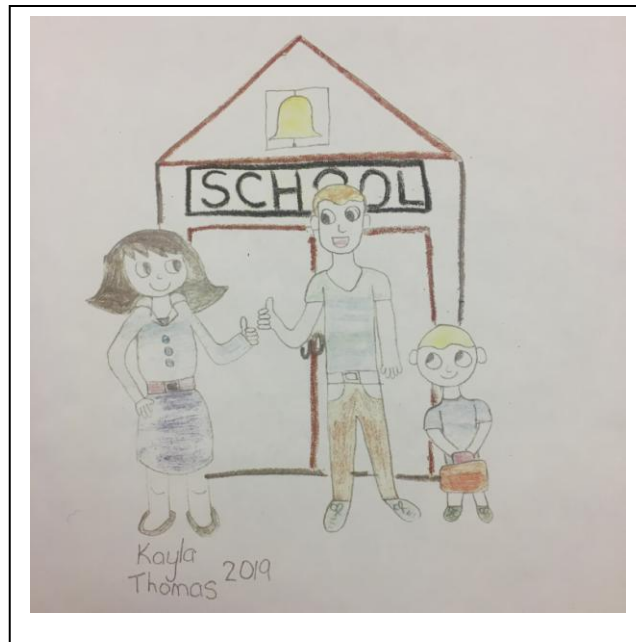




PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.

Stop.
Collaborate & Listen



66th Annual Meeting & Convention Book of Reports

**Saturday, April 13, 2019
Rodd Charlottetown Hotel
75 Kent Street, Charlottetown, P.E.I.**

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MISSION STATEMENT

The Prince Edward Island Home and School Federation Inc. exists to promote the total well-being of children and the highest standards of education for each child in the province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

HOME AND SCHOOL THOUGHT

“We hope that our endeavors may at all times be guided by wisdom! May we use knowledge so our thoughts may be well directed and that we will be tolerant. May we use understanding and clear vision, so we always seek the highest good for our children, our homes and our schools. May we always have the wisdom to choose the right.

HOME AND SCHOOL CREED

We Believe

That Home and School should be concerned with everything that relates to the welfare of the child at home, and in the community.

That Home and School’s main purpose is to bring together the home, the school, and the other educational forces in the life of the child, in order to work for the good of all children.

That Home and School should seek to learn about all conditions in the school, and in the community that affect children and youth, and encourage those which promote their growth and safety.

That Home and School work actively to promote public support for schools, so that they will be equipped with the best teachers, facilities, and other resources.

That Home and School should help parents increase their knowledge and understanding of their own role.

That Home and School should support the school in its efforts to give children and youth the education they need to become citizens who represent the best in Canadian national life.

That Home and School may question the school policies, but shall not be used as a medium for criticizing or interfering with its authority.

That Home and School’s guiding principles are those of social service, good citizenship, good will, and international peace. *Approved: AGM April 20, 2002*

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION PRESIDENTS 1953-2019

1953 - 1955	Dr. Helen MacDonald (<i>Deceased</i>)
1955 - 1957	Mrs. J. P. Lantz (<i>Deceased</i>)
1957 - 1959	Reginald MacNutt (<i>Deceased</i>)
1959 - 1961	Mrs. Basil (Margaret) MacDonald (<i>Deceased</i>)
1961 - 1962	Eric J. Kipping (<i>Deceased</i>)
1962 - 1963	Dr. Kenneth Parker (<i>Deceased</i>)
1963 - 1965	Matthew F. Hagan (<i>Deceased</i>)
1965 - 1967	Hesta MacDonald (<i>Deceased</i>)
1967 - 1969	Charles Campbell (<i>Deceased</i>)
1969 - 1971	Jeannette Gleeson (<i>Deceased</i>)
1971 - 1972	Ronald E. Elliott
1972 - 1974	Dr. Karl Winter
1974 - 1975	Jack Sands (<i>Deceased</i>)
1975 - 1976	Dr. Karl Winter
1976 - 1978	Wayne MacKinnon
1978 - 1979	Dr. Karl Winter
1979 - 1981	Stan J. Warwick
1981 - 1982	Lorne Morell
1982 - 1984	Inez Doiron
1984 - 1986	Melina Gallant
1986 - 1988	Marion Murphy
1988 - 1990	Jeannette Arsenault
1990 - 1992	Marjorie Stevenson-Dawson
1992 - 1994	Audrey Newcombe Penner
1994 - 1996	Corina Bolo
1996 - 1998	Sherry Cheverie
1998 - 2000	Kathy Jussaume
2000 - 2002	Georgina Allen
2002 - 2004	Ken Williams
2004 - 2006	Martha Ellis
2006 - 2008	Wendy MacDonald
2008 - 2010	Bill Whelan
2010 - 2012	Owen Parkhouse
2012 - 2014	Pam Montgomery
2014 - 2016	Peter Rukavina
2016 - 2018	Lisa MacDougall
2018 -	Cory Thomas



Prince Edward Island Home and School Federation

66th Annual General Meeting

Saturday, April 13, 2019

8:45 a.m. – 2:30 p.m.

Rodd Charlottetown Hotel, 75 Kent Street, Charlottetown, PEI

Stop, Collaborate & Listen!

Agenda

AM

08:00 -08:45 Registration /Pick up Kits/Visit Displays

08:45-11:00 Welcome– Cory Thomas, President

Business Meeting: Parliamentarian: Marion Murphy

1. Adoption of Agenda 2019
2. Adoption of Minutes 2018
3. President's Report
4. Adoption of Finance Report
5. Other Reports (Accepted as circulated)
6. Resolutions
7. Nominations Report/Elections
8. New Business
9. Adjournment of Business Meeting

10:00 Nutrition Break / View Displays – Provinces Lounge

10:45 School Wellness Team, Geoff MacDonald

11:15-11:55 Round Table: *Building Trust. Relationships and Advocacy*

Topics to include: Student mental health and wellbeing, belonging, transportation, personal safety, healthy school food program - non-profit model, encourage strong relationships within school communities, create welcoming schools, engage newcomers/parents, support classroom needs, communications, enriched curriculum for all kids, parent engagement projects

PM

12:15 – 01:15 Luncheon – Georgian Room

The Honourable Antionette Perry, Lieutenant Governor

Greetings / Presentations

Closing Remarks

01:30 – 02:15 Workshops – Victorian Room

BUSINESS PROCEDURE FOR ANNUAL MEETING

1. The Annual General Meeting is conducted in accordance with our **Constitution and By- Laws**. In the case of any procedural dispute, reference shall be made to Parliamentary Procedures which is based on **Robert's "Rules of Order"**.
2. Each Local Association may have **five voting delegates**, **all members** may attend.
3. **Each voting delegate shall have one vote** provided their Association Membership Fees have been paid to PEIHSF by the Annual Meeting date. Each member of the Federation's Executive and Board of Directors shall also be entitled to one vote.
4. **Voting shall be by ballot or show of hands**. All questions shall be decided by a majority of those voting, except those which require **two-thirds (2/3) majority**; the President having a deciding vote in case of a tie.
5. A delegate speaking from the floor shall **address the Chair** and wait to be recognized. When a sound system is being used, **delegates should proceed to a microphone**, then wait until the Chair indicates it is their turn to speak.
6. **A delegate may not speak for more than two minutes** on any question under discussion, not more than once on the same question unless requested or permitted by the Chair to clarify a point. However, **the mover of a motion or resolution** shall have the privilege of speaking first to begin discussion and speaking last to close debate.

MEETING TIPS

1. **Plan to enjoy** the meetings. As a representative of your Association, it is your responsibility to help make it a success.
2. **This is YOUR Annual Meeting** - You transact the business of the Federation and set the policy to be followed in the coming year for the PEIHSF.
3. **Be courteous** to speakers by listening attentively. Avoid private conversations and remain seated when others are speaking.
4. **Speaking from the floor** - a member wishing to speak from the floor shall address the Chair, give their name in full and the name of the Association represented.
5. **Do find time to exchange ideas and information. Be friendly**, mix with delegates from other parts of the province. Don't wait for them to speak first. They may also be a bit shy and a first-time delegate to an Annual Meeting.
6. **Say "hello" to your Board of Directors**. They are elected to represent you between Annual Meetings by Association members and they would like to meet you personally.
7. **Do take notes** in order that you may report back to your Association, the actions taken, business transacted, ideas and inspirations gained. **Share information with your members** - knowledge, hand-outs and other material acquired during the AGM.

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION INC.
2018-2019 BOARD OF DIRECTORS/COMMITTEES**

<u>Name</u>		<u>Term Ends</u>
President	Cory Thomas	(AGM 2020)
Past President	Lisa MacDougall	(AGM 2020)
Vice President	Heather Mullen	(AGM 2020)
Treasurer	Heather Mullen	(AGM 2019)
Secretary	Donna MacLeod	(AGM 2019)
<u>REGIONAL DIRECTORS – Families of Schools:</u>		
Bluefield	Karen Clare	(AGM 2019)
Charlottetown Rural	Andrea Richard	(AGM 2020)
Colonel Gray	Allie Keedwell	(AGM 2020)
Kensington	Bev Campbell	(AGM 2019)
Kinkora	Mary Macdonald-Pickering	(AGM 2020)
Montague	Haley Zavo	(AGM 2020)
Morell	Jonathan Ludgate	(AGM 2020)
Souris	Krystal Jamieson	(AGM 2019)
Three Oaks	Jana Weatherbie	(AGM 2019)
Westisle	Katie MacLennan	(AGM 2019)
Executive Director	Shirley Smedley Jay	

2018-2019 DIRECTORY OF HOME AND SCHOOL ASSOCIATIONS

<u>SCHOOL</u>	<u>PRESIDENT/CO-CHAIR/CONTACT</u>
Alberton Elementary	Kelly Gallant Butler
Amherst Cove Consolidated	Sharon Kamperman
Athena Consolidated	Sally Bernard
Belfast Consolidated	Marcella Ryan
Birchwood Intermediate	Linda MacLean/Kim Gillis
Bloomfield Elementary	Jaclyn Gallant
Bluefield High	Karen Clare
Cardigan Consolidated	Twila Palmer
Central Queens Elementary	Rayanne Frizzell
Charlottetown Rural High	Tracey Willoughby
Colonel Gray High	Sandy Nicholson
Donagh Regional	Tracey MacDonald
East Wiltshire Intermediate	Maxine Mallett
Eliot River Elementary	Tanya Murphy
Ellerslie Elementary	Dionne Tuplin
Elm Street Elementary	Terri-Lynn Gallant
Englewood Consolidated	Rosie MacFarlane/Rachel Lowther-Doiron

Georgetown Elementary

Felicia MacLeod

Glen Stewart Elementary

Paula Pollard/Kathy Campbell

Greenfield Elementary

Becky Stewart/Tanya Goodwin

Gulf Shore Consolidated

Erin MacRae-Forrest

Hernewood Intermediate

Katie MacLennan

Kensington Intermediate/Senior High

Elaine Vachon

Kinkora Regional High

Deanna Greenan

Lucy Maud Montgomery Elementary

Cathy Hennessey

M. E. Callaghan Intermediate

Lori Neufeld

Miscouche Consolidated

Erynn Cormier

Montague Consolidated

Paula O'Brien

Montague Intermediate

Luanne Inman (Contact)

Montague High

Mary Kouenburgh

Morell Consolidated

Mandi Parsons

Mount Stewart Consolidated

Leanne Feehan

O'Leary Elementary

Jeannie Burden

Parkdale Elementary

Karu Bate

Parkside Elementary

Marilyn MacMurdo

Prince Street Elementary

Kristy Phillips/Joanne Clarke

Queen Charlotte Intermediate

Karma MacCallum

Queen Elizabeth Elementary

Darby McCormick

Sherwood Elementary

Cindy Gallant

Somerset Elementary

Tracy Gallant

Souris Regional

Krystal Jamieson

Southern Kings Consolidated

Ashley Higginbotham/Krysta Sheppard

Spring Park Elementary

Leslie Cudmore

St. Jean Elementary

Janna-Lynne Durant/Melissa Sellar

St. Louis Elementary

Rebecca Ellsworth

Stonepark Intermediate

Mike Stanley

Stratford Elementary

Nathalie Fraser/Jodie Zver

Summerside Intermediate

Doug Doyle (Contact)

Three Oaks Senior High

Leigh Dymont

Tignish Elementary

Teena Callaghan

Vernon River Consolidated

Joelene MacLeod

West Kent Elementary

Trine Vom Braucke

West Royalty Elementary

Karma MacCallum

Westisle Composite High

Kelly Herget

Westwood Primary

Karen Wight

Prince Edward Island Home and School Federation Inc.
Minutes (Draft) of the 65th Annual General Meeting
Saturday, April 14, 2018
Rodd Charlottetown Hotel, Charlottetown, PEI

Call to Order

President Lisa MacDougall called the meeting to order at 8:53 a.m. opening with a welcome reading.

The president introduced the head table, Marion Murphy, Parliamentarian, Donna MacLeod, Secretary and Heather Mullen, Treasurer and welcomed 80 delegates who are registered representing 35 schools.

Lisa welcomed invited guests and Past Presidents making special mention of Diane Power, President, Nova Scotia Federation of Home and School Associations and Leola Langille, President, New Brunswick Federation of Home and School Associations.

1. Adoption of Agenda 2018

MOTION: To adopt the 2018 AGM agenda.
Moved by Leah Munro. Seconded by Shelley Muzika.
MOTION CARRIED.

2. Adoption of Minutes 2017

MOTION: To adopt the minutes of the 2017 Annual General Meeting as presented.
Moved by Tracy Ellsworth. Seconded by Jackie Ellis.
MOTION CARRIED.

3. President's Report

Lisa MacDougall provided highlights from her report in the 2018 Book of Reports (pg. 18).

MOTION: That the President's Report be approved as presented.
Moved by Emma Fugate. Seconded by Melvin Ford.
MOTION CARRIED.

4. Financial Report

Treasurer Heather Mullen and David Wright, Accountant presented the report on the financial position of the PEIHSF fiscal year 2017, referencing financial information in the Book of Reports (pgs. 28-35).

MOTION: That the Financial Report be approved as presented.
Moved by Shelley Muzika. Seconded by Emma Fugate.
MOTION CARRIED.

5. Other Reports

MOTION: Other reports in the Book of Reports be accepted as circulated.
Moved by Tracy Ellsworth. Seconded by Vanessa Ford.
MOTION CARRIED.

President Lisa MacDougall encouraged delegates to read the Book of Reports collaboratively with their respective Home and School Associations in an effort to gain insight into the work of other Home and School Associations across the island.

6. Resolutions

Heather Mullen chaired the resolution portion of the meeting.

PROPOSED RESOLUTIONS:

RESOLUTION 1-2018 SCHOOL CLOSURE FOR DEATHS IN THE SCHOOL COMMUNITY
Submitted by Prince Street Home and School Association

- WHEREAS the people in our schools and on school grounds have a variety of employers (for example, the Public Schools Branch; the French-Language School Board; the Department of Education, Early Learning, and Culture; municipalities) and that students and volunteers on school sites are not there as employees; and
- WHEREAS "school communities" should be understood as a network made up of students, teachers, staff, administrators, crossing guards, bus drivers, on-site volunteers, and parents and guardians who all play a role in students' safety and learning; and
- WHEREAS some members of school communities have significant and regular interactions with a wide range of students and school staff; and
- WHEREAS the death of such members of school communities is an exceptional circumstance; and
- WHEREAS a death may be untimely or occur under tragic circumstances; and
- WHEREAS it is valuable and important learning for students to understand and have the opportunity to participate in traditions and rituals that accompany death and grieving in the cultural traditions that make up Prince Edward Island;

THEREFORE BE IT RESOLVED that the Prince Edward Island Home and School Federation request that the Public Schools Branch develop a policy for school closure/early dismissal that includes support for closure or dismissal for the wake or funeral of a member of the school community who has had significant and regular interaction with a wide range of students, school staff and/or whose death is untimely or in tragic circumstances, regardless of this person's employment.

DESTINATION: Public Schools Branch
 Education, Early Learning and Culture

Friendly amendment: Add: “bus drivers” to 2nd Whereas.

MOTION: To approve Resolution 1-2018 as presented with friendly amendment.

Moved by Kristy Phillips. Seconded by Jane Ledwell.

MOTION CARRIED Abstentions: 14

RESOLUTION 2-2018 COMMUNICATION PROTOCOLS IN URGENT SITUATIONS

Submitted by Prince Street Home and School Association

WHEREAS urgent issues may arise outside school hours and on weekends and holidays that require quick decisions or timely resolution that may affect students, their families, and school staff; and

WHEREAS each school's Home and School leaders have a role to play in providing valuable input into these decisions and helping to plan for the effects on students, their families, and school staff; and

WHEREAS Home and School members do not have access to clear processes to reach school and/or education decision-makers outside school hours and on weekends and holidays; and

WHEREAS Home and School members wish to respect the privacy and personal time of school and/or education decision-makers;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the Public Schools Branch establish a clear protocol for communicating with school and education decision-makers when urgent situations arise outside school hours and require timely resolution.

DESTINATION: Public Schools Branch
Education, Early Learning and Culture

MOTION: To approve Resolution 2-2018 as presented.

Moved by Jane Ledwell. Seconded by Kristy Phillips.

MOTION CARRIED.

RESOLUTION 3- 2018 MENTAL HEALTH DAYS

Submitted by Prince Street and Colonel Gray Home and School Associations

WHEREAS the current attendance policy of the Public Schools Branch states "that regular and punctual attendance at school is imperative for educational success. Students are expected to be in school each day unless ill or unable to attend due to an unavoidable circumstance," and

WHEREAS procedures to address absences include calls to parents and letters of notification that get sent out after five, ten, fifteen and twenty days of missed class, with reporting to child protection triggered by higher rates of school absence, and

WHEREAS this policy limits parental discretion to keep their children home for reasons they consider valid, including students' mental health, which may not be an illness or an unavoidable circumstance, and

- WHEREAS mental health issues are prevalent in Prince Edward Island, and
- WHEREAS numerous mental health initiatives have been implemented in schools and communities to assist youth and their families, and
- WHEREAS taking an occasional "mental health day" for self-care is becoming increasingly acceptable among workplace absenteeism policies, and
- WHEREAS many school attendance policies omit or do not expressly refer to absenteeism due to student mental health issues, and
- WHEREAS openly talking about mental health helps to reduce mental health stigma,

BE IT RESOLVED that the PEI Home and School Federation encourages the Public Schools Branch to revise student absentee policies to better support parents' discretion about their children's best interests and to expressly include mental health days.

DESTINATION: Public Schools Branch
 Education, Early Learning and Culture

MOTION: To approve Resolution 4-2018 as presented.

Moved by Sandy Nicholson. Seconded by Jane Ledwell.

VOTING RESULTS: For = 22 Against = 27 Abstentions = 13

MOTION DEFEATED.

**RESOLUTION 4-2018 SEEK POLICY ADVICE FROM STUDENTS ON THE AUTISM
 SPECTRUM TO HELP ALL STUDENTS WITH TRANSITIONS**

Submitted by Colonel Gray Home and School Association

- WHEREAS transitions, whether between grade levels and schools, between parts of the school year, or within the school day, have been identified by mental health professionals and by educators as significant mental health challenges for *all* students¹ and,
- WHEREAS the PEI Learning Partners Advisory Council, in its white paper *Ambition, Excellence and Prosperity: Priorities and Directions for Learning*, identified transitions as a particular area of focus for learning in the province², and,
- WHEREAS students with autism spectrum disorders typically face significantly greater challenges with transitions than typical students^{3,4} and,
- WHEREAS because of the particular challenges with transitions faced by students on the autism spectrum, these students (and their caregivers and educators) are uniquely attuned to the frequency and nature of transitions in learning environments, and, by virtue of this, have unique insights into how to mitigate the stress of transitions, and,
- WHEREAS many of these insights and mitigation strategies, if more generally applied in learning

environments, could aid in the reduction of transitions-related challenges for *all* students,

THEREFORE BE IT RESOLVED that regular feedback from students on the autism spectrum, and their caregivers and educators, be integrated into all aspects of the policy-making process by Public Schools Branch and the Department of Education, Early Learning and Culture,

BE IT FURTHER RESOLVED that Public Schools Branch convene an advisory body of students on the autism spectrum and their caregivers and educators, to conduct a review of operational policies and procedures, with particular focus on transitions, with the goal of advising the Branch on changes to these procedures that could mitigate the challenges of transitions for all students.

