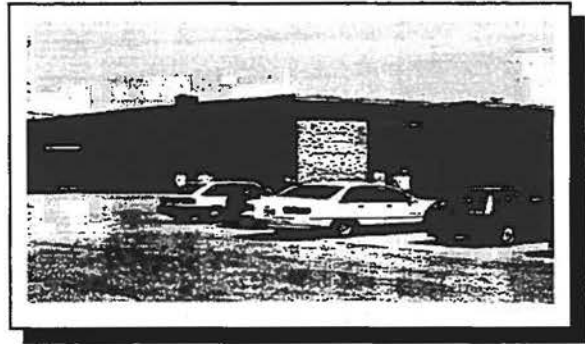
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	137	113	120	142	110	125	115	158	151	150	154	164	370	377	424	468

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### ENGLEWOOD SCHOOL



#### Overview

Englewood School was originally constructed in 1962 and underwent a major addition in 1982. The building has no ventilation system. A new oil tank is currently being installed. The main roof is in good condition.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 335 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 450 students.

#### Building Code Standards

The building generally accommodates the intent of the National Building Code.

#### Handicap Access

No handicapped access is available into the school or between levels.

#### Adequacy for Program Delivery

The building as designed is basically suitable to accommodate the elementary program.

#### Space Utilization

At present Englewood School is being utilized at 99% of its optimum student population.

#### Building and Maintenance Costs

Englewood School is being maintained at below average building and maintenance costs.

#### Electrical Costs

Englewood School is running at about 25% above average for the elementary school group, likely due to the electrically heated mobiles.

#### Fuel Costs

Fuel costs are slightly below average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are slightly below average for the elementary school group.

#### Projected Capital Project Requirements

The school is recommended for refenestration, new skylights, regrading at the exterior gym entry and new mobiles or construction of permanent class space to replace mobiles, (Priority One).

We are not proposing any changes to the boundaries that now form this school. We do, however, recommend a complete study and overhaul of the bussing system. Buses should be housed at the school building during the day except when it is necessary to have them serviced. There are also some efficiencies that can be realized by doing some double runs and reorganising the routes now in service. We feel that this school can very well do with one less bus than is now in service and also significant saving can result from the discontinuation of driving buses when not transporting students. A steady and more efficient routing schedule will also result in saving. During the 1996-97 school year major

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-19

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

steps have been taken to bring these recommendations into being.

The anticipated savings are \$35,000 per year for the removal of the bus and saving of \$15,000 from the more efficient use of buses. This will amount to \$50,000 in one year or \$500,000 over a ten-year period.

# Enrollment History

District: Eastern  
School: Englewood (345)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		33	41	33	22	45	29	26	36	31
2		27	32	33	25	19	39	22	24	34
3		25	30	32	34	26	18	36	24	26
K to 3		85	103	98	81	90	86	84	84	91
4		30	23	28	32	34	26	15	38	25
5		29	29	22	24	36	34	24	18	38
6		23	32	31	24	28	36	33	27	19
7		28	21	31	29	23	30	33	33	27
4 to 7		110	105	112	109	121	126	105	116	109
8		34	32	22	33	30	23	29	28	35
9		25	33	34	18	36	28	23	24	32
10		0	0	0	0	0	0	0	0	0
8 to 10		59	65	56	51	66	51	52	52	67
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals		254	273	266	241	277	263	241	252	267

# Enrollment Projection: Baragar Alternate Projection

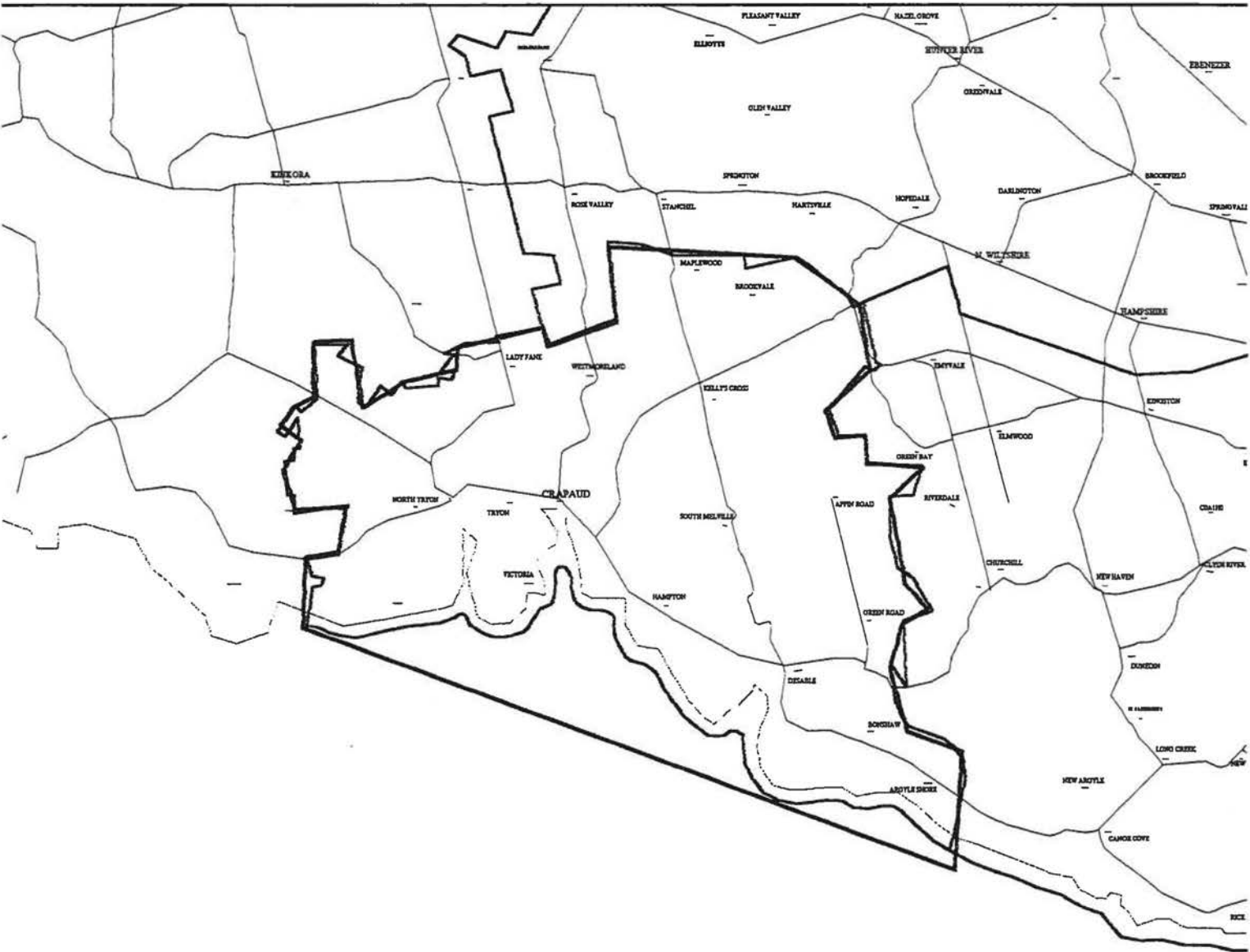
District: Eastern  
School: Englewood (345)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	30	31	35	32	34	30	31	31	31	31
2	28	27	28	32	29	31	27	28	28	28
3	33	27	26	27	31	28	30	26	27	27
K to 3	91	85	89	91	94	89	88	85	86	86
4	28	35	29	28	29	33	30	32	28	29
5	27	30	38	31	30	30	34	31	34	29
6	41	28	32	40	33	31	32	36	33	36
7	20	43	30	34	42	35	33	33	38	35
4 to 7	116	136	129	133	134	129	129	132	133	129
8	26	20	42	30	34	43	34	32	33	38
9	37	26	20	42	31	36	44	34	33	33
10	0	0	0	0	0	0	0	0	0	0
8 to 10	63	46	62	72	65	79	78	66	66	71
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	270	267	280	296	293	297	295	283	285	286

Project 270  
Actual 259



ENGLEWOOD (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program  
Study Area: ENGLEWOOD (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	6	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	4	3	1	0	0	0	8
ELIOT RIVER (+WESTWC	0	0	0	0	4	4	1	0	0	0	0	0	0	0	9	0	0
SPRING PARK	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	0	0	0	4	4	2	0	5	1	4	3	1	0	10	6	8

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular  
Study Area: ENGLEWOOD (ORIGINAL)

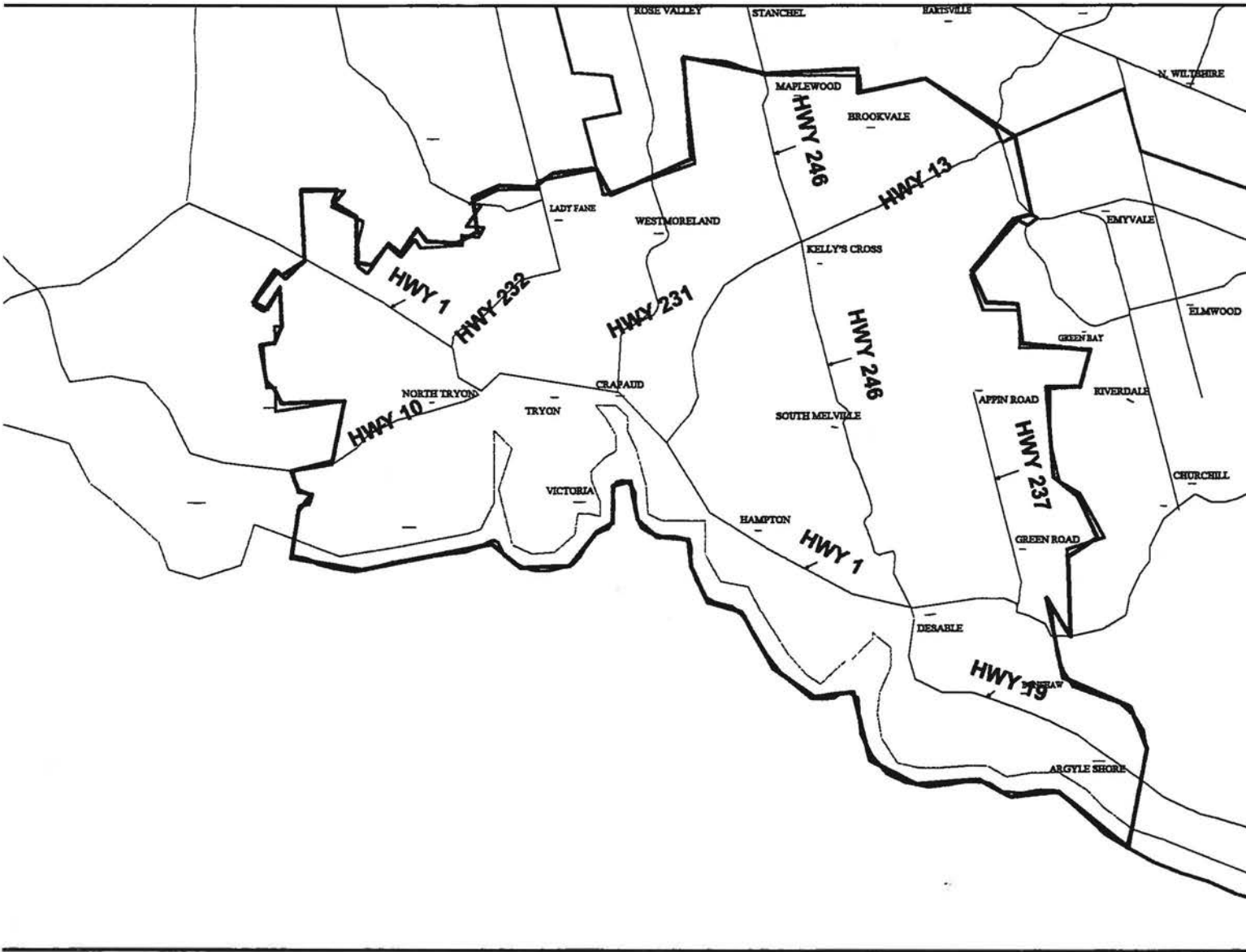
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
ENGLEWOOD	0	30	32	26	24	38	18	27	35	32	0	0	0	88	80	94	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	4	2	4	0	0	0	0	0	10	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	29	29	35	0	0	0	93
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	0
WESTWOOD PRIMARY	0	1	1	1	0	0	0	0	0	0	0	0	0	3	0	0	0
Total by Grade	0	31	33	27	24	38	20	31	37	36	30	29	35	91	82	104	94

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	31	33	27	28	42	22	31	42	37	34	32	36	91	92	110	102

ENGLEWOOD (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: ENGLEWOOD (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	6	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	4	3	1	0	0	0	8
ELIOT RIVER (+WESTWC	0	0	0	0	4	4	1	0	0	0	0	0	0	0	9	0	0
SPRING PARK	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	0	0	0	4	4	2	0	5	1	4	3	1	0	10	6	8

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: ENGLEWOOD (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
ENGLEWOOD	0	30	32	26	24	38	18	27	35	32	0	0	0	88	80	94	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	4	2	4	0	0	0	0	0	10	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	29	29	35	0	0	0	93
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	0
WESTWOOD PRIMARY	0	1	1	1	0	0	0	0	0	0	0	0	0	3	0	0	0
Total by Grade	0	31	33	27	24	38	20	31	37	36	30	29	35	91	82	104	94

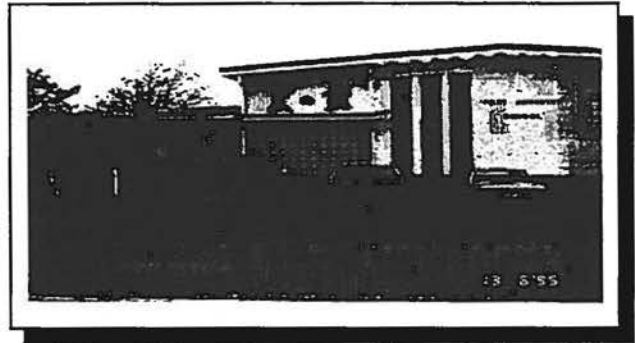
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	31	33	27	28	42	22	31	42	37	34	32	36	91	92	110	102

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### FORT AUGUSTUS SCHOOL



#### Overview

Fort Augustus School was originally constructed in 1954 and underwent a major renovation and addition in 1967. Brick and stucco are in poor condition. Windows are in poor condition and require replacement. Some roof leaks are present in the connector to the mobiles and in the main roof. The finishes generally are in poor condition. The furnace is original.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 250 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 275 students.

#### Building Code Standards

The building has generally accommodated the intent of the National Building Code.

#### Handicap Access

No handicapped access is available.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

#### Space Utilization

At present Fort Augustus School is being utilized at 99% of its optimum student population.

#### Building and Maintenance Costs

Fort Augustus School is being maintained at above average building and maintenance costs..

#### Electrical Costs

Fort Augustus School is running at about 130% above average for the elementary school group.

#### Fuel Costs

Fuel costs are above average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are above average for the elementary school group.

#### Projected Capital Project Requirements

Given the building disposition, no recommendations are made at this time.

#### Information Re Section (6) Zoning Policy

At this time it is recommended that no major maintenance be undertaken at Fort Augustus. The building is adequate for school use at present, but it is not advisable to make any renovations. We suggest that this area become a long-term building project. We also recommend that, when construction does take place, the location of the school be moved closer to Stratford. In this way, any additional population increase in this area can be accommodated. We also recommend that, when this re-location takes place, the area now served by Fort Augustus and in proximity to Mt. Stewart be re-zoned to Mt. Stewart Consolidated.

At present the area of Mermaid is dual zoned between Glen Stewart and Fort Augustus. There are 30 students from this zone who now attend Glen Stewart. These 30 students can be easily re-

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-20

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

assigned to Fort Augustus and the enrolment will still not be to the optimum number which the school can accommodate. The re-assignment of these students to Fort Augustus will help alleviate the overcrowding at Glen Stewart, and it will also mean that the Glen Stewart bus no longer has to serve this area.

# Enrollment History

District: Eastern  
School: Fort Augustus (344)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		30	25	39	26	30	23	16	33	28
2		29	30	24	33	22	34	27	17	30
3		27	26	26	21	32	21	31	28	16
K to 3		86	81	89	80	84	78	74	78	74
4		22	28	26	24	21	27	21	31	30
5		22	22	27	27	23	25	32	21	31
6		28	20	19	28	29	22	21	28	22
7		27	28	17	19	25	20	20	19	21
4 to 7		99	98	89	98	98	94	94	99	104
8		23	26	27	17	20	26	20	19	18
9		29	23	23	26	18	19	25	19	18
10		0	0	0	0	0	0	0	0	0
8 to 10		52	49	50	43	38	45	45	38	36
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		237	228	228	221	220	217	213	215	214



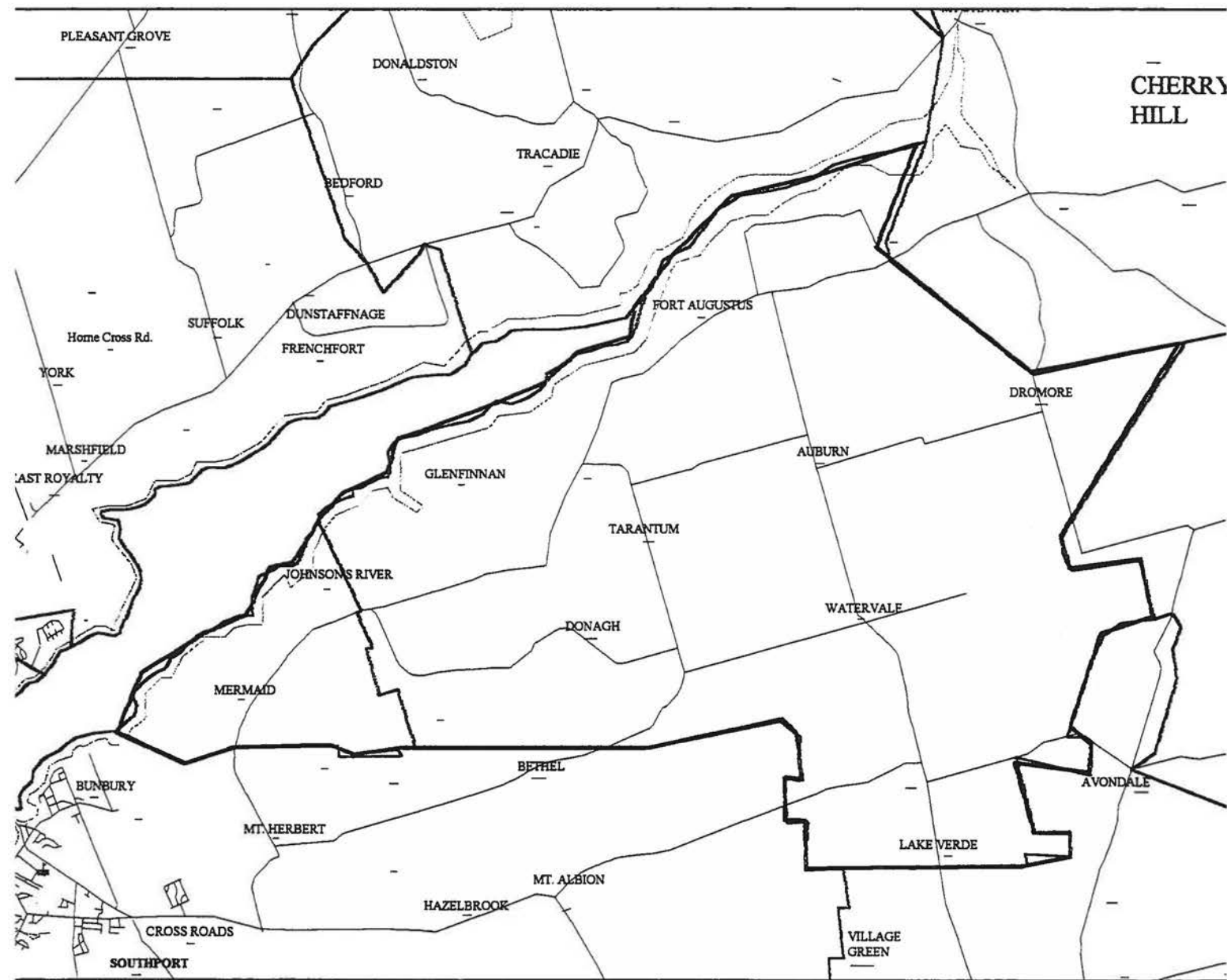
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Fort Augustus (344)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	31	30	32	31	32	29	30	30	30	30
2	27	30	29	31	29	31	28	29	29	29
3	31	26	29	28	30	29	30	26	28	28
K to 3	89	86	90	90	91	89	88	85	87	87
4	16	31	25	28	27	29	27	29	25	27
5	30	16	32	24	27	26	28	26	28	24
6	31	30	17	32	23	26	25	27	26	27
7	22	28	27	17	29	37	41	35	44	38
4 to 7	99	105	101	101	106	118	121	117	123	116
8	19	22	26	25	16	26	35	38	33	41
9	17	19	22	24	23	16	25	17	20	15
10	0	0	0	0	0	0	0	0	0	0
8 to 10	36	41	48	49	39	42	60	55	53	56
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	224	232	239	240	236	249	269	257	263	259

Project 224  
Actual 216

# FORT AUGUSTUS (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: FORT AUGUSTUS (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	6	2	4	0	0	0	0	0	12	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	2	1	0	0	0	0	0	5	0
CHARLOTTETOWN RURAL	0	0	0	0	0	0	0	0	0	0	5	3	2	0	0	0	10
SHERWOOD	0	0	1	1	1	1	0	0	0	0	0	0	0	2	2	0	0
Total by Grade	0	0	1	1	1	1	0	8	4	5	5	3	2	2	2	17	10

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: FORT AUGUSTUS (ORIGINAL)

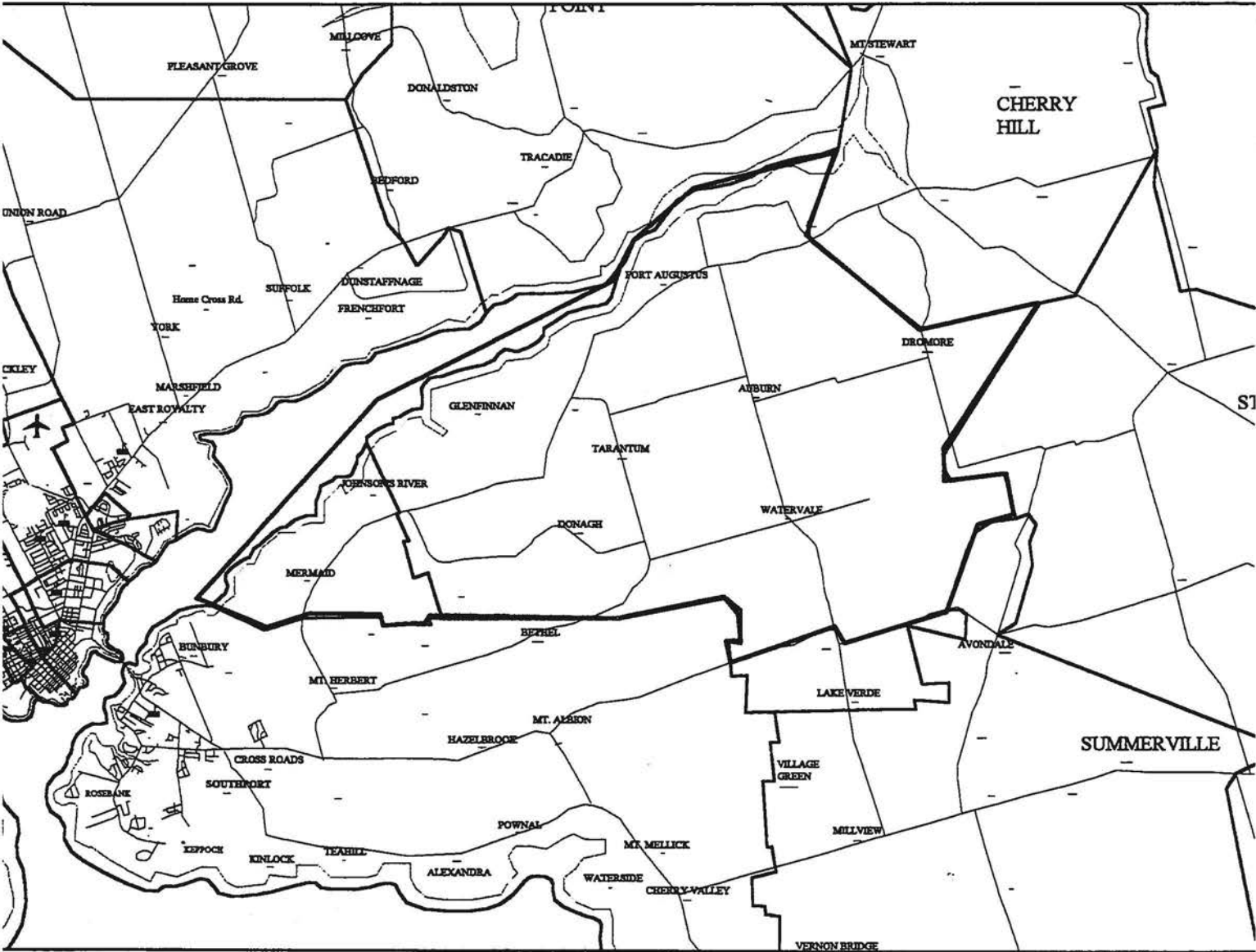
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
FORT AUGUSTUS	0	28	29	16	29	31	22	21	18	18	0	0	0	73	82	57	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	8	5	0	0	0	0	0	14	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	3	2	0	0	0	0	0	6	0
CHARLOTTETOWN RURAL	0	0	0	0	0	0	0	0	0	0	19	27	22	0	0	0	68
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
GLEN STEWART	0	2	4	7	4	9	4	0	0	0	0	0	0	13	17	0	0
VERNON RIVER CONSOL	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	0
Total by Grade	0	30	33	23	33	40	28	23	29	25	19	28	22	86	101	77	69

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	30	34	24	34	41	28	31	33	30	24	31	24	88	103	94	79

**FORT AUGUSTUS CONSOLIDATED (PROPOSAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: FORT AUGUSTUS (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	6	2	4	0	0	0	0	0	12	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	2	1	0	0	0	0	0	5	0
CHARLOTTETOWN RURAL	0	0	0	0	0	0	0	0	0	0	5	3	2	0	0	0	10
SHERWOOD	0	0	1	1	1	1	0	0	0	0	0	0	0	2	2	0	0
<b>Total by Grade</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>17</b>	<b>10</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: FORT AUGUSTUS (PROPOSAL)**

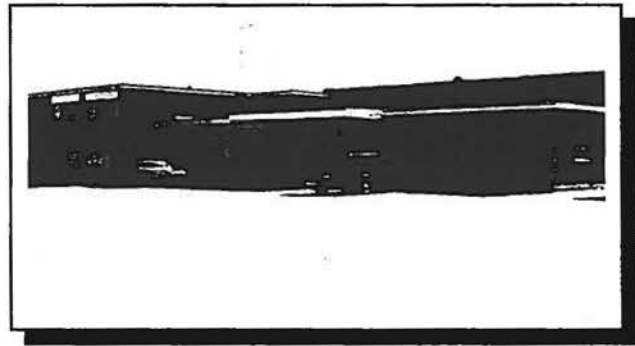
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
FORT AUGUSTUS	0	25	27	15	29	29	21	20	16	17	0	0	0	67	79	53	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	8	5	0	0	0	0	0	14	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	3	2	0	0	0	0	0	6	0
CHARLOTTETOWN RURAL	0	0	0	0	0	0	0	0	0	0	17	21	21	0	0	0	59
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
GLEN STEWART	0	2	4	7	4	9	4	0	0	0	0	0	0	13	17	0	0
VERNON RIVER CONSOL	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	0
Total by Grade	0	27	31	22	33	38	27	22	27	24	17	22	21	80	98	73	60

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	27	32	23	34	39	27	30	31	29	22	25	23	82	100	90	70

**FORTUNE  
CONSOLIDATED  
SCHOOL**



**Overview**

Fortune Consolidated School was originally constructed in 1968 and was expanded in 1979. The building is in good physical condition. A new roof was installed 10 to 12 years ago. Windows were replaced 8 to 10 years ago. Moisture migration is evident at lower level drywall walls.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 200 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 250 students.

**Building Code Standards**

The building has generally accommodated the intent of the National Building Code.

**Handicap Access**

No handicapped access is available throughout the building.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the junior high program.

**Space Utilization**

At present Fortune Consolidated School is being utilized at 42% of its optimum student population.

**Building and Maintenance Costs**

Fortune Consolidated School is being maintained at about 125% of average building and maintenance costs.

**Electrical Costs**

Fortune Consolidated School is running at below average for the elementary school group.

**Fuel Costs**

Fuel costs are slightly below average for the elementary school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are at about average for the elementary school group.

**Projected Capital Project Requirements**

It is recommended that the moisture migration through the wall be repaired, (Priority One).

**Information Re Section (6) Zoning Policy**

Dundas Consolidated School is recommended for permanent closure. Because of its location, the students from Dundas will be divided among Fortune/Rollo Bay, St. Peter's, and Cardigan. The boundary between Fortune/Rollo Bay and St. Peter's Consolidated on the south side of the St. Peter's Highway would be described as: all that area starting from the Dingwell's Mills intersection and following a line which will pass the intersection of the Birch Hill Road and the Albion Road Route #327, southward through the intersection of the Gay Road and the Cumberland Road Route #310 and then south to

**JIM MacAULAY**

in association with **COLES ASSOCIATES LTD.**

Architects and Engineers

PAGE a-21

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

the eastern end of the bridge crossing the Boughton River in Bridgetown thence along the Boughton River until it meets the present boundary between Dundas Consolidated and Fortune/Rollo Bay Consolidated. All students in this area will now be served by Fortune/Rollo Bay Consolidated and Souris Regional High School. On the north side of the St. Peter's Highway the dividing line will be a line drawn east of Naufrage Harbour across country in a southerly direction passing through the intersection of the Selkirk Road Route #309 until it meets the St. Peter's Highway. Residents on both sides of the Selkirk Road Route 309 will be served by St. Peter's Consolidated School and Morell Regional High School.

Fortune/Rollo Bay will be receiving the 50 students who were originally assigned to Dundas Consolidated. High School students in this area will now be attending Souris Regional High School. Students on the North Side Road Route #16 to Naufrage Harbour and the Selkirk Road Route #309 will now be assigned to St. Peter's Consolidated School and Morell Regional High School.

In 1990-91 the attendance at Fortune/Rollo Bay was 266 students this population has gradually increased to 278 in 1996-97.

There is no indication of significant increase or decrease in this area over the next five years.

Fortune/Rollo Bay can very easily accommodate 370 students. The net gain in students from the two zoning changes above will give Fortune/Rollo Bay about 50 additional students. This number can be very easily accommodated.

There are no known statistics regarding approved residential subdivision in this area.

At present there are no known plans for any significant industrial development in this area.

The students who are changing zones will be accommodated by the present bussing system in Fortune/Rollo Bay with a reduction of one bus, and those reassigned to St. Peter's will be adequately accommodated with the present bussing system in St. Peter's.

The impact of this reassignment of students will be increased opportunity for the students both at Fortune/Rollo Bay and those joining from Dundas. The increased number of students in Fortune/Rollo Bay will allow the school administration more options to group students for educational advantage.



# Enrollment History

District: Eastern  
School: Fortune Consolidated (444)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		41	39	37	36	43	33	38	38	35
2		35	40	37	34	32	41	31	36	37
3		24	35	38	37	33	30	43	34	36
K to 3		100	114	112	107	108	104	112	108	108
4		30	28	37	38	34	32	34	40	35
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
4 to 7		30	28	37	38	34	32	34	40	35
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		130	142	149	145	142	136	146	148	143

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Fortune Cbnsolidated (444)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	31	35	34	30	30	23	29	29	29	29
2	35	31	35	34	30	30	23	29	29	29
3	37	35	31	35	34	30	30	23	29	29
K to 3	103	101	100	99	94	83	82	81	87	87
4	36	37	35	31	35	34	30	30	23	29
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	36	37	35	31	35	34	30	30	23	29
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	139	138	135	130	129	117	112	111	110	116

Project 139  
Actual 140

## FORTUNE/ROLLO BAY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: FORTUNE/ROLLO BAY CONSOLIDATED (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	0	0	0	0	7	0	11	0	0	0	0	0	0	7	11	0
Total by Grade	0	0	0	0	0	7	0	11	0	0	0	0	0	0	7	11	0

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: FORTUNE/ROLLO BAY CONSOLIDATED (ORIGINAL)**

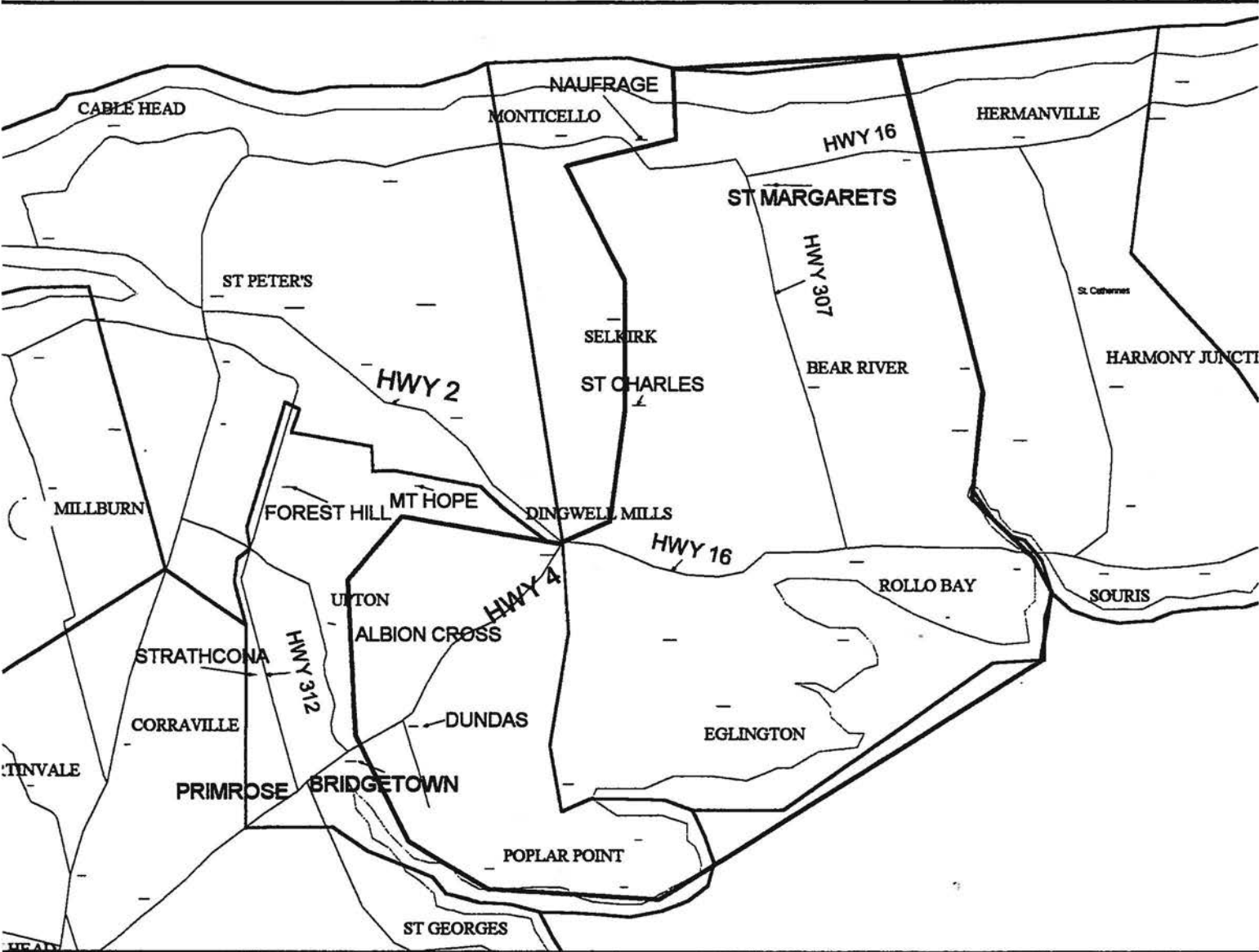
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
FORTUNE/ROLLO BAY C	0	0	0	0	0	39	31	32	33	0	0	0	0	0	70	65	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	35	36	26	34	0	0	35	96
SOURIS CONSOLIDATED	0	5	1	1	1	1	2	3	1	0	0	0	0	7	4	4	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	0	33	36	34	35	0	0	0	0	0	0	0	0	103	35	0	0
Total by Grade	0	38	37	35	36	40	33	35	34	35	36	26	35	110	109	104	97

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	38	37	35	36	47	33	46	34	35	36	26	35	110	116	115	97

FORTUNE/ROLLO BAY CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: FORTUNE/ROLLO BAY CONSOLIDATED (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
SOURIS CONSOLIDATED	0	0	0	0	0	9	0	11	0	0	0	0	0	0	9	11	0
MONTAGUE CONSOLIDA	0	1	1	1	1	0	1	0	0	0	0	0	0	3	2	0	0
<b>Total by Grade</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>11</b>	<b>0</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: FORTUNE/ROLLO BAY CONSOLIDATED (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
FORTUNE/ROLLO BAY C	0	0	0	0	0	37	28	32	32	0	0	0	0	0	65	64	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	37	34	28	40	0	0	37	102
DUNDAS CONSOLIDATEI	0	8	3	7	2	8	5	4	11	0	0	0	0	18	15	15	0
SOURIS CONSOLIDATED	0	6	1	2	1	1	4	4	1	0	0	0	0	9	6	5	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	2	5	5	0	0	0	12
MONTAGUE CONSOLIDA	0	31	33	32	33	0	0	0	0	0	0	0	0	96	33	0	0
MONTAGUE CONSOLIDA	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>45</b>	<b>38</b>	<b>41</b>	<b>36</b>	<b>46</b>	<b>37</b>	<b>40</b>	<b>44</b>	<b>41</b>	<b>36</b>	<b>33</b>	<b>45</b>	<b>124</b>	<b>119</b>	<b>125</b>	<b>114</b>

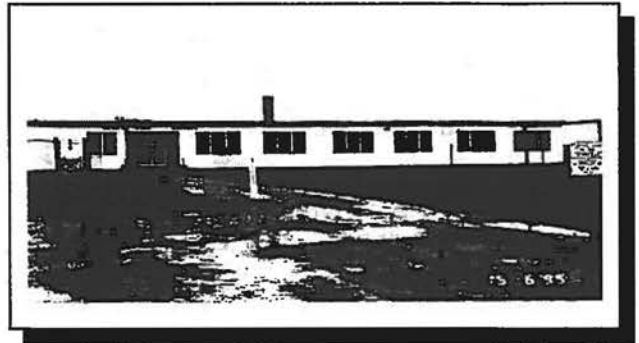
## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	46	39	42	37	55	38	51	44	41	36	33	45	127	130	136	114

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **GEORGETOWN ELEMENTARY SCHOOL**



#### **Overview**

Georgetown Elementary School was originally constructed in 1957 as a wood frame school. A masonry gymnasium was added in 1974. Despite its age the building is in relatively good condition. Much of the credit must go to the current custodial staff in their successful efforts in maintaining the finishes in the building. Some new windows were installed in the building about 5 years ago. The storm windows require replacement. The gymnasium roof was replaced two years ago. The main roof is fair condition. Thermostatic control is inadequate to provide a reasonable level of comfort and heat control. The washroom ventilation system has ceased to be effective.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 175 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 200 students.

#### **Building Code Standards**

Although not current, the building generally accommodates the intent of the National Building Code.

#### **Handicap Access**

No handicapped ramp is available to the building or into the gymnasium.

#### **Adequacy for Program Delivery**

The building although not fancy is suitable to accomodate the elementary program.

#### **Space Utilization**

At present Georgetown Elementary School is being utilized at approximately 61% of its optimum student population.

#### **Building and Maintenance Costs**

Georgetown Elementary School is being maintained at below average building and maintenance costs.

#### **Electrical Costs**

Georgetown Elementary School is running at slightly below average electrical costs for the elementary school group.

#### **Fuel Costs**

Fuel costs about average for the elementary school group.

#### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are at below average for the elementary school group.

#### **Projected Capital Project Requirements**

Capital planning should be undertaken to replace the storm windows in the short term and the main roof in the intermediate term. The washroom ventilation system should also be upgraded to be effective.



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

### Information Re Section (6) Zoning Policy

Georgetown Consolidated School is located on a peninsula. Cardigan Consolidated School, located next to Georgetown, is operating at near capacity. Due to geography it is very difficult to reassign students from the Cardigan area to Georgetown. It is recommended that the boundary between the two schools be as stated in the discussion on Cardigan Consolidated: from the present entrance to the Brudenell River Park thence in a northerly direction along the highway which intersects with the Georgetown Highway Route #3 to the intersection of the highway and the Emmerson Highway Route #342 and extended in the same line to the bank of the Cardigan River and then all the territory located to the east of this boundary.

The new boundary will not provide Georgetown with a large amount of students. Using present figures, Georgetown will gain about 25 students in total.

In 1990-91 the enrollment at Georgetown was 113 students. The population of Georgetown has gradually decreased to the 105 students in 1996-97.

There is no indication that there will be an increase or decrease in the population of this area over the next five years.

Georgetown Consolidated can accommodate 175 students. The net gain from the increased zoning will not bring the student numbers in Georgetown close to the optimum number of students that the building can accommodate.

There are no known statistics regarding approved residential subdivision in this area.

At present there are no known plans for any significant industrial development in this area.

The students who will be changing from Cardigan Consolidated to Georgetown Consolidated will be accommodated with the same bussing arrangements that now exist between Cardigan and Georgetown.

The impact of the change for the students from Cardigan to Georgetown will not be significant. There will be no extra travel involved and the reassignment will provide more opportunity for the administration at Georgetown to institute more planning time for both administration and teachers.

There will be no significant financial impact from this rearrangement. There will be no increase or decrease in buses to serve these schools.

# Enrollment History

District: Eastern  
School: Georgetown (445)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		16	15	15	15	15	18	9	11	11
2		15	17	15	14	13	15	17	11	9
3		19	14	17	15	13	11	13	14	11
K to 3		50	46	47	44	41	44	39	36	31
4		13	18	14	15	15	12	11	13	15
5		14	12	16	15	17	16	15	16	14
6		14	15	14	14	17	20	16	16	15
7		16	15	14	13	15	14	18	14	17
4 to 7		57	60	58	57	64	62	60	59	61
8		21	17	13	12	13	16	14	17	14
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		21	17	13	12	13	16	14	17	14
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		128	123	118	113	118	122	113	112	106

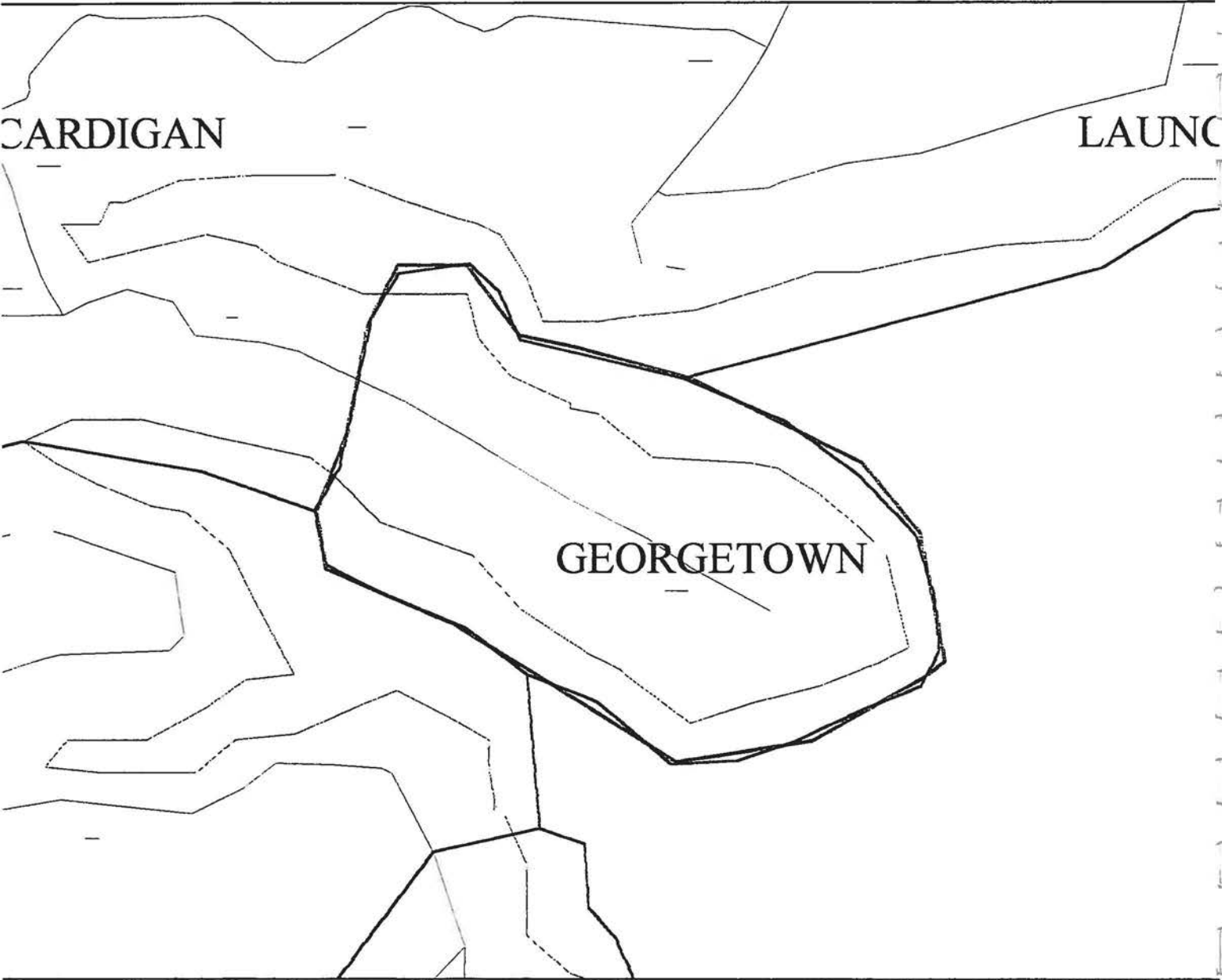
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Georgetown (445)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	23	18	12	17	21	13	16	16	16	16
2	11	24	19	13	17	22	14	16	16	16
3	9	12	24	19	13	18	22	14	17	17
K to 3	43	54	55	49	51	53	52	46	49	49
4	12	10	12	25	20	14	18	23	15	17
5	16	12	10	13	27	21	14	19	25	15
6	15	16	13	11	13	28	22	15	20	26
7	16	15	17	13	11	14	29	23	16	21
4 to 7	59	53	52	62	71	77	83	80	76	79
8	17	16	16	17	13	11	14	30	23	16
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	17	16	16	17	13	11	14	30	23	16
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	225	123	123	128	135	141	149	156	148	144

ProScot 119  
Actual 105

GEORGETOWN ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: GEORGETOWN ELEMENTARY (ORIGINAL)**

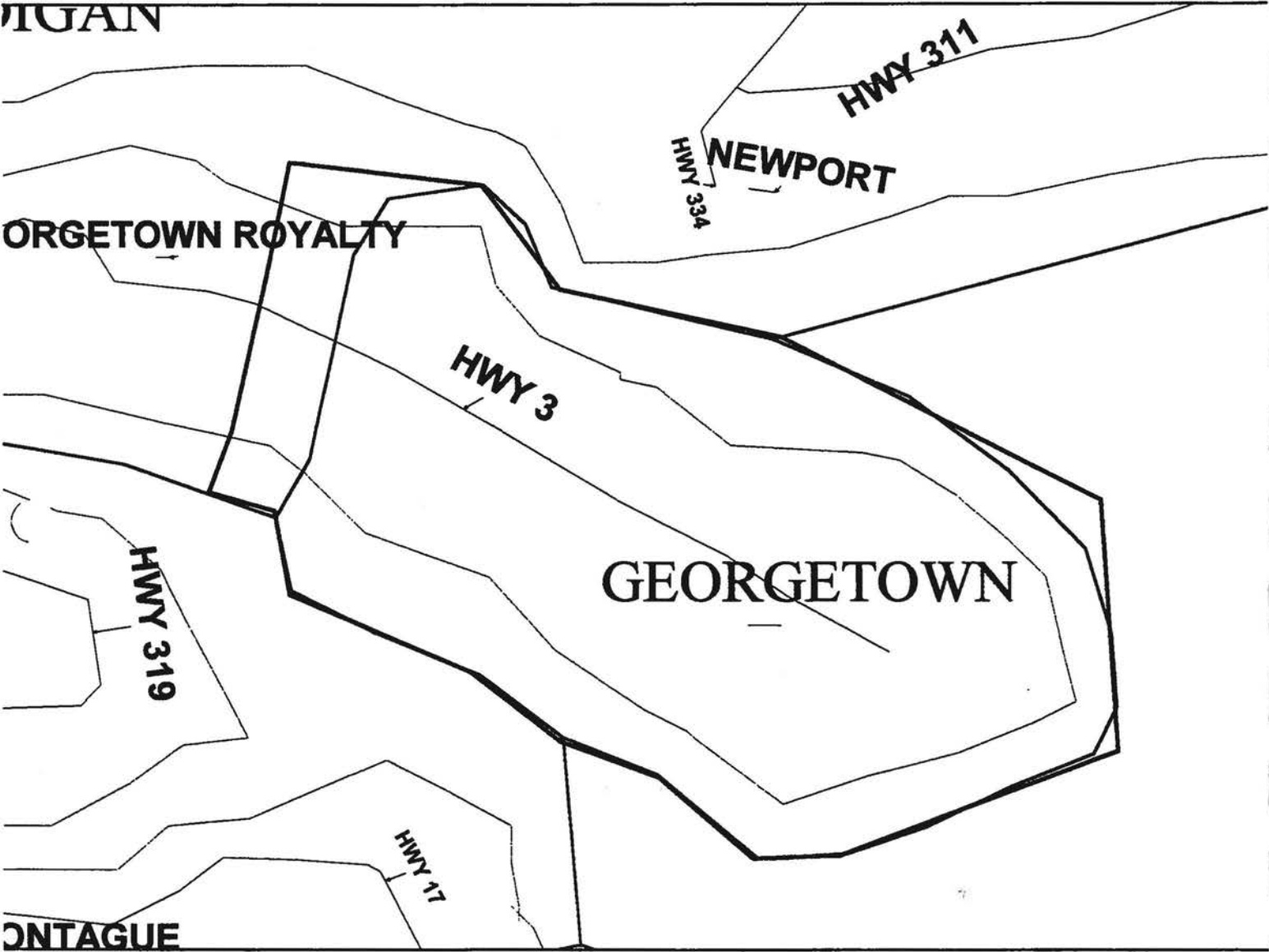
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
GEORGETOWN	0	11	9	11	15	14	15	17	14	0	0	0	0	31	44	31	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	1	13	0	0	0	0	0	15	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	15	18	12	0	0	0	45
MONTAGUE CONSOLIDA	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	13	9	11	15	14	15	18	15	13	15	18	12	33	44	46	45

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	13	9	11	15	14	15	18	15	13	15	18	12	33	44	46	45

GEORGETOWN ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: GEORGETOWN ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
GEORGETOWN	0	11	9	11	15	14	15	17	14	0	0	0	0	31	44	31	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	1	1	13	0	0	0	0	0	15	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	15	18	12	0	0	0	45
MONTAGUE CONSOLIDA	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	13	9	11	15	14	15	18	15	13	15	18	12	33	44	46	45

## Pupil Counts by Grade

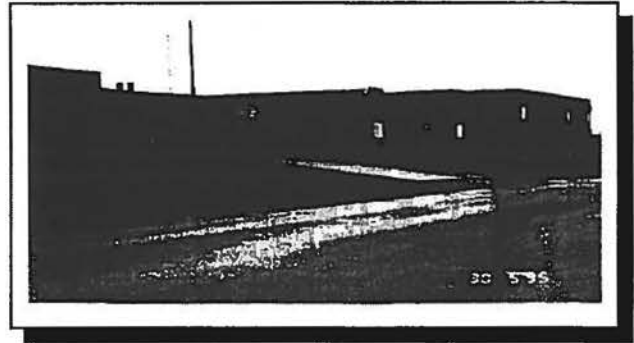
### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	13	9	11	15	14	15	18	15	13	15	18	12	33	44	46	45



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **GLEN STEWART ELEMENTARY SCHOOL**



#### **Overview**

Glen Stewart Elementary School was originally constructed in 1974 and underwent a major renovation and addition in 1989. The building is in good physical condition. The carpet was removed this past summer. The ventilation system is to be upgraded this year. No problems were reported or observed with the major building systems.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 550 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 600 students.

#### **Building Code Standards**

The building has generally accommodated the intent of the National Building Code.

#### **Handicap Access**

The recent renovation made allowance for handicap access both into and throughout the building.

#### **Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary program.

#### **Space Utilization**

At present Glen Stewart Elementary School is being utilized at 133% of its optimum student population.

#### **Building and Maintenance Costs**

Glen Stewart Elementary School is being maintained at about 160% above average building and maintenance costs.

#### **Electrical Costs**

Glen Stewart Elementary School is running at about 200% above average for the elementary school group.

#### **Fuel Costs**

Fuel costs are well above average for the elementary school group.

#### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are well about average for the elementary school group.

#### **Projected Capital Project Requirements**

No recommendations are presented at this time.

#### **Information Re Section (6) Zoning Policy**

Glen Stewart School will retain its present boundary with Fort Augustus except in the Mermaid area which will no longer be dual zoned. The Mermaid area will now be assigned to Fort Augustus in total. The eastern boundary of Glen Stewart will be the newly-described boundary for the Vernon River School.

Fort Augustus has 216 students. The additional 30 students from the Mermaid area will bring the Fort Augustus enrolment to 246 students which is near but below the optimum number of students for that school. The additional 120 students to the

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

east who were originally in Glen Stewart will now be assigned to Vernon River.

In 1990-91 the population in Glen Stewart was 798. In 1996-97 the population is 720.

There are indications that the student population in this area may increase over the next five years. The number of students recommended for reassignment will ease this problem should it begin to occur over the next five years. In five years time the new construction to cover the Fort Augustus area should be in place. This construction will have the advantage of looking at the population trend from the present until such time as plans are in place for the building.

The changes in population suggested for Fort Augustus and Vernon River will bring these schools close to optimum operation. The decrease in population in Glen Stewart will once again put this school in the situation that it has a student body which is also at optimum for the operation of this school. The 120 students now reassigned to Vernon River will bring the Vernon River population to 339 which is still below optimum. The 30 students reassigned to Fort Augustus will bring the population in this school to 246.

There are statistics available which indicate development of various subdivisions in this area. There are also statistics that indicate some subdivisions in the area will be producing fewer school-age children. The adjustments listed in regard to Fort Augustus and Vernon River should take care of any increases over the next few years.

At present, there are no known statistics for any significant industrial development in this area. There are statistics that indicate that there will be increases in the service industry over the next five years. It is anticipated that the new subdivision development mentioned earlier will take care of any increase in population resulting from this service increase.

Students who are changing zones will be accommodated by the bussing arrangements

that were discussed in the reviews of Fort Augustus and Vernon River.

The impact on the educational program should be positive in all areas. Where there was overcrowding we have recommended a decrease in students. Where there was room for expansion we have recommended increases in student numbers equal to the decrease in the overcrowded area. The net result should be a more positive educational experience for all students in the three schools in questions.

In the long term, there will be capital costs involved with the new school construction recommended. In the short term there should be a more efficient bussing program for all schools involved. At present these schools have reduced bus fleets so that they are operating quite efficiently. We do not anticipate further removal of buses from the schools affected by this change. We also do not see any cost increase due to the recommended moves. We feel that the reassignment suggested will lead to greater overall efficiency and hence cost savings.

---

**JIM MacAULAY**

in association with **COLES ASSOCIATES LTD.**

Architects and Engineers

PAGE a-23

# Enrollment History

District: Eastern  
School: Glen Stewart (340)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		134	137	140	126	144	127	121	122	108
2		137	124	125	124	111	131	126	113	123
3		140	152	130	124	122	107	129	124	107
K to 3		411	413	395	374	377	365	376	359	338
4		126	137	152	141	130	122	109	128	120
5		144	125	142	139	129	128	128	111	136
6		111	146	125	144	142	127	123	127	108
7		0	0	0	0	0	0	0	0	0
4 to 7		381	408	419	424	401	377	360	366	364
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals		792	821	814	798	778	742	736	725	702

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Glen Stewart (340)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	99	101	114	87	86	87	85	84	83	82
2	108	98	99	113	86	84	86	83	82	81
3	125	109	99	100	114	86	85	86	84	83
K to 3	332	308	312	300	286	257	256	253	249	246
4	106	125	109	98	100	114	86	85	86	84
5	121	108	127	111	100	102	116	88	87	88
6	135	121	108	126	111	100	102	116	88	87
7	0	0	0	0	0	0	0	0	0	0
4 to 7	362	354	344	335	311	316	304	289	261	259
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	694	662	656	635	597	573	560	542	510	505

Project 694  
Actual 720

This is a detailed black and white map of the New York City metropolitan area. The map shows the five boroughs of New York City: Manhattan, Bronx, Richmond, Queens, and Kings (Brooklyn). It also includes surrounding areas such as Westchester County, Dutchess County, and parts of New Jersey and Connecticut. Major roads, highways, and bridges are depicted with solid lines. Water bodies, including the Hudson River, Harlem River, East River, Long Island Sound, and various bays and ponds, are shown with wavy lines. Numerous neighborhood names are labeled throughout the map, such as Manhattan (e.g., New York, Midtown, Lower Manhattan), Bronx (e.g., Yonkers, Mount Vernon), Richmond (e.g., Richmond, Bayside), Queens (e.g., Astoria, Rego), and Kings (e.g., Brooklyn, Coney Island). The map is oriented with North at the top.

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: GLEN STEWART ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	18	20	18	0	0	0	0	0	56	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	30	17	7	0	0	0	0	0	54	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	51	34	33	0	0	0	118
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
SHERWOOD	0	11	9	7	9	7	2	0	0	0	0	0	0	27	18	0	0
GLEN STEWART	0	0	0	0	0	2	12	0	0	0	0	0	0	0	14	0	0
SPRING PARK	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
Total by Grade	0	12	9	7	10	9	14	49	38	25	52	35	33	28	33	112	120

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: GLEN STEWART ELEMENTARY (ORIGINAL)

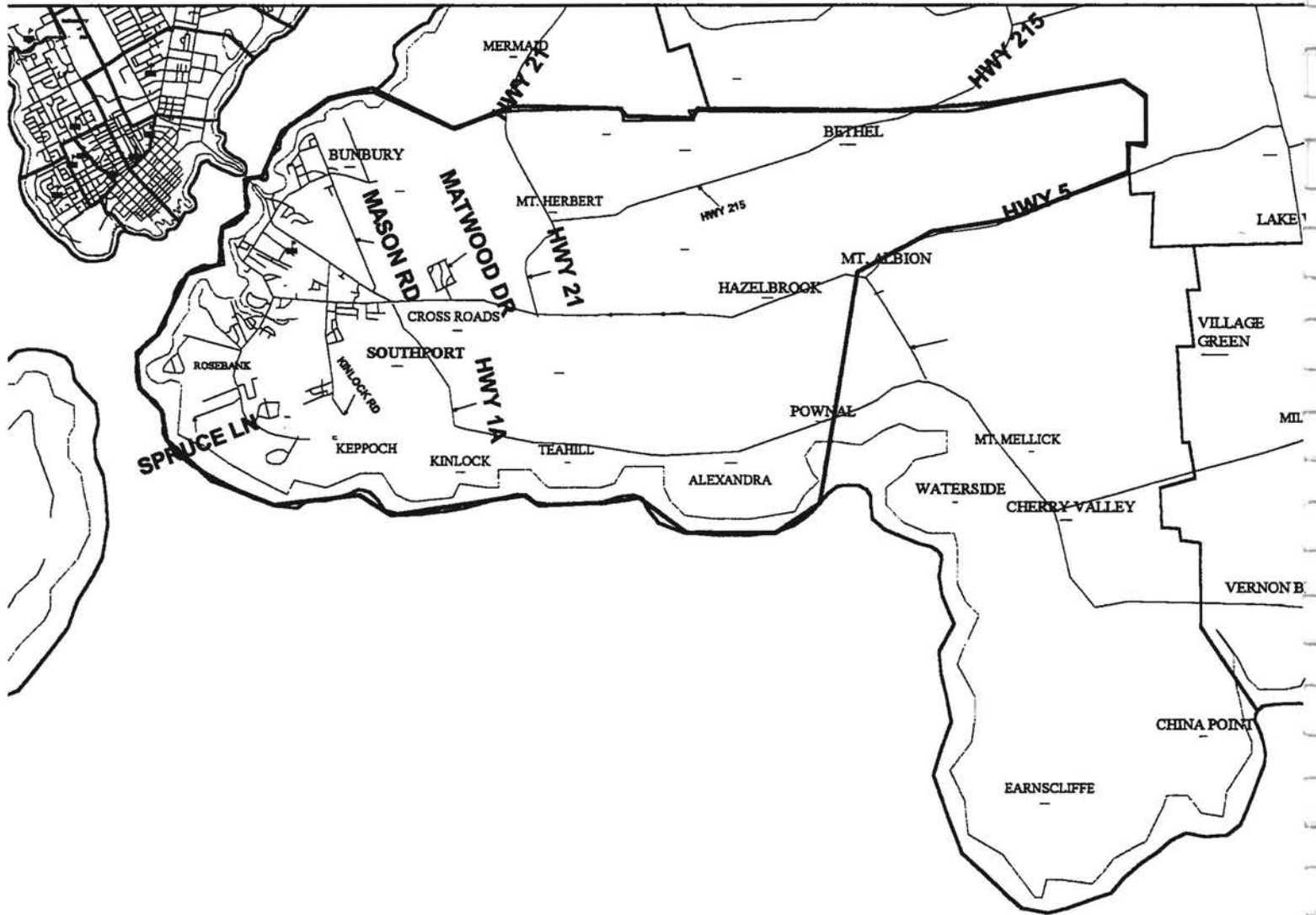
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	81	82	99	0	0	0	0	0	262	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	5	3	7	0	0	0	0	0	15	0
FORT AUGUSTUS	0	5	10	6	5	4	6	6	2	5	0	0	0	21	15	13	0
VERNON RIVER CONSO	0	2	4	4	1	2	1	3	0	4	0	0	0	10	4	7	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	105	110	112	0	0	0	327
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	5	5	3	0	0	0	13
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
GLEN STEWART	0	107	121	107	119	130	95	0	0	0	0	0	0	335	344	0	0
SHERWOOD	0	3	1	1	4	1	0	0	0	0	0	0	0	5	5	0	0
SPRING PARK	0	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0
ST. JEAN	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	117	137	118	129	138	103	95	87	116	111	115	116	372	370	298	342

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	129	146	125	139	147	117	144	125	141	163	150	149	400	403	410	462

# GLEN STEWART ELEMENTARY (PROPOSAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: GLEN STEWART ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	16	19	17	0	0	0	0	0	52	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	28	13	6	0	0	0	0	0	47	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	49	32	30	0	0	0	111
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
SHERWOOD	0	11	8	7	9	7	2	0	0	0	0	0	0	26	18	0	0
GLEN STEWART	0	0	0	0	0	1	12	0	0	0	0	0	0	0	13	0	0
SPRING PARK	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
Total by Grade	0	12	8	7	10	8	14	44	33	23	50	33	30	27	32	100	113

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: GLEN STEWART ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	72	70	86	0	0	0	0	0	228	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	4	2	5	0	0	0	0	0	11	0
VERNON RIVER CONSO	0	0	1	1	0	0	1	0	0	1	0	0	0	2	1	1	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	89	88	97	0	0	0	274
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	5	4	3	0	0	0	12
GLEN STEWART	0	98	108	96	104	118	81	0	0	0	0	0	0	302	303	0	0
SHERWOOD	0	3	1	1	4	1	0	0	0	0	0	0	0	5	5	0	0
SPRING PARK	0	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0
ST. JEAN	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	101	111	98	108	120	83	76	72	93	94	92	100	310	311	241	286

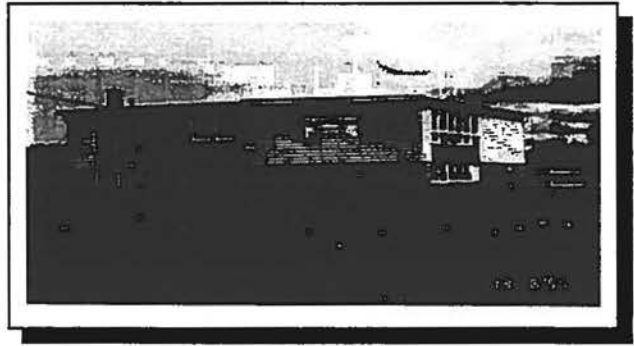
## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment												Subtotals				
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	113	119	105	118	128	97	120	105	116	144	125	130	337	343	341	399

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### GRAND TRACADIE ELEMENTARY SCHOOL



#### Overview

Grand Tracadie Elementary School was originally constructed in 1960 as a wood frame building. The building is in poor physical condition. The school does not have the building system amenities and systems normally associated with an elementary school in the Eastern School District. The windows on the upper level are original to the building as are many of the windows on the lower level. The flat roof was repaired approximately 8 years ago. The users experience heat control problems on the upper north side and at the entry.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 75 students.

#### Capacity Enrolment

Capacity enrolment is established at 80 students.

#### Building Code Standards

The building generally does not meet the current National Building Code.

#### Handicap Access

The building is not handicapped assessable.

#### Adequacy for Program Delivery

The building as existing is not suitable to accomodate the elementary program.

#### Space Utilization

At present Grand Tracadie Elementary School is being utilized at 76% of its optimum student population.

#### Building and Maintenance Costs

Grand Tracadie Elementary School is being maintained at in excess of 200% above the average building and maintenance costs.

#### Electrical Costs

Grand Tracadie Elementary School is running at slightly below average electrical costs for elementary schools.

#### Fuel Costs

Fuel costs for Grand Tracadie Elementary School are running at about 200% above average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about 160% above average for the elementary school group.

#### Projected Capital Project Requirements

Given the recommendation for the school disposition, no projected capital requirements are presented.

#### School Disposition

Given the low student utilization, the condition of the existing building and the potential for saving in other sectors of the overall District school program through improved efficiency of the bus system and increased school utilization, it is recommended that Grand Tracadie Elementary School be closed and the students be relocated to Tracadie Cross Consolidated and L.M. Montgomery Elementary Schools.

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### Information Re Section (2) Policy

Grand Tracadie has student numbers which are insufficient to provide any arrangement other than at least two grade levels per classroom. Specialist services are on a part-time basis. The amount of teaching time required from Administration makes it impossible to provide much by way of teacher supervision or program planning time. In the present setting, the students are housed close to home and in a small environment. This allows the Home and School and parents to retain close contact with the school and at the same time to be very supportive of the education program offered at the school.

Grand Tracadie School was build in 1960 and has not received any renovations since that time. Regular maintenance has taken place over the years. The building does not meet the standards which are normally required for today's schools. The cost of maintaining the structure is well above acceptable limits.

Tracadie Cross School, which is close by, has accommodations for approximately 100 more students than now occupy the building. One half the students who now attend Grand Tracadie plus about twenty who now attend school in the Charlottetown area can be very easily re-zoned to Tracadie Cross. This will free sufficient spaces in L. M. Montgomery for the Grand Tracadie students who live in the west of the district. It is not be a good use of resources to bus these students to Tracadie Cross.

The major positive impact on students moving from Grand Tracadie to the schools mentioned above will be the greater flexibility that can be offered in programming. Specialist services already present at Grand Tracadie will be reassigned along with the students. This will increase specialist time and resources in these schools. Administrators in the receiving school will have more flexibility to place students in classes which will provide the best possible learning situation for the students.

Enrollment at Grand Tracadie has increased from 41 in 1990-91 to 55 in 1996-97.

In five years time the pattern followed by present students will likely be consistent. This will mean that this school will not experience increased enrollment. Even if the school did experience increases, it would have room for very few more students.

There is no indication that there will be a significant increase or decrease in the population in this area. This is a rural area which traditionally does not experience great movement in population.

At the present time there are no known statistics to indicate that there will be new housing in this area.

There are no known plans for any industrial development in this area in the immediate future.

The students in the area will be bussed to the schools indicated above. The manner of division suggested will provide for efficiency in the bussing system.

The financial saving which will be accumulated from this reorganization will be:

- (a) \$35,000 per year for the bus which will be eliminated
- (b) \$24,926.98 per year due to the closure of the facility.

# Enrollment History

District: Eastern  
School: Grand Tracadie (357)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		8	4	10	10	16	9	7	13	10
2		6	8	4	5	9	16	11	7	11
3		17	7	8	3	7	8	12	11	7
K to 3		31	19	22	18	32	33	30	31	28
4		10	16	5	6	4	6	10	12	10
5		19	11	16	6	6	4	6	10	12
6		8	19	13	11	9	7	4	7	11
7		0	0	0	0	0	0	0	0	0
4 to 7		37	46	34	23	19	17	20	29	33
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 68 65 56 41 51 50 50 60 61

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Grand Tracadie (357)

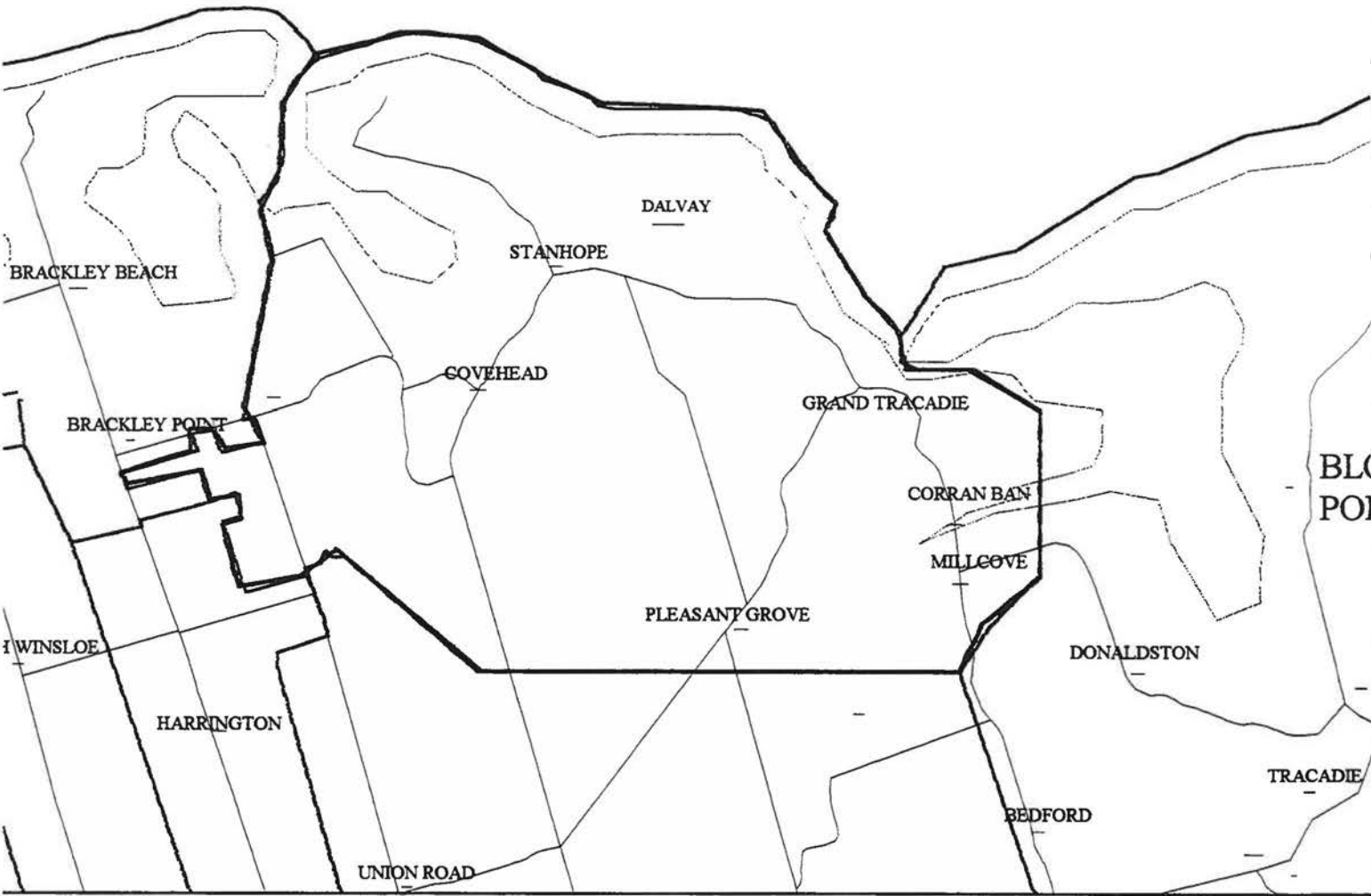
## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	12	16	10	13	10	11	12	12	12	12
2	10	12	16	10	13	10	11	12	12	12
3	11	10	12	16	10	13	9	11	12	12
K to 3	33	38	38	39	33	34	32	35	36	36
4	7	11	10	12	16	10	13	9	10	12
5	10	6	11	10	12	16	10	13	9	10
6	12	10	6	12	10	12	16	10	13	9
7	0	0	0	0	0	0	0	0	0	0
4 to 7	29	27	27	34	38	38	39	32	32	31
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	62	65	65	73	71	72	71	67	68	67

Project 62

Actual 55

GRAND TRACADIE ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: GRAND TRACADIE ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	12	4	8	0	0	0	0	0	24	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	2	5	4	0	0	0	11
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
SHERWOOD	0	1	0	1	1	1	0	0	0	0	0	0	0	2	2	0	0
Total by Grade	0	1	0	1	1	1	0	12	5	8	3	5	4	2	2	25	12

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: GRAND TRACADIE ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K.	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	12	14	10	0	0	0	0	0	36	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	5	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	15	15	13	0	0	0	43
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	3
MORELL HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
L. M. MONTGOMERY	0	12	15	9	13	15	15	0	0	0	0	0	0	36	43	0	0
GRAND TRACADIE	0	8	10	6	9	12	9	0	0	0	0	0	0	24	30	0	0
PARKDALE	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
MORELL CONSOLIDATED	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	20	26	16	22	27	24	12	17	12	17	17	13	62	73	41	47

## Pupil Counts by Grade

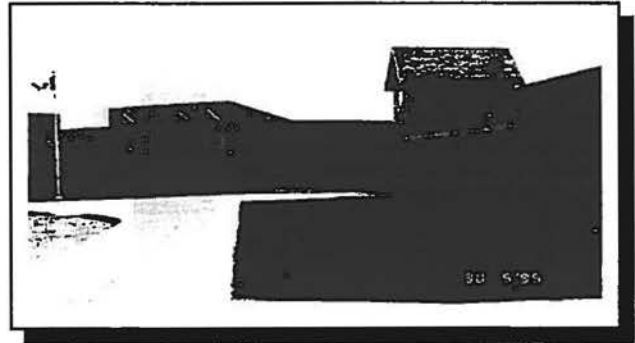
### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	21	26	17	23	28	24	24	22	20	20	22	17	64	75	66	59



# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## GULF SHORE SCHOOL



### Overview

Gulf Shore School was constructed in 1990. The building is in very good physical condition. No problems were reported or observed with the major building systems.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 375 students.

### Capacity Enrolment

Capacity enrolment is determined to be 400 students.

### Building Code Standards

The building has been constructed to accommodate the intent of the National Building Code.

### Handicap Access

The design of the building made allowance for handicap access both into and throughout the building.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary school program.

### Space Utilization

At present Gulf Shore School is being utilized at 98% of its optimum student population.

### Building and Maintenance Costs

The Gulf Shore School is being maintained at slightly below average building and maintenance

costs. This is understandable for an essentially new building.

### Electrical Costs

The Gulf Shore School are running at above average.

### Fuel Costs

Fuel costs are slightly below average for the elementary school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the elementary school group.

### Projected Capital Project Requirements

No capital projects are anticipated for the Gulf Shore School beyond normal maintenance.

### Information Re Section (6) Zoning Policy

For a number of years an area existed in the Wheatly River, Oyster Bed Bridge area which was dual zoned between Gulf Shore and Central Queens Consolidated. We recommend that this dual zone be eliminated and that the division boundary be as follows: A line crossing Highway Route #224 approximately one kilometer west of the intersection of Highway Route #224 and Highway Route #243, thence in a easterly direction immediately north of Highway Route #224, the intersection of Highway Route #224 and Highway Route #243 and thence easterly immediately north of Highway Route #251 to the south of the intersection of Highway Route #251 and Highway Route #7, thence south of Highway Route #251 and Highway Route #223 until it

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-25

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

reaches the present boundary of Gulf Shore School. All residents north of this line will now attend Gulf Shore Consolidated and all residents south of this line will attend Central Queens Consolidated School.

This division will not mean any significant change for students in the area. Over the years this division has gradually come into being. At present there area a few students who attend outside this zone. This will be completely eliminated in the future.

Sections (c) - (i) in the zoning policy (see appendix B)

Will not impact on the re-assignment of the area zoned to these schools.

With double bus runs it appears that four buses will be sufficient to serve the area. This means that the cost reduction will capitalize on efficiencies that will occur in the runs as well as the \$ 35,000.00 per year saving from the elimination of one bus.

# Enrollment History

District: Eastern  
School: Gulf Shore Consolidated (348)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		46	46	37	38	35	38	40	27	46
2		28	39	36	35	36	38	37	42	25
3		39	29	39	41	39	37	35	37	41
K to 3		113	114	112	114	110	113	112	106	112
4		45	40	25	40	40	39	39	35	40
5		33	37	39	25	41	38	40	41	32
6		34	35	37	38	25	41	39	39	40
7		38	20	27	37	34	23	38	42	40
4 to 7		150	132	128	140	140	141	156	157	152
8		27	42	22	26	39	33	23	38	39
9		34	24	40	24	27	39	33	25	40
10		0	0	0	0	0	0	0	0	0
8 to 10		61	66	62	50	66	72	56	63	79
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals		324	312	302	304	316	326	324	326	343

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Gulf Shore Cbnsolidated (348)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	34	27	43	34	24	21	24	24	24	24
2	43	33	26	43	33	24	21	24	24	24
3	26	43	33	26	43	33	23	20	23	23
K to 3	103	103	102	103	100	78	68	68	71	71
4	45	39	43	40	36	45	40	35	33	35
5	42	44	38	42	39	35	44	39	34	32
6	30	41	43	38	41	38	34	44	38	33
7	40	29	40	42	37	40	38	34	44	38
4 to 7	157	153	164	162	153	158	156	152	149	138
8	39	37	29	36	58	45	60	58	48	71
9	40	40	38	29	36	58	45	60	58	49
10	0	0	0	0	0	0	0	0	0	0
8 to 10	79	77	67	65	94	103	105	118	106	120
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	339	333	333	330	347	339	329	338	326	329

Project 339

Actual 344



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: GULF SHORE (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
GULF SHORE CONSOLID	0	0	0	0	20	11	18	12	15	19	0	0	0	0	49	46	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	2	0	4	0	0	0	0	0	6	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	2	4	1	0	0	0	7
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	0	1	0	20	12	18	15	15	23	2	6	1	1	50	53	9

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: GULF SHORE (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
GULF SHORE CONSOLID	0	46	24	40	15	20	18	28	23	19	0	0	0	110	53	70	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	3	1	1	0	0	0	0	0	5	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	35	37	40	0	0	0	112
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
CENTRAL QUEENS	0	0	2	2	1	1	3	0	0	0	0	0	0	4	5	0	0
L. M. MONTGOMERY	0	0	1	1	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	46	27	43	16	21	21	31	24	20	35	38	40	116	58	75	113

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment												Subtotals				
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	46	28	43	36	33	39	46	39	43	37	44	41	117	108	128	122





## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**  
**Study Area: GULF SHORE (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
GULF SHORE CONSOLID	0	0	0	0	20	11	18	12	15	19	0	0	0	0	49	46	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	2	0	4	0	0	0	0	0	6	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	2	4	1	0	0	0	7
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>12</b>	<b>18</b>	<b>15</b>	<b>15</b>	<b>23</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>50</b>	<b>53</b>	<b>9</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**  
**Study Area: GULF SHORE (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
GULF SHORE CONSOLID	0	46	24	40	15	20	18	28	23	19	0	0	0	110	53	70	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	3	1	1	0	0	0	0	0	5	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	35	37	40	0	0	0	112
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
CENTRAL QUEENS	0	0	2	2	1	1	3	0	0	0	0	0	0	4	5	0	0
L. M. MONTGOMERY	0	0	1	1	0	0	0	0	0	0	0	0	0	2	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>46</b>	<b>27</b>	<b>43</b>	<b>16</b>	<b>21</b>	<b>21</b>	<b>31</b>	<b>24</b>	<b>20</b>	<b>35</b>	<b>38</b>	<b>40</b>	<b>116</b>	<b>58</b>	<b>75</b>	<b>113</b>

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	46	28	43	36	33	39	46	39	43	37	44	41	117	108	128	122

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### L.M. MONTGOMERY ELEMENTARY SCHOOL



#### Overview

L.M. Montgomery Elementary School was constructed in 1983. The building is in good physical condition. Windows on the west side have lost their seal. The roof has minor leaks. Minor cracks are present in the block masonry. A security system is being considered for the building.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 350 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 375 students.

#### Building Code Standards

The building generally accommodates the intent of the National Building Code.

#### Handicap Access

Handicapped access is provided into and throughout the building.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

#### Space Utilization

At present L.M. Montgomery Elementary School is being utilized at 100% of its optimum student population.

#### Building and Maintenance Costs

L.M. Montgomery Elementary School is being maintained at slightly below average building and maintenance costs.

#### Electrical Costs

L.M. Montgomery Elementary School is running at well below average for the elementary school group.

#### Fuel Costs

Fuel costs are slightly below average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about 25% below average for the elementary school group.

#### Projected Capital Project Requirements

It is recommended that the affected double glazed units be replaced and the roof leaks be repaired, (Priority One).

#### Information Re Section (6) Zoning Policy

Grand Tracadie Consolidated School is recommended for permanent closure. The students from Grand Tracadie that were not assigned to Tracadie Cross will be assigned to L. M. Montgomery. The boundary for L. M. Montgomery will be described as follows: on the east the boundary for L. M. Montgomery will be the western boundary described for Tracadie Cross Consolidated. The dual boundary between L. M. Montgomery and Grand Tracadie will cease to exist and all boundaries other than the newly-

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

described eastern boundary will remain intact for L. M. Montgomery.

All students in the area described above will be assigned to L. M. Montgomery school.

In 1990-91 the student population in L. M. Montgomery was 364. This present school year 1996-97 the population in L. M. Montgomery is 373.

There is no indication that the student population in this area will increase or decrease during the next five years.

At one time L. M. Montgomery held 424 students. The number of students who are reassigned from the Bedford area will create spare room in L. M. Montgomery. L. M. Montgomery will gain 33 students from the Grand Tracadie area. This will bring the enrollment in L. M. Montgomery back to where it presently stands or maybe slightly higher.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for industrial development in this area.

The students who are reassigned from Grand Tracadie will be accommodated by the bussing system presently serving L. M. Montgomery.

The impact of this reassignment will give increased opportunity for the students now attending Grand Tracadie.

The financial impact of this realignment has been discussed under the Grand Tracadie School recommendations.

# Enrollment History

District: Eastern  
School: L.M. Montgomery (343)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		65	51	61	68	73	54	56	53	61
2		61	64	50	63	60	70	53	49	54
3		61	54	66	50	63	57	65	56	50
K to 3		187	169	177	181	196	181	174	158	165
4		45	60	56	73	51	61	59	63	64
5		52	47	60	54	68	50	61	59	64
6		50	49	47	56	52	67	47	63	59
7		0	0	0	0	0	0	0	0	0
4 to 7		147	156	163	183	171	178	167	185	187
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		334	325	340	364	367	359	341	343	352

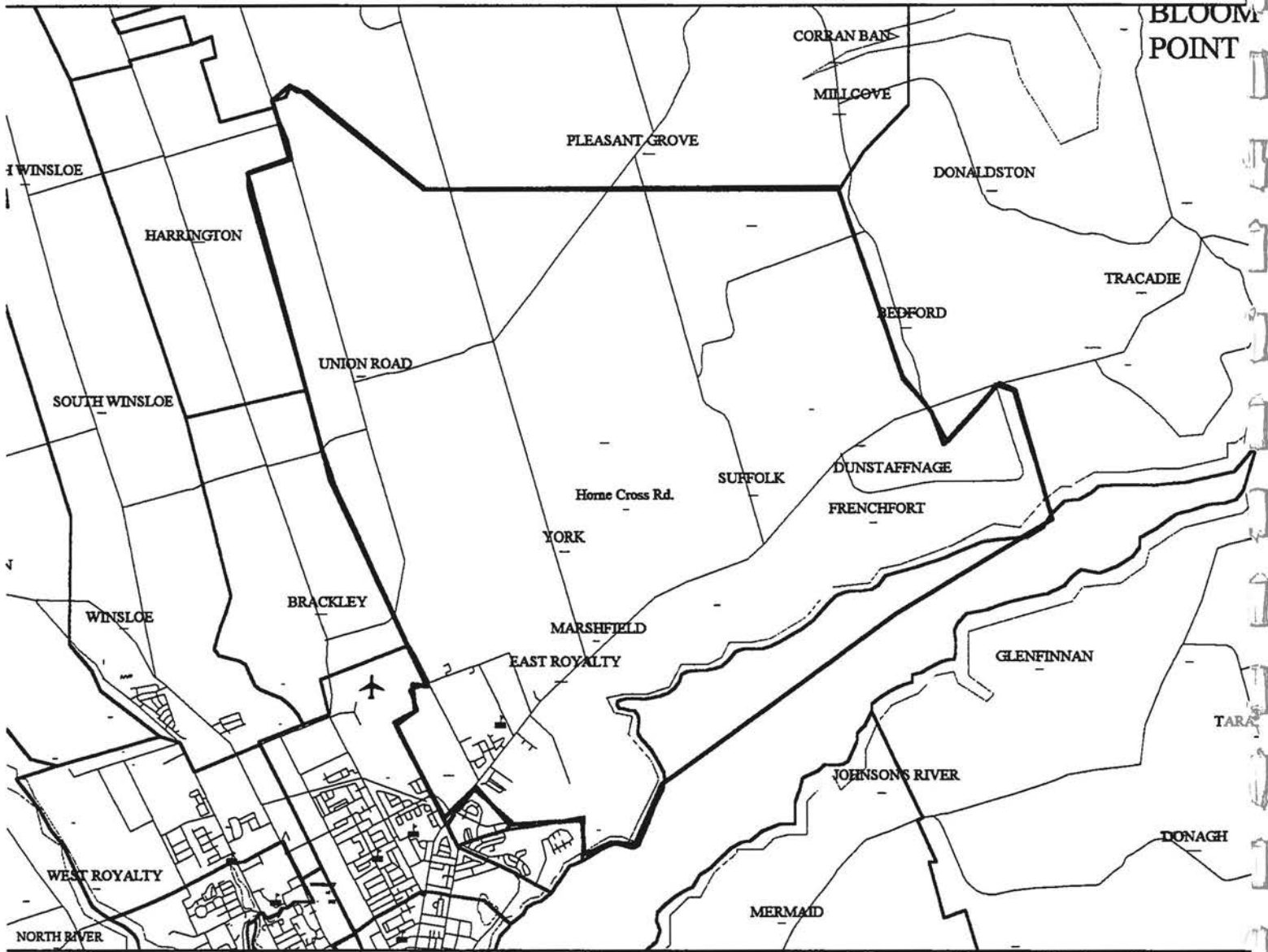
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: L.M. Montgomery (343)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	62	64	62	65	59	61	62	62	63	63
2	59	60	63	61	64	57	60	60	61	61
3	52	58	60	62	60	63	57	59	59	60
K to 3	173	182	185	188	183	181	179	181	183	184
4	50	52	58	59	61	59	62	56	58	59
5	63	49	51	57	58	60	58	61	55	57
6	64	63	49	51	56	57	60	58	61	55
7	0	0	0	0	0	0	0	0	0	0
4 to 7	177	164	158	167	175	176	180	175	174	171
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	350	346	343	355	358	357	359	356	357	355

Project 350  
Actual 373

**L. M. MONTGOMERY ELEMENTARY (ORIGINAL)**



# Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: L. M. MONTGOMERY ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	23	9	15	0	0	0	0	0	47	0
STONEPARK HIGH	0	0	0	0	0	0	0	4	3	4	0	0	0	0	0	11	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	18	17	13	0	0	0	48
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
SHERWOOD	0	5	4	5	3	5	3	0	0	0	0	0	0	14	11	0	0
ELIOT RIVER (+WESTWC	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SPRING PARK	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	5	4	5	4	5	4	28	12	19	20	17	13	14	13	59	50

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: L. M. MONTGOMERY ELEMENTARY (ORIGINAL)

School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
STONEPARK HIGH	0	0	0	0	0	0	0	22	23	42	0	0	0	0	0	87	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	4	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	2	0	1	0	0	0	0	0	3	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	29	31	33	0	0	0	93
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0	6
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4
MORELL HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
L. M. MONTGOMERY	0	46	37	39	48	47	42	0	0	0	0	0	0	122	137	0	0
ELIOT RIVER (+WESTWC	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	0
SHERWOOD	0	0	1	0	2	0	0	0	0	0	0	0	0	1	2	0	0
PRINCE STREET	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
GRAND TRACADIE	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
MARSDALE	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	0	3	0	0	0	0	0	0	0	0	0	0	3	0	0	0
WEST KENT	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	47	43	40	53	48	42	24	27	46	31	35	38	130	143	97	104

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	52	47	45	57	53	46	52	39	65	51	52	51	144	156	156	154



L. M. MONTGOMERY ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: L. M. MONTGOMERY ELEMENTARY (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	33	13	21	0	0	0	0	0	67	0
STONEPARK HIGH	0	0	0	0	0	0	0	4	3	4	0	0	0	0	0	11	0
QUEEN CHARLOTTE JR I	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	20	22	15	0	0	0	57
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	3
SHERWOOD	0	6	4	6	5	6	3	0	0	0	0	0	0	16	14	0	0
ELIOT RIVER (+WESTWC	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SPRING PARK	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	6	4	6	6	6	4	38	17	25	23	22	15	16	16	80	60

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: L. M. MONTGOMERY ELEMENTARY (PROPOSAL)

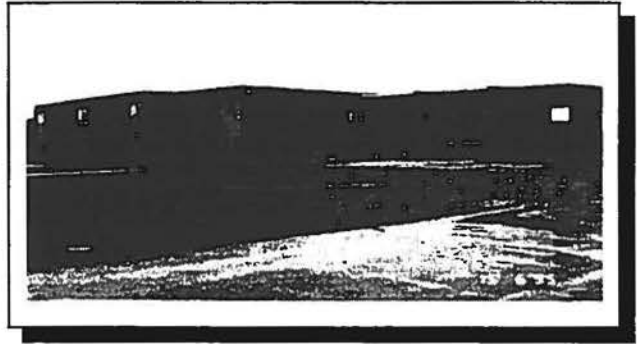
School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
STONEPARK HIGH	0	0	0	0	0	0	0	34	37	54	0	0	0	0	0	125	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	6	3	0	0	0	0	0	9	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	2	0	1	0	0	0	0	0	3	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	45	47	47	0	0	0	139
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	2	4	3	0	0	0	9
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4
MORELL HIGH	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
L. M. MONTGOMERY	0	56	50	48	60	60	57	0	0	0	0	0	0	154	177	0	0
GRAND TRACADIE	0	8	11	4	10	10	7	0	0	0	0	0	0	23	27	0	0
SHERWOOD	0	2	3	3	2	1	0	0	0	0	0	0	0	8	3	0	0
ELIOT RIVER (+WESTWC	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	0
PARKDALE	0	1	1	0	2	0	0	0	0	0	0	0	0	2	2	0	0
PRINCE STREET	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
ST. JEAN	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	0	3	0	0	0	0	0	0	0	0	0	0	3	0	0	0
WEST KENT	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
MORELL CONSOLIDATED	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	67	69	57	76	72	65	36	44	60	49	53	52	193	213	140	154

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	73	73	63	82	78	69	74	61	85	72	75	67	209	229	220	214

## MONTAGUE CONSOLIDATED SCHOOL



### Overview

Montague Consolidated School was originally constructed in 1972. The building is generally in good physical condition. The open concept floor plan has been subdivided creating interior rooms. The temporary partitions need replacement. Windows need replacement. The roof was replaced 10 to 12 years ago. A new ventilation system is scheduled for this fall. New windows are scheduled for next year.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 500 students.

### Capacity Enrolment

Capacity enrolment is determined to be 575 students.

### Building Code Standards

The building generally has accommodated the intent of the National Building Code.

### Handicap Access

A handicapped lift is available for the two main levels. No access is available to the gym.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

### Space Utilization

At present Montague Consolidated School is being utilized at 104% of its optimum student population.

### Building and Maintenance Costs

Montague Consolidated School is being maintained at below average building and maintenance costs.

### Electrical Costs

Montague Consolidated School is running at well below average for the elementary school group.

### Fuel Costs

Fuel costs are about average for the elementary school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at below average for the elementary school group.

### Projected Capital Project Requirements

It is recommended the windows be replaced, new permanent partitions be installed and handicapped access be provided to the gym level, (Priority One).

### Information Re Section (6) Zoning Policy

Montague Consolidated School has a maximum capacity of 575 students. For the past four years this school has had enrollments in excess of 485 students. There is no indication that this will change to any significant degree in the next five years. The present boundaries of Montague Consolidated seem to be adequate to keep the school operating at or very near maximum enrollment and efficiency for the next five years.

# Enrollment History

District: Eastern  
School: Montague Consolidated (446)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		82	82	96	70	84	92	90	85	81
2		70	74	76	88	69	83	88	83	79
3		91	70	78	65	87	69	79	89	81
K to 3		243	226	250	223	240	244	257	257	241
4		92	87	71	77	66	93	73	84	92
5		87	88	90	74	75	70	93	69	81
6		73	84	86	84	74	81	63	93	70
7		0	0	0	0	0	0	0	0	0
4 to 7		252	259	247	235	215	244	229	246	243
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals :		445	485	447	458	455	488	486	503	484



# Enrollment Projection: Baragar Alternate Projection

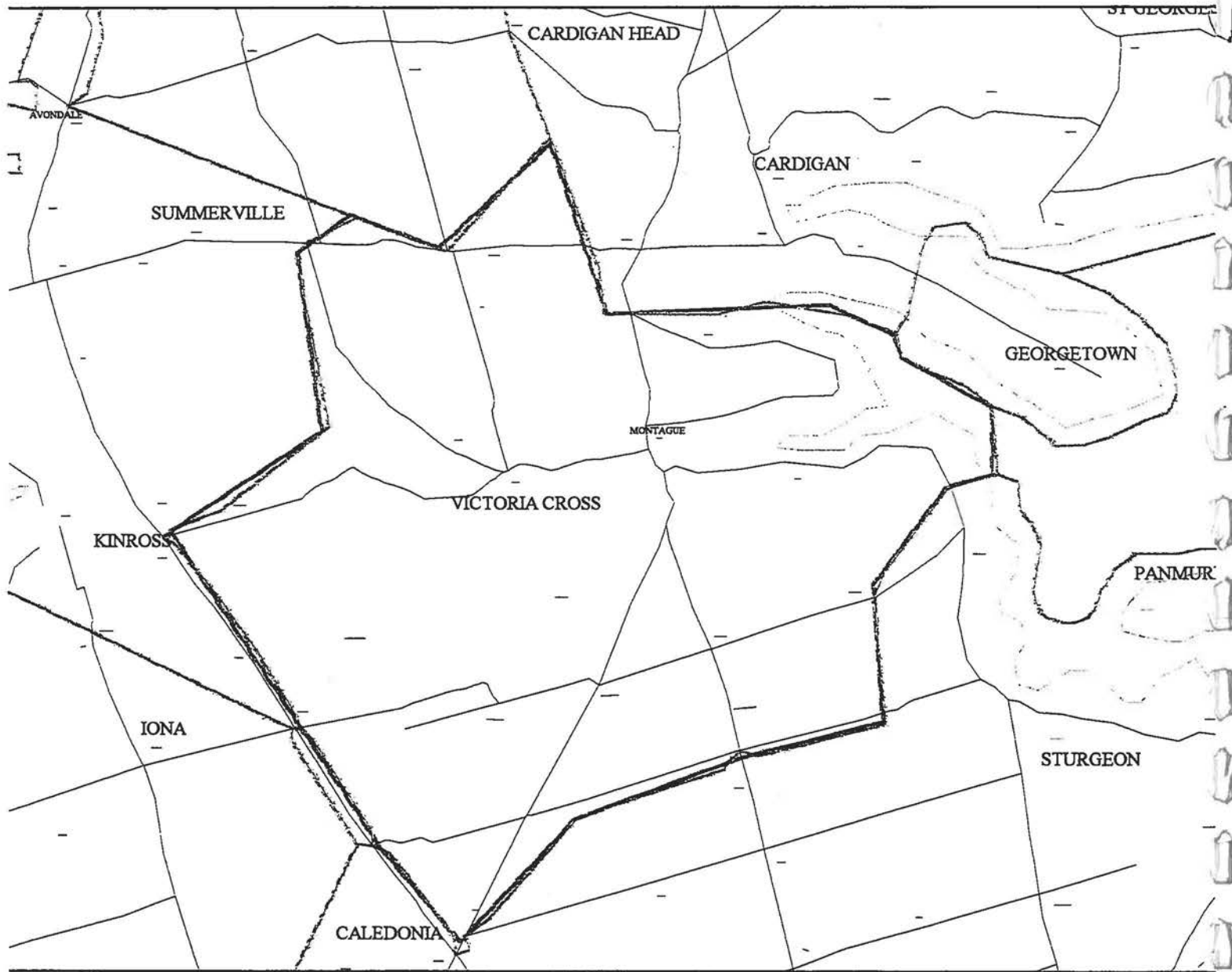
District: Eastern  
Schdol: Mbtague Consolidated (446)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	77	72	83	80	68	71	71	71	71	71
2	74	72	67	77	75	63	66	66	66	66
3	77	72	70	65	75	72	61	64	64	64
K to 3	228	216	220	222	218	206	198	201	201	201
4	82	77	73	71	66	75	73	62	65	65
5	93	83	77	74	71	68	76	73	62	65
6	81	93	84	78	74	72	67	77	74	63
7	0	0	0	0	0	0	0	0	0	0
4 to 7	256	253	234	223	211	213	216	212	201	193
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	484	469	454	445	429	419	414	413	402	394

Project 464

Actual 476

# MONTAGUE CONSOLIDATED (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: MONTAGUE CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	13	14	15	0	0	0	0	0	42	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	14	12	21	0	0	0	47
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
MONTAGUE CONSOLIDA	0	7	14	11	19	14	15	0	0	0	0	0	0	32	48	0	0
Total by Grade	0	7	14	11	19	14	15	13	14	15	14	13	21	32	48	42	48

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: MONTAGUE CONSOLIDATED (ORIGINAL)

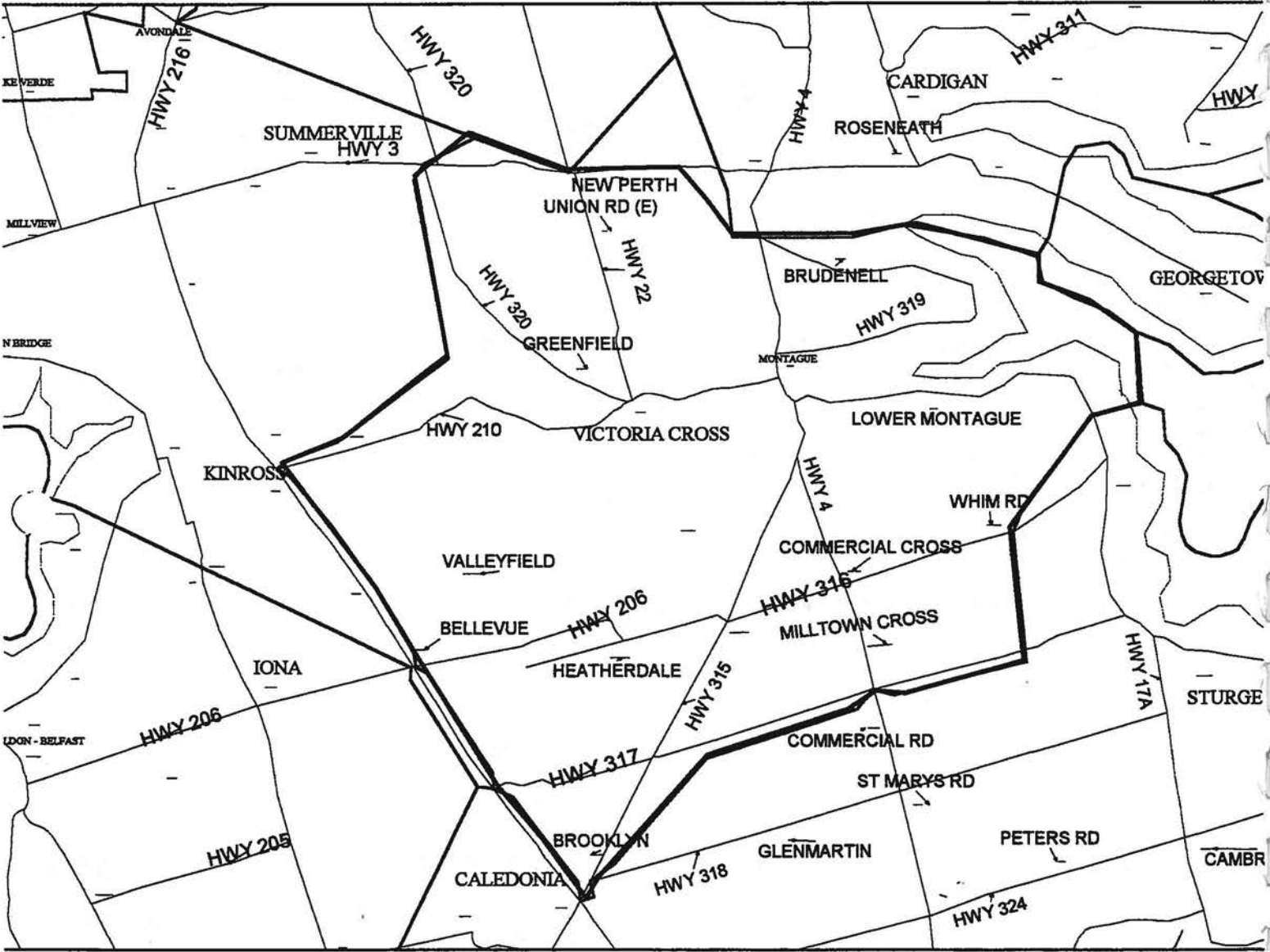
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	71	57	61	0	0	0	0	0	189	0
CARDIGAN CONSOLIDAT	0	0	1	0	0	0	1	0	2	0	0	0	0	1	1	2	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	47	60	73	0	0	0	180
MONTAGUE CONSOLIDA	0	60	54	59	59	57	42	0	0	0	0	0	0	173	158	0	0
SOUTHERN KINGS CONS	0	2	1	1	0	1	0	0	0	0	0	0	0	4	1	0	0
PARKDALE	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	62	57	60	59	58	43	71	59	61	47	60	73	179	160	191	180

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	69	71	71	78	72	58	84	73	76	61	73	94	211	208	232	228

MONTAGUE CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: MONTAGUE CONSOLIDATED (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	13	14	15	0	0	0	0	0	42	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	14	12	21	0	0	0	47
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
MONTAGUE CONSOLIDA	0	7	14	11	19	14	15	0	0	0	0	0	0	32	48	0	0
<b>Total by Grade</b>	<b>0</b>	<b>7</b>	<b>14</b>	<b>11</b>	<b>19</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>14</b>	<b>13</b>	<b>21</b>	<b>32</b>	<b>48</b>	<b>42</b>	<b>48</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: MONTAGUE CONSOLIDATED (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	71	57	61	0	0	0	0	0	189	0
CARDIGAN CONSOLIDAT	0	0	1	0	0	0	1	0	2	0	0	0	0	1	1	2	0
MONTAGUE REGIONAL H	0	0	0	0	0	0	0	0	0	0	47	60	73	0	0	0	180
MONTAGUE CONSOLIDA	0	60	54	59	59	57	42	0	0	0	0	0	0	173	158	0	0
SOUTHERN KINGS CONS	0	2	1	1	0	1	0	0	0	0	0	0	0	4	1	0	0
PARKDALE	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>62</b>	<b>57</b>	<b>60</b>	<b>59</b>	<b>58</b>	<b>43</b>	<b>71</b>	<b>59</b>	<b>61</b>	<b>47</b>	<b>60</b>	<b>73</b>	<b>179</b>	<b>160</b>	<b>191</b>	<b>180</b>

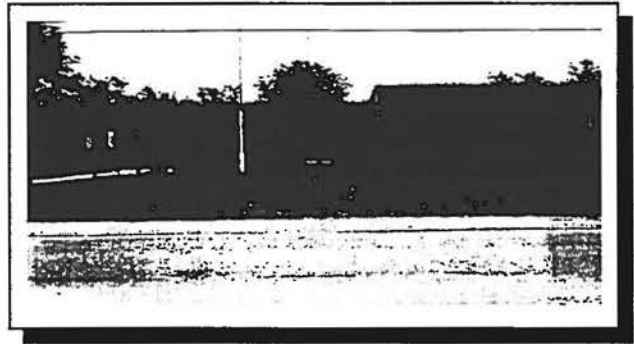
## Pupil Counts by Grade

### Grand Total for all Schools

	Enrolment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
	0	69	71	71	78	72	58	84	73	76	61	73	94	211	208	233	228

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### MORELL CONSOLIDATED SCHOOL



#### Overview

Morell Consolidated School was originally constructed in 1967. The building is in good physical condition. The original roof was re-edged. New windows were installed 5 years ago. A new gym floor has been installed. The building has no ventilation system. The heating control is in need of repair. The handicapped lift is in poor condition.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 400 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 425 students.

#### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code.

#### Handicap Access

Handicapped access is available into and around the building.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the junior high program.

#### Space Utilization

At present Morell Consolidated School is being utilized at 56% of its optimum student population.

#### Building and Maintenance Costs

Morell Consolidated School is being maintained at slightly below average building and maintenance costs.

#### Electrical Costs

Morell Consolidated School is running at about 75% of average for the elementary school group.

#### Fuel Costs

Fuel costs are below average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are below average for the elementary school group.

#### Projected Capital Project Requirements

It is recommended the handicapped lift be repaired, (Priority One).

#### Information Re Section (6) Zoning Policy

The eastern boundary of Morell Consolidated School corresponds to the western boundary of St. Peter's Consolidated School on the east. It then proceeds westwardly from the intersection of the Church Road Route #331 and the Cardigan Road Route #313 to the end of the present pavement on the northern end of Milburn Road Route #337, then westwardly to the intersection of the Martinvale Road Route #321 and the Peakes Road Route #320, thence westwardly to the intersection of the Riverton Road Route #355 and the Hazelgreen Road Route #329, thence to the intersection at Leard's Mill, thence to the intersection of the Byrne Road Route #322 and

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-28

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

the Peakes Road Route #320, thence along the Byrne Road Route #322 to Green Meadows, thence across country to the intersection of the St. Peter's Road Route #2 and the West St. Peter's Road, thence across country to the intersection of the Canavoy Road Route #350 and the St. Peter's Road Route #2 thence west along the Canavoy Road Route #350 to the French Village Road Route #217 and thence across country to the intersection of the Pt. DeRoche Road Route #218 and the Anderson Road. Resident on the St. Patrick's Road Route #323 formerly zones to Morell will now be zoned to Mt. Stewart Consolidated.

There is no indication that the population in this area will change much over the next five years. The school will continue to integrate its bussing system with Morell Regional High School.

# Enrollment History

District: Eastern  
School: Morell Consolidated (447)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		26	30	29	28	36	29	36	24	23
2		37	27	35	25	27	37	27	30	24
3		42	35	28	32	24	24	37	25	31
K to 3		105	92	92	85	87	90	100	79	78
4		39	43	33	26	33	26	24	36	29
5		32	39	42	33	26	31	26	23	35
6		31	35	36	45	34	27	30	25	28
7		38	25	32	33	47	37	28	30	26
4 to 7		140	142	143	137	140	121	108	114	118
8		31	35	28	29	30	41	34	25	31
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		31	35	28	29	30	41	34	25	31
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 276 269 263 251 257 252 242 218 227

# Enrollment Projection: Baragar Alternate Projection

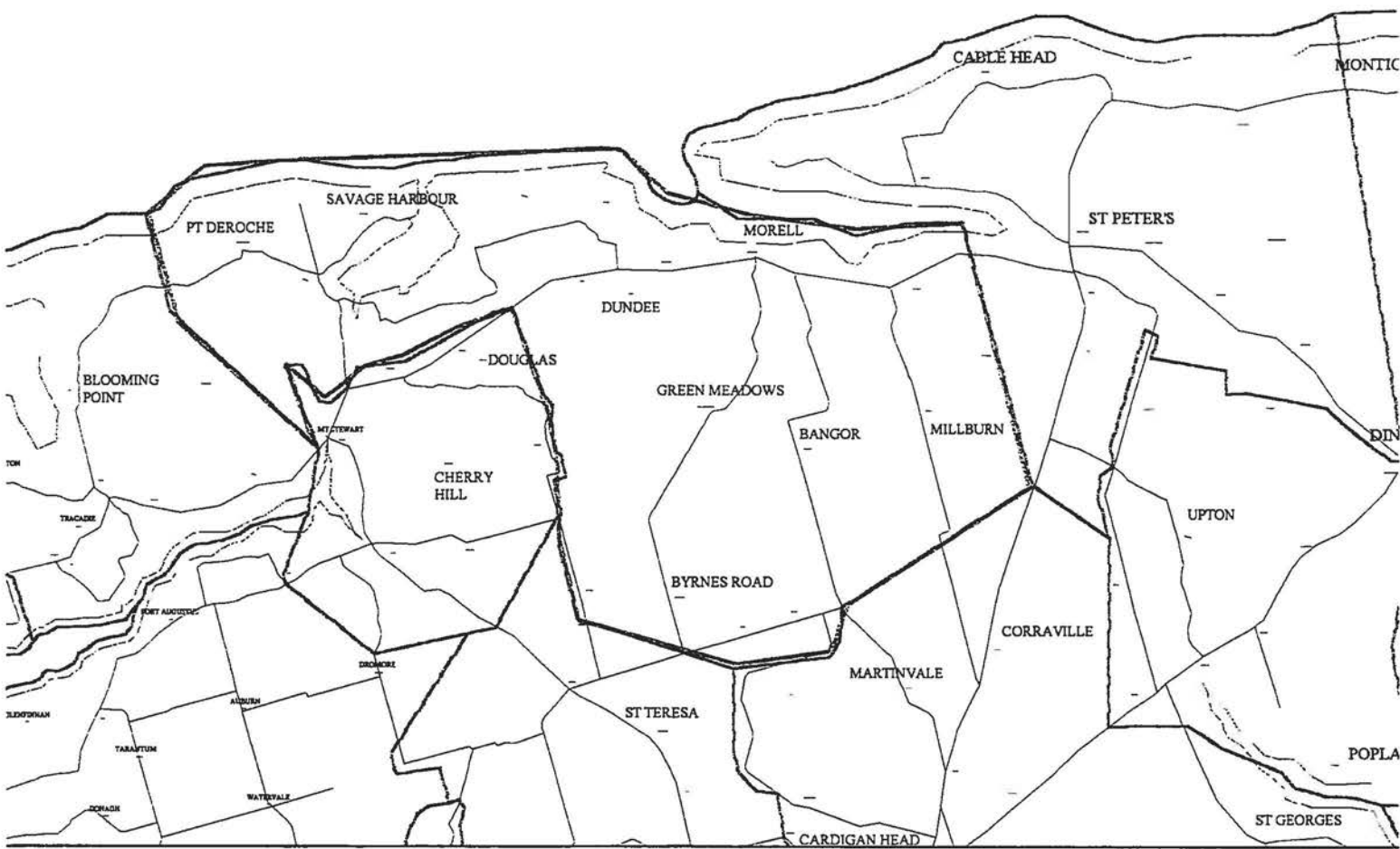
District: Eastern  
School: Morell Consolidated (447)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	20	31	26	31	25	18	24	24	24	24
2	23	20	31	26	31	25	18	23	23	23
3	24	23	20	31	26	31	24	18	23	23
K to 3	67	74	77	88	82	74	66	65	70	70
4	31	24	23	20	31	26	31	25	18	24
5	29	32	24	23	20	32	26	32	25	18
6	35	30	32	25	24	21	32	27	32	25
7	28	36	30	33	25	24	21	32	27	32
4 to 7	123	122	109	101	100	103	110	116	102	99
8	31	20	31	32	27	22	25	20	31	26
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	31	20	31	32	27	22	25	20	31	26
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	221	216	217	221	209	199	201	201	203	195

Project 221  
Actual 211



MORELL CONSOLIDATED (ORIGINAL)



### Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: MORELL CONSOLIDATED (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE CONSOLIDA	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0

### Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: MORELL CONSOLIDATED (ORIGINAL)**

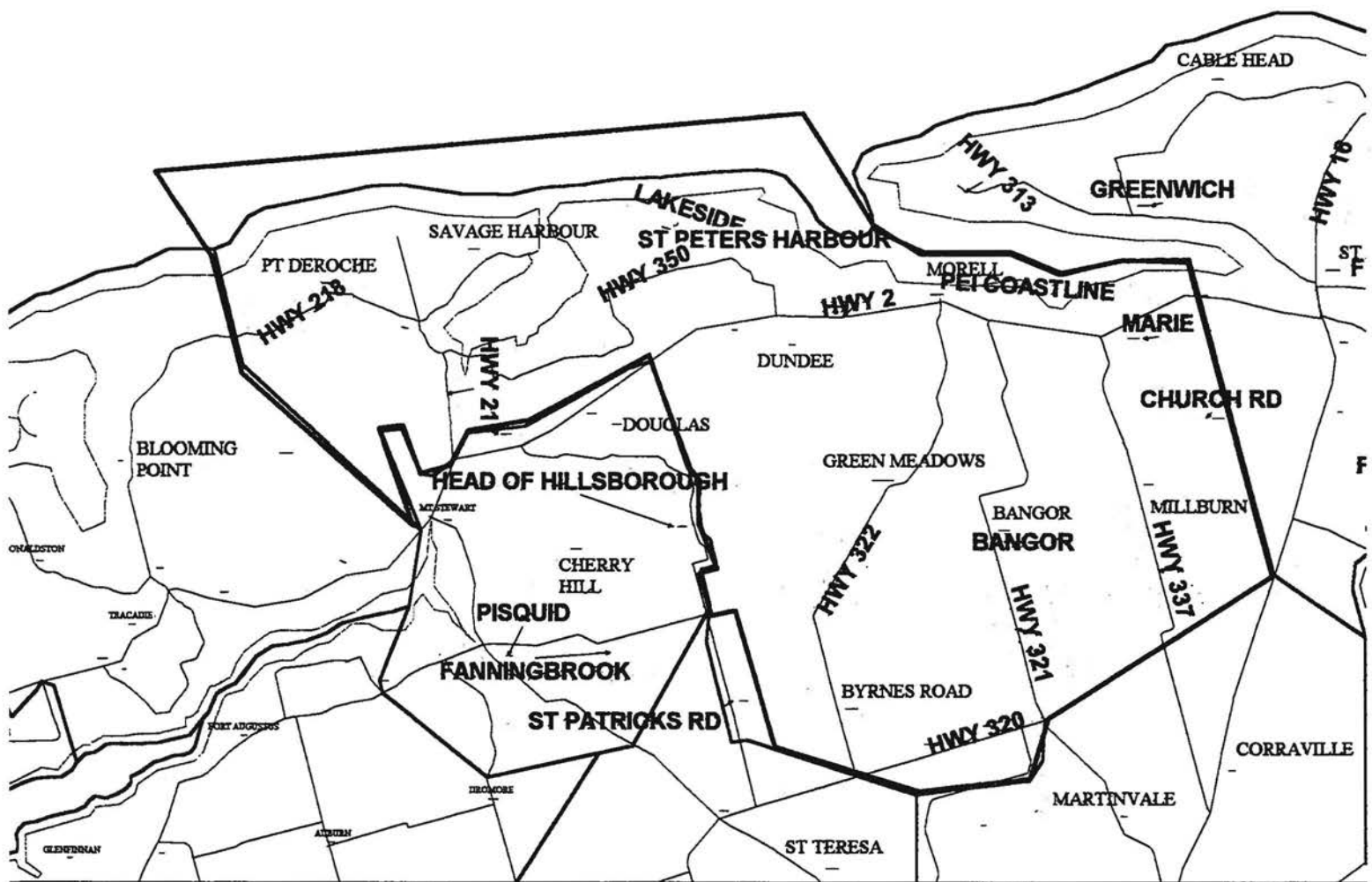
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MORELL CONSOLIDATED	0	20	23	24	28	34	23	25	23	0	0	0	0	67	85	48	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	28	31	38	31	0	0	28	100
ST. PETER'S CONSOLIDATED	0	1	1	0	1	0	1	1	2	0	0	0	0	2	2	3	0
ST. TERESA'S CONSOLIDATED	0	2	1	1	2	2	0	2	0	0	0	0	0	4	4	2	0
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
CARDIGAN CONSOLIDATED	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	24	25	25	31	36	24	28	25	28	31	40	31	74	91	81	102

### Pupil Counts by Grade

#### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	25	25	25	31	36	24	28	25	28	31	40	31	75	91	81	102

## MORELL CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: MORELL CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE CONSOLIDA	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: MORELL CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MORELL CONSOLIDATED	0	20	23	24	28	34	23	25	23	0	0	0	0	67	85	48	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	27	31	36	30	0	0	27	97
ST. PETER'S CONSOLIDATED	0	1	1	0	1	0	1	1	2	0	0	0	0	2	2	3	0
ST. TERESA'S CONSOLIDATED	0	1	1	0	0	1	0	2	0	0	0	0	0	2	1	2	0
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
CARDIGAN CONSOLIDATED	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	23	25	24	29	35	24	28	25	27	31	38	30	72	88	80	99

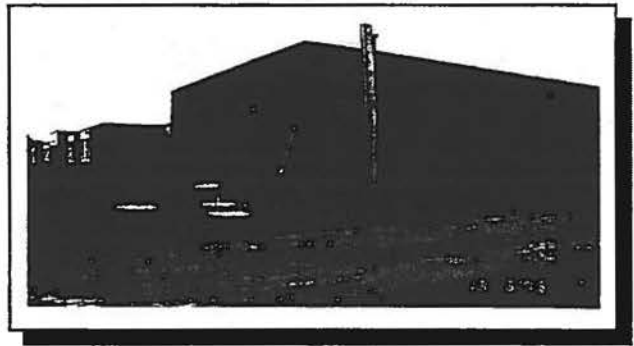
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	24	25	24	29	35	24	28	25	27	31	38	30	73	88	80	99

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### MT. STEWART CONSOLIDATED ELEMENTARY SCHOOL



#### Overview

Mt. Stewart Consolidated Elementary School was constructed in 1976. The building is in good physical condition.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 225 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 240 students.

#### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code.

#### Handicap Access

A handicapped ramp is available.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

#### Space Utilization

At present Mt. Stewart Consolidated Elementary School is being utilized at near its optimum student population.

#### Building and Maintenance Costs

Mt. Stewart Consolidated Elementary School is being maintained at slightly above average building and maintenance costs.

#### Electrical Costs

Mt. Stewart Consolidated Elementary School is running at slightly above average for the elementary school group.

#### Fuel Costs

Fuel costs are slightly above average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at slightly above average for the elementary school group.

#### Projected Capital Project Requirements

There are no recommendations at this time.

#### Information Re Section (6) Zoning Policy

St. Teresa's Consolidated is recommended for permanent closure. Because of its location, the students from St. Teresa's will be divided between Cardigan and Mt. Stewart, with Mt. Stewart receiving the greater number. The boundary between Mt. Stewart Consolidated and Morell Consolidated would be described as: the western boundary as described for Morell Consolidated from the intersection of the Anderson Road and the Desroche Road Route #218 to the intersection of the Lorne Valley Road and the road from Leard's Mill Road Route #355, thence on a line drawn southerly from this intersection to the intersection of the 48 Road Route #5 and the Baldwin's Road Route #22, thence southwest to Brothers Road Route #320 at the end of the present pavement, thence to the intersection of the Pisquid Road Route #216 and the 48 Road

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-29

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

Route #5, thence to the intersection of the Ryan's Road and the Pisquid Road Route #216, thence north to the intersection of the Dromore Road Route #214 and the McGuirk Road, then to the intersection of the Kelly Mt. Road and the Pisquid Road Route #216, thence to the intersection of the Dromore Road Route #214 and the McCarville Road Route #255, thence north on a line to pass through where the former C.N. tracks intersect with the Fort Augustus Road Route #21 and then in a straight line to the Hillsborough River, thence on to the point of commencement.

Mt. Stewart Consolidated will receive 61 of the students who presently attend St. Teresa's Consolidated. High School students from this area will continue to attend Morell Regional High School.

In 1990-91 the population at Mt. Stewart was 105 students. In 1996-97 the number of students in Mt. Stewart is 114.

During the next five years there is no indication that there will be an increase or decrease in the student population.

Mt. Stewart school can easily accommodate 200-225 students. The net gain in students from this reassignment of students will leave Mt. Stewart with room to accommodate additional students.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The students who are changing zones will be accommodated by the present bussing system that is in place for Mt. Stewart Consolidated School.

The impact of the reassignment of these students will be increased opportunity for the students at both St. Teresa's and Mt. Stewart. The increased numbers will allow the administration at Mt. Stewart more options to group students for educational advantage.

The financial impact of this re-zoning was addressed when we dealt with the permanent closure of St. Teresa's Consolidated. The increase in costs for Mt. Stewart will be minimal.

---

**JIM MacAULAY**

in association with **COLES ASSOCIATES LTD.**

Architects and Engineers

PAGE a-29

# Enrollment History

District: Eastern  
School: Mount Stewart Consolidated (448)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		20	12	15	12	15	16	11	20	16
2		19	18	12	12	12	13	14	11	20
3		13	16	20	14	12	11	13	16	12
K to 3		52	46	47	38	39	40	38	47	48
4		6	14	16	21	14	12	11	13	15
5		6	6	13	19	20	14	12	11	13
6		17	7	7	9	16	20	15	11	12
7		16	17	8	10	11	15	20	15	9
4 to 7		45	44	44	59	61	61	58	50	49
8		11	13	15	8	9	12	16	16	16
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		11	13	15	8	9	12	16	16	16
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS		108	103	106	105	109	113	112	113	113



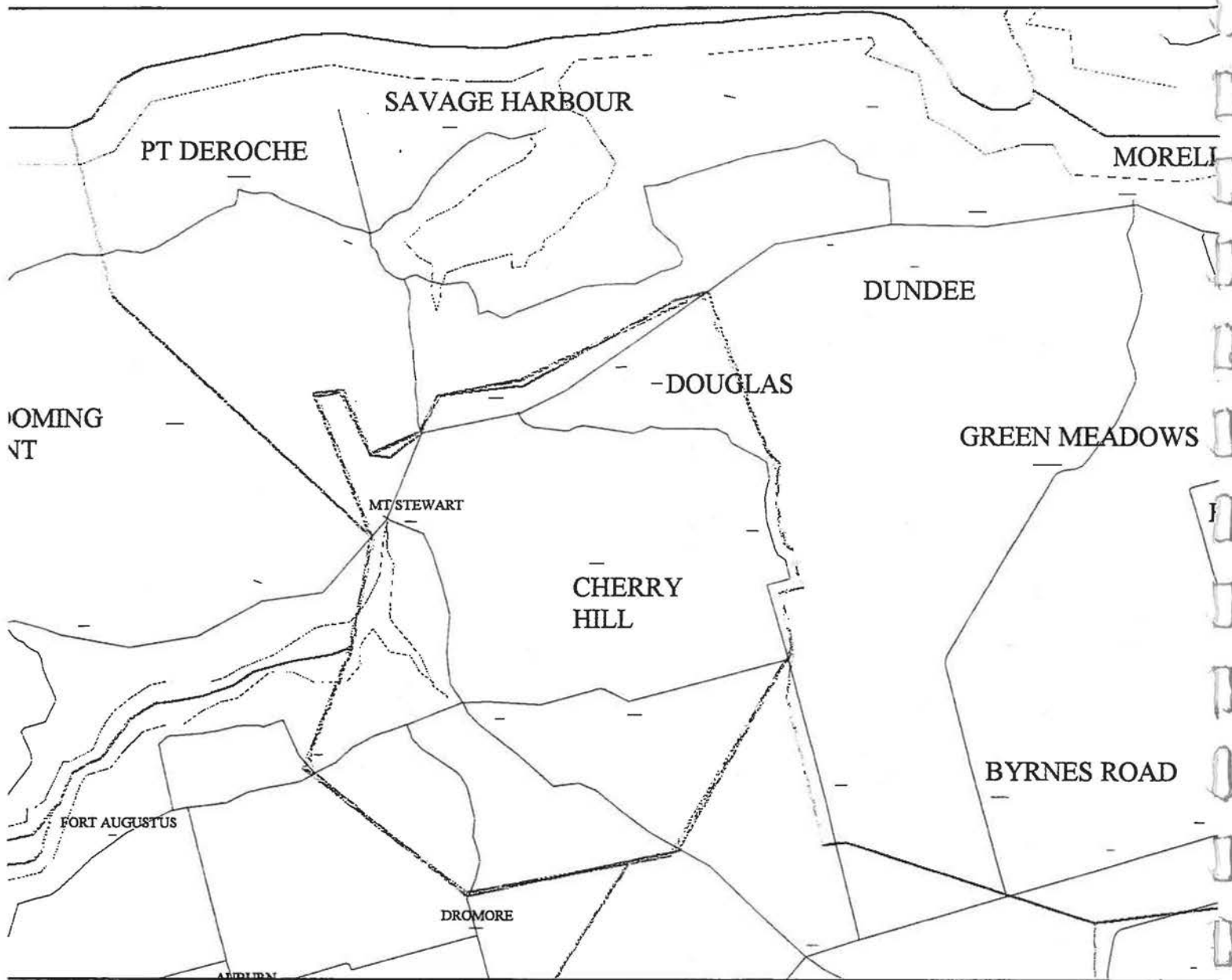
# Enrollment Projection: Baraga Alternate Projection

District: Eastern  
School: Mount Stewart Consolidated (448)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	15	15	18	13	16	11	12	12	12	12
2	17	15	15	18	13	16	11	13	13	13
3	18	18	15	16	18	14	16	11	13	13
K to 3	50	48	48	47	47	41	39	36	38	38
4	10	14	14	12	12	14	11	13	9	10
5	12	10	14	14	12	12	14	11	13	9
6	16	12	10	14	14	12	12	14	11	13
7	10	16	13	10	15	14	12	12	14	11
4 to 7	48	52	51	50	53	52	49	50	47	43
8	19	14	23	18	14	21	20	17	18	21
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	19	14	23	18	14	21	20	17	18	21
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	117	114	122	115	114	114	108	103	103	102

Project 117  
Actual 114

MT. STEWART CONSOLIDATED (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: MT. STEWART CONSOLIDATED (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
SHERWOOD	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	1	0	0	0	0	0	2	0	0	0	0	0	1	0	2	0

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: MT. STEWART CONSOLIDATED (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MT. STEWART CONSOLIDATED	0	16	20	12	15	13	12	9	16	0	0	0	0	48	40	25	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	17	23	12	9	0	0	17	44
MORELL CONSOLIDATED	0	1	1	4	1	1	4	1	4	0	0	0	0	6	6	5	0
ST. TERESA'S CONSOLIDATED	0	1	0	0	0	0	0	2	0	0	0	0	0	1	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
CHARLOTTETOWN RURAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
GLEN STEWART	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
TRACADIE CROSS CONS	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	19	21	16	16	15	16	12	21	18	23	12	10	56	47	51	45

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	20	21	16	16	15	16	14	21	18	23	12	10	57	47	53	45

The map displays the Lorne Valley region with the following details:

- Towns and Settlements:** Afton, Glenroy, Augustus, Fanningbrook, Peakes, Lorne Valley, Avondale, Hermitage, Summerville, Alberty Plains, Vernon River, Clarkin, Avondale, St Andrews, St Peter's W Dundee, St Patrick's Rd, St Teresa, Baldwin Rd, Cardigan Head, Pownal, Millview, Village Green, Bazelbrook, Mt. Amson, Mt. Bismark, Cross Roads, Dore, Mermaid, Glesbrook, Frenchport, Dorstaffage, Suffolk, Stirling, Burrell, Donagh, Brookton, Auburn, Deamore, Cherry Hill, Head of Hillsborough, Green Meadows, Banger, Martinvale, Byrnes Road, Riverton, Peakes Rd, 48 Rd, 48 Rd, 48 Rd.
- Roads:** Highway 2, Highway 5, Highway 21, Highway 22, Highway 23, Highway 24, Highway 25, Highway 26, Highway 27, Highway 28, Highway 29, Highway 30, Highway 31, Highway 32, Highway 33, Highway 34, Highway 35, Highway 36, Highway 37, Highway 38, Highway 39, Highway 40, Highway 41, Highway 42, Highway 43, Highway 44, Highway 45, Highway 46, Highway 47, Highway 48, Highway 49, Highway 50, Highway 51, Highway 52, Highway 53, Highway 54, Highway 55, Highway 56, Highway 57, Highway 58, Highway 59, Highway 60, Highway 61, Highway 62, Highway 63, Highway 64, Highway 65, Highway 66, Highway 67, Highway 68, Highway 69, Highway 70, Highway 71, Highway 72, Highway 73, Highway 74, Highway 75, Highway 76, Highway 77, Highway 78, Highway 79, Highway 80, Highway 81, Highway 82, Highway 83, Highway 84, Highway 85, Highway 86, Highway 87, Highway 88, Highway 89, Highway 90, Highway 91, Highway 92, Highway 93, Highway 94, Highway 95, Highway 96, Highway 97, Highway 98, Highway 99, Highway 100.
- Geographical Features:** Lorne River, Bazelbrook, Mt. Amson, Mt. Bismark, Cross Roads, Dore, Mermaid, Glesbrook, Frenchport, Dorstaffage, Suffolk, Stirling, Burrell, Donagh, Brookton, Auburn, Deamore, Cherry Hill, Head of Hillsborough, Green Meadows, Banger, Martinvale, Byrnes Road, Riverton, Peakes Rd, 48 Rd, 48 Rd, 48 Rd.

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: MT. STEWART CONSOLIDATED (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
SHERWOOD	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: MT. STEWART CONSOLIDATED (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
MORELL HIGH	0	0	0	0	0	0	0	0	0	25	30	22	17	0	0	25	69
MT. STEWART CONSOLII	0	16	20	12	15	13	12	9	16	0	0	0	0	48	40	25	0
ST. TERESA'S CONSOLIE	0	8	7	11	9	7	4	8	7	0	0	0	0	26	20	15	0
MORELL CONSOLIDATEI	0	1	1	4	1	1	4	1	4	0	0	0	0	6	6	5	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
GLEN STEWART	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
TRACADIE CROSS CONS	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>26</b>	<b>28</b>	<b>27</b>	<b>25</b>	<b>22</b>	<b>20</b>	<b>18</b>	<b>28</b>	<b>26</b>	<b>30</b>	<b>22</b>	<b>18</b>	<b>81</b>	<b>67</b>	<b>72</b>	<b>70</b>

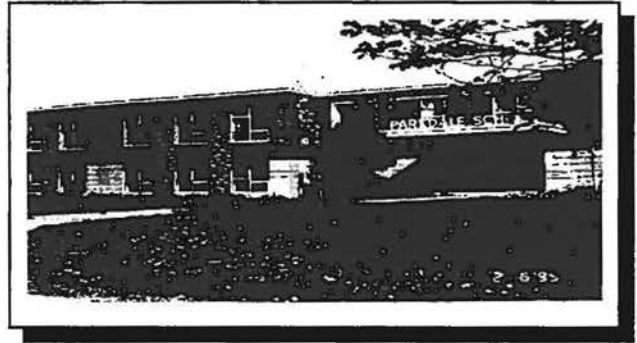
## Pupil Counts by Grade

### Grand Total for all Schools

	Enrolment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
	0	27	28	27	25	22	20	20	28	26	30	22	18	82	67	74	70

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## PARKDALE ELEMENTARY SCHOOL



### Overview

Parkdale Elementary School was constructed in 1956 and has not undergone any major renovation since its initial construction. A number of deficiencies were noted during the inspection. No gymnasium is available in the building. The children are bussed to Park Royal for gym classes. Approximately 8 to 9 years ago the roof was partially replaced. The windows were replaced within the last 3 years. Two new furnaces were installed in the last 3 years. The building will benefit from a new coat of paint. The building does not have any sprinkler, ventilation or intrusion alarm systems. Apart from items noted above the building is in sound condition.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 250 students.

### Capacity Enrolment

Capacity enrolment is determined to be 300 students.

### Building Code Standards

The major deficiencies are the lack of a sprinkler system and the lack of proper fire separations.

### Handicap Access

No handicapped access is available to the school.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program except for the lack of a gymnasium.

### Space Utilization

At present Parkdale Elementary School is utilized at its optimum student population.

### Building and Maintenance Costs

Parkdale Elementary School is being maintained at slightly below average building and maintenance costs.

### Electrical Costs

Parkdale Elementary School is running at about 50% of the average for the elementary school group.

### Fuel Costs

Fuel costs slightly below average for the elementary school group. Despite this it was noted during the inspection that the heating control was not functioning and had not been functioning properly.

### Total Operating and Maintenance Costs

Total operating and maintenance costs are slightly below average.

### Projected Capital Project Requirements

The major capital expenditure which should be planned for is the addition of a new gymnasium, (Priority One). In the intermediate term, financial planning should be given to replacing the roof, (Priority Two). Although no handicapped students are currently enrolled in the school, planning should be undertaken to install a handicapped access into the building, (Priority Two). The heating control system should be repaired (Priority One).



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

### Information Re Section (6) Zoning Policy

Parkdale School serves a portion of the city of Charlottetown to the east as well as the area on the Brackley Point Road from the northern boundary of Sherwood School to the North Shore. The area within the city will see students walk to school, while the students on the Brackley Point Road will be served by bus. Parkdale School is the only school in the city area which does not have a gymnasium attached to the school. Gymnasium facilities are provided by Park Royal United Church which is located some distance from the school. This arrangement is not satisfactory and it is recommended that gymnasium and related facilities should be added to this school as soon as possible. The areas that will form the new Parkdale School Zone are listed as follows: Beginning at the intersection of the CN Right-of-way and Belvedere Avenue then along the center of Belvedere Avenue to the intersection of Belvedere Avenue, Brackley Point Road and St. Peter's Highway, then along the center of Falconwood Drive extended to the waterfront, then along the waterfront in a westerly direction to the eastern boundary of the new Prince Street boundary then northerly along the former CN Right-of-way to the place of commencement. Brackley Point Road - Students in the area bounded on the east by the western boundary of L. M. Montgomery, on the south by the new northern boundary of Sherwood School, on the west by a line drawn between the Brackley Point Road and the Winsloe Road cutting Highway 220 midway between the Brackley Point Road and the Winsloe Road, the northerly cutting Highway 250 midway between the Brackley Point Road and the Winsloe Road then northerly along the eastern boundary of Gulf Shore School to the Gulf of St. Lawrence and then easterly along the Gulf of St. Lawrence to the point of commencement will attend Parkdale Elementary, Stonepark Junior High and Charlottetown Rural High School.

All students within the zones listed above will attend Parkdale School with the exception of early French Immersion students. Early French

Immersion students within this zone will attend Sherwood School.

Over the past five years the student population at this school has fluctuated from 179 to 202. The school is well capable of holding 250 students. In 1996-97 the population in this school is 210 students.

The suggested zoning will increase the population in Parkdale to 238 students. There is no indication that the population in the area will increase over the next five years. Should there be a modest increase the school will have no problem accommodating the students.

The optimum enrollment in Parkdale is 250 students. With the addition of a gymnasium and additional washrooms/change rooms Parkdale will be able to accommodate 300 students.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The students who live in the Brackley Point Road area will be bussed to school. All other students in this zone are within one kilometre of the school and will walk to school.

There will be no educational impact from this re-zoning. With a few more students, this school will have some more flexibility with its schedule.

This re-zoning is part of the overall reorganisation of the city area. It is difficult to pinpoint exact savings by school; however, the overall financial impact will be positive.

---

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-30



# Enrollment History

District: Eastern  
School: Parkdale (346)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		35	39	42	31	36	37	26	35	45
2		24	29	31	31	28	26	48	22	37
3		42	20	29	32	34	29	22	42	22
K to 3		101	88	102	94	98	92	96	99	104
4		34	41	20	29	30	31	30	22	44
5		29	29	40	19	30	29	30	26	26
6		34	31	29	39	21	32	29	30	27
7		0	0	0	0	0	0	0	0	0
4 to 7		97	101	89	87	81	92	89	78	97
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		198	189	191	181	179	184	185	177	201

# Enrollment Projection: Baragar Alternate Projection

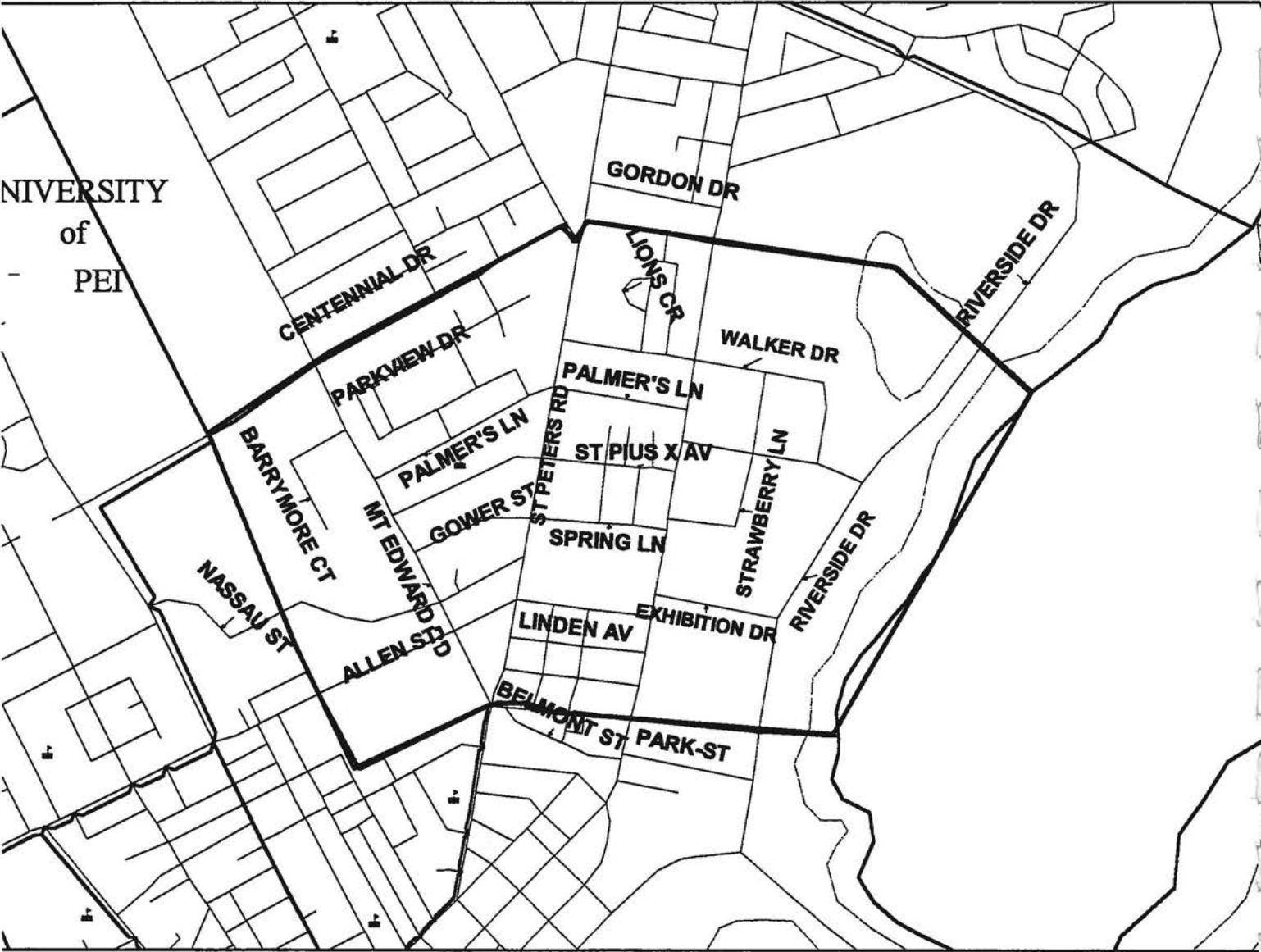
District: Eastern  
School: Parkdale (346)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	38	42	38	42	40	45	42	43	44	45
2	43	36	40	36	40	38	43	39	41	42
3	36	42	35	39	35	39	37	42	38	40
K to 3	117	120	113	117	115	122	122	124	123	127
4	23	37	43	36	39	36	40	38	43	39
5	45	23	38	44	37	40	37	41	39	44
6	27	46	24	39	45	38	41	38	42	40
7	0	0	0	0	0	0	0	0	0	0
4 to 7	95	106	105	119	121	114	118	117	124	123
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	212	226	218	236	236	236	240	241	247	250

Project 212

Actual 210

PARKDALE ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: PARKDALE ELEMENTARY (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	5	4	4	0	0	0	0	0	13	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	2	4	3	0	0	0	0	0	9	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	8	3	1	0	0	0	12
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	2	6	0	4	3	3	0	0	0	0	0	0	8	10	0	0
ST. JEAN	0	0	0	3	0	0	0	0	0	0	0	0	0	3	0	0	0
Total by Grade	0	2	6	3	4	3	3	7	8	7	8	4	3	11	10	22	15

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: PARKDALE ELEMENTARY (ORIGINAL)**

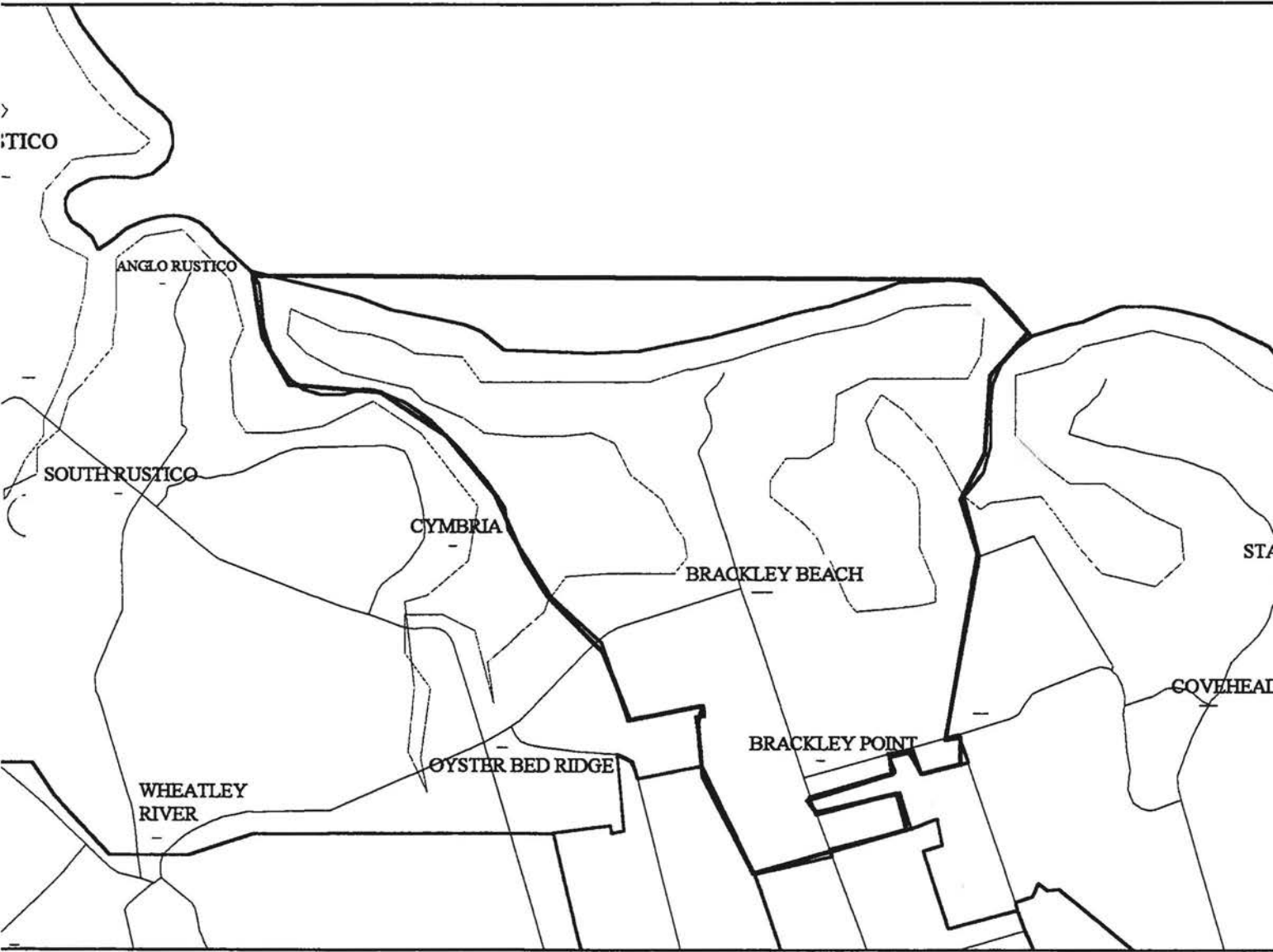
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	16	17	18	0	0	0	0	0	51	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	19	30	21	0	0	0	70
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	6
PARKDALE	0	25	19	10	22	16	15	0	0	0	0	0	0	54	53	0	0
PRINCE STREET	0	11	5	5	7	4	7	0	0	0	0	0	0	21	18	0	0
ST. JEAN	0	3	2	0	1	1	1	0	0	0	0	0	0	5	3	0	0
SHERWOOD	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0
SPRING PARK	0	1	0	0	1	1	0	0	0	0	0	0	0	1	2	0	0
WEST KENT	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	41	26	15	32	23	24	16	19	20	19	32	25	82	79	55	76

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	43	32	18	36	26	27	23	27	27	27	36	28	93	89	77	91

PARKDALE ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PARKDALE ELEMENTARY (ORIGINAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	1	3	0	0	0	5
SHERWOOD	0	1	0	3	1	1	1	0	0	0	0	0	0	4	3	0	0
<b>Total by Grade</b>	0	1	0	3	1	1	1	3	1	1	1	1	3	4	3	5	5

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PARKDALE ELEMENTARY (ORIGINAL)

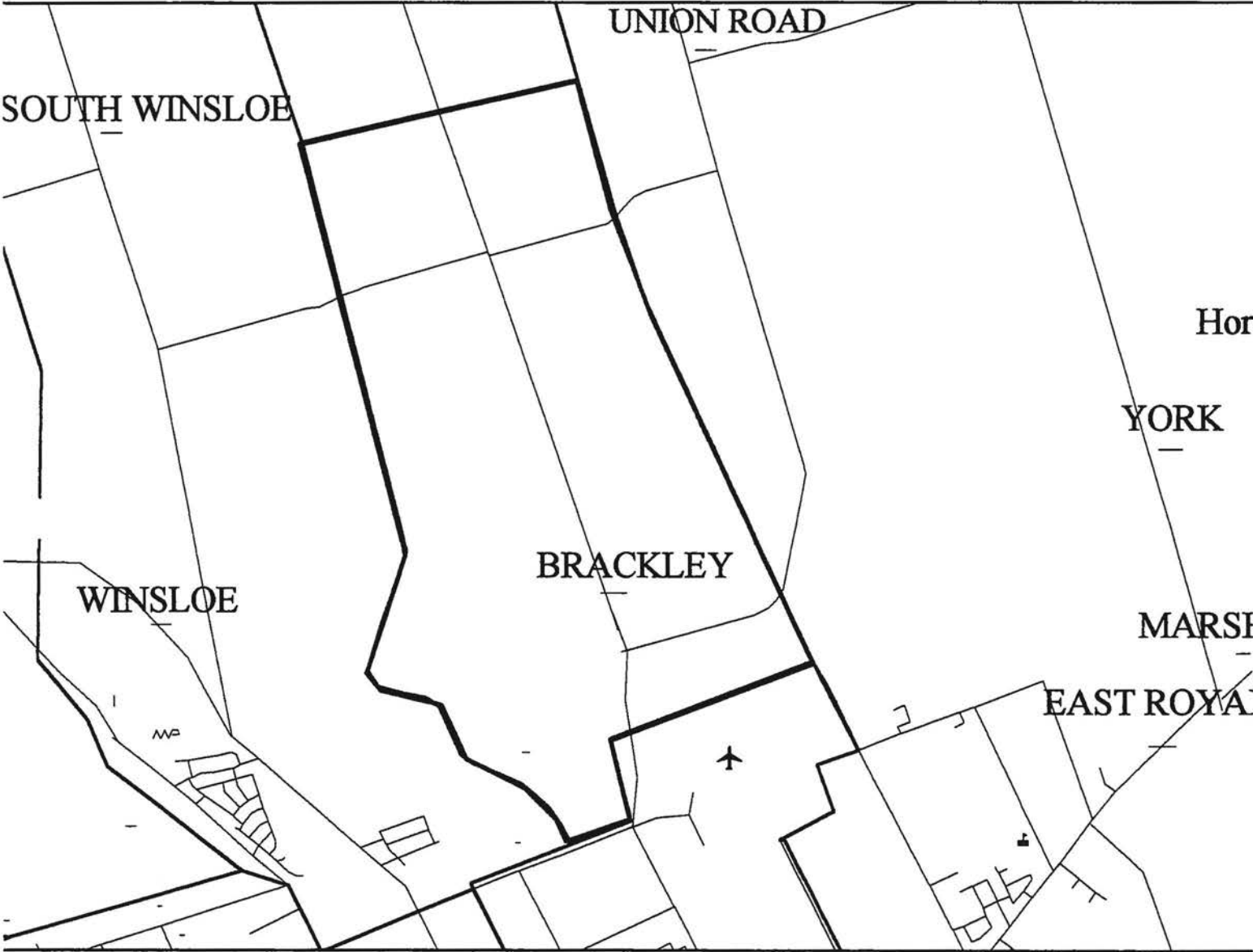
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
STONEPARK HIGH	0	0	0	0	0	0	0	2	1	1	0	0	0	0	0	4	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	0	6
PARKDALE	0	1	4	1	3	1	2	0	0	0	0	0	0	6	6	0	0
SHERWOOD	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0
<b>Total by Grade</b>	0	2	4	1	3	1	3	2	3	1	0	4	2	7	7	6	6

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	3	4	4	4	2	4	5	4	2	1	5	5	11	10	11	11

**PARKDALE ELEMENTARY (ORIGINAL)**





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PARKDALE ELEMENTARY (ORIGINAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	5	4	0	0	0	0	0	10	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	0	1	0	0	0	0	0	3	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0	3
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SHERWOOD	0	3	1	1	3	0	1	0	0	0	0	0	0	5	4	0	0
<b>Total by Grade</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>13</b>	<b>4</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PARKDALE ELEMENTARY (ORIGINAL)