DESTINATION: Public Schools Branch
Education, Early Learning and Culture
Learning Partners Advisory Council
Autism Society of PEI

Notes

1. Managing School Transitions: Promising Practices in Alberta's Schools: A Support Resource, Government of Alberta:

School transitions can be challenging for many students. The probability of successful transitions is significantly increased when school communities work together to coordinate comprehensive school transition support strategies.

2. "The Island community must... Prepare learners to successfully transition into, through, and out of learning systems and opportunities throughout our lives. Transitions matter and need to be carefully planned, coordinated and supported with a focus on the learner." from Ambition, Excellence and Prosperity: Priorities and Directions for Learning.

3. Transition Time: Helping Individuals on the Autism Spectrum Move Successfully from One Activity to Another, Indiana Resource Center for Autism:

All individuals must change from one activity to another and from one setting to another throughout the day. Whether at home, school, or in the workplace, transitions naturally occur frequently and require individuals to stop an activity, move from one location to another, and begin something new. Individuals with autism spectrum disorders (ASD) may have greater difficulty in shifting attention from one task to another or in changes of routine. This may be due to a greater need for predictability (Flannery & Horner, 1994), challenges in understanding what activity will be coming next (Mesibov, Shea, & Schopler, 2005), or difficulty when a pattern of behavior is disrupted.

4. The Autism Toolbox: An Autism Resource for Scottish Schools, Scottish Government:
Transitions can be very problematic for pupils on the autistic spectrum due mainly to their cognitive processing of the environment and need for predictability. Children are likely to have difficulties with:

- *Interpreting the thoughts/feelings/expectations of new people (Theory of Mind);*
- *Understanding or establishing appropriate new routines (weak Central Coherence);*
- *Planning and organisation (Executive Functioning);*
- *Sensory processing.*

All of the above can provoke high levels of anxiety and may result in unusual

behaviours or responses, such as:

- *Fear;*
- *Inappropriate reactions due to lack of social understanding and what behaviour is expected;*
- *Attempts to keep environment the same, or negative responses to transition interfering with existing structures;*
- *Non compliance;*
- *Behaviour that adults find challenging.*

MOTION: To approve Resolution 4-2018 as presented.
Moved by Peter Rukavina. Seconded by Sandy Nicholson.
VOTING RESULTS: Against = 2
MOTION CARRIED.

**RESOLUTION 5-2018: REQUEST FOR FUNDING OF REPLACING EXPIRED OR UNSAFE
PLAYGROUND EQUIPMENT**

Submitted by Greenfield Home and School Association

- WHEREAS playground equipment is a valuable tool for developing school age children's physical strength and co-ordination, social skills such as sharing, teamwork and competition and mentally preparing them for class room teachings, and
- WHEREAS playground equipment located on school property benefits not only the students of that school but the surrounding community as well, and
- WHEREAS from time to time playground equipment, even when properly maintained, due to age, normal wear and tear, changes to CSA standards or vandalism may be deemed by the PSB to be unsafe or unfit for use and be removed or ordered to be removed from site, and
- WHEREAS PSB operational procedure 202.1, subsections 4.4 and 4.5 states:
- “4.4 A school, Home and School Association or other school affiliate will be fully responsible for all costs related to site preparation, purchasing and installing playground equipment and protective surfaces, to CSA standards;
- 4.5 The Public Schools Branch will assume ownership, upon final inspection, of the playground equipment that has met CSA and Public Schools Branch standards and will take responsibility for all ongoing costs related to inspection, maintenance, warranty and insurance related concerns.”, and
- WHEREAS schools and Home and School Associations have very limited means to fund replacing removed playground equipment, and
- WHEREAS the PSB owns, inspects, maintains, warrants and insures playground equipment purchased by schools and Home and School Associations, as per PSB operational procedure 202.1, the PSB should share with schools and Home and School Associations some of the responsibility for replacing removed playground equipment.

BE IT RESOLVED that the PEI Home and School Federation request that the Minister of Education to provide base funding in the lesser amount of 50% or \$50,000 for the costs related to site preparation, purchasing and installing suitable replacement playground equipment and protective surfaces, to CSA standards, in the event where the PSB has removed or ordered to be removed playground equipment.

DESTINATION: Public Schools Branch
Education, Early Learning and Culture
Health and Wellness

MOTION: To amend Resolution 5-2018: Reduce from 50% or \$50,000 to 10% or \$10,000.

Moved by Tracy Ellsworth. Seconded by Mike Stanley.

AMENDMENT VOTING RESULTS: For = 21 Against = 31 Abstentions = 9

MOTION DEFEATED.

MOTION: To table Resolution 5-2018 for review by Greenfield Home and School Association and PEIHSF.
Moved by Owen Parkhouse. Seconded by Melvin Ford.

MOTION CARRIED.

RESOLUTION 6-2018 REQUEST FOR A REVISION OF THE EDUCATION ACT AND A RETURN TO ELECTED SCHOOL BOARD

Submitted by Kinkora Regional High Home and School Association

WHEREAS the Education Act provides for an elected board within the French Language School Board but not the PSB, and

WHEREAS it was promised by the current Liberal government that an elected school board would be implemented within the PSB, and

WHEREAS the Education Act has currently bestowed all decision making authority in regard to school matters upon three appointed trustees who answer to Minister of Education, and

WHEREAS it is a perceived conflict of interest that the Deputy Minister of Education is also the Chair of the appointed board, and

WHEREAS the current model which includes District Advisory Councils bestows no decision making authority upon parents or community members within local school communities, as members of the DAC's are in an advisory capacity only, and

WHEREAS members of the DAC's would be able to continue on in an advisory role, if so desired, by advising the elected school board trustees, and

WHEREAS the Charting the Way Final Report of the Education Governance Commission March 2012 provides 48 key recommendations, after extensive research and collaboration with stakeholders across PEI, which includes the recommendation that "School Districts be governed by elected boards of trustees", and

WHEREAS a key determinant of student success is parental and community involvement in school decision

making at the local level, and

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the Minister of Education, Early Learning and Culture and Cabinet revise the Education Act and designate decision making authority regarding educational matters to an Elected Board of School Trustees, who represent Families of Schools.

DESTINATION: Education, Early Learning and Culture
Cabinet, Government of Prince Edward Island

Friendly amendment:

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request that the Minister of Education, Early Learning and Culture and Cabinet revise the Education Act and designate decision making authority regarding educational matters to an Elected Board of School Trustees, one for each Family of Schools, with School Board Elections to coincide with provincial government elections.

MOTION: To approve Resolution 6-2018 with the friendly amendment.

Moved by Janet Payne. Seconded by Jennifer Duffy.

VOTING RESULTS: Against = 5

MOTION CARRIED.

By-Law Revisions Presented to the Annual Meeting 2018

ARTICLE III - PURPOSES AND OBJECTIVES

DELETE: (f) To affiliate with and promote the aims and objectives of the Canadian Home and School Federation;

Background: In 2012, the Board of Directors of PEI Home and School Federation decided that the annual costs associated with membership in the Canadian Home and School Federation, combined with organizational challenges in the organization, did not warrant continued membership.

ARTICLE VI - DIRECTORS

(1) At the Annual Meeting of the Corporation, the voting delegates shall elect a Board of Directors comprised of the Executive Committee and the ten Regional Directors as hereinafter provided for.

INSERT after Regional Directors: representing ten families of schools including Bluefield, Charlottetown Rural, Colonel Gray, Kensington, Kinkora, Montague, Morell, Souris, Three Oaks, and Westisle...

ARTICLE IX - DUTIES OF OFFICERS

(1) The President shall call meetings of the Executive Committee and shall when present preside at all meetings of the Corporation. The President shall represent or ensure representation at the National Federation Meetings and shall serve as the principle spokesperson or representative of the Corporation in all organizational and administrative matters.

DELETE: represent or ensure representation at the National Federation Meetings and shall...

ARTICLE XI - LOCAL ASSOCIATION

- (3) Any person subscribing to the purposes and objectives of the Corporation may join by becoming a member of a Local Association. Every member who joins a Local Association which is a member of the Corporation, shall automatically be a member of the Corporation and the Canadian Home and School Federation.

DELETE: and the Canadian Home and School Federation

DELETE: (6) The Corporation shall pay an annual fee to the Canadian Home and School Federation as set out by the Canadian Federation's By-laws and Standing Rules.

ARTICLE XII - REGIONAL DIRECTORS

- (1) The voting membership (i.e. the representatives from all Local Associations) at its Annual Meeting shall elect two (2) persons from Local Associations from each of the four regions within the Province of Prince Edward Island to sit on the Board of Directors.

DELETE: two (2) persons from Local Associations from each of the four regions

ADD: persons from Local Associations from each of the ten families of schools

- (2) The Regional Directors shall hold office for two (2) years but elections shall be arranged so that one Director in each Region retires each year.

DELETE: one Director in each Region retires each year.

ADD: five Regional Directors or 50% of the board retire each year.

ARTICLE XIII - NOMINATING COMMITTEE

- (1) The Board of Directors shall, at the earliest practical date each year and not later than six weeks before the Annual Meeting, appoint a Nominating Committee of three members. The Nominating Committee shall prepare a slate of nominee for the Regional Directors and Officers of the Corporation for election at the Annual Meeting. The immediate Past President will act as Chairperson of this committee.

ADD: "s" to nominee

ARTICLE XVIII - PARLIAMENTARY PROCEDURE

- (1) Parliamentary procedure shall govern all points respecting the holding and conduct of meetings of the Corporation not covered in these By-laws and the Canadian Home and School & Parent-Teacher Federation By-Laws.

DELETE: and the Canadian Home and School & Parent-Teacher Federation By-Laws.

ARTICLE XXIV - DISSOLUTION AND WINDING UP

The net profit of the Corporation shall be expended in the operation of the corporation and in the event of a winding up or other dissolution of the Corporation, there shall not be any distribution of any kind among members, but the funds of the Corporation shall be applied to the Canadian Home and School Federation (or some one or more charitable organizations within the community serviced by the Corporation).

DELETE: Canadian Home and School Federation

ADD: Community Foundation of Prince Edward Island

Friendly amendment: Regional directors to represent families of schools or one per high school.

MOTION: To adopt the by-law revisions as presented with friendly amendment.

Moved by Heather Mullen. Seconded by Cory Thomas.

VOTING RESULTS: Abstention = 1

MOTION CARRIED.

7. Nominating Report/Elections:

Peter Rukavina, Chair of the Nominations Committee provided an overview of the roles and responsibilities of Federation board members. The report was presented with a call for nominations to fill vacant positions. A slate of officers was nominated to fill vacant positions as follows:

<u>Executive:</u>		Term expires:
President	Cory Thomas	2020
Vice President	Heather Mullen	2020
<u>Regional Directors:</u>		
Charlottetown Rural	Andrea Richard	2020
Colonel Gray	Allie Keedwell	2020
Kinkora	Mary MacDonald-Pickering	2020
Montague	Haley Zavo	2020
Morell	Jonathan Ludgate	2020

MOTION: To approve the PEI Home and School Federation board of directors for 2018-2019 as presented.
Moved by Peter Rukavina. Seconded by Sandy Nicholson.
MOTION CARRIED.

Note: The treasurer and Westisle positions will be filled by the Federation Board.

The new PEI Home and School Federation Board was inducted by Marion Murphy.

Outgoing board members and president Lisa MacDougall were thanked for their contributions to the Federation during their respective terms of office.

8. New Business

No new business.

9. Adjournment

MOTION: To adjourn the AGM business meeting.
Moved by Tracy Ellsworth.

Lisa MacDougall declared the regular business portion of the meeting concluded at 10:55 a.m.

Respectfully submitted,

Donna MacLeod, Secretary
PEI Home and School Federation

Prince Edward Island Home and School Federation Inc.

(Draft) Minutes for the 65th Semi-Annual Meeting

Tuesday, October 23, 2018, 5:30 p.m. – 8:00 p.m.

Central Queens Elementary School, Hunter River, PEI

1. Call to Order

President, Cory Thomas, called the meeting to order at 6:00 p.m. and welcomed members and guests to the 65th Semi-Annual Meeting of the PEI Home and School Federation.

2. Adoption of Agenda October 23, 2018

MOTION: To approve the agenda as presented.

Moved by Heather Mullen. Seconded by Karen Clare. MOTION CARRIED.

3. Approval of Minutes of October 24, 2017 Meeting

MOTION: To approve the October 24, 2017 minutes as circulated.

Moved by Lisa MacDougall. Seconded by Karen Clare. MOTION CARRIED.

4. Treasurer's Update

MOTION: To approve the financial update as presented by Heather Mullen, Treasurer.

Moved by Peter Rukavina. Seconded by Karma McCallum. MOTION CARRIED.

5. President's Report

The Federation board met twice since the Annual Meeting in April to focus on the following items:

- Semi-Annual & World Café planning
- Leadership workshops: Sept. 26, 27 (Summerside/Charlottetown). Personal training for locals is available.
- School Food Youth Forums: Morgan Palmer is leading this project to obtain feedback from students on school food. Morgan and Karen Clare (board) will attend a national Food Secure Conference in November.
- Cannabis Parent Info: PEIHSF office is circulating information provided by federal and provincial government to presidents. Cannabis Info Sessions are being held in Families of Schools.
- Parent Engagement Grants: Deadline is extended to Friday, November 2, 2018.
- PEI Provincial Assessments Program Review: PEIHSF met with Ontario RMJ Assessment group to offer comments on assessments. An online survey link was circulated to presidents who are asked to forward to their school communities. Everyone is urged to provide feedback.
- School bus safety: Will follow up with Minister of Education on Federation policy which asks for implementation of two license plates on all PEI vehicles.
- Annual Meeting & Convention will be Saturday, April 27, 2019, Rodd Charlottetown Hotel

Morgan Palmer gave an update on the School Food Youth Forums project. Three Kinkora High students who are involved in the Culinary Arts program spoke about making food on a regular basis for their school students and staff. They also spoke about their involvement with the Forums.

6. New Business No new business.

7. Adjournment: MOTION: To adjourn at 6:15 p.m. Heather MacEwen.

Respectfully submitted,

Donna MacLeod, Recording Secretary

PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION**Cory Thomas, President****Our History**

In 2018, the federation celebrated its 65th birthday. The PEIHSF formed on January 29th, 1953, with over 100 delegates from local home and schools coming together to discuss what is best for the children of Prince Edward Island, at the Prince of Wales College (now Holland College) in Charlottetown. For 66 years, the federation has been that grassroots voice that advocates for the best education and wellbeing of the child.

The PEI Home and School Federation bases most of its yearly plans and strategic directions on the resolution process from its annual general meeting (AGM) every April. Local Home and School Associations across the province bring forward resolutions that were debated and supported at the local level to the spring AGM. These resolutions give the provincial federation direction to take in terms of education and advocacy work.

Resolutions that are passed are forwarded to designated bodies (i.e. Department of Education, Early Learning, and Culture, Public Schools Branch) for their response. Responses are presented to the members of the PEI Home and School Federation at future provincial meetings and are posted online. It is important to not lose focus of how much the federation has helped shape the highest standards of education for each child in the province. Resolutions by our locals helps set the stage for the improvement of our education system.

For example, credit is warranted to federation members for AEDs in schools. The federation supports the province of Prince Edward Island's recent announcement to place automatic external defibrillators in Island schools. This investment will benefit students, staff, teachers, and the entire community. At the 2016 AGM a resolution, put forward by Queen Elizabeth Elementary Home and School, was passed asking the federation to request departments of education and health to provide funds to place and maintain automated external defibrillators in all PEI schools. We commend the department of education, early learning and culture for investing in the safety of island school children and community members.

School Food

School food pilots will be rolled out in nine PEI schools, fall 2019. Hon. Jordan Brown, minister of education, early learning and culture announced the pilots in the legislature on Nov. 15, 2018. The government will be launching a pilot, cost-shared program to develop "a comprehensive and sustainable school food program that will increase students' food literacy and provide them with food made from scratch using fresh, local, healthy Island products." The program will be supported by government and community partners and explores the use of a model where food is prepared at a central school and delivered to satellite schools. Programs will be coordinated by new non-profit organizations that will work towards hiring chefs and cooks to deliver the program. Students will be engaged in producing the food. The public schools branch's school food policy will be revised. The federation is pleased with this announcement and will continue to advocate for a universal provincial school food program in PEI schools.

"School Food Think Tanks, led by Morgan Palmer, were held in the three champion communities prepared to implement the pilot. Hundreds of student representatives from the nine schools were in attendance at the events, which were held at East Wiltshire Intermediate, Kinkora Regional High, and Montague Regional High. The youth-generated suggestions for action will be compiled and released shortly. The events were made possible from a Wellness Grant, Department of Health and Wellness, and partners - Public Schools Branch, PEI Home and School Federation, PEI Heart and Stroke, and the Chief Public Health Office."

Semi-Annual

The federation hosted its Semi-Annual meeting in October 2018. A World Café Exchange format brought students, parents and educators together to discuss hot educational topics from the local school level. We learned that student needs are growing and becoming more complex; resources given to schools have not grown to meet the needs of students adequately; navigating the system can be challenging and that everyone in the school system should act as a ‘concierge’ (i.e., if someone comes to them with a question, they know the answer, or know how to point them in the right direction and we need to advocate for more consistency throughout, and across schools.

Department of Education, Early Learning, and Culture and Public Schools Branch

The PEI Home and School Federation has always maintained a strong working relationship with the Department of Education, Early Learning, and Culture as well as the Public Schools Branch. Meetings were held on a needed basis for various issues and policies of the PEI. In order to develop and implement good educational policy, it is important to have that collaborative relationship with our educational partners. We will continue to foster this relationship.

Communications/ Media

Federation mailings: Presidents receive print copies a minimum of three times over the school year including: September - School start-up info (i.e. School Year Time Line, Membership Fee Form); October, - Semi-Annual Meeting brochure and related info; and March, - Annual Meeting/Conference Registration Brochure, Resolutions, Policy, Nomination Forms. Other information such as monthly updates, column, department directives, school board directives, etc. are e-mailed, to save on postage.

Media: The Federation speaks to the media on current issues related to education and are contacted on a regular basis for comment. Press releases are issued as events and issues arise; these are also circulated to Presidents/Co-Chairs and members. If you wish to be on the federation’s email listing, please contact the office.

Monthly News Columns & Updates: The Federation president writes a monthly column which is published in The Guardian citing current home and school news and events. The Federation works to promote and support parent involvement through providing monthly office updates and a monthly column published in The Guardian newspaper since January 1997. Our top priority is to remind Islanders that the Home and School message is about education and that our primary role is to advocate for “the highest standards of education for each child in the province.” This message is well received by parents, teachers, educators and our elected officials and needs to be restated.

Federation Website: The Federation’s website is kept up-to-date. The current look is cleaner and site easier to navigate. Its purpose is to keep parents informed about home and school activities and what is going on in the education system on PEI. Check it regularly at: www.peihsf.ca

Awards

Five Extra Mile Awards were presented to celebrate Teacher/Staff Appreciation Week 2019. Congratulations to Donna MacNeill, Administrative Assistant, Lucy Maud Montgomery elementary school, Cathy Cameron, Vice Principal, West Royalty elementary school, Tracy Arsenault, classroom teacher, Ellerslie elementary school, Seana Evans-Renaud, Principal, Montague Regional High and Gordie MacEachen, Custodian, West Kent Elementary. Volunteer and Life Member awards are presented at the AGM. Nominations are open for School Bus Driver of the Year and Crossing Guard and are to be presented in June.

Parent Leadership Projects

We have been attending local Home and School events throughout the winter, put on with support from the Parent Leadership Project grants. Twelve grant applications were submitted, and we made it out to support approximately half of the planned events. Part of our goal was to be able to describe and report back on what was happening at each school so that we could share these stories more widely within the Home and School community. We also took photos so that we could capture some of the spirit of the parent engagement sessions.

All of the events attended were very well planned in terms of content and execution, and most schools chose an educational approach (sample events included: Math Games Night, Learning about Literacy, Student Habits for Success, and Farm-to-Table). The most successful events seemed to be those that paired the opportunity to learn how to support your child at school, with a more community-oriented activity like a fundraising supper or food prepared by the culinary class. Home and School funds were largely used to provide door prizes (like Indigo gift cards) and healthy snacks, though some were used to buy supplies such as study aids for students. Rebecca McQuaid is the person conducting post-celebrations for Parent Leadership Projects.