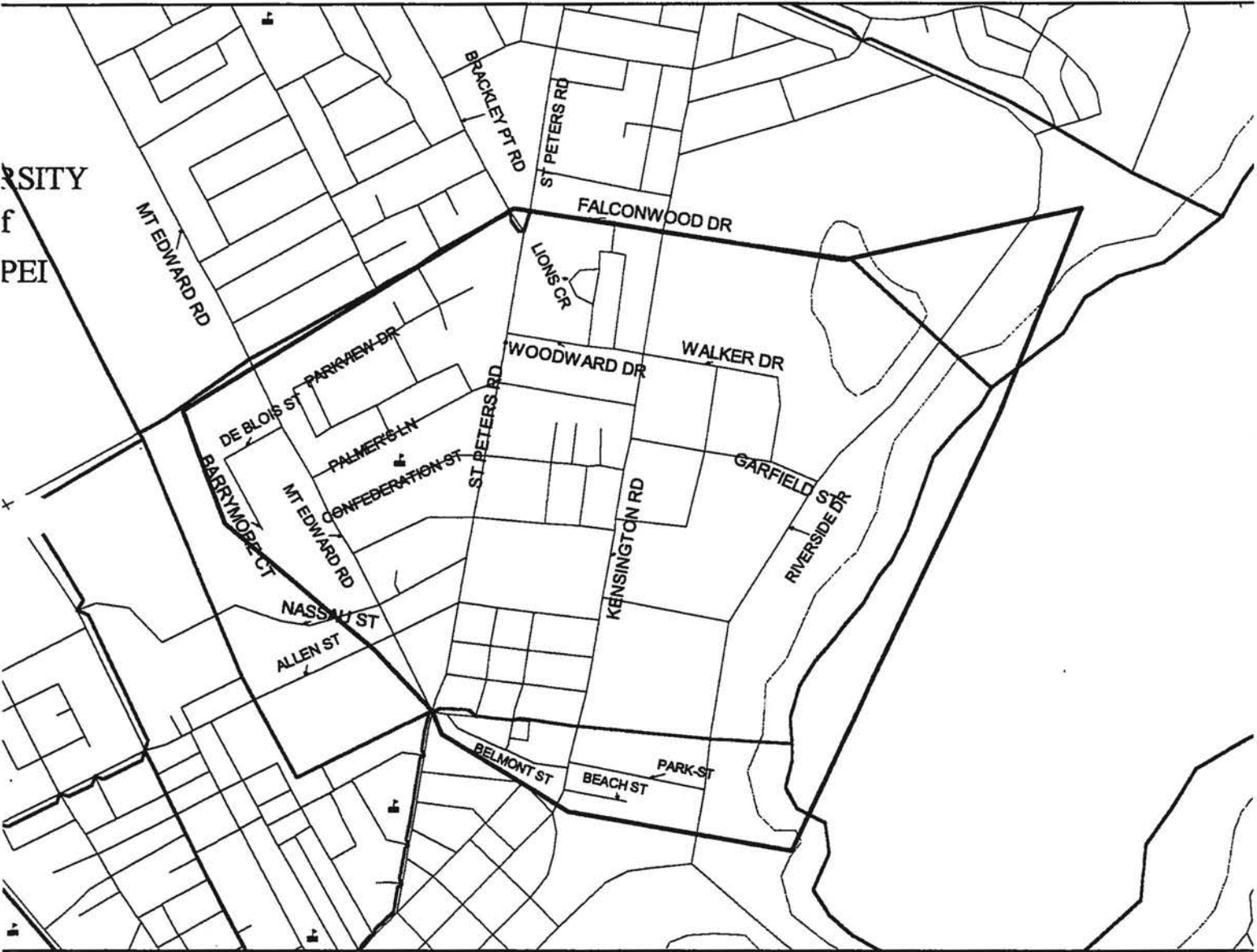
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
STONEPARK HIGH	0	0	0	0	0	0	0	10	14	7	0	0	0	0	0	31	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	4	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	10	16	6	0	0	0	32
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SHERWOOD	0	9	5	11	7	12	11	0	0	0	0	0	0	25	30	0	0
PARKDALE	0	6	8	4	9	3	6	0	0	0	0	0	0	18	18	0	0
PRINCE STREET	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
GRAND TRACADIE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
<b>Total by Grade</b>	<b>0</b>	<b>16</b>	<b>13</b>	<b>15</b>	<b>17</b>	<b>16</b>	<b>18</b>	<b>10</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>16</b>	<b>7</b>	<b>44</b>	<b>51</b>	<b>35</b>	<b>33</b>

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	19	14	16	20	16	19	13	20	15	11	16	10	49	55	48	37

PARKDALE ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PARKDALE ELEMENTARY (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	4	4	3	0	0	0	0	0	11	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	2	4	3	0	0	0	0	0	9	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	8	3	1	0	0	0	12
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	2	6	0	4	3	3	0	0	0	0	0	0	8	10	0	0
ST. JEAN	0	0	0	3	0	0	0	0	0	0	0	0	0	3	0	0	0
Total by Grade	0	2	6	3	4	3	3	6	8	6	8	4	3	11	10	20	15

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PARKDALE ELEMENTARY (PROPOSAL)

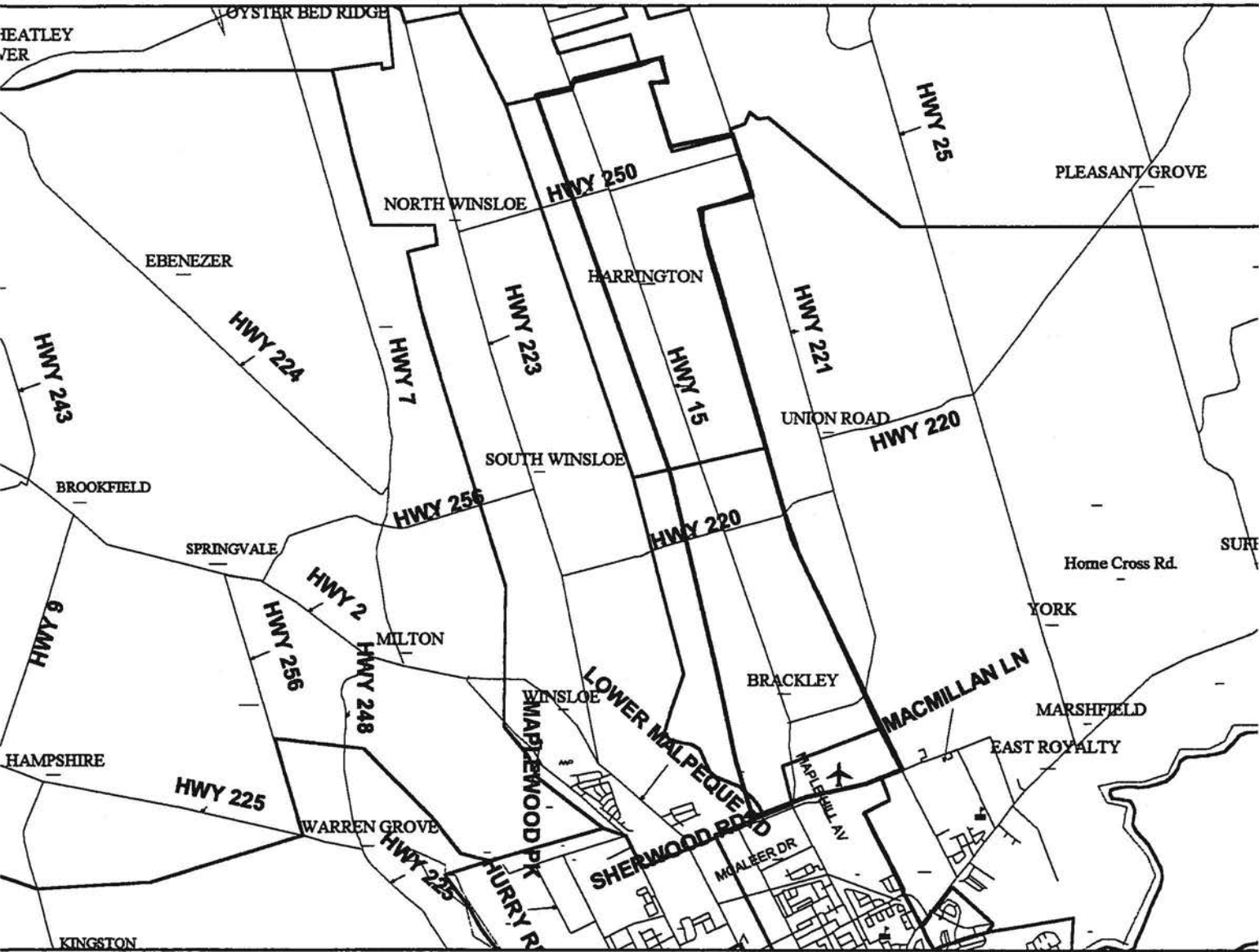
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	16	16	18	0	0	0	0	0	50	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	18	30	21	0	0	0	69
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	6
PARKDALE	0	26	18	10	21	15	14	0	0	0	0	0	0	54	50	0	0
PRINCE STREET	0	11	5	5	7	4	7	0	0	0	0	0	0	21	18	0	0
ST. JEAN	0	3	2	0	1	1	1	0	0	0	0	0	0	5	3	0	0
SHERWOOD	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0
SPRING PARK	0	1	0	0	1	1	0	0	0	0	0	0	0	1	2	0	0
WEST KENT	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	42	25	15	31	22	23	16	18	20	18	32	25	82	76	54	75

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	44	31	18	35	25	26	22	26	26	26	36	28	93	86	74	90

PARKDALE ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: PARKDALE ELEMENTARY (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	5	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	2	0	3	0	0	0	5
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SHERWOOD	0	1	1	1	2	0	1	0	0	0	0	0	0	3	3	0	0
<b>Total by Grade</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>6</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: PARKDALE ELEMENTARY (PROPOSAL)**

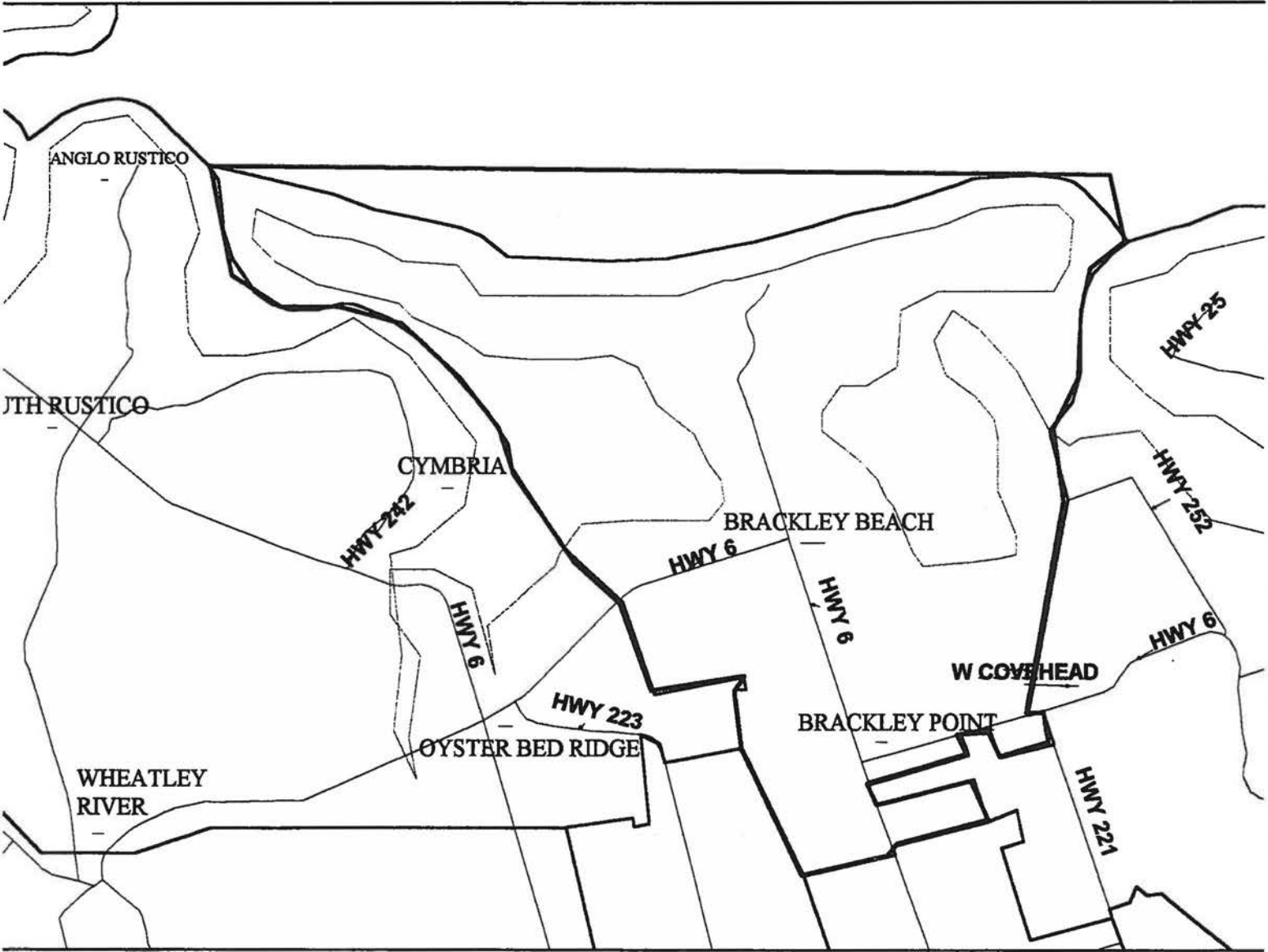
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
STONEPARK HIGH	0	0	0	0	0	0	0	6	7	4	0	0	0	0	0	17	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	6	11	1	0	0	0	18
PARKDALE	0	6	8	4	9	3	6	0	0	0	0	0	0	18	18	0	0
SHERWOOD	0	6	2	5	4	3	4	0	0	0	0	0	0	13	11	0	0
L. M. MONTGOMERY	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0
PRINCE STREET	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
GRAND TRACADIE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
<b>Total by Grade</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>9</b>	<b>15</b>	<b>7</b>	<b>12</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>11</b>	<b>1</b>	<b>32</b>	<b>34</b>	<b>18</b>	<b>18</b>

## Pupil Counts by Grade

### Grand Total for all Schools

	Enrolment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
	0	14	11	10	17	7	13	7	10	8	8	11	5	35	37	25	24

PARKDALE ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: PARKDALE ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	1	3	0	0	0	5
SHERWOOD	0	1	0	3	1	1	1	0	0	0	0	0	0	4	3	0	0
Total by Grade	0	1	0	3	1	1	1	3	1	1	1	1	3	4	3	5	5

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: PARKDALE ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	2	1	1	0	0	0	0	0	4	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	0	6
PARKDALE	0	1	4	1	3	1	2	0	0	0	0	0	0	6	6	0	0
SHERWOOD	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0
Total by Grade	0	2	4	1	3	1	3	2	3	1	0	4	2	7	7	6	6

## Pupil Counts by Grade

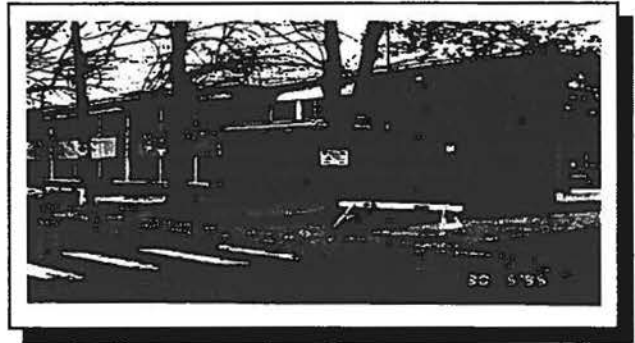
### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	3	4	4	4	2	4	5	4	2	1	5	5	11	10	11	11



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### PRINCE STREET ELEMENTARY SCHOOL



#### Overview

Prince Street Elementary School was constructed in 1962. The gym is undersized for a school this size. Approximately 75% of the windows have been replaced. The balance of the windows are in poor condition. Lighting levels are poor. No ventilation system is present. The school will benefit from a fresh coat of light colored paint. The roof is not causing difficulties.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 425 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 500 students.

#### Building Code Standards

The building generally accommodates the intent of the National Building Code and the City of Charlottetown building by-laws.

#### Handicap Access

No handicapped access is present to the two levels.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

#### Space Utilization

At present Prince Street Elementary School is being utilized at 96% of its optimum student population.

#### Building and Maintenance Costs

Prince Street Elementary School is being maintained at slightly above average building and maintenance costs.

#### Electrical Costs

Prince Street Elementary School is running at below average for the elementary school group.

#### Fuel Costs

Fuel costs slightly above average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at slightly below average for the elementary school group.

#### Projected Capital Project Requirements

Given the tight sight constraints which must provide building, parking, bus drop off and playground, it is unlikely that the gym can be expanded. A planning investigation should be undertaken to confirm this. Planning should be undertaken to make arrangements for repairs and replacement to the roof, windows, and painting in the short term, (Priority One). Handicapped ramp and a lift should be installed, (Priority Two).

#### Information Re Section (6) Zoning Policy

Prince Street School serves a portion of the Charlottetown area as well as areas which are bussed from outside the city. The new zoning arrangements for Prince Street includes a portion

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-31

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

of the city area within walking distance of the school as well as an area outside the city which will have to be transported to the school. The areas that will form the new Prince Street zone are listed as follows: Beginning at the intersection of University Avenue and Nassau Street, thence easterly to the former CN Right of Way, then southerly along the former C. N. Right of Way to the waterfront, then along the waterfront to the new eastern boundary of St. Jean School, then along the center of Great George Street and University Avenue to the point of commencement.

**Hillsborough Village:** Students in the area known as Hillsborough Village beginning at the intersection of the new Hillsborough Development and the new Sherwood school boundary southward along the new eastern boundary of Sherwood school to the water then along the shore line to Wright's Creek and Andrew's Dam to the boundary of Hillsborough Development then westerly along the southern boundary of Hillsborough Development to the point of commencement will attend Prince Street School, Queen Charlotte/Birchwood Intermediate, and Colonel Gray Senior High School.

All students within the zones listed above will attend Prince Street School with the exception of Early French Immersion students. Early French Immersion students within this zone will attend St. Jean School.

During the past five years the students attending this school have fluctuated from 337 to 405. This fluctuation was caused by different bussing arrangements. The population at Prince Street in 1996-97 is 401 students.

The number of students in the new proposed zone is 383. Figures indicate that this number will decrease slightly over the next five years.

There will be adequate space available at Prince Street for the students in the new proposed zone. There will be a few less students than are already housed at Prince Street.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

All students within the city area now zones to Prince Street are within walking distance of the school. Transportation will be provided students who live outside one kilometer of the school.

There will be no educational impact from this re-zoning.

Once again this area becomes part of the overall reorganisation of the city area. It is difficult to pinpoint exact savings by school; however, the overall financial impact will be positive.

# Enrollment History

District: Eastern  
School: Prince Street (347)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		72	69	79	75	89	77	57	88	83
2		62	61	64	76	65	72	50	60	72
3		55	63	60	57	69	66	66	56	55
K to 3		189	193	203	208	223	215	173	204	210
4		52	51	69	52	51	63	59	68	56
5		73	59	56	75	52	51	60	72	67
6		57	67	61	49	74	52	45	59	73
7		0	0	0	0	0	0	0	0	0
4 to 7		182	177	186	176	177	166	164	199	196
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

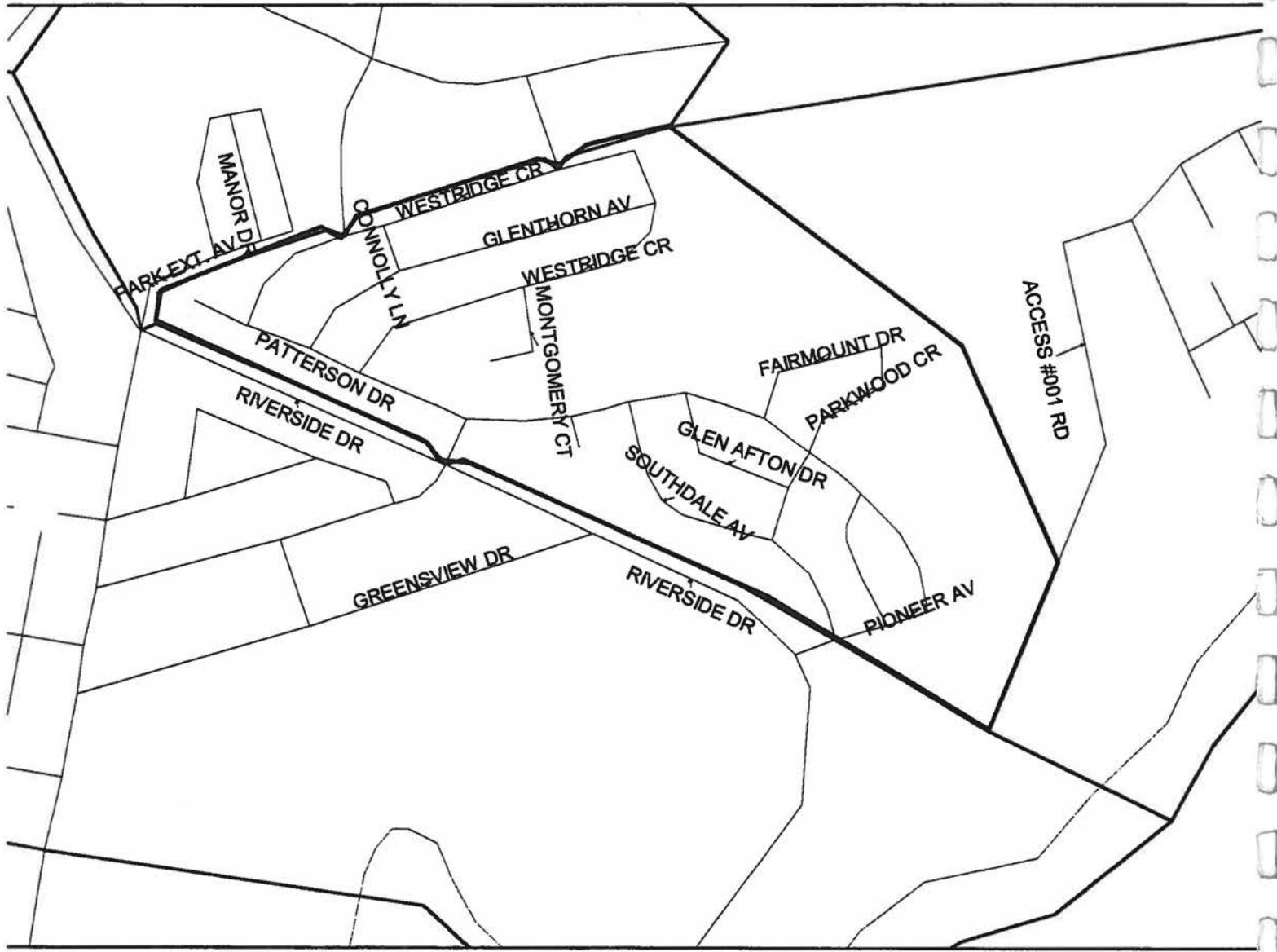
Totals: 371 370 389 384 400 381 337 403 406

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Prince Street (347)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	99	93	109	92	99	91	91	91	91	91
2	83	85	80	94	80	86	78	78	78	78
3	67	75	79	74	87	74	79	73	73	73
K to 3	249	253	268	260	266	251	248	242	242	242
4	61	74	82	85	81	93	80	86	79	79
5	58	64	78	85	89	84	97	84	89	83
6	70	61	67	82	90	93	88	101	88	93
7	0	0	0	0	0	0	0	0	0	0
4 to 7	189	199	227	252	260	270	265	271	256	255
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
Project 438 Actual 401										
TOTALS:	438	452	495	512	526	521	513	513	498	497

**PRINCE STREET ELEMENTARY (ORIGINAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PRINCE STREET ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	3	2	1	0	0	0	0	0	6	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	4	4	6	0	0	0	14
SPRING PARK	0	1	0	2	1	5	1	0	0	0	0	0	0	3	7	0	0
SHERWOOD	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
ST. JEAN	0	2	0	7	0	0	0	0	0	0	0	0	0	9	0	0	0
Total by Grade	0	4	0	9	1	5	1	4	3	1	4	4	6	13	7	8	14

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PRINCE STREET ELEMENTARY (ORIGINAL)

School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
BIRCHWOOD HIGH	0	0	0	0	0	0	0	22	10	14	0	0	0	0	0	46	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	6	2	0	0	0	0	0	10	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	20	6	29	0	0	0	55
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	2	3	1	0	0	0	6
PRINCE STREET	0	14	17	8	10	13	12	0	0	0	0	0	0	39	35	0	0
ST. JEAN	0	6	10	4	3	2	2	0	0	0	0	0	0	20	7	0	0
SHERWOOD	0	1	1	4	1	4	1	0	0	0	0	0	0	6	6	0	0
SPRING PARK	0	1	0	1	0	2	1	0	0	0	0	0	0	2	3	0	0
PARKDALE	0	1	1	1	1	0	1	0	0	0	0	0	0	3	2	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WEST ROYALTY	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	23	29	18	15	23	17	24	19	16	22	9	30	70	55	59	61

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	27	29	27	16	28	18	28	22	17	26	13	36	83	62	67	75

This is a detailed street map of the University Heights neighborhood in Cleveland, Ohio. The map shows a grid of streets including Nassau St, Kirkwood Dr, Churchill Ave, Euston St, University Ave, and others. A large area is outlined in a thick black line, likely indicating a specific district or school zone. The map also shows surrounding areas like University Heights and the city of Cleveland.



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PRINCE STREET ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	10	7	5	0	0	0	0	0	22	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	5	8	2	0	0	0	0	0	15	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	11	9	8	0	0	0	28
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	5	6	9	7	6	4	0	0	0	0	0	0	20	17	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
ST. JEAN	0	3	0	3	0	0	0	0	0	0	0	0	0	6	0	0	0
Total by Grade	0	8	6	12	7	7	5	15	18	7	11	9	12	26	19	40	32

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PRINCE STREET ELEMENTARY (ORIGINAL)

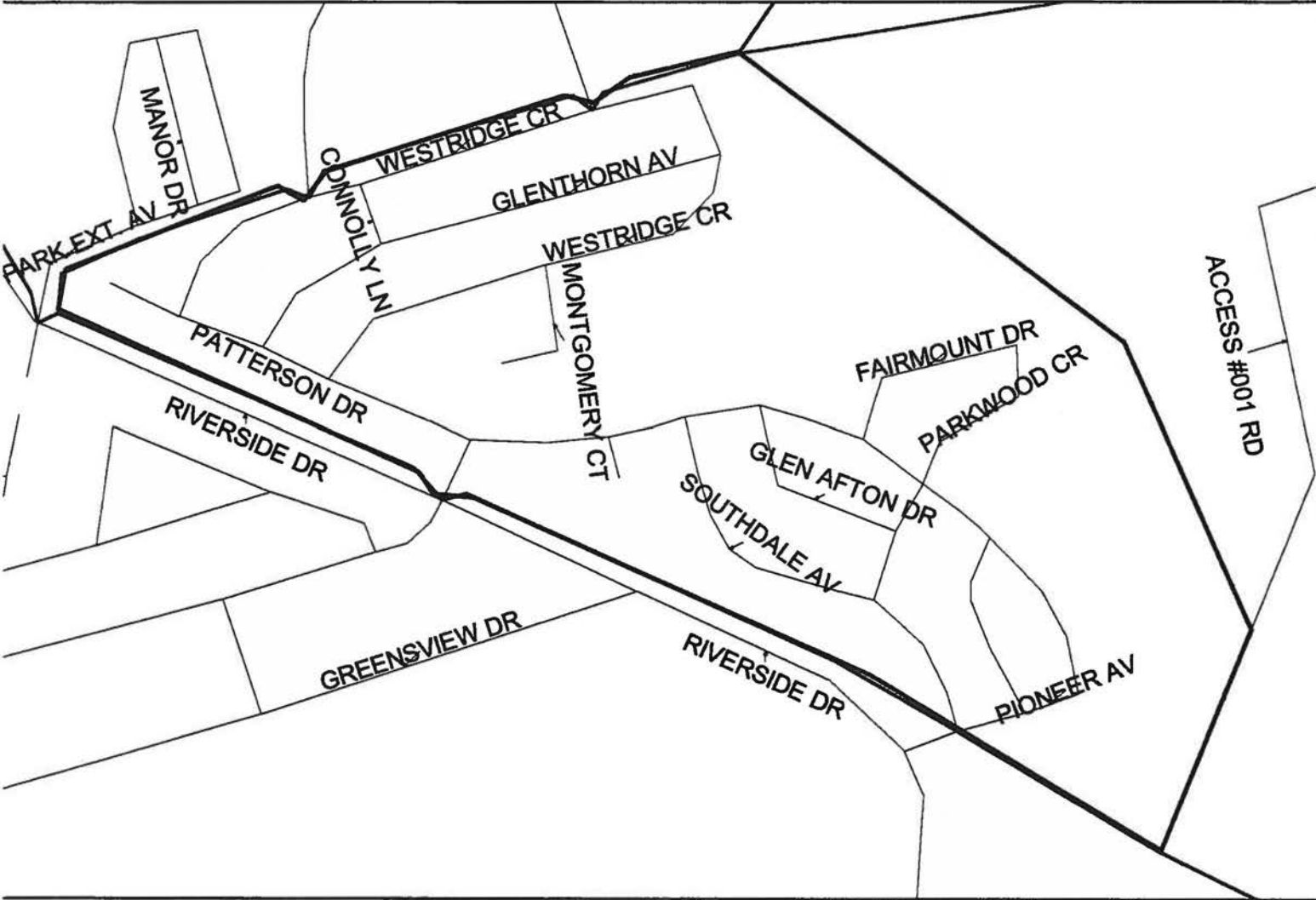
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	44	38	45	0	0	0	0	0	127	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	8	3	9	0	0	0	0	0	20	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	64	51	67	0	0	0	182
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	3	1	2	0	0	0	6
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
PRINCE STREET	0	47	43	35	30	35	46	0	0	0	0	0	0	125	111	0	0
ST. JEAN	0	25	12	15	15	11	14	0	0	0	0	0	0	52	40	0	0
SPRING PARK	0	8	5	4	0	7	8	0	0	0	0	0	0	17	15	0	0
PARKDALE	0	3	0	4	1	1	3	0	0	0	0	0	0	7	5	0	0
WEST KENT	0	1	2	1	1	1	1	0	0	0	0	0	0	4	3	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0
WEST ROYALTY	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SOURIS CONSOLIDATED	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0
SHERWOOD	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	84	62	61	48	57	73	52	41	56	67	52	70	207	178	149	189

## Pupil Counts by Grade

### Grand Total for all Schools

K	Enrolment												Subtotals			
	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	92	68	73	55	64	78	67	59	63	78	61	82	233	197	189	221

PRINCE STREET ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PRINCE STREET ELEMENTARY (PROPOSAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	3	2	1	0	0	0	0	0	6	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	4	4	6	0	0	0	14
SPRING PARK	0	1	0	2	1	5	1	0	0	0	0	0	0	3	7	0	0
SHERWOOD	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
ST. JEAN	0	2	0	7	0	0	0	0	0	0	0	0	0	9	0	0	0
Total by Grade	0	4	0	9	1	5	1	4	3	1	4	4	6	13	7	8	14

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PRINCE STREET ELEMENTARY (PROPOSAL)

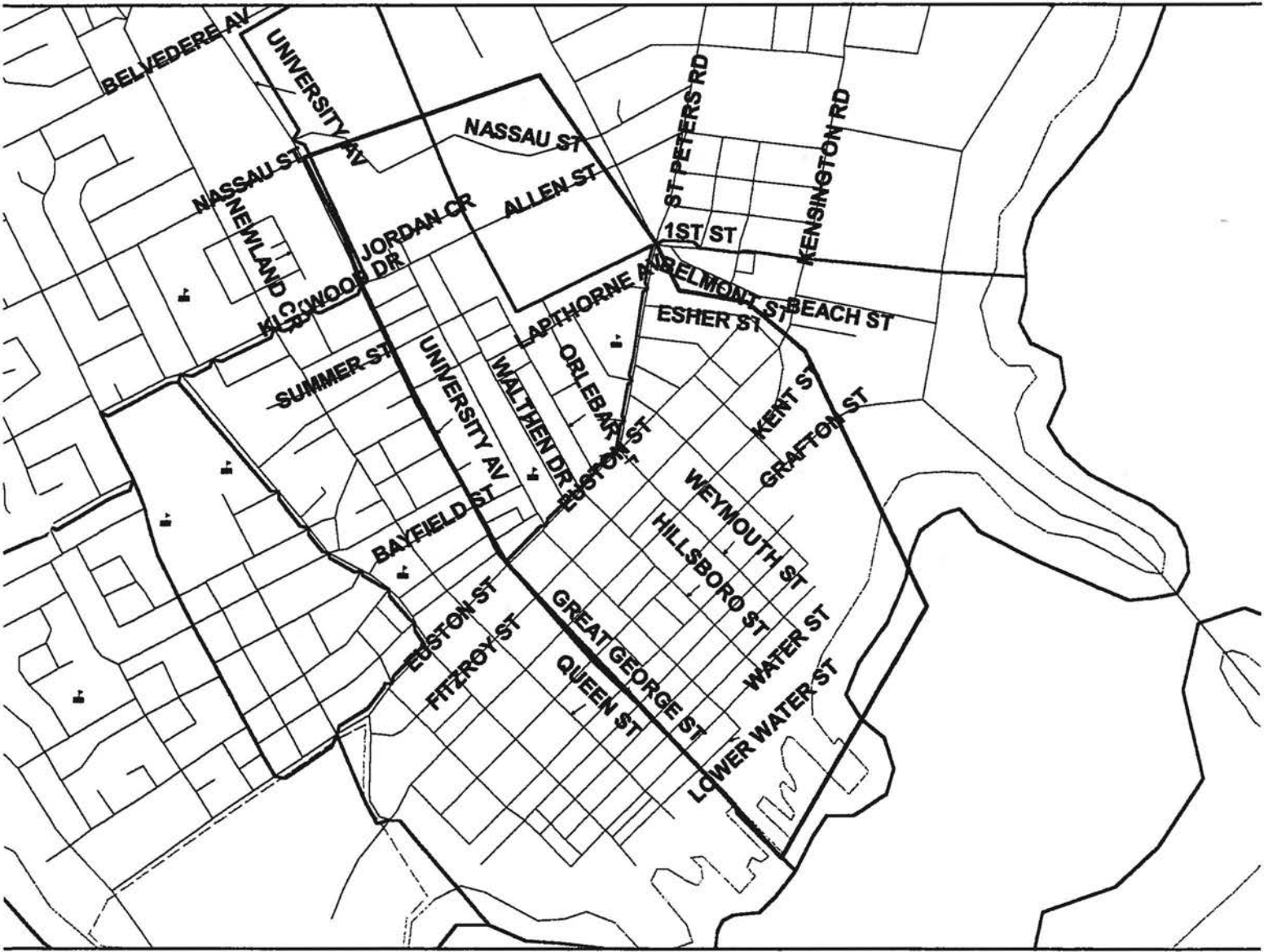
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	22	10	14	0	0	0	0	0	46	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	6	2	0	0	0	0	0	10	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	20	6	29	0	0	0	55
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	2	3	1	0	0	0	6
PRINCE STREET	0	14	17	8	10	13	12	0	0	0	0	0	0	39	35	0	0
ST. JEAN	0	6	10	4	3	2	2	0	0	0	0	0	0	20	7	0	0
SHERWOOD	0	1	1	4	1	4	1	0	0	0	0	0	0	6	6	0	0
SPRING PARK	0	1	0	1	0	2	1	0	0	0	0	0	0	2	3	0	0
PARKDALE	0	1	1	1	1	0	1	0	0	0	0	0	0	3	2	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WEST ROYALTY	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	23	29	18	15	23	17	24	19	16	22	9	30	70	55	59	61

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	27	29	27	16	28	18	28	22	17	26	13	36	83	62	67	75

PRINCE STREET ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: PRINCE STREET ELEMENTARY (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	8	5	3	0	0	0	0	0	16	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	3	5	2	0	0	0	0	0	10	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	10	9	7	0	0	0	26
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
SPRING PARK	0	5	4	8	5	5	3	0	0	0	0	0	0	17	13	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
ST. JEAN	0	2	0	3	0	0	0	0	0	0	0	0	0	5	0	0	0
Total by Grade	0	7	4	11	5	6	4	11	12	5	10	9	9	22	15	28	28

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: PRINCE STREET ELEMENTARY (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	31	24	33	0	0	0	0	0	88	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	3	2	3	0	0	0	0	0	8	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	43	26	43	0	0	0	112
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	3	1	2	0	0	0	6
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
PRINCE STREET	0	42	38	30	26	30	37	0	0	0	0	0	0	110	93	0	0
ST. JEAN	0	8	4	5	6	8	5	0	0	0	0	0	0	17	19	0	0
SPRING PARK	0	3	1	2	0	2	3	0	0	0	0	0	0	6	5	0	0
WEST KENT	0	1	2	1	1	1	0	0	0	0	0	0	0	4	2	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
PARKDALE	0	0	0	2	1	0	0	0	0	0	0	0	0	2	1	0	0
SOURIS CONSOLIDATED	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0
SHERWOOD	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	54	45	42	35	42	45	34	26	38	46	27	46	141	122	98	119

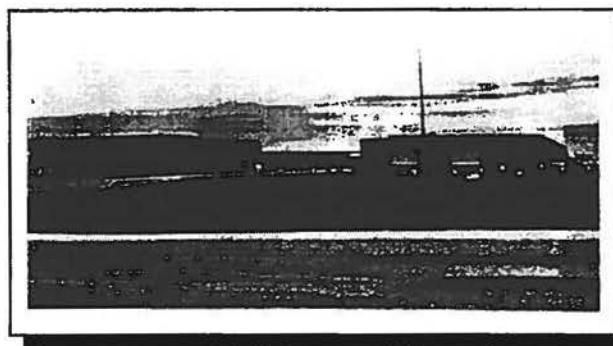
## Pupil Counts by Grade

### Grand Total for all Schools

K	Enrolment												Subtotals			
	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	61	49	53	40	48	49	45	38	43	56	36	55	163	137	126	147

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### SOURIS CONSOLIDATED SCHOOL



#### Overview

Souris Consolidated School was constructed in 1968. Approximately 75% of the windows have been replaced in the last 5 years. The building has a new roof.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 425 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 525 students.

#### Building Code Standards

The building generally has accommodated the intent of the National Building Code.

#### Handicap Access

A handicapped lift provides access between floors.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

#### Space Utilization

At present, Souris Consolidated School is being utilized at 69% of its optimum student population.

#### Building and Maintenance Costs

Souris Consolidated School is being maintained at about 75% of its average building and maintenance costs.

#### Electrical Costs

Souris Consolidated School is running at about 50% of its average for the elementary school group.

#### Fuel Costs

Fuel costs are about average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the senior high school group.

#### Projected Capital Project Requirements

There are no recommendations at this time.

#### Information Re Section (6) Zoning Policy

Eastern Kings Consolidated School is recommended for permanent closure. This means that the entire student body will be transferred to Souris Consolidated. The boundary between Eastern Kings and Souris will disappear completely. The western boundary of Souris will remain intact as follows: all that area east of a line drawn on the north side road Route #16 half way between Route #305 and #306 and hence southward cutting the Souris River Road at the intersection of the Grant Road Route #304. All of the New Zealand Road and the western end of the Souris River Road to the Grant Road are served by Rollo Bay/Fortune Consolidated.

The school receiving students from Eastern Kings Consolidated will be Souris Consolidated.



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

Since the 1990-91 school year, the population in Souris Consolidated has increased marginally per year from 279 students to the present 294 students.

During the next five years the student population from the Eastern Kings area will decrease to 99 students. The population in the Souris area will remain constant.

Souris Consolidated is well able to handle 425-450 students. The numbers projected here for the next five years will not exceed 400 students.

There is no known information in regard to new subdivisions available for future housing in this area.

There are current plans for industrial development in the area. This development is mainly designed to provide work for people who presently live in the area. There is no indication that new development in the Souris area will provide jobs to entice a population shift to this area.

The students from the Eastern area will be transported on the buses which now serve the high school students in the area. There will be a rearrangement in the busses serving the Souris area because the buses from the east will be filled much sooner under the new arrangement because they are serving all students in the area. Buses serving the Souris area at present will have to come further east to pick up some high school students served by the eastern buses now. These buses will also likely have to pick up some of the Eastern Kings Consolidated students now served by Eastern Kings busses. The present fleet of buses serving Souris area will be sufficient to serve the expanded area.

The impact on the educational program for all the concerned students was discussed in the recommendation to close Eastern Kings. In this discussion, the proposed arrangement offers benefits to students from both jurisdictions.

The financial saving from this arrangement will come from the closure of the building in Eastern

Kings and the removal of two buses from the combined runs. The savings have been projected in the closure of Eastern Kings.



# Enrollment History

District: Eastern School District  
School: Souris Consolidated (450)

## A History of Total Enrollment, All Programs

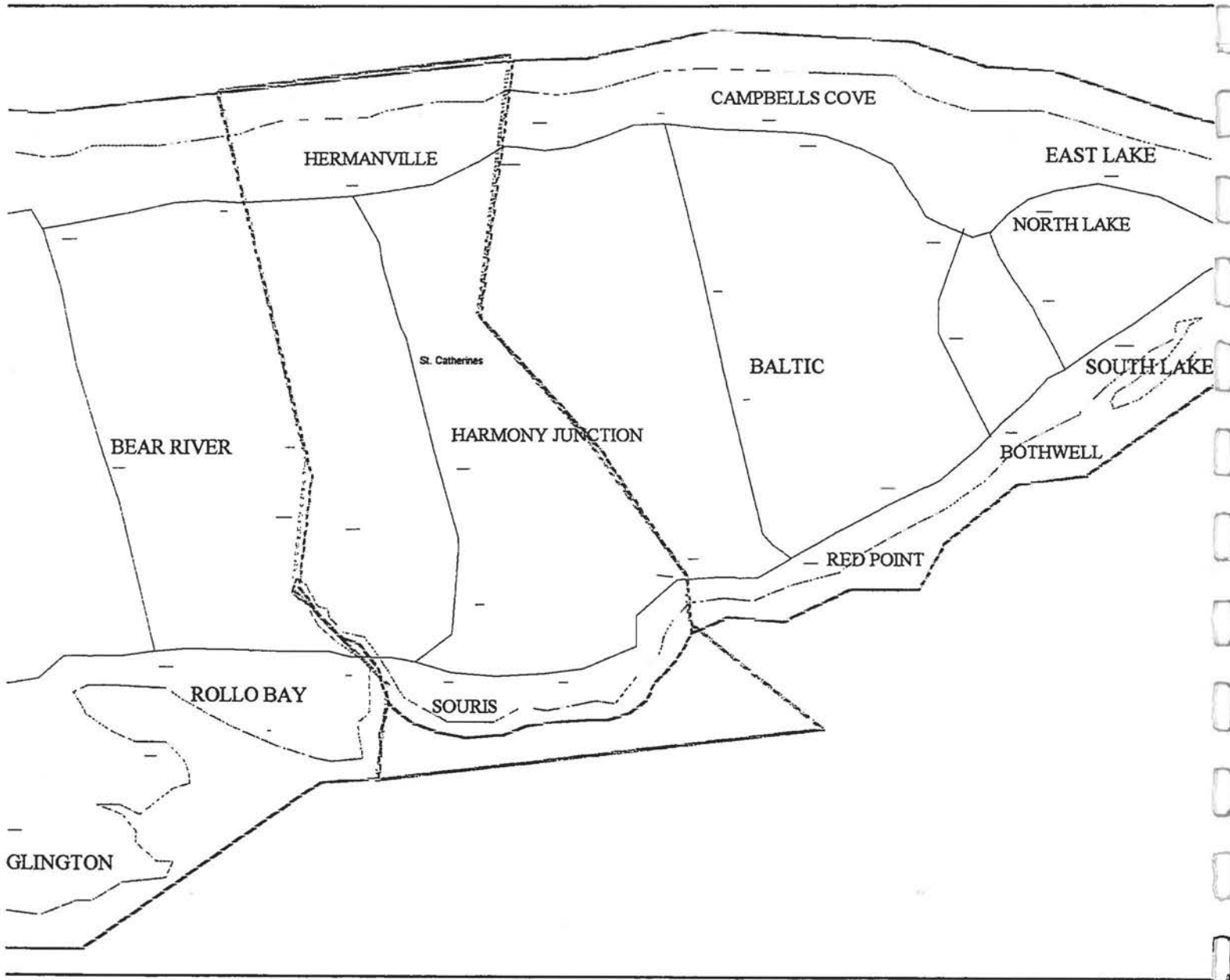
Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	32	36
2		0	0	0	0	0	0	0	29	35
3		0	0	0	0	0	0	0	36	30
K to 3		0	0	0	0	0	0	0	97	101
4		0	0	0	0	0	0	0	45	36
5		0	0	0	0	0	0	0	39	44
6		0	0	0	0	0	0	0	46	42
7		0	0	0	0	0	0	0	29	44
4 to 7		0	0	0	0	0	0	0	159	166
8		0	0	0	0	0	0	0	34	33
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	34	33
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS:									290	300

# Enrollment Projection: Baragar Alternate Projection

District: Eastern School District  
School: Souris Consolidated (450)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	29	34	32	28	28	23	26	26	25	25
2	36	29	34	32	28	28	23	26	26	25
3	35	36	29	34	32	28	27	23	26	26
K to 3	100	99	95	94	88	79	76	75	77	76
4	30	35	36	29	33	32	28	27	23	26
5	56	50	55	56	49	53	52	48	47	43
6	43	55	49	54	54	48	52	51	47	46
7	42	41	52	46	51	52	45	50	48	45
4 to 7	171	181	192	185	187	185	177	176	165	160
8	44	42	40	52	46	51	52	45	49	48
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	44	42	40	52	46	51	52	45	49	48
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	315	322	327	331	321	315	305	296	291	284

**.SOURIS CONSOLIDATED (ORIGINAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: SOURIS CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance: SOURIS CONSOLIDATED	0	0	0	0	0	10	0	4	1	0	0	0	0	0	10	5	0
Total by Grade	0	0	0	0	0	10	0	4	1	0	0	0	0	0	10	5	0

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: SOURIS CONSOLIDATED (ORIGINAL)

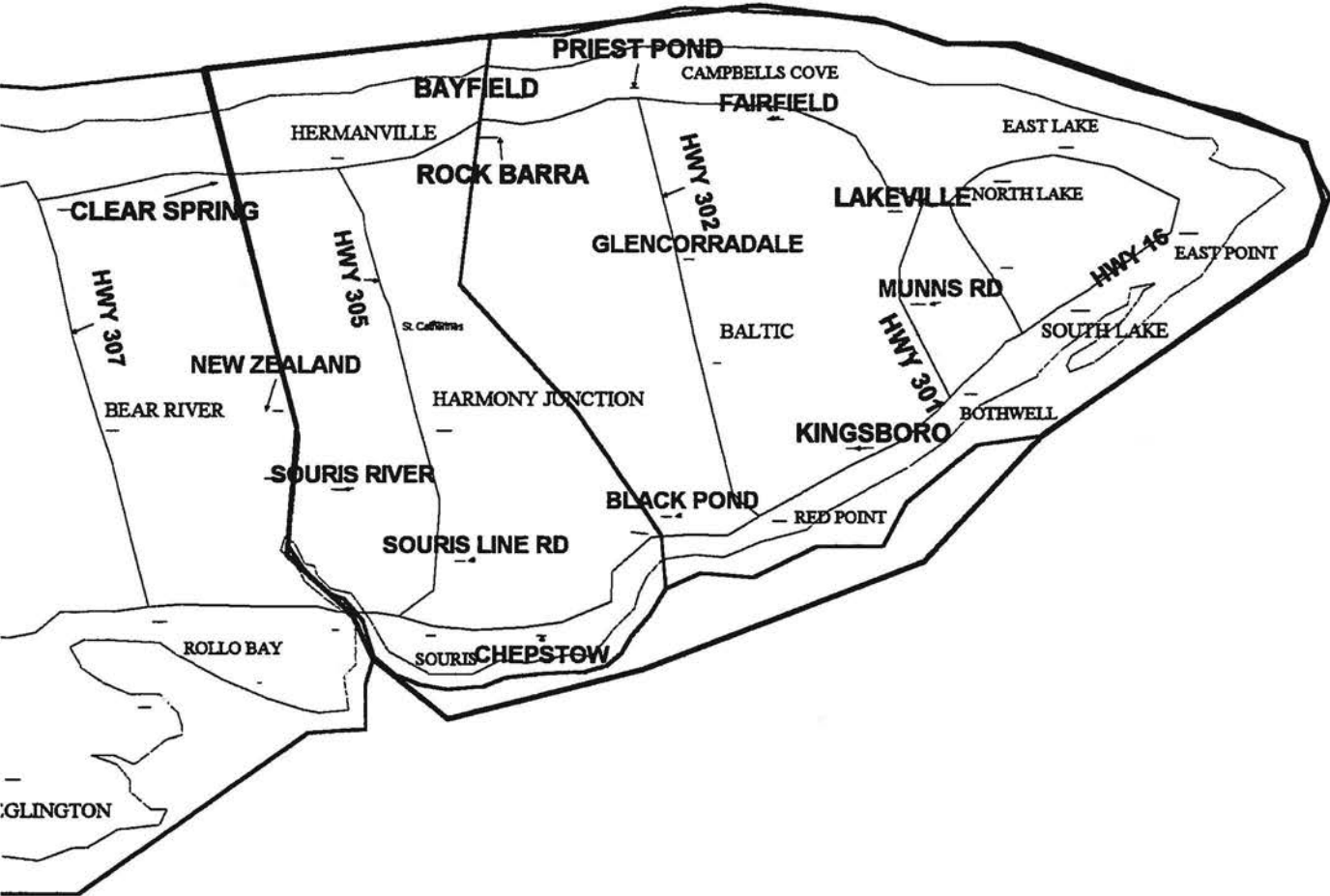
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	29	33	27	34	23	38	24	30	0	0	0	0	89	95	54	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	29	35	21	38	0	0	29	94
FORTUNE/ROLLO BAY C	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	29	33	28	34	23	38	24	32	29	35	21	38	90	95	85	94

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	29	33	28	34	33	38	28	33	29	35	21	38	90	105	90	94

SOURIS CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: SOURIS CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	0	0	0	0	11	0	4	1	0	0	0	0	0	11	5	0
Total by Grade	0	0	0	0	0	11	0	4	1	0	0	0	0	0	11	5	0

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: SOURIS CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOURIS CONSOLIDATED	0	29	33	27	34	23	38	25	30	0	0	0	0	89	95	55	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	46	53	38	56	0	0	46	147
EASTERN KINGS CONSC	0	13	14	15	12	11	18	10	19	0	0	0	0	42	41	29	0
FORTUNE/ROLLO BAY C	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	43	47	43	46	34	56	35	51	46	53	38	56	133	136	132	147

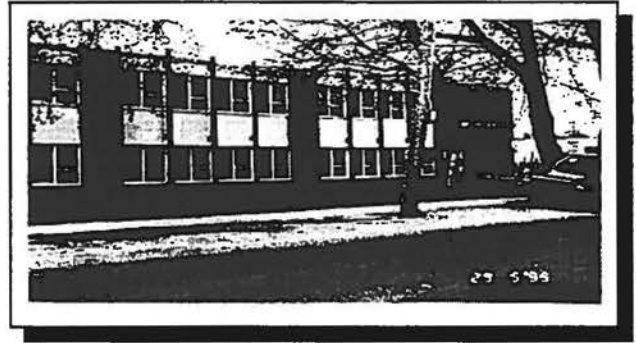
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	43	47	43	46	45	56	39	52	46	53	38	56	133	147	137	147

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## ST. JEAN ELEMENTARY SCHOOL



### Overview

St. Jean Elementary School was originally constructed in 1962. The building is generally in good physical condition. Staff parking is problematic in its current configuration. The bus drop-offs was reconfigured last year. The gym is "tight" but suitable for an elementary school. The largest "problem" is the school suffers an image problem. The connector to the gym has been repaired.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 500 students.

### Capacity Enrolment

Capacity enrolment is determined to be 500 students.

### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

### Handicap Access

The building is not handicapped accessible.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

### Space Utilization

At present St. Jean Elementary School is being utilized at 57% of its optimum student population.

### Building and Maintenance Costs

St. Jean Elementary School is being maintained at slightly below average building and maintenance costs.

### Electrical Costs

St. Jean Elementary School is running at well below average for the elementary school group.

### Fuel Costs

Fuel costs are below average for the elementary school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at below average for the elementary school group.

### Projected Capital Project Requirements

It is recommended that planning be initiated to deal with a facelift to the building, (Priority One).

### Information Re Section (6) Zoning Policy

The new zoning arrangements for St. Jean School have this school housing the early Immersion students for schools within the Colonel Gray family. Students who are zoned to Spring Park school are divided between the Charlottetown Rural family and the Colonel Gray family for junior and senior high school. However, the new area zones to Spring Park School will have early French Immersion at St. Jean School. Depending upon where the students live, they will enter continuing Immersion either at Stonepark or Queen Charlotte. All regular and French Immersion students living in the new zone described below

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-33



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

will attend St. Jean school. The area referred to is described as follows: Beginning at the intersection of University Avenue and Pond Street, then in a southerly direction down the middle of University Avenue and Great George Street to the waterfront, thence in a westerly direction along the waterfront to the new eastern boundary of West Kent School, thence northerly along the new eastern boundary of West Kent to a point immediately north of the intersection of Pond Street and Spring Park Road, and then in an easterly direction to the point of commencement.

All students in the attendance zone described above will attend St. Jean School.

The students who have lived within the new attendance zone described above plus the French Immersion students will bring St. Jean School close to its optimum enrollment.

The projection in this area for the next five years indicates that the student population will steadily decrease by about 25%.

St. Jean has been underutilised for some time. The new projected enrollment for the school will bring it to optimum enrollment for the present. As indicated earlier, the population in the area is decreasing. Even if French Immersion maintains present numbers, there will be adequate space in the school.

There are no known statistics regarding approved residential subdivisions in this area.

At the present time there are no known plans for any significant industrial development in this area.

All students who are zoned to this school are within walking distance with the exception of the French Immersion students living outside the new zone. The French Immersion students who live outside the new zone will be transported to St. Jean.

This re-zoning will have no educational impact on the students involved.

This re-zoning is part of the total city plan. As mentioned in the West Kent and Spring Park re-zoning, the exact financial saving is difficult to pinpoint but it is definitely positive.

# Enrollment History

District: Eastern  
School: St. Jean (354)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		38	51	68	60	47	65	68	42	66
2		43	30	34	63	51	38	58	64	42
3		32	38	27	33	49	49	37	50	57
K to 3		113	119	129	156	147	152	163	156	165
4		42	35	37	24	31	32	33	25	42
5		42	35	32	38	26	33	28	30	26
6		40	43	38	28	39	22	30	24	28
7		0	0	0	0	0	0	0	0	0
4 to 7		124	113	107	90	96	87	91	79	96
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		237	232	236	246	243	239	254	235	261

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: St. Jean (354)

## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	61	64	61	58	69	61	62	63	64	65
2	56	51	55	51	49	59	52	53	54	54
3	41	55	50	54	50	48	58	50	52	52
K to 3	158	170	166	163	168	168	172	166	170	171
4	42	39	51	47	50	47	44	54	47	48
5	40	35	38	49	44	48	45	42	52	45
6	25	38	34	36	47	43	46	43	41	50
7	0	0	0	0	0	0	0	0	0	0
4 to 7	107	112	123	132	141	138	135	139	140	143
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	265	282	289	295	309	306	307	305	310	314

Project 265  
Actual 238

ST. JEANS ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: ST. JEAN ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	19	10	13	0	0	0	0	0	42	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	6	8	2	0	0	0	0	0	16	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	17	17	15	0	0	0	49
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	6	9	10	13	7	6	0	0	0	0	0	0	25	26	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
ST. JEAN	0	4	0	6	1	0	0	0	0	0	0	0	0	10	1	0	0
Total by Grade	0	10	9	16	14	8	7	25	21	15	17	17	20	35	29	61	54

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: ST. JEAN ELEMENTARY (ORIGINAL)

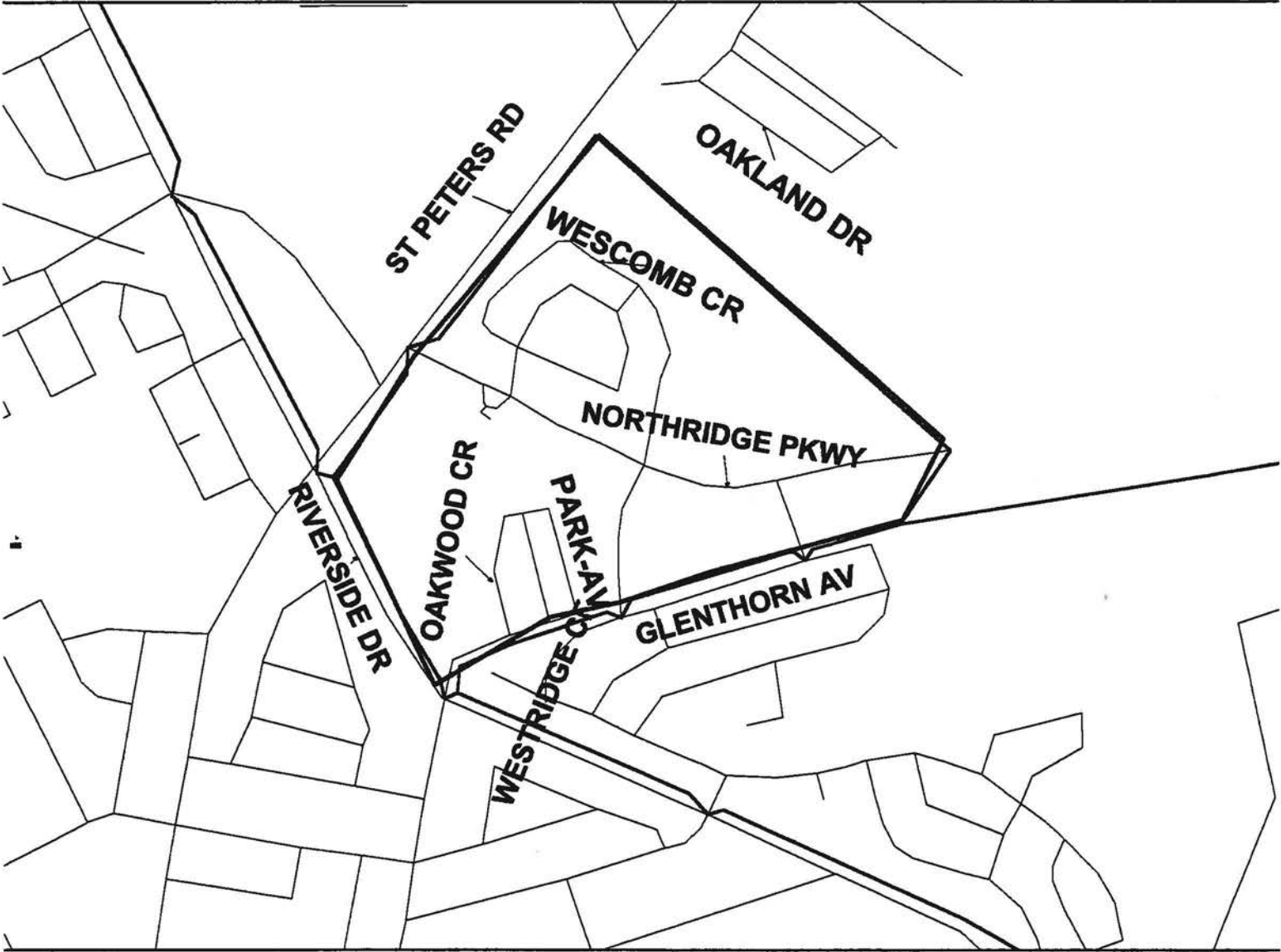
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	50	43	50	0	0	0	0	0	143	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	12	7	19	0	0	0	0	0	38	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	83	63	82	0	0	0	228
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	3	1	2	0	0	0	6
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	4
PRINCE STREET	0	51	46	39	35	39	49	0	0	0	0	0	0	136	123	0	0
ST. JEAN	0	36	18	25	24	13	17	0	0	0	0	0	0	79	54	0	0
WEST KENT	0	7	9	8	6	10	8	0	0	0	0	0	0	24	24	0	0
SPRING PARK	0	9	5	4	2	7	8	0	0	0	0	0	0	18	17	0	0
PARKDALE	0	3	0	4	1	1	3	0	0	0	0	0	0	7	5	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0
SHERWOOD	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0
WEST ROYALTY	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SOURIS CONSOLIDATED	0	1	0	1	1	0	0	0	0	0	0	0	0	2	1	0	0
MORELL CONSOLIDATE	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	107	78	83	70	72	86	62	50	71	86	65	87	268	228	183	238

## Pupil Counts by Grade

### Grand Total for all Schools

K	Enrolment												Subtotals			
	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	117	87	99	84	80	93	87	71	86	103	82	107	303	257	244	292

ST. JEAN ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: ST. JEAN ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	4	1	3	0	0	0	0	0	8	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	3
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2
SPRING PARK	0	1	1	0	0	3	2	0	0	0	0	0	0	2	5	0	0
SHERWOOD	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
ST. JEAN	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	3	1	1	0	3	2	5	2	4	1	2	2	5	5	11	5

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: ST. JEAN ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	12	9	10	0	0	0	0	0	31	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	4	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	10	18	20	0	0	0	48
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	2	2	3	0	0	0	7
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
ST. JEAN	0	12	11	7	13	7	6	0	0	0	0	0	0	30	26	0	0
PRINCE STREET	0	5	3	4	5	7	5	0	0	0	0	0	0	12	17	0	0
SHERWOOD	0	1	2	3	0	1	1	0	0	0	0	0	0	6	2	0	0
PARKDALE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SPRING PARK	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
WEST ROYALTY	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0
Total by Grade	0	18	17	15	19	16	13	13	12	10	12	21	23	50	48	35	56

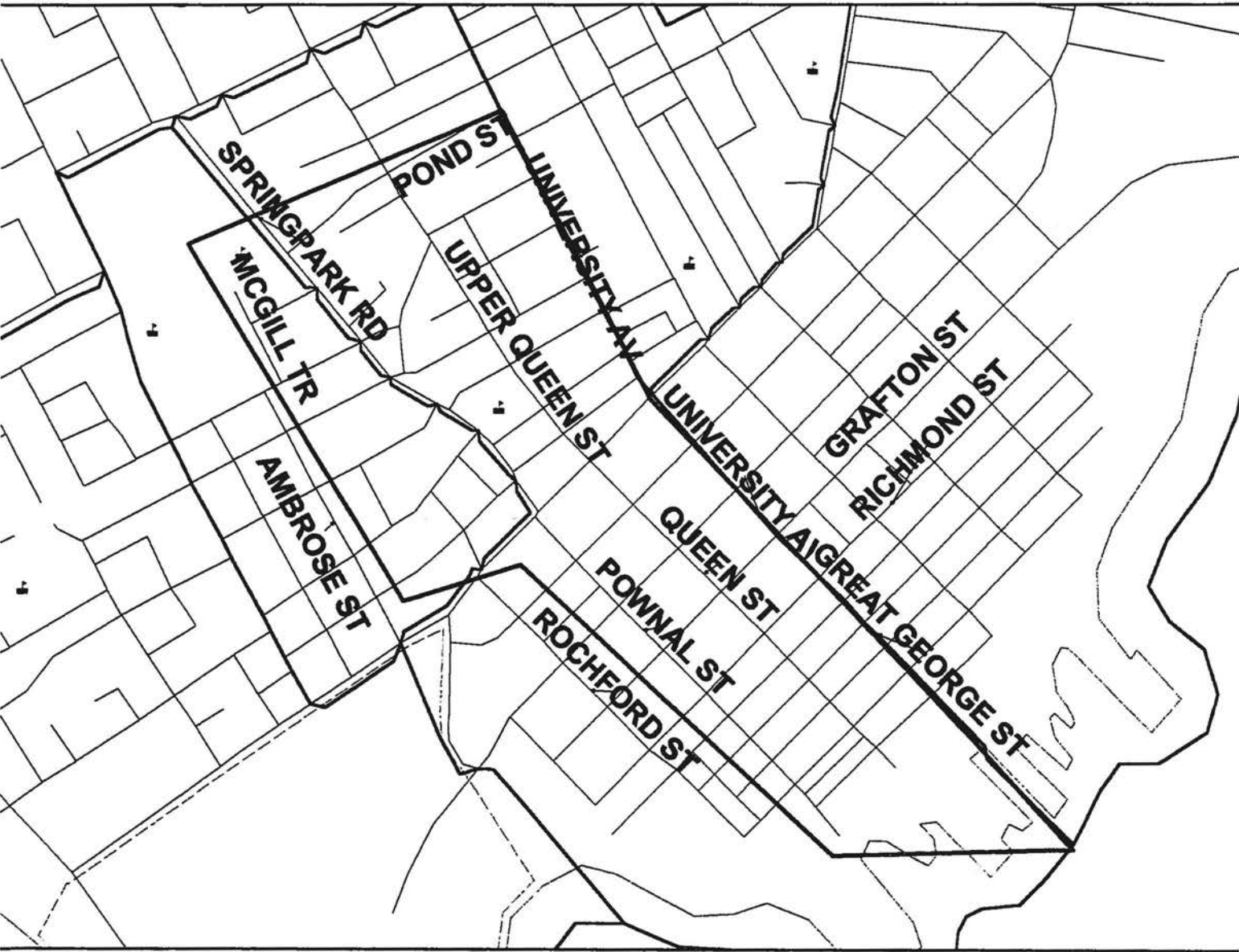
## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment												Subtotals				
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	21	18	16	19	19	15	18	14	14	13	23	25	55	53	46	61



ST. JEAN ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: ST. JEAN ELEMENTARY (PROPOSAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	3	4	6	0	0	0	0	0	13	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	4	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	3	5	4	0	0	0	12
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
SPRING PARK	0	0	1	3	4	2	1	0	0	0	0	0	0	4	7	0	0
ST. JEAN	0	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0
<b>Total by Grade</b>	0	2	1	3	4	2	1	5	7	6	3	5	6	6	7	18	14

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: ST. JEAN ELEMENTARY (PROPOSAL)**

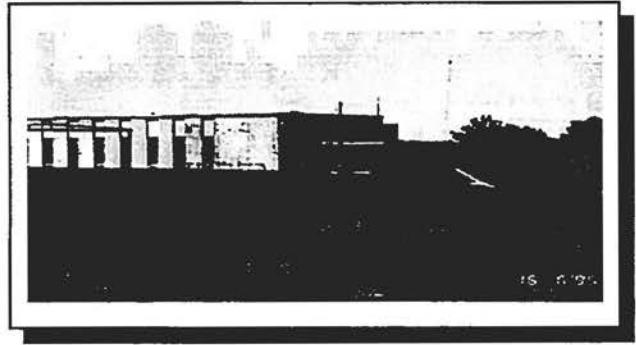
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	13	15	12	0	0	0	0	0	40	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	9	3	7	0	0	0	0	0	19	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	37	20	29	0	0	0	86
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	3
ST. JEAN	0	24	10	18	15	5	9	0	0	0	0	0	0	52	29	0	0
PRINCE STREET	0	6	6	6	4	8	8	0	0	0	0	0	0	18	20	0	0
WEST KENT	0	4	2	4	2	6	6	0	0	0	0	0	0	10	14	0	0
SPRING PARK	0	1	3	0	1	2	2	0	0	0	0	0	0	4	5	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
MORELL CONSOLIDATE	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
SOURIS CONSOLIDATED	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	0	36	21	29	23	22	25	22	18	19	37	21	31	86	70	59	89

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	38	22	32	27	24	26	27	25	25	40	26	37	92	77	77	103

**ST. PETER'S  
CONSOLIDATED  
SCHOOL**



**Overview**

St. Peter's Consolidated School was originally constructed in 1966. Exterior retaining walls and canopies need repair. Exterior brick requires repointing and windows are in poor condition. The roof has recently been repaired. No ventilation system is present in the building.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 225 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 300 students.

**Building Code Standards**

The renovation to the building has accommodated the intent of the National Building Code.

**Handicap Access**

The building is not handicapped accessible.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary program.

**Space Utilization**

At present St. Peter's Consolidated School is being utilized at 47% of its optimum student population.

**Building and Maintenance Costs**

St. Peter's Consolidated School is being maintained at average building and maintenance costs.

**Electrical Costs**

St. Peter's Consolidated School is running at below average for the elementary school group.

**Fuel Costs**

Fuel costs are about average for the elementary school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are at slightly below average for the elementary school group.

**Projected Capital Project Requirements**

It is recommended the unused Science cabinets be removed, exterior retaining walls, canopies and brick be replaced or repaired and that planning be undertaken to replace the windows, (Priority One).

**Information Re Section (6) Zoning Policy**

Dundas Consolidated is recommended for permanent closure. Because of its location, the students from Dundas will be divided among Fortune/Rollo Bay, St. Peter's, and Cardigan. The boundary between St. Peter's Consolidated and Morell Consolidated, Cardigan Consolidated and Fortune/Rollo Bay Consolidated would be described as follows: The east side of Midgell

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

bridge along the Midgell river and following a line to the intersection of the Church Road Route #331 and the Cardigan Road Route #313 then southward to the intersection of the Strathcona Road Route #312 and the Seven Mile Road Route #4 and thence eastwardly along the Seven Mile Road Route #4 to the west side of the bridge in Bridgetown, and thence along the Clay Road Route #328, to the intersection of the Gay Road Route #339 and the Cumberland Road Route #310, and then along the Clay Road Route #328 to the intersection of the Clay Road Route #328 and the Birch Hill Road, then in an easterly direction to the Dingwell's Mill Intersection, thence northerly along the Selkirk Road Route #309 to the North Side Road Route #16 and eastward to Naufrage Harbour. Residents on both sides of the Selkirk Road Route #309 will be served by St. Peter's Consolidated School and Morell Regional High School.

St. Peter's Consolidated will be receiving 38 students who were originally assigned to Dundas Consolidated and 18 students who were originally at Fortune/Rollo Bay Consolidated.

In 1990-91 the attendance at St. Peter's was 117 students. This population has gradually increased to 121 students in 1996-97.

There is no indication that there will be any increase or decrease in the population in this area over the next five years.

St. Peter's Consolidated can accommodate 225 students. The net gain in students from the two zoning changes will give St. Peter's Consolidated an enrollment of 182 students. This is well below the number that can be accommodated at St. Peter's.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The students who are changing zones will be accommodated by the present bussing system in place at St. Peter's

The impact of the reassignment of students from Dundas to St. Peter's will result in increased opportunity for the students from both schools. The students who are moving from Fortune/Rollo Bay will be changing to an environment very similarly to the one they left.

The financial impact will be a much more streamlined transportation system. Savings which will result from this change have already been discussed with the closure in Dundas.

# Enrollment History

District: Eastern  
School: St. Peter's Consolidated (452)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		11	20	12	19	14	18	15	17	16
2		10	11	21	10	19	13	19	16	15
3		19	11	10	22	8	20	13	16	17
K to 3		40	42	43	51	41	51	47	49	48
4		9	19	11	12	21	8	18	13	17
5		15	11	19	11	10	22	9	18	13
6		11	17	9	18	11	9	21	9	19
7		15	10	15	10	18	10	9	20	9
4 to 7		50	57	54	51	60	49	57	60	58
8		9	14	9	15	9	18	8	8	19
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		9	14	9	15	9	18	8	8	19
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		99	113	106	117	110	118	112	117	125

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: St. Peter's Consolidated (452)

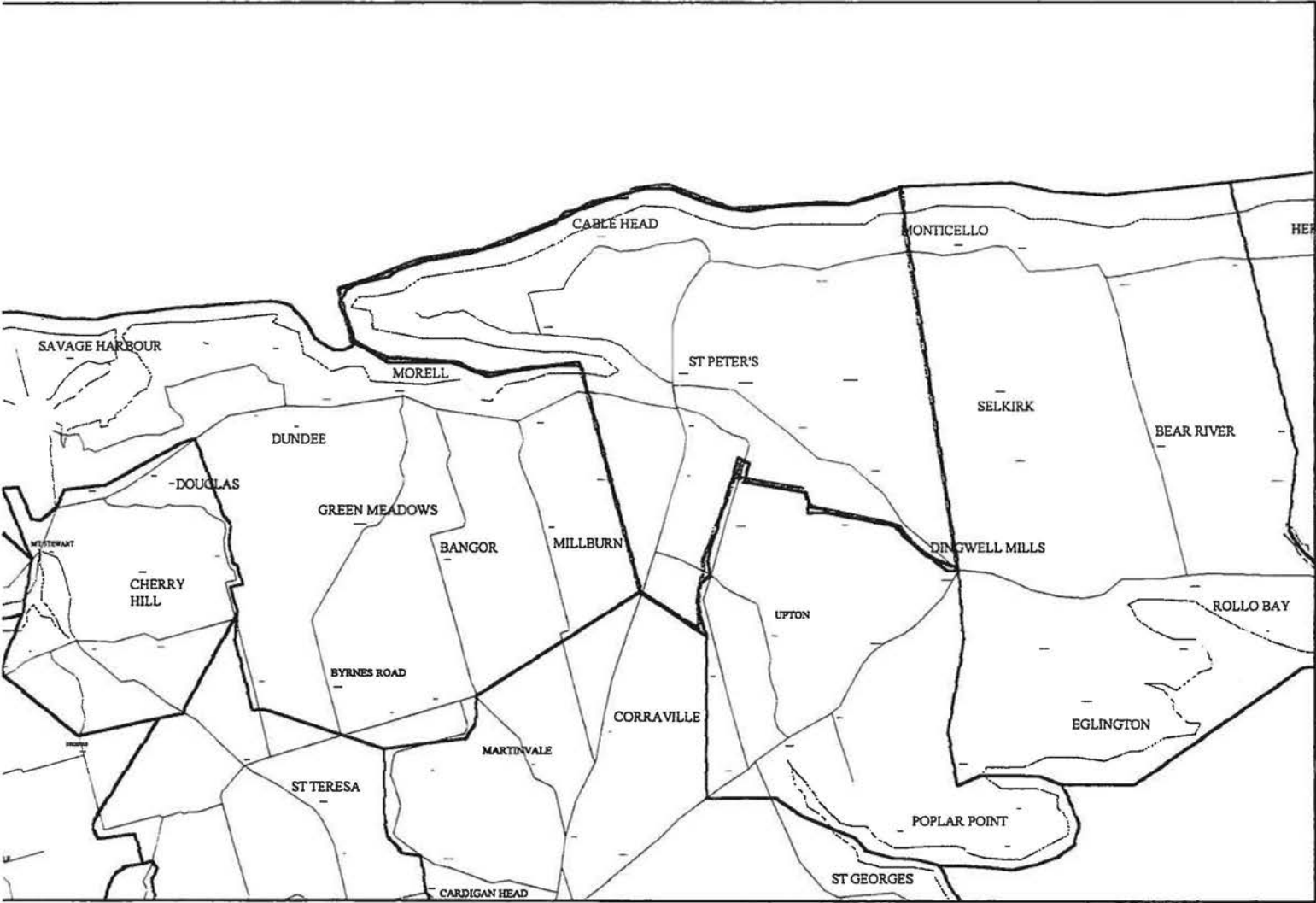
## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	17	12	16	14	12	13	13	13	13	13
2	15	15	11	15	13	11	12	12	12	12
3	15	15	15	11	15	13	11	12	12	12
K to 3	47	42	42	40	40	37	36	37	37	37
4	17	15	15	15	11	15	13	11	12	12
5	17	17	15	14	15	11	15	13	11	12
6	13	17	17	15	14	15	11	15	13	11
7	19	13	17	16	15	14	15	11	14	12
4 to 7	66	62	64	60	55	55	54	50	50	47
8	9	18	12	16	16	14	14	14	11	14
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	9	18	12	16	16	14	14	14	11	14
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	122	122	118	116	111	106	104	101	98	98

Project 122

Actual 121

ST. PETER'S (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: ST. PETERS CONSOLIDATED (ORIGINAL)

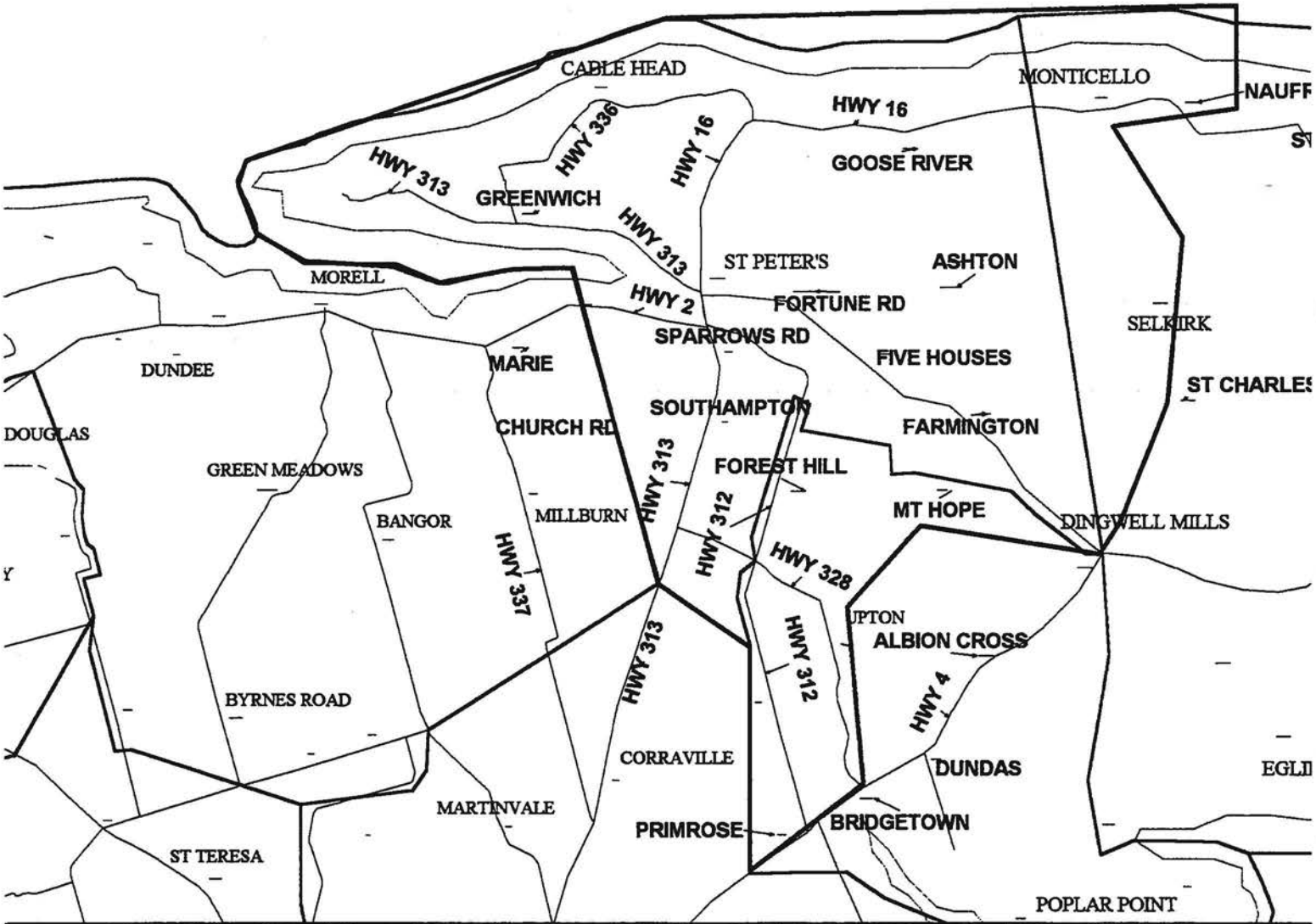
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
ST. PETER'S CONSOLID	0	14	14	15	14	13	18	8	17	0	0	0	0	43	45	25	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	8	9	19	13	0	0	8	41
MORELL CONSOLIDATE	0	2	0	1	0	0	1	0	3	0	0	0	0	3	1	3	0
Total by Grade	0	16	14	16	14	13	19	8	20	8	9	19	13	46	46	36	41

### Pupil Counts by Grade

#### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	16	14	16	14	13	19	8	20	8	9	19	13	46	46	36	41

ST. PETERS CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: ST. PETERS CONSOLIDATED (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE CONSOLIDA	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0
Total by Grade	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: ST. PETERS CONSOLIDATED (PROPOSAL)

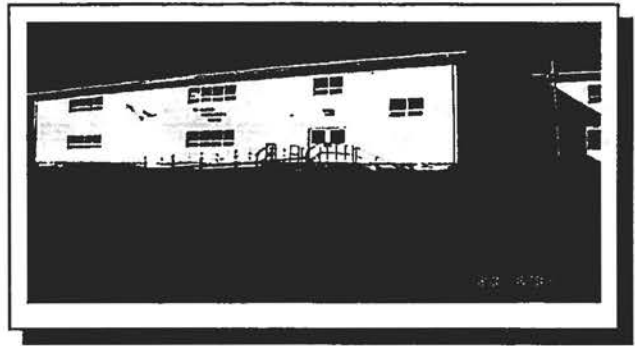
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
ST. PETER'S CONSOLID	0	15	14	17	16	13	18	8	17	0	0	0	0	46	47	25	0
DUNDAS CONSOLIDATE	0	5	3	4	3	3	6	6	8	0	0	0	0	12	12	14	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	11	10	19	13	0	0	11	42
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	5	0
MORELL CONSOLIDATE	0	2	0	1	0	0	1	0	3	0	0	0	0	3	1	3	0
SOURIS HIGH	0	0	0	0	0	0	0	0	0	1	5	2	2	0	0	1	9
FORTUNE/ROLLO BAY C	0	0	0	0	0	2	3	0	1	0	0	0	0	0	5	1	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	4	3	2	0	0	0	9
	0	4	4	3	2	0	0	0	0	0	0	0	0	11	2	0	0
SOURIS CONSOLIDATED	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	26	22	25	21	18	28	14	29	17	19	24	17	73	67	60	60

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	27	22	25	21	18	29	14	29	17	19	24	17	74	68	60	60

**ST. TERESAS  
CONSOLIDATED  
SCHOOL**



**Overview**

St. Teresas Consolidated School was constructed in 1989 as a wood frame structure. The school was built adjacent the Community Centre and utilized their centre for the gymnasium in exchange for heating oil. The building is in excellent physical condition. No problems were reported or observed with the major building systems.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 125 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 150 students.

**Building Code Standards**

The building generally accommodates the intent of the National Building Code.

**Handicap Access**

A handicapped ramp makes the building accessible, although no lift is present to the second floor.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary school program.

**Space Utilization**

At present, St. Teresas Consolidated School is being utilized at 67% of its optimum student population.

**Building and Maintenance Costs**

St. Teresas Consolidated School is being maintained at about 125% of the average building and maintenance costs.

**Electrical Costs**

St. Teresas Consolidated School is running at about 80% of the average for the elementary school group.

**Fuel Costs**

Fuel costs are slightly below average for the elementary school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are at about average for the elementary school group.

**Projected Capital Project Requirements**

Given the recommendation for the school disposition, no projected capital requirements are presented.

**School Disposition**

Given the low student utilization and the potential for savings in other sectors of the overall District School Program through improved efficiency of the bus system and increased school utilization, it is recommended that St. Teresas Consolidated School be closed and the students be relocated to Vernon River, Mt. Stewart and Cardigan Consolidated.

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **Information Re Section (2) Policy**

The population of St. Teresa's School is such that at least two grades to a class are a necessity. Specialist services can be provided only on a part-time basis. The administration has to devote full time to teaching which leaves very little time for teacher supervision or program planning. The necessary information required to operate any school becomes a real problem in a school of this size. The community in St. Teresa's is very strong and is very supportive of the school. The Home and School is a strong body and is very active. This community brings more people to meetings than schools many times larger.

The school was built in 1989 and is in excellent physical condition. The building is bright and provides very adequate housing for the students.

Mt. Stewart Consolidated is adjacent to St. Teresa's. The building in Mt. Stewart is operating about 125 students below optimum. All but 8 of the present student body in St. Teresa's will be reassigned to Mt. Stewart. This will bring the Mt. Stewart population to about 180 students. The remaining 8 students will be reassigned to Cardigan. Cardigan is presently operating at capacity, but zoning arrangements will free a number of spaces in Cardigan which will accommodate the number of students that will be assigned to Cardigan.

The major positive impact on the St. Teresa's students moving to Mt. Stewart and Cardigan will be that there will be sufficient numbers to provide greater flexibility in the grade arrangements in each classroom. Specialist services presently in St. Teresa's will be reassigned along with the students, hence increasing specialist time and resources at the receiving schools. In some cases the students will be moving to a school which will have the flexibility of two classes per grade. This situation will provide the school administration with the flexibility to better place students.

In 1990-91 the enrollment in St. Teresa's was 74. Since that time the enrollment has declined to 69.

In five years' time the number of preschool children will not cause the enrollment to increase significantly. As the District resources experience more restrictions, it will be difficult to maintain the present level of program offered at the school.

There is no indication that the population in the area will either increase or decrease significantly over the next five years. This is a rural, agricultural area and the population does not undergo major fluctuations.

There are no known statistics at this time in regard to any approved subdivisions for housing this area.

There is no indication that industrial development will occur in the area. It appears that the traditional way of life will continue in this area.

Students will be bussed to the schools indicated above. The students are divided in such a way that there will be overall efficiency in the bussing arrangements. This closure will require no additional buses in Mt. Stewart or Cardigan. The two buses presently in St. Teresa's will no longer be required.

The financial savings that will be realized from this closure and reorganization will include

- (a) \$35,000 per bus per year for each of the two buses eliminated
- (b) \$29,828.83 per year due to the closure of the facility.

# Enrollment History

District: Eastern  
School: St. Teresa's (453)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		11	9	10	7	8	9	10	9	10
2		9	11	9	10	7	8	8	11	9
3		11	11	10	9	10	7	10	9	11
K to 3		31	31	29	26	25	24	28	29	30
4		9	12	10	10	9	10	6	10	10
5		6	10	13	10	10	9	10	6	9
6		8	7	9	13	10	10	10	11	6
7		8	8	6	9	13	10	10	8	11
4 to 7		31	37	38	42	42	39	36	35	36
8		6	8	10	6	9	12	10	10	8
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		6	8	10	6	9	12	10	10	8
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS:		68	76	77	74	76	75	74	74	74

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: St. Teresa's (453)

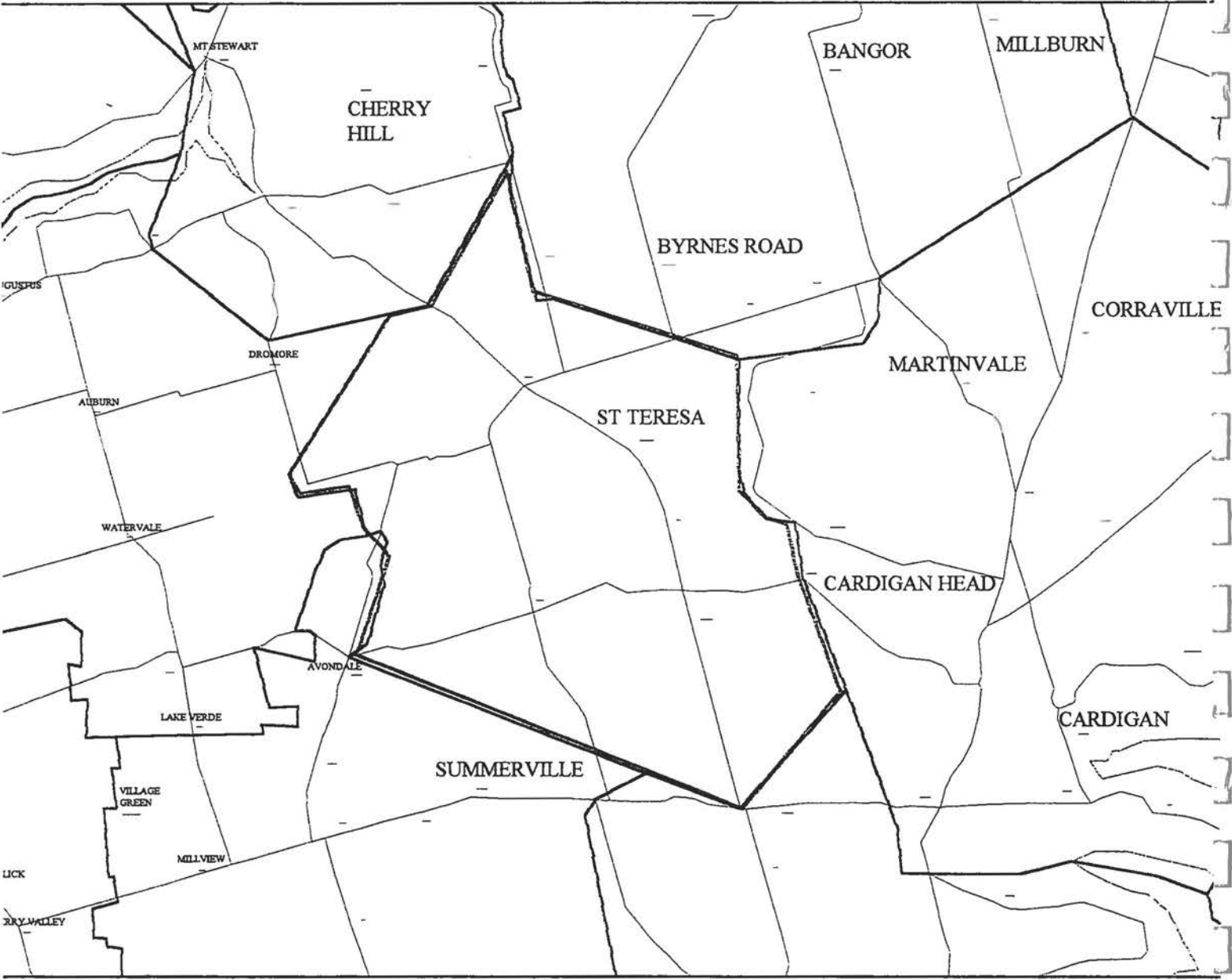
## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	10	11	11	8	10	9	9	9	9	9
2	10	11	11	11	8	10	9	9	9	9
3	12	11	11	11	11	9	10	9	9	9
K to 3	32	33	33	30	29	28	28	27	27	27
4	7	10	9	9	9	9	7	8	7	7
5	8	7	10	9	9	9	9	7	8	7
6	11	8	7	10	9	9	9	9	7	8
7	7	11	8	7	10	9	9	9	9	7
4 to 7	33	36	34	35	37	36	34	33	31	29
8	11	6	9	9	8	9	10	10	10	10
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	11	6	9	9	8	9	10	10	10	10
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	76	75	76	74	74	73	72	70	68	66

Project 76  
Actual 69



ST. TERESAS CONSOLIDATED (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: ST. TERESAS CONSOLIDATED (ORIGINAL)**

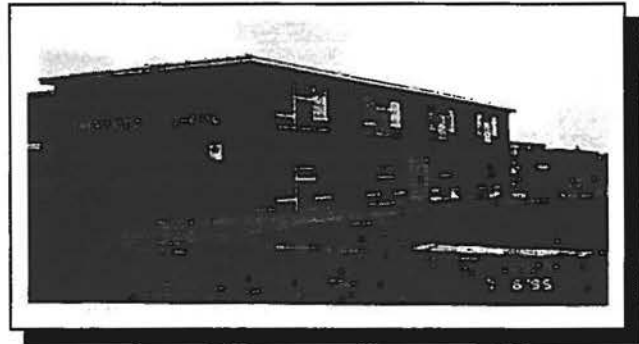
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
ST. TERESA'S CONSOLI	0	7	8	10	8	7	6	7	8	0	0	0	0	25	21	15	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	8	7	9	7	0	0	8	23
CARDIGAN CONSOLIDA	0	0	0	2	1	3	1	0	1	0	0	0	0	2	5	1	0
Total by Grade	0	7	8	12	9	10	7	7	9	8	7	9	7	27	26	24	23

### Pupil Counts by Grade

#### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	7	8	12	9	10	7	7	9	8	7	9	7	27	26	24	23

## **SHERWOOD ELEMENTARY SCHOOL**



### **Overview**

Sherwood Elementary School was originally constructed in 1953 and underwent a major renovation and addition in 1991. This building is unnecessarily dirty. The heating system has poor control. Exterior asphalt is deteriorating. Partitions added toward the gymnasium have created unsafe dead-end corridors. The library (interior space) has poor ventilation and heat control. 14 classes remain to have their windows replaced next year. There is no ventilation system in the building.

### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 600 students.

### **Capacity Enrolment**

Capacity enrolment is determined to be 625 students.

### **Building Code Standards**

The building has not accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

### **Handicap Access**

The recent renovation made allowance for handicap access both into and throughout the building.

### **Adequacy for Program Delivery**

The building as designed is suitable to accommodate the junior high program.

### **Space Utilization**

At present Sherwood Elementary School is being utilized at 97% of its optimum student population.

### **Building and Maintenance Costs**

Sherwood Elementary School is being maintained at average building and maintenance costs.

### **Electrical Costs**

Sherwood Elementary School is running above average for the elementary school group.

### **Fuel Costs**

Fuel costs are about average for the elementary school group.

### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are slightly above average for the elementary school group.

### **Projected Capital Project Requirements**

It is recommended that planning be undertaken to replace the asphalt pavement in the intermediate term (Priority Two), ventilation be replaced in the short term, Priority One. This building should be thoroughly cleaned immediately. Priority One. The dead end corridor needs to be popened to allow safe exiting, Priority One.

### **Information Re Section (6) Zoning Policy**

Sherwood School will house the early French Immersion students within the Charlottetown Rural High School Family. Sherwood school serves the area of The City of Charlottetown known as the Community of Sherwood as well as students who

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

are bussed from outside the area. The areas which will form the new Sherwood zone are as follows:

Sherwood: Beginning where the eastern boundary of the new Parkdale boundary reaches the Waterfront thence along the Waterfront to a point where the Waterfront meets Riverside Drive extended thence northward along Riverside Drive to the underpass on Oak Street extended thence northward along Norwood Road until it intersects with Union Road then westward to the intersection of the Sherwood Road and Brackley Point Road. Then along the Sherwood Road until it intersects with the Mt. Edward Road, then along the Mt. Edward Road to the former CN Right of Way then South to the new Parkdale boundary, thence eastward along the new northern boundary of Parkdale to the point of commencement.

Students living in the zones described above will attend Sherwood School.

Over the past five years the attendance at Sherwood School has varied from a high of 605 in 1992-93 to a low of 557 in 1991-92. During 1996-97 the attendance at Sherwood School is 638.

The student body from the new zoning arrangements at Sherwood school will see a population of 583 students for the 1996-97 School year. There is no indication that this attendance will increase or decrease to any major extent during the next five years.

The optimum enrollment at Sherwood School is 600-625 students. The proposed changes to the zoning will not cause the population within the school to exceed 625 students.

At present there are no known statistics regarding approved residential subdivision in this area.

At present there are no known plans for any significant industrial development in this area.

Students who are zoned to this school area, who are outside walking distance, will be transported to Sherwood. The early French Immersion

students who live outside the zone will be transported to Sherwood.

The re-zoning at this school will have no impact on the educational program which is offered at this school.

The re-zoning at this school is part of the total city plan. As mentioned in the re-zoning at other schools the exact financial saving is difficult to pin point, but it will be positive as in the other cases.

# Enrollment History

District: Eastern  
School: Sherwood (349)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		101	89	85	86	107	118	115	99	114
2		86	104	86	88	93	112	103	97	92
3		103	83	104	94	84	88	104	110	97
K to 3		290	276	275	268	284	318	322	306	303
4		90	109	75	100	94	86	90	110	103
5		102	100	112	80	101	95	87	90	111
6		112	107	95	103	78	106	98	89	86
7		0	0	0	0	0	0	0	0	0
4 to 7		304	316	282	283	273	287	275	289	300
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		594	592	557	551	557	605	597	595	603

# Enrollment Projection: Baragar Alternate Projection

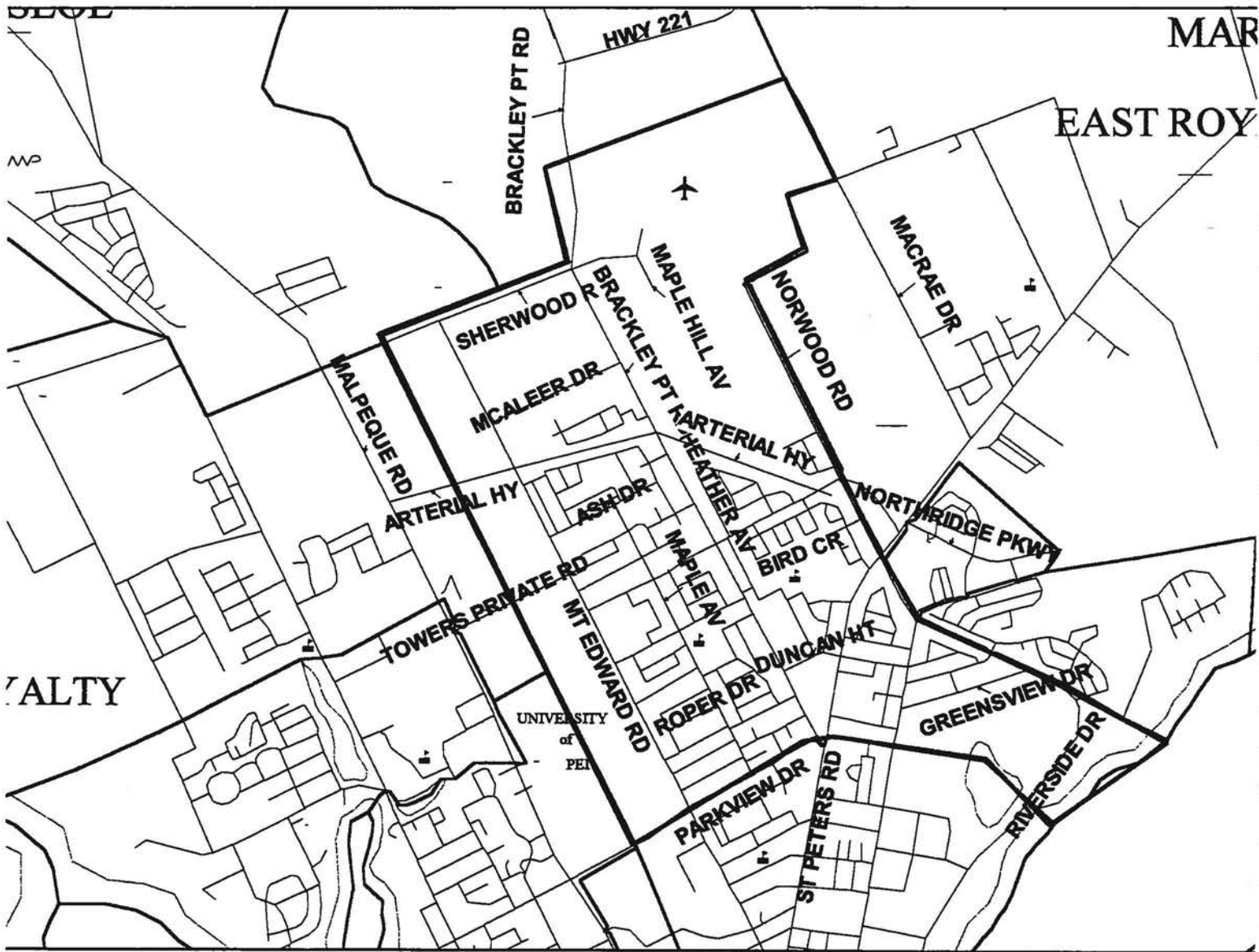
District: Eastern  
School: Sherwood (349)

## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	117	116	131	118	111	116	115	114	113	113
2	112	113	111	126	113	106	111	110	109	109
3	91	110	111	109	124	111	104	109	108	107
K to 3	320	339	353	353	348	333	330	333	330	329
4	95	92	110	110	109	124	111	104	109	108
5	101	94	92	110	111	109	125	112	104	109
6	106	97	91	91	107	107	105	122	108	100
7	0	0	0	0	0	0	0	0	0	0
4 to 7	302	283	293	311	327	340	341	338	321	317
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	622	622	646	664	675	673	671	671	651	646

Project 622  
Actual 638

SHERWOOD ELEMENTARY (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: SHERWOOD ELEMENTARY (ORIGINAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	14	18	12	0	0	0	0	0	44	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	12	8	11	0	0	0	0	0	31	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	3	0
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	15	23	16	0	0	0	54
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	5
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
SHERWOOD	0	22	11	12	21	12	10	0	0	0	0	0	0	45	43	0	0
ELIOT RIVER (+WESTW	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SPRING PARK	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	22	11	13	22	12	10	27	27	27	19	25	17	46	44	81	61

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: SHERWOOD ELEMENTARY (ORIGINAL)

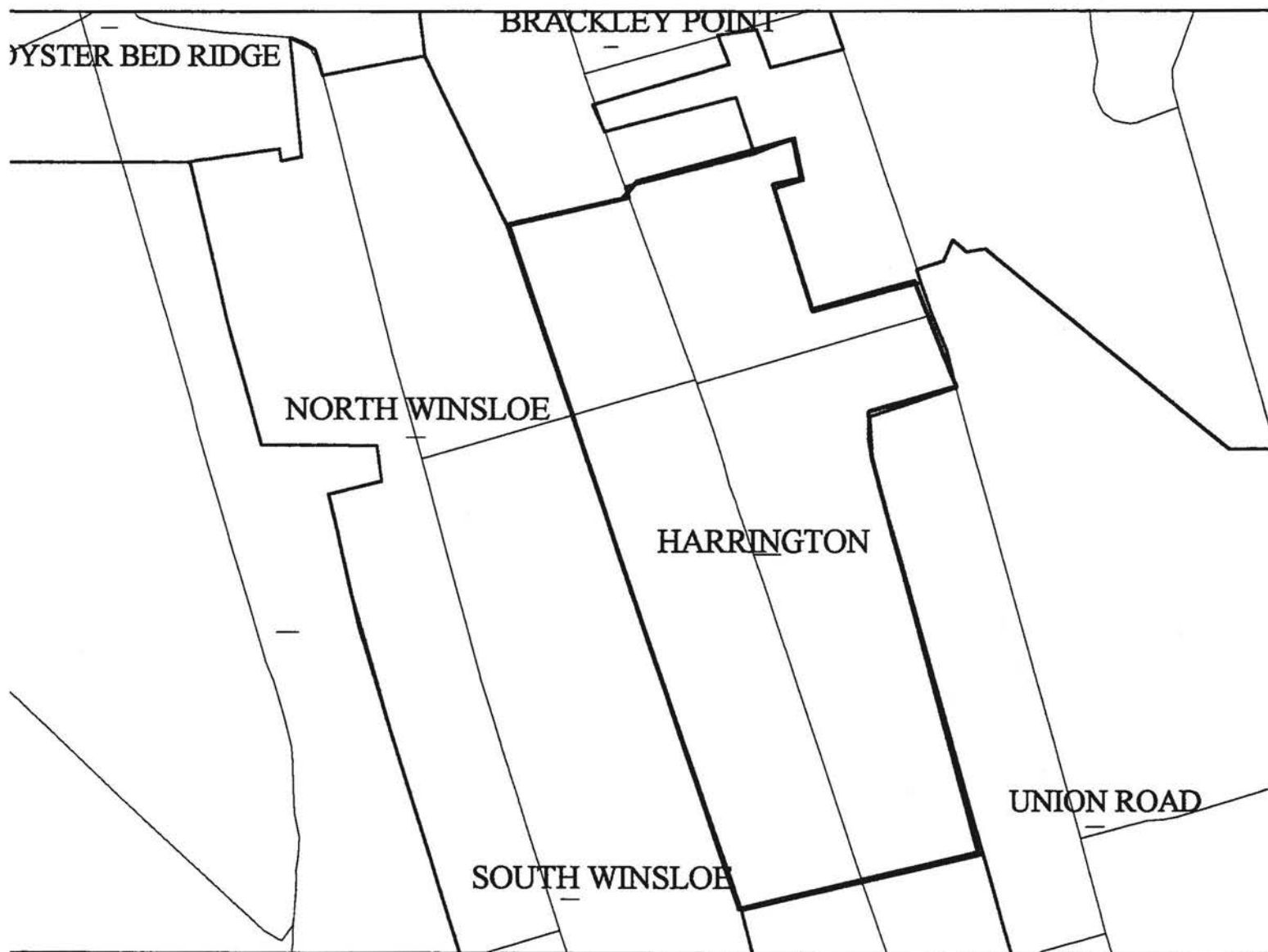
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	47	48	55	0	0	0	0	0	150	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	4	9	0	0	0	0	0	13	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	50	56	63	0	0	0	169
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	5	5	6	0	0	0	16
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	1	2	1	0	0	0	4
SHERWOOD	0	53	58	52	50	68	61	0	0	0	0	0	0	163	179	0	0
PARKDALE	0	5	3	2	6	6	1	0	0	0	0	0	0	10	13	0	0
ELIOT RIVER (+WESTW	0	0	0	0	2	2	1	0	0	0	0	0	0	0	5	0	0
L. M. MONTGOMERY	0	0	0	0	2	0	1	0	0	0	0	0	0	0	3	0	0
PRINCE STREET	0	0	0	0	0	1	2	0	0	0	0	0	0	0	3	0	0
ST. JEAN	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0
WEST KENT	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
WESTWOOD PRIMARY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	59	63	54	61	77	67	48	53	64	56	63	70	176	205	165	189

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	81	74	67	83	89	77	75	80	91	75	88	87	222	249	246	250

**SHERWOOD ELEMENTARY (ORIGINAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: SHERWOOD ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SHERWOOD	0	1	1	0	0	0	1	0	0	0	0	0	0	2	1	0	0
Total by Grade	0	1	1	0	0	0	1	0	0	2	0	0	1	2	1	2	1

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: SHERWOOD ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	5	4	2	0	0	0	0	0	11	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	6	1	0	0	0	8
SHERWOOD	0	6	2	5	3	3	4	0	0	0	0	0	0	13	10	0	0
PARKDALE	0	0	0	1	1	1	0	0	0	0	0	0	0	1	2	0	0
PRINCE STREET	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
GRAND TRACADIE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	6	2	6	4	5	5	5	5	2	1	6	1	14	14	12	8

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	7	3	6	4	5	6	5	5	4	1	6	2	16	15	14	9

SHERWOOD ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: SHERWOOD ELEMENTARY (PROPOSAL)

School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
STONEPARK HIGH	0	0	0	0	0	0	0	14	18	12	0	0	0	0	0	44	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	11	8	10	0	0	0	0	0	29	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0	3	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	15	23	16	0	0	0	54
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	5
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
SHERWOOD	0	22	11	12	21	12	10	0	0	0	0	0	0	45	43	0	0
ELIOT RIVER (+WESTW	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SPRING PARK	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	22	11	13	22	12	10	26	27	26	19	25	17	46	44	79	61

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: SHERWOOD ELEMENTARY (PROPOSAL)

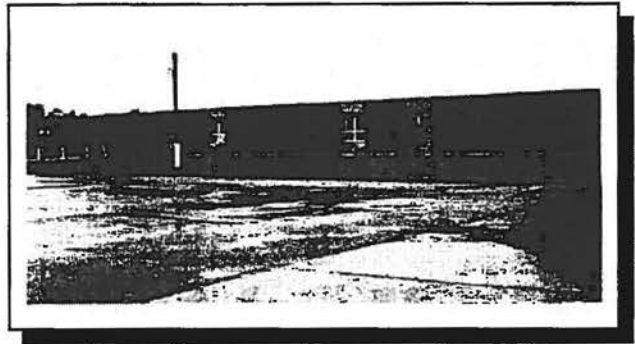
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
STONEPARK HIGH	0	0	0	0	0	0	0	48	47	55	0	0	0	0	0	150	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	3	9	0	0	0	0	0	12	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	49	56	62	0	0	0	167
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	4	6	6	0	0	0	16
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	1	2	1	0	0	0	4
SHERWOOD	0	53	56	52	49	67	59	0	0	0	0	0	0	161	175	0	0
PARKDALE	0	5	2	2	5	6	1	0	0	0	0	0	0	9	12	0	0
ELIOT RIVER (+WESTW	0	0	0	0	2	2	1	0	0	0	0	0	0	0	5	0	0
PRINCE STREET	0	0	0	0	0	1	2	0	0	0	0	0	0	0	3	0	0
L. M. MONTGOMERY	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
ST. JEAN	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	0	0
WEST KENT	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
WESTWOOD PRIMARY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	59	60	54	58	76	64	49	51	64	54	64	69	173	198	164	187

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	81	71	67	80	88	74	75	78	90	73	89	86	219	242	243	248

**SOUTHERN  
KINGS  
CONSOLIDATED  
SCHOOL**



**Overview**

Southern Kings Consolidated School was constructed in 1973. The building is generally in good physical condition. The windows are showing signs of age. About 70% of the IRMA roof has been replaced. The building was designed as an open concept school; now closed in.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 425 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 450 students.

**Building Code Standards**

The building generally has accommodated the intent of the National Building Code.

**Handicap Access**

The building is handicapped accessible.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the elementary program.

**Space Utilization**

At present Southern Kings Consolidated School is being utilized at 88% of its optimum student population.

**Building and Maintenance Costs**

Southern Kings Consolidated School is being maintained at about average building and

maintenance costs.

**Electrical Costs**

Southern Kings Consolidated School is running at about 80% of average for the elementary school group.

**Fuel Costs**

Fuel costs are slightly below average for the junior high school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are about 125% of average for the elementary school group.

**Projected Capital Project Requirements**

It is recommended the windows be scheduled for replacement in 5 to 8 years. (Priority Two).

**Information Re Section (6) Zoning Policy**

Southern Kings Consolidated School boundaries should remain intact except for the area in Caledonia. In this section the Southern Kings boundary is recommended to be reduced from its present position on the eastern side of the Wood Islands Road Route #315 and intersection of Highway #24 and thence southward along the eastern side of the Wood Islands Road Route #315 until it reaches the present boundary of the Southern Kings Consolidated School which is also on the eastern side of the Wood Islands Highway Route #315. Both sides of the Wood Islands Highway Route #315 and all territory west of this highway would now be served by Belfast Consolidated School.



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

The attendance zone reassigned from Southern Kings will now be part of Belfast Consolidated School.

In 1990-91 the attendance at Southern Kings was 409. This present year the attendance at Southern Kings is 377.

There is no indication that there will be any increase or decrease in the population in this area over the next five years.

The optimum enrollment at Southern Kings is 400 to 425 students. With this in mind, no new area could be added to the school because even modest increase in population will put the school beyond optimum student numbers.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The present bussing system at Belfast passes by the area which is now being reassigned to Belfast. These busses will be able to accommodate the thirteen pupils involved in this re-zoning.

There will be no educational impact from this re-zoning.

There will be little financial impact from this small change. There may be some slightly positive improvements in the routing of the busses.



# Enrollment History

District: Eastern  
School: Southern Kings Consolidated (451)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		41	57	60	45	57	54	56	52	44
2		69	41	51	59	42	49	50	53	48
3		57	59	47	45	56	48	48	46	52
K to 3		167	157	158	149	155	151	154	151	144
4		51	59	66	47	46	55	49	44	49
5		42	49	55	65	43	46	52	47	45
6		36	43	50	58	63	40	49	55	49
7		50	37	45	49	53	68	46	52	54
4 to 7		179	188	216	219	205	209	196	198	197
8		48	50	38	41	46	51	55	45	50
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		48	50	38	41	46	51	55	45	50
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 394 395 412 409 406 411 405 394 391

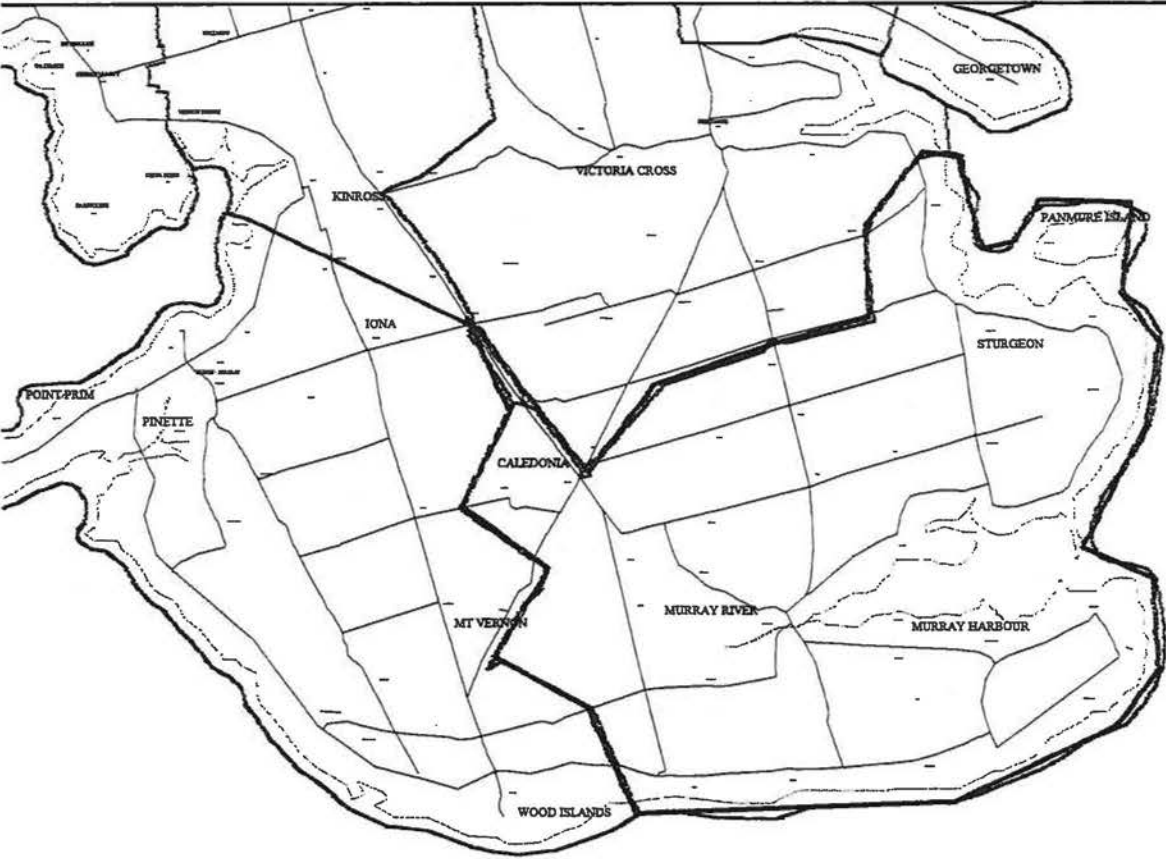
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
Schdol: Southern Kings Consolidated (451)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	52	50	54	51	51	35	44	44	44	44
2	44	52	50	53	51	50	35	43	43	43
3	48	43	51	49	53	50	50	35	43	43
K to 3	144	145	155	153	155	135	129	122	130	130
4	53	49	44	52	50	54	51	51	35	44
5	50	54	49	45	53	51	55	52	52	36
6	46	51	55	50	46	54	52	56	53	53
7	50	47	52	56	51	47	55	53	57	54
4 to 7	199	201	200	203	200	206	213	212	197	187
8	54	50	46	51	55	51	46	55	53	57
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	54	50	46	51	55	51	46	55	53	57
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	397	396	401	407	410	392	388	389	380	374

Project 397  
Actual 377

SOUTHERN KINGS CONSOLIDATED (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: SOUTHERN KINGS CONSOLIDATED (ORIGINAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL	0	0	0	0	0	0	0	3	3	3	0	0	0	0	0	9	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	5	7	3	0	0	0	15
MONTAGUE CONSOLIDA	0	1	5	3	5	4	3	0	0	0	0	0	0	9	12	0	0
Total by Grade	0	1	5	3	5	4	3	3	3	3	5	7	3	9	12	9	15

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: SOUTHERN KINGS CONSOLIDATED (ORIGINAL)

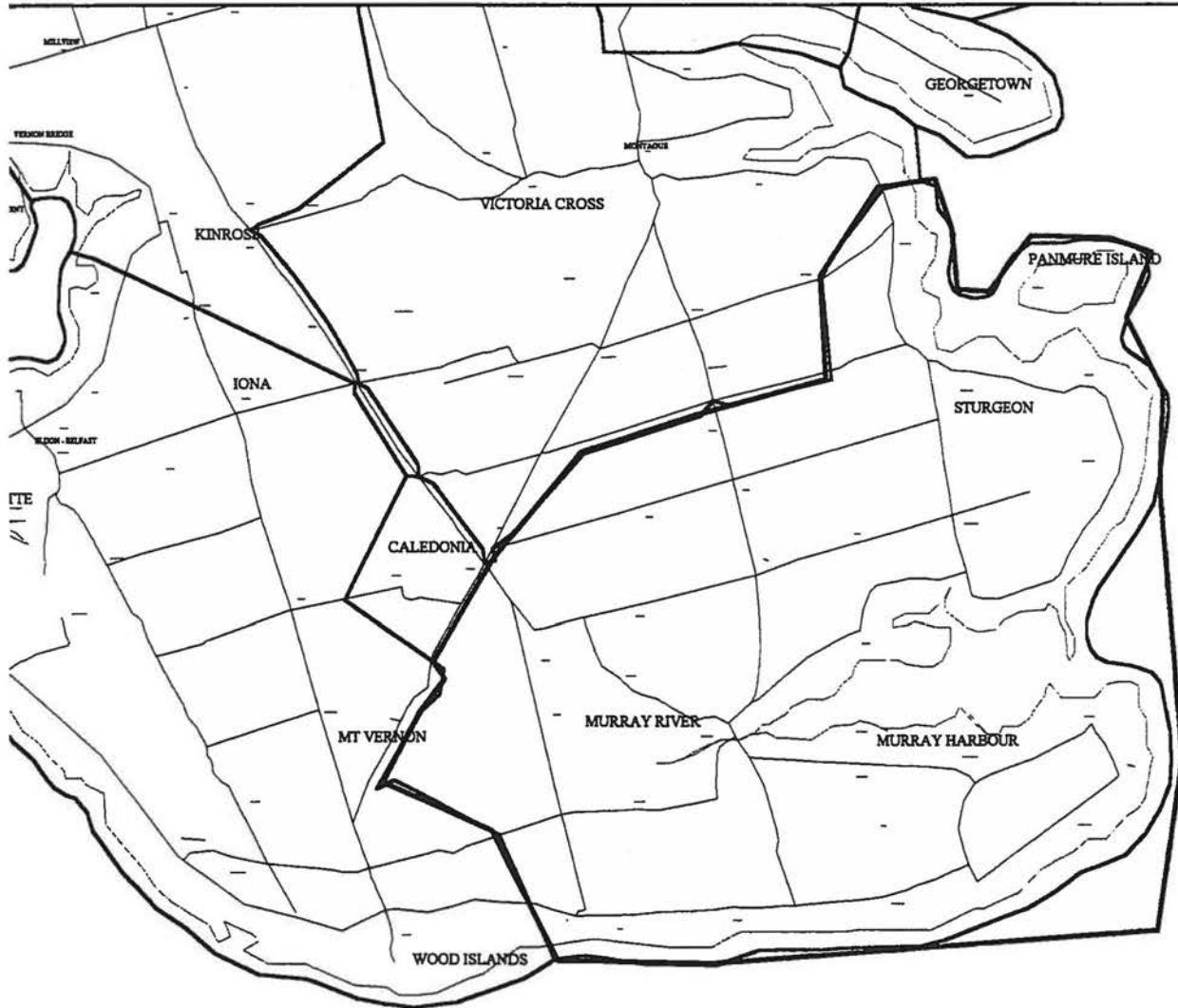
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOUTHERN KINGS CON	0	42	47	51	49	44	49	54	50	0	0	0	0	140	142	104	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	1	48	0	0	0	0	0	49	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	59	52	53	0	0	0	164
MONTAGUE CONSOLIDA	0	1	1	0	1	0	2	0	0	0	0	0	0	2	3	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	43	48	51	50	45	51	54	51	48	59	52	53	142	146	153	164

## Pupil Counts by Grade

### Grand Total for all Schools

	Enrolment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
	0	44	53	54	55	49	54	57	54	51	64	59	56	151	158	162	179

## SOUTHERN KINGS CONSOLIDATED (PROPOSAL)



**Program: District Program**  
**Study Area: SOUTHERN KINGS CONSOLIDATED (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
MONTAGUE REGIONAL	0	0	0	0	0	0	0	3	3	3	0	0	0	0	0	9	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	5	7	3	0	0	0	15
MONTAGUE CONSOLIDA	0	1	5	3	3	4	2	0	0	0	0	0	0	9	9	0	0
Total by Grade	0	1	5	3	3	4	2	3	3	3	5	7	3	9	9	9	15

**Pupil Counts by Grade of Where Study Area Residents Attend**

**Program: Regular**  
**Study Area: SOUTHERN KINGS CONSOLIDATED (PROPOSAL)**

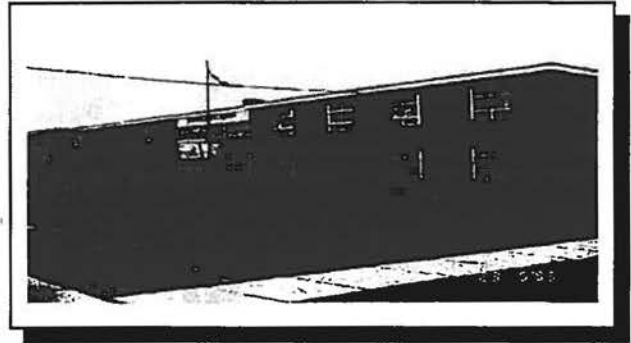
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
SOUTHERN KINGS CON	0	40	46	50	49	42	47	52	46	0	0	0	0	136	138	98	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	1	47	0	0	0	0	0	48	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	58	52	53	0	0	0	163
MONTAGUE CONSOLIDA	0	1	1	0	1	0	1	0	0	0	0	0	0	2	2	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
Total by Grade	0	41	47	50	50	43	48	52	47	47	58	52	53	138	141	146	163

**Pupil Counts by Grade**

**Grand Total for all Schools**

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	42	52	53	53	47	50	55	50	50	63	59	56	147	150	155	178

**SPRING  
PARK  
ELEMENTARY  
SCHOOL**



**Overview**

Spring Park Elementary School was constructed in 1958. The building is in reasonably good condition. New windows have been installed approximately five years ago. The roof was replaced about 5 to 10 years ago.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 540 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 600 students.

**Building Code Standards**

The building generally accommodates the intent of the National Building Code and the City of Charlottetown building by-laws.

**Handicap Access**

No handicapped access is provided to any of the three levels.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the junior high program.

**Space Utilization**

At present Spring Park Elementary School is being utilized at 104% of its optimum student population.

**Building and Maintenance Costs**

Spring Park Elementary School is being maintained at below average building and maintenance costs.

**Electrical Costs**

Spring Park Elementary School is running at below average for the elementary school group.

**Fuel Costs**

Fuel costs run slightly below average for the elementary school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are below average for the elementary school group.

**Projected Capital Project Requirements**

A handicapped ramp should be installed together with a lift, (Priority Two).

**Information Re Section (6) Zoning Policy**

Spring Park School has served as the Early French Immersion school in the Colonel Gray family of schools for the past number of years. It is now recommended that Spring Park School in the new distribution discontinue serving as the Early French Immersion School. West Royalty School has been recommended to close. The closest school to serve the West Royalty area is Spring Park. When the West Royalty students move to Spring Park, there will be insufficient space to conduct the French Immersion students as well as all the new regular students. The new recommended boundary for Spring Park School is as follows:



## EASTERN SCHOOL DISTRICT FACILITY REVIEW

---

Beginning on the east side of the North River eastwardly along the northern boundary of the new West Kent boundary then along the northern boundary of the new St. Jean boundary to University Avenue, thence along the west side of University Avenue and Malpeque Road to the intersection of the Sherwood Road and the Malpeque Road, thence west on the Sherwood Road to the intersection of the Sherwood Road and Lower Malpeque Road, then northerly along the Lower Malpeque Road to the intersection of the Lower Malpeque Road and the Royalty Road, thence westerly on the north side of the Royalty Road to the North River, and thence southerly along the shoreline to the place of commencement.

All the students in the regular program within the boundaries listed above will attend Spring Park School.

This present year the population at Spring Park is 557. This population fills the school beyond its optimum capacity. The new zoning for Spring Park will place 487 students in this school.

There is no indication that there will be a major increase or decrease in population in this area over the next five years. Present trends suggest some minor increase. There is provision in Spring Park for an increase in enrollment. The suggested boundary adjustment will have 487 students in the school. During the next five years this school will be able to accommodate all the students from this area.

The optimum enrollment at Spring Park is 540 students. The present enrollment will allow a growth increase of about 121/2%. Looking at the next five years, this will be more than adequate to ensure that this school does not have an overflow of students.

There are no known statistics regarding new approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

Students living outside the one kilometre limit will receive transportation from designated pick-up points.

Students will feel no educational impact from this re-zoning.

The financial impact from this change is difficult to measure in isolation. This is part of the whole reorganization recommended for the city area which will have a substantial financial impact saving.

# Enrollment History

District: Eastern  
School: Spring Park (351)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		97	107	84	90	99	92	86	94	85
2		108	90	99	82	81	94	98	80	87
3		111	105	90	96	80	85	89	97	80
K to 3		316	302	273	268	260	271	273	271	252
4		83	104	91	89	92	96	98	86	107
5		102	87	105	95	95	90	89	99	84
6		81	97	87	102	94	92	89	89	93
7		0	0	0	0	0	0	0	0	0
4 to 7		266	288	283	286	281	278	276	274	284
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals		582	590	556	554	541	549	549	545	536

# Enrollment Projection: Baragar Alternate Projection

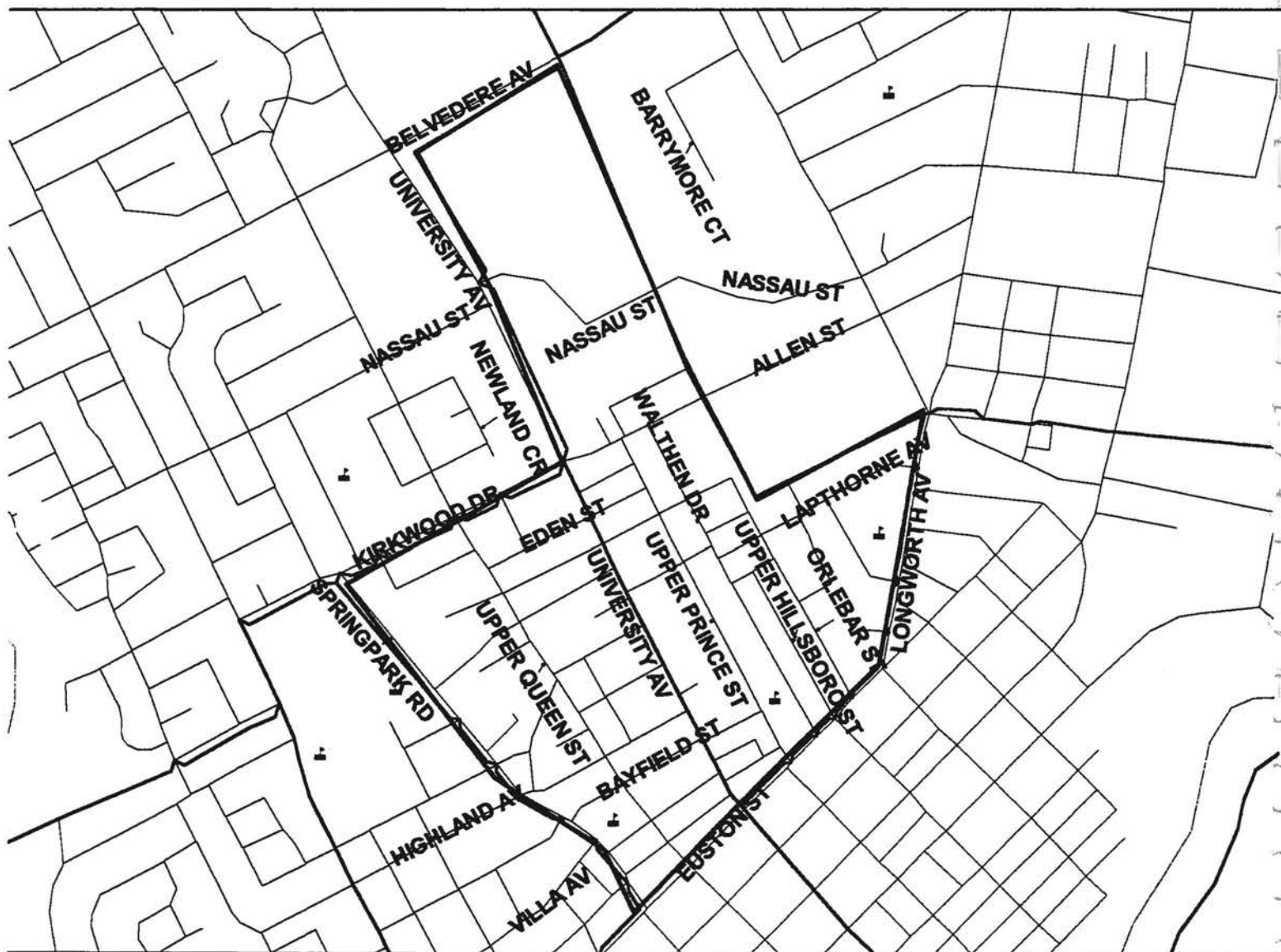
District: Eastern  
School: Spring Park (351)

## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	87	87	86	88	77	83	81	81	81	81
2	83	83	84	83	84	74	79	78	78	78
3	86	82	82	82	82	83	72	78	77	77
K to 3	256	252	252	253	243	240	232	237	236	236
4	90	96	91	92	92	92	93	83	88	87
5	106	89	95	90	91	91	90	92	81	87
6	81	102	86	92	87	87	88	87	88	78
7	0	0	0	0	0	0	0	0	0	0
4 to 7	277	287	272	274	270	270	271	262	257	252
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	533	539	524	527	513	510	503	499	493	488

Project 533  
Actual 557

**SPRING PARK ELEMENTARY (ORIGINAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**  
**Study Area: SPRING PARK ELEMENTARY (ORIGINAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	23	20	13	0	0	0	0	0	56	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	13	23	22	0	0	0	58
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
SPRING PARK	0	17	18	10	23	13	6	0	0	0	0	0	0	45	42	0	0
ST. JEAN	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	18	18	11	23	13	6	24	23	13	13	24	22	47	42	60	59

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**  
**Study Area: SPRING PARK ELEMENTARY (ORIGINAL)**

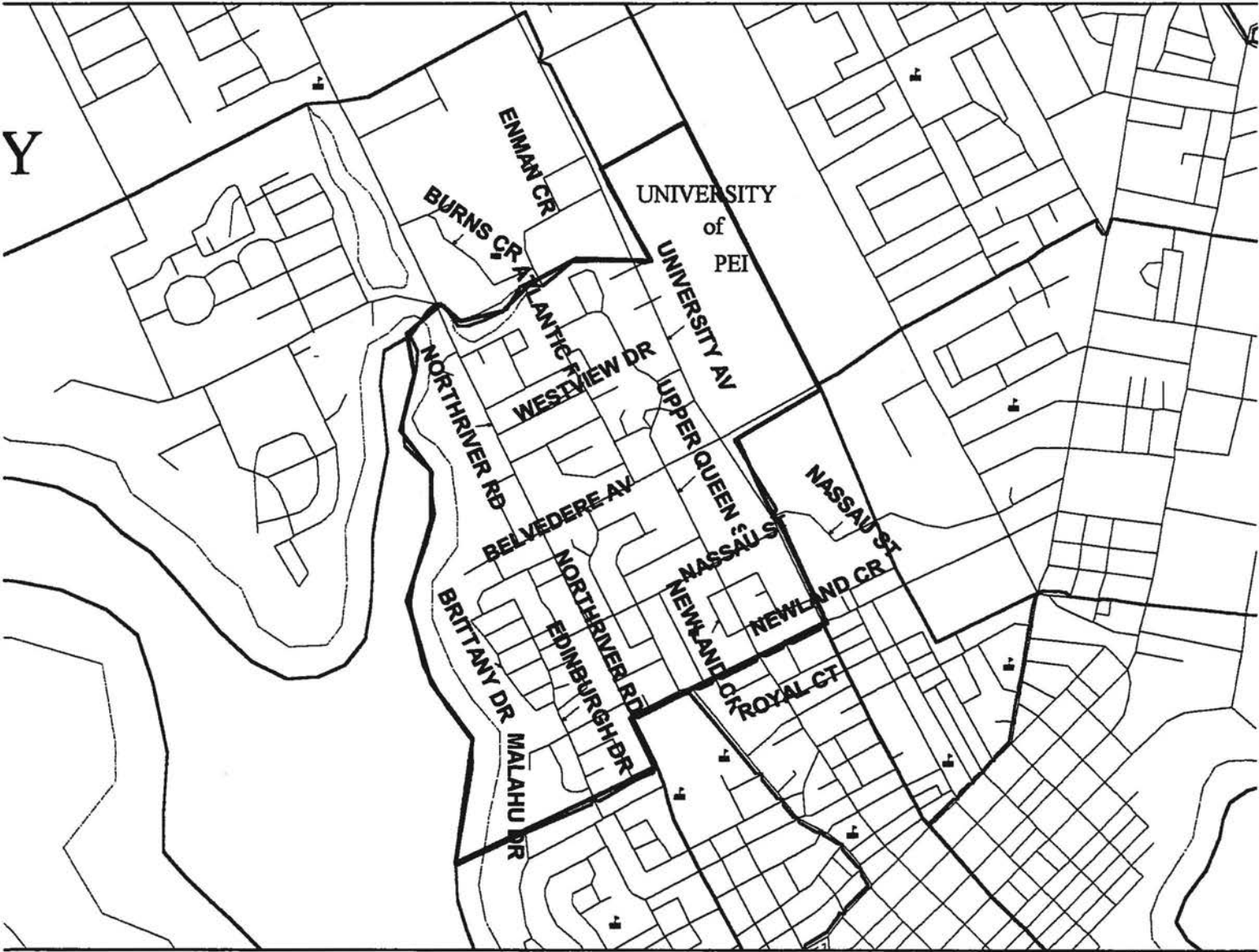
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	26	17	26	0	0	0	0	0	69	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	6	6	0	0	0	0	0	13	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	3	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	22	31	42	0	0	0	95
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	5
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	31	34	33	42	23	32	0	0	0	0	0	0	98	97	0	0
WEST KENT	0	1	0	1	4	3	2	0	0	0	0	0	0	2	9	0	0
PRINCE STREET	0	0	0	1	0	1	1	0	0	0	0	0	0	1	2	0	0
SHERWOOD	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	0
ST. JEAN	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0
WEST ROYALTY	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
MONTAGUE CONSOLIDA	0	1	1	1	0	0	1	0	0	0	0	0	0	3	1	0	0
L. M. MONTGOMERY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
PARKDALE	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	34	37	36	49	28	37	30	24	32	22	34	46	107	114	86	102

## Pupil Counts by Grade

### Grand Total for all Schools

K	Enrolment												Subtotals			
	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	52	55	47	72	41	43	54	47	45	35	58	68	154	156	146	161

SPRING PARK ELEMENTARY (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: SPRING PARK ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	8	3	5	0	0	0	0	0	16	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	3	4	1	0	0	0	0	0	8	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	6	2	3	0	0	0	11
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
SPRING PARK	0	2	3	7	4	3	2	0	0	0	0	0	0	12	9	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
ST. JEAN	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	3	3	7	4	3	3	11	9	6	6	2	6	13	10	26	14

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: SPRING PARK ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	20	19	23	0	0	0	0	0	62	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	6	3	8	0	0	0	0	0	17	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	30	22	36	0	0	0	88
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0	4
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
PRINCE STREET	0	16	20	20	11	21	16	0	0	0	0	0	0	56	48	0	0
ST. JEAN	0	18	9	13	9	4	9	0	0	0	0	0	0	40	22	0	0
SPRING PARK	0	9	4	2	0	6	8	0	0	0	0	0	0	15	14	0	0
PARKDALE	0	1	0	2	1	0	1	0	0	0	0	0	0	3	2	0	0
ELIOT RIVER (+WESTW	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	0
WEST ROYALTY	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	44	34	38	21	32	36	26	22	32	32	23	38	116	89	80	93

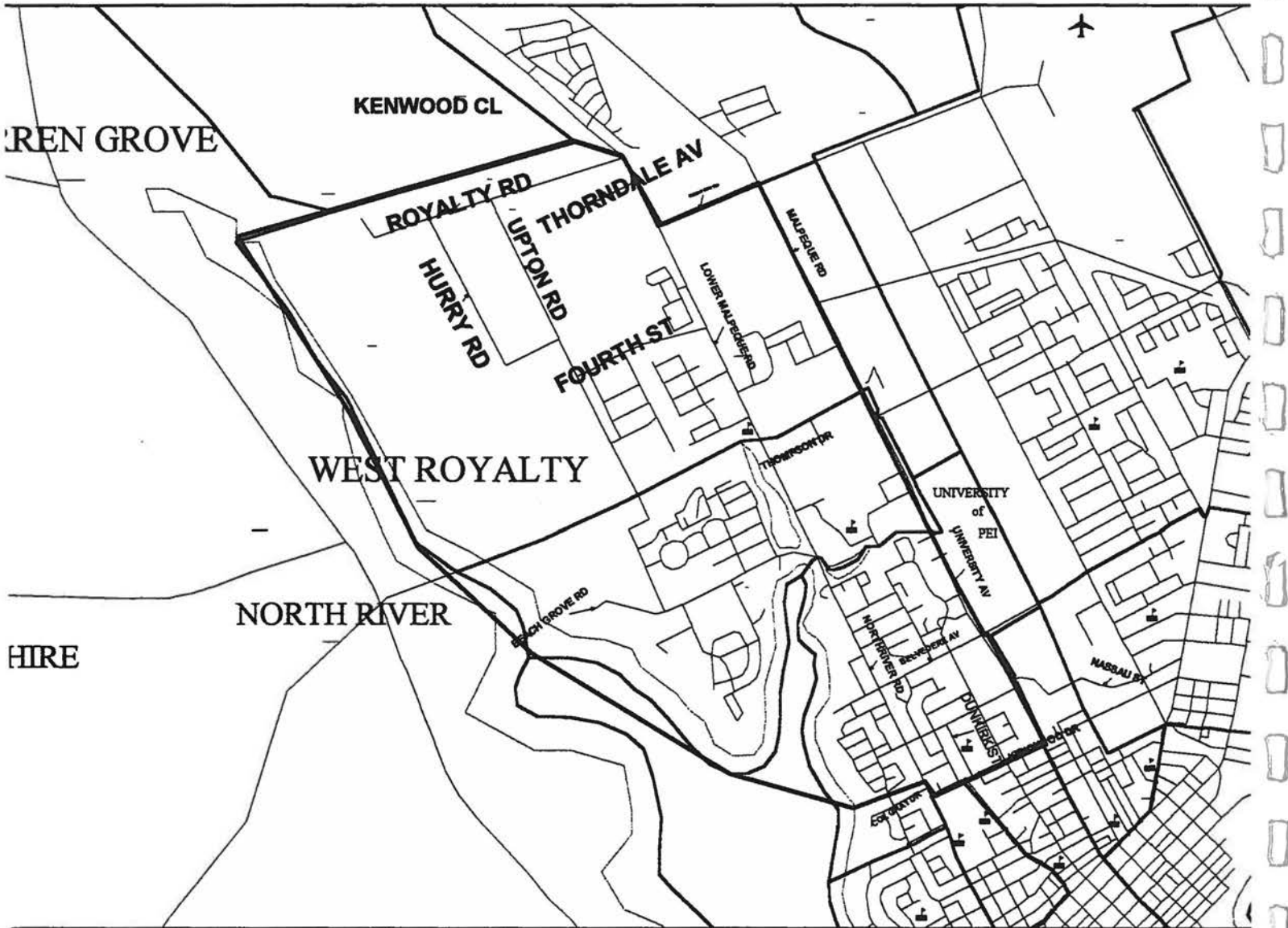
## Pupil Counts by Grade

## Grand Total for all Schools

Enrolment					Subtotals											
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	47	37	45	25	35	39	37	31	38	38	25	44	129	99	106	107



SPRING PARK ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: SPRING PARK ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	48	42	34	0	0	0	0	0	124	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	5	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	3	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	32	49	36	0	0	0	117
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
SPRING PARK	0	22	22	22	29	19	20	0	0	0	0	0	0	66	68	0	0
Total by Grade	0	22	22	22	29	19	20	50	47	35	33	50	36	66	68	132	119

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: SPRING PARK ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	44	51	41	0	0	0	0	0	136	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	6	8	0	0	0	0	0	15	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	3	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	57	65	75	0	0	0	197
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	3	4	6	0	0	0	13
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	32	34	34	40	28	32	0	0	0	0	0	0	100	100	0	0
WEST ROYALTY	0	35	29	27	24	36	25	0	0	0	0	0	0	91	85	0	0
WEST KENT	0	18	9	11	14	11	25	0	0	0	0	0	0	38	50	0	0
ST. JEAN	0	0	0	1	1	2	1	0	0	0	0	0	0	1	4	0	0
PRINCE STREET	0	0	0	1	0	1	1	0	0	0	0	0	0	1	2	0	0
SHERWOOD	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2	0	0
PARKDALE	0	2	0	0	1	0	0	0	0	0	0	0	0	2	1	0	0
MONTAGUE CONSOLIDA	0	1	1	1	0	0	1	0	0	0	0	0	0	3	1	0	0
L. M. MONTGOMERY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	1	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	89	75	75	81	79	85	49	58	51	60	71	84	239	245	158	215

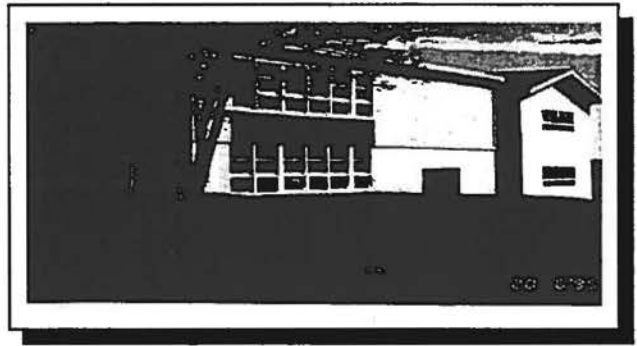
## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	111	97	97	110	98	105	99	105	86	93	121	120	305	313	290	334

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

### TRACADIE CROSS CONSOLIDATED SCHOOL



#### Overview

Tracadie Cross Consolidated School was originally constructed in 1960 and underwent a major renovation and addition in 1989. The building is in good physical condition. The lack of a gym is the drawback to the building.

#### Optimum Student Enrollment

The optimum student enrolment is determined to be 175 students.

#### Capacity Enrolment

Capacity enrolment is determined to be 200 students.

#### Building Code Standards

The renovation to the building has accommodated the intent of the National Building Code.

#### Handicap Access

No handicapped access is available to the building.

#### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary school program.

#### Space Utilization

At present Tracadie Cross Consolidated School is being utilized at 43% of its optimum student population.

#### Building and Maintenance Costs

Tracadie Cross Consolidated School is being maintained at slightly below average building and maintenance costs.

#### Electrical Costs

Tracadie Cross Consolidated School is running at above average for the elementary school group.

#### Fuel Costs

Fuel costs run at slightly below average for the elementary school group.

#### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the elementary school group.

#### Projected Capital Project Requirements

It is recommended that the heat control system be upgraded. Because the school is very much a community based school, no change in the gymnasium should be made at this time.

#### Information Re Section (6) Zoning Policy

Grand Tracadie Consolidated School is recommended for permanent closure. Because of its location, students from this school will be divided between L. M. Montgomery and Tracadie Cross. Due to student numbers at L. M. Montgomery and efforts to streamline the transportation system, students on the Bedford Road now zoned to L. M. Montgomery and Charlottetown Rural High School will be reassigned to Tracadie Cross Consolidated and Morell Regional High School. The boundary of

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-39

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

Tracadie Cross Consolidated will be described as follows: the western boundary of Mt. Stewart Consolidated from the North Shore to the Hillsborough River, thence along the north bank of the Hillsborough River, thence across the St. Peter's Highway between the intersection of St. Peter's Highway and Route #260 and the intersection of the St. Peter's Highway and Route #6, thence in a northerly direction to cut through the intersection of the Pleasant Grove Road Route #220 and the Bedford Road, Route #6. All students to the east of the line from the St. Peter's Highway to the intersection of the Pleasant Grove Road Route #220 and the Bedford Road Route #6 will be in the Tracadie Cross Consolidated School zone.

All students in area described above will be assigned to Tracadie Cross Consolidated School.

In 1990-91 the student population in Tracadie Cross was 105. This present school year 1996-97 the population in Tracadie Cross is 113 students.

There is no indication that the student population in this area will increase or decrease over the next five years.

Tracadie Cross Consolidated School can accommodate 175 students. The net gain in students from the Bedford Road and the Grand Tracadie portion will be 48 students. This will put 161 students in Tracadie Cross, which is well below the number that the school can easily accommodate.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The students who are changing zones will be accommodated by the present bussing system in Tracadie Cross Consolidated.

The impact of this reassignment of students will increase opportunity for both the students of Grand Tracadie and Tracadie Cross. Those now

attending L. M. Montgomery should see a continuation of the programs that they are now participating in at present.

The financial impact of this reassignment will be the removal of the busses now serving Charlottetown Rural, L. M. Montgomery, Stonepark Junior High and Grand Tracadie from the Bedford Road. The exact financial saving is difficult to establish; however, it should be about equivalent to the costs associated with one school bus. This will mean a saving of \$35,000 per year.

# Enrollment History

District: Eastern  
School: Tracadie Cross Consolidated (454)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		15	14	23	12	21	18	14	10	17
2		13	12	11	18	12	21	17	11	9
3		10	15	15	10	18	11	21	18	11
K to 3		38	41	49	40	51	50	52	39	37
4		16	10	12	14	11	19	11	21	16
5		17	17	10	11	13	14	19	11	19
6		19	17	18	7	11	13	14	18	11
7		17	20	18	17	6	13	12	15	17
4 to 7		69	64	58	49	41	59	56	65	63
8		6	15	18	16	17	6	11	12	13
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		6	15	18	16	17	6	11	12	13
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
Totals:		113	120	125	105	104	115	114	116	113

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Tracadie Cross Consolidated (454)

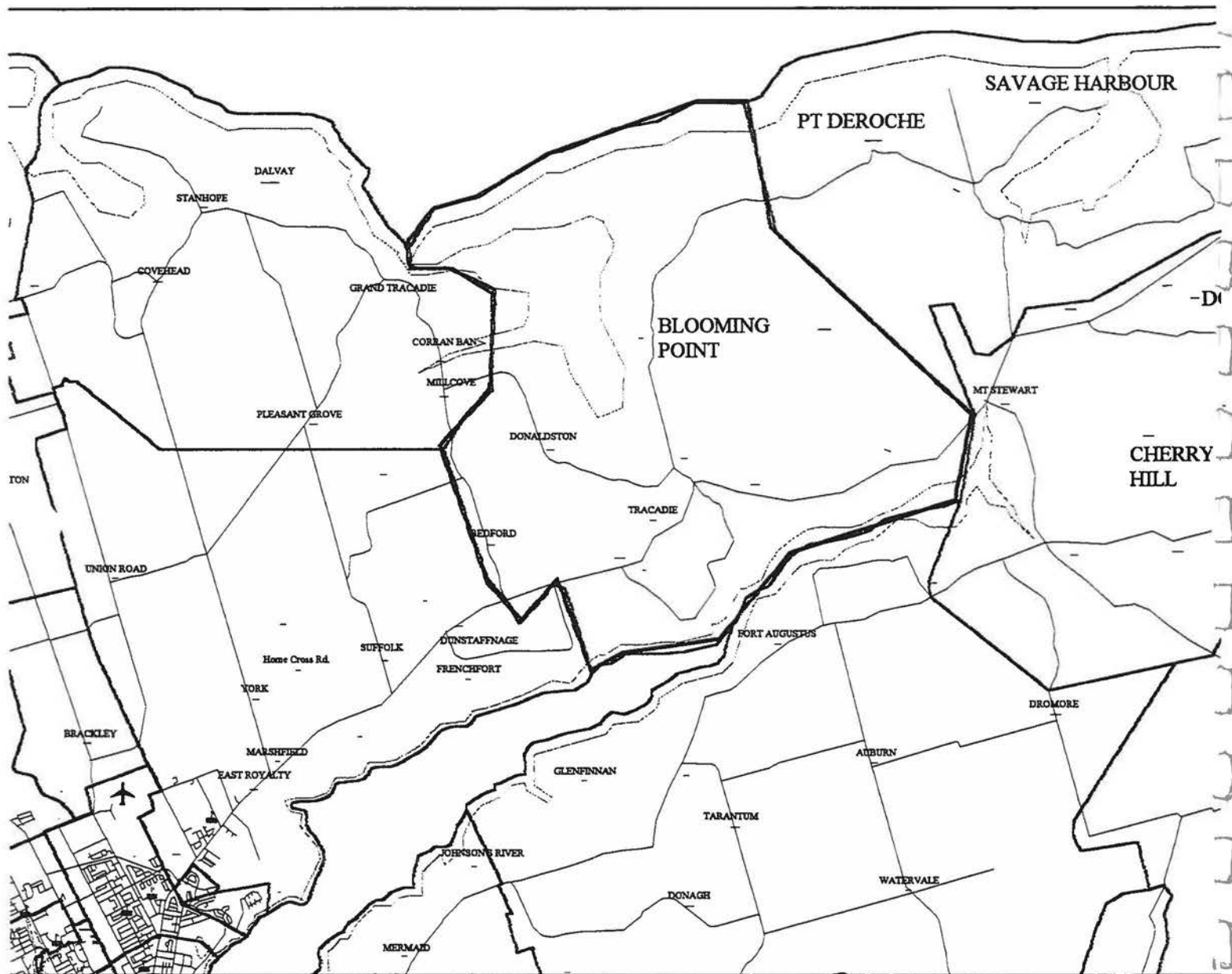
## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	15	15	17	13	15	14	14	14	14	14
2	17	15	15	17	14	15	14	14	14	14
3	9	17	15	15	17	14	15	14	14	14
K to 3	41	47	47	45	46	43	43	42	42	42
4	11	9	17	15	15	17	14	15	14	14
5	16	11	9	17	15	15	17	14	15	14
6	19	16	11	9	17	15	15	17	13	15
7	11	19	16	11	9	17	14	15	17	13
4 to 7	57	55	53	52	56	64	60	61	59	56
8	17	11	18	15	11	9	17	14	14	16
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	17	11	18	15	11	9	17	14	14	16
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	115	113	118	112	113	116	120	117	115	114

Project 115

Actual 113

# TRACADIE CROSS CONSOLIDATED (ORIGINAL)





## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: TRACADIE CROSS CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Total by Grade	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	1

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: TRACADIE CROSS CONSOLIDATED (ORIGINAL)

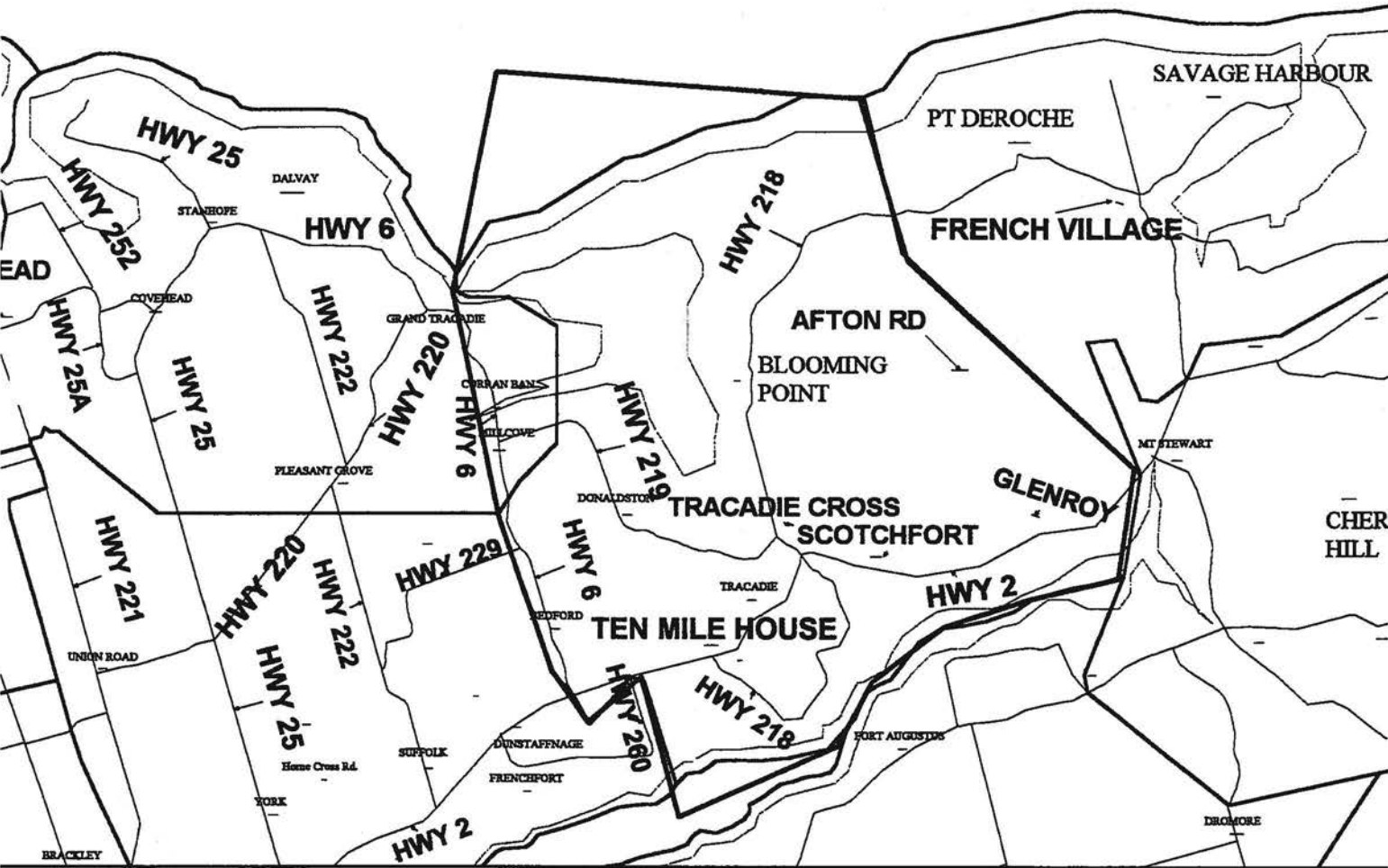
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
TRACADIE CROSS CON	0	16	9	11	16	19	11	17	13	0	0	0	0	36	46	30	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	13	9	6	15	0	0	13	30
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
MORELL CONSOLIDATE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	4
L. M. MONTGOMERY	0	2	0	1	1	2	1	0	0	0	0	0	0	3	4	0	0
GRAND TRACADIE	0	2	0	1	0	0	1	0	0	0	0	0	0	3	1	0	0
Total by Grade	0	20	9	13	17	21	13	17	15	15	9	7	18	42	51	47	34

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	20	9	13	17	21	13	17	15	16	9	7	19	42	51	48	35

TRACADIE CROSS CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: TRACADIE CROSS CONSOLIDATED (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
TRACADIE CROSS CON	0	16	9	11	16	19	11	17	13	0	0	0	0	36	46	30	0
MORELL HIGH	0	0	0	0	0	0	0	0	0	13	9	6	15	0	0	13	30
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	4	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2	0
MORELL CONSOLIDATE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	3	4	0	0	0	8
L. M. MONTGOMERY	0	4	2	1	2	4	1	0	0	0	0	0	0	7	7	0	0
GRAND TRACADIE	0	2	0	3	0	2	3	0	0	0	0	0	0	5	5	0	0
Total by Grade	0	22	11	15	18	25	15	17	18	15	10	9	19	48	58	50	38

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: TRACADIE CROSS CONSOLIDATED (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	2	0	3	0	0	0	0	0	5	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
Total by Grade	0	0	0	0	0	0	0	2	0	3	0	0	3	0	0	5	3

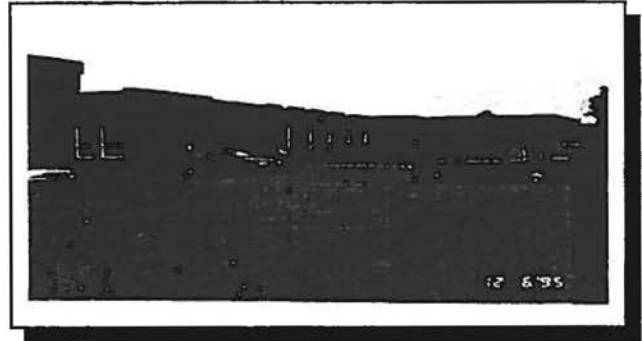
## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	22	11	15	18	25	15	19	18	18	10	9	22	48	58	55	41

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## VERNON RIVER CONSOLIDATED



### Overview

Vernon River Consolidated School was originally constructed in 1971. Heating and ventilation systems have not been designed to accommodate the now closed in open concept building. The windows are in need of replacement. Washrooms require ventilation.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 375 students.