Our work as a Federation could not happen without the work of our dedicated Executive Director, Shirley Jay. Her professionalism, knowledge and dedication to education in this province is second to none. Over the year she has fielded hundreds of telephone calls and emails, organized meetings, collated minutes, engaged in research to support the board, and undertaken countless other tasks.

Credit goes to the provincial executive and 10 regional directors (one per family of schools) who have worked together to ensure that the Federation continues to do its work in advocating for the health and well-being and best possible education for each child in PEI. Please take a moment to thank them for their volunteering of their time and their energy.

Respectfully submitted,
Cory Thomas

P.E.I. HOME AND SCHOOL FEDERATION
Shirley Smedley Jay, Executive Director

September leadership training workshops were offered to Home and School Associations with a focus on offering information and materials for presidents, vice presidents, secretaries, treasurers and committees. All Home and Schoolers are welcome at no cost. Training helps both new and seasoned volunteers. Individual training is also available for Associations. This is your invitation to attend in September 2019. Training and provincial meeting discussion summaries are posted on the website. These meetings bring Home and School voices together to discuss current education issues.

Communications with Home and School Associations are directed to presidents/co-chairs who are asked to disseminate the information to members in their schools. Federation board members represent each school family are available to meet with local Home and Schools in their respective regions. Find out who your director is and introduce yourself at the AGM. Check the Federation's social media and website for current news. Another part of the communications strategy this year was for the board of directors to deliver a bannerbug to each Home and School president.

The Welcome to Kindergarten (WTK) Program is designed for parents/caregivers and their children who will be entering kindergarten in September. Parents/caregivers of these pre-school children are invited to attend a workshop at their neighbourhood school. Here, they receive early literacy resources as part of the Welcome to Kindergarten Program and learn strategies for using the resources with their child at home. The goal of WTK is to provide pre-school children with the resources and experiences to begin their formal education with a foundation in literacy nurtured in their home. Approximately 1400 students and parents will participate in spring sessions to learn about how to prepare your child for school. PEIHSF is represented on PEI's WTK provincial committee. Speak to your principal about volunteering to help with WTK workshops and welcome new parents who be part of your school.

Extra Mile Award awards were presented to school staff in Montague Regional High, L.M. Montgomery Elementary, West Royalty Elementary, Ellersie Elementary and West Kent Elementary schools. The Steve McQuaid Volunteer of the Year and Life Membership recognitions will be announced in April. School Crossing Guard and School Bus Driver awards will be presented in May/June. As well, the Federation awards speciality student prizes in both the Science and Heritage Fairs.

The goals of the PEI Home and School Federation work to support and encourage the whole school community's engagement in PEI's education system for the purpose of encouraging students to achieve their personal best. This year's school review process has shown that working together, as a team in our school communities, is best. Together we can learn how to interact within the education system to provide the best possible learning experience for children and youth in PEI.

Thank you to Cory Thomas and provincial board members for your tireless efforts over the past year. Thank you to you the grassroots Home and Schoolers for many volunteer hours – for the benefit of children and youth in your respective school families. I look forward to reading the local annual reports every spring. When Home and School reports are compiled, another chapter in PEI's Home and School history is written.

Don't ever hesitate to do something to help in your school community!

FINANCIAL REPORT

**David A. Wright Professional Corporation
Chartered Professional Accountant**

PO Box 3327 Station Central
Charlottetown, PE, C1A 8W5
Telephone: (902) 566-5677
Facsimile: (902) 566-5678
E-mail: david@dawpc-cpa.com

INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT

To the Members' of:
PEI Home and School Federation Inc

I have reviewed the accompanying financial statements of the PEI Home and School Federation Inc that comprise the statement of financial position as at December 31, 2018, and the statements of operations, changes in net assets and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Practitioner's Responsibility

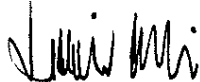
My responsibility is to express a conclusion on the accompanying financial statements based on my review. I conducted my review in accordance with Canadian generally accepted standards for review engagements, which require me to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, I do not express an audit opinion on these financial statements.

Conclusion

Based on my review nothing has come to my attention that causes me to believe that the accompanying financial statements do not present fairly, in all material respects, the financial position of the PEI Home and School Federation Inc as at December 31, 2018, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.



David A Wright Professional Corporation
Chartered Professional Accountant

March 13, 2019

Charlottetown, PE


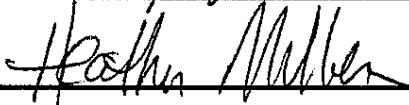
PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF FINANCIAL POSITION
DECEMBER 31, 2018

Statement 1

(UNAUDITED)

	2018	2017
ASSETS		
CURRENT ASSETS		
Cash and deposits	\$ 53,367	\$ 53,453
Accounts receivable, trade	1,800	1,100
Harmonized sales tax receivable	1,977	1,143
	<u>\$ 57,144</u>	<u>\$ 55,696</u>
LIABILITIES		
CURRENT LIABILITIES		
Accounts payable and accrued liabilities	\$ 1,645	\$ 1,730
Deferred revenue (Note 4)	27,303	19,637
	<u>28,948</u>	<u>21,367</u>
NET ASSETS	<u>28,196</u>	<u>34,329</u>
	<u>\$ 57,144</u>	<u>\$ 55,696</u>

APPROVED ON BEHALF OF THE BOARD:

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.
STATEMENT OF OPERATIONS AND EXCESS
YEAR ENDED DECEMBER 31, 2018

Statement 2

(UNAUDITED)

	2018	2017
REVENUES		
Grants	\$ 80,834	\$ 74,500
Membership dues	9,000	8,900
Donations and fund raising	1,115	1,698
Registration and display fees	4,155	4,390
Investment income	327	229
	<u>95,431</u>	<u>89,717</u>
EXPENSES		
Advertising, donations and awards	2,262	1,196
Meetings	7,769	6,677
Parental Engagement	11,845	6,718
Postage	832	139
Professional fees	1,635	2,457
Rent	2,961	2,917
Supplies	4,684	3,267
Telephone	1,202	1,189
Training and education	2,589	
Travel and conference	6,538	3,775
Wages and benefits	55,502	75,574
Wellness sessions	3,745	
	<u>101,564</u>	<u>103,909</u>
DEFICIENCY OF REVENUES OVER EXPENSES	\$ (6,133)	\$ (14,192)

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.

Statement 3

**STATEMENT OF CHANGES IN NET ASSETS
YEAR ENDED DECEMBER 31, 2018**

(UNAUDITED)

	2018	2017
NET ASSETS, BEGINNING OF YEAR	\$ 34,329	\$ 48,521
Deficiency of revenues over expenses	(6,133)	(14,192)
NET ASSETS, END OF YEAR	\$ 28,196	\$ 34,329

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.

Statement 4

**STATEMENT OF CASH FLOWS
YEAR ENDED DECEMBER 31, 2018**

(UNAUDITED)

	2018	2017
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash receipts	\$ 101,563	\$ 89,193
Cash paid to suppliers and employees	(101,649)	(103,767)
DECREASE IN CASH AND DEPOSITS	(86)	(14,574)
CASH AND DEPOSITS, beginning of year	53,453	68,027
CASH AND DEPOSITS, end of year	\$ 53,367	\$ 53,453
 AS REPRESENTED BY:		
TD Canada Trust investor account	\$ 1,000	\$ 1,022
TD Canada Trust operating account	17,367	27,276
TD Canada Trust term investment account	35,000	25,155
	\$ 53,367	\$ 53,453

The accompanying notes are an integral part of these financial statements

PEI HOME AND SCHOOL FEDERATION INC.

NOTES TO FINANCIAL STATEMENTS

DECEMBER 31, 2018

(UNAUDITED)

1. MISSION

PEI Home and School Federation Inc. is a not-for-profit organization incorporated under the laws of the Province of Prince Edward Island. The Federation's principal activities include the promotion of the total well-being of children and the highest standards of education for each child in the Province. The Federation works in partnership with other organizations who foster this ideal. The Federation encourages and whenever possible assists in the development of policies related particularly to quality education for each child and generally to the total well-being of children in Prince Edward Island.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following significant accounting policies:

a) Revenue recognition

- (i) Grants, members dues, registration and display fees are recognized proportionately over the fiscal year to which they relate. Revenues received in advance of the fiscal year to which they relate are recorded as deferred revenue.
- (ii) Donations and fundraising are recognized as revenue when they are received.
- (iii) Investment income comprises interest from term deposits and is recognized on an accrual basis.

b) Cash and equivalents

Cash and cash equivalents are made up mostly of unrestricted cash and term deposits.

c) Donated services

The work of the Federation is dependent on the voluntary service of many individuals. Since these services are not normally purchased by the Federation and because of the difficulty of determining their fair value, donated services are not recognized in the financial statements.

d) Estimates

The preparation of financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the current period. Actual results may differ from the estimates, the impact of which would be recorded in future periods.

e) Tangible capital assets

Tangible capital assets are not capitalized, but are expensed in the year they are purchased.

PEI HOME AND SCHOOL FEDERATION INC.

NOTES TO FINANCIAL STATEMENTS

DECEMBER 31, 2018

(UNAUDITED)

3. FINANCIAL INSTRUMENTS

The Federation is exposed to various risks through financial instruments, such as cash, investments, accounts payable and accrued liabilities

Credit risk

Cash and investments: Credit risk associated with cash and Canadian fixed income investments is minimized by ensuring that these assets are invested in guaranteed investment certificates

Liquidity risk

Liquidity risk is the risk that the Federation will not be able to meet a demand for cash or fund its obligations as they come due

The Federation meets its liquidity requirements by anticipating investing and financing activities and holding assets that can readily be converted into cash.

Market risk

Market risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk, interest rate risk and other price risk.

Interest rate risk

The Federation's cash includes amounts on deposit with financial institutions that earn interest at market rates

Changes in risk

There have been no significant changes in the Federation's risk exposures from the previous year

4. DEFERRED REVENUE

	2018	2017
Deferred revenue represents core funding and project grants received in the current and prior fiscal years for expenditures that will be incurred in future fiscal years, and is related to Provincial government funding, and the Telus project. The Statement of Operations grant revenue has been increased or reduced accordingly		
Provincial government funding	\$ 18,625	\$ 18,625
Wellness grant	255	
Department of Education training grant	7,411	
Telus project	1,012	1,012
	<u>\$ 27,303</u>	<u>\$ 19,637</u>

PEI HOME AND SCHOOL FEDERATION INC.
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 2018

(UNAUDITED)

5. ECONOMIC DEPENDENCE

The PEI Home and School Federation Inc receives 78% of its total revenue from a Province of PEI grant

AMHERST COVE CONSOLIDATED HOME AND SCHOOL ASSOCIATION**Sharon Kamperman, President**

Members: Sharon Kamperman - President
Krista Murphy – Treasurer & Parent Advisory Council Representative
Megan Walsh – Breakfast Program
Robyn Walsh
Krista Montgomery
Rebecca Muttart
Mary MacDonald-Pickering – Member of Borden-Carleton Town Council & Home & School Federation family of Kinkora representative
Lori Eggart
Randy Gallant - Principal

Our home and school is a committee that consists of 10 regular members that come together every first Tuesday of the month to plan events and discuss multiple topics related to families and education in the community.

Involvement:

- December 6th 2018 – Bricks 4 Kidz along with Student volunteers from UPEI came to ACC to host a *Let's Talk Science* Night. This outreach initiative is a national, community-based program connecting educators and youth with outstanding volunteers to deliver a wide variety of meaningful science, technology, engineering and math (STEM) activities for families.
- Feb to March 2019 – Our parent council is fundraising to install two new water bottle filling stations — an initiative with both great health & environmental benefits. More water for healthy living AND less waste for landfills! The cost of this project is approximately \$3000.

WIN A WEEKEND GETAWAY for your family at Mill River Resort and enjoy all the fun of winter!

1ST PRIZE**FAMILY WINTER GETAWAY PACKAGE AT MILL RIVER RESORT:**

- 2 nights in a Resort View Room with two queen beds
- Family Cross Country Ski & Snow Shoe Rentals
- Outdoor Skating Rink passes
- Tubing Hill Passes
- Horse & Sleigh Rides
- Outdoor Evening Bonfires
- Indoor Salt Water Pool, Waterslide, Sauna & Hot Tub
- \$100 Dining Card for Callaghan's Restaurant & Bar at Mill River Resort

VALUED AT OVER \$400

THE FINE PRINT:

* Valid anytime during Winter 2019.

** Tentatively booked for March 22-24, 2019 to guarantee March Break fun! Date can be changed to fit your family's schedule.

2ND PRIZE:

DINNER FOR TWO AT RED SHORES

Enjoy dinner at The Top of the Park, Red Shores Charlottetown

VALUED AT \$50

Draw Date: March 11, 2019

Lottery License: 2374

- March 2019 - An after school art class will be offered at ACC with Island Artist, Maurice Bernard, from March 6 - April 17, 2019. This 6-week session is open to all Amherst Cove students, grades K-8, and will run Wednesdays from 2:45-4:15PM. The subjects will vary & a wide range of mediums will be explored: water colors, clay, painting techniques, chalk & pastels.
- May 2019 –Possible school trip for grades 4 and up to see a production at the Confederation Center. Field trips have long been a foundation for education. In past years, field trips to theatrical performances were a yearly event at Amherst Cove. Unfortunately, this has not been a reality for our students in the past few years. With cuts to educational funding in the province, the budget for field trips is extremely limited. Our parent council would like to revive this tradition and see our students reap the many educational benefits that come with exposure to the arts. A major advantage of culturally enriching field trips is that they are often to places that students do not yet know they might enjoy. It is our goal to expose our students to artistic realms and enhance their education.
- Breakfast Program – runs every Tuesday morning with the help of our local sponsors, parent and community volunteers!
- Feb to March 2019 - Staff Appreciation – Parents and students are bringing in snacks and treats to all staff members every Thursday from February 21st until March 14th.
- June 2019 - The ACCS Art Auction is a fundraising project from the students of Amherst Cove Consolidated. Each class creates a collaborative piece to put up for auction to raise funds for the Pure Art Foundation initiative of the *One School For All* program (www.pureartfoundation.org, Registered Canadian Charity #84709-8787 RR001). This program from Pure Art gives the *GIFT of EDUCATION* to the children of Pucallpa, Peru through the imagination and creativity of the youth on Prince Edward Island. In return, the gift of education will also be realized within ACCS for the music and literacy programs.
- June 2019 – Family picnic! Our parent council is in the early discussions of hosting a family event at ACC. This event will consist of a potluck with bouncy houses and educational games to get families to connect in a fun and comforting atmosphere. Attendance fee will be any kind of donation to the Children's Wish Foundation.

Please join our Facebook page for more information and updates at: ACCS Parent Council (<https://www.facebook.com/groups/300853426778526/>)

ATHENA CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Sally Bernard, President

President: Sally Bernard
Vice-President: Robin Smith
Treasurer: Kim Studer
Secretary: Melissa Woodacre
School Administration: Jerry McAulay, Principal
Elementary Liaison: Lorelei MacArthur

Athena's Home and School meetings are held on the first Monday of each month from 6:30-7:30 p.m. To date, four meetings have been held, with four more planned for March, April, May and June. In addition to these working meetings, Home and School members are active with special events, fund-raising and other initiatives throughout the year. Without a President for the first half of the year, Mr. MacAulay was acting chair until January when Sally was appointed chair.

Communications:

We make use of the following means and opportunities to convey information to parents at Athena:

- The President is given opportunity to address parents during Parent Orientation Night at the beginning of the school year.
- Hand outs with meeting reminders and pertinent information go out the week before each meeting, along with posts to the Athena Home & School Facebook page.
- Throughout the year, memos go home with students to provide info and updates for ongoing events. Home and School can also submit info to the school's monthly newsletter.
- We also have a Home and School Facebook group for regular, active members working on fundraising efforts to discuss details about activities between meetings.

Special Events & Fundraising:

- Our committee planned and ran an autumn dance for the Elementary students.
- In November we ran a carnival night for students and families. We partnered with the junior high leadership kids in this event, and they designed and ran the stations.
- Our committee held a Christmas staff lunch with food made by the Home and School.
- We organized a creative holiday gingerbread activity for all of the students.
- Many parents helped out in February, as they do every year, with Teacher/Staff Appreciation Week activities. The red carpet theme was well received.
- The remainder of the year sees a fundraising Bingo in April, and a playground grand opening celebration in May. There are also plans for an information night for families in the community with a specialist in ADHD and learning adaptations.
- The playground has been purchased (!!!) and will be installed once the weather welcomes spring.

BELFAST CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Marcella Ryan, President

Executive:

Maddy Fortune, Vice President

Debbie Beck, Treasurer

Sarah Densmore, Secretary

Our association meets every second month of the school year. We have a small but very dedicated groups of parents that meet with our Principle, John Munro, and Vice Principal, Michelle Vancolen. We hosted the Montague Family of School's Student Well-being Team during our January Home and School meeting.

This year, our Home and School executive opened nominations for President, Vice President and Treasurer. Debbie Beck has moved to the Treasure position. Maddy Fortune move into the Vice President position and Sarah Densmore has joined the executive in the Secretary position.

Fall 2018 opened with very sad and challenging news of the passing of a grade 5 student, Trayton Acton. The PSB and community offered a great deal of support to the school and staff during this difficult time. Home and School has begun discussions on how we would like to honour Trayton and his family; it has been agreed that we will work with the school and family on when the timing would be appropriate for such actions.

Our biggest Home and School fundraiser, the QSP magazine campaign, was a huge success this year. With a great effort by students, family and community, we raised over \$2800.00 which will help fund projects through the year. Home and School also attempted a fall used book sale but the weather did not cooperate with our efforts. We plan another used book sale in the spring.

For the month of November, Home and School initiated a healthy food challenge. Students were encouraged to eat fruit and vegetables in school through the Breakfast Program, in their own lunchbox or from our snack cart. Students gained points for every fruit/veggie they consumed. Each class kept a tally of points and the winning class has a smoothie party where they created a smoothie to share with the whole school. It was a really fun initiative that we will do again next year.

Our Beautification Committee was busy purchasing three new benches for our playground from Inclusion East. We planned a day of outside painting but the weather has held that project off until the spring.

Our lunch room is coordinated by Marcella Ryan. The 2018/2019 menu now includes the addition of fish, veggie burgers and gluten free chicken strips. We have expressed interest through our principle, John Munro, in joining the School Food Initiative. Although we were not selected for the pilot this fall, we look forward to potentially participating in the future.

We have a dedicated group of parents who help with lice checks in the school and also with library duties. This year's Teacher Appreciation Week was a big success as many parents pitched in to treat our teachers and school staff to daily treats and hot lunches.

OUR COMMUNITY:

We have a very active and involved community in Belfast. This is the 4th year that our breakfast program has been sponsored by the Montague Rotary Club. The Point Prim/Mt Buchanan Women's Institute plan to hold a free hot breakfast for students and staff. Donations have come from the Belfast Lions Club, the Point Prim/Mount Buchanan Women's Institute (2 Fit-Desks) and the Montague Rotary Club (Library Renewal Project). The estate of Hesta MacDonald has committed to donated funds to benefit the school library annually.

We look forward to hosting Bricks4kidz and GoPlay (GoPEI) again in early spring 2019.

We stay in touch with our school community through our Facebook page which is a hub of information from late school buses to current Home and School news. We also have a tab on the Belfast Consolidated Wordpress site which keeps parents current on meeting minutes and other happenings.

Our executive is looking forward to attending the Annual General Meeting this Spring.

BIRCHWOOD INTERMEDIATE HOME AND SCHOOL COUNCIL**Linda MacLean and Kim Gillis, Co-Chairs**

Birchwood Home & School Council agreed to meet bi-monthly and has had 3 meetings so far this year, with another 2 meetings scheduled for April 3rd and May 15th. These first few meetings have had a diverse parent attendance, with a core group of parents at each meeting and some first time attendees at each of our meetings. There has been school administration in attendance with either the principal, or vice-principal or both at meetings as well.

Meeting Topics for Discussion:

Birchwood's student population continues to climb with approximately 525 students this academic year, up from the 480 students last year. The size of the student population has led to concerns about the function of the school. Key areas of concern that were brought up were crowded and late buses, adequate resources for the band program (due to the dramatic increase in student population participating in band), adequate resources in the library, and financial assistance for families who are unable to pay school / sports fees.