### Capacity Enrolment

Capacity enrolment is determined to be 400 students.

### Building Code Standards

The renovation to the building has generally accommodated the intent of the National Building Code.

### Handicap Access

The building is handicapped accessible.

### Adequacy for Program Delivery

The building as designed is suitable to accommodate the elementary program.

### Space Utilization

At present Vernon River Consolidated School is being utilized at 69% of its optimum student population.

### Building and Maintenance Costs

Vernon River Consolidated School is being maintained at slightly below average building and maintenance costs.

### Electrical Costs

Vernon River Consolidated School is running at about 75% of average for the elementary school group.

### Fuel Costs

Fuel costs are about 125% of average for the elementary school group.

### Total Operation and Maintenance Costs

Total operating and maintenance costs are at about average for the elementary school group.

### Projected Capital Project Requirements

It is recommended that the ventilation system be revised to accommodate the revised planning. New windows should be installed, (Priority One).

### Information Re Section (6) Zoning Policy

Glen Stewart School at present is overcrowded. Vernon River Consolidated can easily accommodate 375 students. In order to ease the overcrowding at Glen Stewart, we recommend that the Vernon River boundary be extended westward from the division between Village Green and Mt. Mellick to the intersection of the Waterside Road and the Pownal Road Route 1A, thence northward to the intersection of the 48 Road Route #5 and the Trans Canada Highway Route #1, thence along the 48 Road Route #5 to

JIM MacAULAY

in association with COLES ASSOCIATES LTD.

Architects and Engineers

PAGE a-40

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

the intersection of the 48 Road Route #5 and the Monaghan Road Route #213 and thence south to the present boundary of Vernon River School.

Vernon River Consolidated School will receive 120 students who were originally in Glen Stewart.

In 1990-91 the population of Vernon River School was 259 students. In 1996-97 the population of Vernon River School is 219 students.

There is no indication that there will be any increase or decrease in the school population in the Vernon River area over the next five years. The same is true for the area which will be reassigned to the Vernon River School.

Vernon River School can easily accommodate 375 students. The net gain in students from the zoning change is 120 students. This will increase the population in Vernon River to 339 students. This is well below the optimum capacity of the school. The High School students in this area will be zoned to Montague Regional High School. The numbers involved in this re-zoning will compensate Montague for territory lost to Morell and Souris.

There are no known statistics regarding approved residential subdivisions in this area.

At present there are no known plans for any significant industrial development in this area.

The bussing system which now carries these students to Glen Stewart will have to be integrated with the Vernon River buses to efficiently carry out the transportation of the students. At present there is overlapping of bussing in this area as Vernon River buses come as far as the Gay Road to transport students.

There will be very little impact on the educational program at the affected schools. The population in Glen Stewart will become more manageable within the present building and Vernon River will be closer to optimum student numbers and hence will be able to operate more efficiently.

The major financial impact will be the fact the building at Glen Stewart will not be necessary. Both schools will now have student numbers which are optimum for operation. This will result in increased efficiency which will result in an overall cost saving which is difficult to measure until such time as the re-zoning is accomplished. This re-zoning will also lead to more efficient bussing arrangements. As time passes this area will be served by fewer busses.

# Enrollment History

District: Eastern  
School: Vernon River Consolidated (455)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		28	25	18	28	27	29	23	24	34
2		34	33	24	21	27	27	28	21	22
3		33	34	27	22	22	28	26	28	21
K to 3		95	92	69	71	76	84	77	73	77
4		30	35	34	27	22	21	28	27	29
5		33	31	35	33	28	22	22	24	25
6		26	34	32	37	31	30	22	23	24
7		29	26	36	31	35	30	29	21	24
4 to 7		118	126	137	128	116	103	101	95	102
8		33	29	27	36	33	36	30	28	16
9		24	30	29	25	34	31	38	29	27
10		0	0	0	0	0	0	0	0	0
8 to 10		57	59	56	61	67	67	68	57	43
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 270 277 262 260 259 254 246 225 222

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Vernon River Consolidated (455)

## A Projection of Total Enrollment, All Programs

Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	30	27	38	30	32	30	31	32	32	32
2	35	31	28	39	30	33	31	32	32	32
3	23	38	32	29	41	32	34	32	33	33
K to 3	88	94	98	98	103	95	96	96	97	97
4	22	24	37	33	30	42	33	35	33	34
5	30	22	24	38	34	31	43	34	36	34
6	26	31	23	25	40	35	32	45	35	37
7	25	27	32	24	26	41	36	33	46	36
4 to 7	103	104	116	120	130	149	144	147	150	141
8	23	25	24	24	21	24	37	33	29	41
9	15	22	24	23	23	20	23	36	32	28
10	0	0	0	0	0	0	0	0	0	0
8 to 10	38	47	48	47	44	44	60	69	61	69
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	229	245	262	265	277	288	300	312	308	307

Project 229  
Actual 219



[illegible]

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: VERNON RIVER CONSOLIDATED (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
SHERWOOD	0	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0	0
MONTAGUE CONSOLIDA	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	1	0	1	0	1	0	3	0	1	0	1	0	2	1	4	1

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: VERNON RIVER CONSOLIDATED (ORIGINAL)

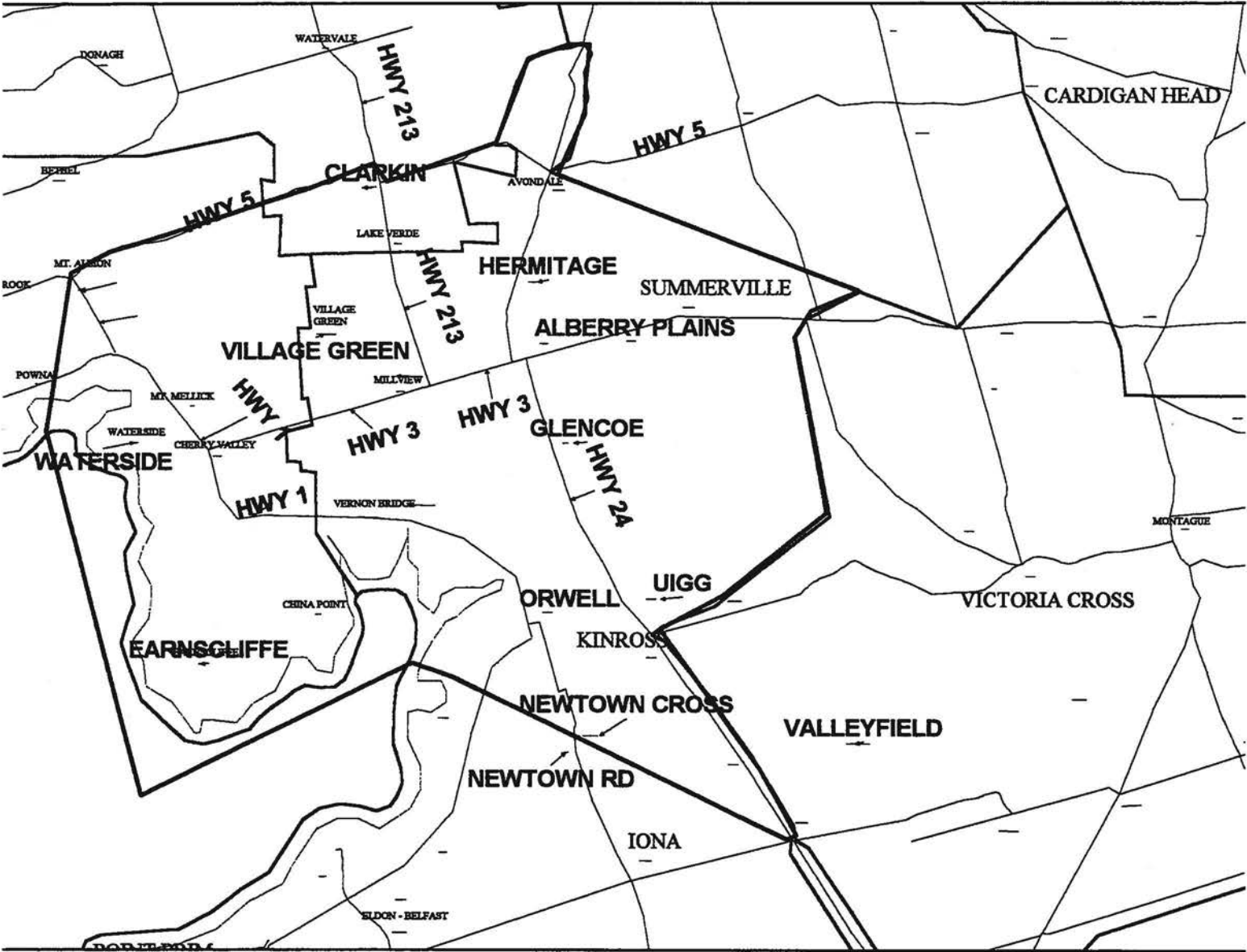
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
VERNON RIVER CONSO	0	32	18	16	28	23	21	21	16	23	0	0	0	66	72	60	0
STONEPARK HIGH	0	0	0	0	0	0	0	2	1	1	0	0	0	0	0	4	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	28	28	33	0	0	0	89
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
GLEN STEWART	0	0	1	0	1	2	1	0	0	0	0	0	0	1	4	0	0
MONTAGUE CONSOLIDA	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	33	19	16	29	25	22	24	18	24	28	30	33	68	76	66	91

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Subtotals											
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	34	19	17	29	26	22	27	18	25	28	31	33	70	77	70	92

VERNON RIVER CONSOLIDATED (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: VERNON RIVER CONSOLIDATED (PROPOSAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
BIRCHWOOD HIGH	0	0	0	0	0	0	0	2	2	1	0	0	0	0	0	5	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	3
GLEN STEWART	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0	0
MONTAGUE CONSOLIDA	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>8</b>	<b>3</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: VERNON RIVER CONSOLIDATED (PROPOSAL)

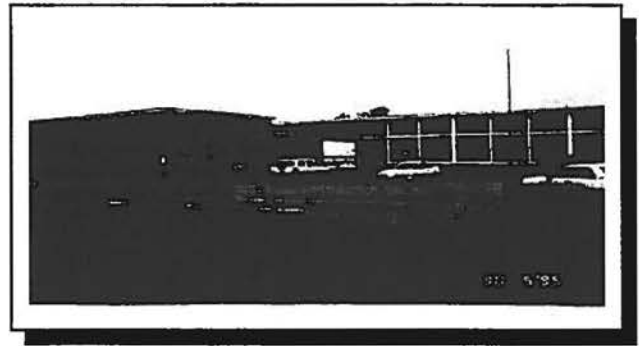
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
VERNON RIVER CONSO	0	34	21	19	29	25	21	24	16	26	0	0	0	74	75	66	0
STONEPARK HIGH	0	0	0	0	0	0	0	6	3	3	0	0	0	0	0	12	0
FORT AUGUSTUS	0	3	3	1	1	2	1	1	2	1	0	0	0	7	4	4	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
MONTAGUE REGIONAL	0	0	0	0	0	0	0	0	0	0	29	28	34	0	0	0	91
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	12	15	7	0	0	0	34
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
GLEN STEWART	0	7	7	3	10	4	10	0	0	0	0	0	0	17	24	0	0
MONTAGUE CONSOLIDA	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>45</b>	<b>31</b>	<b>23</b>	<b>40</b>	<b>31</b>	<b>32</b>	<b>32</b>	<b>22</b>	<b>30</b>	<b>41</b>	<b>44</b>	<b>41</b>	<b>99</b>	<b>103</b>	<b>84</b>	<b>126</b>

## Pupil Counts by Grade

### Grand Total for all Schools

K	Enrolment												Subtotals			
	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	46	31	24	40	33	32	37	24	31	42	45	42	101	105	92	129

**WEST  
KENT  
ELEMENTARY  
SCHOOL**



**Overview**

West Kent Elementary School was originally constructed in 1963. The building is generally in good physical condition. The roof of the gymnasium needs replacement. Windows are original and are showing signs of age. No ventilation system is present. The gym lights should be replaced with a more energy efficient type.

**Optimum Student Enrollment**

The optimum student enrolment is determined to be 400 students.

**Capacity Enrolment**

Capacity enrolment is determined to be 400 students.

**Building Code Standards**

The renovation to the building has accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

**Handicap Access**

The recent renovation made allowance for handicap access both into and throughout the building.

**Adequacy for Program Delivery**

The building as designed is suitable to accommodate the junior high program.

**Space Utilization**

At present West Kent Elementary School is being utilized at 106% of its optimum student population.

**Building and Maintenance Costs**

West Kent Elementary School is being maintained at slightly below average building and maintenance costs.

**Electrical Costs**

West Kent Elementary School is running at well below average for the elementary school group.

**Fuel Costs**

Fuel costs are below average for the elementary school group.

**Total Operation and Maintenance Costs**

Total operating and maintenance costs are below average for the elementary school group.

**Projected Capital Project Requirements**

It is recommended that planning begin for the replacement of the windows, gym roof, and relighting of the gym, (Priority Two).

**Information Re Section (6) Zoning Policy**

West Kent School at present has students from the Charlottetown area as well as the West Royalty area and the Winsloe area. It is recommended that West Kent in future receive students from the following two areas:

## EASTERN SCHOOL DISTRICT FACILITY REVIEW

West Kent: Beginning at the east side of the North River, thence to south of the intersection of Edinburgh Drive and Colonel Gray Drive, then in the same direction to the intersection of Colonel Gray Drive and North River Road, then southward to the intersection of McGill Avenue and McGill Terrace, then southwardly on the East Side of Ambrose Street to a point to the north of Brighton Road and then eastwardly through the intersection of Euston Street and Rochford Street, and then on the east side of Rochford Street in a southerly direction to the shoreline.

Winsloe: Students in the area beginning at a southeastern boundary of Central Queen School and the new Spring Park boundary, then north along the eastern boundary of Central Queens School to the southern boundary of Gulf Shore School, then easterly along the southeast boundary of Gulf Shore school to the Western boundary of the Brackley Point Road area, then south along the western boundary of the Brackley Point Road area to the north boundary of the new Sherwood School, then westerly along the Sherwood boundary and the new northern boundary of Spring Park School to the place of commencement will attend West Kent school, Queen Charlotte/Birchwood Intermediate School, and Colonel Gray Senior High.

Hillsborough Development: Students in the area known as Hillsborough Development beginning at the intersection of Riverside Drive and St. Peter's Highway then southward along Riverside Drive to Point south of the intersection of the Kensington Road and Riverside Drive then easterly on the north side of Westridge Crescent to the Mill Dam then northerly along the west bank of Andrew Dam to the St. Peter's Highway then westerly south of the St. Peter's Highway to the point of commencement will attend West Kent Elementary, Queen Charlotte/Birchwood Intermediate and Colonel Gray Senior High School.

All students in the zones described above will attend West Kent except those students in French Immersion who will attend St. Jean and those

students who received written Board Office approval to attend elsewhere for specific reasons.

During the past five years, the enrollment at West Kent has varied from 381 to 407. The new zoning arrangement will provide a population of approximately 420 students.

During the next five years, data indicates that the student population will decrease a slight amount.

There will be adequate space in this school for years to come. The school is capable of holding 400 students.

Construction is possible in one part of the area assigned to this school. There are no available statistics to indicate that significant new construction will take place.

At present there are no known plans for any significant industrial development in this area.

Students in the Winsloe area are bussed at present. This service will continue.

There will be no educational impact from this re-zoning.

There will be overall financial gain in a more streamlined bussing system for the whole area. It is difficult to project. The exact amount to be realized from this school alone.



# Enrollment History

District: Eastern  
School: West Kent (355)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		49	61	59	82	68	72	58	58	76
2		51	53	64	58	78	63	72	56	51
3		44	56	53	58	56	76	63	70	57
K to 3		144	170	176	198	202	211	193	184	184
4		47	46	60	57	62	56	75	64	73
5		58	49	51	57	59	66	57	78	68
6		56	60	56	58	58	55	65	59	81
7		0	0	0	0	0	0	0	0	0
4 to 7		161	155	167	172	179	177	197	201	222
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 305 325 343 370 381 388 390 385 406



# Enrollment Projection: Baragar Alternate Projection

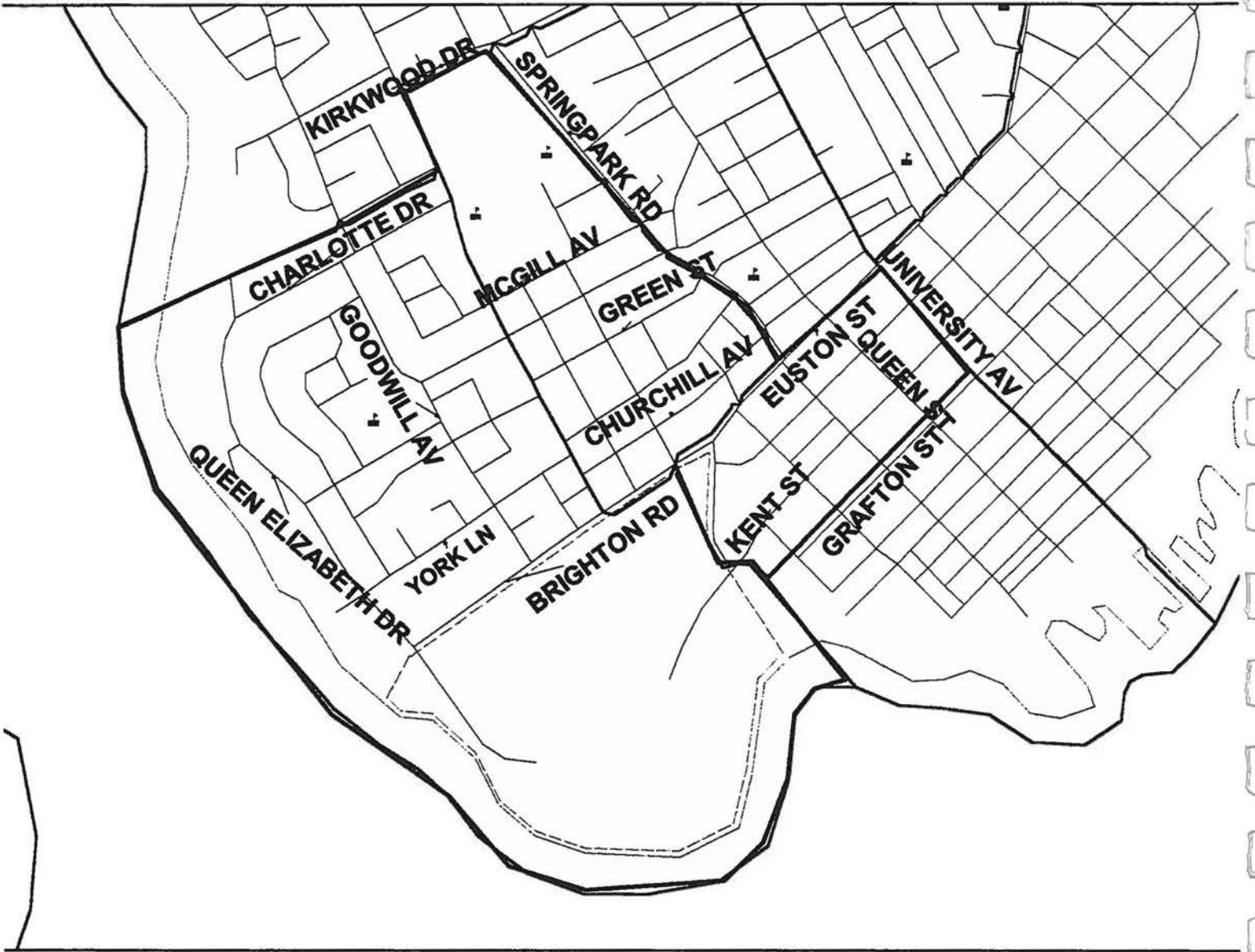
District: Eastern  
School: West Kent (355)

A Projection of Total Enrollment, All Programs										
Grade	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	63	65	63	55	54	54	54	54	54	54
2	68	57	58	57	50	49	49	49	49	49
3	49	65	54	56	54	47	46	47	47	47
K to 3	180	187	175	168	158	150	149	150	150	150
4	64	53	71	59	61	59	50	49	50	50
5	74	65	54	72	59	61	60	50	50	50
6	67	73	65	54	72	59	61	59	50	49
7	0	0	0	0	0	0	0	0	0	0
4 to 7	205	191	190	185	192	179	171	158	150	149
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	385	378	365	353	350	329	320	308	300	299

Project 385

Actual 382

WEST KENT ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: WEST KENT ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	32	25	21	0	0	0	0	0	78	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	21	28	18	0	0	0	67
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
SPRING PARK	0	5	6	12	8	7	14	0	0	0	0	0	0	23	29	0	0
Total by Grade	0	5	6	12	8	7	14	33	27	22	22	28	18	23	29	82	68

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: WEST KENT ELEMENTARY (ORIGINAL)

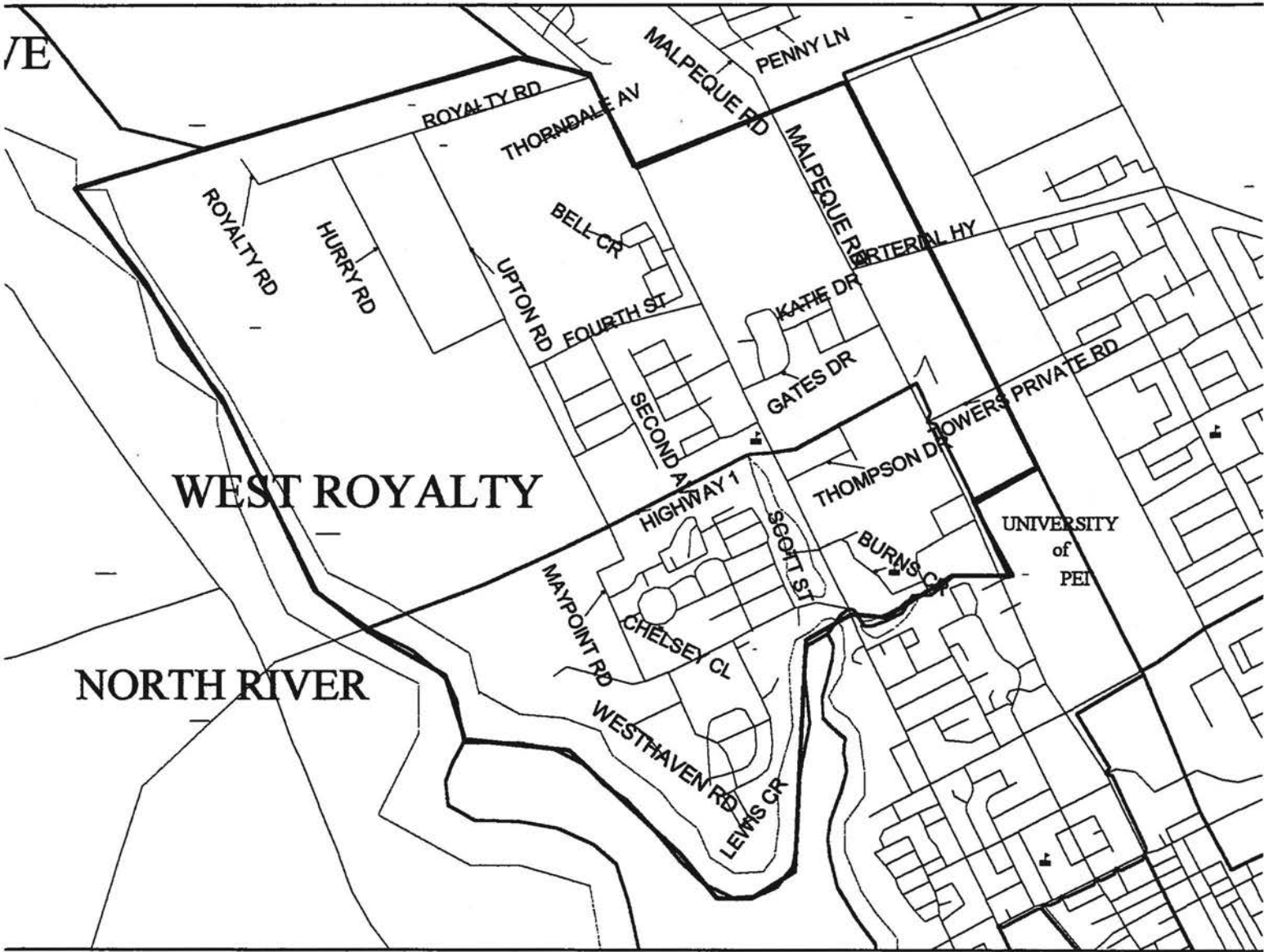
	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	21	34	16	0	0	0	0	0	71	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	36	36	38	0	0	0	110
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	8
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	3
WEST ROYALTY	0	35	29	27	23	36	27	0	0	0	0	0	0	91	86	0	0
WEST KENT	0	17	9	10	14	12	24	0	0	0	0	0	0	36	50	0	0
SPRING PARK	0	1	0	2	0	7	3	0	0	0	0	0	0	3	10	0	0
ST. JEAN	0	0	0	1	0	2	0	0	0	0	0	0	0	1	2	0	0
PARKDALE	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	55	38	40	38	57	54	22	34	20	39	39	43	133	149	76	121

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	60	44	52	46	64	68	55	61	42	61	67	61	156	178	158	189

WEST KENT ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: WEST KENT ELEMENTARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	9	16	11	0	0	0	0	0	36	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	5	11	8	0	0	0	24
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
SPRING PARK	0	6	2	4	4	2	7	0	0	0	0	0	0	12	13	0	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	7	2	4	4	2	7	9	17	12	6	11	9	13	13	38	26

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: WEST KENT ELEMENTARY (ORIGINAL)

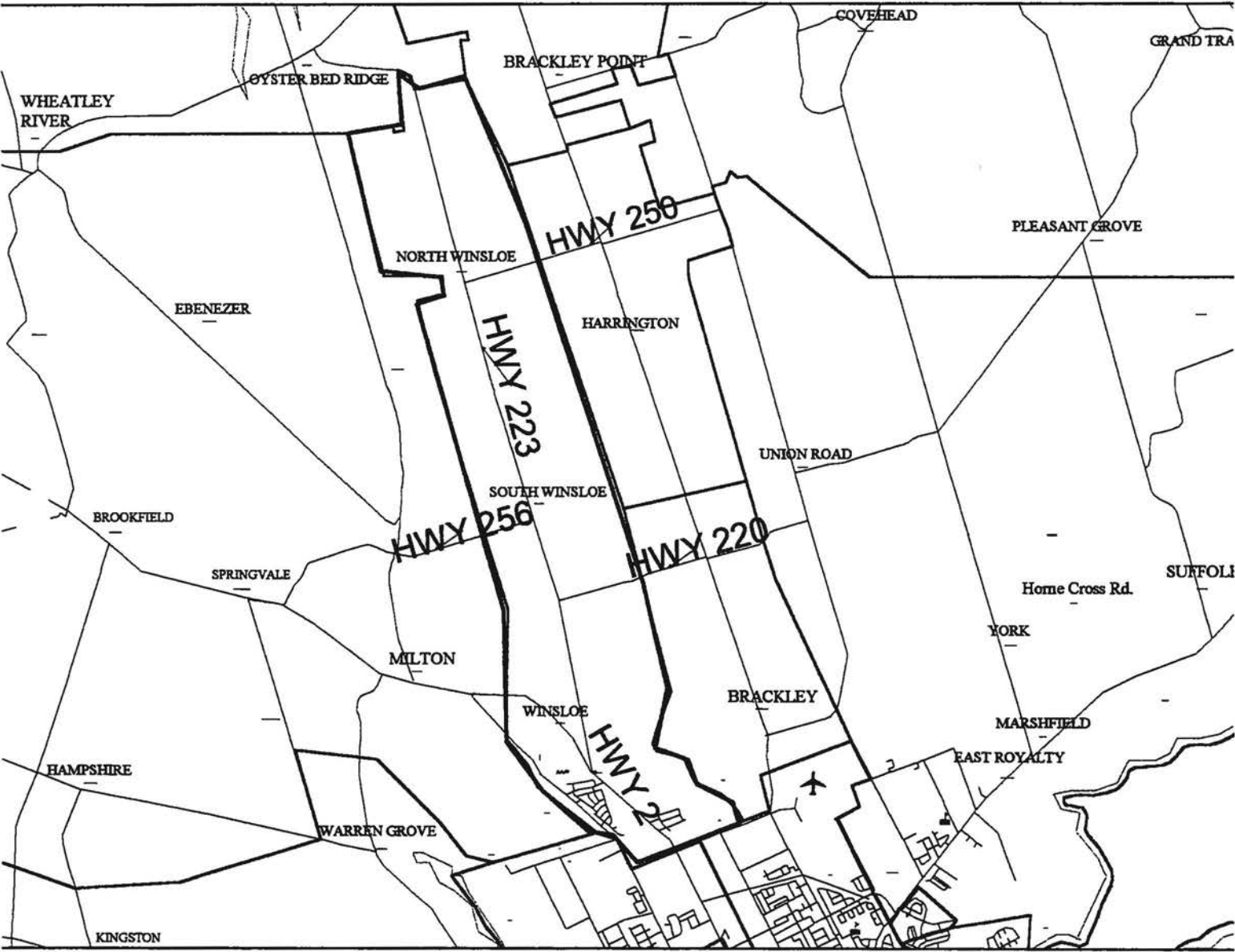
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	18	25	12	0	0	0	0	0	55	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	4	0	0	0	0	0	5	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	4	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	4	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	26	18	20	0	0	0	64
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
WEST KENT	0	39	19	27	24	23	28	0	0	0	0	0	0	85	75	0	0
WEST ROYALTY	0	0	0	1	0	2	4	0	0	0	0	0	0	1	6	0	0
PRINCE STREET	0	0	1	0	2	0	0	0	0	0	0	0	0	1	2	0	0
GULF SHORE CONSOLID	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0
SHERWOOD	0	1	0	0	0	2	0	0	0	0	0	0	0	1	2	0	0
SPRING PARK	0	0	2	0	1	0	1	0	0	0	0	0	0	2	2	0	0
PARKDALE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
L. M. MONTGOMERY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	41	22	28	28	27	35	21	29	18	27	20	23	91	90	68	70

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	48	24	32	32	29	42	30	46	30	33	31	32	104	103	106	96

WEST KENT ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: WEST KENT ELEMENTARY (ORIGINAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	16	12	20	0	0	0	0	0	48	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	15	17	14	0	0	0	46
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
SPRING PARK	0	1	6	1	5	6	5	0	0	0	0	0	0	8	16	0	0
ST. JEAN	0	1	0	2	1	0	0	0	0	0	0	0	0	3	1	0	0
<b>Total by Grade</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>17</b>	<b>12</b>	<b>20</b>	<b>15</b>	<b>17</b>	<b>16</b>	<b>11</b>	<b>17</b>	<b>49</b>	<b>48</b>

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: WEST KENT ELEMENTARY (ORIGINAL)**

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
<b>School of Attendance:</b>																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	6	13	12	0	0	0	0	0	31	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	2	1	2	0	0	0	0	0	5	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	21	13	16	0	0	0	50
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
WEST KENT	0	15	18	17	25	25	25	0	0	0	0	0	0	50	75	0	0
ST. JEAN	0	8	3	4	7	1	2	0	0	0	0	0	0	15	10	0	0
SPRING PARK	0	1	0	0	3	0	1	0	0	0	0	0	0	1	4	0	0
PRINCE STREET	0	0	2	1	1	1	0	0	0	0	0	0	0	3	2	0	0
PARKDALE	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
MORELL CONSOLIDATE	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
SOURIS CONSOLIDATED	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total by Grade</b>	<b>0</b>	<b>25</b>	<b>23</b>	<b>23</b>	<b>37</b>	<b>27</b>	<b>28</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>21</b>	<b>14</b>	<b>16</b>	<b>71</b>	<b>92</b>	<b>36</b>	<b>51</b>

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	27	29	26	43	33	33	25	26	34	36	31	32	82	109	85	99



WEST KENT ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: WEST KENT ELEMENTARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	23	13	16	0	0	0	0	0	52	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	18	15	17	0	0	0	50
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
SPRING PARK	0	2	8	0	9	4	5	0	0	0	0	0	0	10	18	0	0
ST. JEAN	0	1	0	5	0	0	0	0	0	0	0	0	0	6	0	0	0
Total by Grade	0	3	8	5	9	4	5	24	13	16	18	15	18	16	18	53	51

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: WEST KENT ELEMENTARY (PROPOSAL)**

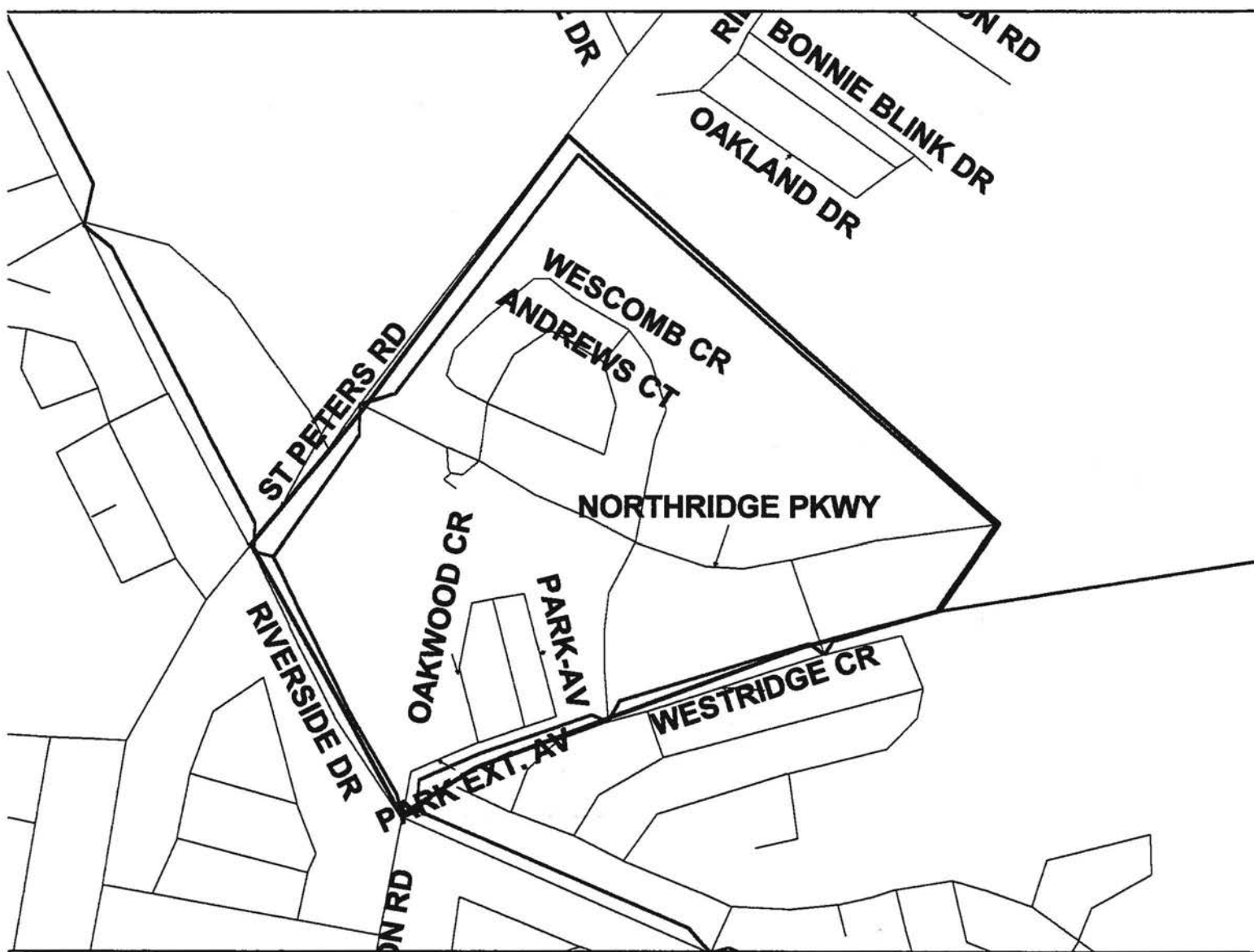
	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	7	12	11	0	0	0	0	0	30	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	12	13	18	0	0	0	43
WEST KENT	0	12	17	13	28	23	21	0	0	0	0	0	0	42	72	0	0
SPRING PARK	0	2	0	1	3	2	2	0	0	0	0	0	0	3	7	0	0
ST. JEAN	0	2	3	3	1	0	3	0	0	0	0	0	0	8	4	0	0
PARKDALE	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
PRINCE STREET	0	1	1	1	0	1	0	0	0	0	0	0	0	3	1	0	0
Total by Grade	0	17	21	18	33	26	26	7	14	12	12	13	18	56	85	33	43

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	20	29	23	42	30	31	31	27	28	30	28	36	72	103	86	94

**WEST KENT ELEMENTARY (PROPOSAL)**



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: WEST KENT ELEMENTARY (PROPOSAL)

School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
BIRCHWOOD HIGH	0	0	0	0	0	0	0	4	1	3	0	0	0	0	0	8	0
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	2	1	1	0	0	0	4
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	2
SPRING PARK	0	1	1	0	0	3	2	0	0	0	0	0	0	2	5	0	0
SHERWOOD	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
ST. JEAN	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	0	0
Total by Grade	0	3	1	1	0	3	2	5	2	4	2	2	2	5	5	11	6

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: WEST KENT ELEMENTARY (PROPOSAL)

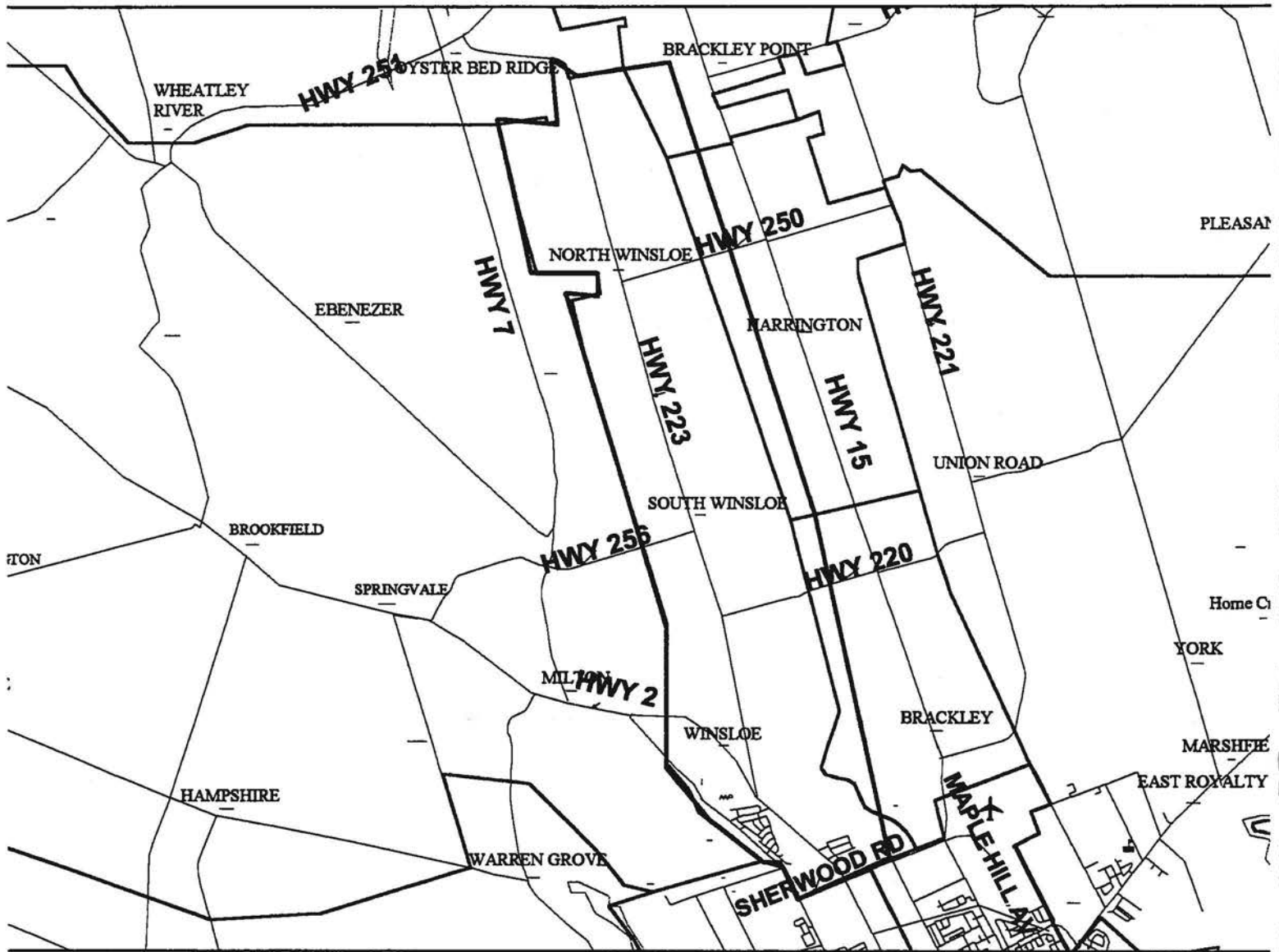
School of Attendance:	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
BIRCHWOOD HIGH	0	0	0	0	0	0	0	12	11	10	0	0	0	0	0	33	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	4	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	10	19	22	0	0	0	51
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	2	2	4	0	0	0	8
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
ST. JEAN	0	12	12	7	13	7	6	0	0	0	0	0	0	31	26	0	0
PRINCE STREET	0	5	3	4	5	7	5	0	0	0	0	0	0	12	17	0	0
SHERWOOD	0	1	2	3	0	1	1	0	0	0	0	0	0	6	2	0	0
PARKDALE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
SPRING PARK	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0
WEST ROYALTY	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0
Total by Grade	0	18	18	15	19	16	13	13	14	10	12	22	26	51	48	37	60

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	21	19	16	19	19	15	18	16	14	14	24	28	56	53	48	66

# WEST KENT ELEMENTARY (PROPOSAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: WEST KENT ELEMENTARY (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	9	16	11	0	0	0	0	0	36	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	5	11	8	0	0	0	24
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
SPRING PARK	0	6	2	4	4	2	7	0	0	0	0	0	0	12	13	0	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	7	2	4	4	2	7	9	17	12	6	11	9	13	13	38	26

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: WEST KENT ELEMENTARY (PROPOSAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	18	25	12	0	0	0	0	0	55	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	4	0	0	0	0	0	5	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	4	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	4	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	26	18	20	0	0	0	64
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	4
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2
WEST KENT	0	39	19	27	24	23	28	0	0	0	0	0	0	85	75	0	0
WEST ROYALTY	0	0	0	1	0	2	5	0	0	0	0	0	0	1	7	0	0
PRINCE STREET	0	0	1	0	2	0	0	0	0	0	0	0	0	1	2	0	0
GULF SHORE CONSOLID	0	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0
SHERWOOD	0	1	0	0	0	2	0	0	0	0	0	0	0	1	2	0	0
SPRING PARK	0	0	2	0	1	0	1	0	0	0	0	0	0	2	2	0	0
PARKDALE	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
L. M. MONTGOMERY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	41	22	28	28	27	36	21	29	18	27	20	23	91	91	68	70

## Pupil Counts by Grade

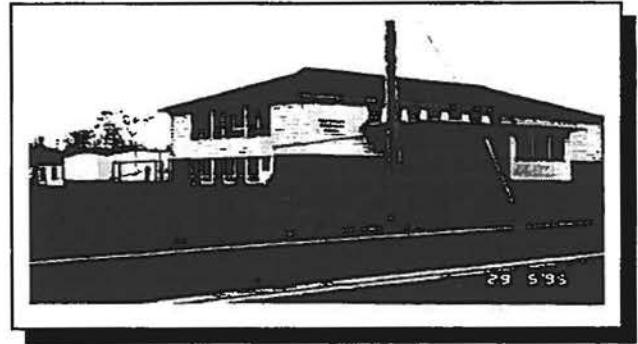
### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	48	24	32	32	29	43	30	46	30	33	31	32	104	104	106	96



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

### **WEST ROYALTY ELEMENTARY SCHOOL**



#### **Overview**

West Royalty Elementary School was constructed as a wood frame building. Subsequent additions of mobiles have more than doubled the built area. Most of the windows, doors and roof require repairs.

#### **Optimum Student Enrollment**

The optimum student enrolment is determined to be 200 students.

#### **Capacity Enrolment**

Capacity enrolment is determined to be 225 students.

#### **Building Code Standards**

The building has not accommodated the intent of the National Building Code and the City of Charlottetown building by-laws.

#### **Handicap Access**

The building is not handicapped accessible.

#### **Adequacy for Program Delivery**

The building as designed is not suitable to accommodate the elementary program.

#### **Space Utilization**

At present West Royalty Elementary School is being utilized at 102% of its optimum student population.

#### **Building and Maintenance Costs**

West Royalty Elementary School is being maintained at slightly below average building and maintenance costs.

#### **Electrical Costs**

West Royalty Elementary School is running at about 300% of average for the elementary school group.

#### **Fuel Costs**

Fuel costs are about 50% of average for the elementary school group.

#### **Total Operation and Maintenance Costs**

Total operating and maintenance costs are at about 200% of average for the elementary school group.

#### **Projected Capital Project Requirements**

Given the building disposition, no recommendation is made at this time.

#### **Building Disposition**

It is recommended that West Royalty Elementary School be closed and the students moved to Spring Park.

#### **Information Re Section (2) Policy**

If West Royalty had an adequate facility there would be sufficient students to offer a quality program. Even with the facility restrictions that are present, West Royalty is providing quality programs to 176 students. The local parents' group is very active and supportive within this



## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

school community. This places the school in a position of prominence within the community.

The school building is very inadequate in West Royalty. The main school building actually represents the smallest amount of space utilized by this school. The majority of students are housed in mobile rooms which are in a state of deterioration. Gymnasium facilities are available at the Community Centre which is located across the street.

There is adequate classroom space available within other schools in the Charlottetown area. The thrust of this review will be suggesting a reorganization of students in the Charlottetown area. This reorganization will provide space in a neighbouring school for the West Royalty area.

The students from this area will be reassigned to schools which will have student numbers to offer a program which will be more comprehensive than what is now available. The closure will not have a major impact on any receiving school. The receiving school will naturally have a reorganization of students who attend. The impact on the community and parents will be the greater distance the students have to travel to school. However, this greater distance should not cause major inconvenience as it will only be a few kilometres from where students are presently housed.

In 1990-91 the enrollment at this school was 151 students. In the present year the enrollment is 176 students. As the facility now exists, this is about maximum enrollment.

Over the years students from this area have attended other schools, principally West Kent. During the next five years this practice would have to continue, not necessarily to West Kent, but to some school outside the West Royalty area.

There have been numerous studies and projections on the population of this area for the future. It would appear that the population will increase somewhat; however, the student numbers are not projected to increase

significantly. In the greater Charlottetown area we have sufficient classroom spaces to accommodate the increase in population that we can expect over the next few years.

At present there is a steady build in approved residential subdivisions. There are indications that new subdivisions will be opened; however, there are no known projections which indicate large increases in student numbers in this area.

At present there are no known plans for major commercial or industrial development in this area. The West Royalty Industrial Park is located in this area. The growth of industry here is not indicated to increase significantly over the next five years.

Students will be zoned to alternate school areas within the Charlottetown area. The area will be served by a neighbouring school following a complete reorganization of area schools. This matter is discussed under the re-zoning of the area schools later in this report.

When the students are all bussed to an alternate location, the one bus which is assigned to this school will no longer be required. The financial saving which will be accumulated from this reorganization will be:

- (a) \$35,000 per year for the elimination of the bus,
- (b) \$42,112.04 per year due to the closure of the facility.

# Enrollment History

District: Eastern  
School: West Royalty (356)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		23	30	25	29	45	25	28	28	36
2		22	20	32	25	28	45	27	26	30
3		26	20	17	35	25	30	48	27	30
K to 3		71	70	74	89	98	100	103	81	96
4		17	22	21	17	32	27	31	43	25
5		24	16	21	25	20	33	27	31	43
6		16	24	14	20	23	21	37	29	32
7		0	0	0	0	0	0	0	0	0
4 to 7		57	62	56	62	75	81	95	103	100
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0
TOTALS :		128	132	130	151	173	181	198	184	196

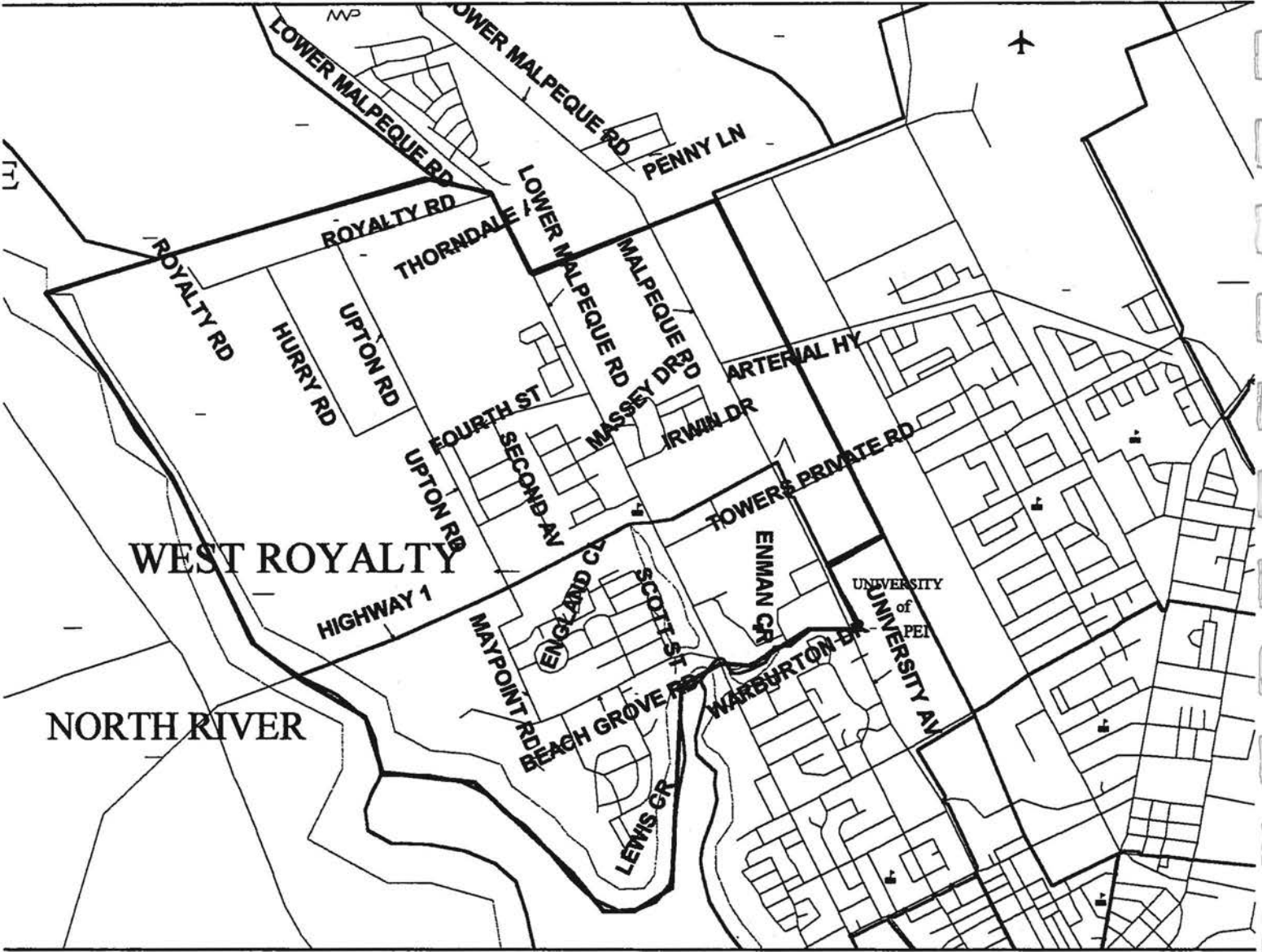
# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: West Royalty (356)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	34	29	30	25	23	23	23	23	23	23
2	36	34	29	30	25	23	23	23	23	23
3	30	36	34	29	30	25	23	22	23	23
K to 3	100	99	93	84	78	71	69	68	69	69
4	31	31	37	35	30	30	26	23	23	23
5	26	32	31	38	36	31	31	26	24	24
6	44	26	33	32	39	37	32	32	27	24
7	0	0	0	0	0	0	0	0	0	0
4 to 7	101	89	101	105	105	98	89	81	74	71
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	201	188	194	189	183	169	158	149	143	140

ProJect 201  
Actual 176

WEST ROYALTY ELEMENTARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: WEST ROYALTY ELEMENTARY (ORIGINAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	32	25	21	0	0	0	0	0	78	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	21	28	18	0	0	0	67
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
SPRING PARK	0	5	6	12	8	7	14	0	0	0	0	0	0	23	29	0	0
Total by Grade	0	5	6	12	8	7	14	33	27	22	22	28	18	23	29	82	68

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: WEST ROYALTY ELEMENTARY (ORIGINAL)

	Enrollment													Subtotals			
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
QUEEN CHARLOTTE JR	0	0	0	0	0	0	0	21	34	16	0	0	0	0	0	71	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2	0
EAST WILTSHIRE JR HIG	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
COLONEL GRAY SR HIG	0	0	0	0	0	0	0	0	0	0	36	36	38	0	0	0	110
CHARLOTTETOWN RUR	0	0	0	0	0	0	0	0	0	0	3	1	4	0	0	0	8
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	3
WEST ROYALTY	0	35	29	27	23	36	27	0	0	0	0	0	0	91	86	0	0
WEST KENT	0	17	9	10	14	12	24	0	0	0	0	0	0	36	50	0	0
SPRING PARK	0	1	0	2	0	7	3	0	0	0	0	0	0	3	10	0	0
ST. JEAN	0	0	0	1	0	2	0	0	0	0	0	0	0	1	2	0	0
PARKDALE	0	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0
WESTWOOD PRIMARY	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	55	38	40	38	57	54	22	34	20	39	39	43	133	149	76	121

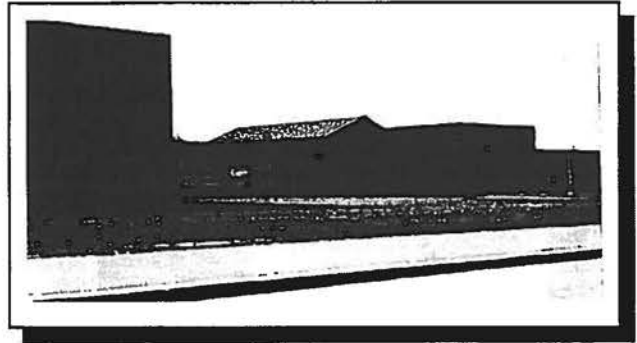
## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	60	44	52	46	64	68	55	61	42	61	67	61	156	178	158	189

# EASTERN SCHOOL DISTRICT FACILITY REVIEW

## WESTWOOD PRIMARY SCHOOL



### Overview

Westwood Primary School was constructed in 1991. The building is in very good physical condition. No problems were reported or observed with the major building systems.

### Optimum Student Enrollment

The optimum student enrolment is determined to be 420 students.

### Capacity Enrolment

Capacity enrolment is determined to be 450 students.

### Building Code Standards

The design of the building has accommodated the intent of the National Building Code.

### Handicap Access

The design of the building has made allowance for handicap access both into and throughout the building.

### Adequacy for Program Delivery

The building as designed is suitable to accomodate the elementary program.

### Space Utilization

At present Westwood Primary School is being utilized at 93% of its optimum student population.

### Building and Maintenance Costs

Westwood Primary School is being maintained at well below average building and maintenance costs. This is understandable for a new building.

### Electrical Costs

Westwood Primary School is running slightly above average for electrical costs. This is likely resulting from the four mobiles being heated electrically.

### Fuel Costs

Fuel costs are slightly below average for the elementary school group.

### Total Operating and Maintenance Costs

Total operating and maintenance costs are slightly below average for the elementary school group.

### Projected Capital Project Requirements

No capital expenditure is anticipated.

There is no recommendation for change in the boundaries served by these three schools. In total these schools accommodate 1452 students. The populations are as follows:

East Wiltshire	622
Eliot River	407
Westwood	<u>423</u>
	1452

These schools along with Bluefield High School, are served by 31 school buses. When the student body at Bluefield is included in the student population for the area, we have 2349 students. The area from Hampshire to Warren Grove, to York Point to Clyde River, and back to Hampshire has 1170 of these students. We recommend that 324 of these students are within walking distance

## **EASTERN SCHOOL DISTRICT FACILITY REVIEW**

---

of the schools they attend. We also recommend that the remaining 846 be served with double bus runs. This should be possible with a minimum of supervision at the schools. The principals and Transportation Supervisor would meet and discuss starting and dismissal times to accommodate this recommendation. If this were to be accomplished, a fleet of 23 buses will be adequate. Seventeen of these buses will have to make double runs. Once these double runs are completed, twenty-three buses will be adequate to accommodate the remaining 1134 students. This will result in a fleet decrease of eight buses. Each bus will result in an yearly saving of \$35,000. This will mean a total yearly saving of \$280,000.



# Enrollment History

District: Eastern  
School: Westwood Primary (350)

## A History of Total Enrollment, All Programs

Grade	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995
K		0	0	0	0	0	0	0	0	0
1		171	162	145	140	137	166	122	135	148
2		143	158	158	132	132	124	164	119	123
3		143	151	155	165	131	131	134	160	120
K to 3		457	471	458	437	400	421	420	414	391
4		0	0	0	0	0	0	0	0	0
5		0	0	0	0	0	0	0	0	0
6		0	0	0	0	0	0	0	0	0
7		0	0	0	0	0	0	0	0	0
4 to 7		0	0	0	0	0	0	0	0	0
8		0	0	0	0	0	0	0	0	0
9		0	0	0	0	0	0	0	0	0
10		0	0	0	0	0	0	0	0	0
8 to 10		0	0	0	0	0	0	0	0	0
11		0	0	0	0	0	0	0	0	0
12		0	0	0	0	0	0	0	0	0
11 to 12		0	0	0	0	0	0	0	0	0

Totals: 457 471 458 437 400 421 420 414 391

# Enrollment Projection: Baragar Alternate Projection

District: Eastern  
School: Westwood Primary (350)

Grade	A Projection of Total Enrollment, All Programs									
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
K	0	0	0	0	0	0	0	0	0	0
1	158	141	136	139	144	128	129	129	129	129
2	143	152	136	131	134	139	123	124	124	124
3	116	135	144	128	123	126	130	115	115	115
K to 3	417	428	416	398	401	393	382	368	368	368
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
4 to 7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
8 to 10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
11 to 12	0	0	0	0	0	0	0	0	0	0
TOTALS:	417	428	416	398	401	393	382	368	368	368

Project 417  
Actual 423

WESTWOOD PRIMARY (ORIGINAL)



## Pupil Counts by Grade of Where Study Area Residents Attend

Program: District Program

Study Area: WESTWOOD PRIMARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	25	30	36	0	0	0	0	0	91	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	32	21	19	0	0	0	72
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	26	16	16	0	0	0	0	0	0	0	58	0	0
SPRING PARK	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	27	19	16	0	0	0	0	0	0	0	0	0	62	0	0	0
Total by Grade	0	27	20	16	27	16	16	26	31	38	33	21	20	63	59	95	74

## Pupil Counts by Grade of Where Study Area Residents Attend

Program: Regular

Study Area: WESTWOOD PRIMARY (ORIGINAL)

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	89	124	110	0	0	0	0	0	323	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	113	125	138	0	0	0	376
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	1	3	5	0	0	0	9
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	3	5	1	0	0	0	9
ELIOT RIVER (+WESTWC	0	0	0	0	114	94	108	0	0	0	0	0	0	0	316	0	0
PRINCE STREET	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	110	92	103	0	0	0	0	0	0	0	0	0	305	0	0	0
SPRING PARK	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
WEST ROYALTY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	110	93	104	115	94	109	89	127	113	117	133	144	307	318	329	394

## Pupil Counts by Grade

### Grand Total for all Schools

Enrolment													Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	137	113	120	142	110	125	115	158	151	150	154	164	370	377	424	468

[illegible]

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: District Program**

**Study Area: WESTWOOD PRIMARY (PROPOSAL)**

	Enrollment												Subtotals				
School of Attendance:	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	25	30	36	0	0	0	0	0	91	0
QUEEN CHARLOTTE JR H	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	0
STONEPARK HIGH	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	32	21	19	0	0	0	72
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
ELIOT RIVER (+WESTWC	0	0	0	0	26	16	16	0	0	0	0	0	0	0	58	0	0
SPRING PARK	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
SHERWOOD	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
WESTWOOD PRIMARY	0	27	19	16	0	0	0	0	0	0	0	0	0	62	0	0	0
Total by Grade	0	27	20	16	27	16	16	26	31	38	33	21	20	63	59	95	74

## Pupil Counts by Grade of Where Study Area Residents Attend

**Program: Regular**

**Study Area: WESTWOOD PRIMARY (PROPOSAL)**

	Enrollment												Subtotals				
	K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
School of Attendance:																	
EAST WILTSHIRE JR HIGH	0	0	0	0	0	0	0	89	124	110	0	0	0	0	0	323	0
BIRCHWOOD HIGH	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	3	0
STONEPARK HIGH	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	3	0
BLUEFIELD SR HIGH	0	0	0	0	0	0	0	0	0	0	113	125	138	0	0	0	376
CHARLOTTETOWN RURA	0	0	0	0	0	0	0	0	0	0	1	3	5	0	0	0	9
COLONEL GRAY SR HIGH	0	0	0	0	0	0	0	0	0	0	3	5	1	0	0	0	9
ELIOT RIVER (+WESTWC	0	0	0	0	114	94	108	0	0	0	0	0	0	0	316	0	0
PRINCE STREET	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0
WEST KENT	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
WESTWOOD PRIMARY	0	110	92	103	0	0	0	0	0	0	0	0	0	305	0	0	0
SPRING PARK	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
WEST ROYALTY	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Total by Grade	0	110	93	104	115	94	109	89	127	113	117	133	144	307	318	329	394

## Pupil Counts by Grade

### Grand Total for all Schools

					Enrolment								Subtotals			
K	1	2	3	4	5	6	7	8	9	10	11	12	1-3	4-6	7-9	10-12
0	137	113	120	142	110	125	115	158	151	150	154	164	370	377	424	468

**MONTAGUE  
BOARD  
OFFICE**

In 1994, the old School Unit #4 and School Unit #3 were combined to form the Eastern School District. The new school board then found itself with two board offices. While no formal arrangement was made, there was an expectation that board presence would be maintained in both geographic areas in some form. Most of the board business and operations have been either kept in place in the Linden Avenue office or transferred to that office.

At the present time, the Property Services Supervisor and two secretaries occupy a portion of what was originally the Unit #4 board office. The Department of Education is providing the office space and is paying a space rental fee. Many people desire that the board presence be maintained in the eastern area of our district. At this time, it is very difficult to justify the rental cost when so much under utilized space is available to the Board.

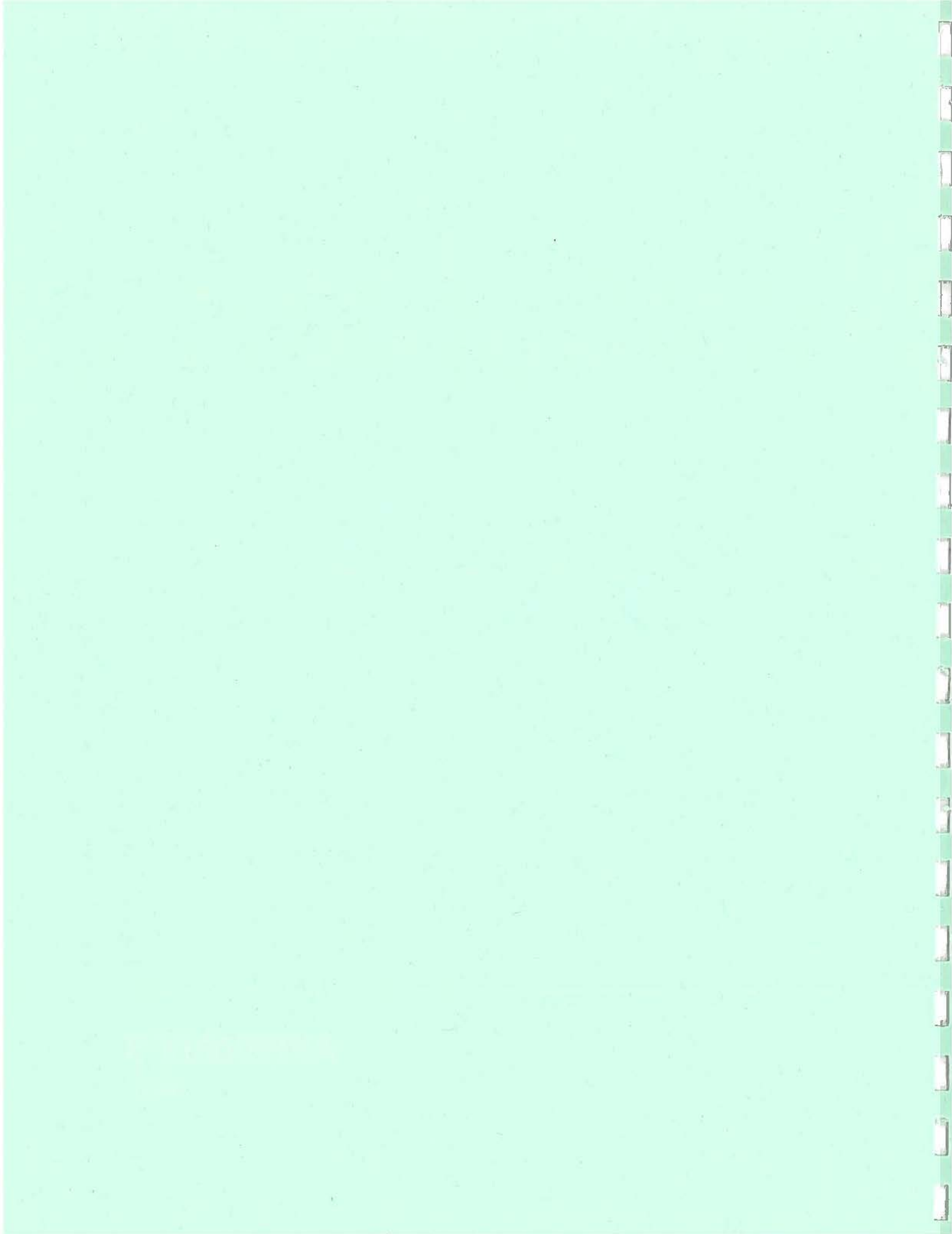
We recommend that the present board facility in Montague be closed and that provision for the board presence in the area be provided in the new construction recommended for the Montague Intermediate School. In the meantime, there are various schools in the area which have space available to fulfill this presence. It is desirable that this space be provided in the Montague area due to its central location. The present Montague Consolidated School is operating at approximately optimum capacity from a study standpoint, however, we

feel that space for this office requirement could be made available with a minimum of alterations and cost for an interim period in this building. A cost of \$10,000 has been allocated for this relocation, Priority 1.