Highlights to Date:

Birchwood Home and School Council co-chairs shared information and feedback about the PEI Home and School Federation's October semi-annual meeting, on topics such as the new school food initiative that is currently being piloted at several Island schools and the 3 table topics discussed at the information exchange world cafe, namely:

1. What are the "hot topic" items for your local Home and School?
2. What are your biggest challenges in navigating the PEI school system?
3. How can the PEI Home and School Federation continue to support school communities?

Also, Birchwood Home and School Council received a grant from the PEI Home and School Federation to permit administration to host a parent engagement evening for parents and students entitled "Student Habits for Success" which covered the areas of organization, study skills and note taking, using time effectively, and a session on Google Classroom and SAS (Students Achieve system). With over 50 people in attendance, and resounding positive feedback, plans are already underway to host a similar event to kick off the 2019/20 school year.

The Birchwood Home and School Council submitted feedback to the Public Schools Branch on the draft Student Transportation Policy and Procedure, highlighting areas including:

- **Bus arrival to school:** the need to require buses to arrive on time and the definition of 'on-time' (for example: in advance of or by the time that the buzzer/bell is ringing that signifies students are to enter the school). It is our view that buses arriving after this time are getting students off to a late start at school.
- **Daily student duration/length of time on busses:** the need to clearly specify the maximum length of time that a student can be reasonably expected to be on the bus to travel to or from school. It is our view that maximum bussing times, such as a 1 hour from student pick up to school and 1 hour from school dismissal to student drop off, should be written in policy, applied in practice, and adhered to in the consideration of developing bus routes for students.
- **Enforcement of behaviors and practices on the school buses:** the current transportation policy leaves many responsibilities in the hands of bus drivers. We recommend an assistant/monitor be on board each

bus to police/enforce the bus code of conduct (such as no vaping) so that the bus driver can focus on their primary role which is to operate the bus on Island roads in a safe manner so as to transport students to/from school. Any poor behaviour on behalf of students on board buses in our view is largely due to the students being unsupervised. It is unreasonable to expect that 100% of students will independently adhere to the codes of conduct, particularly given they are children, not adults and are of varying ages on any given bus, and the fact that the sheer number of students on a bus may give rise to peer pressure, bullying, or showing-off. When a bus driver does turn their attention to situations arising on the bus, it can risk taking away their focus or distracting them from the safe navigation of the bus (which in itself is a large responsibility). Without a monitor/assistant on each bus, it is unfair to bus drivers and students alike to expect that the code of conduct will be adhered to; yet, students deserve and need a safe space as they travel to/from school.

Through the Indigo Adopt a School program, parents and community raised more than \$5,400 to purchase books for the school library and the Birchwood Home and School Council was able to secure a generous donation of \$7500 from the Charlottetown Rotary Club and an additional \$5,000 from the Rotary Literacy Foundation. These funds will stabilize the school library, providing a great numbers, quality, and variety of reading materials to sufficiently support literacy into the future.

However, since the school has more than doubled in population since 2017, interest in the band program has grown exponentially but is lacking adequate resources. Although needs have been identified, funds have yet to be secured to provide required supplies such as:

- sheet music and folders to contain and protect music sheets
- music stands
- microphones, stands, and cables
- miscellaneous accessory instruments including cowbells, triangles, mallets and claves

The Birchwood Home and School Council feels that this is an area of important focus for the future and would like to explore if funds allocated to “literacy” can include music literacy.

Also, the Birchwood Home and School Council organized a bake sale in support of the band program and the school’s Christmas Miracle campaign (to help contribute to fundraising initiatives already underway and organized by the school for needy families in the community) at the school’s annual Christmas Band Concert, raising \$655 to be split between the 2 causes.

As well, the Birchwood Home and School Council organized a successful staff appreciation week from Feb 11-15, with 2 pizza lunches, a potluck lunch provided by parents and a day with snacks and beverages being provided by parents and company donations. This initiative was very much appreciated by the staff.

Birchwood Home and School Council recruited a new representative for the DAC (District Advisory Council). We thank Angus Orford for his time and dedication to the role and now welcome Lindy McQuillan to the table as Birchwood’s voice at DAC meetings. She has graciously been updating parents at Birchwood Home and School meetings, having previously sat on the DAC as the Stratford Elementary rep.

The Birchwood Home and School Council Facebook page continues to be a popular medium to interact with parents who may not be able to attend meetings in person. Minutes of all Home and School Council meetings are posted there as well as information about initiatives at the school, including all the items mentioned above. Our Home and School Council is very proud of our school and of the efforts and achievements of our students and staff. This pride is the basis of our motivation to support Birchwood in whatever ways we can.

BLOOMFIELD ELEMENTARY HOME AND SCHOOL ASSOCIATION**Jaclyn Gallant, President**Executives this year:

Vice-President – JJ MacNeill

Secretary – Wendy Adams

Treasurer – Julie Stewart-Ramsay

We have a daily presence at Bloomfield whether it be volunteers working at the school or maintaining our Facebook page to keep parents up to date on the goings on at Bloomfield. We find this page incredibly helpful as we are able to post information immediately as it comes in (such as early school dismissals, extra-curricular cancellations, school activity changes, etc); request volunteers for the many activities we manage and assist in; answer any questions parents may have concerning events and activities at our school; we post weekly updates and reminders as to what the schedule of events and the goings on for the week; advertise community activities that may be of interest to our parents and students; and we also post pictures and videos of students participating in these school activities so parents are still able to see their child if they are unable to attend.

Beginning this year our Breakfast Program started providing breakfast to all of our students five days per week. We have a wonderful volunteer committee of about 12-15 parents, grandparents and community members who are willing to help in the many areas that allow this program to be a success. All students (including those with food allergies and sensitivities) enjoy a variety of breakfast foods each week but especially look forward to Fridays when a big hot breakfast is served. Students love our breakfast program!

Monthly we host a Home and School meeting. We also change our bulletin board in the lobby to focus on whatever holiday or celebration or season is appropriate for the month. Our school is always decorated for special occasions such as Halloween, Christmas and Valentine's Day by H&S volunteers.

The following is a breakdown of additional activities H&S members were a part of for each month of this school year:

September

We hosted our "Back to School BBQ" on September 15th. During this event we had parent volunteers make chilli, BBQ hotdogs, and work in the Cavendish Fry Wagon cooking French fries. Parents were introduced to staff as we gathered outside and listened to a welcome and announcements from our principal. It was a great opportunity for parents to connect with their children's teachers but also to socialize with each other. The students love this time with their friends during these festivities. Afterwards parents are welcome to their child's classroom for an information session with the teacher who introduces themselves and informs the parents of classroom routine and expectations for that school year. Parent volunteers made smoothies for the students to have after they completed the annual Run-a-thon to fundraise for new gym equipment.

October

Our first fundraiser of the year, the ADL Cheese Fundraiser, began this month. We took responsibility for promoting this fundraiser, collecting forms, and organizing and sending home orders.

November

During Parent Teacher Interviews we had parent volunteers work at the Scholastic Book Fair being held at the school.

We had discovered this month that the PSB instructed that our older playground must be removed by summer 2019. Filling out grant applications, researching and deciding on a playground structure became a top priority. We have a large student population and the removal of one of our playsets would make a significant difference in their ability to play during outdoor time.

December

In addition to decorating our school for Christmas, a few parent volunteers helped to decorate the stage for the Christmas concert, and baked and sold cookies and fudge during the concert as a H&S fundraiser.

A Flea Market was held for the students before the holidays where students were able to shop for gifts for their families at the cost of \$1 per item. Parents were wonderful to send in items and a few volunteered during the sale.

A few students and parents bagged groceries at Foodland as a fundraiser for the Playground.

January

After the holidays we picked up where we left off and continued to plan and brainstorm ideas fundraise for a new playground. We also began planning for Teacher Appreciation and Winter Carnival in February.

February

Staff Appreciation Week (February 5th – 9th) was a huge success again this year. During this week we had volunteers bring in food everyday this week for staff to enjoy during their breaks. This consisted of a day of each of the following: fruit and Veggie trays; meat, cheese and crackers; and muffins and cinnamon rolls and coffee. During one of the days we hosted a hot meal where approximately 20 dishes (including hot, cold and dessert dishes) were delivered by parent volunteers. We had a group of volunteers prepare the staff room for this meal, accept food deliveries and clean up afterwards. We also had volunteers responsible for duty this day so teachers could all enjoy a meal together. We certainly appreciate our staff!

Bloomfield School hosted Heart Art again this year as a fundraiser for the IWK. Parent volunteers baked cookies to be sold as part of this fundraiser in memory of a past student Kameron Cooke.

March

A few parents volunteered to work at the Book Fair during our 2nd Parent Teacher Interviews of the year.

April to June

Two more fundraisers will take place before the end of the year (to be announced to parents shortly) to assist in the cost of the new playground.

Volunteers will attend the Annual Meeting.

Breakfast program will wrap up mid-June.

Parent Volunteers will work on the Fry Wagon and prepare treat bags for the Fun Day for students in June.

BLUEFIELD HOME AND SCHOOL ASSOCIATION
Karen Clare, President

Our Home and School Association meets about five times during the school year. Our membership comprises 13 people including our Principal, with five to nine members attending each meeting. Those who are not able to attend are kept up-to-date via e-mail.

During the school year, we encourage our members to take part in school sponsored activities, PEIHSF sponsored activities, etc. Our Home and School Association has not been involved with fundraising for Bluefield High School. Over the school year, various members have participated in the following activities:

- Bluefield Family of Schools District Advisory Council – two of our Home and School Association members (one Regional Director for the PEI Home and School Federation and one Bluefield High School representative) as well as two of our high school students have attended meetings this year. On behalf of our Home and School Association, our representatives have the opportunity to share our priorities with other District Advisory Council members.
- Healthy School Food Initiative – one of our members has been involved with this important initiative. Activities included the Federal Government's Pre-Budget Hearing, the Resetting the Table Conference (Food Share Canada's 10th Assembly), the PEI School Food Think Tanks (Bluefield's culinary students participated in one event), a school food lunch demonstration, and a National School Food Program teleconference with the Minister, Agriculture and Agri-food Canada.
- Review of PEI's Provincial Common Assessment Program – two of our members participated in a focus group discussion.
- PEI Home and School Semi-annual and Annual Meetings – our members are encouraged to attend both of these meetings. These meetings allow our members to network with their counterparts and participate in important discussions. Our Home and School Association appreciates the information shared by the attendees.
- Teacher and Staff Appreciation Luncheon – this event has again been successful and is much appreciated by teachers and staff.

We appreciate our members' participation and contributions to our Home and School Association.

COLONEL GRAY HIGH SCHOOL HOME AND SCHOOL ASSOCIATION
Sandy Nicholson, President

Executive:

Vice President: Peter Rukavina

Secretary: Chris Ortenburger

DAC Representative: Alison MacDougall

We are pleased that Colonel Gray Home and School is now in its third year of operation. We continue to have wonderful co-operation with the administration, staff, students and parents at the school. While the group has not been active hosting events within the school, I believe that parents have enjoyed being able to meet with administration and staff regularly to discuss issues that are important to the school community.

The Colonel Gray Family of Schools welcomed the new Wellness Team in September and a representative from the team attended the last meeting to update the group on how the implementation has been going and to answer any questions that parents had about the program.

Last year there was discussion about inviting Queen Charlotte and Birchwood Home and Schools to our last meeting of the year. That did not happen, but parents were still interested in pursuing this so we are going to be reaching out to our feeder schools and inviting parents (particularly grade 9 parents) to attend our May meeting as a way to introduce them to the school. We will have a question and answer period as well as a tour of the school. We hope that it is something that can become an annual event and will be helpful for new parents coming to the school.

DONAGH REGIONAL HOME AND SCHOOL ASSOCIATION
President's Report

President: Vacant (Crystal Cobb resigned in February)

Vice-President: Tracey MacDonald

Secretary: Patti David

Treasurer: Samantha Lavery

In September we held our first meeting of the school year. A new executive was elected at the meeting, which included 2 new members to our board. Our fall was quiet but we started up our Friday lunch program which has volunteers come into the school to cook a meal for our students. We also had calendar canvassers out delivering the Community Calendars, which is our only fundraiser of the year.

In December we once again hosted our annual Christmas dinner for the students and staff. This event is looked forward to every year. We also contributed some grocery gift cards to help out some of our own families at Christmas time and funds from our Christmas concert fudge sale went towards this as well.

We recently organized meals and treats for Staff Appreciation Week. Each day food was made or purchased and brought into the school for our staff to enjoy. We also treated our bus drivers with Tim's cards.

In April we are planning our 2nd annual family skating evening at the Pownal Sports Centre.

Our annual Community Calendar kickoff for our fundraising will take place in early spring and wrap up by the end of May. Our operating budget for the school year comes from this fundraising. We will also plan some treats for the students at the end of the school year.

We communicate with our parents through our school newsletter and our Donagh Home and School Facebook page.

EAST WILTSHIRE HOME AND SCHOOL ASSOCIATION
Laura Hagen-Grant and Gayle Stuart, Co-Chairs

East Wiltshire Home and School Association meets 4-5 times during the school year. There are usually 12-20 members in attendance. The meetings are always led by our principal, Mr. Wight, or a vice principal in his absence. Mr Cusack is the teacher rep in attendance. The main purpose of the meetings is for information sharing. Topics covered range from new programs, staffing changes and curriculum to cafeteria offerings, class trips, and student body concerns/challenges. The format of our meetings is very informal where everyone has opportunity to ask questions, raise concerns, and express opinions. Parents can also stay informed on a daily basis using information posted on our school's website in the Daily Announcements, or via our Facebook page.

Throughout the school year:

- Our membership takes a keen interest in all things East Wiltshire. The very well attended meetings are evidence of this.
- Members volunteer to work the door at school dances. Dances are a very popular activity for our students and we appreciate the large number of East Wiltshire School staff who attends each dance, providing as safe and enjoyable environment for students.
- We are proud to always have members represent East Wiltshire School at both the Semi-Annual and Annual PEIHSF meetings and report back to the membership.
- A highlight of each school year is the Staff Appreciation luncheon which takes place during Staff Appreciation Week in February. Parents sign up through an online form to donate food and a buffet style lunch is provided to staff. East Wiltshire School staff always shows great appreciation for this event.
- The Association is excited about the Food Environment Initiative Project and looking forward to being a pilot for this initiative. East Wiltshire will be part of the centralized kitchen model, where healthy meals and snacks are prepared at our school then delivered to Eliot River and Westwood. Healthier, more local food options at an affordable price for students are something that our membership is passionate about.
- An ongoing concern for our Home and School is the size of East Wiltshire School student population and our aging building. The school is now operating at full capacity and attention should be drawn to the absence of space available to staff to deliver programs as they feel necessary. Students are receiving instruction in areas of the school not intentioned for classroom work. Unfortunately East Wiltshire School was not a #1 priority when the School Review was completed 2 years ago. We look forward to hearing the results of the school assessment that is planned for PEI schools and hope it will address some of these issues.

ELLERSLIE ELEMENTARY HOME AND SCHOOL ASSOCIATION
Dionne Tuplin and Erin Veale, Co-Chairs

Executive:

Erin Veale, Secretary

Carla MacDougall, Treasurer

Our meetings are held on the first Wednesday of every month from 6:00 and 7:30 pm. We send announcements in our monthly newsletter as well as on our Facebook pages inquiring about volunteer opportunities for the 2018-2019 school year.

Erin and Dionne attended the Leadership Training Workshop in September and it was extremely helpful. It gave us a better understanding of our roles and helped us to lead our meetings more effectively as well as execute more programs/activities for Ellerslie Elementary.

We are happy to report an increase in attendance at our monthly meetings and we also have a teacher liaison on our committee. On average, we have 10-12 members in attendance.

At the end of the 2017-2018 school year, we were honored to present Myles Noye with the PEI School Bus Driver Award in June. It was a great ceremony and great way to honor Myles, who retired at the end of the year. We also held a retirement party to say goodbye to 3 of our staff members - Barb Newcombe (Grade 6 teacher), Warren Gills and Myles (Bus Drivers).

Ellerslie had a very busy year and participated in many projects.

- Orange Shirt Day was received very well by the students and staff.
- Garth MacKay and Tracy Arsenault did a great job with the choir during the Remembrance Day ceremonies.
- Our annual Elf on the Shelf in December was a success. Every day in December, students would have to find the elf, answer a trivia question and submit their answers in a jar. The winner was selected at the end of the day. The kids always enjoy this tradition.
- Home and School covered the cost of our annual School Skate in December.
- Ellerslie Elementary was one of the schools who participated in the CBC Canadian Music Class Challenge. Garth MacKay and the choir did a great job.
- Members of the Island Storm Basketball team paid the students a visit.

We participated in and sponsored a few fundraisers this year.

- We had an Apple Fundraiser coordinated with Brady Farms. Forms went home with students and pick up took place during Parent/Teacher interviews. We raised \$48.50.
- We sent home information about Recipes in a Jar. Sales were amazing. We made \$1,540 from the orders.
- We held a Bake Sale during our Christmas Concert. We asked parents to bring in pre-packaged items ready to sell for \$1. We also sold coffee, tea and hot chocolate. We raised \$317.75
- We held a Pancake Breakfast in conjunction with the Tyne Valley Winter Carnival on February 10 and raised \$1,066.21.

- Home and School provided each teacher with \$200 to go toward their Wish List items.
- We have an online store open providing Ellerslie School logo gear through Regal Cresting. All proceeds from the sales go to our Home and School.

Our annual Christmas Concert was a success. This year's theme was "Christmas Around the World." We held two shows on December 20th and attendance was full at both shows. CBC was in attendance to film the event. Garth MacKay did a wonderful job with the students.

Our volunteers continue to contribute to our schools in many ways:

- Every Wednesday, volunteers help with the Breakfast Program's Grab and Go. We've added Friday's which include toast.
- We provide hot dogs, drinks and snacks during our end of the year trip to Shining Waters and Sandspit.
- Teacher/Staff Appreciation Week was held February 11-15. Volunteers did not disappoint this year. We had theme days for the staff to enjoy for the week. Monday - Breakfast foods and sweets; Tuesday - Taco Tuesday and sweets; Thursday - Chili, biscuits, rolls, Tostitos, 2 sweets. Dillon's Convenience Store also donated pizzas on this day. Friday - Salads, sandwiches, 2 sweets and juice. We provided "Punny" Candies in the staff room with themed candies - "Thanks for BEAN amazing" (Jelly beans); "Set your creative juices flowing" (individual drink packets); "Thanks for ROCKETING our learning" (Rockets); "Don't know Werther you're told enough, but you're original (Werther's Original Hard Candies); "Give yourself a BREAK - you deserve it" (Kit Kat) It's a small token of our appreciation for all they do for our students.

Tracy Arsenault (Mrs. A) was the recipient of the 2019 Extra Mile Award. The ceremony was held on Valentine's Day and we did our best to keep it a surprise. Shirley Smedley Jay, Executive Director of PEIHSF, Katie MacLennan, Westile Family Representative, along with members of the press were also in attendance. She was presented with the award, scrapbook and love letters from the students. It was a great ceremony to honor one of our own who truly goes the extra mile.

This year, Ellerslie put in a Grant Application to the PEI Home and School. Our concept is "Embracing Diversity in Our School - What can we learn from our diverse student culture?" With our community becoming more and more diverse, it's important to learn from and embrace our growing culture. The Christmas concert was a great segue into embracing diversity. We will have programs and projects that teach our students about diversity.

We are looking forward to the Annual Meeting and Convention in April.

ELM STREET ELEMENTARY HOME AND SCHOOL ASSOCIATION
Naomi Harvey and Terri Lynn Gallant, Co-Presidents

Executive:

Secretary - Holly MacLeod

Treasurer - Julie Hogan

This year's fundraiser was not as successful as we would have liked but still helped us plan fun events for the children. This year has been busy and exciting as we like it.

We celebrated National Childs Day on November 20th by having the parents help make homemade chocolate chip cookies and we bought chocolate milk for all the students.

In December we did our annual gift mart so the students can buy presents for their families for \$1. They enjoy this day most of all.

Also, in December we got cookies and the icing and candies for students to decorate.

For Staff Appreciation Week this year we decided to host a potluck for all the staff they enjoy this day. It is important that we keep getting the support from our parents to make these events happen.

At the end of last year's school year we formed a playground committee our playgroup was coded as unfit on some areas and some pieces have since been removed. This will be a long program.

Since our first fundraiser wasn't as profitable, we are trying Vesseys Seeds.

The next big thing is yearend fun day. We provide lunch for the students and the staff plan out activities and stations for the children.

ENGLEWOOD HOME AND SCHOOL ASSOCIATION
Rosie MacFarlane and Rachel Lowther-Doiron, Co-Chairs

Secretary: Nickey Christensen

Treasurer: Cathy Lantz

Communications:

The Englewood Home and School Association serves a primary role as a linkage between parents, teachers and staff. We use our Home and School Facebook page to distribute information about school events and promote our Home and School Association meetings. Our Facebook page is updated regularly with school announcements, delays, closures etc. There are currently 148 members of the group.

Initiatives:

Englewood Home and School Association provides hot lunches twice weekly and continues to order pizza and garlic fingers on Fridays. Our Home and School Association Treasurer, Cathy Lantz, is the coordinator and chef of the lunch program. The parents, students and staff at Englewood School greatly appreciate Cathy's contributions.

A dedicated group of volunteers from our Home and School Association continues to offer a weekly snack program for all students and staff. Angela Larter, Traci MacVittie, Lynn Robblee, and Cathy Lanz – purchase supplies and prepare a healthy snack that is served to all students (and teachers/staff) at the school each Tuesday morning. This has been an excellent way to offer children something healthy that they may not have tried before. In support of the snack and lunch program, the Englewood Home and School Association purchased a new dish washer for use in the kitchen.

Fund Raising:

The principle fund raiser for our Home and School Association is the sale of coupon books in spring and fall. An epicure fund raiser was also added in 2019. Money raised is directed towards areas in need of assistance and plans are in the works for upgrades to the playground. Our Home and School Association received funding from the PEI Wildlife Conservation Fund to support activities of the Green/Outdoor Club at the school. In June 2018, this allowed the Club to go on a field trip to Greenwich. A park interpreter accompanied the group on a guided walk to the shore and a bagged lunch was provided. Everyone who participated in this field trip had a great time and learned a lot.

Participation in Provincial Home and School Activities:

Englewood Home and School Association actively participates in provincial Home and School activities. In 2018, members of our Association attended the annual meeting in Charlottetown.

Teacher/Staff Appreciation Week:

A much anticipated event for teachers and staff at Englewood school is the annual luncheon hosted by Englewood Home and School Association. Volunteers were on hand to supervise lunch time activities, which allowed teachers and staff to have a sit-down lunch together. During the week, parents were encouraged to show their appreciation by bringing in snacks and treats. We also show our appreciation to the bus drivers by providing coffee and muffins at the school during bus driver appreciation week.

Other:

Our Home and School Association representative, Emily Smith, participated in the District Advisory Committee meetings held throughout the year. Emily updates our Association on Advisory Committee activities at every meeting.

Summary:

The Englewood Home and School Association would like to thank all of those who contribute to our fundraisers, as well as parents, teachers, and school administrators who attend our regular meetings.

GLEN STEWART PRIMARY HOME AND SCHOOL ASSOCIATION**Paula Pollard and Kathy Campbell, Co-Chairs**

Executive:

Kristina Dowling - Treasurer

TBD - secretary

Construction is well underway at Stratford elementary and is currently on schedule for September 2019 completion. This 14 classroom two story addition will see Glen Stewart Primary grade 3 move to Stratford Elementary school for September 2019 which will alleviate our current overcrowding.

With this new construction at Stratford Elementary addition playground equipment is needed and parents from both schools have formed a committee to raise the funds needed to make this happen. Cobequid Consulting is the company involved and the students were also able to give input as to what they would like to see in their new playground. Cobequid specializes in natural playground and can also work in traditional pieces. This is a huge undertaking by a small committee and they have been working so hard and having lots of different fundraisers, bingo night, yard sale, bake sales, engraved stones, online auctions and gift paper sales to name a few. They are also hard at work applying for grants and business sponsors. It is a tight frame to raise a substantial amount of money but it will be very much a community playground.

Glen Stewart continues to have a busy breakfast program and with the help of many parent volunteers every day we are able to move many students through quickly and efficiently.

Fundraisers this year consist of fall and summer coupon books, Christmas craft fair and Spring Fling. Our Christmas craft fair was a huge success this year and very much a community event. Spring Fling is another of our biggest fundraisers and the children look forward to this one the most as it is very much for them. The Christmas Craft fair and Spring Fling require many hours of preparation and because of this they have their own committees set up to focus on them. These events require a huge amount of parent volunteers and parents all coming together to pull them off successfully.

February we celebrated Teacher/Staff Appreciation Week to honor our amazing teachers. Tuesday they were treated to Papa John's Pizza, and Wednesday was our annual potluck lunch supplied by parents. On potluck day parents come in to set up and clean up as well as do lunch duty so teachers can all enjoy a great meal. We didn't forget our bus drivers; they all received a hand written thank you note and a gift card.

GREENFIELD HOME AND SCHOOL ASSOCIATION
Becky Stewart and Tanya Goodwin, Co-Presidents

EXECUTIVE:

Karla Love-Hickey (Vice- President)

Jocelyn Mills (Secretary)

Krista Peters (Treasurer)

Jeff Nichols (District Advisory Committee Representative)

In the fall and beginning of winter, the Greenfield Home and School Association met bi-monthly in September, November and January. Our next scheduled meeting is in March. We will continue to meet every second month over the remainder of the school year.

Some of our activities over the past year included the following:

Welcome Back Greenfield Picnic - The 8th annual picnic was a great success again this year. We had some rain but still had many families attend. We sold approximately 550 tickets for \$1.00 per meal. Many parent volunteers helped out by collecting tickets, serving food, and cleaning up after the event. The Credit Union donated hot dogs, buns, drinks and condiments, Greenfield Home and School supplied cookies, and Cavendish farms supplied fries from their fry cart. Activities that took place that evening were: karaoke, and outdoor play and sports. All of our donations and support were greatly appreciated for this event.

Dieleman Fundraiser - This fundraiser was well supported by Greenfield School families again this year and remains one of our major fundraisers. Most of the money raised went towards our yearly expenses, such as; art lessons, music program, physical education, classrooms, and end of the year field trips. We had no issues this year with this company, they were easy to deal with and the fundraiser went well overall.

Greenfield School Calendars - We sold Greenfield School Calendars again this year, with the school's contact information, bell schedule, lunch menu, and PD/Holidays listed. Local businesses were approached to sponsor a month in exchange for having their logo featured on that month's page. The calendars were sold to staff and families for \$10 each. Sales were up from last year. We decided to switch printers this year and although there were a few hiccups with printing, the final product turned out great. The money raised went towards our yearly expenses again this year. As of right now, we plan on selling the calendars again next year.

Breakfast Program - Greenfield has a very successful breakfast program that operates five days per week for all students. This year we remain financially secure; however, getting volunteers can still be a struggle at times. There are many loyal parents and grandparents, who help out regularly, and the teachers are great to fill in if needed as well; but we could still use more volunteers to keep things running smoothly. We have also continued to invite a few grade 6 student volunteers to help spread butter for toast, and a few members of the Summerside Capitals hockey team came in to help one morning again this year.

The Best Seat in the House - At Greenfield we have two concerts per school year; a Christmas concert for grades K-2 and a spring concert for grades 3-6. We decided to add to our fundraising this year by selling tickets prior to our Christmas concert for "the best seat in the house". Tickets were \$2 each or 3/\$5, and they were put into a draw for an opportunity to win VIP parking and seating for the Christmas concert. We plan on doing another "best seat in the house" for the spring concert as well.

Christmas Hampers - The Christmas Hampers Committee, in conjunction with the St. Eleanor's Lions Club, had another amazing year! The money collected from various fundraising events held in the fall was used to purchase gifts for 15 families (including 39 children) this year in the Summerside area. Greenfield parents, students, and staff helped with this project which is a real community event for the school. The community was a great support for this by donating many items for two raffle baskets that we sold tickets on. We also had a fall fundraiser this year selling fall mums through Johns Greenhouse, a Halloween dance for grades 3-6, Gator Giving Days (PJ Day, Crazy Hair Day, Jersey Day and Xmas spirit day) with toonie donations every Wednesday in November, a bake sale during our Christmas concert, Candy-O-Gram sales and ticket sales for the two raffle baskets with all proceeds going towards our hamper families.

Teacher/ Staff Appreciation - This year, Home and School hosted a coffee break every Wednesday in February. Coffee from Samuel's Coffee House and snacks brought in by parents were provided to staff once a week for a month instead of every day during Teacher/Staff appreciation week to spread things out a little more. This year we are also planning a catered lunch from a local vendor for staff which will be held on March 8th for the Professional Development day during parent teacher interviews at the school.

Cookie Dough Campaign - Two years ago we started a Cookie Dough Campaign with QSP and it has been highly successful. This year we are currently in the process of running this fundraiser again and anticipate it being another successful year.

Resolution - We submitted a resolution last year with the request for funding to replace expired or unsafe playground equipment. Our resolution was tabled and further research needs to be done to ensure that the action reflects a need for every school in the province. We are hoping with further research and findings that the Home and School Association will support this much needed cause.

Greenfield Playground Committee - This year we were happy to have Jeff Nichols continue to lead our playground committee. Last year we had a piece of playground equipment removed due to vandalism and safety issues for the students. During this school year the committee decided to use some of the money raised through fundraising towards; new swings, benches, and sleds for K-6 students to use during the winter months. So far, the swings have been purchased and are projected to be installed in the spring, the benches were purchased and installed earlier this year, and sleds were purchased and in use now. This committee will continue to work on improving our playground throughout the remainder of this school year.

GULF SHORE CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Erin MacRae-Forrest, President

Executive:

Past President: Julie Walsh

Vice-President: Lori Ann MacFarlane

Treasurer: Shannon Johnston

Secretary: Marsha LeBlanc

At the first of every year at least one of our executive attends Meet the Teacher Night, where we explain what Home and School is and what we do and inviting new and existing parents and guardians to become involved in our school.

We host six meetings during the school year which take place the third Wednesday of the month at 7 p.m. in our school's science lab. We continue to post our meeting's minutes on the Gulf Shore Home and School Facebook Page. This page has been a great way to open lines of communications; sharing information and reminders with all parents, guardians and teachers.

Initiatives:

Milk & Hot Lunch program: We have been utilizing the hotluches.net to provide online purchasing for all milk and hot lunches. We have a food committee that is responsible for menu selection, negotiating, communication and online organization. We are blessed to have such great community members and businesses that we use for all our lunch items.

Food for Thought Cupboard: Thanks to donations and funding we are able to keep our fridge stocked with healthy foods. These items are available for any student who either does not have access to food or who has forgotten their lunch that day.

Terry Fox BBQ: Every year we provide BBQ hotdogs & juice boxes for all students after the run.

Student Head Checks for Lice: Periodically throughout the school year we have Home and School volunteers come in and do hair checks.

Teacher/Staff Appreciation Week:

Home and School recognizes the great teachers and staff at Gulf Shore and appreciates their kindness and dedication to our children's education. We use an online signup sheet (signupgenius.com) where parents/guardians can access and signup to provide a sweet treat, healthy snack during this particular week.

Teacher/Staff Supper Potluck: Provided twice a year during Student lead conferences. We once again use the online signup sheet for families to sign up to bring in either soup, chilli, biscuits, rolls or snacks. This allows our teachers to grab something when they can during scheduled interviews.

Bus Drivers and Custodians Breakfast: An annual event, we cook up a nice hot breakfast with all the fixings for our four drivers and two custodians.

Annual Blueberry Muffin Day: Thanks to our blueberry grant, we have been able to provide home made blueberry muffins to our entire school.

Annual Soup for Shirley Hot Soup Day: In memory of Shirley Doucette, one of our Home & School members

who passed away, we provide homemade soup at no cost for our entire school because as Shirley used to say, "Everyone should be able to have a hot lunch."

Smoothie Bar Day: 5 different types of fruit smoothies (including blueberries from our blueberry grant) were made and served to our junior high students during their lunchtime break.

Christmas Healthy Snack: For our grades K to 6, we made fruit kabobs so that all students would have a healthy snack during the evening of our Christmas concert.

Guest Speakers: Stephanie Arnold had presented to a few classrooms within the school, and did a brief presentation for us. We learned about what's going on with the climate, how it's affecting us, and what we can do about it. She also brought along the CLIVE video game to show us how vulnerable our community and individual properties are to coastal flooding.

Our Student Well Being Team will be doing a presentation on Screen Time in April. When it comes to computers, television and other devices, how much time is too much? They will be giving tips on managing screen time.

Family Fun Nights:

Free Movie Night: Friday night movie night was set up in our multi-purpose room. Families brought pillows & blankets and Popcorn was provided. The evening was a big hit!

A healthy Heart & Mind Night: A healthy mind and body is something we often overlook, but it affects every area of our lives. We offered our families an evening to beat the winter blues by experiencing Yoga Movement, Fitness and Music for the soul in a rotating session event.

Toy Swap: We are organizing a Toy Swap in April for students to bring in toys they may not use anymore and trade for something new to them. Reuse, Reduce, Recycle!

District Advisory Committee: Sandra Skeffington who has represented Gulf Shore on the DAC for the last 3 years, stepped down this fall. We thank her for all her efforts and thank Stephanie Arnold for stepping up to fill this role.

Fundraising:

To help support activities and equipment that are not normally included in school budgets, we did one major fundraiser this school year. In partnership with Smith's Christmas Tree Farm, a local business run by a family in our school. We sold tickets for Christmas trees each costing \$35 with \$10 going back to our Home and School.

Provincial Meetings:

Gulf Shore Home and School sent representatives to October's Semi-Annual Meeting of PEI Home and School Federation. As well, we will be sending representatives to the upcoming Annual meeting scheduled for April. We truly appreciate the support that we have in our school community which has contributed to our initiatives.

We would like to thank all our parents, volunteers, teachers, staff, students and the school community for their continued support to helping improve school life for our students.

KINKORA REGIONAL HIGH SCHOOL PARENT COUNCIL**Deanna Greenan, Chair****Executive:**

Our Parent Council chooses not to hold formal elections to elect a President. Jaime Cole (Principal) chairs meetings while Janet Payne (Parent Rep) has been asked to represent parents on the District Advisory Council. While attendance at monthly meetings may vary, the parent community is very involved and can be relied on to help out with a wide range of activities throughout the year. In this regard, Parent Council represents only a small number of the parents and grandparents who are actively involved in supporting the school community.

Bi-Monthly Meetings:

Kevin Stewart (Teacher Rep) and Grade 12 student council reps share reports at each bi-monthly meeting. This is also an opportunity for Jaime Cole (Principal) to share information about school policies, upcoming events and school initiatives, as well as a chance to gather valuable information and feedback from parents. Although the school community is small and we are well connected, most of the planning and work done by the Parent Council actually happens outside of formal meetings and is easily facilitated through social media.

Parent Initiatives:

Exam Breakfasts – A yearly tradition of having parents/guardians/family members provide and serve nutritious snacks to the students each morning before scheduled exams. This happens twice each year and has been happening for as long as parents can remember. It is a great way for students to feel supported by the school's parents/families during exams and ensures that students have something nutritious to eat before or after their scheduled exam. Grade 9 parent - Krista Murphy organized day one (January 24th); Grade 11 parent - Kathy Linkletter organized day 2 (January 25th); Grade 12 parent - Marsha Green organized for day 3 (January 28th); and Grade 10 parent - Donna MacLeod organized day 4 (January 29th);

Teacher/Staff Appreciation Week – There's no better way to remind our KRHS staff how important they are to us than by sending in homemade treats throughout this special week. This year the Parent Council will provide snacks each day of teacher appreciation week (Feb. 11 -15) organized by Janet Payne, as well as a hot lunch mid-way through the week, which is organized by Karen Duffy.

Coaching – It goes without saying that it is never difficult to find willing volunteers interested in coaching a variety of sports teams, as many of these parents were also KRHS Blazers in the not-so-distant past. We have been very lucky to have several students enrolled in Holland College who have taken on the role of mentor and Coach to some of our sports teams (most notably our senior men's Basketball) Not only does this provide an example for our students on the importance of mentoring the youth of the community but have provided the opportunity to welcome more into the Blazer family.

Communication – With the availability of Social media it has become very easy to connect with a large group of parents within a short period of time when any of these parent initiatives and traditions occur throughout the year. In this regard, it is now very possible to reach the many parents who are interested in being involved but who may not be able to attend Parent Council meetings on a regular basis. While we do not manage a KRHS Parent Council Facebook page, we use Facebook groups throughout the year as a way to keep parents informed. Finally, SAS is also used when the Parent Council needs to share information with the entire school community. In addition the monthly "Kinkora Blazers" newsletter provides avenue to communicate between school and

home all the activities taking part at the High School.

Beef Supper – The annual KRHS Beef Supper is our main fundraiser and happens as a result of coordinated efforts within our community. Parents work closely with students and teachers to organize, cook and serve a beef supper to approximately 400-500 people each year. This is a great opportunity for parents to get to know staff better outside of the classroom, to feel connected to the school community, and to carry on a tradition that has been part of our community for many years. This year's beef supper has been planned for the spring and will take place on the last Sunday in April 2019.

District Advisory Council Representation – Janet Payne represents the KRHS on the Kensington-Kinkora DAC and reports that they are only mandated to meet for six hours each year and have no authority to make decisions regarding educational matters, but may send letters to the Minister regarding any school-related concerns. This DAC is currently concerned about the lack of response from government regarding the PEIHSF's resolution calling for a return to elected trustees and is disappointed that government has failed to keep their election promise. Parents currently have no real voice when it comes to public education on PEI. Secondly, representatives on this DAC are also very concerned that zone maps for this family of schools are the only maps not available electronically. Parents must call the PSB to determine which school their children are zoned for. It is disturbing that maps are available on line for all of the other schools but not schools within our area.

Special Mention - We have received word from SHAD that **3** of our KRHS students have been accepted into their 2019 unique experiential- learning program. Each year after reviewing over 2000 applications, SHAD provides the opportunity for approximately 900 students from across Canada and internationally to attend a month-long program, in-residence at one of our Canadian host universities.

This program is focused on STEAM (science, technology, engineering, arts & math). SHAD empowers exceptional high school students – at a pivotal point in their education – to recognize their own capabilities and envision their extraordinary potential as tomorrow's leaders and change makers.

For more than 10 years Kinkora has had at least one student go through the rigorous application process (which goes in depth into both the students' academics and extra-curricular activities) and be accepted into this exceptional program. The parents and community members want to commend all of our past, present, and future SHAD fellows and celebrate in their success.

"It takes a village to raise a child." African Proverb

Respectfully Submitted:

Deanna Bassett Greenan
2019 KRHS Parent Council Rep

L. M. MONTGOMERY HOME AND SCHOOL ASSOCIATION
Rae Sherren and Cathy Hennessey, Co-Chairs

Executive Members:

Jennifer Barry, Treasurer

Theresa Sheehan, Secretary

It has been a great year for the L. M. Montgomery Home and School. We started our year with an Ice Cream Social/Meet the Staff Night. Like last year, this event was a huge success. It was a great kickoff to meet the parents and welcome the children back to school. Home and School members met with parents before, during, and after the parents had met with the teachers in the classrooms. It was a great way to meet others and also recruit a little help throughout the year.

Last year, our school was granted funding for an additional piece to be built onto the school in order to accommodate our increasing population. To date, construction remains on track for a September 2019 opening. We look forward to the additional space at the school.

This fall we participated in the coupon booklet campaign. We were very pleased with the results and look forward to participating again in the spring. We will also host a carnival in the spring in addition to the coupon sales. All funds are going to be put towards replacing an old piece of playground equipment that was removed during construction.

Lastly, our online lunch orders system continues to be a success. We are grateful for the volunteers that are running the program this year. The online program gives parents the opportunity to order chicken strips, pizza, subs, and a variety of other hot items throughout the month.

We are very proud of the dedication and support that our Home and School receives from the school, staff, parents and community.

M.E. CALLAGHAN HOME AND SCHOOL ASSOCIATION
Lori Neufeld, President

Secretary:

Treasurer: Tasha Ashley

The M.E. Callaghan Home and School group continues to meet every 4 - 6 weeks. Our first meeting in September centred around a review of the June 2018 meeting, an update on school enrolment and activities and projects for the upcoming year.

At the beginning of the year, our committee was brainstorming ideas to raise funds for the Home and School to upgrade the basketball court on the school grounds but after receiving two separate quotes for re-paving the court, decided that it was a little out of reach for our current committee so we shifted our focus to offering some help for new outdoor equipment for the students.