## **APPENDIX B**

DATA



**EASTERN SCHOOL DISTRICT  
FACILITY REVIEW  
SCHOOL DATA**

			11 SEPT 86						
SCHOOL	SCHOOL		CURRENT	OPTIMUM	MAXIMUM	PROJECTED	PROJECTED	CURRENT	PROJECTED
CODE	NAME	GRADES	STUDENT	STUDENT	STUDENT	ENROLLMENT	STUDENT	UTILIZATION	UTILIZATION
			ENROLLMENT	ENROLLMENT	CAPACITY		CAPACITY	RATE	RATE
SENIOR HIGH SCHOOLS									97%
1	314 BLUEFIELD HIGH	10-12	897	750	900	883	900	120%	118%
2	310 CHARLOTTETOWN RURAL HIGH	10-12	1090	1050	1100	1012	1100	104%	98%
3	311 COLONEL GRAY SENIOR HIGH	10-12	998	1025	1100	977	1100	97%	95%
4	410 MONTAGUE REGIONAL HIGH	10-12	688	700	800	741	800	98%	106%
5	411 MORELL REGIONAL HIGH	9-12	336	450	500	358	500	75%	80%
6	412 SOURIS REGIONAL HIGH	9-12	354	400	450	348	450	89%	87%
INTERMEDIATE SCHOOLS									AVERAGE
7	320 BIRCHWOOD INTERMEDIATE	7-9	555	550	600	532	600	101%	97%
8	324 EAST WILTSHIRE INTERMEDIATE	7-9	622	620	670	620	670	100%	100%
9	410 MONTAGUE INTERMEDIATE	7-9	358	335	400	324	400	107%	97%
10	321 QUEEN CHARLOTTE INTERMEDIATE	7-9	569	500	600	490	600	114%	98%
11	323 STONEPARK INTERMEDIATE	7-9	724	850	1000	680	1000	85%	80%
ELEMENTARY SCHOOLS									AVERAGE
12	440 BELFAST CONSOLIDATED	1-8	287	325	400	294	400	88%	90%
13	441 CARDIGAN CONSOLIDATED	1-8	219	200	300	218	300	110%	108%
14	341 CENTRAL QUEENS ELEMENTARY	1-8	316	350	375	319	375	90%	91%
15	442 DUNDAS CONSOLIDATED	1-8	83	200	225	0		42%	0%
16	443 EASTERN KINGS CONSOLIDATED	1-8	108	135	150	0		79%	0%
17	342 ELIOT RIVER ELEMENTARY	4-8	407	420	480	403	480	97%	96%
18	345 ENGLEWOOD SCHOOL	1-9	259	335	450	277	450	77%	83%
19	344 FORT AGUSTUS ELEMENTARY	1-9	218	250	275	246	275	87%	98%
20	444 FORTUNE CONSOLIDATED	1-4	140	200	250	164	250	70%	82%
21	445 GEORGETOWN ELEMENTARY	1-8	105	175	200	110	200	60%	63%
22	340 GLEN STEWART ELEMENTARY	1-8	720	550	600	621	600	131%	113%
23	357 GRAND TRACADIE ELEMENTARY	1-8	55	75	80	0		73%	0%
24	348 GULF SHORE CONSOLIDATED	1-9	344	375	400	330	400	92%	88%
25	343 L.M. MONTGOMERY ELEMENTARY	1-8	374	350	375	370	375	107%	108%
26	446 MONTAGUE CONSOLIDATED	1-8	478	500	575	481	575	96%	98%
27	447 MORELL CONSOLIDATED	1-8	211	400	425	214	425	53%	54%
28	448 MT. STEWART CONSOLIDATED	1-8	115	225	240	180	240	51%	80%
29	346 PARKDALE ELEMENTARY	1-8	210	250	300	238	300	84%	95%
30	347 PRINCE STREET ELEMENTARY	1-8	401	425	500	383	500	94%	90%
31	449 ROLLO BAY CONSOLIDATED	5-8	138	170	200	188	200	81%	111%
32	349 SHERWOOD ELEMENTARY	1-8	638	600	625	583	625	108%	97%
33	450 SOURIS CONSOLIDATED	1-8	296	425	525	371	525	70%	87%
34	451 SOUTHERN KINGS CONSOLIDATED	1-8	376	425	450	378	450	88%	89%
35	351 SPRING PARK ELEMENTARY	1-8	557	540	600	487	600	103%	90%
36	354 ST. JEAN ELEMENTARY	1-8	238	500	500	489	500	48%	98%
37	452 ST. PETER'S CONSOLIDATED	1-8	120	225	300	182	300	53%	81%
38	453 ST. TERESA'S CONSOLIDATED	1-8	89	125	150	0		55%	0%
39	454 TRACADIE CROSS CONSOLIDATED	1-8	118	175	200	161	200	66%	92%
40	455 VERNON RIVER CONSOLIDATED	1-9	219	375	400	339	400	58%	90%
41	355 WEST KENT ELEMENTARY	1-8	385	400	400	422	400	98%	108%
42	356 WEST ROYALTY ELEMENTARY	1-8	176	200	225	0		88%	0%
43	350 WESTWOOD SCHOOL	1-3	423	420	450	382	450	101%	91%
TOTAL			15988	17550	19745	15793	18915	84%	80%

								BUILDING	
								AGE	CURRENT
		FIXED	PORTABLE	TOTAL	PROJECTED			SINCE	AREA
SCHOOL	SCHOOL	BUILDING	CLASSROOM	BUILDING	TOTAL	INITIAL	MAJOR	MAJOR	PER
	NAME	AREA (FT2)	AREA (FT2)	AREA (FT2)	BUILDING	CONST.	RENOV.	RENOV.	STUDENT
SENIOR HIGH SCHOOLS									
1	314 BLUEFIELD HIGH	95,000		95,000	95,000	1978		17	105.9
2	310 CHARLOTTETOWN RURAL HIGH	147,700		147,700	147,700	1965	1992	3	135.5
3	311 COLONEL GRAY SENIOR HIGH	140,850		140,850	140,850	1968	1992	3	141.4
4	410 MONTAGUE REGIONAL HIGH	102,000	750	102,750	103,500	1962	1963	33	149.3
5	411 MORELL REGIONAL HIGH	84,900		84,900	84,900	1962	1986	9	193.2
6	412 SOURIS REGIONAL HIGH	83,000		83,000	83,000	1985	1985	30	178.0
INTERMEDIATE SCHOOLS									
7	320 BIRCHWOOD INTERMEDIATE	96,368		96,368	96,368	1957	1989	6	173.6
8	324 EAST WILTSHIRE INTERMEDIATE	83,667		83,667	83,667	1980	1989	6	134.5
9	410 MONTAGUE INTERMEDIATE	19,400		19,400	19,400	1958		37	54.2
10	321 QUEEN CHARLOTTE INTERMEDIATE	83,619		83,619	83,619	1953	1991	4	147.0
11	323 STONEPARK INTERMEDIATE	115,000		115,000	115,000	1973		22	158.8
ELEMENTARY SCHOOLS									
12	440 BELFAST CONSOLIDATED	35,200		35,200	35,200	1968		27	122.6
13	441 CARDIGAN CONSOLIDATED	20,000		20,000	20,000	1966		29	91.3
14	341 CENTRAL QUEENS ELEMENTARY	42,000		42,000	42,000	1960	1976	35	132.9
15	442 DUNDAS CONSOLIDATED	20,400		20,400	0	1966		29	245.8
16	443 EASTERN KINGS CONSOLIDATED	15,800	1,500	17,300	0	1975		20	163.2
17	342 ELIOT RIVER ELEMENTARY	52,850	750	53,600	54,350	1973		22	131.7
18	345 ENGLEWOOD SCHOOL	32,000	7,224	39,224	46,448	1962		33	151.4
19	344 FORT AGUSTUS ELEMENTARY	22,400	1,500	23,900	0	1954	1967	41	109.6
20	444 FORTUNE CONSOLIDATED	17,800		17,800	17,800	1968		27	125.7
21	445 GEORGETOWN ELEMENTARY	19,400		19,400	19,400	1957		38	184.8
22	340 GLEN STEWART ELEMENTARY	58,058	1,500	59,558	61,058	1974	1989	6	82.7
23	357 GRAND TRACADIE ELEMENTARY	7,200		7,200	0	1960		35	130.9
24	348 GULF SHORE CONSOLIDATED	50,764		50,764	50,764	1990		5	147.6
25	343 L. M. MONTGOMERY ELEMENTARY	39,650		39,650	39,650	1983	1991	4	108.0
26	446 MONTAGUE CONSOLIDATED	65,800		65,800	65,800	1972		23	137.7
27	447 MORELL CONSOLIDATED	36,800		36,800	36,800	1967		28	174.4
28	448 MT. STEWART CONSOLIDATED	28,600		28,600	28,600	1976		19	248.7
29	346 PARKDALE ELEMENTARY	20,000		20,000	20,000	1956		39	95.2
30	347 PRINCE STREET ELEMENTARY	30,840		30,840	30,840	1982		33	76.9
31	449 ROLLO BAY CONSOLIDATED	14,400		14,400	14,400	1966		29	104.3
32	349 SHERWOOD ELEMENTARY	52,224		52,224	52,224	1952	1960	35	81.9
33	450 SOURIS CONSOLIDATED	48,000		48,000	48,000	1968		27	162.2
34	451 SOUTHERN KINGS CONSOLIDATED	41,400		41,400	41,400	1973		22	110.1
35	351 SPRING PARK ELEMENTARY	36,392		36,392	36,392	1958		37	65.3
36	354 ST. JEAN ELEMENTARY	50,148		50,148	50,148	1962		33	210.7
37	452 ST. PETER'S CONSOLIDATED	20,200		20,200	20,200	1966		29	168.3
38	453 ST. TERESA'S CONSOLIDATED	10,976		10,976	10,976	1989	1989	6	159.1
39	454 TRACADIE CROSS CONSOLIDATED	10,710		10,710	10,710	1960	1989	35	92.3
40	455 VERNON RIVER CONSOLIDATED	33,850		33,850	33,850	1971		24	154.6
41	355 WEST KENT ELEMENTARY	36,868		36,868	36,868	1963		32	95.8
42	356 WEST ROYALTY ELEMENTARY	5,000	7,978	12,978	0				73.7
43	350 WESTWOOD SCHOOL	44,893	3,456	48,349	51,805	1991		4	114.3
		2,031,927	24,658	2,056,585	1,988,487				

SCHOOL CODE	SCHOOL NAME	ANNUAL	ANNUAL	ANNUAL	ANNUAL	ANNUAL	ANNUAL	ANNUAL	PERCENT OF
		BLDG REP &	BLDG REP &	BLDG REP &	BLDG REP &	BLDG REP &	AVERAGE	AVERAGE	BLDG & MAINT
		MAINT COSTS	MAINT COSTS	MAINT COSTS	MAINT COSTS	MAINT COSTS	BLDG & MAINT	BLDG & MAINT	GROUP
		1991-92	1992-93	1993-94	1994-95	1995-96	OST/ 1000 FT2	/10 STUDENTS	AVERAGE
SENIOR HIGH SCHOOLS									
									\$224.56
1	314 BLUEFIELD HIGH		\$31,473	\$28,483	\$29,091	\$25,195	\$300.84	\$318.40	134%
2	310 CHARLOTTETOWN RURAL HIGH		\$14,123	\$4,457	\$14,914	\$22,900	\$95.45	\$129.35	43%
3	311 COLONEL GRAY SENIOR HIGH		\$8,820	\$8,702	\$19,867	\$15,830	\$89.85	\$127.06	40%
4	410 MONTAGUE REGIONAL HIGH	\$41,763	\$41,024	\$37,902	\$29,829	\$41,488	\$373.73	\$558.15	168%
5	411 MORELL REGIONAL HIGH	\$11,388	\$15,809	\$15,639	\$22,623	\$12,209	\$239.34	\$482.30	107%
6	412 SOURIS REGIONAL HIGH	\$18,584	\$12,134	\$18,153	\$12,498	\$18,883	\$248.34	\$441.97	111%
INTERMEDIATE SCHOOLS									
									\$282.75
7	320 BIRCHWOOD INTERMEDIATE		\$17,828	\$20,889	\$19,848	\$18,354	\$199.02	\$345.57	70%
8	324 EAST WILTSHIRE INTERMEDIATE		\$21,410	\$37,365	\$35,393	\$25,825	\$358.54	\$482.29	127%
9	410 MONTAGUE INTERMEDIATE								
10	321 QUEEN CHARLOTTE INTERMEDIATE		\$11,199	\$15,989	\$18,097	\$12,097	\$185.58	\$243.33	59%
11	323 STONEPARK INTERMEDIATE		\$47,212	\$68,412	\$38,217	\$37,782	\$407.83	\$647.80	144%
ELEMENTARY SCHOOLS									
									\$277.14
12	440 BELFAST CONSOLIDATED	\$5,808	\$8,156	\$13,825	\$8,401	\$5,601	\$214.71	\$283.33	77%
13	441 CARDIGAN CONSOLIDATED	\$10,022	\$8,508	\$5,568	\$5,770	\$4,205	\$340.72	\$311.18	123%
14	341 CENTRAL QUEENS ELEMENTARY		\$22,898	\$21,581	\$24,520	\$11,807	\$478.60	\$838.11	173%
15	442 DUNDAS CONSOLIDATED	\$4,785	\$3,271	\$4,140	\$4,688	\$2,309	\$188.16	\$482.47	68%
16	443 EASTERN KINGS CONSOLIDATED	\$7,957	\$5,980	\$2,882	\$4,597	\$8,109	\$341.32	\$557.05	123%
17	342 ELIOT RIVER ELEMENTARY		\$22,029	\$30,232	\$14,584	\$15,392	\$383.57	\$505.14	138%
18	345 ENGLEWOOD SCHOOL		\$8,075	\$4,782	\$9,780	\$4,191	\$170.87	\$258.76	62%
19	344 FORT AGUSTUS ELEMENTARY		\$8,798	\$11,338	\$10,158	\$3,249	\$329.90	\$361.88	119%
20	444 FORTUNE CONSOLIDATED	\$9,800	\$5,480	\$8,438	\$3,407	\$4,583	\$335.20	\$421.39	121%
21	445 GEORGETOWN ELEMENTARY	\$2,246	\$9,867	\$4,441	\$4,350	\$7,457	\$290.32	\$536.40	105%
22	340 GLEN STEWART ELEMENTARY		\$39,720	\$30,532	\$30,075	\$24,216	\$522.78	\$432.44	189%
23	357 GRAND TRACADIE ELEMENTARY		\$8,114	\$3,561	\$4,138	\$1,480	\$530.26	\$894.15	191%
24	348 GULF SHORE CONSOLIDATED		\$7,925	\$13,111	\$13,021	\$13,021	\$231.85	\$342.14	84%
25	343 L.M. MONTGOMERY ELEMENTARY		\$7,220	\$8,308	\$8,821	\$7,416	\$200.29	\$212.34	72%
26	446 MONTAGUE CONSOLIDATED	\$7,402	\$12,950	\$22,876	\$10,538	\$12,158	\$199.77	\$274.99	72%
27	447 MORELL CONSOLIDATED	\$5,680	\$15,881	\$8,509	\$4,346	\$2,930	\$202.96	\$353.98	73%
28	448 MT. STEWART CONSOLIDATED	\$9,297	\$7,884	\$12,062	\$8,728	\$8,868	\$327.40	\$814.23	118%
29	346 PARKDALE ELEMENTARY		\$3,980	\$7,133	\$2,929	\$2,613	\$208.19	\$198.27	75%
30	347 PRINCE STREET ELEMENTARY		\$12,417	\$7,644	\$9,389	\$9,198	\$313.28	\$240.94	113%
31	449 ROLLO BAY CONSOLIDATED	\$2,258	\$5,793	\$2,831	\$3,091	\$1,208	\$210.85	\$220.02	75%
32	349 SHERWOOD ELEMENTARY		\$8,846	\$11,503	\$8,875	\$18,362	\$217.26	\$177.84	78%
33	450 SOURIS CONSOLIDATED	\$9,701	\$7,832	\$25,403	\$7,727	\$7,453	\$242.15	\$392.67	87%
34	451 SOUTHERN KINGS CONSOLIDATED	\$8,318	\$11,594	\$8,388	\$8,784	\$8,888	\$193.00	\$212.51	70%
35	351 SPRING PARK ELEMENTARY		\$8,199	\$7,280	\$8,311	\$8,470	\$207.94	\$135.88	75%
36	354 ST. JEAN ELEMENTARY		\$14,088	\$14,704	\$14,547	\$9,570	\$283.78	\$555.77	95%
37	452 ST. PETER'S CONSOLIDATED	\$4,396	\$10,844	\$5,183	\$13,882	\$1,598	\$355.45	\$598.34	126%
38	453 ST. TERESA'S CONSOLIDATED	\$2,333	\$3,937	\$2,929	\$3,707	\$2,642	\$283.31	\$450.67	102%
39	454 TRACADIE CROSS CONSOLIDATED	\$1,500	\$2,538	\$1,417	\$4,531	\$2,113	\$225.93	\$208.59	82%
40	455 VERNON RIVER CONSOLIDATED	\$3,875	\$8,298	\$16,119	\$10,205	\$5,000	\$257.00	\$397.23	93%
41	355 WEST KENT ELEMENTARY		\$10,839	\$5,889	\$9,359	\$7,058	\$222.03	\$212.62	80%
42	358 WEST ROYALTY ELEMENTARY		\$2,999	\$5,134	\$2,629	\$1,972	\$245.31	\$180.89	89%
43	350 WESTWOOD SCHOOL		\$8,622	\$8,144	\$5,340	\$7,881	\$134.37	\$153.59	48%
		\$164,910	\$533,563	\$583,446	\$515,199	\$455,123			

SCHOOL CODE	SCHOOL NAME	ANNUAL ELECTRICAL COSTS 1991-92	ANNUAL ELECTRICAL COSTS 1992-93	ANNUAL ELECTRICAL COSTS 1993-94	ANNUAL ELECTRICAL COSTS 1994-95	ANNUAL ELECTRICAL COSTS 1995-96	ANNUAL AVERAGE ELECTRICAL / 1000 FT2	ANNUAL AVERAGE ELECTRICAL / STUDENTS	PERCENT OF ELECTRICAL GROUP AVERAGE FT2 BASIS
SENIOR HIGH SCHOOLS									\$545.19
1	314 BLUEFIELD HIGH		\$56,821	\$49,547	\$85,088	\$82,571	\$667.91	\$707.37	123%
2	310 CHARLOTTETOWN RURAL HIGH		\$44,269	\$89,846	\$83,130	\$68,840	\$412.47	\$558.91	76%
3	311 COLONEL GRAY SENIOR HIGH		\$90,184	\$103,636	\$92,220	\$94,058	\$674.65	\$954.06	124%
4	410 MONTAGUE REGIONAL HIGH	\$64,810	\$57,653	\$64,359	\$55,937	\$54,634	\$578.87	\$864.51	106%
5	411 MORELL REGIONAL HIGH	\$29,920	\$31,614	\$26,499	\$26,829	\$29,074	\$443.56	\$856.76	81%
6	412 SOURIS REGIONAL HIGH	\$29,579	\$32,005	\$31,484	\$33,081	\$29,346	\$493.67	\$878.56	91%
INTERMEDIATE SCHOOLS									\$594.35
7	320 BIRCHWOOD INTERMEDIATE		\$50,674	\$47,437	\$45,529	\$42,877	\$483.87	\$840.17	81%
8	324 EAST WILTSHIRE INTERMEDIATE		\$54,761	\$51,100	\$38,116	\$55,399	\$595.74	\$801.35	100%
9	410 MONTAGUE INTERMEDIATE								
10	321 QUEEN CHARLOTTE INTERMEDIATE		\$62,158	\$56,840	\$55,334	\$54,801	\$685.05	\$1,006.74	115%
11	323 STONEPARK INTERMEDIATE		\$77,202	\$66,478	\$70,371	\$67,806	\$612.73	\$973.26	103%
ELEMENTARY SCHOOLS									\$492.50
12	440 BELFAST CONSOLIDATED	\$16,012	\$15,314	\$13,436	\$12,550	\$14,004	\$405.20	\$496.97	82%
13	441 CARDIGAN CONSOLIDATED	\$8,762	\$8,232	\$8,705	\$7,639	\$8,466	\$418.05	\$381.78	85%
14	341 CENTRAL QUEENS ELEMENTARY		\$21,494	\$28,727	\$17,780	\$18,622	\$503.71	\$669.49	102%
15	442 DUNDAS CONSOLIDATED	\$6,767	\$5,642	\$6,670	\$5,909	\$5,764	\$301.39	\$740.76	61%
16	443 EASTERN KINGS CONSOLIDATED	\$16,959	\$16,431	\$16,442	\$11,583	\$12,849	\$658.55	\$1,401.22	174%
17	342 ELIOT RIVER ELEMENTARY		\$34,128	\$37,542	\$30,639	\$34,587	\$638.51	\$840.88	130%
18	345 ENGLEWOOD SCHOOL		\$28,559	\$24,425	\$22,313	\$24,050	\$633.20	\$958.95	129%
19	344 FORT AGUSTUS ELEMENTARY		\$16,475	\$18,088	\$16,683	\$16,735	\$711.10	\$779.60	144%
20	444 FORTUNE CONSOLIDATED	\$6,251	\$6,077	\$6,044	\$5,507	\$6,961	\$350.46	\$440.58	71%
21	445 GEORGETOWN ELEMENTARY	\$6,982	\$6,981	\$6,739	\$5,930	\$5,930	\$335.70	\$620.24	68%
22	340 GLEN STEWART ELEMENTARY		\$58,886	\$51,404	\$47,444	\$57,987	\$905.51	\$749.03	184%
23	357 GRAND TRACADIE ELEMENTARY		\$2,828	\$2,615	\$2,149	\$3,247	\$376.38	\$492.72	76%
24	348 GULF SHORE CONSOLIDATED		\$32,932	\$31,897	\$30,742	\$31,553	\$626.06	\$923.87	127%
25	343 L.M. MONTGOMERY ELEMENTARY		\$14,019	\$11,616	\$11,573	\$13,728	\$321.16	\$340.48	65%
26	446 MONTAGUE CONSOLIDATED	\$19,979	\$21,825	\$22,458	\$18,805	\$35,820	\$360.75	\$496.59	73%
27	447 MORELL CONSOLIDATED	\$9,399	\$10,875	\$13,877	\$10,354	\$11,121	\$302.31	\$527.26	61%
28	448 MT. STEWART CONSOLIDATED	\$13,606	\$17,020	\$18,357	\$15,067	\$14,598	\$536.00	\$1,333.00	109%
29	346 PARKDALE ELEMENTARY		\$5,131	\$4,575	\$4,451	\$3,901	\$225.73	\$214.98	46%
30	347 PRINCE STREET ELEMENTARY		\$10,444	\$10,132	\$11,420	\$10,734	\$346.39	\$266.40	70%
31	449 ROLLO BAY CONSOLIDATED	\$7,808	\$7,092	\$6,931	\$6,044	\$6,534	\$477.90	\$496.68	80%
32	349 SHERWOOD ELEMENTARY		\$12,261	\$11,852	\$11,839	\$11,710	\$228.16	\$188.77	46%
33	450 SOURIS CONSOLIDATED	\$12,219	\$12,852	\$12,749	\$11,575	\$12,252	\$256.86	\$416.53	52%
34	451 SOUTHERN KINGS CONSOLIDATED	\$19,921	\$21,537	\$23,230	\$18,229	\$24,472	\$518.79	\$571.22	105%
35	351 SPRING PARK ELEMENTARY		\$11,945	\$11,802	\$11,642	\$11,374	\$321.24	\$209.89	65%
36	354 ST. JEAN ELEMENTARY		\$12,986	\$14,479	\$14,785	\$16,176	\$291.27	\$613.71	59%
37	452 ST. PETER'S CONSOLIDATED	\$7,355	\$9,418	\$6,728	\$6,651	\$7,303	\$370.83	\$624.23	75%
38	453 ST. TERESA'S CONSOLIDATED	\$8,050	\$8,452	\$7,285	\$6,878	\$5,872	\$665.76	\$1,059.04	135%
39	454 TRACADIE CROSS CONSOLIDATED	\$7,244	\$9,080	\$7,895	\$6,379	\$6,593	\$694.52	\$641.24	141%
40	455 VERNON RIVER CONSOLIDATED	\$12,385	\$12,914	\$15,483	\$11,060	\$10,723	\$369.66	\$571.37	75%
41	355 WEST KENT ELEMENTARY		\$11,123	\$10,801	\$10,037	\$9,717	\$282.62	\$270.64	57%
42	356 WEST ROYALTY ELEMENTARY		\$22,153	\$21,125	\$19,869	\$18,941	\$1,581.28	\$1,166.01	321%
43	350 WESTWOOD SCHOOL		\$28,244	\$28,258	\$23,952	\$24,945	\$544.98	\$622.91	111%
		\$304,009	\$1,070,291	\$1,075,390	\$993,103	\$1,074,466			



SCHOOL CODE	SCHOOL NAME	ANNUAL FUEL COSTS 1991-92	ANNUAL FUEL COSTS 1992-93	ANNUAL FUEL COSTS 1993-94	ANNUAL FUEL COSTS 1994-95	ANNUAL FUEL COSTS 1995-96	ANNUAL AVERAGE FUEL OST/ 1000 FT2 / 10	ANNUAL AVERAGE FUEL STUDENTS	PERCENT OF FUEL GROUP AVERAGE FT2 BASIS
SENIOR HIGH SCHOOLS									\$368.53
1	314 BLUEFIELD HIGH		\$29,906	\$29,369	\$39,961	\$40,891	\$368.76	\$390.54	101%
2	310 CHARLOTTETOWN RURAL HIGH		\$40,659	\$41,295	\$59,677	\$58,212	\$338.26	\$458.35	92%
3	311 COLONEL GRAY SENIOR HIGH		\$33,353	\$56,278	\$51,980	\$57,946	\$354.20	\$500.90	97%
4	410 MONTAGUE REGIONAL HIGH	\$84,848	\$84,392	\$37,972	\$47,845	\$40,524	\$497.09	\$742.39	136%
5	411 MORELL REGIONAL HIGH	\$19,386	\$20,896	\$19,077	\$21,373	\$23,360	\$320.78	\$619.60	88%
6	412 SOURIS REGIONAL HIGH	\$18,893	\$19,265	\$18,431	\$28,899	\$17,342	\$320.09	\$589.66	87%
INTERMEDIATE SCHOOLS									\$340.16
7	320 BIRCHWOOD INTERMEDIATE		\$25,843	\$24,854	\$27,340	\$23,998	\$264.70	\$459.62	78%
8	324 EAST WILTSHIRE INTERMEDIATE		\$23,239	\$24,731	\$33,450	\$34,064	\$345.07	\$464.16	101%
9	410 MONTAGUE INTERMEDIATE								
10	321 QUEEN CHARLOTTE INTERMEDIATE		\$28,578	\$32,583	\$31,227	\$35,670	\$382.86	\$582.64	113%
11	323 STONEPARK INTERMEDIATE		\$47,297	\$44,618	\$41,822	\$35,544	\$368.00	\$584.53	108%
ELEMENTARY SCHOOLS									\$384.72
12	440 BELFAST CONSOLIDATED	\$12,364	\$14,941	\$12,858	\$15,829	\$12,291	\$387.40	\$475.14	101%
13	441 CARDIGAN CONSOLIDATED	\$7,788	\$6,865	\$7,081	\$7,988	\$6,956	\$368.78	\$334.96	95%
14	341 CENTRAL QUEENS ELEMENTARY		\$19,376	\$18,978	\$23,079	\$21,731	\$495.03	\$657.94	129%
15	442 DUNDAS CONSOLIDATED	\$4,939	\$5,526	\$5,305	\$4,507	\$4,782	\$245.68	\$603.84	64%
16	443 EASTERN KINGS CONSOLIDATED	\$6,279	\$7,587	\$7,626	\$6,930	\$5,545	\$392.69	\$640.90	102%
17	342 ELIOT RIVER ELEMENTARY		\$21,563	\$19,399	\$22,569	\$20,006	\$389.63	\$513.13	101%
18	345 ENGLEWOOD SCHOOL		\$12,773	\$11,772	\$13,295	\$12,107	\$318.34	\$482.11	83%
19	344 FORT AGUSTUS ELEMENTARY		\$10,086	\$9,025	\$10,807	\$10,902	\$426.99	\$468.12	111%
20	444 FORTUNE CONSOLIDATED	\$5,446	\$5,395	\$4,958	\$5,392	\$5,148	\$299.32	\$378.28	78%
21	445 GEORGETOWN ELEMENTARY	\$9,588	\$6,135	\$7,254	\$9,057	\$7,856	\$411.24	\$759.82	107%
22	340 GLEN STEWART ELEMENTARY		\$37,870	\$30,440	\$35,314	\$19,832	\$518.22	\$428.67	135%
23	357 GRAND TRACADIE ELEMENTARY		\$6,277	\$5,631	\$3,602	\$2,903	\$639.34	\$836.96	166%
24	348 GULF SHORE CONSOLIDATED		\$17,486	\$17,794	\$20,967	\$18,610	\$368.65	\$544.02	96%
25	343 L.M. MONTGOMERY ELEMENTARY		\$12,703	\$13,398	\$13,226	\$14,089	\$336.66	\$358.92	88%
26	446 MONTAGUE CONSOLIDATED	\$27,492	\$22,645	\$23,146	\$23,274	\$24,146	\$368.88	\$505.03	95%
27	447 MORELL CONSOLIDATED	\$10,217	\$10,509	\$10,468	\$11,013	\$9,845	\$282.88	\$493.37	74%
28	448 MT. STEWART CONSOLIDATED	\$12,098	\$15,968	\$14,556	\$15,541	\$14,291	\$506.67	\$1,280.07	132%
29	346 PARKDALE ELEMENTARY		\$8,081	\$7,380	\$7,993	\$9,045	\$406.23	\$366.88	108%
30	347 PRINCE STREET ELEMENTARY		\$13,716	\$12,050	\$13,065	\$11,931	\$411.49	\$316.47	107%
31	449 ROLLO BAY CONSOLIDATED	\$4,897	\$5,380	\$4,342	\$6,095	\$4,639	\$352.15	\$367.46	104%
32	349 SHERWOOD ELEMENTARY		\$20,147	\$20,130	\$19,322	\$16,958	\$366.49	\$299.99	85%
33	450 SOURIS CONSOLIDATED	\$14,759	\$14,478	\$15,292	\$7,719	\$15,014	\$280.26	\$454.47	73%
34	451 SOUTHERN KINGS CONSOLIDATED	\$20,218	\$27,354	\$16,303	\$19,726	\$17,276	\$487.33	\$536.58	127%
35	351 SPRING PARK ELEMENTARY		\$13,917	\$11,589	\$12,414	\$11,135	\$336.99	\$220.17	88%
36	354 ST. JEAN ELEMENTARY		\$19,969	\$19,130	\$20,155	\$18,274	\$366.49	\$814.37	100%
37	452 ST. PETER'S CONSOLIDATED	\$6,614	\$6,428	\$5,921	\$6,388	\$5,718	\$307.81	\$517.81	80%
38	453 ST. TERESA'S CONSOLIDATED	\$3,647	\$3,667	\$2,934	\$4,112	\$2,358	\$304.62	\$484.56	79%
39	454 TRACADIE CROSS CONSOLIDATED	\$3,750	\$4,258	\$3,712	\$3,424	\$3,561	\$349.30	\$322.50	91%
40	455 VERNON RIVER CONSOLIDATED	\$21,911	\$18,802	\$17,630	\$20,566	\$17,880	\$571.88	\$883.93	149%
41	355 WEST KENT ELEMENTARY		\$10,836	\$12,151	\$11,848	\$12,541	\$321.26	\$307.64	84%
42	356 WEST ROYALTY ELEMENTARY		\$2,458	\$2,526	\$2,987	\$3,039	\$212.11	\$156.40	55%
43	350 WESTWOOD SCHOOL		\$23,380	\$20,058	\$23,828	\$22,463	\$464.46	\$530.91	121%
		\$272,935	\$760,001	\$719,845	\$805,807	\$750,404			



		ANNUAL	ANNUAL	ANNUAL	ANNUAL	ANNUAL	ANNUAL	ANNUAL	PERCENT OF
		TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	AVERAGE	AVERAGE	OPER & MAINT.
SCHOOL	SCHOOL	OPER & MAINT.	OPER & MAINT.	OPER & MAINT.	OPER & MAINT.	OPER & MAINT.	OPER & MAINT.	OPER & MAINT.	GROUP
CODE	NAME	1991-92	1992-93	1993-94	1994-95	1995-98	OST/ 1000 FT2	/10 STUDENTS	AVERAGE
									FT2 BASIS
SENIOR HIGH SCHOOLS									\$1,324.88
1	314 BLUEFIELD HIGH		\$127,915	\$131,889	\$158,555	\$164,524	\$1,528.59	\$1,618.91	115%
2	310 CHARLOTTETOWN RURAL HIGH		\$118,549	\$141,580	\$158,854	\$155,945	\$989.41	\$1,313.59	73%
3	311 COLONEL GRAY SENIOR HIGH		\$147,844	\$201,403	\$178,814	\$183,046	\$1,261.46	\$1,783.90	95%
4	410 MONTAGUE REGIONAL HIGH	\$204,715	\$207,395	\$180,788	\$161,555	\$158,051	\$1,776.18	\$2,652.62	134%
5	411 MORELL REGIONAL HIGH	\$75,589	\$79,317	\$74,031	\$80,360	\$71,755	\$1,174.28	\$2,288.17	89%
6	412 SOURIS REGIONAL HIGH	\$75,131	\$79,125	\$80,750	\$83,789	\$71,618	\$1,239.41	\$2,205.73	94%
INTERMEDIATE SCHOOLS									\$1,374.74
7	320 BIRCHWOOD INTERMEDIATE		\$104,987	\$104,421	\$105,934	\$99,083	\$1,075.01	\$1,888.60	78%
8	324 EAST WILTSHIRE INTERMEDIATE		\$116,616	\$129,449	\$141,331	\$131,356	\$1,550.05	\$2,085.02	113%
9	410 MONTAGUE INTERMEDIATE								
10	321 QUEEN CHARLOTTE INTERMEDIATE		\$109,361	\$119,485	\$112,258	\$111,775	\$1,354.00	\$1,988.80	98%
11	323 STONEPARK INTERMEDIATE		\$184,747	\$199,896	\$158,999	\$155,512	\$1,519.90	\$2,414.21	111%
ELEMENTARY SCHOOLS									\$1,431.49
12	440 BELFAST CONSOLIDATED	\$44,581	\$45,198	\$49,530	\$41,978	\$38,458	\$1,248.40	\$1,531.14	87%
13	441 CARDIGAN CONSOLIDATED	\$30,572	\$29,072	\$26,806	\$25,844	\$23,383	\$1,354.77	\$1,237.23	95%
14	341 CENTRAL QUEENS ELEMENTARY		\$93,053	\$73,252	\$78,089	\$68,298	\$1,861.28	\$2,473.83	130%
15	442 DUNDAS CONSOLIDATED	\$21,147	\$19,897	\$19,895	\$18,207	\$15,570	\$928.59	\$2,282.32	85%
16	443 EASTERN KINGS CONSOLIDATED	\$38,688	\$35,812	\$32,183	\$27,280	\$32,241	\$1,898.31	\$3,098.18	133%
17	342 ELIOT RIVER ELEMENTARY		\$95,178	\$103,451	\$84,970	\$88,149	\$1,733.90	\$2,283.47	121%
18	345 ENGLEWOOD SCHOOL		\$54,447	\$45,108	\$50,478	\$45,812	\$1,248.25	\$1,890.40	87%
19	344 FORT AGUSTUS ELEMENTARY		\$41,795	\$45,194	\$41,309	\$34,044	\$1,698.14	\$1,881.73	119%
20	444 FORTUNE CONSOLIDATED	\$28,491	\$21,758	\$22,578	\$21,080	\$18,291	\$1,252.00	\$1,573.95	87%
21	445 GEORGETOWN ELEMENTARY	\$23,280	\$27,110	\$22,823	\$23,750	\$25,474	\$1,280.17	\$2,328.32	88%
22	340 GLEN STEWART ELEMENTARY		\$150,509	\$127,008	\$127,463	\$123,281	\$2,217.43	\$1,834.24	155%
23	357 GRAND TRACADIE ELEMENTARY		\$24,880	\$18,877	\$13,068	\$12,615	\$2,396.55	\$3,137.30	167%
24	348 GULF SHORE CONSOLIDATED		\$86,408	\$70,422	\$75,089	\$83,574	\$1,356.82	\$2,001.97	95%
25	343 L. M. MONTGOMERY ELEMENTARY		\$45,120	\$44,800	\$45,551	\$41,248	\$1,112.97	\$1,179.92	78%
26	446 MONTAGUE CONSOLIDATED	\$68,983	\$71,823	\$79,812	\$83,701	\$81,138	\$1,110.14	\$1,528.19	78%
27	447 MORELL CONSOLIDATED	\$34,389	\$43,224	\$41,809	\$31,674	\$28,684	\$977.07	\$1,704.08	68%
28	448 MT. STEWART CONSOLIDATED	\$42,034	\$49,844	\$48,948	\$44,112	\$43,098	\$1,594.68	\$3,985.86	111%
29	346 PARKDALE ELEMENTARY		\$25,935	\$27,056	\$23,944	\$19,161	\$1,201.19	\$1,143.99	84%
30	347 PRINCE STREET ELEMENTARY		\$44,150	\$35,842	\$39,387	\$41,418	\$1,301.88	\$1,001.23	91%
31	449 ROLLO BAY CONSOLIDATED	\$20,437	\$22,758	\$18,877	\$19,728	\$15,988	\$1,358.18	\$1,417.22	99%
32	349 SHERWOOD ELEMENTARY		\$52,845	\$83,822	\$49,395	\$53,047	\$1,047.83	\$857.79	73%
33	450 SOURIS CONSOLIDATED	\$45,784	\$43,413	\$83,308	\$34,939	\$42,633	\$958.66	\$1,554.58	87%
34	451 SOUTHERN KINGS CONSOLIDATED	\$54,375	\$68,382	\$51,943	\$50,804	\$52,275	\$1,331.30	\$1,485.85	93%
35	351 SPRING PARK ELEMENTARY		\$41,035	\$45,563	\$37,980	\$37,921	\$1,118.31	\$729.35	78%
36	354 ST. JEAN ELEMENTARY		\$53,754	\$54,908	\$58,009	\$54,492	\$1,092.57	\$2,302.12	76%
37	452 ST. PETER'S CONSOLIDATED	\$26,404	\$33,388	\$25,950	\$32,158	\$19,590	\$1,361.28	\$2,291.46	95%
38	453 ST. TERESA'S CONSOLIDATED	\$16,913	\$20,211	\$15,648	\$19,229	\$12,589	\$1,541.38	\$2,451.91	108%
39	454 TRACADIE CROSS CONSOLIDATED	\$15,213	\$18,365	\$16,168	\$17,166	\$14,478	\$1,519.89	\$1,403.28	108%
40	455 VERNON RIVER CONSOLIDATED	\$43,054	\$45,628	\$54,448	\$47,532	\$37,469	\$1,347.89	\$2,083.39	94%
41	355 WEST KENT ELEMENTARY		\$45,244	\$34,154	\$37,181	\$35,770	\$1,033.07	\$989.28	72%
42	358 WEST ROYALTY ELEMENTARY		\$41,780	\$37,585	\$45,854	\$25,994	\$2,912.87	\$2,147.91	203%
43	350 WESTWOOD SCHOOL		\$75,588	\$69,553	\$83,727	\$88,486	\$1,434.11	\$1,639.20	100%
		\$905,740	\$2,820,812	\$2,849,988	\$2,724,484	\$2,617,311			

## **APPENDIX C**

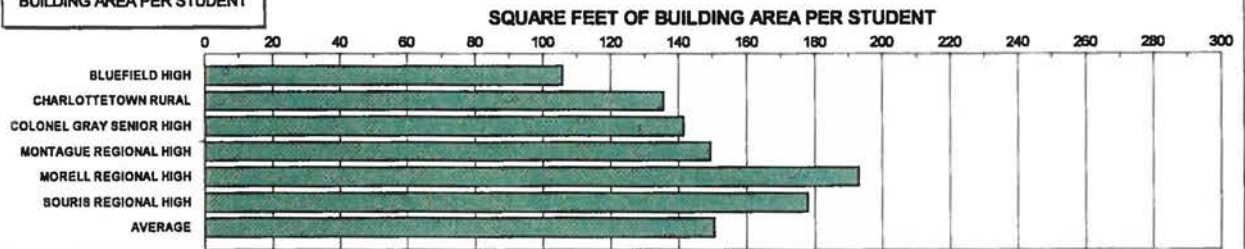
### GRAPHICAL DATA

2000000000

1000000000

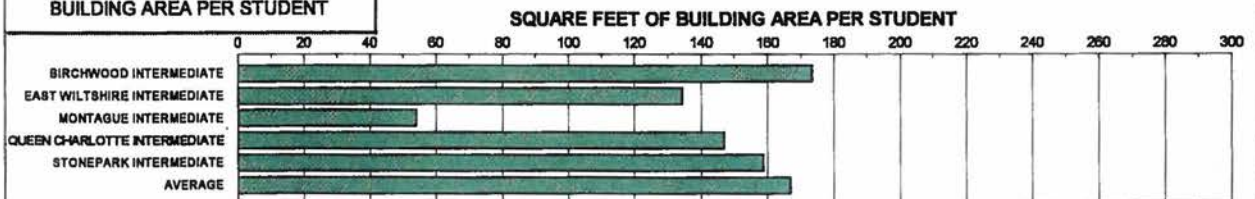
## HIGH SCHOOLS

BUILDING AREA PER STUDENT



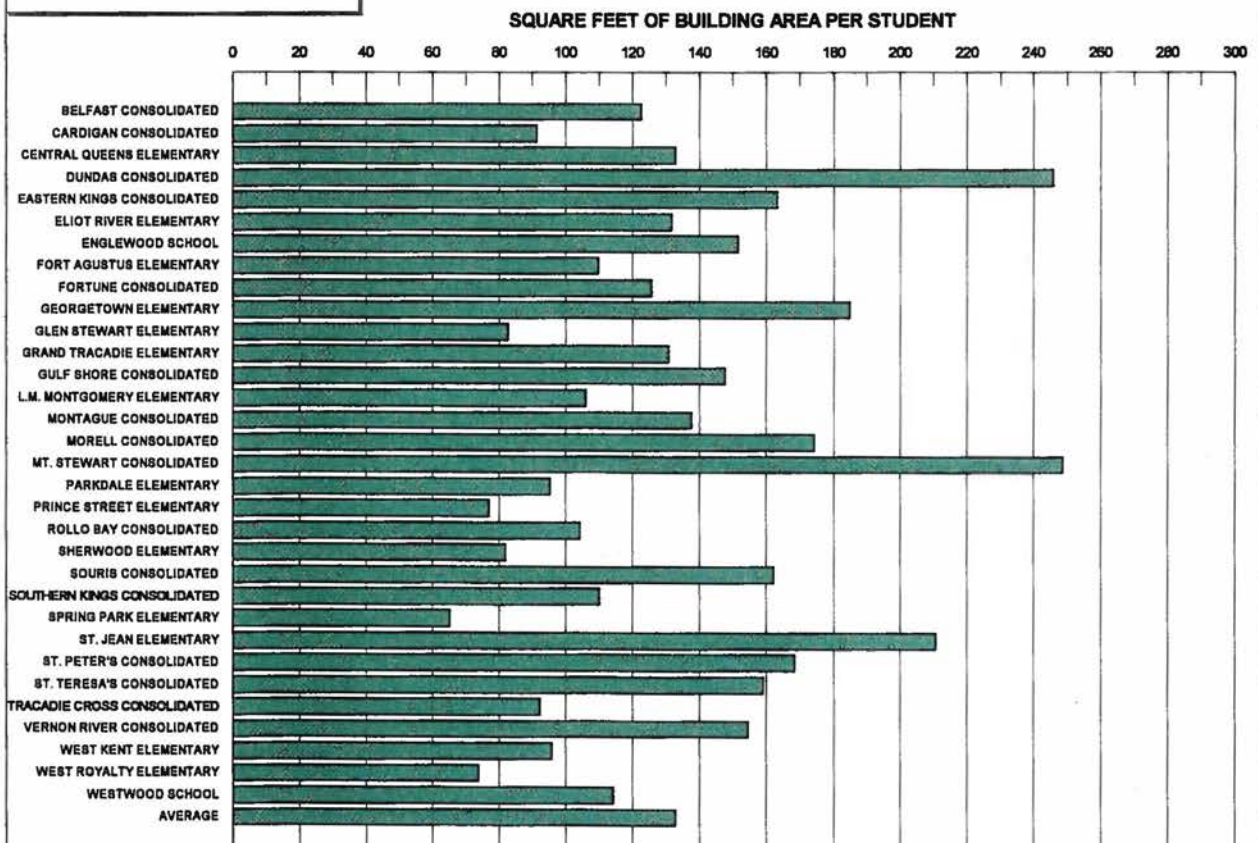
## INTERMEDIATE SCHOOLS

BUILDING AREA PER STUDENT



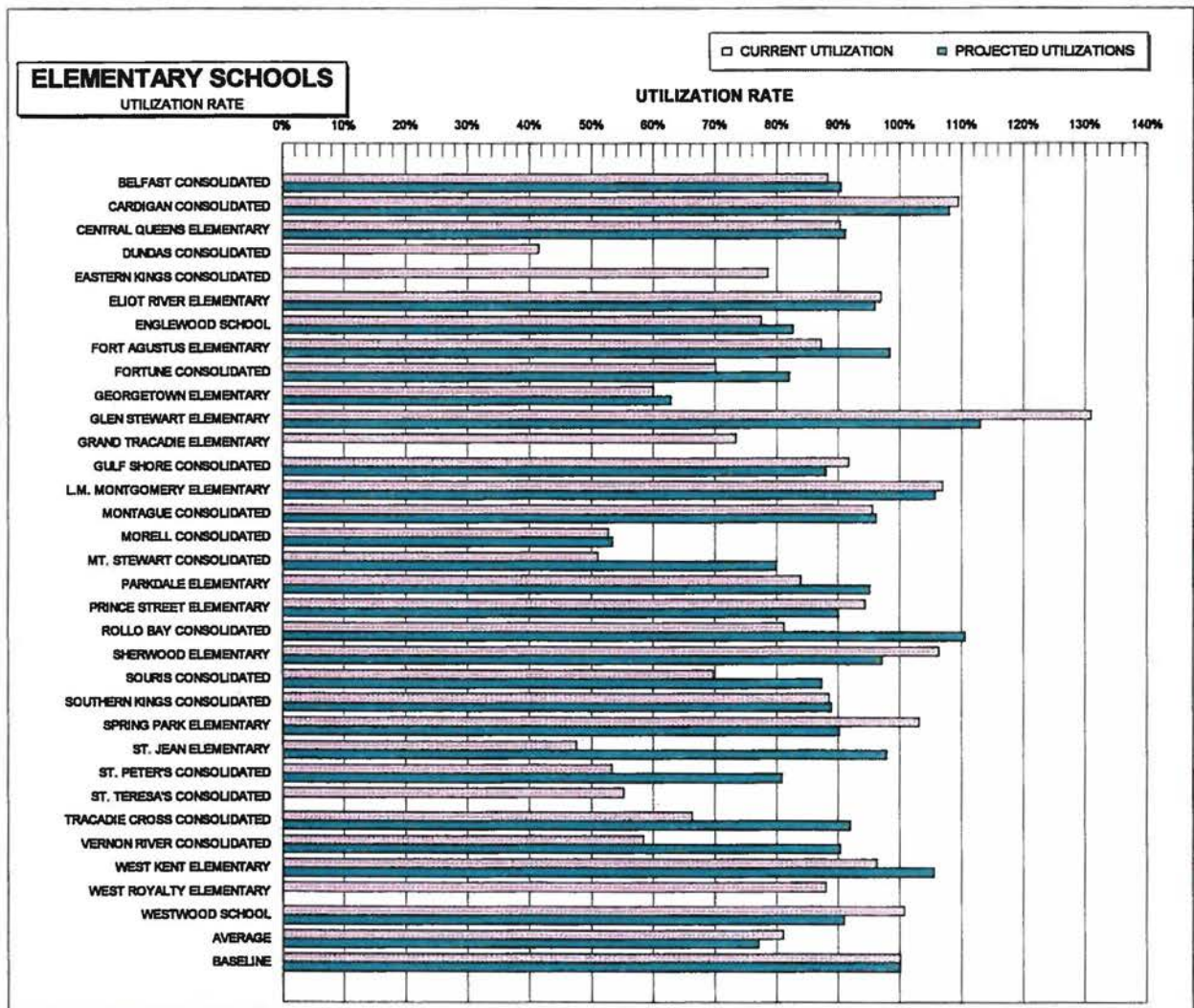
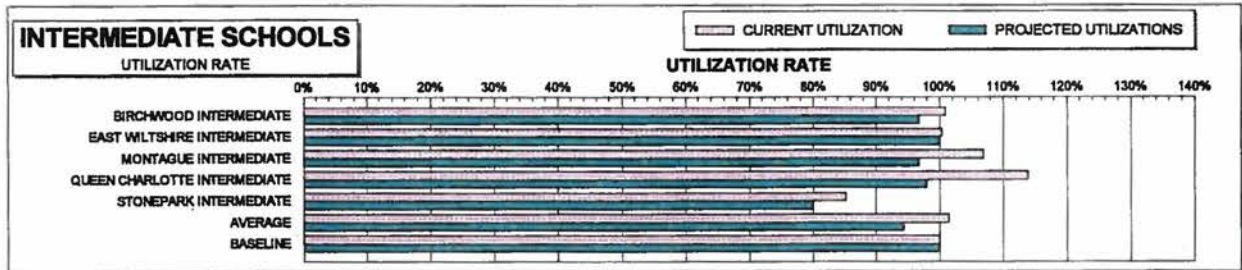
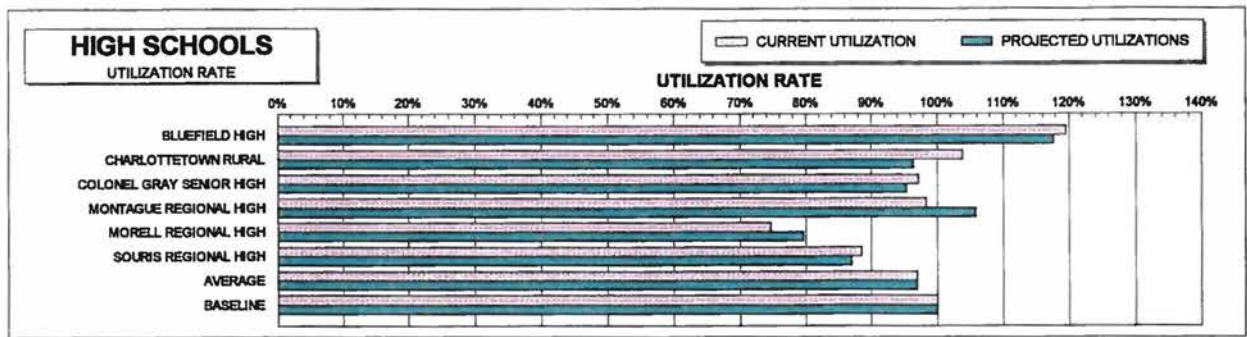
## ELEMENTARY SCHOOLS

BUILDING AREA PER STUDENT



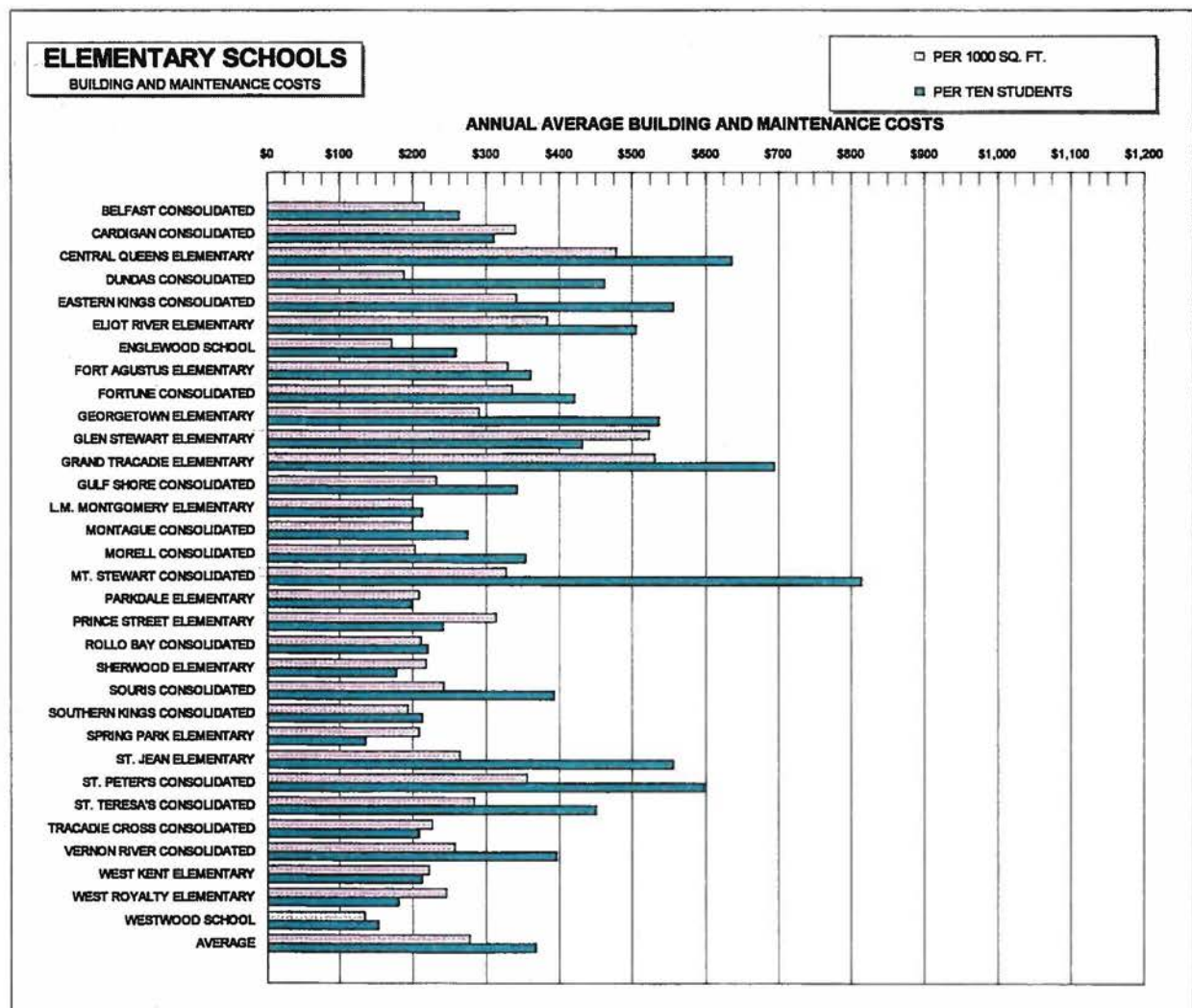
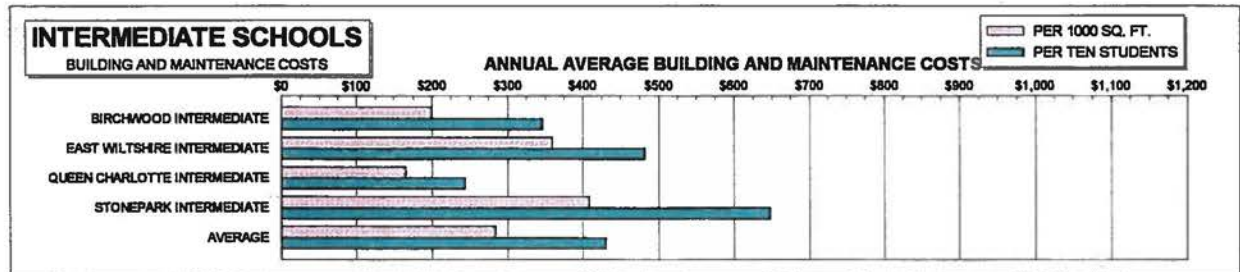
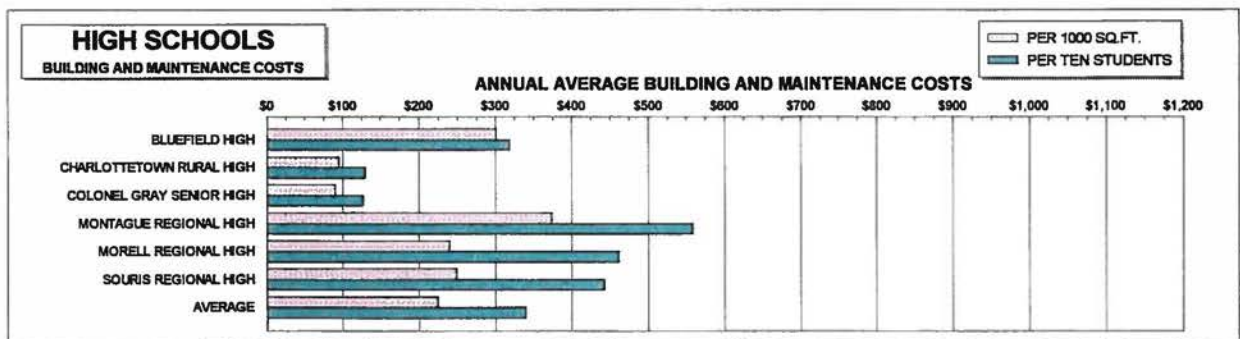


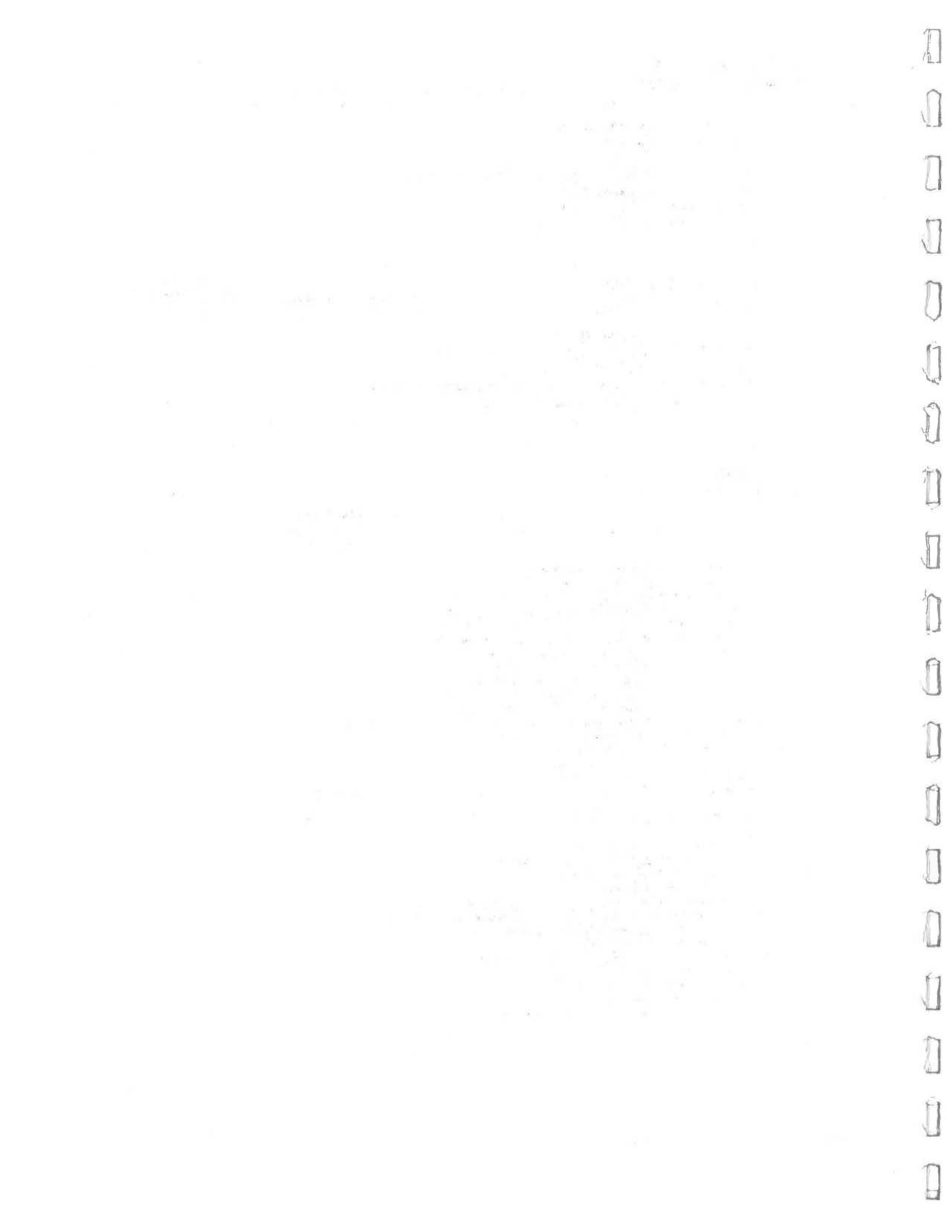


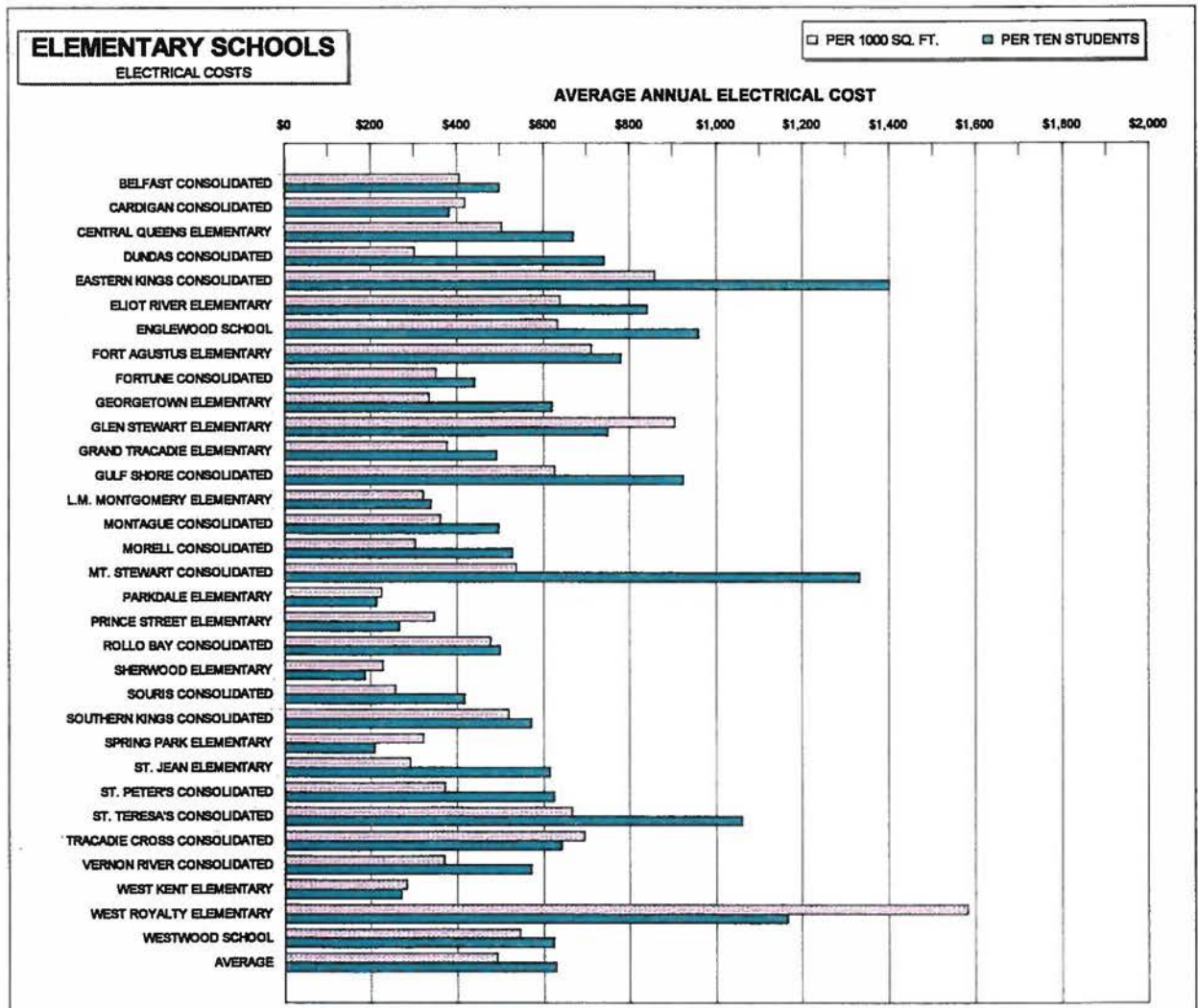
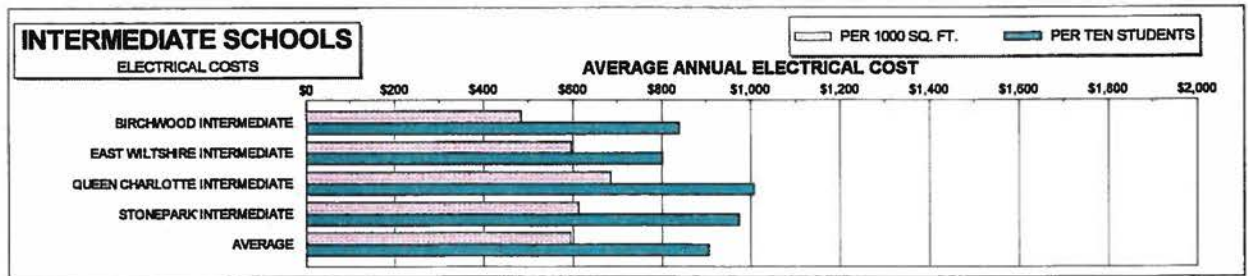
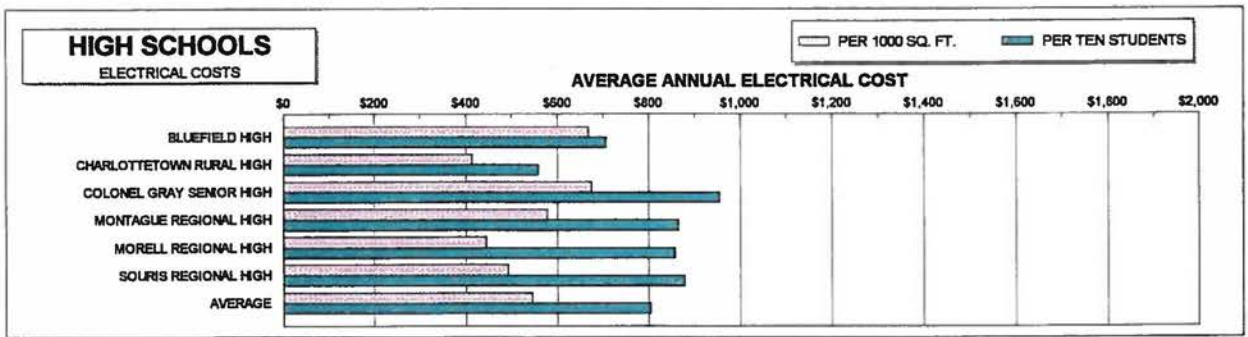






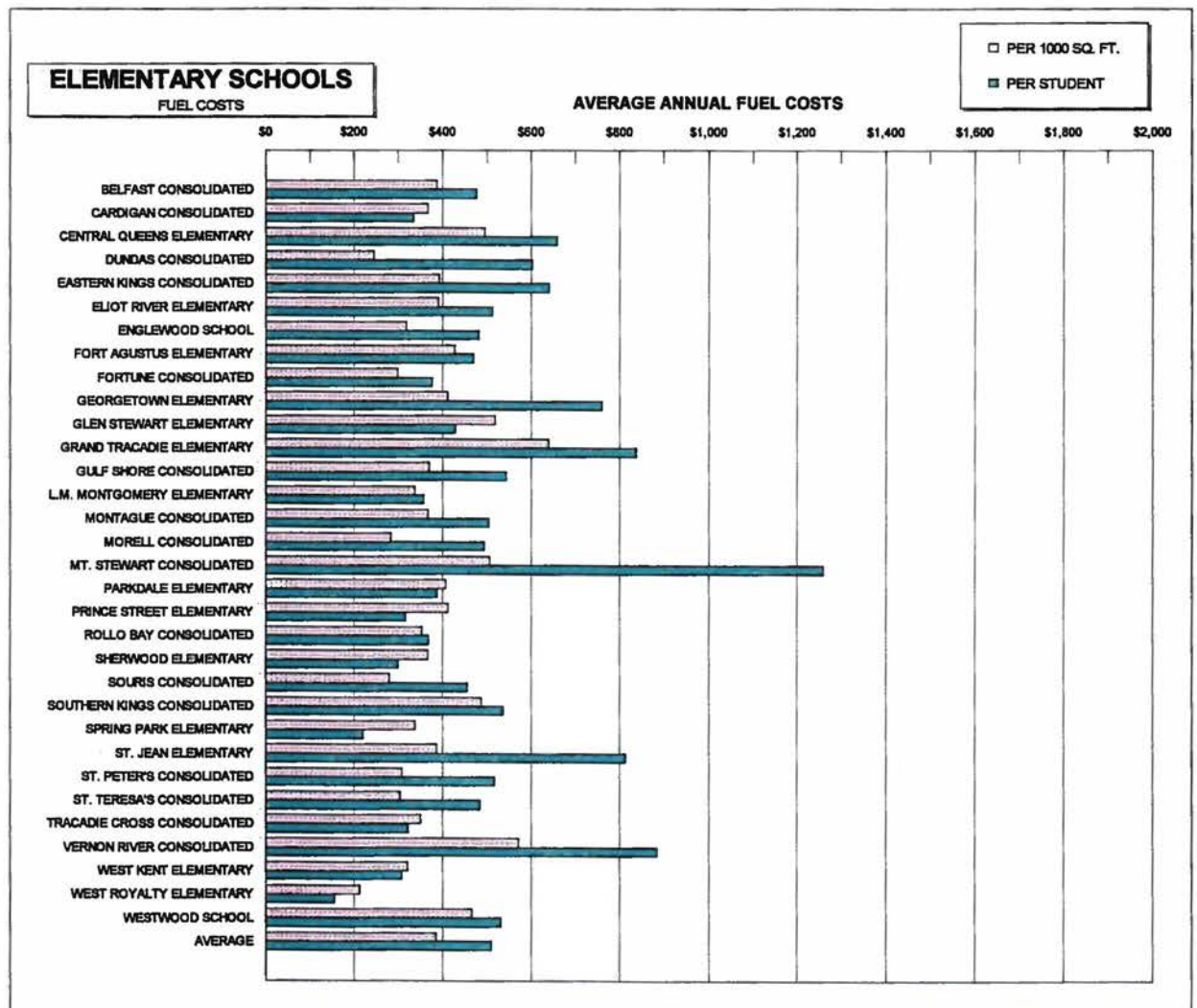
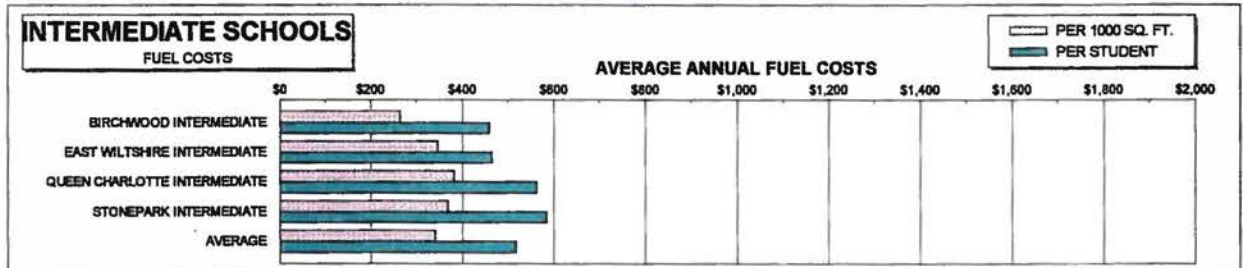
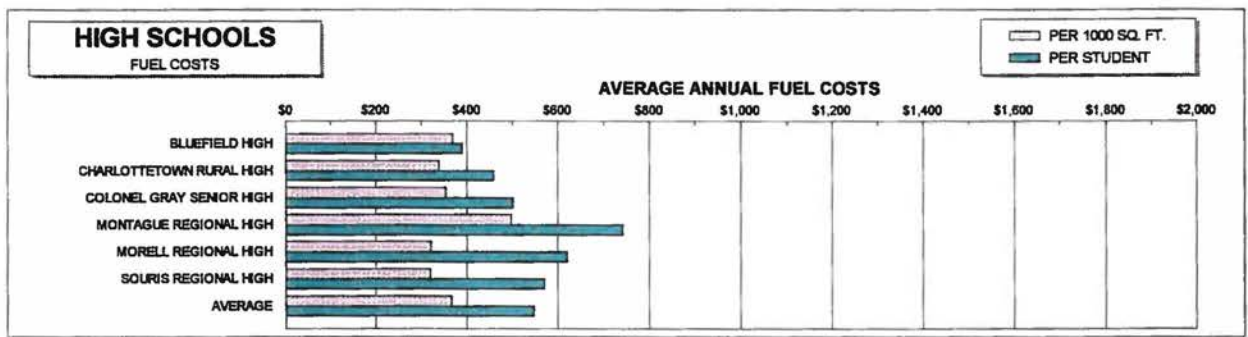




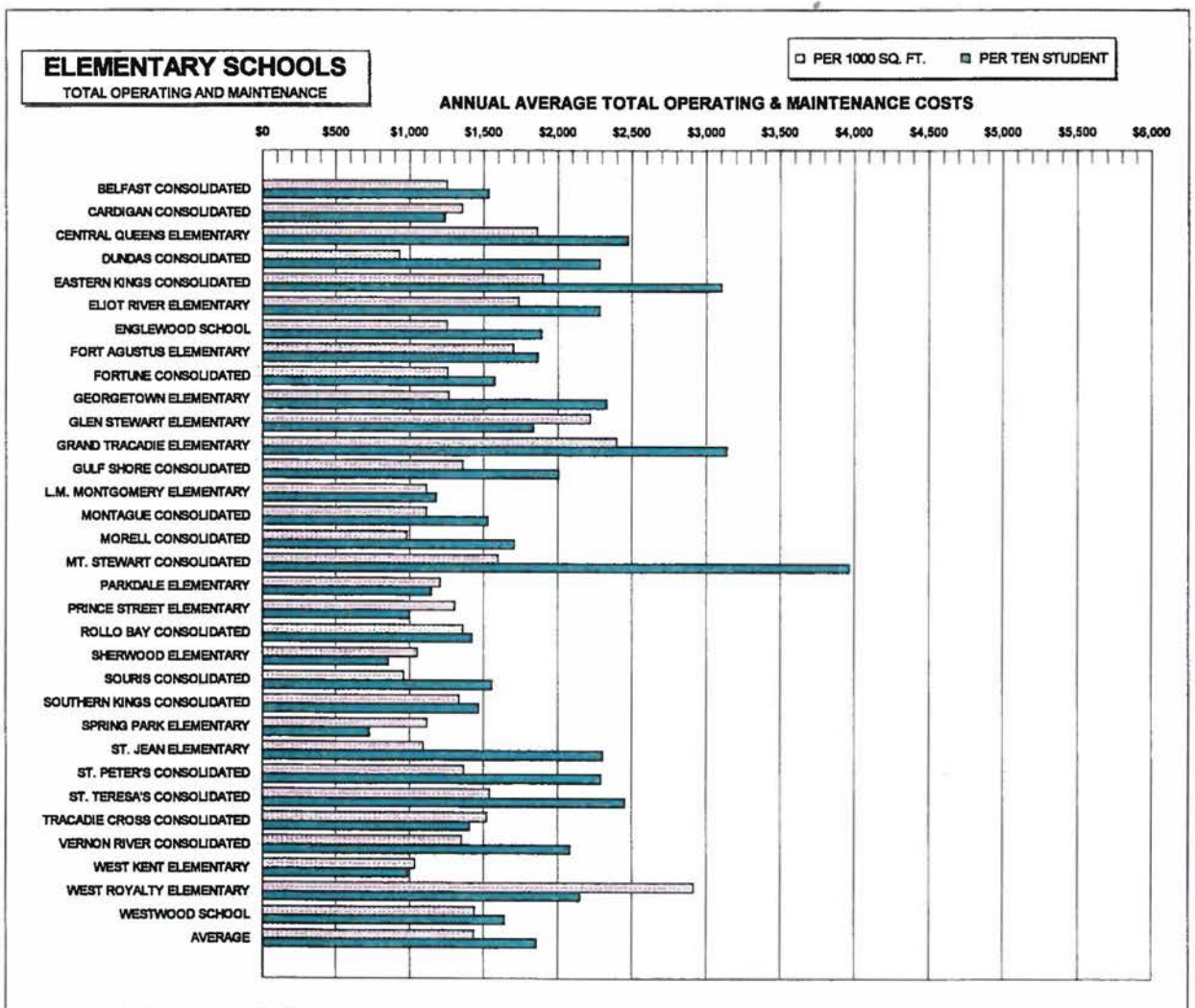
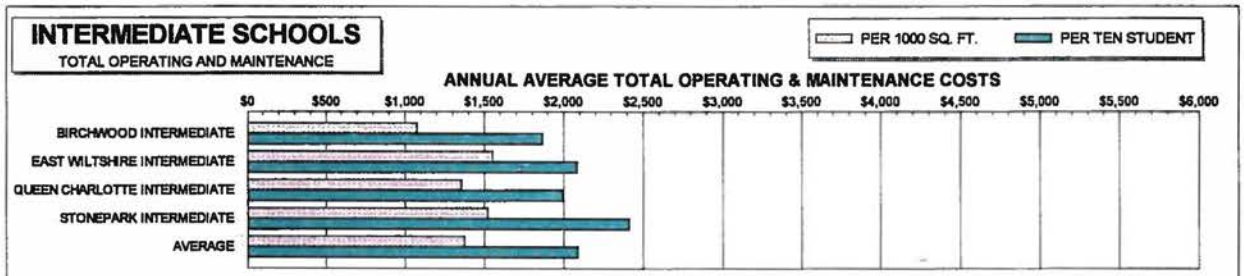
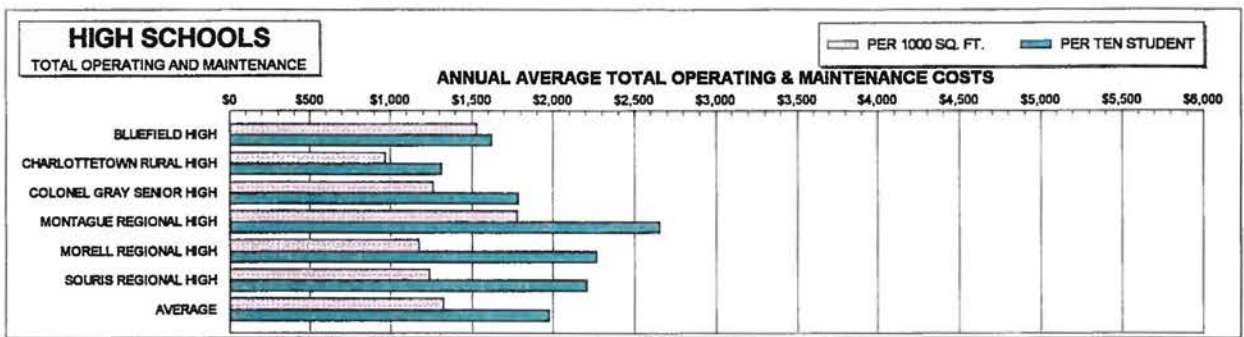