Another focus at the first meeting was the current lunch menu and the request that the students fill out a survey of what they like and what they want changed. The survey has since been completed and the students are going to be sampling new choices from a new supplier in the month of February with changes to follow.

We have once again applied for a grant to be able to hire a tutor to offer our 10 week "Summer Tutoring Program" to students that would like to maintain or improve on their skills for the upcoming school year with a focus on numeracy and literacy. The program was a great success this past summer and the instructor received a lot of positive reviews from the students.

A big thank you to Tasha for once again organizing the daily treats/snacks to show our support and thanks to the admin, teachers, custodians and bus drivers at the school during Staff Appreciation Week.

The principal has been very helpful in providing information about what is happening at the school and requesting input about different aspects of school life such as what kinds of presentations should be brought to the students, updates on building issues/maintenance, attendance, student surveys etc.

MONTAGUE INTERMEDIATE HOME AND SCHOOL PARENT COUNCIL
Submitted by Principal Luanne Inman

Principal: Luanne Inman
Vice Principal: Jimmy Morris

Counselor: Linda Thistle-McKenna
Parent Chair: Stacey Newell

Schools in the Public Schools Branch have been asked to focus their work around four goals: literacy, numeracy, public confidence, and wellness. Grades 4-12 have been asked to identify a writing goal. At Montague Intermediate, our teachers are focused on co-constructing success criteria in an effort to improve student writing. During our School Goals Days, our teachers work professionally on how to incorporate co-constructing into their classes. Many teachers have said that although this process can take some time, they are seeing improvements in their students' writing. Also, because the students are active participants in the process, they have a greater awareness of how to produce a well developed piece of writing. Teachers have also been using the Workshop Model on instruction in their classes. We will continue to work on these skills during our School Goals Days.

Our math teachers continue to incorporate high yield strategies into their math classes. Our math curriculum is front loaded – meaning that our teachers focus on the foundational learnings for the first half of the school year. During our School Goals Days, our math teachers meet and discuss ways to make connections in the classroom with the foundational learnings. As well, math teachers attend Professional Development workshops over the school year and learn about new ways to deliver the math curriculum. Teachers continue to use the foundational quizzes provided by the Department of Education. This helps guide their reach back instruction.

We continue to offer a highly successful peer tutoring program. This program takes place right after lunch in a time we call Cross Curricular Academic Period. Grade 9 math teachers identified a number of strong math students who could tutor students in grades 7 and 8. Teachers refer students to the program, and sometimes students refer themselves. Days 1, 3, and 5 have been identified as Grade 7 tutoring days, and Days 2, 4, and 6 are for our Grade 8 students.

In October, our liason officer, Cst. Hugh Panelas, gave an information session on the legalization of cannabis to our student body. We also had our Remembrance Day Assembly in November. The highlight of this event is a shared lunch with our veterans and special guests. In December, Mark Campbell (Outreach Worker with the Student Well-being Team) organized our annual Christmas Dinner. This is a great event and all money raised is donated to the Southern Kings and Queens Food Bank. The Student Well-being team continues to offer the Triple P Parenting Program at Families First Resource Centre. Gillian Claybourne and Angel Campbell (Addictions Counsellors) are offering the Coping and Support Training (CAST) program with a group of students at our school.

MOUNT STEWART HOME AND SCHOOL ASSOCIATION**Leanne Feehan, President**

Executive:

Vice-President: Trudy MacDonald

Treasurer: Marla MacDonald-Gidney

Secretary: Crystal Jay

Meetings are held on the first Monday of each month, with 10 + people in attendance. This year we tried something new and had a survey for parents to fill out during our meet the teacher night, to see what might help get better parent attendance at our monthly meetings. Using the results from the survey we switched the time of our meetings to 6:30, instead of 7:00. We also teamed up with our grade 8 class and are able to offer childcare for during our meetings. Topics discussed at every meeting include occupational health and safety concerns, parent engagement and our breakfast & lunch programs. We also discuss things like provincial assessment results, fundraising, special events and other things happening around our school and community.

We held a parent information session on bullying, while the students had a “sock hop” in the gym. This evening was very well attended. We also have an upcoming Screen Time Presentation for parents at the end of the month, in which a lot of parents are looking forward to. Plans are coming along for a parent engagement “Math Night” we are holding in March, where parents come to learn more about strategies to aid their children with math. We have booked our math coach to come and do a information session and then parents, with their children, will go to their classrooms and learn how to play a couple of grade specific math games. At the end of the evening every child will get a package with their math games to take home. We have done something similar in past years and it was very well received.

Teacher/Staff Appreciation Week went very well. We had many different treats every day in the staff room and will host a potluck on parent teacher Friday, in March. We also gave each staff member a thank you card and a \$5 Tim’s card.

Our annual fundraisers include selling the Spring Saver BoGo coupon books and a Spring Family Fun Fair. This event has been very successful the last couple of years and we intend on having it again this year. It includes bouncy castles, balloon twisting, face-painting, fire truck rides, carnival games and lots more for the whole family to enjoy. We did look into another fundraiser this year (a coffee fundraiser through the Island Storm), but the timing wasn’t right, so we decided to wait and look into it again next year! Some of the things that our fundraising efforts have gone towards this year include purchasing skis and snow shoes for outside gym classes, the purchase of a coffee urn (to have for all of our special events that we make refreshments for), helping with the cost of field trips, a school-wide pancake breakfast before Christmas and helping out with other events around the school. In hopes to get better parent engagement/attendance to events and information nights, we have started having a draw for a GC at every event.

We continue to run a Facebook group, that we share news from the provincial office, events happening at the school, events taking place in the community and any other school related news. If a parent has a question, they can ask it here. This has also been a great help in connecting with volunteers. It is well run and very well received. Parents, guardians, volunteers and staff members use it often. We have a great group of volunteers; that includes parents, grand parents, community members, seniors and even a great-grandparent, that help out with our breakfast and lunch programs as well as our library! We continue to try to build up our volunteer list and parent engagement the best we can.

Our Home and School works very closely with the Administration and staff of our school and we have a great working relationship. The staff is very supportive of our association and vice versa. I have enjoyed my first year as President and hope for continued success for our home and school!

O'LEARY ELEMENTARY HOME AND SCHOOL ASSOCIATION
Jeannie Burden, President

President - Jeannie Burden
Vice -President- Wanda MacNeill
Treasurer- Sam Shaw Veniot
Secretary- Sally Burden

The O'Leary Home and School committee meets every two months throughout the year to discuss a variety of topics and receive information from the school. We post information in the school newsletter and on our Facebook page which is beneficial to all. We continue to work hard to increase our membership.

In September, a back to school BBQ was held at the school to meet the staff and welcome the children back to school; we helped distribute the food. Home and School also had the opportunity to speak and explain our role and invite new people to join.

This October over Thanksgiving weekend, students bagged groceries at the local Coop to raise money for a new smart board and automatic external defibrillator (AED) for the school. This year again we are able to provide the students with a hot breakfast every Thursday morning. We also provide a healthy snack two mornings a week, this snack incorporates three food groups. Home and School and volunteers assist in preparing the food and serving the students.

In December Home and School fund raised money by having a bake sale at the Christmas concert and hosting a flea market at the school. The children love to buy Christmas gifts at the flea market.

February brought Teacher Appreciation week and this year Home and School planned and hosted a dinner and dessert for the staff.

We have a spring fair planned for the school in May. Many local vendors sell products and an admission is charged which will continue to help us fundraise for the smart board.

As parents we are very happy to work with the school for our child's well being and learning.

PARKDALE HOME AND SCHOOL ASSOCIATION
Karu Bate, President



Parkdale Elementary School

49 Confederation St, Charlottetown, PE C1A 5V5

HOME AND SCHOOL ASSOCIATION

Agenda: February 2019

School Staff		Home and School Members		
Principal	Lynn Hufnagel	President:	Karu	Bate
:			ukbate@gmail.com	
Vice	Faber	Vice	Derek	Price
Principal	MacDonald	President:	dprice@upe.ca	
:				
		Secretary:	Kelly	Thornley
			thornleykl@gmail.com	
		Treasurer:	Tami	Lewis
			tmlewis40@gmail.com	

Home and School Activities:

- Communications: Facebook page and emails provided to attending parents at meetings.
- School Food Programs: Breakfast program-volunteers to make purchases and serve food
- Curriculum discussions: Provincial Assessments – frequently discussed at monthly meetings either through the Principals report or in the general meeting minutes.
- Fundraising discussions: - Bake sale and 50/50 at Christmas concerts.
 - Plans for a Bingo event in April 2019 to raise funds for playscape project
- Staff Appreciation week: - Home and School provided Tim Horton's coffee and homemade cookies on Monday as well as gift bags for bus drivers.
 - Parents brought veggie and meat trays for staff on Tuesday.
 - School Cancelled Wednesday.
 - Home and School provided homemade chili, rolls and salad for staff lunches on Thursday. Home and School and parents also provided lunch duty supervision to allow staff to enjoy lunch together.
 - Home and School provided Tim Horton's coffee and cake for staff on Friday.
- DAC Meeting Attendance: Attended 3 District Advisory Council meetings, voicing concerns of Absenteeism vs. extracurricular activities impacting teaching time.
- Collaboration opportunities: Continued effort to collaborate with local businesses for the playscape project.
- Health and Safety: Parent's concerns of what schools do in the result of a head injury at school – Mrs. Hufnagel provided an immediate response and the concerned parent was more then satisfied.
- Attendance: Home and School Attendance was high at the beginning of the year, but had dwindled by weather impacting events

Note: For further information regarding our plans for Playscape please let me know and I will send you further information

PARKSIDE HOME AND SCHOOL ASSOCIATION

“A Heritage of Learning”

Marilyn Cousins MacMurdo, President

Vice-President – Krista Ward**Treasurer** – Lisa Schurman-Smith**Secretary** – Krista Thompson**Principal** – Nick Martin**Teacher Reps.** – Sarah Grace Schurman, Danielle Keough-Delgado

The following is a summary of the activities of the Parkside Home and School Association for 2018-2019 (thus far):

- The Home and School was pleased to welcome back last year's executive members and several new regular attendees to meetings this year. Our new principal is very supportive of our work in the school community which makes it a pleasure to work in and for the school. We also put out an 'all-call' to parents/caregivers letting them know that we and the school community need their help/volunteer time to run our activities. We now have a good pool of people to call upon when needed.
- We have our own **Facebook page** where we *often* post activities/events that are being planned, volunteer needs and successes we'd like to share. The president also has editing privileges for the school Facebook page and can post like messages there as well. This is an effective way to reach many families of our 348 students. We have also sent home some paper flyers as well when we deemed it would be effective.
- We ran our most successful **QSP magazine/cookie dough** in the fall. This is our main Home and School fundraiser which allows us to do our work in the school. Daily updates on both the Home and School and School Facebook pages allowed school community members to share in the campaign success and it definitely spurred on sales
- Our annual **Christmas Concert Bake Sale** was a huge success this year! We also sold 'Jingle Grams' which parents and students loved. Loved ones can write a note that is then attached to the Jingle Gram (a small candy cane) and then delivered to the student before Christmas. This year we did a pre-sale which was successful.
- We are pleased to offer the students a **Healthy Snack Program** about once a month. A small group of volunteers shop for nutritious fruits and veggies, dips and other items to serve the students and staff. In our school zone, there are many students who are not exposed to enough of these items in their daily lives so this is an opportunity to try something new and it is rare a platter is returned with any food on it. We have been lucky to receive almost \$1000 in community donations towards this program.

- We had a successful and well attended (second annual) ***Family Math Night 2018***. This took place on March 13, 2018 and there was much planning done by the Home and School executive, school staff, and the local math/numeracy coach. The theme of the evening was numeracy which was a school goal this year. There were snacks, draws for door prizes, and a math game bag for each family in attendance.
- We were the recipients of a kind donation from the Centennial Auto Group after they held a Ride and Drive event for us. We also enjoyed selling fries from the Cavendish Fry Wagon.
- We make an annual contribution to the school lunch room. This room provides lunch items to students who do not have a lunch.
- We conducted a teacher survey early in 2019 and asked the teachers what their top three needs/wants were for their classroom and for the school as a whole. This resulted in some interesting data for us and the principal to consider. We have given each teacher up to \$100 for educational supplies in their classroom. The Music, Gym, Library and Guidance departments received funding based on specific requests that benefited the school as a whole.
- We are hoping to have a family event/fundraiser in the spring or early fall. Our event scheduled for last spring had to be canceled due to inclement weather and several other conflicting community events happening on the same date. Several teachers have requested a BBQ to go along with Meet the Teacher night in the fall so we will consider this in plans for 2019-2020.

PRINCE STREET HOME AND SCHOOL ASSOCIATION
Kristy Phillips and Joanne Clarke, Co-Chairs

Executive: Treasurer – Heather MacEwen

Secretary – Stephanie McKenna

D.A.C. – Richard MacEwen

Since the beginning of the school year our Home and School has met 4 times. At our meetings we have always had our Principal and Vice-Principal in attendance as well as at least one staff member. We are incredibly blessed to have such a diverse community within our school. This diversity is invaluable to everyone within Prince Street, it teaches us so much. To make it possible for as many people as possible to attend our meetings, we offer translation in whatever language is required. We also provide babysitting which allows many parents, who otherwise would not be able to attend, to join us. We average about 20 people per meeting.

Our big focus this year has been on parent engagement and how to get more parents involved. We are running a series of evenings that are focused on supporting the families of our school. In October we had a Family Fun Night which was our gym set up with tables and various board games, Let's Talk Science, Just Dance and a bake sale. This free family event brought in well over 100 people, had staff, parents and children all talking and enjoying each other's company, being silly and enjoying some fun activities. It was a fantastic evening.

Our second parent engagement evening was held in the library with a parent of our school who was the librarian a few years ago at Prince Street and is currently a teacher-librarian at another school. This was an evening for parents to learn how to talk with their children about what they are reading and how to choose the next great book for their child.

Our third evening is collaboration with Sobeys and Prince Street Home and School. We will be hosting a "How to pack Healthy Affordable lunches" in Sobeys community room with their dietician and chef. This will be an evening for parents where they get to observe, get hands on practice with a chef, get to sample all kinds of food. Our goal is to show that packing a nutritious, balanced meal can be child friendly, simple and more affordable than most convenience foods.

The volunteer efforts at Prince Street School continue to be phenomenal. Staff, parents, neighbors and friends of the school make our breakfast program and so much more a success. This year we have had Sobeys join us as a major sponsor of our breakfast program. We hope to see this pilot project rolled out into more schools in the very near future. The school also has a wonderful neighbor in Trinity Clifton United Church, whose members help ensure bellies are full daily at the breakfast program and holiday stockings are stuffed. They also treat the whole school annually to an old-fashioned turkey dinner before the holidays in December and host an annual pancake breakfast to support our breakfast program.

Our meeting minutes can be located at the following website <http://princestreetschool.ca/>

The school has a very active Facebook page that is facilitated by teachers, administrators and a parent volunteer. In addition, our twitter account is @princestschool.

Respectfully submitted by:

Kristy Phillips and Joanne Clarke

QUEEN CHARLOTTE INTERMEDIATE HOME AND SCHOOL ASSOCIATION
Karma McCallum, Chair

The Queen Charlotte Intermediate School Home and School Association strives to create a positive relationship among staff, students and parents that encourages engagement and support. We meet on a bi-monthly basis, offering parents a casual and welcoming atmosphere in which to voice their thoughts, concerns, and to share their experiences in supporting their children in school.

Some of the issues discussed have been:

- Breakfast program
- School Success Plan
- Mental Health Issues: School Well-Being Teams
- Assessments
- Bullying
- New Mental Health Curriculum initiatives
- Cannabis Kits
- Technology and Cell Phones
- District Advisory Council News
- The issues surrounding school size, overpopulation and any possible expansions.
- EAL Learners and the Growing EAL Population: how to offer support

A few parents attended the **PEIHSF Semi-Annual Meeting** in October. The session was informative and great discussions were had. A parent attended the **PEIHS Annual Meeting** in April. It was her first convention with H&S. She found it invigorating and very eye opening.

The **Breakfast Program** continues to be offered at QCIS. It is run by parent and teacher volunteers. Snacks were provided during **Staff Appreciation** week. There were many food donations. Staff was very appreciative. The staff luncheon will be hosted on March 8th. The luncheon was hosted at later date last year with great success.

QCIS H&S received a grant from PEIHSF this year. We are using it to host Diversity Night on April 10th. We are only in the early planning stages but we have high hopes of an extremely successful event.

QCIS H&S is also hoping to host a parent engagement in May with guest speaker Travis Saunders on the relationship between sedentary behaviour and health in both children and adults.

QCIS H&S is also considering some fundraising options to support the school and students.

As always, staff, students and volunteers at QCIS are busy with extra-curricular activities that foster personal and learning growth beyond the classroom: Duke of Edinburgh Program (second graduates of Bronze level in May, 2017), Science Fair Provincials March and Nationals May (the past 2 years has seen Q.C. students the Junior Division and go on to represent PEI at Nationals), band concerts, sporting activities, school and band trips, guest speakers, and peer mentoring opportunities.

SHERWOOD ELEMENTARY HOME AND SCHOOL ASSOCIATION
Cindy Gallant, Chair

Parent Council Members:

Co-Chair – Amanda Dunn

Secretary – Cheryl Perry

Treasurer – Shannon Burke

Members at Large – Niki Swansburg, Colleen Gairns, Justin Muttart, Amy Bysterveldt

Sherwood Elementary is comprised of students in both English and French Immersion curriculum programs. It currently has a school population of approximately 555 students enrolled in grades K-6.

The Sherwood Home and School “Parents Council” is a dedicated group of parents holding positions of chair, past-chair, secretary, treasurer and 4 members at large. The Parents Council of the Sherwood Elementary Home and School Association holds a regular public meeting on the first Wednesday of every second month during the school year. Our public Home and School meetings are strongly attended by our Parents Council, staff members, principal, vice principals and many parents of Sherwood Elementary. Home and School meetings comprise a variety of topics with discussions including but not limited to: health and safety, school development, diversity, extracurricular programs, school space concerns, playground issues, school concerts, staff wish lists and school beautification.

Sherwood Elementary Home and School Parents Council has been focusing on our new build for Sherwood Elementary as well as fundraising, student and parent involvement. In November we invited Travis Saunders in to speak to our group about sedentary behavior and how it affects our children and ourselves. This brought in some new faces and we are looking forward to more guest speakers this spring.

September was a busy month getting the year off and running with the news of a committee being formed for the new build of Sherwood Elementary. This committee has now met 3 times and we are excited at the progress we have reached so far.

Recently, the Sherwood Home and School organized another successful ‘Staff Appreciation Week’. An overwhelming number of generous parents and families graciously contributed and donated in many ways through food contributions, gifts for staff members, letters of appreciation and decorating the school just to name a few. With this generous support the ‘Staff Appreciation Week’ was a success that was appreciated by all staff members.

The end of the last school year saw a continuation of a social gathering immediately following our Grade 6 Closing Ceremonies. Parents of Grade 5 students graciously contributed their time as well as delicious treats for this event. This social gathering allowed parents and students to mingle, take photos and reflect upon their school days at Sherwood Elementary. We hope that this new tradition continues in the years to come.

In closing, we look forward to continue to increase our parent involvement in our school and to build upon the base we have already established. Sherwood Elementary Home and School will be active as we carry out the remainder of events we have planned for this school year. The Parents Council is enthusiastic with the progress we have made thus far with hopes of continuance for the remainder of the school year and future years to come. Upon this positive growth, the initiatives we set forth as Parents Council within our school will inevitably increase as well

SOMERSET ELEMENTARY HOME AND SCHOOL ASSOCIATION
Tracy Gallant, President

Home and School Activities include the following:

December 2018 - We held a Christmas Bizarre which was another success again this year.

Feb 11 - Our Earth Rangers came to our school for an assembly. The presentation was informative as well as captivating.

Feb. 11 to March 1st - We collected used batteries for a chance to win free pizzas.

Feb.14 - Winter Carnival activities were held outdoors; thanks to the leadership class; did the candy grams to sell for 25 cents which students enjoyed.

Feb.19 - Instead of doing Staff Appreciation Week all that week, we celebrated every Monday during the month of February.

Feb. 27 – On Pink Shirt Day students wore pink to create bullying prevention awareness.

Feb.28 – Students were treated to a Cineplex movie to give them a little break from school work.