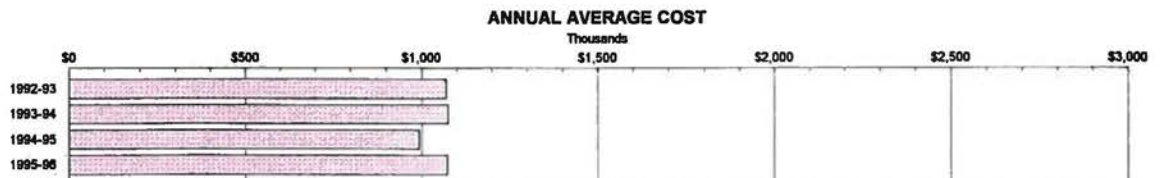




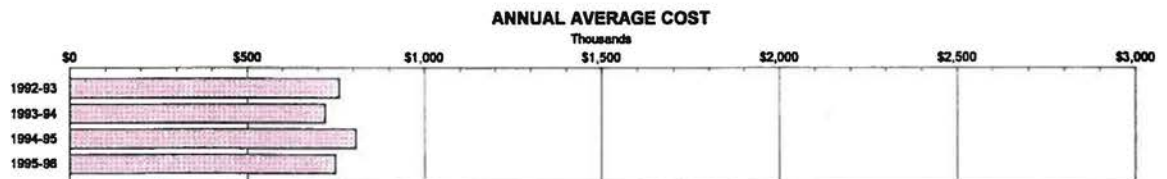
## BUILDING REPAIR & MAINTENANCE COSTS



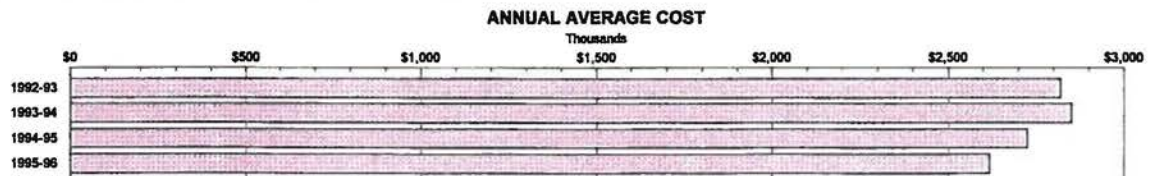
## BUILDING ELECTRICAL COSTS



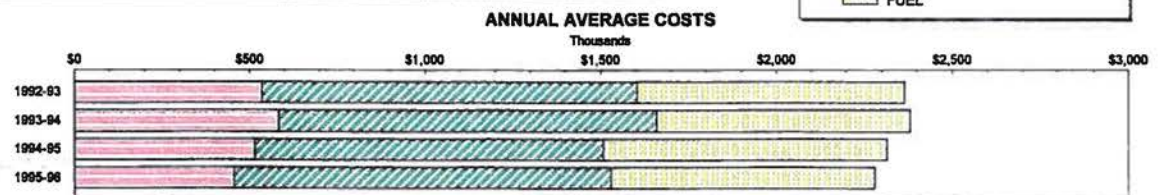
## BUILDING FUEL COSTS



## TOTAL OPERATING & MAINTENANCE COSTS



## CUMMULATIVE

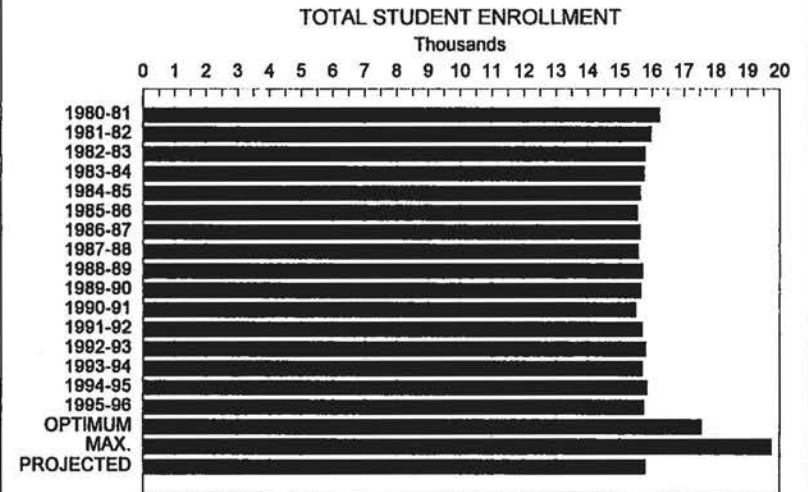




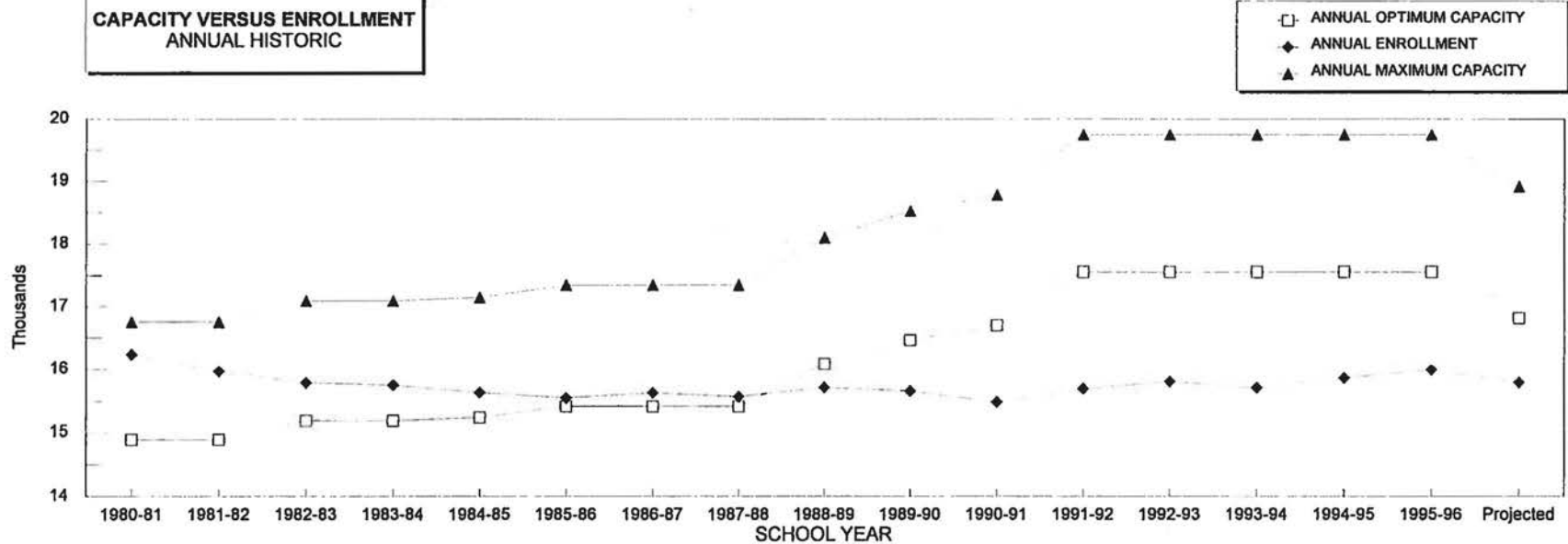
# **TOTAL DISTRICT SCHOOL POPULATION ANNUAL HISTORIC ENROLMENT**

GRADE	1	2	3	4	5	6	7	8	9	10	11	12	SP.	TOTAL
1980-81	1344	1269	1363	1424	1346	1358	1349	1371	1517	1430	1280	1026	156	16233
1981-82	1312	1311	1298	1362	1388	1346	1420	1352	1408	1356	1267	1013	137	15970
1982-83	1324	1277	1291	1271	1369	1377	1367	1376	1402	1281	1315	984	154	15788
1983-84	1387	1274	1293	1313	1257	1346	1406	1358	1482	1278	1173	1023	162	15752
1984-85	1413	1328	1268	1276	1283	1256	1355	1372	1572	1294	1146	904	164	15631
1985-86	1404	1296	1328	1224	1274	1270	1265	1380	1514	1334	1183	890	186	15548
1986-87	1414	1328	1282	1302	1226	1276	1296	1272	1553	1337	1173	1011	159	15629
1987-88	1381	1301	1321	1262	1306	1201	1333	1276	1464	1355	1229	992	147	15568
1988-89	1388	1295	1300	1304	1272	1314	1221	1338	1408	1362	1284	1059	167	15712
1989-90	1415	1292	1296	1296	1321	1264	1360	1226	1437	1308	1231	1058	153	15657
1990-91	1321	1322	1285	1296	1298	1294	1289	1338	1423	1364	1217	1004	35	15486
1991-92	1480	1237	1291	1270	1296	1300	1311	1273	1480	1382	1249	1090	34	15893
1992-93	1412	1400	1224	1272	1291	1296	1317	1308	1442	1370	1295	1148	31	15806
1993-94	1313	1364	1354	1226	1279	1274	1315	1306	1489	1299	1362	1088	38	15707
1994-95	1314	1238	1662	1329	1237	1272	1306	1290	1460	1361	1223	1141	29	15862
1995-96	1391	1244	1222	1377	1313	1264	1297	1306	1440	1407	1352	1106	27	15746
OPTIMUM														17550
MAX.														19745
PROJECTED														15793

## **TOTAL DISTRICT SCHOOL POPULATION ANNUAL HISTORIC ENROLLMENT**



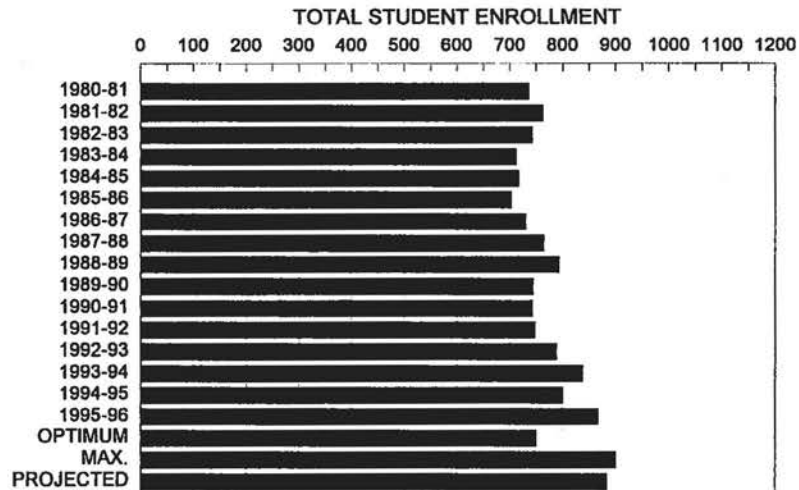
## **CAPACITY VERSUS ENROLLMENT ANNUAL HISTORIC**



# **SENIOR HIGH SCHOOLS** **BLUEFIELD HIGH**

GRADE	9	10	11	12	SP	TOTAL
1980-81	265	266	205			736
1981-82	257	245	261			763
1982-83	252	242	249			743
1983-84	222	245	245			712
1984-85	247	223	247			717
1985-86	239	250	214			703
1986-87	263	248	219			730
1987-88	257	288	219			764
1988-89	241	296	256			793
1989-90	215	257	272			744
1990-91	263	265	215			743
1991-92	225	298	225			748
1992-93	253	264	271			788
1993-94	279	309	250			838
1994-95	266	306	228			800
1995-96	281	283	303			867
OPTIMUM						750
MAX.						900
PROJECTED						883

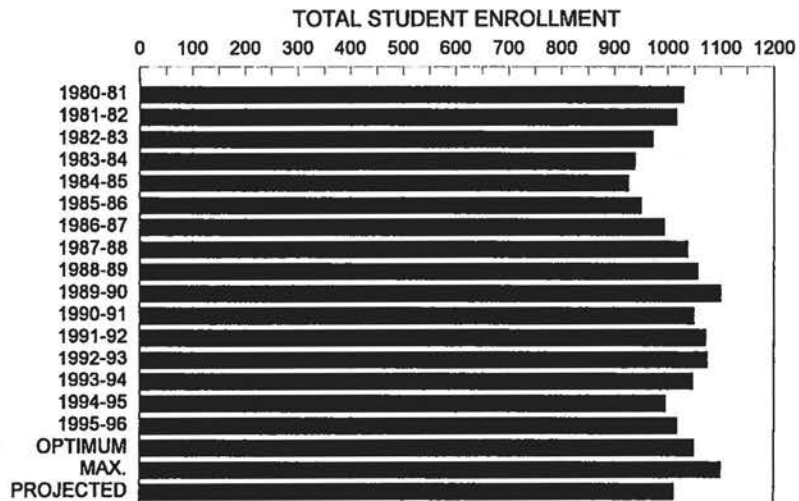
## **BLUEFIELD HIGH** **ANNUAL HISTORIC ENROLLMENT**



# **CHARLOTTETOWN RURAL HIGH**

GRADE	9	10	11	12	SP	TOTAL
1980-81	361	362	307			1030
1981-82	367	294	356			1017
1982-83	318	357	297			972
1983-84	324	285	329			938
1984-85	342	292	292			926
1985-86	334	315	292		9	950
1986-87	390	295	301		8	994
1987-88	369	332	329		8	1038
1988-89	353	343	354		7	1057
1989-90	377	338	374		11	1100
1990-91	349	357	344			1050
1991-92	349	318	407			1072
1992-93	375	315	385			1075
1993-94	285	380	383			1048
1994-95	337	281	378			996
1995-96	323	347	348			1018
OPTIMUM						1050
MAX.						1100
PROJECTED						1012

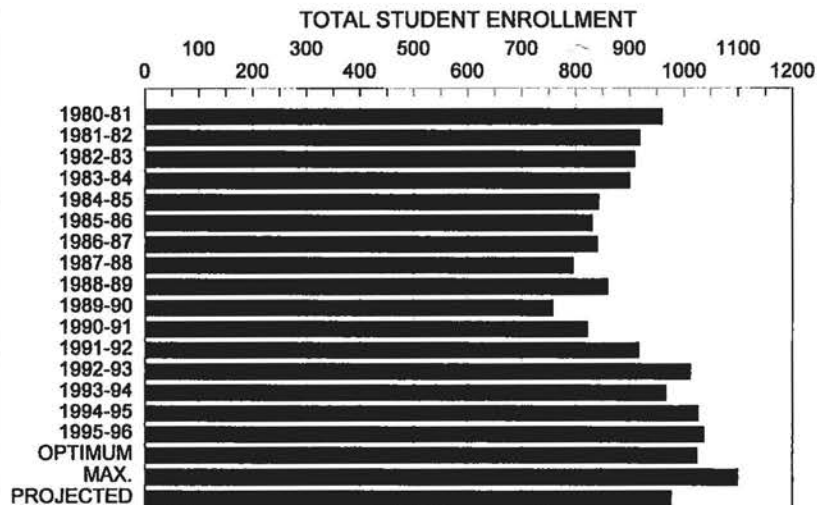
## **CHARLOTTETOWN RURAL HIGH** **ANNUAL HISTORIC ENROLLMENT**



### COLONEL GRAY SENIOR HIGH

GRADE	9	10	11	12	SP	TOTAL
1980-81		338	306	317		961
1981-82		325	304	290		919
1982-83		311	314	284		909
1983-84		356	265	279		900
1984-85		327	261	255		843
1985-86		289	285	257		831
1986-87		295	249	296		840
1987-88		269	295	232		796
1988-89		317	264	279		860
1989-90		282	238	238		758
1990-91		331	262	229		822
1991-92		376	292	249		917
1992-93		333	346	334		1013
1993-94		321	339	307		967
1994-95		332	330	365		1027
1995-96		399	321	317		1037
OPTIMUM						1025
MAX.						1100
PROJECTED						977

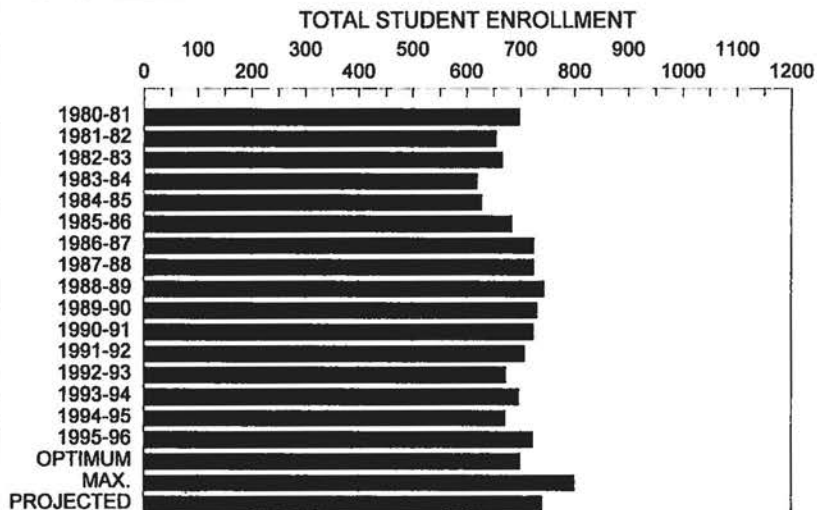
### COLONEL GRAY SENIOR HIGH ANNUAL HISTORIC ENROLLMENT



### MONTAGUE REGIONAL HIGH

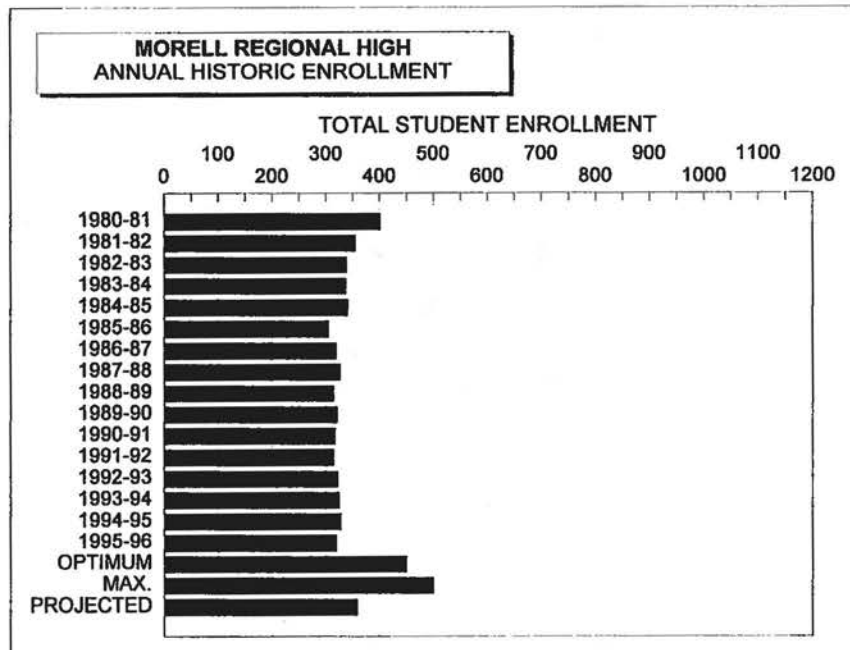
GRADE	9	10	11	12	SP	TOTAL
1980-81		266	235	197		698
1981-82		239	214	202		655
1982-83		231	218	213	5	667
1983-84		186	211	214	9	620
1984-85		237	183	198	10	628
1985-86		285	216	174	10	685
1986-87		234	238	243	10	725
1987-88		247	220	251	7	725
1988-89		226	240	272	6	744
1989-90		229	222	272	8	731
1990-91		240	218	266		724
1991-92		198	233	277		708
1992-93		235	191	247		673
1993-94		240	228	229		697
1994-95		225	212	235		672
1995-96		227	228	268		723
OPTIMUM						700
MAX.						800
PROJECTED						741

### MONTAGUE REGIONAL HIGH ANNUAL HISTORIC ENROLLMENT



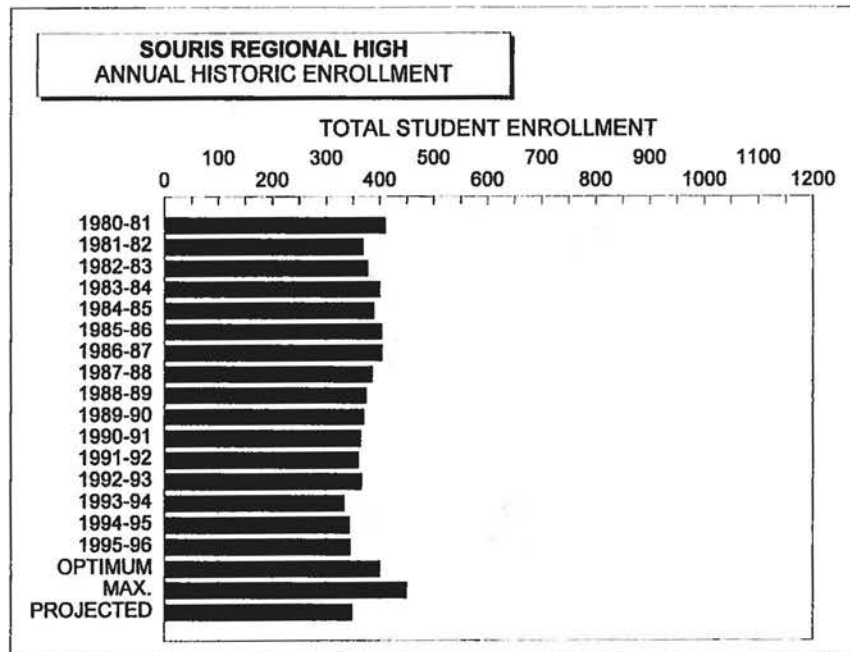
### MORELL REGIONAL HIGH

GRADE	9	10	11	12	SP	TOTAL
1980-81	107	99	85	91	19	401
1981-82	86	82	92	88	7	355
1982-83	67	89	72	100	10	338
1983-84	86	70	80	89	12	337
1984-85	113	67	77	75	9	341
1985-86	84	75	62	75	9	305
1986-87	89	77	77	70	6	319
1987-88	91	85	69	75	7	327
1988-89	71	88	92	56	7	314
1989-90	83	77	80	76	5	321
1990-91	82	86	78	71		317
1991-92	77	80	92	65		314
1992-93	75	77	96	74		322
1993-94	88	73	76	88		325
1994-95	83	89	80	76		328
1995-96	77	83	84	75		319
OPTIMUM						450
MAX.						500
PROJECTED						358



### SOURIS REGIONAL HIGH

GRADE	9	10	11	12	SP	TOTAL
1980-81	109	100	87	114		410
1981-82	92	98	102	77		369
1982-83	92	90	105	90		377
1983-84	104	97	87	112		400
1984-85	121	98	86	84		389
1985-86	114	101	91	92	5	403
1986-87	109	93	95	101	6	404
1987-88	84	97	94	105	6	386
1988-89	87	82	89	98	19	375
1989-90	93	86	81	98	12	370
1990-91	80	93	87	94	10	364
1991-92	98	81	91	92		360
1992-93	96	86	76	108		366
1993-94	92	71	89	81		333
1994-95	93	72	92	87		344
1995-96	86	92	69	98		345
OPTIMUM						400
MAX.						450
PROJECTED						348

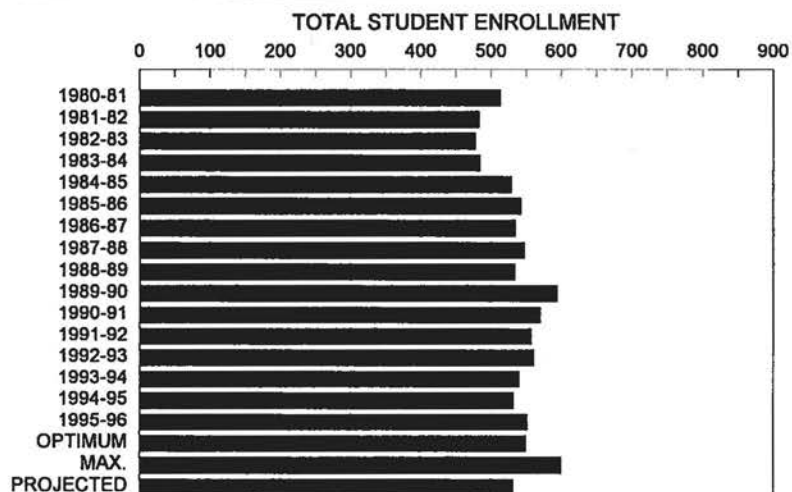




# **INTERMEDIATE SCHOOLS** **BIRCHWOOD INTERMEDIATE**

GRADE	7	8	9	SP.	TOTAL
1980-81	158	161	180	17	514
1981-82	151	149	157	26	483
1982-83	169	129	156	24	478
1983-84	155	170	130	29	484
1984-85	182	147	165	35	529
1985-86	175	175	164	29	543
1986-87	150	175	177	33	535
1987-88	178	152	188	30	548
1988-89	173	177	151	33	534
1989-90	205	173	184	32	594
1990-91	174	203	193		570
1991-92	160	177	220		557
1992-93	183	178	200		561
1993-94	155	194	191		540
1994-95	163	171	198		532
1995-96	203	166	183		552
OPTIMUM					550
MAX.					600
PROJECTED					532

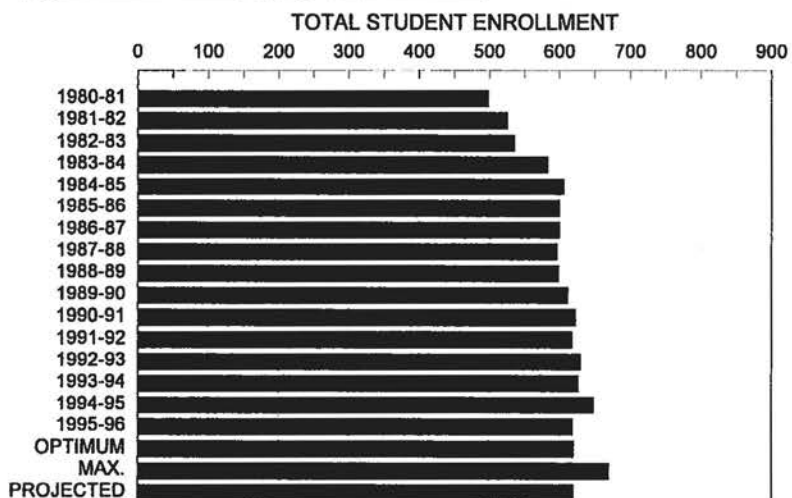
## **BIRCHWOOD INTERMEDIATE** **ANNUAL HISTORIC ENROLLMENT**



# **EAST WILTSHIRE INTERMEDIATE**

GRADE	7	8	9	SP.	TOTAL
1980-81	148	163	183	5	499
1981-82	194	158	171	3	526
1982-83	179	204	153	0	536
1983-84	195	181	207	0	583
1984-85	209	195	202	0	606
1985-86	193	210	197	0	600
1986-87	188	194	218	0	600
1987-88	207	178	211	1	597
1988-89	195	214	189	1	599
1989-90	209	186	217		612
1990-91	220	199	204		623
1991-92	204	211	203		618
1992-93	218	197	215		630
1993-94	209	219	199		627
1994-95	223	206	220		649
1995-96	190	219	210		619
OPTIMUM					620
MAX.					670
PROJECTED					620

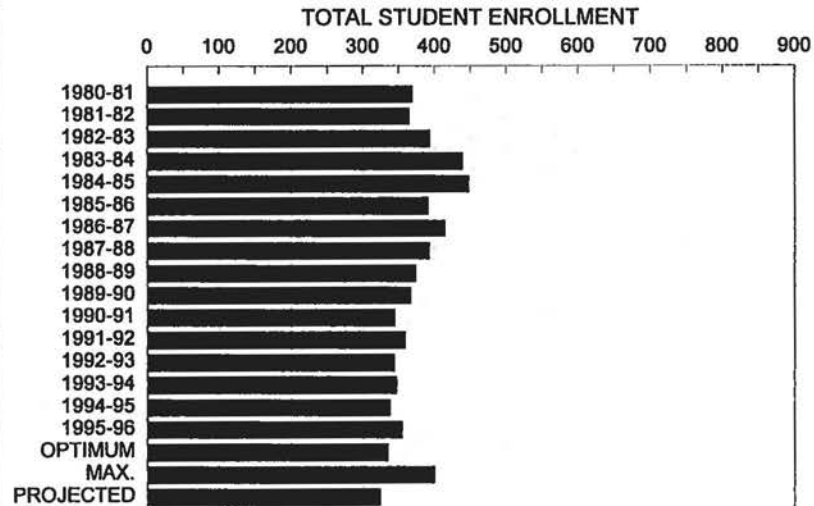
## **EAST WILTSHIRE INTERMEDIATE** **ANNUAL HISTORIC ENROLLMENT**



### MONTAGUE INTERMEDIATE

GRADE	7	8	9	SP.	TOTAL
1980-81	75	97	197		369
1981-82	88	83	194		365
1982-83	84	97	213		394
1983-84	93	87	259		439
1984-85	86	97	265		448
1985-86	63	93	235		391
1986-87	78	84	253		415
1987-88	82	85	226		393
1988-89	70	96	208		374
1989-90	80	87	200		367
1990-91	91	83	171		345
1991-92	77	88	194		359
1992-93	71	80	193		344
1993-94	84	74	189		347
1994-95	71	89	178		338
1995-96	96	80	179		355
OPTIMUM					335
MAX.					400
PROJECTED					324

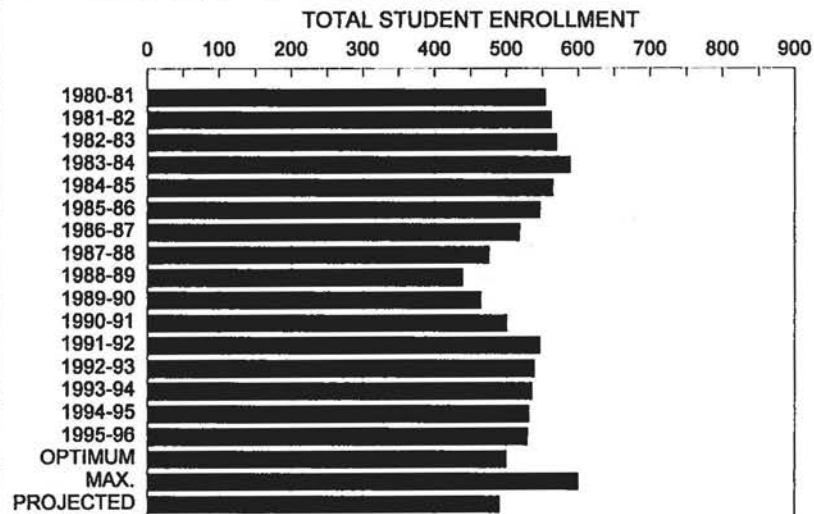
### MONTAGUE INTERMEDIATE ANNUAL HISTORIC ENROLLMENT



### QUEEN CHARLOTTE INTERMEDIA

GRADE	7	8	9	SP.	TOTAL
1980-81	180	188	186		554
1981-82	202	190	171		563
1982-83	194	196	180		570
1983-84	202	203	184		589
1984-85	174	197	194		565
1985-86	167	177	203		547
1986-87	166	165	188		519
1987-88	141	165	170		476
1988-89	124	139	176		439
1989-90	189	131	145		465
1990-91	170	192	139		501
1991-92	182	173	192		547
1992-93	180	181	178		539
1993-94	172	181	183		536
1994-95	186	167	178		531
1995-96	182	187	161		530
OPTIMUM					500
MAX.					600
PROJECTED					490

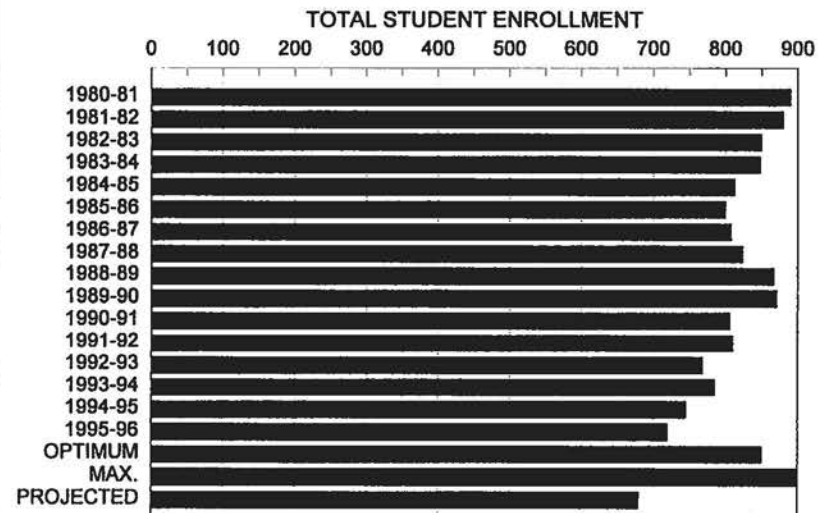
### QUEEN CHARLOTTE INTERMEDIATE ANNUAL HISTORIC ENROLLMENT



# STONEPARK INTERMEDIATE

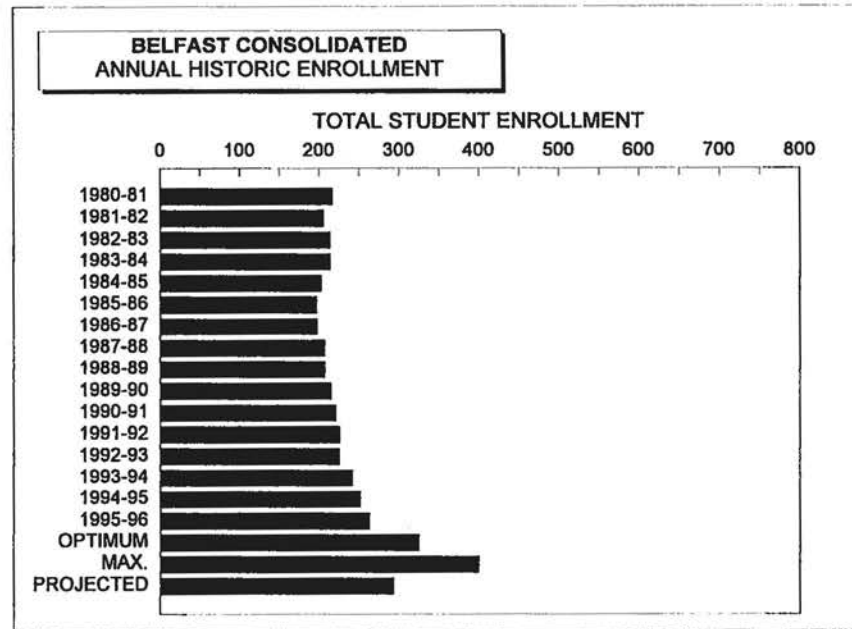
GRADE	7	8	9	SP.	TOTAL
1980-81	287	299	290	14	890
1981-82	294	294	280	12	880
1982-83	254	292	289	15	850
1983-84	271	271	290	16	848
1984-85	251	282	265	15	813
1985-86	240	266	278	16	800
1986-87	288	246	256	18	808
1987-88	288	299	237		824
1988-89	287	295	285		867
1989-90	277	294	300		871
1990-91	234	281	291		806
1991-92	294	243	273		810
1992-93	250	286	232		768
1993-94	272	245	268		785
1994-95	240	261	244		745
1995-96	222	235	263		720
OPTIMUM					850
MAX.					1000
PROJECTED					680

## STONEPARK INTERMEDIATE ANNUAL HISTORIC ENROLLMENT



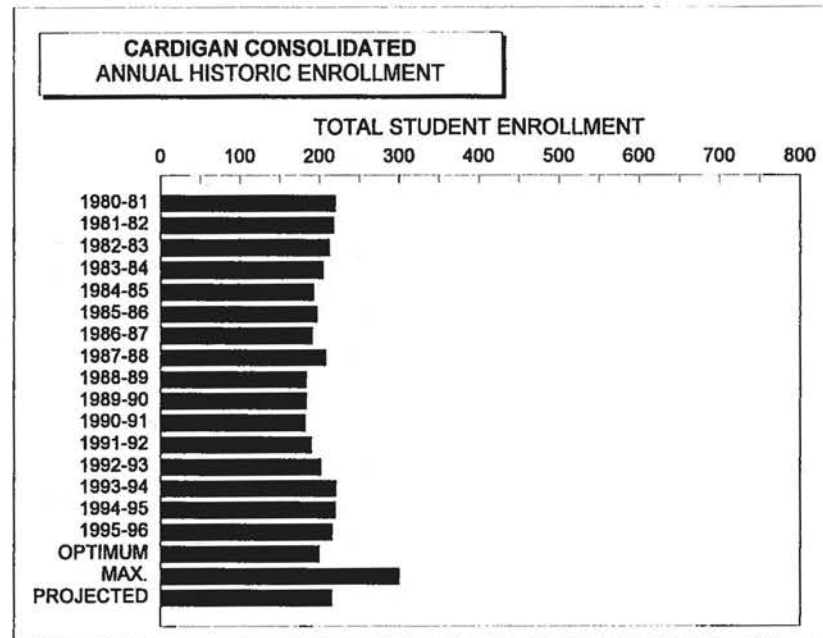
# **ELEMENTARY SCHOOLS** **BELFAST CONSOLIDATED**

GRADE	1	2	3	4	5	6	7	8	9	SP.	TOTAL
1980-81	22	25	25	25	28	21	21	24	26		217
1981-82	21	18	25	26	23	29	24	19	21		206
1982-83	25	20	19	28	27	30	26	23	16		214
1983-84	23	26	17	25	21	25	31	23	23		214
1984-85	26	20	25	15	28	21	21	26	21		203
1985-86	16	24	22	27	17	24	23	21	23		197
1986-87	23	18	21	22	25	20	26	25	18		198
1987-88	26	26	16	24	25	26	20	22	22		207
1988-89	26	27	23	16	24	23	26	21	21		207
1989-90	31	26	24	22	14	24	27	26	21		215
1990-91	25	29	27	25	23	16	25	28	23		221
1991-92	33	20	29	27	24	25	16	24	28		226
1992-93	32	29	21	29	29	23	25	17	20		225
1993-94	34	26	29	22	32	29	25	27	18		242
1994-95	34	32	26	32	22	32	26	23	25		252
1995-96	35	35	29	31	33	23	31	26	20		263
OPTIMUM											325
MAX.											400
PROJECTED											294



## **CARDIGAN CONSOLIDATED**

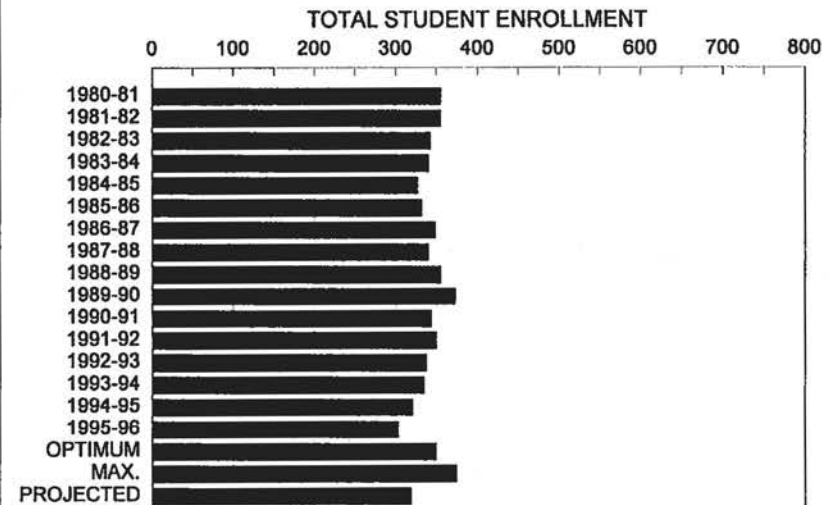
GRADE	1	2	3	4	5	6	7	8	9	SP.	TOTAL
1980-81	26	21	21	29	27	28	32	19	17		220
1981-82	21	28	23	30	29	30	28	29			218
1982-83	23	24	27	25	27	28	31	28			213
1983-84	24	24	24	29	26	26	27	25			205
1984-85	24	24	17	25	29	25	25	24			193
1985-86	18	22	26	19	26	34	26	26			197
1986-87	21	20	22	25	18	27	34	24			191
1987-88	39	19	23	23	26	20	27	31			208
1988-89	31	23	19	21	25	25	21	19			184
1989-90	26	26	23	23	21	22	24	19			184
1990-91	26	22	23	21	23	21	24	22			182
1991-92	31	29	23	23	21	21	21	21			190
1992-93	29	31	30	24	25	24	18	21			202
1993-94	40	30	30	29	23	26	25	18			221
1994-95	25	41	30	29	28	20	25	22			220
1995-96	19	25	40	29	28	28	20	27			216
OPTIMUM											200
MAX.											300
PROJECTED											216



### CENTRAL QUEENS ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	45	74	69	50	53	57			7	355
1981-82	44	45	82	72	55	52			5	355
1982-83	49	47	50	69	71	53			4	343
1983-84	49	50	43	50	73	70			5	340
1984-85	64	44	51	53	46	69			0	327
1985-86	68	66	46	51	51	50			0	332
1986-87	69	64	64	47	52	52			1	349
1987-88	58	62	58	63	50	48			1	340
1988-89	63	58	66	53	67	47			1	355
1989-90	69	56	59	67	54	68				373
1990-91	55	62	55	54	65	53				344
1991-92	55	57	60	57	56	65				350
1992-93	53	58	55	60	56	56				338
1993-94	51	64	51	55	58	56				335
1994-95	45	48	66	49	53	60				321
1995-96	51	44	47	65	45	51				303
OPTIMUM										350
MAX.										375
PROJECTED										319

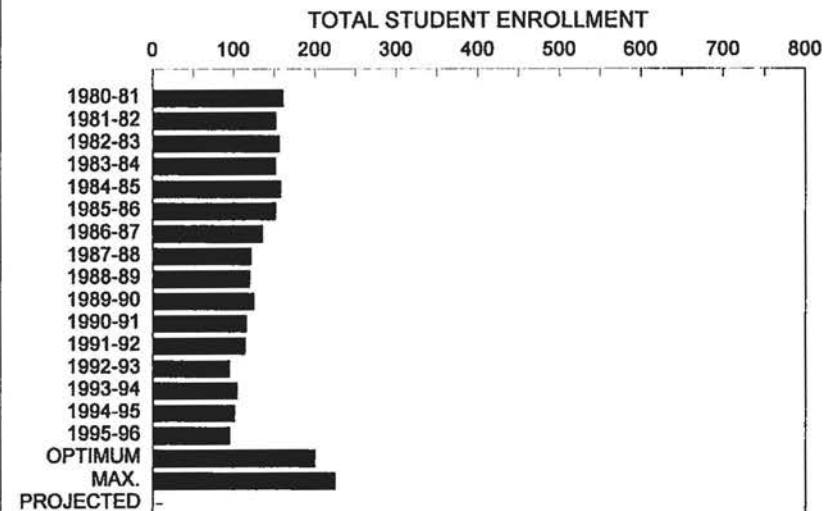
### CENTRAL QUEENS ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### DUNDAS CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	12	32	20	16	18	18	20	25		161
1981-82	19	10	32	23	13	18	19	18		152
1982-83	23	18	13	26	24	22	12	18		156
1983-84	13	22	20	15	27	20	21	14		152
1984-85	21	12	22	18	16	28	21	20		158
1985-86	9	19	13	22	16	14	38	21		152
1986-87	22	9	14	15	20	15	15	26		136
1987-88	18	18	9	14	14	20	16	13		122
1988-89	17	15	17	10	13	14	20	14		120
1989-90	16	16	16	17	11	14	16	19		125
1990-91	10	14	18	18	16	10	14	16		116
1991-92	13	8	14	20	19	16	10	14		114
1992-93	4	13	7	13	18	16	15	9		95
1993-94	14	4	14	8	14	19	15	16		104
1994-95	11	13	6	12	10	14	19	16		101
1995-96	13	8	13	6	11	12	12	20		95
OPTIMUM										200
MAX.										225
PROJECTED										0

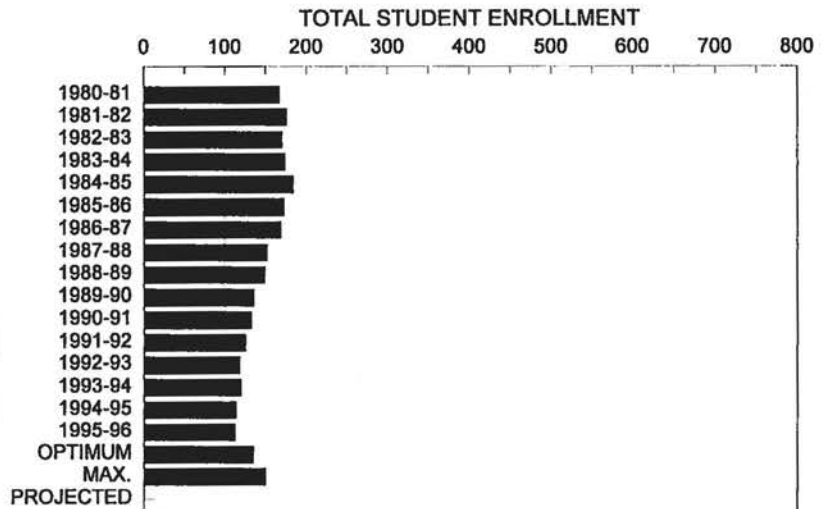
### DUNDAS CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### EASTERN KINGS CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP. TOTAL
1980-81	16	21	26	23	16	21	27	17	167
1981-82	26	10	26	24	22	19	21	28	176
1982-83	24	25	11	26	25	23	17	19	170
1983-84	25	25	22	11	26	26	23	16	174
1984-85	23	22	25	24	13	27	26	24	184
1985-86	21	20	22	24	23	15	22	26	173
1986-87	20	21	19	21	24	23	15	26	169
1987-88	17	18	17	18	20	21	23	18	152
1988-89	18	18	19	15	18	20	19	22	149
1989-90	13	17	17	18	15	17	20	19	136
1990-91	17	13	16	18	16	15	18	19	132
1991-92	11	16	13	16	20	16	16	17	125
1992-93	11	11	17	11	16	20	17	15	118
1993-94	16	11	11	16	12	17	20	17	120
1994-95	14	15	11	10	17	9	20	17	113
1995-96	13	14	15	12	11	18	10	19	112
OPTIMUM									135
MAX.									150
PROJECTED									0

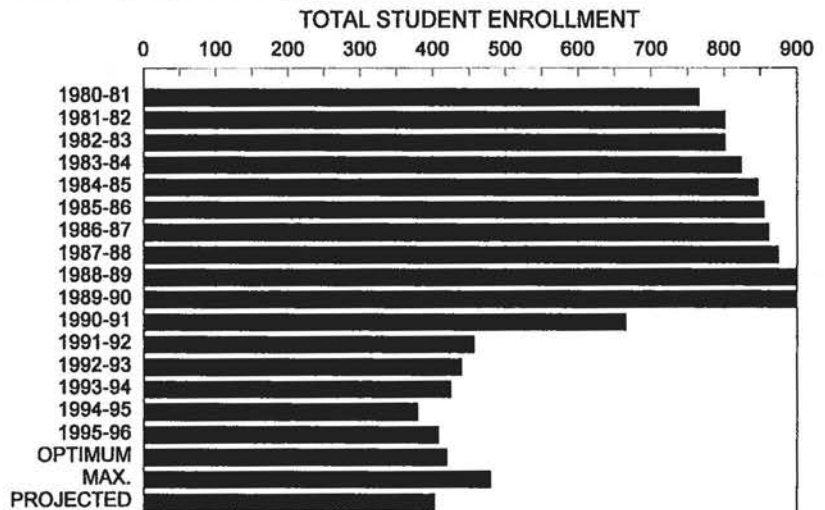
### EASTERN KINGS CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### ELIOT RIVER ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP. TOTAL
1980-81	135	134	130	131	121	115			766
1981-82	152	133	133	124	140	120			802
1982-83	149	145	130	128	125	125			802
1983-84	154	142	145	134	122	127			824
1984-85	162	167	136	129	134	114	4		846
1985-86	158	140	163	133	131	125	5		855
1986-87	155	150	151	132	137	129	7		861
1987-88	169	142	142	149	134	131	7		874
1988-89	161	157	150	137	152	136	6		899
1989-90	145	158	154	155	140	143	4		899
1990-91	31	23	165	159	151	137			666
1991-92				155	154	148			457
1992-93				125	164	151			440
1993-94				131	129	165			425
1994-95				125	128	126			379
1995-96				152	125	131			408
OPTIMUM									420
MAX.									480
PROJECTED									403

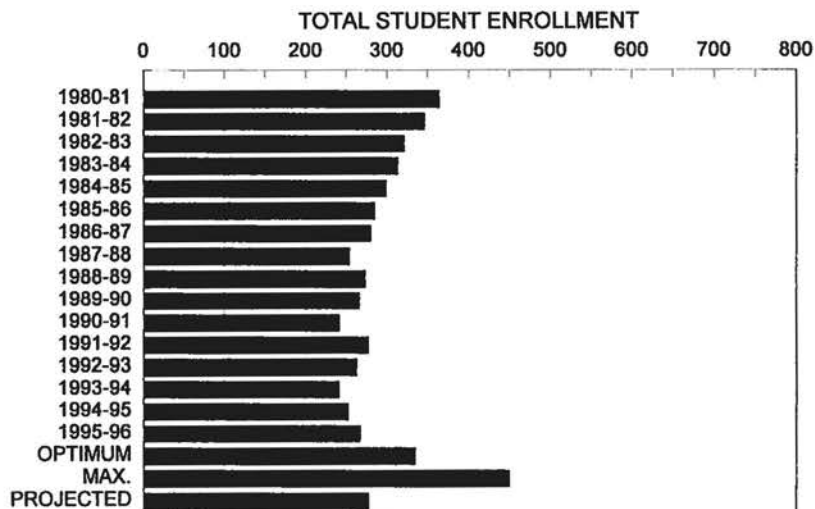
### ELIOT RIVER ELEMENTARY ANNUAL HISTORIC ENROLLMENT



# ENGLEWOOD SCHOOL

GRADE	1	2	3	4	5	6	7	8	9	SP.	TOTAL
1980-81	44	31	33	49	45	33	36	55	38		364
1981-82	29	39	33	35	48	37	36	40	49		346
1982-83	33	23	39	32	36	48	40	33	37		321
1983-84	28	31	27	44	32	32	46	40	33		313
1984-85	32	28	28	31	37	33	30	44	36		299
1985-86	32	28	29	27	31	41	24	32	41		285
1986-87	31	29	31	32	26	35	38	28	30		280
1987-88	33	27	25	30	29	23	28	34	25		254
1988-89	41	32	30	23	29	32	21	32	33		273
1989-90	33	33	32	28	22	31	31	22	34		266
1990-91	22	25	34	32	24	24	29	33	18		241
1991-92	45	19	26	34	36	28	23	30	36		277
1992-93	29	39	18	26	34	36	30	23	28		263
1993-94	26	22	36	15	24	33	33	29	23		241
1994-95	36	24	24	38	18	27	33	28	24		252
1995-96	31	34	26	25	38	19	27	35	32		267
OPTIMUM											335
MAX.											450
PROJECTED											277

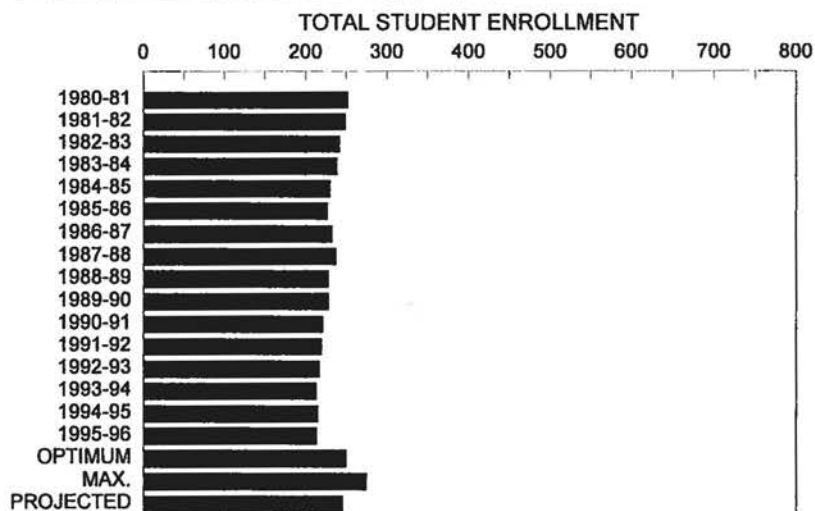
## ENGLEWOOD SCHOOL ANNUAL HISTORIC ENROLLMENT



# FORT AGUSTUS ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	9	SP.	TOTAL
1980-81	24	30	24	38	21	30	28	28	29		252
1981-82	30	23	33	26	28	23	29	29	28		249
1982-83	26	31	24	31	25	29	22	26	28		242
1983-84	25	28	27	28	30	26	28	20	27		239
1984-85	25	25	27	29	23	30	24	28	19		230
1985-86	25	21	23	28	28	25	27	24	26		227
1986-87	29	26	21	23	29	29	24	26	26		233
1987-88	30	29	27	22	22	28	27	23	29		237
1988-89	25	30	26	28	22	20	28	26	23		228
1989-90	39	24	26	26	27	19	17	27	23		228
1990-91	26	33	21	24	27	28	19	17	26		221
1991-92	30	22	32	21	23	29	25	20	18		220
1992-93	23	34	21	27	25	22	20	26	19		217
1993-94	16	27	31	21	32	21	20	20	25		213
1994-95	33	17	28	31	21	28	19	19	19		215
1995-96	28	30	16	30	31	22	21	18	18		214
OPTIMUM											250
MAX.											275
PROJECTED											246

## FORT AGUSTUS ELEMENTARY ANNUAL HISTORIC ENROLLMENT

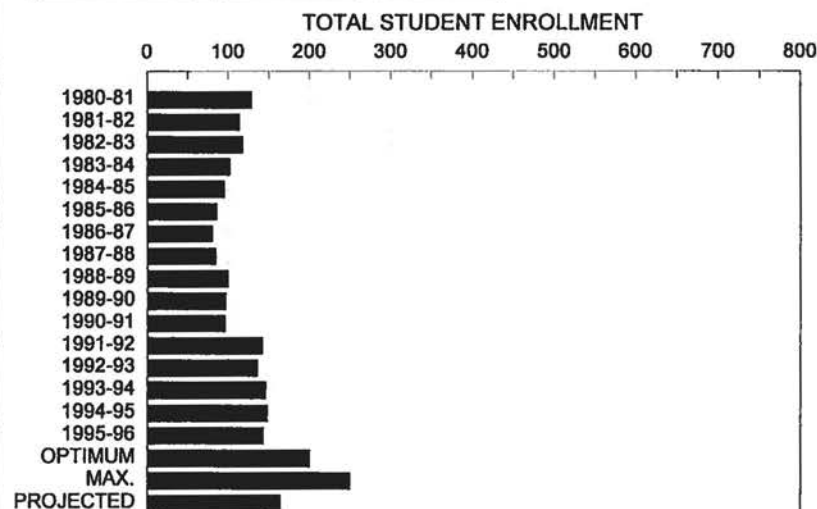




### FORTUNE CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP. TOTAL
1980-81	9	12	21	19	15	21	16	16	129
1981-82	9	7	13	22	17	12	21	13	114
1982-83	13	10	8	13	22	19	13	20	118
1983-84	10	11	10	8	11	20	19	13	102
1984-85	10	10	10	10	7	14	18	16	95
1985-86	6	10	10	12	9	5	16	18	86
1986-87	13	5	9	12	13	9	5	14	80
1987-88	18	13	5	10	12	13	9	5	85
1988-89	18	17	13	6	10	14	13	9	100
1989-90	12	17	15	12	6	10	15	10	97
1990-91	14	11	17	13	12	6	12	11	96
1991-92	43	32	33	34					142
1992-93	33	41	30	32					136
1993-94	38	31	43	34					146
1994-95	38	36	34	40					148
1995-96	35	37	36	35					143
OPTIMUM									200
MAX.									250
PROJECTED									164

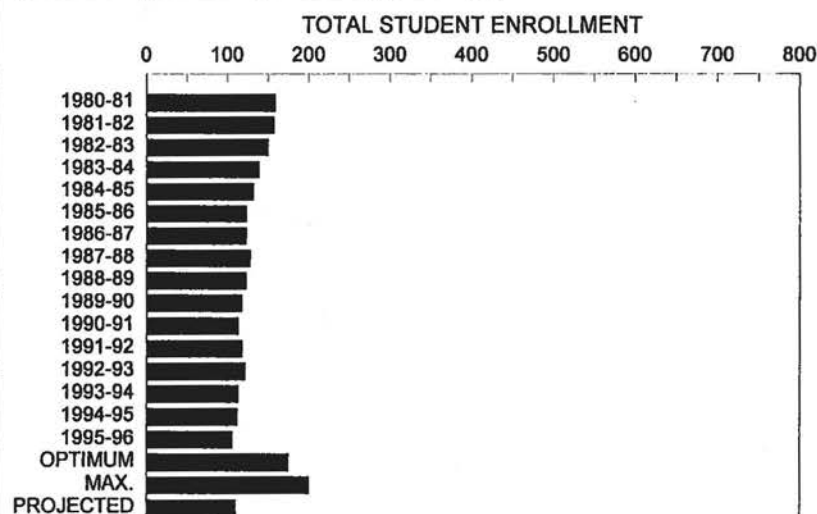
### FORTUNE CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### GEORGETOWN ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP. TOTAL
1980-81	28	16	16	17	20	23	22	17	159
1981-82	16	22	20	16	16	22	25	20	157
1982-83	15	12	27	16	18	16	19	27	150
1983-84	15	15	13	27	17	17	15	20	139
1984-85	18	13	13	17	23	17	17	14	132
1985-86	17	13	11	13	16	21	16	16	123
1986-87	17	17	13	14	12	16	21	13	123
1987-88	16	15	19	13	14	14	16	21	128
1988-89	15	17	14	18	12	15	15	17	123
1989-90	15	15	17	14	16	14	14	13	118
1990-91	15	14	15	15	15	14	13	12	113
1991-92	15	13	13	15	17	17	15	13	118
1992-93	18	15	11	12	16	20	14	16	122
1993-94	9	17	13	11	15	16	18	14	113
1994-95	11	11	14	13	16	16	14	17	112
1995-96	11	9	11	15	14	15	17	14	106
OPTIMUM									175
MAX.									200
PROJECTED									110

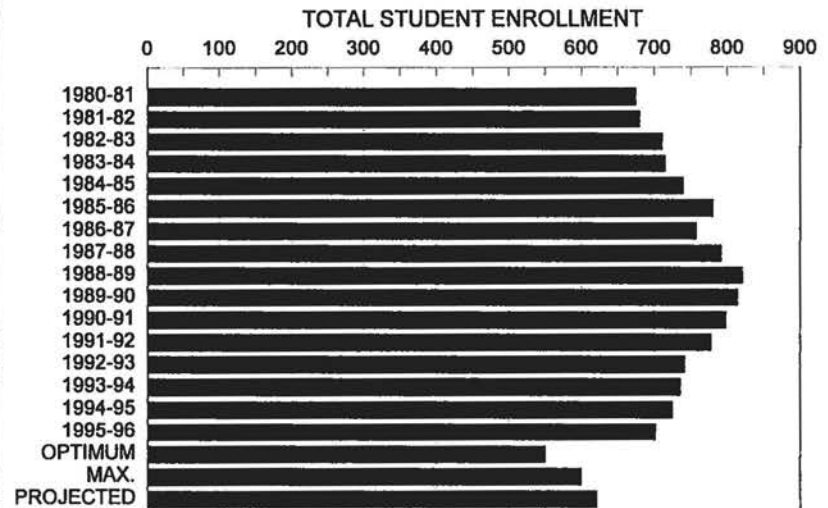
### GEORGETOWN ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### GLEN STEWART ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	106	115	115	113	118	108				675
1981-82	114	129	113	104	125	95				680
1982-83	126	116	130	110	100	129				711
1983-84	160	110	120	128	102	95				715
1984-85	134	149	107	108	138	97			7	740
1985-86	136	135	149	107	112	131			11	781
1986-87	144	132	130	141	109	102				758
1987-88	134	137	140	126	144	111				792
1988-89	137	124	152	137	125	146				821
1989-90	140	125	130	152	142	125				814
1990-91	126	124	124	141	139	144				798
1991-92	144	111	122	130	129	142				778
1992-93	127	131	107	122	128	127				742
1993-94	121	126	129	109	128	123				736
1994-95	122	113	124	128	111	127				725
1995-96	108	123	107	120	136	108				702
OPTIMUM										550
MAX.										600
PROJECTED										621

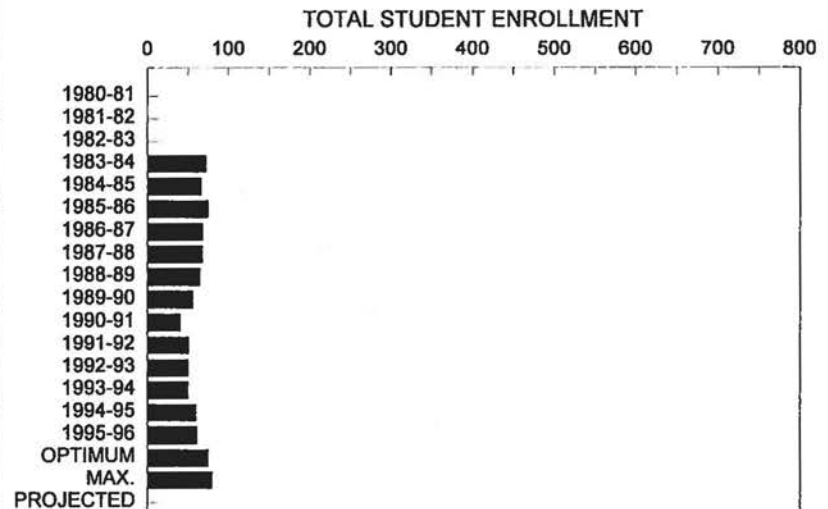
### GLEN STEWART ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### GRAND TRACADIE ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81										0
1981-82										0
1982-83										0
1983-84	21	9	8	13	10	11				72
1984-85	13	18	7	9	9	10				66
1985-86	19	12	19	8	9	8				75
1986-87	6	19	11	18	6	8				68
1987-88	8	6	17	10	19	8				68
1988-89	4	8	7	16	11	19				65
1989-90	10	4	8	5	16	13				56
1990-91	10	5	3	6	6	11				41
1991-92	16	9	7	4	6	9				51
1992-93	9	16	8	6	4	7				50
1993-94	7	11	12	10	6	4				50
1994-95	13	7	11	12	10	7				60
1995-96	10	11	7	10	12	11				61
OPTIMUM										75
MAX.										80
PROJECTED										0

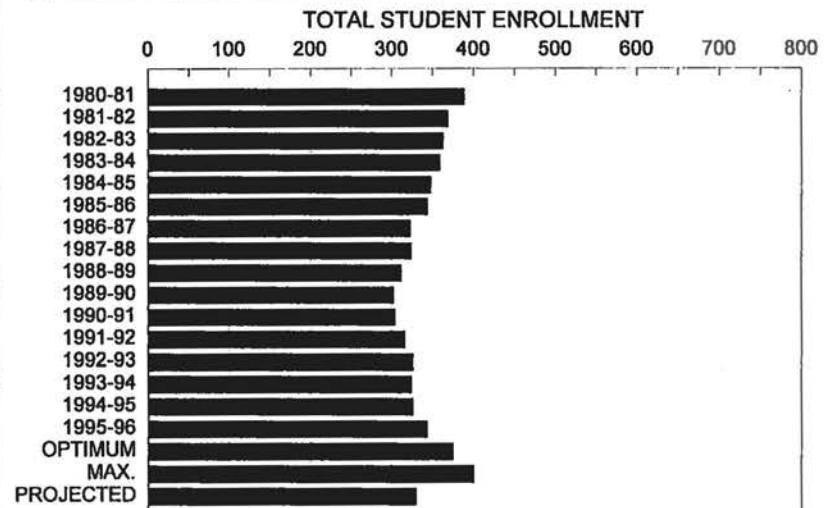
### GRAND TRACADIE ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### GULF SHORE CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	9	SP.	TOTAL
1980-81	37	37	40	35	42	37	42	55	64		389
1981-82	41	41	34	39	36	43	45	43	47		369
1982-83	44	43	34	35	41	35	42	44	45		363
1983-84	40	45	42	34	32	45	39	41	41		359
1984-85	46	34	39	43	35	39	36	36	40		348
1985-86	43	45	34	34	43	35	31	36	43		344
1986-87	36	39	42	35	34	42	30	28	37		323
1987-88	46	28	39	45	33	34	38	27	34		324
1988-89	46	39	29	40	37	35	20	42	24		312
1989-90	37	36	39	25	39	37	27	22	40		302
1990-91	38	35	41	40	25	38	37	26	24		304
1991-92	35	36	39	40	41	25	34	39	27		316
1992-93	38	38	37	39	38	41	23	33	39		326
1993-94	40	37	35	39	40	39	38	23	33		324
1994-95	27	42	37	35	41	39	42	38	25		326
1995-96	46	25	41	40	32	40	40	39	40		343
OPTIMUM											375
MAX.											400
PROJECTED											330

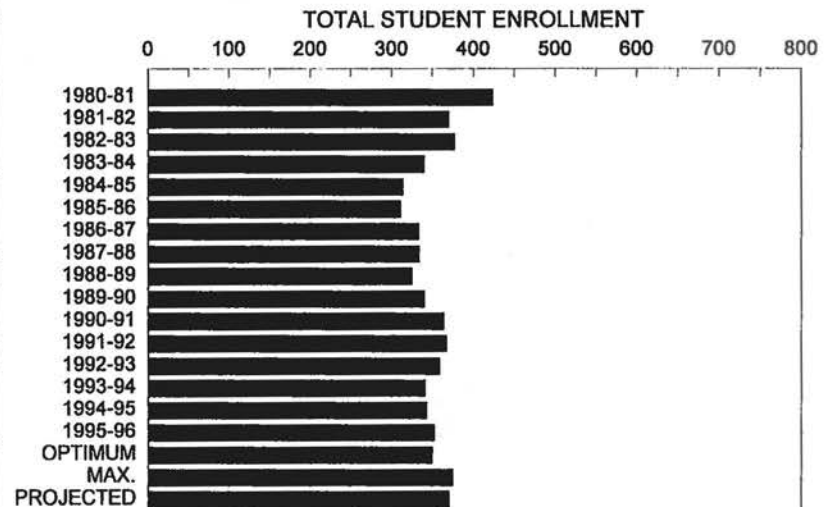
### GULF SHORE CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### L.M. MONTGOMERY ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	68	63	92	70	73	58				424
1981-82	59	70	57	91	43	50				370
1982-83	61	54	71	56	89	46				377
1983-84	51	53	53	58	54	71				340
1984-85	48	51	51	55	54	55				314
1985-86	57	45	54	50	56	49				311
1986-87	64	59	47	56	50	57				333
1987-88	65	61	61	45	52	50				334
1988-89	51	64	54	60	46	48			2	325
1989-90	61	50	66	56	59	46			2	340
1990-91	68	63	50	73	54	56				364
1991-92	73	60	63	51	68	52				367
1992-93	54	70	57	61	50	67				359
1993-94	56	53	65	59	61	47				341
1994-95	53	49	56	63	59	63				343
1995-96	61	54	50	64	64	59				352
OPTIMUM										350
MAX.										375
PROJECTED										370

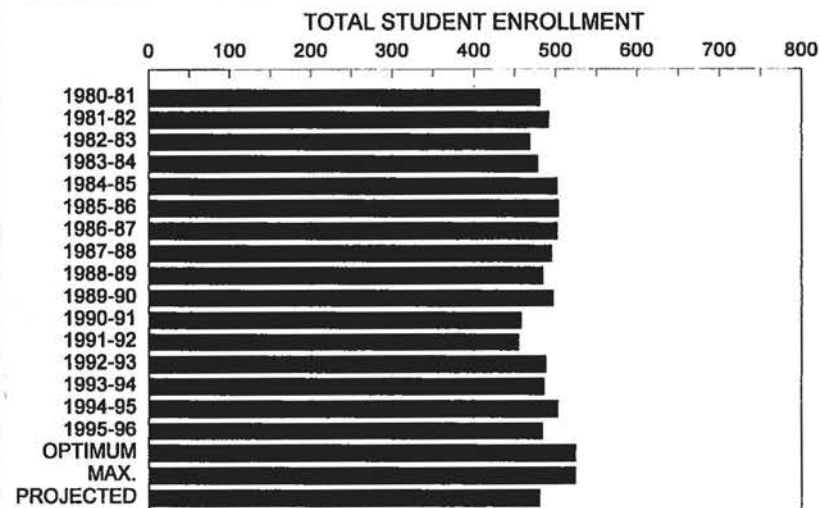
### L.M. MONTGOMERY ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### MONTAGUE CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	73	77	66	92	75	87			11	481
1981-82	73	79	72	82	76	97			13	492
1982-83	76	69	81	81	69	82			11	469
1983-84	96	79	71	71	73	79			9	478
1984-85	96	100	73	77	80	64			12	502
1985-86	91	89	87	69	72	76			20	504
1986-87	73	87	89	86	69	77			21	502
1987-88	78	66	87	89	84	70			21	495
1988-89	77	69	65	83	84	80			27	485
1989-90	92	73	75	68	87	83			19	497
1990-91	70	88	65	77	74	84				458
1991-92	84	69	87	66	75	74				455
1992-93	92	83	69	93	70	81				488
1993-94	90	88	79	73	93	63				486
1994-95	85	83	89	84	69	93				503
1995-96	81	79	81	92	81	70				484
OPTIMUM										525
MAX.										525
PROJECTED										481

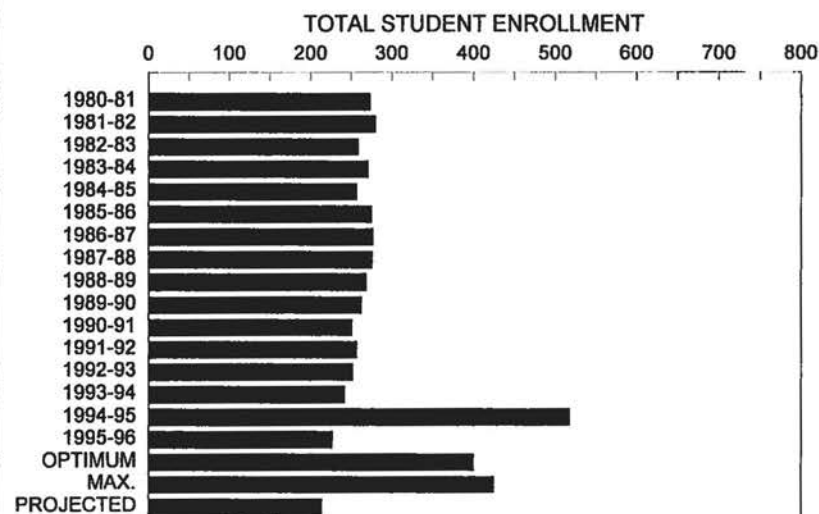
### MONTAGUE CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### MORELL CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	29	24	34	26	40	50	26	29	15	273
1981-82	40	29	16	35	27	54	45	22	12	280
1982-83	16	39	16	20	48	26	53	28	13	259
1983-84	31	19	40	26	22	42	40	35	16	271
1984-85	39	29	31	28	30	29	36	22	13	257
1985-86	39	38	27	29	30	33	32	35	12	275
1986-87	36	35	38	31	30	31	35	29	12	277
1987-88	24	35	40	37	30	29	37	30	14	276
1988-89	28	25	33	41	37	34	24	34	13	269
1989-90	26	32	25	31	40	34	30	26	19	263
1990-91	28	25	32	26	33	45	33	29	0	251
1991-92	36	27	24	33	26	34	47	30	0	257
1992-93	29	37	24	26	31	27	37	41	0	252
1993-94	36	27	37	24	26	30	28	34		242
1994-95	24	30	325	36	23	25	30	25		518
1995-96	23	24	31	29	35	28	26	31		227
OPTIMUM										400
MAX.										425
PROJECTED										214

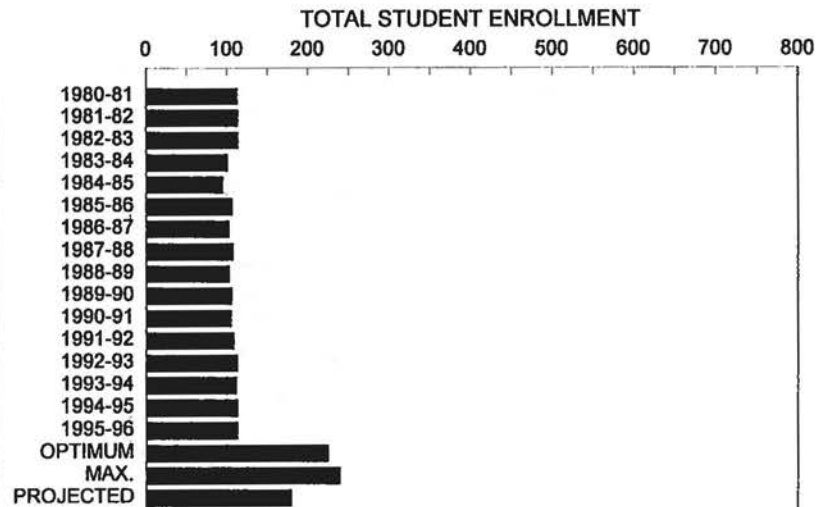
### MORELL CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### MT. STEWART CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	21	12	13	13	13	9	18	14		113
1981-82	15	20	12	15	12	10	14	16		114
1982-83	14	15	21	16	16	12	6	14		114
1983-84	9	13	12	19	13	19	11	5		101
1984-85	5	8	13	12	18	14	17	8		95
1985-86	17	3	9	15	13	20	15	15		107
1986-87	19	14	4	7	16	16	14	13		103
1987-88	20	19	13	6	6	17	16	11		108
1988-89	12	18	16	14	6	7	17	13		103
1989-90	15	12	20	16	13	7	8	15		106
1990-91	12	12	14	21	19	9	10	8		105
1991-92	15	12	12	14	20	16	11	9		109
1992-93	16	13	11	12	14	20	15	12		113
1993-94	11	14	13	11	12	15	20	16		112
1994-95	20	11	16	13	11	11	15	16		113
1995-96	16	20	12	15	13	12	9	16		113
OPTIMUM										225
MAX.										240
PROJECTED										180

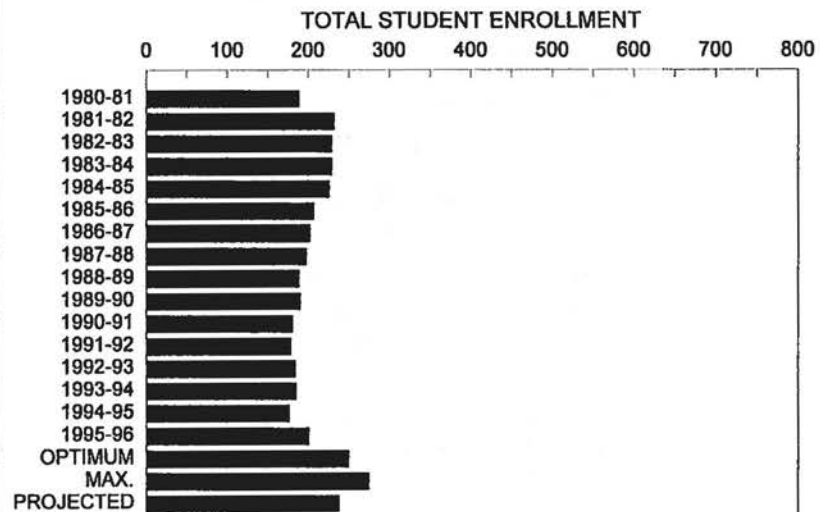
### MT. STEWART CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### PARKDALE ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	35	14	35	30	29	40			6	189
1981-82	40	39	26	45	43	39				232
1982-83	37	41	38	28	40	45				229
1983-84	36	35	43	42	32	41				229
1984-85	45	29	40	37	35	35			5	228
1985-86	37	33	27	37	35	33			5	207
1986-87	30	38	35	27	33	35			5	203
1987-88	34	23	41	33	29	34			4	198
1988-89	39	29	20	41	29	31				189
1989-90	42	31	29	20	40	29				191
1990-91	31	31	32	29	19	39				181
1991-92	36	28	34	30	30	21				179
1992-93	37	26	29	31	29	32				184
1993-94	26	48	22	30	30	29				185
1994-95	35	22	42	22	26	30				177
1995-96	45	37	22	44	26	27				201
OPTIMUM										250
MAX.										275
PROJECTED										238

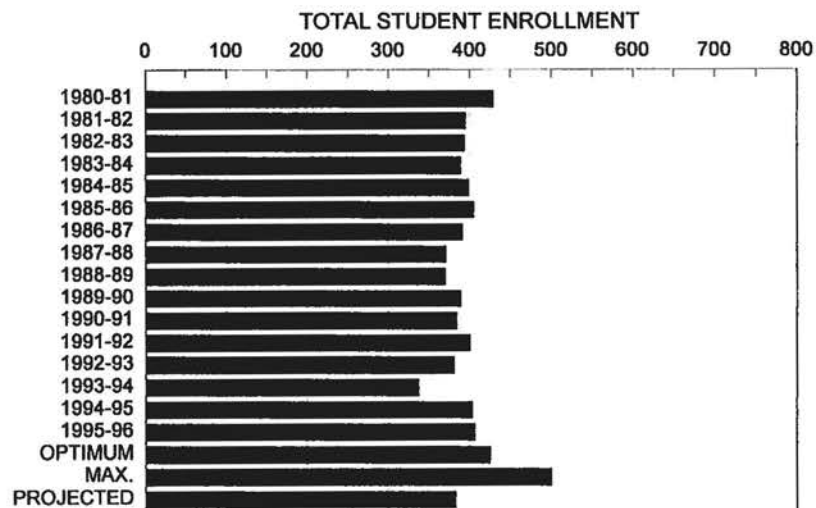
### PARKDALE ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### PRINCE STREET ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	77	70	68	68	71	75				429
1981-82	69	63	60	67	65	71				395
1982-83	68	60	70	63	69	64				394
1983-84	79	60	72	66	55	57				389
1984-85	69	66	69	73	65	57				399
1985-86	65	64	78	60	72	66				405
1986-87	77	53	63	73	62	63				391
1987-88	72	62	55	52	73	57				371
1988-89	69	61	63	51	59	67				370
1989-90	79	64	60	69	56	61				389
1990-91	75	76	57	52	75	49				384
1991-92	89	65	69	51	52	74				400
1992-93	77	72	66	63	51	52				381
1993-94	57	50	66	59	60	45				337
1994-95	88	60	56	68	72	59				403
1995-96	83	72	55	56	67	73				406
OPTIMUM										425
MAX.										500
PROJECTED										383

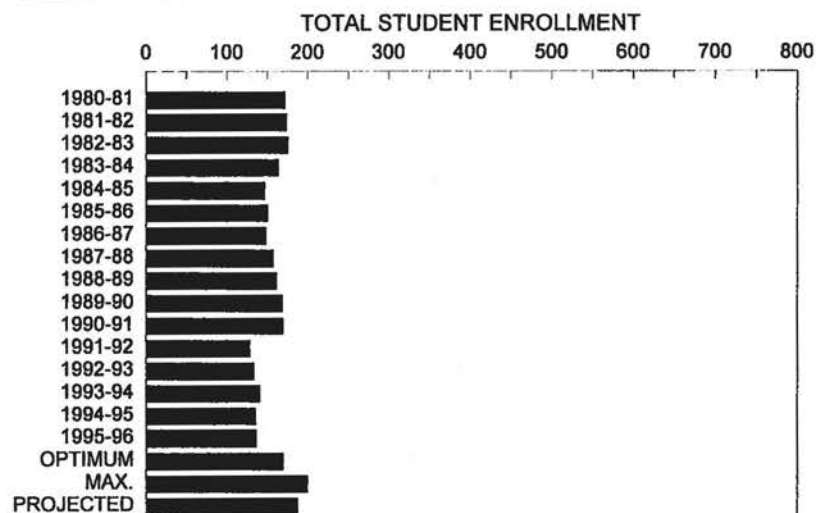
### PRINCE STREET ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### ROLLO BAY CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	17	23	17	20	30	25	22	18		172
1981-82	24	18	22	18	24	26	23	19		174
1982-83	16	23	20	21	22	23	29	22		176
1983-84	16	15	23	20	16	24	24	26		164
1984-85	16	17	16	24	18	16	18	22		147
1985-86	23	16	18	18	22	20	17	17		151
1986-87	24	21	19	16	17	23	18	11		149
1987-88	23	22	19	20	18	19	23	14		158
1988-89	21	23	22	22	20	17	17	20		162
1989-90	25	20	23	25	24	19	17	16		169
1990-91	22	23	20	25	25	24	16	15		170
1991-92					36	37	29	27		129
1992-93					34	38	37	25		134
1993-94					33	34	38	36		141
1994-95					31	32	35	38		136
1995-96					24	46	32	35		137
OPTIMUM										170
MAX.										200
PROJECTED										188

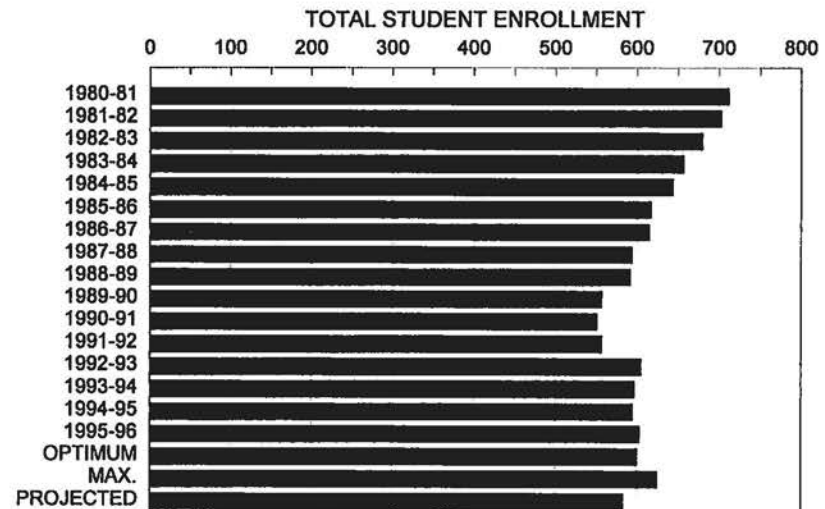
### ROLLO BAY CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### SHERWOOD ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	120	114	130	114	96	138			0	712
1981-82	120	118	115	126	116	99			9	703
1982-83	105	105	114	102	131	115			8	680
1983-84	85	100	116	117	106	126			7	657
1984-85	104	92	105	117	106	111			9	644
1985-86	97	97	93	108	115	100			7	617
1986-87	95	97	89	100	117	116			1	615
1987-88	101	86	103	90	102	111			1	594
1988-89	89	104	83	109	100	106			1	592
1989-90	85	86	104	75	112	94			1	557
1990-91	86	88	94	100	80	103				551
1991-92	107	93	84	94	101	78				557
1992-93	118	112	88	86	95	106				605
1993-94	115	103	104	90	87	98				597
1994-95	99	97	110	110	90	89				595
1995-96	114	92	97	103	111	86				603
OPTIMUM										600
MAX.										625
PROJECTED										583

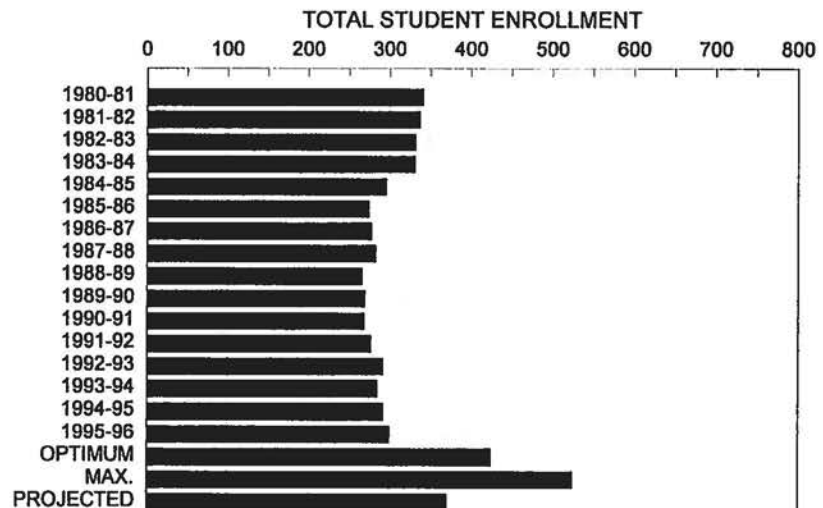
### SHERWOOD ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### SOURIS CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	47	32	30	55	52	40	35	42	8	341
1981-82	34	45	35	42	43	57	41	33	7	337
1982-83	31	35	47	32	43	42	54	38	10	332
1983-84	38	28	36	55	35	39	42	51	7	331
1984-85	44	34	33	27	52	36	28	36	6	296
1985-86	28	40	37	29	28	51	28	28	5	274
1986-87	40	23	41	37	27	29	49	28	4	278
1987-88	42	31	25	42	34	27	31	46	5	283
1988-89	29	39	33	24	42	37	24	32	6	266
1989-90	47	28	40	32	27	42	30	19	5	270
1990-91	33	51	32	30	32	27	34	30		269
1991-92	46	34	52	29	38	33	22	23		277
1992-93	35	49	33	50	29	38	33	25		292
1993-94	30	34	45	31	51	28	37	29		285
1994-95	33	29	36	45	39	47	29	34		292
1995-96	38	35	30	36	44	42	44	33		300
OPTIMUM										425
MAX.										525
PROJECTED										371

### SOURIS CONSOLIDATED ANNUAL HISTORIC ENROLLMENT

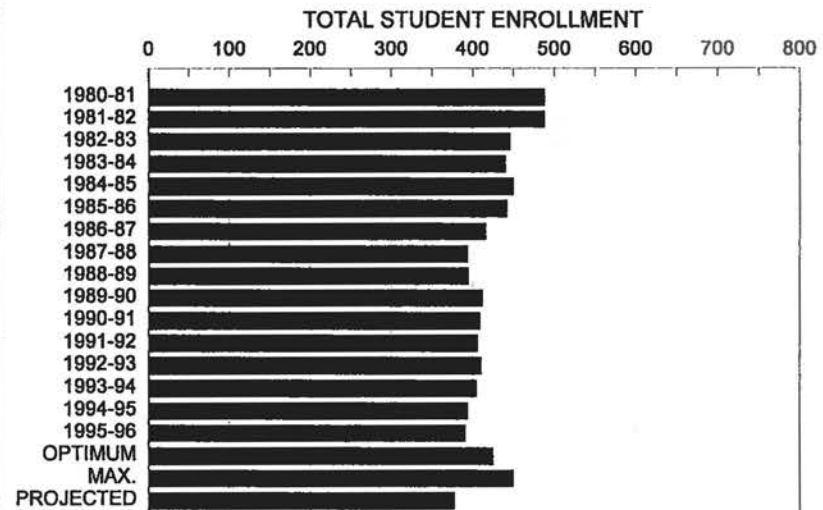




### SOUTHERN KINGS CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	58	55	73	78	58	59	66	41		488
1981-82	45	54	54	71	76	65	53	70		488
1982-83	41	50	43	52	71	72	65	52		446
1983-84	49	39	50	47	52	85	56	62		440
1984-85	58	48	37	54	49	49	73	82		450
1985-86	63	57	42	42	51	51	43	93		442
1986-87	74	61	53	40	41	50	41	56		416
1987-88	41	69	57	51	42	36	50	48		394
1988-89	57	41	59	59	49	43	37	50		395
1989-90	59	50	46	65	55	50	45	38	4	412
1990-91	45	59	45	47	65	58	49	41		409
1991-92	57	42	56	46	43	63	53	46		406
1992-93	54	49	48	55	46	40	68	51		411
1993-94	56	50	48	49	52	49	46	55		405
1994-95	52	53	46	44	47	55	52	45		394
1995-96	44	48	52	49	45	49	54	50		391
OPTIMUM										425
MAX.										450
PROJECTED										378

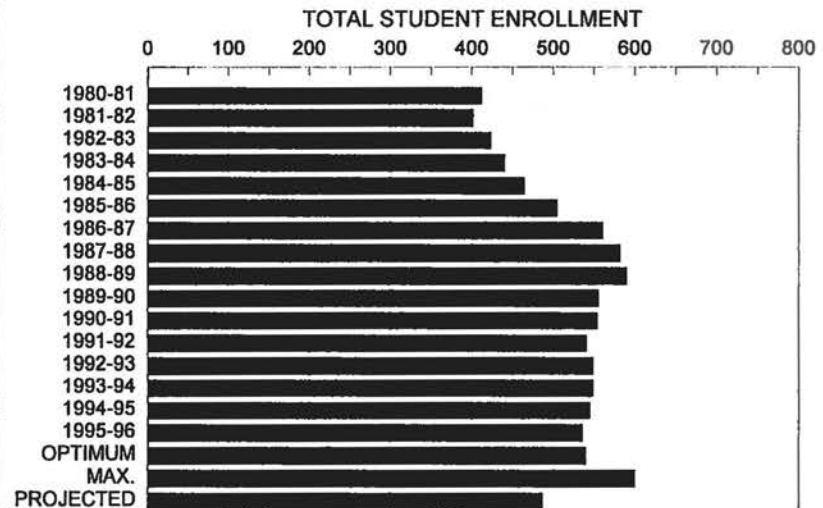
### SOUTHERN KINGS CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### SPRING PARK ELEMENTARY

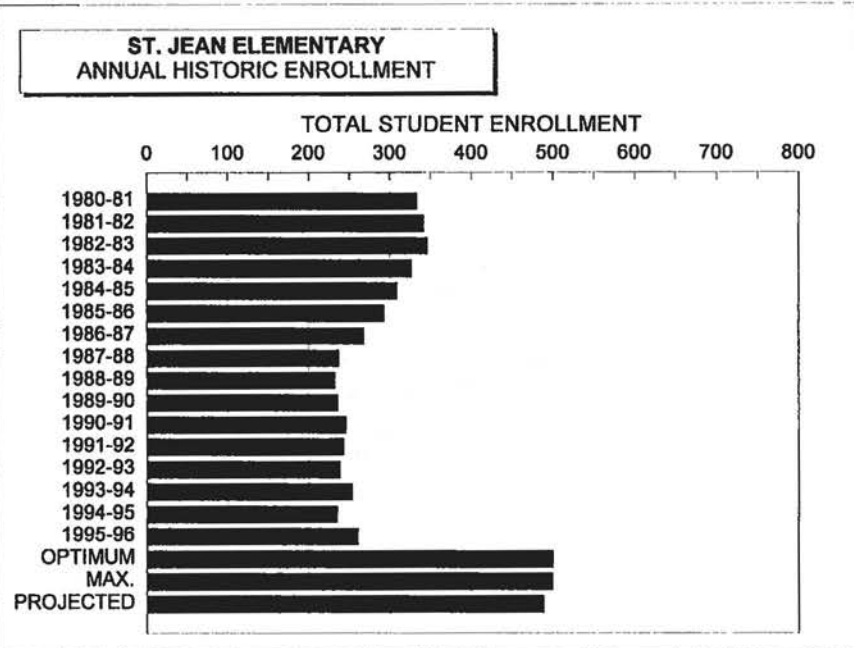
GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	58	58	62	67	86	81				412
1981-82	79	58	58	60	64	83				402
1982-83	112	75	55	61	58	63				424
1983-84	97	104	69	53	63	55				441
1984-85	90	88	103	70	51	63				465
1985-86	110	88	94	89	71	53				505
1986-87	115	100	88	101	86	71				561
1987-88	97	108	111	83	102	81				582
1988-89	107	90	105	104	87	97				590
1989-90	84	99	90	91	105	87				556
1990-91	90	82	96	89	95	102				554
1991-92	99	81	80	92	95	94				541
1992-93	92	94	85	96	90	92				549
1993-94	86	98	89	98	89	89				549
1994-95	93	81	97	87	97	90				545
1995-96	85	87	80	107	84	93				536
OPTIMUM										540
MAX.										600
PROJECTED										487

### SPRING PARK ELEMENTARY ANNUAL HISTORIC ENROLLMENT



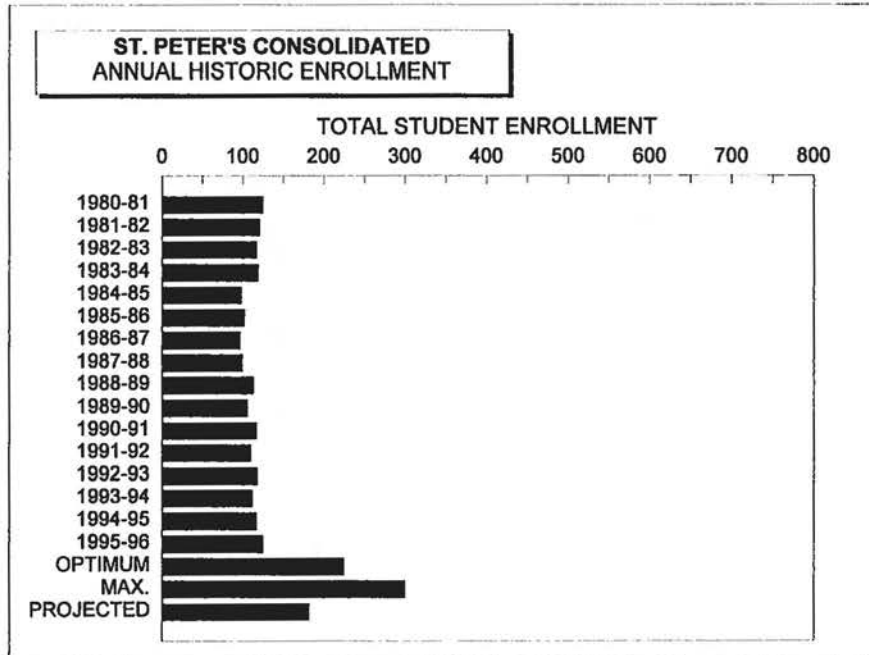
### ST. JEAN ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	73	52	51	53	36	49			19	333
1981-82	60	61	59	44	55	44			19	342
1982-83	58	71	55	50	44	49			19	346
1983-84	63	55	52	50	53	40			14	327
1984-85	53	51	52	48	38	51			16	309
1985-86	58	40	49	44	49	39			14	293
1986-87	41	42	44	41	44	50			6	268
1987-88	37	42	31	41	41	39			6	237
1988-89	50	29	37	34	35	43			4	232
1989-90	68	34	27	37	32	37			1	236
1990-91	60	63	33	24	38	28				246
1991-92	47	51	49	31	26	39				243
1992-93	65	38	49	32	33	22				239
1993-94	68	58	37	33	28	30				254
1994-95	42	64	50	25	30	24				235
1995-96	66	42	57	42	26	28				261
OPTIMUM										500
MAX.										500
PROJECTED										489



### ST. PETER'S CONSOLIDATED

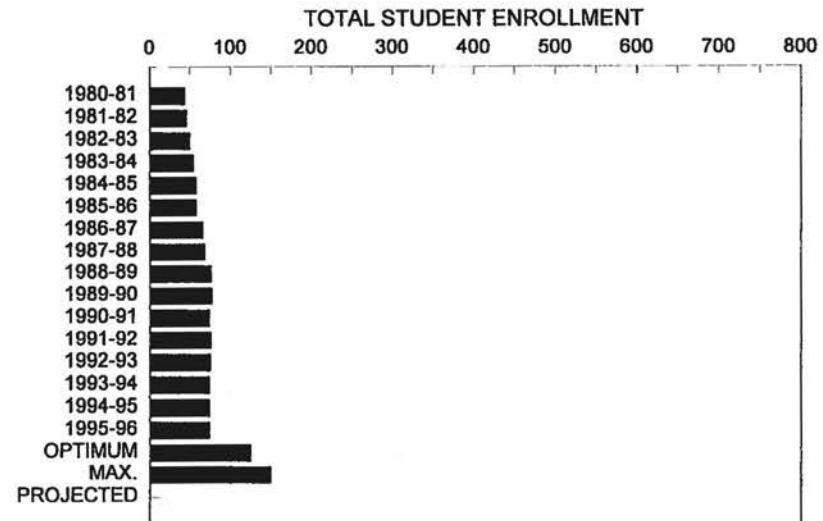
GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	13	9	17	19	20	10	19	18		125
1981-82	17	11	12	16	17	20	12	16		121
1982-83	13	16	11	15	14	16	21	11		117
1983-84	17	13	16	10	15	15	15	18		119
1984-85	12	16	10	16	8	13	15	8		98
1985-86	18	9	15	11	15	8	12	14		102
1986-87	11	18	8	15	11	15	9	10		97
1987-88	11	10	19	9	15	11	15	9		99
1988-89	20	11	11	19	11	17	10	14		113
1989-90	12	21	10	11	19	9	15	9		106
1990-91	19	10	22	12	11	18	10	15		117
1991-92	14	19	8	21	10	11	18	9		110
1992-93	18	13	20	8	22	9	10	18		118
1993-94	15	19	13	18	9	21	9	8		112
1994-95	17	16	16	13	18	9	20	8		117
1995-96	16	15	17	17	13	19	9	19		125
OPTIMUM										225
MAX.										300
PROJECTED										182



### ST. TERESA'S CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	5	4	5	6	9	5	4	6		44
1981-82	10	6	5	3	8	6	4	4		46
1982-83	8	9	6	7	1	8	6	5		50
1983-84	9	7	9	5	9	1	8	6		54
1984-85	10	8	8	9	5	9	1	8		58
1985-86	11	10	7	7	9	5	9	0		58
1986-87	9	12	9	6	7	9	5	9		66
1987-88	11	9	11	9	6	8	8	6		68
1988-89	9	11	11	12	10	7	8	8		76
1989-90	10	9	10	10	13	9	6	10		77
1990-91	7	10	9	10	10	13	9	6		74
1991-92	8	7	10	9	10	10	13	9		76
1992-93	9	8	7	10	9	10	10	12		75
1993-94	10	8	10	6	10	10	10	10		74
1994-95	9	11	9	10	6	11	8	10		74
1995-96	10	9	11	10	9	6	11	8		74
OPTIMUM										125
MAX.										150
PROJECTED										0

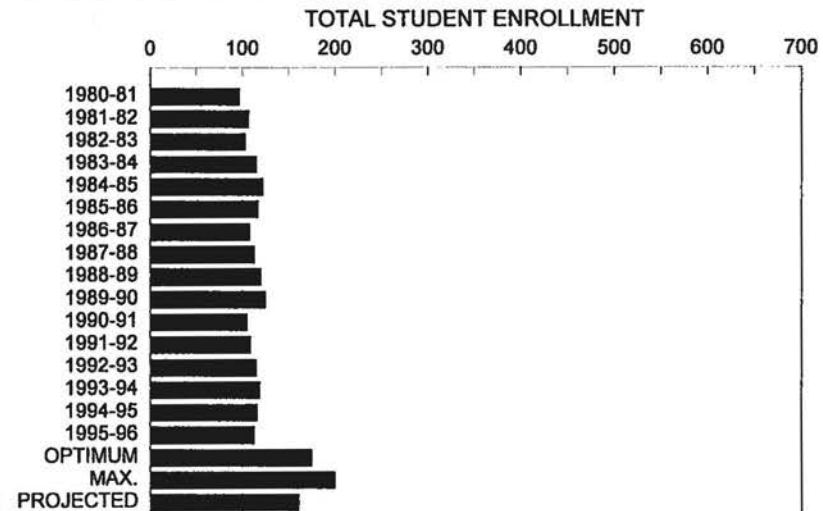
### ST. TERESA'S CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



### TRACADIE CROSS CONSOLIDATED

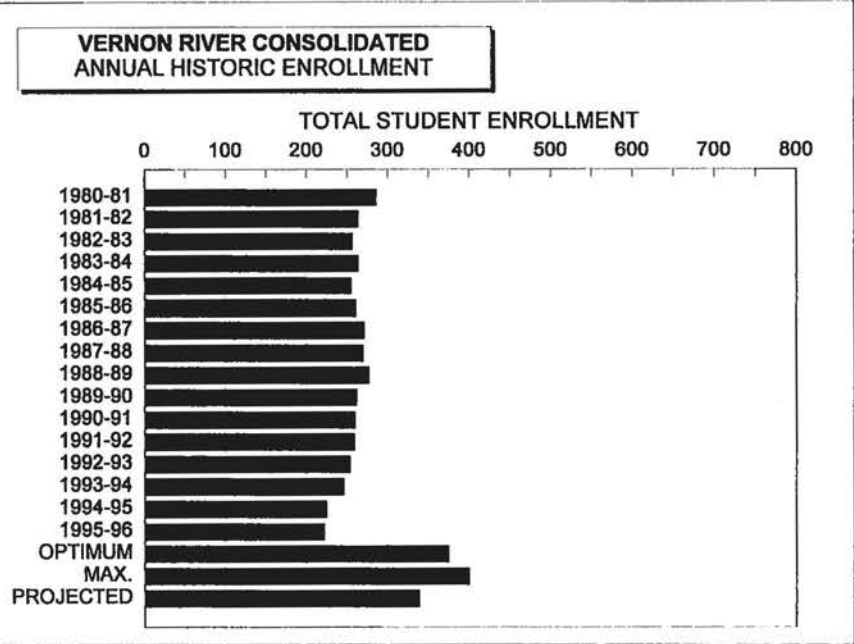
GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	14	7	20	11	13	10	14	8		97
1981-82	18	7	9	17	15	12	11	18		107
1982-83	19	16	7	7	17	16	8	13		103
1983-84	17	22	15	7	10	18	18	8		115
1984-85	19	18	19	16	8	9	23	10		122
1985-86	14	15	17	18	16	8	10	19		117
1986-87	11	12	15	17	17	17	7	12		108
1987-88	15	13	10	16	17	19	17	6		113
1988-89	14	12	15	10	17	17	20	15		120
1989-90	23	11	15	12	10	18	18	18		125
1990-91	12	18	10	14	11	7	17	16		105
1991-92	21	12	18	11	13	11	6	17		109
1992-93	18	21	11	19	14	13	13	6		115
1993-94	14	17	21	11	19	14	12	11		119
1994-95	10	11	18	21	11	18	15	12		116
1995-96	17	9	11	16	19	11	17	13		113
OPTIMUM										175
MAX.										200
PROJECTED										161

### TRACADIE CROSS CONSOLIDATED ANNUAL HISTORIC ENROLLMENT



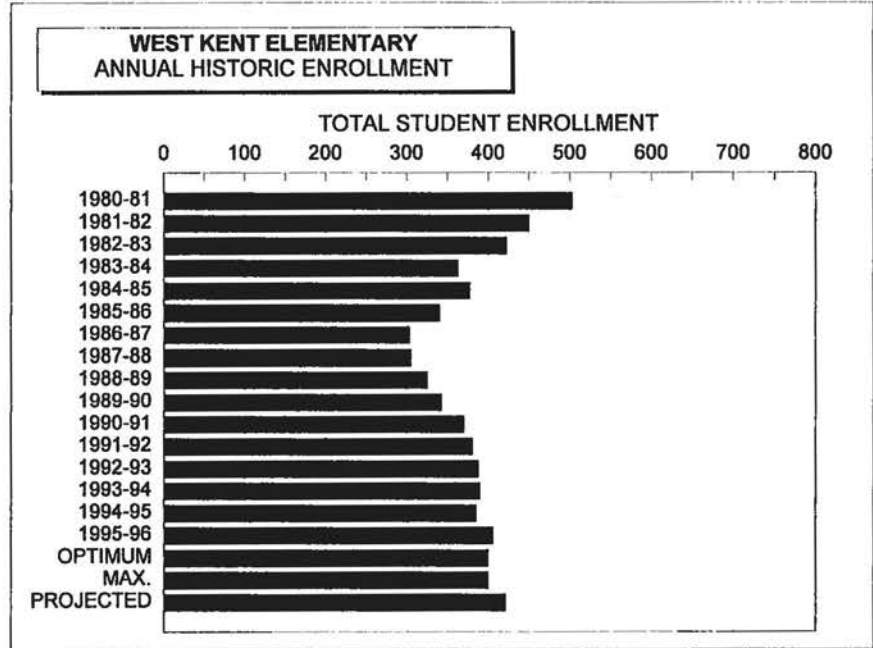
### VERNON RIVER CONSOLIDATED

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	41	23	24	31	22	30	55	31	29	286
1981-82	23	38	30	17	30	21	40	41	24	264
1982-83	34	19	34	32	20	28	23	37	30	257
1983-84	40	29	22	36	34	21	27	23	32	264
1984-85	33	39	28	24	34	32	20	26	19	255
1985-86	36	30	35	27	27	32	33	18	23	261
1986-87	37	34	30	36	26	28	33	30	17	271
1987-88	28	34	33	30	33	26	29	33	24	270
1988-89	25	33	34	35	31	34	26	29	30	277
1989-90	18	24	27	34	35	32	36	27	29	262
1990-91	28	21	22	27	33	37	31	36	25	260
1991-92	27	27	22	22	28	31	35	33	34	259
1992-93	29	27	28	21	22	30	30	36	31	254
1993-94	23	28	26	28	22	22	29	30	38	246
1994-95	24	21	28	27	24	23	21	28	29	225
1995-96	34	22	21	29	25	24	24	16	27	222
OPTIMUM										375
MAX.										400
PROJECTED										339



### WEST KENT ELEMENTARY

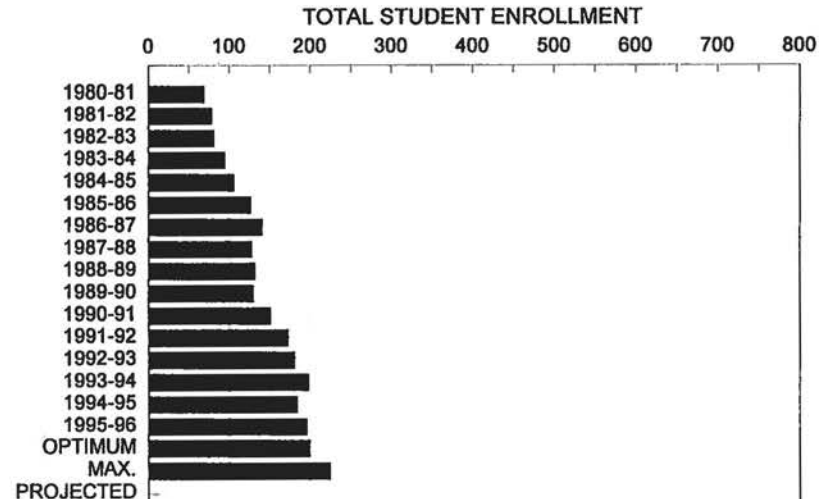
GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	82	68	80	111	86	70			6	503
1981-82	44	82	74	66	105	79			0	450
1982-83	49	47	81	75	69	97			5	423
1983-84	44	49	51	76	72	65			6	363
1984-85	52	48	56	53	83	78			8	378
1985-86	44	50	47	50	57	81			11	340
1986-87	48	40	43	52	53	56			11	303
1987-88	47	49	42	45	56	54			12	305
1988-89	59	51	54	44	48	59			10	325
1989-90	58	63	52	59	50	56			5	343
1990-91	82	58	58	57	57	58				370
1991-92	68	78	56	62	59	58				381
1992-93	72	63	76	56	66	55				388
1993-94	58	72	63	75	57	65				390
1994-95	58	56	70	64	78	59				385
1995-96	76	51	57	73	68	81				406
OPTIMUM										400
MAX.										400
PROJECTED										422



### WEST ROYALTY ELEMENTARY

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81	9	16	6	15	13	10				69
1981-82	20	8	15	6	17	13				79
1982-83	16	19	9	14	7	16				81
1983-84	23	16	25	9	14	8				95
1984-85	22	20	17	25	11	11				106
1985-86	28	17	25	16	24	17				127
1986-87	24	33	19	24	15	26				141
1987-88	23	22	26	17	24	16				128
1988-89	30	20	20	22	16	24				132
1989-90	25	32	17	21	21	14				130
1990-91	29	25	35	17	25	20				151
1991-92	45	28	25	32	20	23				173
1992-93	25	45	30	27	33	21				181
1993-94	28	27	48	31	27	37				198
1994-95	28	26	27	43	31	29				184
1995-96	36	30	30	25	43	32				196
OPTIMUM										200
MAX.										225
PROJECTED										0

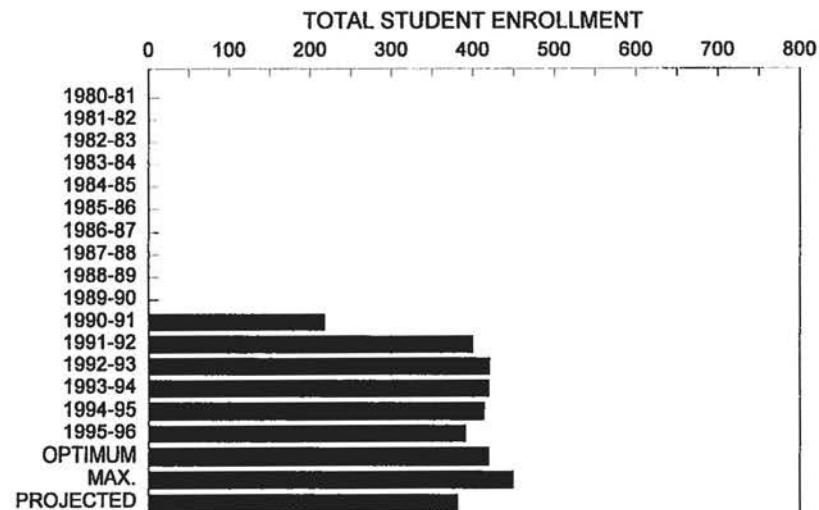
### WEST ROYALTY ELEMENTARY ANNUAL HISTORIC ENROLLMENT



### WESTWOOD SCHOOL

GRADE	1	2	3	4	5	6	7	8	SP.	TOTAL
1980-81										0
1981-82										0
1982-83										0
1983-84										0
1984-85										0
1985-86										0
1986-87										0
1987-88										0
1988-89										0
1989-90										0
1990-91	109	109								218
1991-92	137	132	131							400
1992-93	166	124	131							421
1993-94	122	164	134							420
1994-95	135	119	160							414
1995-96	148	123	120							391
OPTIMUM										420
MAX.										450
PROJECTED										382

### WESTWOOD SCHOOL ANNUAL HISTORIC ENROLLMENT





## **APPENDIX D**

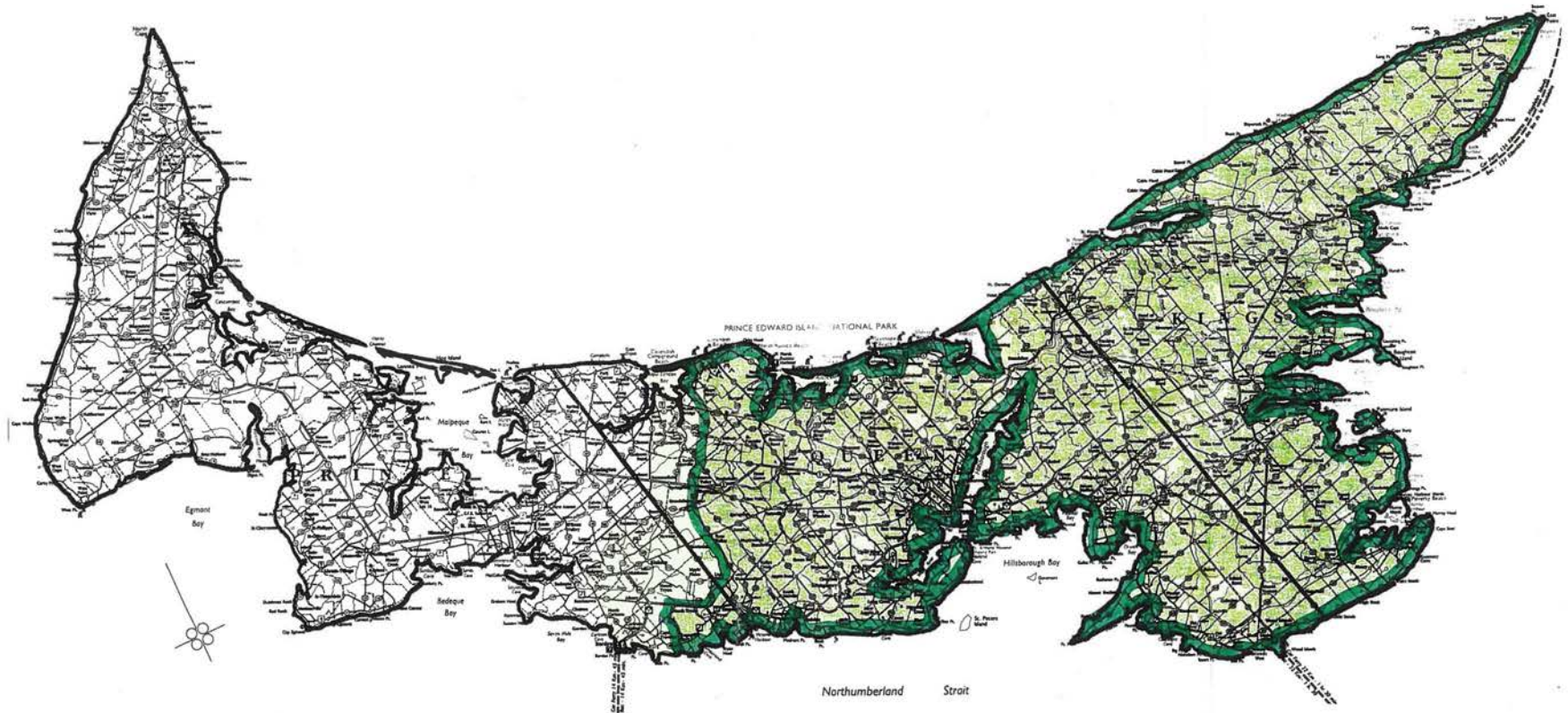
### MAPS



10 4000000000

# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

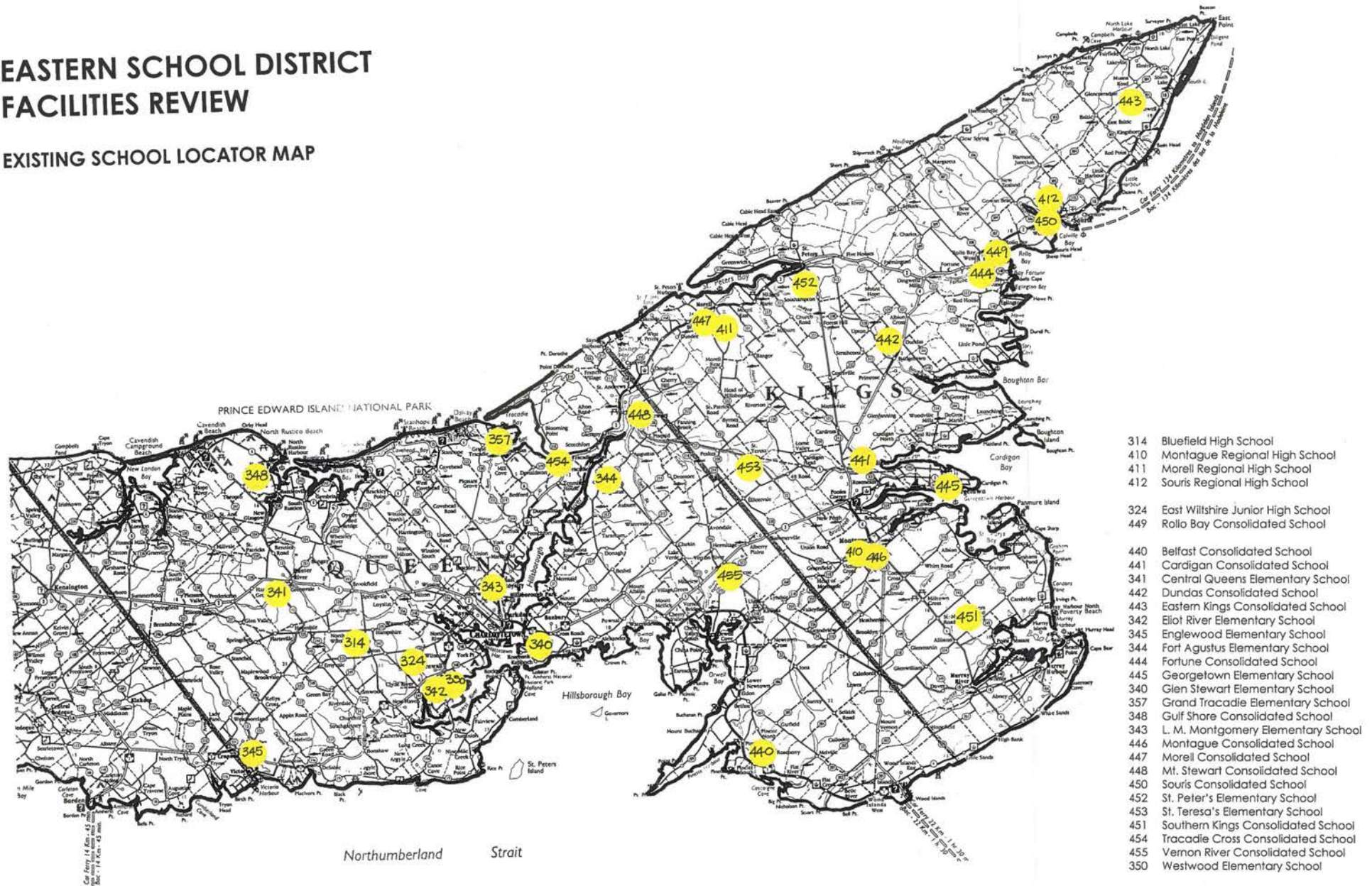
EASTERN SCHOOL DISTRICT AREA





# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

## EXISTING SCHOOL LOCATOR MAP





# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

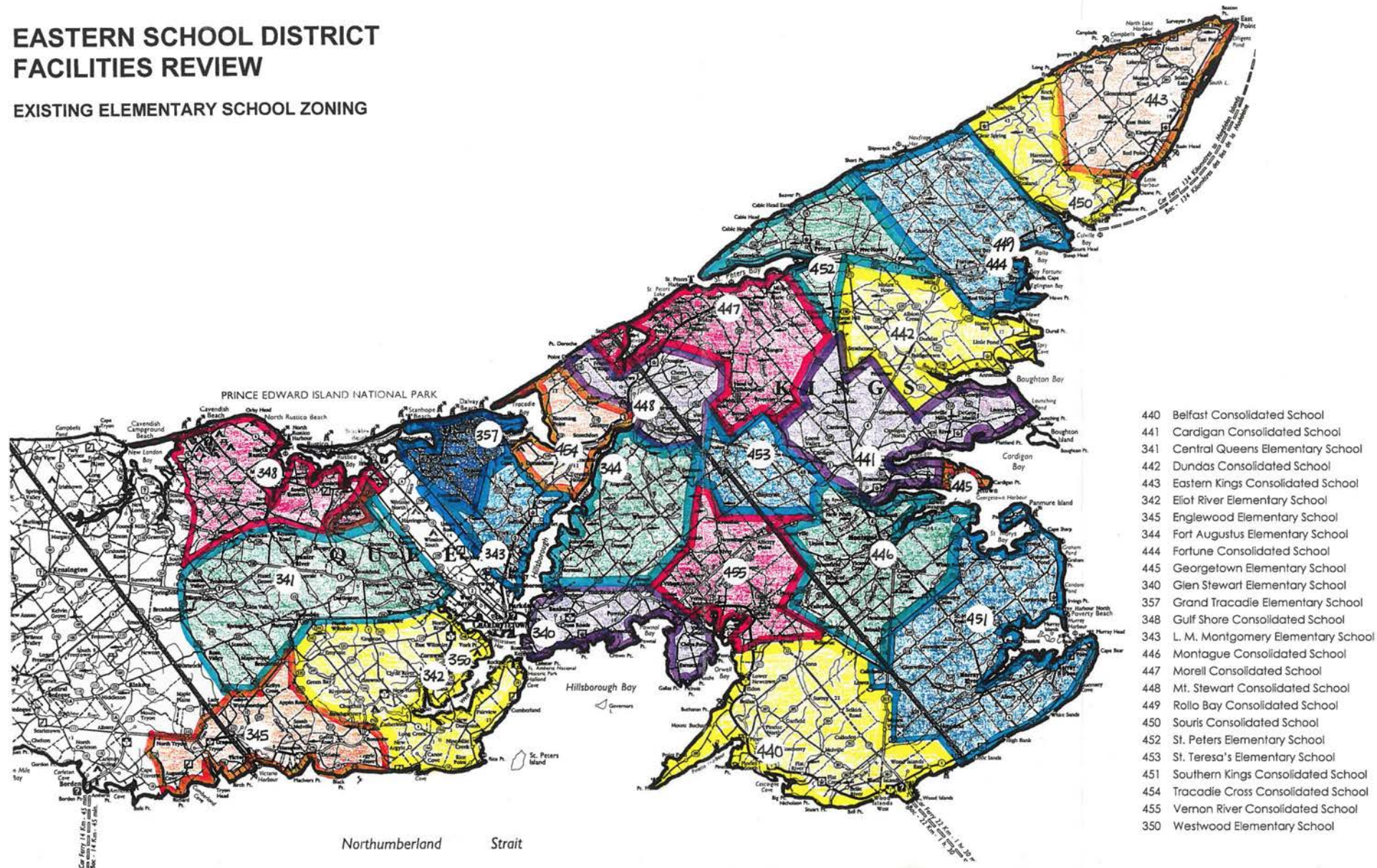
## EXISTING SCHOOL LOCATOR MAP

- 310 Charlottetown Rural High School
- 311 Colonel Gray Senior High School
- 320 Birchwood Junior High School
- 321 Queen Charlotte Junior High School
- 323 Stonepark Junior High School
- 346 Parkdale Elementary School
- 347 Prince Street Elementary School
- 354 St. Jean Elementary School
- 349 Sherwood Elementary School
- 351 Spring Park Elementary School
- 355 West Kent Elementary School
- 356 West Royalty Elementary School





## EXISTING ELEMENTARY SCHOOL ZONING

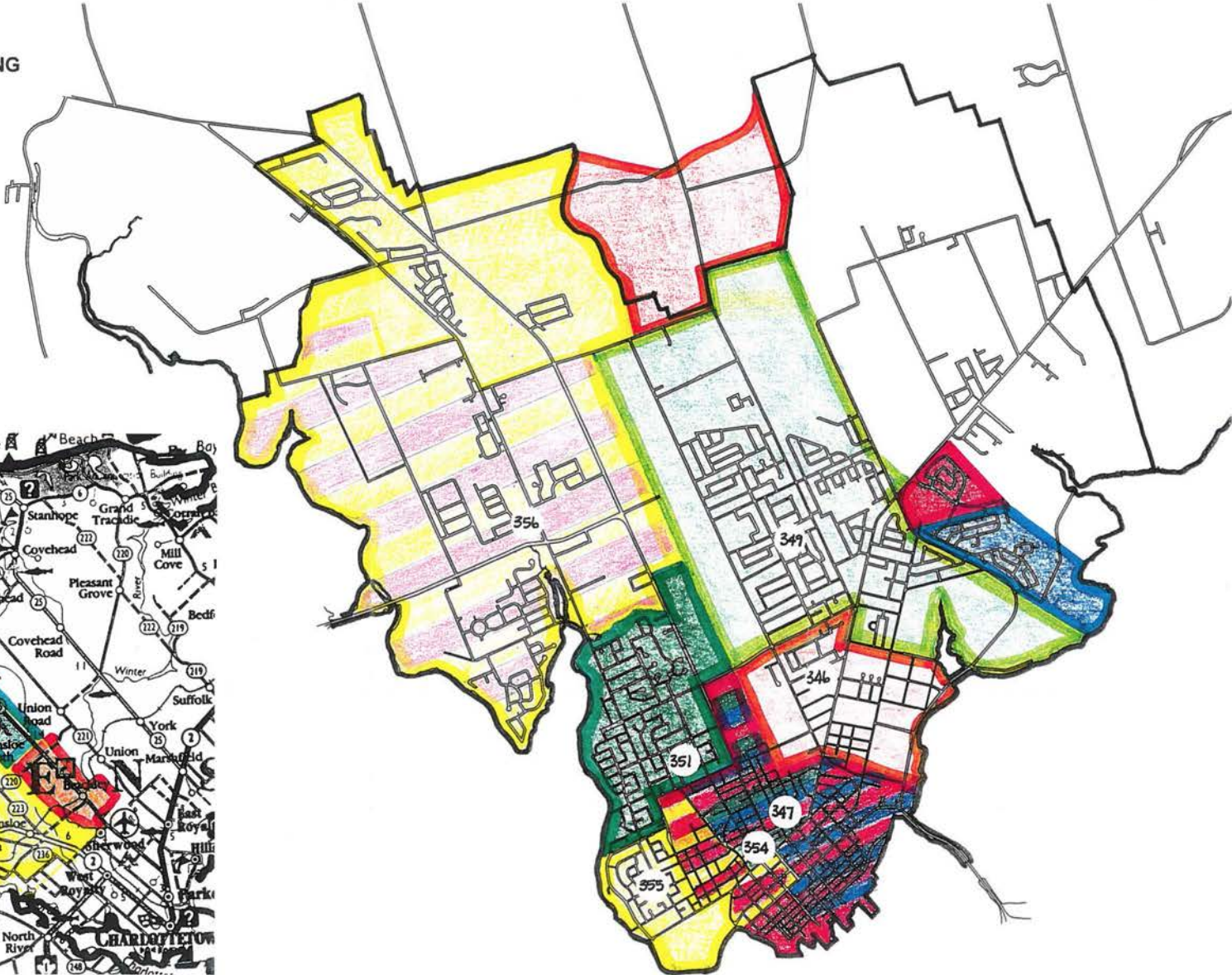
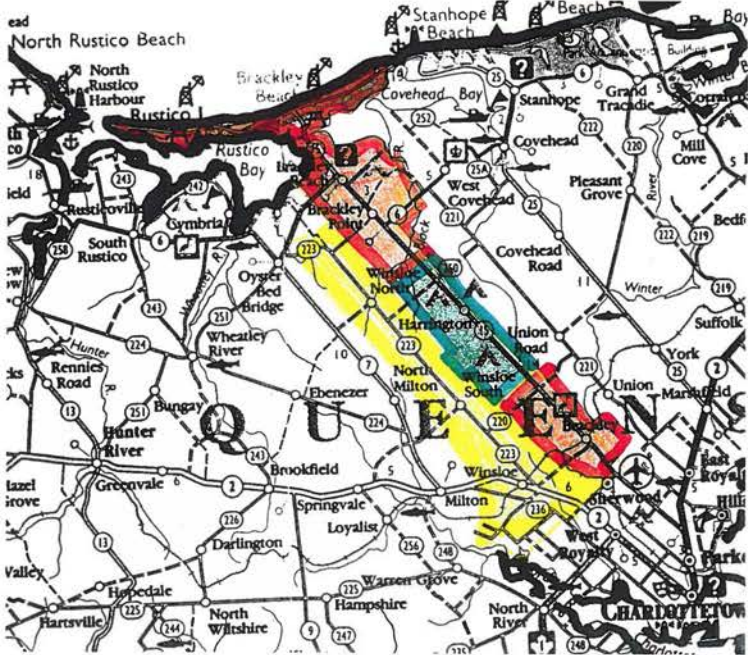




# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

## EXISTING ELEMENTARY SCHOOL ZONING

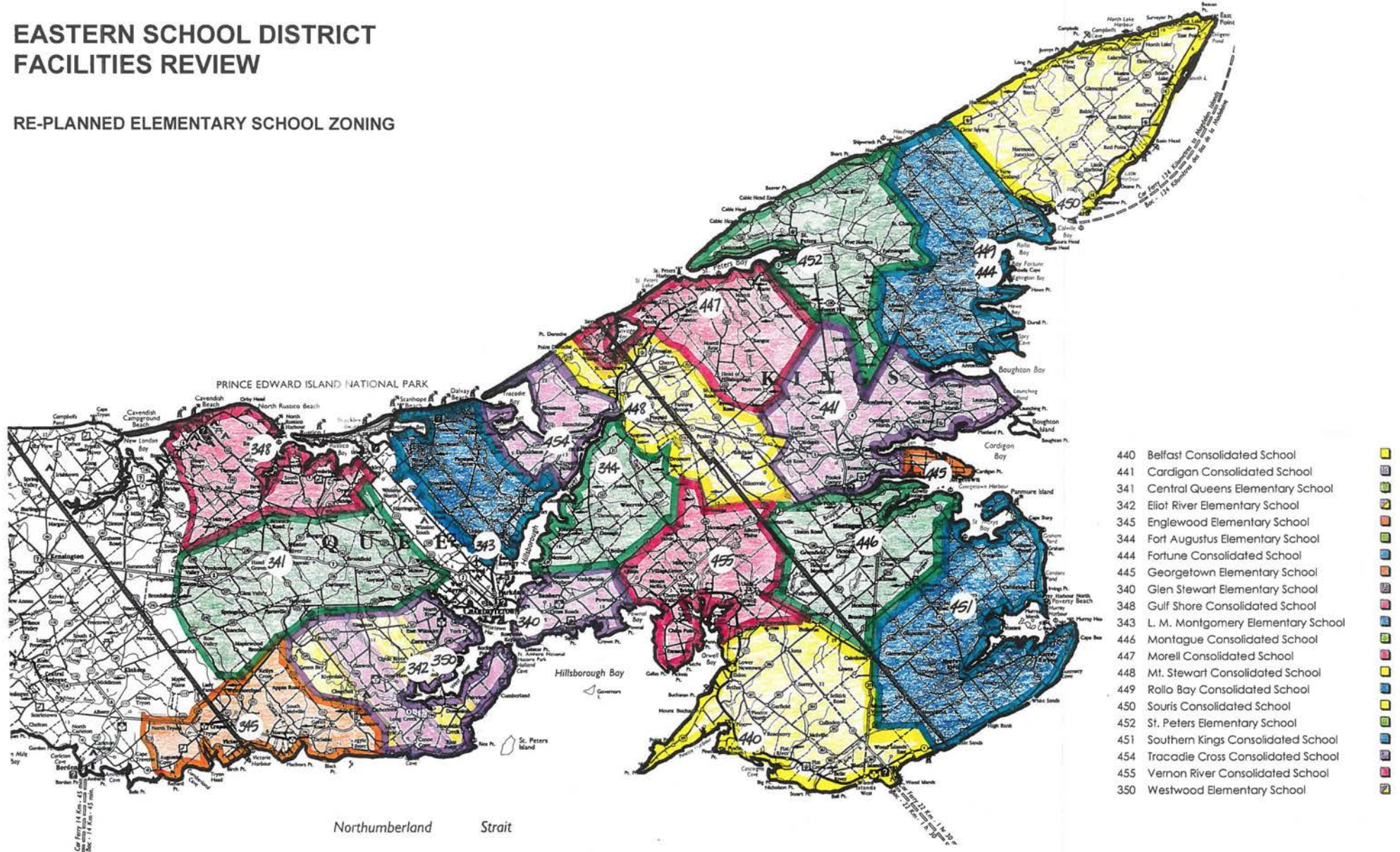
- 346 Parkdale Elementary School
- 347 Prince Street Elementary School
- 354 St. Jean Elementary School
- 349 Sherwood Elementary School
- 351 Spring Park Elementary School
- 355 West Kent Elementary School
- 356 West Royalty Elementary School





# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

## RE-PLANNED ELEMENTARY SCHOOL ZONING

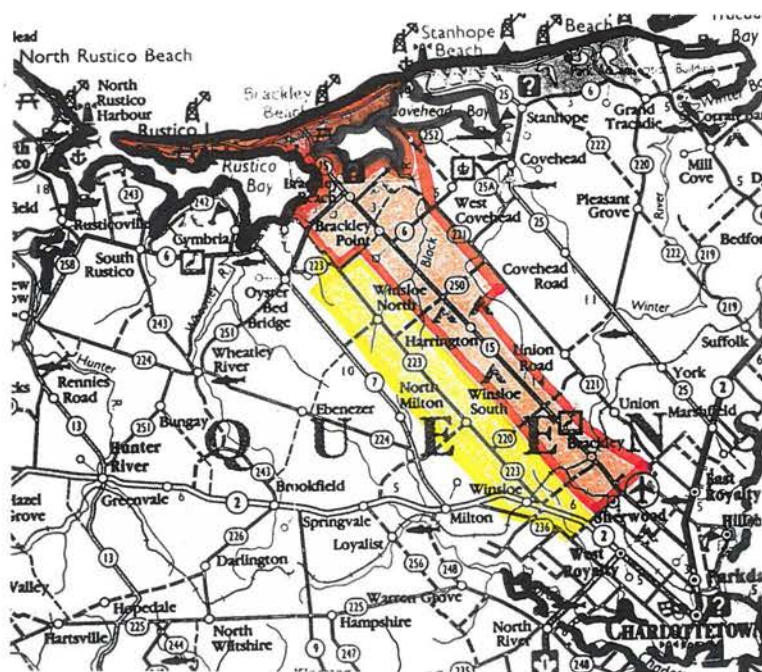




# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

## RE-PLANNED ELEMENTARY SCHOOL ZONING

- 346 Parkdale Elementary School
- 347 Prince Street Elementary School
- 354 St. Jean Elementary School
- 349 Sherwood Elementary School
- 351 Spring Park Elementary School
- 355 West Kent Elementary School

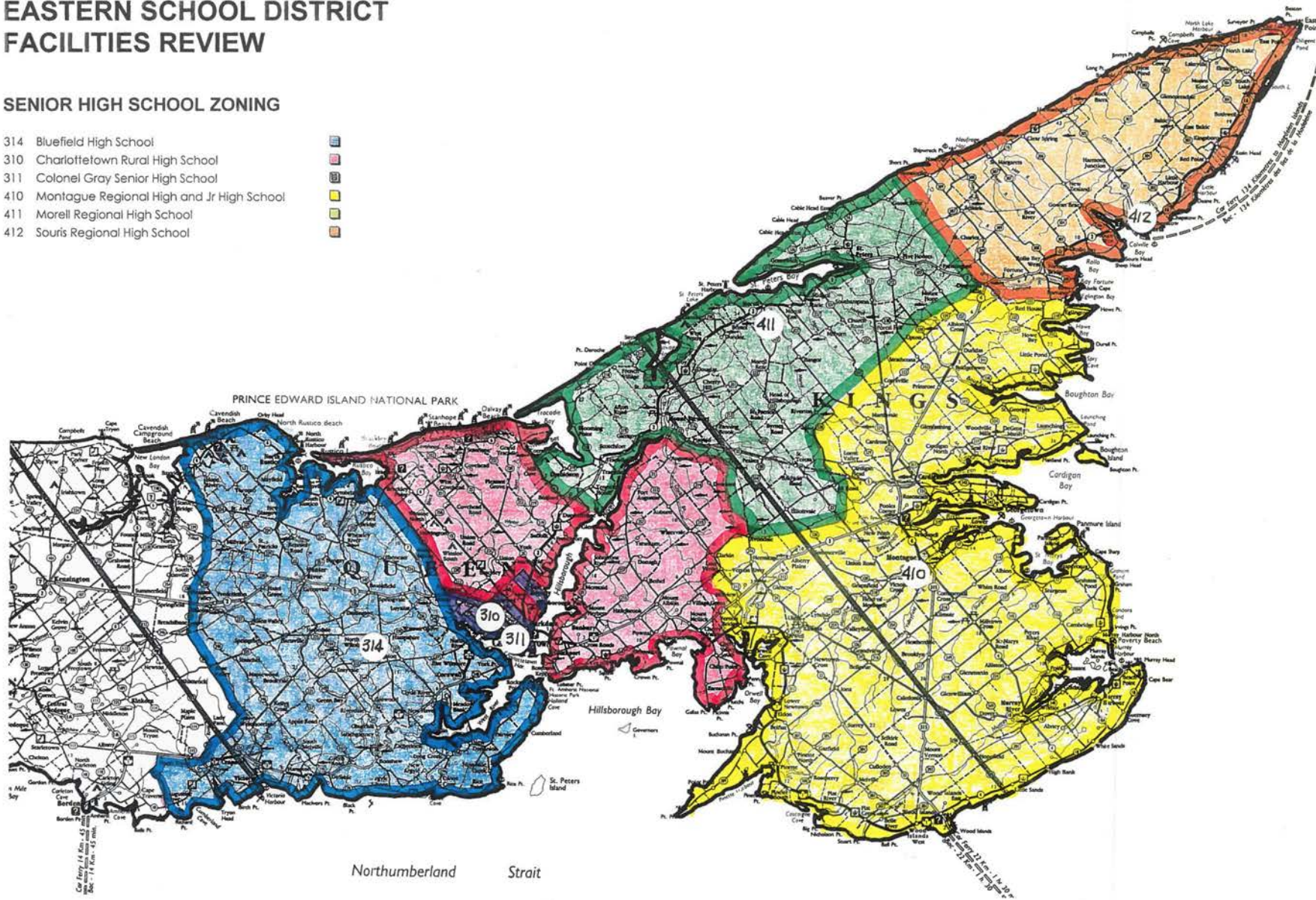




# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

## SENIOR HIGH SCHOOL ZONING

- 314 Bluefield High School
- 310 Charlottetown Rural High School
- 311 Colonel Gray Senior High School
- 410 Montague Regional High and Jr High School
- 411 Morell Regional High School
- 412 Souris Regional High School

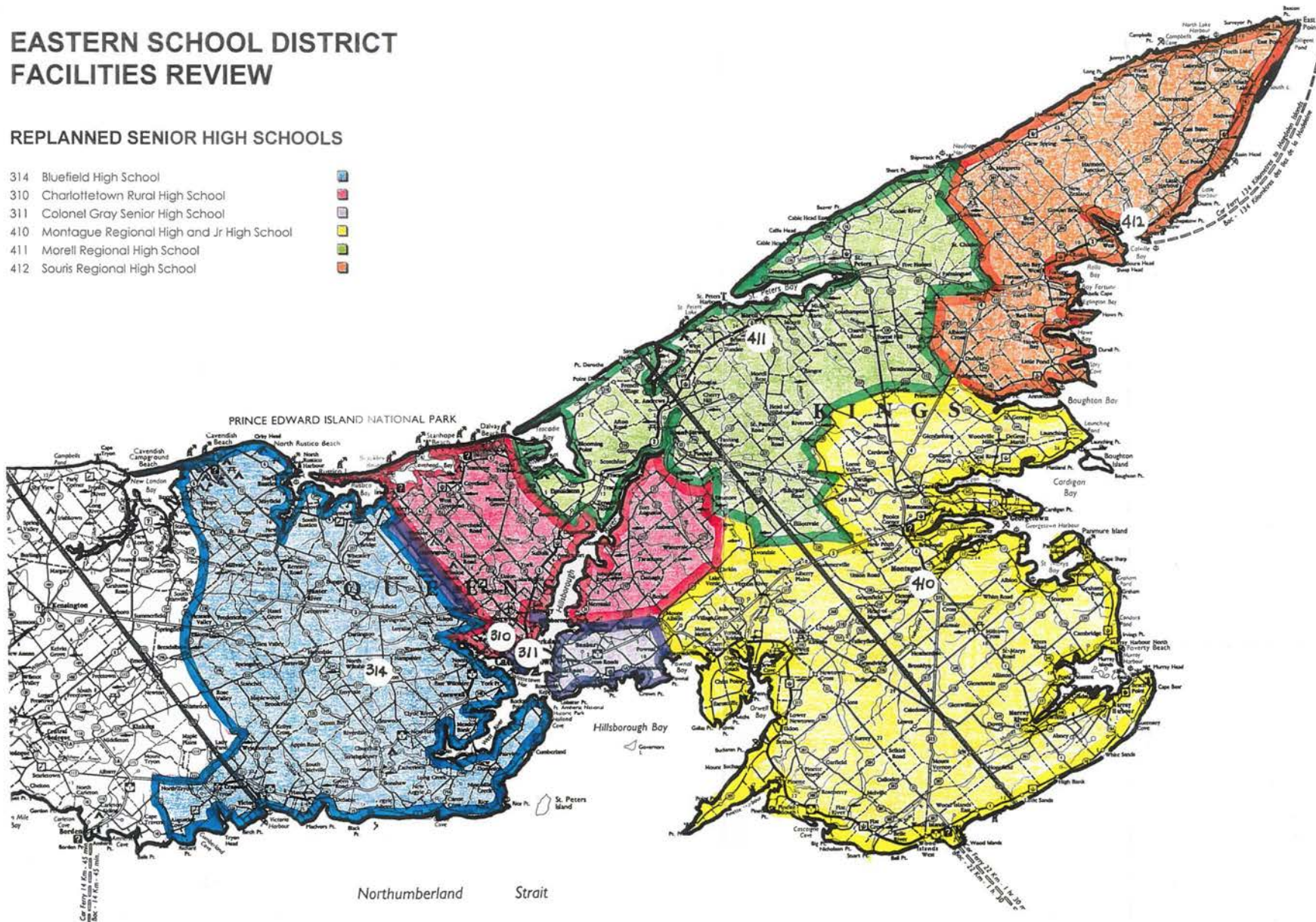




# EASTERN SCHOOL DISTRICT FACILITIES REVIEW

## REPLANNED SENIOR HIGH SCHOOLS

- 314 Bluefield High School
- 310 Charlottetown Rural High School
- 311 Colonel Gray Senior High School
- 410 Montague Regional High and Jr High School
- 411 Morell Regional High School
- 412 Souris Regional High School



## **APPENDIX E**

### **POLICIES**

9 200240040000

BOARD FORMULATED

CODE: FAA

EASTERN SCHOOL DISTRICT

POLICY STATEMENT

SUBJECT: Permanent School Closure

DATE OF ADOPTION: November 8, 1995

EFFECTIVE DATE: November 8, 1995

SUPERSEDES: Former Unit 3 and Unit 4 Board Policy Related to This Topic

CROSS REFERENCE:

PAGE: 1 of 2

This policy is established pursuant to School Act Permanent Closure of Schools Regulations, No. EC355/95.

It shall be the policy of the Eastern School District Board to monitor the growth and decline of school populations in all areas of the School District. The intent of the policy is to provide quality education to each student who attends school within the Eastern District. Where the population of a school has declined to a point where delivery of adequate programs is difficult and the financial operation of the school becomes unviable, the Board will consider closure of the school.

The administrative procedures regarding permanent school closure are as follows:

1. For the purpose of this policy, permanent closure of a school means a decision to cease the operation of a school and to accommodate all the students in another school or schools.
2. The Superintendent shall present, prior to December 31 in each school year, a report concerning the permanent closure of schools and, if any school is identified for consideration of permanent closure, the report shall contain, for each school identified, the following information:
  - (a) the strengths and deficiencies which exist in the educational program at the school;
  - (b) the condition of the school building;
  - (c) the availability of space in other school buildings;
  - (d) the impact of the closure of the school on the educational program at the school, on schools which are designated to accommodate students from the school, and the impact of school closure on parents, students and the general community;

- (e) the student enrolment at the school for the previous five years;
  - (f) the projected enrolment at the school for the next five years;
  - (g) projected changes in the population for the area served by the school for the next five years;
  - (h) any available statistics concerning approved residential sub-divisions available for new residential construction;
  - (i) any available information concerning plans for commercial or industrial development in the geographical area served by the school;
  - (j) a zoning and transportation plan for affected students;
  - (k) a financial analysis which includes a projection of both costs and savings which would result from the closure of the school.
3. In the case where a School Board has taken a final decision respecting the permanent closure of a school, the Board shall establish a transition committee to plan for the orderly relocation of affected students.

  
Board Chairperson

  
Superintendent of Education



EASTERN SCHOOL DISTRICT

POLICY STATEMENT

SUBJECT: **School Attendance Zones**

DATE OF ADOPTION: **November 8, 1995**

EFFECTIVE DATE: **November 8, 1995**

SUPERSEDES: **Former Unit 3 and Unit 4 Board Policy Related to This Topic**

CROSS REFERENCE:

PAGE: **1 of 3**


It shall be the policy of the Eastern School District to establish school zones which best serve the student population of the School District. These zones will be established in such a manner that the transportation system operates effectively and efficiently, and at the same time meet the best educational needs of the student population.

The administrative procedures regarding school zones are as follows:

1. For the purpose of this policy, school attendance zone means a defined geographical area within the School District.
2. Students are assigned to attend school by attendance zones.
3. Notwithstanding Section 3, the Superintendent may authorize a student to attend a school other than the school to which the student is assigned.
4. Prior to adopting changes in the boundaries of school attendance zones or changing the school which serves students in a particular school attendance zone, the procedures described in Sections 5 to 10 shall be followed.
5. If changes are to be considered for the following school year, the Superintendent shall present to the School Board, prior to December 31, a report concerning
  - (a) proposed changes in boundaries of school attendance zones;
  - (b) proposed changes in the assignment of attendance zones to a school or schools;
  - (c) proposed changes in the grade configurations at a school.

6. The report referred to in Section 5 shall contain, for each school attendance zone identified, the following information:
  - (a) any proposed change in the boundary of the school attendance zone;
  - (b) the school or schools to which the school attendance zone will be assigned;
  - (c) the school population in the school attendance zone for the past five years;
  - (d) the projected school population in the school attendance zone for the next five years;
  - (e) the availability of space in school buildings affected by the proposed changes;
  - (f) any available statistics concerning approved residential sub-divisions available for new residential construction;
  - (g) any available information concerning plans for commercial or industrial development in the geographical area served by the school;
  - (h) a transportation plan for the affected students;
  - (i) the impact of the proposed changes on the educational program at the affected schools;
  - (j) a financial analysis which includes a projection of both costs and savings which would result from the proposed changes;
7. The School Board shall, prior to December 31, table the report of the Superintendent at a regular meeting of the School Board and release the report for public input.
8. In the case where a report has been tabled at a regular board meeting and released for public input, the Board shall establish a transition committee to plan for the orderly relocation of affected students.
9. The School Board shall assure public access to the report by providing examination copies at school board offices and other locations convenient for the public and by providing a reasonable number of copies that can be obtained by residents of the District either without charge or at a price not greater than the cost of printing the report.
10.
  - (1) At least three months shall be provided for public input following the public release of the report and the School Board shall provide for the receipt of written briefs and the holding of at least one public meeting to consider the report.
  - (2) Notice of the invitation for briefs and the holding of the public meeting pursuant to subsection (1) shall be given through an advertisement which appears in a newspaper having general circulation in the District and shall be published at least three times, with the first notice appearing at least four weeks before the deadline for receipt of briefs and the date of the public meeting.
11. The School Board shall take its final decision regarding any changes in school attendance zones not later than May 31 of the year immediately preceding the school year in which the changes in the attendance zones will take place.

12. The School Board shall instruct the principals of the schools receiving students who changed schools as a result of a change in school attendance zones to prepare a report which shall be submitted to the School Board not later than December 31 in the year in which attendance zones were changed. This report shall include the identification of issues or special circumstances arising from the change in attendance zones.

  
Board Chairperson

  
Superintendent of Education

## EASTERN SCHOOL DISTRICT

## POLICY STATEMENT

SUBJECT: **Student Transportation Services**

DATE OF ADOPTION: March 13, 1996

EFFECTIVE DATE: **September 3, 1996**

SUPERSEDES: Former Unit 3 and Unit 4 Board Policy Related to This Topic

CROSS REFERENCE: No. EC 69/96 *School Act* Regulations:  
Students and Parents Regulations - Section 3

PAGE: 1 of 3

The transportation policy of the Eastern School District is designed to regulate the conveyance of the Eastern School District pupils who live outside walking distance from the school to which they are zoned. Bus routes will be established on government-maintained public roads. The system will be organized to provide safe, efficient and economical transportation.

The Eastern School District will enforce the following transportation regulations:

1. Students living within one (1) kilometre of the school to which they are zoned will not be provided transportation services provided that the roadway to and from school provides safe walking conditions. Secondary students who attend junior and senior high schools and who live within one and six tenths (1.6) kilometres of the school to which they are zoned will not be provided transportation services provided that the roadway to and from school provides safe walking conditions. Pupils who are provided transportation services under this section and who live within five (5) kilometres of the school to which they are zoned will ordinarily be served with a double bus run.
2. Students who are provided transportation services will board school busses at stops designated by the Transportation Supervisor in consultation with the Principal(s) and bus driver(s) involved. Stops will be designated with the safety of the student(s) as the primary concern. It is also expected that in the designation of bus stops, every effort will be made to establish a reasonable walking distance between collection points. The criteria for designating stops will include the traffic volume on the highway concerned as well as the suitability of the road to accommodate the walking public. The decision on the location of bus stops will allow for input solicited from the parent group which serves the school.

3. Any student who misuses the privilege of transportation in any way may face a suspension of transportation privileges. It is understood that the bus driver is in complete authority on the school bus, and misconduct will be recorded on a form prescribed by the Transportation Supervisor. In cases of misconduct, the school principal is empowered to settle the problem at his/her level. Should the problem persist or be of a serious nature, the Transportation Supervisor is to be contacted.
4. All bus drivers must provide secure and adequate parking, as approved by the Transportation Supervisor. For those drivers employed or transferring after the adoption of this policy, the parking location shall not be more than eight (8) kilometres from the beginning of the bus route. The bus route will begin where the Transportation Supervisor approves the pick-up of the first student. During the school day, busses are to be parked at their base school unless the Transportation Supervisor authorizes them to be parked elsewhere.
5. On a yearly basis prior to June 30, or at any other time throughout the year should conditions change, the Transportation Supervisor, in consultation with the school principal(s) and the bus driver(s) shall review the bus routes serving the school. This review is to ensure the most safe and efficient use of the transportation system. Notice will be given to parents thirty (30) calendar days prior to any change(s) in bus routing except in the case of an emergency.
6. The Director of Business Operations shall be responsible for the general supervision of the transportation system and the Board employees who operate within the transportation system.

The Transportation Supervisor shall be responsible for the provisions of this policy that relate to him/her and also for the fulfilment of the job description as provided in Administrative regulations.

The Principal shall be responsible to follow the provisions of this Policy and duties as outlined in the *School Act* and Regulations.

The bus drivers shall be responsible to follow the provisions of this Policy and the *School Act* and Regulations.

7. The Director of Instruction/Student Services will identify and recommend transportation for special needs students who require services in addition to or in place of the regular transportation service provided. The specifics of the transportation will be determined by the Transportation Supervisor.
8. Students may be required to transfer between busses at the discretion of the Transportation Supervisor and the principal(s) involved.
9. All students who receive transportation privileges under this policy are assigned to travel on a specific bus for both mornings and afternoons. If a student wishes to travel on any other bus, permission must be sought by the student's parent(s) or guardian(s) from the student's principal who will in turn inform the bus driver(s) of the change.

10. Notwithstanding sections 1 - 9, the Superintendent of Education may authorize exceptions on an individual basis to students who may require transportation due to exceptional circumstances.
11. Appeals concerning the transportation of students shall be subject to the procedures established in section 79 of the *School Act* and Board Policy.

---

Board Chairperson

---

Superintendent of Education