March 7-8 - Parent teacher interviews and a Book Fair were held on these dates; a Book Fair allows students a chance to purchase books.

March 11-18 - Grades 6, 7 and 8 went to a Tim Horton's camp in Nova Scotia that is a really good experience for the students.

March 15 – A Green day was held for Saint Patty's Day

March 18th - 22nd - March Break

The breakfast program is going great thanks to our volunteers as is the Hot Lunch Program. I want to thank Carrie Ann Rogers for getting this running so smooth.

SOURIS REGIONAL HOME AND SCHOOL ASSOCIATION
Krystal Jamieson, Chair

Secretary: Heather Ching
Treasurer: Liz Chaisson

Members at Large:

Kelly Harris, Lisa O'Keefe –MacAulay, Tara Hill-Burke, Kirsten Mallard, Shelly Keenan, Kelly MacLean

We started the 2018/2019 school year with everyone in the committee maintaining the same positions as last year. As with every year, our meetings have consisted of focusing on the needs of all students from grades K-12. Parents, our principal, vice-principals, and teacher representatives met approximately every 8 weeks to discuss a variety of issues/topics. Some of these include Nit team, playground development, fund raising opportunities, grant applications, Spring Carnival, district advisory councils, school/education enrichment, and our school goals.

There is still some work to be completed to the exterior grounds namely to our "back playground". Even though we installed a new set of swings in the summer of 2017, we recognize the need for additional equipment. Therefore, we began the school year with a fundraiser to begin building up our playground equipment fund. Our goal is to purchase another set of swings in the near future.

This year, we focussed on the topic of volunteer recruitment. Although our committee has enjoyed many dedicated members in the past, many have begun to phase out as their children advance on in school or as schedules become busier. Therefore, we really feel the need to expand our group and hopefully gain fresh ideas and perspectives. During the last school year, we found it difficult to attract new members. Therefore, one of our goals was to continue our efforts using different strategies. As a result, we gained a couple of new members and have increased interest from others.

To conclude our activities for this school year we'll be having a Spring Carnival in April. Our school hosts a Spring Carnival every second year as a fundraiser. This year funds raised will go towards our playground fund and the athletics department. Carnival activities include a cake walk, games, face painting, and ice cream sundae bar. This event is a great opportunity to invite the community into our school and to engage involvement of our community members as it's open to everyone.

During the week of February 11th – 15th daily activities were planned to celebrate Teacher/Staff Appreciation Week. As always, the support of parents and local businesses who donated their time, food, supplies and door prizes was overwhelming! We truly enjoy this week every year and take full advantage of the opportunity to show our teachers, support staff and bus drivers how much we really do appreciate all that they do for our children. We were also pleased to celebrate Mr. Randy MacIntyre who won the Souris Regional School Excellence Award this year with an assembly involving the entire school.

The Souris Regional Home and School Council has a wonderful group of parents and educators on our committee. This group continues to work hard so that our children and teachers have a positive environment for learning. This group of individuals have allowed us to form a strong Home and School connection. We've had a successful year so far and we look forward to what's in store for us in 2019/20.

SOUTHERN KINGS CONSOLIDATED HOME AND SCHOOL ASSOCIATION
Ashley Higginbotham and Krista Sheppard, Co-Chairs

The Southern Kings Home and School had a busy and productive year. We continued to meet on a bi-monthly basis or more often as required. We are a small core group but our network of parents, grandparents and community volunteers continues to grow each year.

Our current executive is working with our school family to share our initiatives and continue to share how our Home and School can enhance our school community. We appreciate the overwhelming support we receive as we organize things like Staff Appreciation Week and fundraising initiatives.

We continue to operate a lunch program providing hot lunches, three days a week and milk options for all five days. Food is prepared by local establishments or a dedicated group of volunteers. We hosted our annual hot turkey lunch of over 200 plates to all students, staff and volunteers. We are excited to be chosen as one of the pilot schools for the School Lunch Program.

Our Breakfast program volunteers continue to offer options such as muffins, yogurt and fruit each school day. We are grateful for the support of our local Rotary club and other donation from the community that make this possible.

We continued our two annual fundraisers, our Fall Fundraiser and Springtime Online Auction. Our 2nd Annual Online Auction in Spring 2018, exceeding the previous year amount and allowed us to expand the classroom libraries for each grade. We also purchased educational resources, sponsored a graduation award, purchased class photos for all graduates and contributed to year end field trips for all grades. We are now gearing up for our 3rd Annual Online Auction, which has quickly become a favorite among our community.

SPRING PARK HOME AND SCHOOL ASSOCIATION
Leslie Cudmore and Angela Lawlor, Co-Chairs

Norman Dewar, Treasurer

The executive typically also includes the positions of Vice-President and Secretary. Although several calls for these positions were circulated, we were unable to fill these roles.

Our representative on the District Advisory Council is Bourlaye Fofana.

Initiatives:

Breakfast and Snack program:

- Elizabeth Gallant took on the role of Breakfast Program coordinator for 2018-19.
- Our breakfast program has expanded and changed for this year. Based on feedback from students and parents, we switched from serving smoothies to serving bagels and fruit. We have also added an extra day to the program, and now serve on Monday as well as Friday. Although we have a dedicated group of parent volunteers to run the program, we will need to expand our volunteer base in order to operate the program on additional days.
- We purchase nutritious snacks (e.g., apples, granola bars, chick peas) for the school to distribute to children as needed.
- We receive funding from the provincial government and also use Home and School fundraising dollars to support these programs.

Events and Activities:

Spooktakular Bake Sale:

- The Home and Sale partners with the school during their annual Halloween 'Spooktakular' event and coordinates a bake sale. Proceeds from the sale were used to support school initiatives.

Canadian Parents for French – Spring Park Chapter:

- A French Movie night was held in January. Funds were raised through the purchase of treats and a donation box. The committee's goal is to make events 'self-sustaining', i.e., to put funds into future events.

Christmas Shoppe:

- This is an annual Home and School event where students have the opportunity to purchase gifts for their family at a small cost (\$1.00-3.00). Gifts are donated by the school community, and parent volunteers collect and sort the items prior to the Shoppe. Parent volunteers also run the event as it takes place over the course of one school day with different grades coming in and out. This event raised over \$1000.

Teacher and Staff Appreciation:

- Home and School ordered a lunch for teachers and staff on February 15th. We arranged for parent volunteers to supervise students on the playground so that teachers and staff could take a break and enjoy the lunch.

ST. LOUIS ELEMENTARY HOME AND SCHOOL ASSOCIATION

Rebecca Ellsworth, President

Executive:

Vice President- Brandi Doucette

Treasurer- Raeanne Arsenault

Secretary- Jen Pizio-Perry

Being part of the St. Louis Home and School continues to be a wonderful learning experience. Our attendance is minimal but we generate lots of feedback through our monthly newsletters and our Facebook page.

We have regular meetings throughout the year with lots of great discussions and ideas on topics such as

- ~ Fundraising
- ~ School trips/ activities
- ~ Teacher/ Staff Appreciation
- ~ Breakfast/ Lunch programs

We continue to provide our breakfast program every Friday and also on Thursdays as well.

Last year we started out Grab'n'go basket every Monday and that is going great. We also continue to have a group of parents and community members who come in every Tuesday and Wednesday to provide hot lunches. This year for French week, we had some volunteers come and cook a traditional Acadian meal for our staff and students which was a great hit! Everyone enjoyed it!

Monies generated from our programs goes toward things such as:

- ~ Books for new reading programs.
- ~ Painting projects: we had parents paint some wonderful murals and inspirational quotes in and around the school.
- ~ We are currently looking into purchasing a water bottle fountain.

We also start every year off with our annual Run-a-thon! The money raised for this goes toward indoor and outdoor gym equipment!

For Teacher/Staff Appreciation we had treats brought in and we also do a potluck with beautiful homemade dishes and desserts!

There is always lots going on at St. Louis Elementary and we continue to enjoy being a part of this association.

STONEPARK HOME AND SCHOOL ASSOCIATION
Michael Stanley, Chair

Executive:

Chair - Michael Stanley

Secretary - Suzanne Pater

Treasurer - Tracy Ellsworth

Our Home and School communicates through our blog located on the school website which has links to the PEI Home and School Federation (PEIHSF) website. We post minutes, meeting dates, volunteer requests and updates from the PEI Home and School Federation there. We use Google docs for Teacher/Staff Appreciation week events and end of year closing. It is very easy for all to use.

Our most recent activity was for TSAW. This week was organized by some of our parents, and contributed to by many more, and was well received by the staff in the school. We had a hot luncheon which some of the staff look forward to all year. We also had draws and treats throughout the week.

Fundraising: The usual fundraiser we do is "Passing the Hat" at the first Meet the Teacher night in September. This usually is enough for us to have our Ice Cream Social/Meet the teacher night, Teacher/Staff Appreciation Week, and end of year closing event which benefits every student and their family when they reach grade 9.

We have contemplated a second fundraiser this year to help build funds for our Home and School for any upcoming projects. The idea most have welcomed is a Stonepark Yard Sale sometime in late May / early June. We are hoping to work with the school's Leadership students on this fundraiser as that brings more knowledge to them as to what Home and School does for the school community.

We look forward to the annual PEIHSF AGM, discussing the topics there and meeting the reps from all our Island's schools.

STRATFORD ELEMENTARY HOME AND SCHOOL ASSOCIATION**Natalie Fraser and Jodi Zver, Co-Chairs****Executive:** Secretary: Lindy McQuillan Treasurer: Josie Gass

It's been a busy year at Stratford Elementary School (SES) in the areas of advocacy for better education and fundraising for school improvements! Some of the major issues we discussed in our meetings and communicated to our parent population and also contributed input on and advocated to the Public Schools Branch (PSB) and government this year include:

- **School expansion at SES due to large and growing population in the K-6 grades in Stratford**
 - After a very active initial planning phase where parent reps provided lots of input into the expansion of SES, we continue to get updates on the building for the school expansion but have not given much input after the initial planning phase. We found our role very effective and felt like we were listened to by the PSB planning committee as we advocated to provide our students with the best learning environment possible. We hope to have home and school representation on the PSB committee once it is created for the building of a new high school in Stratford.
 -
- **School population numbers for Junior and Senior high schools in the Charlottetown family of schools and the need for more space to accommodate populations in the near future**
 - Lindy McQuillan, a representative of our Home and School executive presented to the PSB in the fall to show statistics about growing numbers of students in the secondary level for the Charlottetown family of schools. We also had a combined effort of parents between Glen Stewart Primary and SES present to the Board of the PSB during their consultation phase to determine how to solve this issue. We were pleased with the proposed solution of a new High School in Stratford but continue to advocate for added Junior High space for the population of the Charlottetown family of schools.

We had informative and lively discussion in our meetings around all areas that are discussed in the DAC meetings. Our DAC rep is Lindy McQuillan and she has led us in meaningful discussion on areas of interest/concern such as:

* Homework policy/practice * Bussing policy/practice * Student assessment * Classroom composition

We have actively been raising money for many valuable projects in our school including a strong focus on playground additions/improvements which a very active and ambitious committee is working toward raising \$300 000. We have contributed a portion of our fundraised dollars to this project this year and have also contributed to purchasing:

* books * wiggle chairs * covering bus fees for a field trip * dishwasher for breakfast program

Our major fundraisers this year are:

* Stratford Holiday Market * Coupon books (fall and spring) * Spring Fling

We treated the teachers and staff to lots of food during Teacher/Staff Appreciation Week. We've been working very effectively with the school administration, Principal, Janet Cameron, and Vice-Principal, Shelley King Compton.

THREE OAKS SENIOR HIGH HOME AND SCHOOL/PARENT COUNCIL
Leigh Dymont, President

Three Oaks Senior High Home and School (TOSH) holds monthly meetings and communicates with parents through a Facebook page <https://www.facebook.com/groups/111123616026430/>

The Presbyterian Church next to Three Oaks provides Kraft Dinner for TOSH Students on Thursdays. An estimated number of 120 students attend lunch. Kraft Dinner can be dropped off any time at the TOSH office with all donations going to the Presbyterian Church.

Three Oaks continues to offer a breakfast program five days per week as well as a lunch program for students in need. It cost a little over \$9000 last year for breakfast and lunch programs. Three Oaks received approximately \$4000 in funding this year to help offset costs.

We were fortunate to once again receive \$5000 from Scotiabank's matching program during our Fall Craft Fair! Vector Aerospace has been a generous multi-year donor toward our breakfast and lunch program, offering \$500 to our program again this year. The breakfast program is entirely run by TOSH students who freely give of their time to ensure their fellow students are well fed to start their day. The lunch program is worked by a small group of very dedicated teachers who ensure those who really need it do not go without.

Major renovations at the school have finished with all new areas now open for use to the staff and students. Several "finishing" items remain to be done over the next several months but this will not be on the large scale it has been. There were some challenges with disruption to classrooms in areas adjacent to the construction over the course of the project as well as student health concerns raised by some parents so a resolution with suggestions for improvements to school construction projects has been raised and will be voted on at the PEI Home and School AGM in April.

The annual Staff Appreciation Week lunch was held on Wednesday Feb. 13th. Many donations were graciously accepted with a wide range of delicious and healthy foods being offered to the staff, along with a large amount of desserts! Thank you to all parents for your donations and to TOSH Parent Council members for volunteering to help out with setting up and cleaning up for the lunch.

Coffee and Timbits were provided to school staff and also to bus drivers this year on Tuesday February 12th. TOSH Parent Council continues to have representation on the District Advisory Council, giving input to the Department of Education from both a student and parent perspective.

Each year for the past several years TOSH Parent Council has organized a parent session. Previous topics have included Mental Health, School/Community Supports for Mental/Physical/Sexual health and Being a Good Digital Citizen/Social Media Awareness. This year the topic was Legalization of Cannabis. We had a great turnout of parents with lots of questions for our panelists who shared a lot of information and experience:

Constable Pat Daley – Drug Identification Expert, Summerside Police Services

Corporal Jason Blacquiere – Summerside Police Services

Constable Tim Kaiser – Colonel Gray High School Liaison Officer

Jiselle Bakker – PEI Health and Wellness lead for the Cannabis project

David Sabapathy – PEI Deputy Chief Public Health Officer

Sterling Carruthers – School Health Specialist, Department of Education, Early Learning and Culture

Jeff Clow – Principal, Three Oaks High School

Bobbi Jo Flynn – Justice Policy Analyst, Department of Justice and Public Safety

As has become a tradition, TOSH culinary students prepared a wonderful variety of healthy snacks and some sweets for the attendees and parents. They were enjoyed by all attendees!

Respectfully submitted,

Leigh Dymont

TIGNISH ELEMENTARY HOME AND SCHOOL ASSOCIATION**Teena Callaghan, President**

President: Teena Callaghan Treasurer: Stephanie Gaudet

It has been a great year for Tignish Home and School. We have met numerous times as a committee and had some fresh ideas and new faces, which was great to see. Meet the teacher was held Wednesday September 12th.

Fundraisers this year:

- Impact marketing catalogue fundraiser : We partnered with Gateway Rasmussen Cookbook printer to create a unique cookbook which was widely successful. Community business support was unbelievable in making it so successful.
- We received a \$500 donation from the West Prince sports council
- We received \$500 from the Tignish Co-op's 50/50 committee.
- During Co-op week paper apples were sold for \$2 each and all money back to the Tignish Elementary home and School.

All Monies raised in our fundraisers go towards the snack program, purchase of soccer balls or anything else that the school needs. Maurice Bernard. Art lessons for Grade 6 art project were funded by Home and School. Summer reading program, funding is provided for two university students, if needed. We have been diligent this school year with our snack program with offering healthy snack every 2nd Thursday. We offer fruit parfaits, cheese and crackers and grapes, fruit with yogurt dip, veggies and other healthy snacks. With the generous donation of blueberries from Wyman's we make the students favorite, smoothies. We have been blessed with dedicated volunteers for this program as well.

Tignish Elementary takes care of ordering for their school lunch program. Tignish Co-op and Family Traditions Restaurant deliver lunches. Lunch order forms go home with students once a month.

Teacher Appreciation week was held Feb.11-15. Monday was 'make your own' sandwiches. Tuesday was dip day. Wednesday was a storm day. Thursday was a potluck which offered a variety of homemade main dishes and desserts, coffee was also provided. Friday was muffins and coffee. All was organized by home and school. Once again our parents out did themselves with volunteering making it a very successful week.

We plan on participating in the Big Crunch national initiative to promote healthy food in schools across Canada. It is happening March 28th this year. We are working on details.

Tignish Home and School has a Facebook page to circulate announcements and enlist help from volunteers. With the availability of Facebook it has become very easy to connect with a large group of parents within a short period of time. We owe a big thank you to the volunteers who help with Home and School fundraisers and snack. We are very proud of our school, teachers and students and staff.

Our children have a great school and community environment to learn and live in. "It takes a village to raise a child".

VERNON RIVER HOME AND SCHOOL ASSOCIATION**Joelene MacLeod President**

Executive: Co- Secretary: Julie Withrow-Morrison Co-Treasurers: Tawnia Johnston-Enman/ Ellen Meerburg
District Advisory Council: Deb Sieon Lunch Coordinators: Jodi MacKenzie and Christina Powers-Burt

Topics Discussed At Local Meetings:Fundraising Requests/Expenses for this year:

- Discussion of updating the School Kitchen. We have decided to definitely renovate, and get new appliances for school kitchen. Conversations are still on going as to how much needs to be done. This will be the main fundraising focus for future fundraising.
- Playground slide replacement. Damage was done during the summer break to a triple slide in playground that is less then 5 years old. Slide was able to be patched temporally but will be replaced in Fall 2019.
- School lunch programs addition of Smoothy Day on Thursdays. Purchased two large blenders.
- New furniture for front lobby.
- More exterior lighting in both school parking lots.
- Grade Nine Trip and Graduation.
- School Year End Field Trip and Activities.

Fundraising Events/Activities:

- Gift Card Tree Fundraiser – Raised \$1,600.
- Comfy Couch Fundraiser Christmas Concert – Raised \$280.
- Addition of a Spring Carnival being a new annual fundraiser for the Home and School, with it being the biggest fundraiser for the year.
- Big Comfy Couch / Best parking spot draw for Spring Concert
- Christmas Craft Fair – All funds donated to a local family in need.

Reports:

President – This year is about two main things. They are; to try and provide better communication between the school and parents, and fundraising. In terms of communication there has been growing frustration amongst parents with key information not being clearly provided by the school. Our November meeting dealt with how to better open these lines of communication. Since then the school website has been updated, and the school started a Twitter account. Twania Enman from the executive was also nominated to be the head of the Home & School Facebook page, and post updates daily as to what is going on at the school. There are also emails sent to all parents when the schools bi-weekly newsletters are released.

As for fundraising, there was not a lot of fundraising that took place in the 2017-18 year, and a lot of what was raised was donated to a student, Kara McRea, who was going through cancer treatment. So we started this school year off with a gift card tree fundraiser. This fundraiser raised just over \$1600 for the Home and School. We continued the tradition of the comfy couch at the Christmas concert, where we raised \$280, despite the bad weather. We plan on adding to this at the Spring concert with “The Best Parking Spot in the House Draw.” Here we’ll raffle off tickets before the concert for the best parking spot.

We have also made the decision to start a new main fundraiser. This year will be the first annual Vernon River Spring Carnival. A lot of time and focus will go into this event. A committee has been formed and planning is

under way with the date set for May 25th, 2019 from 10 am to 2 pm.

We have also decided to put all of these fundraising efforts into renovations to the school kitchen. The kitchen has not been updated since the school opened in the 70's with some appliances dating back to that time. By updating the kitchen with hope to not only provide the school with a more viable kitchen, but we hope it will become a spot for students to partake in basic cooking lessons and learn about healthy eating, and also make the school a draw for more community based events. Talks are still ongoing as to what budget to set on this project.

Lunch Program – There were talks about having Tasty Meals come in as a caterer for the school lunch program. This fell through when that caterer became too busy with other events. We continued with Dominos pizza and Subway as two options for the school lunch program, and have added a smoothy day. Volunteers make up fruit smoothies, and carrot and celery cups, for students every Thursday. This initiative has been extremely well received.

Projects:

- Parent engagement nights are still trying to be organized. Last year parent engagement night was very poorly attended so we have been brainstorming ways to try and get better turn outs for these events.
- Janessa McCabe and Margie Burns hope to do another night instructing teachers, students, and parents CPR. They will also incorporate the newly installed AED in the training session.
- Spring Carnival Committee. Eight(8) Home and School members make up this committee with the next meeting planned for March. The date for the first annual Vernon River Spring Carnival is set for May 25th, 2019

Provincially attended meetings:

- The representative for the School District Advisory Council was nominated and accepted. She will attend meetings in the future.

Teacher / Staff Appreciation Week Activities:

- This year every member of the executive chose a day in which to “treat” our teachers. On Monday all of the staff at the school received a bottle of hand soap with tags that read “Vernon River has the best teachers hands down!” On Tuesday they all received coffee mugs with coffee cards and fresh made muffins. On each mug was a note that read “A little fuel for you as you fuel young minds.” Wednesday was a storm day, but on Thursday we had jars filled with jelly beans so if you needed “chill pills”, candy hearts for “the hearts of our school” and Smarties for “those who make us smarter”. On Friday all the staff received a bouquet of tulips, and a bag of chips with a can of Mountain Dew that read “You’re all that and a bag of chips, thanks for all you Dew!”
- We also put out a message to all parents to show our teachers how much they are appreciated. Many parents dropped off baked goods, treats, and cards for the staff.

Website:

- The Home and School has a link on the VRCS Website. This site lists the executive members and contact information. It also has information regarding our Hot Lunch Program.
- We also have our Home and School Facebook page to communicate our meeting dates/times, as well as post our minutes from the meeting. All information from school newsletters go on the Facebook page, along with any reminders of events going on (i.e. PJ day tomorrow). We also use this page to communicate our fundraising events. We sent home a newsletter at the start of the year encouraging parents to like us, and will do so again at the Welcome to Kindergarten.

WEST KENT ELEMENTARY SCHOOL HOME AND SCHOOL ASSOCIATION**Trine vom Braucke, Chair**

Executive:

Mireile Ozon - Co Chair

Diana Tutty – Secretary

Emma Fugate - Treasurer

Meetings

Meet every 5-7 weeks throughout the year.

Alternated days of the week this year (Tues, Weds, Thursday) in hope to reach a larger audience. We schedule meetings for the entire year and share them with parents (in a home and school hand out) at the meet the teacher night (first week of the school year).

Regular members include - All members of the Executive, Principal Tracy Ellsworth, Vice Emily Waye, two teachers, DAC representative, CPF representative, two - ten parents.

Our meetings average from 12-20 attendees (including the executive).

We offer babysitting at the meeting as an incentive for parents to attend.

Meetings comprise a variety of topics with discussions including but not limited to: health and safety, school development, diversity, extracurricular programs, school space concerns, playground issues, school concerts, reviews of programs/initiatives/assessments occurring within the school, staff wish lists and school beautification.

We encourage input from all attending members and endeavour to communicate the agenda prior to the meeting so that those unable to attend can contribute if they wish.

Communication

Our website and facebook page are our main channels of communication along with email.

We share our meeting minutes on our website and include a links on our popular FB site to minutes, school newsletters, Home and School federation updates and news.

We contribute to the Schools monthly newsletters and communicate via the schools daily blog along with constantly communicating with our school community via Facebook and email.

We work closely with the Schools Librarian and councillor to ensure that grants, projects and events are promoted and well attended (INDIGO Fundraisers, Adopt a school, Literacy week, Literacy pumpkin decorating, pink shirt day and book fairs).

We utilise sign up genius to recruit volunteers for events and adopted 32 auctions this year for our online auction.

We are still striving to open up channels of communication between our home and school community.

This school year four us with a new administration team at West Kent who are incredibly open and it has been a great influence on the dynamics of the school overall.

Fundraising

Major fundraiser 2018/19 Fall Fair

Silent Auction - 6K raised via silent auction to go towards implementing an accessible friendly playground.

Fund contributions we have committed to for 2018/2019 year

Per our meeting today, we are writing a cheque to West Kent for the following:

\$3500 - Teacher Allocations

\$600 - Hackmatack

\$200 - Garden

\$300 - Gr 6 year end/grad
\$300 - TD Author visits
\$322 - Caribou Math
Everyday Speech Program (Behaviour Resource)

Home and School sponsored events

September - Ice cream social incorporated in to the Terry Fox run.
Meet the teacher evening - greeted the School community, provided meeting dates and event dates for the duration of the school year. Liaised with the school and created a handout for teacher email sign ups to check of H&S

Fall Fair

November - Silent Auction - purchase and set up online website.
Liaise to obtain 99 auction items.
Author visits.

December - Christmas Gift Shop, H&S matches funds raised during this event to support families in need over the holidays.
Begin Accessible School Play Ground Committee
Submitted letter re: bus policies
Reaching out for gift cards to support school families in need during the holidays.
Parent leadership grant application.

January - Christmas Gift Bag Drive
Extra Mile Award Application
Our long-standing night custodian had a transfer and we put together a thank you card and gift card as a token of gratitude for his continued support.

February - Teacher Appreciation Week (Ask parents to bring in treats for staff and provided a lunch and volunteer playground monitors. Encouraged students to praise staff and deliver thank you cards, presented each staff member with a token of appreciation).

March - Art in the dark project (Parent leadership grant application)

June - Grade 6 Graduation

Health, Wellness and Safety

Encourage fresh fruit to be available to students throughout the year. The school utilises snack funding for this and if it depletes, Home and School fund this.

Hot Lunch Program

Maintaining hot lunch program, programming system, liaising with School and caterers.

Secured our hot lunch supplier to provide samples of the food at our September meeting to give parents and attending children an opportunity to sample available options.

Traffic safety - working with cross guards, city police and local ward members to improve the safety of students to and from school

Constantly communicating with our school community via Facebook and email. Working closely with the Schools Librarian Patti Graham to ensure that grants, projects and events were promoted and well attended (INDIGO Fundraisers, Adopt a school, Literacy week, Literacy pumpkin decorating,

Canadian Parents for French - Try to liaise with CPF and promote and encourage them to host events.

WEST ROYALTY ELEMENTARY HOME AND SCHOOL ASSOCIATION**Karma McCallum, President****Executive**

Vice President: Vanessa Ford

Treasurer: Wanda Ellsworth

Secretary: Teresa Olscamp

Website: <http://www.westroyaltyhs.ca/>**Events**

Meet the staff night – September

Magazine and Gifts Fundraising Campaign - September (online sales open all year)

Indigo Fundraising nights - October

Walking School Bus - October

Halloween Dance - October

Cookie Dough Campaign – February

Teacher/Staff Appreciation Week- February

Staff Appreciation Luncheon – April PD Day

Spring Fun Day - June

Green Space - (spring clean up of flower beds) October/May

Healthy Snack - Year Round

Parent Engagements:

We hosted Travis Saunders an Assistant Professor in the Department of Applied Human Sciences at UPEI. His research focuses on the relationship between sedentary behavior and health in both children and adults. This talk will review the latest evidence on sedentary behavior and kids' health, and discuss ways to limit kids' sedentary time to promote healthy development with a specific focus on screen time. We had a great turnout and the talk was extremely informative.

Initiatives:

Math Club - Our third math club is successful with even more students joining. We fund the Caribou Math Contest as part of the math club. It is an enrichment program working with Grades 3-4 and Grades 5-6 and is run by a parent volunteer. We are having great success with over 30 students participating this year and a waiting list to join.

Food Pantry – We continue to stock the mini fridges purchased last year with great success. The food in the fridges is nutritious snacks such as apples, carrots and bagels. They are to be used by the students whenever they are hungry no matter the reason. We have had great success and great feedback. Teachers are no longer purchasing and storing food in their desk and any student who is hungry now has equal access to nutritious food without any attached stigma.

Also, in conjunction with the school staff, we are planning to host our 3rd Annual Kitchen Party celebrating the multicultural fabric within our school. Parents attend with their children and bring with them a dish representing their cultural background. There are different entertainers to play music representing their cultural background. This year we will continue the cookbook cover contest and a scavenger hunt for students to learn interesting facts about the countries represented in our school.

Meetings:

Meetings are held every second month on the second Tuesday of the month at 6:00 p.m. and conclude by 7 p.m. We follow a set agenda, with updates from the principal as well as committee chairs. We have a small but loyal group of parents that are in attendance at our meetings, as well as a wonderful group of dedicated volunteers that we are fortunate to be able to reach out to at any time.

Provincial Meetings Attended:

We had delegates attend the Semi-Annual Meeting of PEI Home and School Federation – October. We had delegates attend the meeting last year and hope to have delegates attend again this Annual Meeting of PEI Home and School Federation – April.

Distribution Of Funds Raised:

The West Royalty Home and School had 2 major fundraisers this year, our Magazine & Gifts at the beginning of the year and the Cookie Dough campaign in February. Our principal will provide us with a "wish list" of items, compiled by the all staff, to be considered by the Home and School and parent community. This year we have adjusted our budget to include an increase of funds to our initiatives and have a fund whereby we set a portion of our funds for a basketball court. The funds from our campaigns this year have been spent on classroom, resource and guidance items, (fidget spinner, weighted pillows, wobble chairs, etc.).

Communication:

We at West Royalty are very fortunate to have a mix of skills on our Home and School Executive this year. We have a few members who have been involved with the Home and School for a number of years and a few new members who bring a fresh perspective to the table. We work very closely with the administration staff at the school, as well as keep all members of the West Royalty Elementary School community updated and informed on all upcoming events and opportunities to volunteer with our monthly newsletters and blog updates.

West Royalty H&S. struggles, as many other H&Ss, to find volunteers for our activities. We have been fortunate to have very dedicated volunteers who give endlessly of their time and efforts throughout the school year. However, we are concerned about volunteer burnout and would like new strategies to recruit more volunteers. We would like to thank everyone for all their efforts. We would like our volunteers to know all that we accomplish is only possible with your hard work and tireless dedications; know you are seen and greatly appreciated.

Riley Flood School Spirit Award:

We are proud to continue this award for a graduating Grade 6 student to have the opportunity to be awarded with the Riley Flood Spirit Award. Riley was a student from our school that passed in 2017, shortly after graduating. Although Riley may have been limited in his physicality, his spirit was truly limitless and was able to connect with all. The award will be presented each year starting in 2018 to a student who has demonstrated outstanding school spirit, peer respect and appreciation for everyone's differences, and goodwill.

WESTWOOD PRIMARY HOME AND SCHOOL ASSOCIATION**Karen Wight and Amanda Gordon, Co-Chairs**

Our goal this year was to increase parent engagement through events at the school and fundraising activities. Our executive and sub-committees met several times throughout the school year.

Fundraising

To help support activities and equipment that are not normally included in school budgets, we do some fundraising throughout the year. We are still reviewing requests for funding and balancing out one of our playgrounds that has limited years left. Since our last report, we have invested significantly into the musical instruments for our school, funded tables more suitable for the school's breakfast program, and are holding the majority of our fundraising efforts for a playground replacement.

Our fundraising activities for this year included:

- Fall QSP catalogue fundraiser;
- Mabel's Labels fundraiser which is ongoing throughout the school year; and
- Family fun night in November celebrating our mascot Westy's birthday including a silent auction, basket raffle, 50/50 and lots of fun games and activities for the kids.

Other Activities

- Our association supported Teacher/Staff Appreciation Week; various treats for all Westwood staff were brought in by Westwood parents.
- Local artist, Maurice Bernard, will come to the school for a week in the spring to do a small art project with each classroom. This was initiated and supported by the Home and School.
- We have a local fitness instructor Tracey Gairns Brioux is coming to our school in the fall to do a family fitness night for parents and students.
- We continue to improve parent communication by updating our Westwood Home and School Facebook page.

Westwood Home and School Executive

Karen Wight, Co-Chair	Amanda Gordon, Co-Chair
Amy MacFarlane, Treasurer	Angela Campbell, Secretary
Laura Steeves, Communications	Jolena Malone, Teacher Representative

Contact

westwoodhsa@gmail.com

**PRINCE EDWARD ISLAND HOME AND SCHOOL FEDERATION
2019 NOMINATION REPORT**

Submitted by: Lisa MacDougall

EXECUTIVE:

Positions:	Nominees:	Two Year Term Expires:
Secretary	Haley Zavo	2021
Treasurer	Donna MacLeod	2021

REGIONAL DIRECTORS: Families of Schools

Positions:	Nominees:	Two Year Term Expires:
Bluefield	-	2021
Kensington	Darby MacCormack	2021
Souris	-	2021
Three Oaks	-	2021
Westisle	Dionne Tuplin	2021

Prince Edward Island Home and School Federation Proposed Resolutions 2019

RESOLUTION 1-2019 SCHOOL RENOVATION AND CONSTRUCTION RECOMMENDED GUIDELINES

Submitted by Three Oaks Senior High Home and School/Parent Council

- WHEREAS the recent Three Oaks Senior High School renovation project (2016-2019) has been a challenge for many involved and many lessons have been learned, and
- WHEREAS a number of students reported adverse effects parents feel were directly related to construction, and
- WHEREAS there was an acknowledged removal of asbestos without use of hazardous material protocols in the very early days of the project while students, staff and custodians were present, and
- WHEREAS the school year was shortened for two consecutive school years (one week in 2016/2017 and two weeks in 2017/2018) and the marks of students may be effected by reduction in the number of classes attended during the school year, and
- WHEREAS a reduction in marks may mean the difference of being admitted to a post secondary institution of choice or even passing a subject and/or a school year, and
- WHEREAS classes were at times affected by construction noise, occasionally to the point students could not hear teachers, and
- WHEREAS some students are particularly effected by construction noise e.g. ADD/ADHD, and
- WHEREAS perception of a valuable school renovation project and morale of the construction staff and school staff was negatively affected, and
- WHEREAS parents were not initially aware of the full effects of the construction project, and
- WHEREAS some parents and students were reluctant to step forward to mention issues, and
- WHEREAS quality of education for all students must be ~~at~~ kept in highest consideration during construction ~~or~~ and/or renovation projects;

THEREFORE BE IT RESOLVED that the PEI Home and School Federation request the Public Schools Branch, Department of Education, Early Learning and Culture and other government departments responsible for school renovations and construction to implement the following guidelines:

1. Any school renovation or construction to be preceded by a public consultation meeting involving all stakeholders with minimum of one month of well advertised notice to the school community. Advertising should include notice to parents via SAS school mail.
2. Public consultation meetings to disclose to the fullest extent possible the scope and duration of the project taking into consideration:
 - a. any effects the project will have on school availability
 - b. proper notice of the presence of hazardous materials taking into consideration the renovation
 - c. whether or not the renovation or construction will change the number of instructional days the school will be available to students
 - d. when the renovation or construction will make the school unavailable for extracurricular activities normally held at the school, and
3. Establish a method to allow staff, students and parents to freely raise any issues related to the renovation or construction
4. Removal of hazardous materials from affected areas of the school to be completed before students and staff are present and before other construction begins in order to avoid disturbance of those materials, even in non-construction areas, during the construction process e.g. dust falling from ceiling tiles
5. Should construction be sufficient to require hoarding and be done while students are present that regular particulate air quality testing be done during the project. Test results are to be published for students and parents.
6. Regular construction updates should be made available
7. Acceptable levels of noise should be agreed upon so as not to interrupt classrooms and those levels should be enforced.

DESTINATION: Department of Education, Early Learning and Culture
Public Schools Branch

RESOLUTION 2-2019: REQUEST FOR THE ESTABLISHMENT OF A WORKING GROUP TO RESEARCH A HOMEWORK POLICY FOR P.E.I.'S SCHOOL SYSTEM

Submitted by West Royalty Home and School Association

WHEREAS there is no homework policy in effect to guide teachers, parents and students in PEI school systems, and

WHEREAS the lack of a homework policy creates confusion amongst students when discrepancies of homework assignments occur from grade to grade or between teachers within the same grade level and school, and

WHEREAS there is strong evidence linking homework to successful student outcomes (Harris Cooper);

THEREFORE BE IT RESOLVED that the PEI Home and School Federation requests the Minister of Education, Early Learning and Culture and the Public Schools Branch establish a working group of stakeholders to research and create a framework for a Homework Policy for the PEI School System.

DESTINATION: Department of Education, Early Learning and Culture
Public Schools Branch

References:

1. Does Homework Improve Academic Achievement? A Synthesis of Research, 1987-2003 Author(s): Harris Cooper, Jorgianne Civey Robinson and Erika A. Patall Source: Review of Educational Research, Vol. 76, No. 1 (Spring, 2006), pp. 1-62 Published by: American Educational Research Association Stable URL: <http://www.jstor.org/stable/3700582> Accessed: 16-05-2018 15:19 UTC
The meta-analysis done on homework in this research is considered the most informed body of work on homework. It is the most referenced body of work on homework.
2. A sample policy based on the review of current policies in use from other Jurisdictions including:
Ontario:
Peel District School Board:
<http://www.peelschools.org/trustees/boardpolicies/Documents/Policy%2070.pdf>
<http://schools.peelschools.org/1464/aboutus/schoolhandbook/homeworkpolicy/Pages/default.aspx>
Toronto District School Board: <http://ppf.tdsb.on.ca/uploads/files/live/97/199.pdf>
York Region District School Board: www.yrdsb.ca/boarddocs/Documents/PP-homework-320.pdf
Thames Valley District School Board: <https://www.tvdsb.ca/en/our-board/resources/Documents/Seeking-Public-Input/Homework-Guidelines-Independent-Procedure.pdf>
Nova Scotia: <https://www.ednet.ns.ca/docs/homeworkpolicy.pdf>
Alberta: <https://www.youtube.com/β>
Connecticut: <https://www.bridgeportedu.net/domain/883>
Texas:
<https://www.prosperisd.net/cms/lib5/TX01918217/Centricity/Domain/813/Homework%20Policy%202018.pdf>
3. Sample Guidelines for K-6 drawn up from current homework assigned by teachers based on personal experience and what other boards recommend. The Guidelines and sample review are meant as a discussion point for what a possible framework could look like not what it should look like

Responses to 2018 Resolutions



Education,
Early Learning
and Culture

Éducation,
Développement
préscolaire et Culture



Office of the Minister

Holman Centre
250 Water Street, Suite 101
Summerside
Prince Edward Island
Canada C1N 1B6

Bureau du ministre

Centre Holman
250, rue Water, pièce 101
Summerside
Île-du-Prince-Édouard
Canada C1N 1B6

October 22, 2018

Mr. Cory Thomas, President
Prince Edward Island Home and School Federation Inc.
PO Box 1012
Charlottetown PEI C1A 7M4

Dear Mr. Thomas:

Thank you for your letter regarding the resolutions approved at your 65th Annual General Meeting. With regards to the resolutions, I am pleased to provide the following responses:

RESOLUTION 1-2018 - SCHOOL CLOSURE FOR DEATHS IN THE SCHOOL COMMUNITY

The entire school community is impacted by the death of a person connected to the school. The Department of Education, Early Learning, and Culture (EELC) defers to the Public Schools Branch (PSB) on the sensitive decisions that must be made in consideration of each loss. I trust the PSB will continue to seek input from school administration when considering possible impacts on the school day while respecting the arrangements made by the family. Finally, the PSB is to be commended for providing additional supports from their counsellors and Student Services staff during such times. By keeping schools open, people have a place to gather together and offer one another comfort.

RESOLUTION 2-2018 – COMMUNICATION PROTOCOLS IN URGENT SITUATIONS

The Public Schools Branch provides staff emails through the PSB website under "Contact Us" and therefore contact information for all principals and the Director of the PSB is readily available.

<https://edu.princeedwardisland.ca/psb/>

RESOLUTION 4-2018 – SEEK POLICY ADVICE FROM STUDENTS ON THE AUTISM SPECTRUM TO HELP ALL STUDENTS WITH TRANSITIONS

The Public Schools Branch Student Services Division practices extensive planning for students diagnosed with Autism Spectrum Disorder and the transition process is outlined in the PSB Student Services Handbook. Early planning, case conferences, IEP meetings, and Exit Plans are key components of the process used to ensure students are well-supported through transitions. Students participate in school visits and/or playground visits and are often provided pictures of new staff to prepare for an upcoming

.../2

Mr. Cory Thomas

October 22, 2018

Page 2

transition. Exit plans and transition action plans are planned with students and their families, along with Autism consultants. Also, it is important to continually review existing processes and current research. I will be recommending to the PSB that they hear from students, parents and educators and that this information, along with current research, be considered in updating policies and procedures.

RESOLUTION 5-2018 – REQUEST FOR A REVISION OF THE EDUCATION ACT AND A RETURN TO ELECTED SCHOOL BOARD

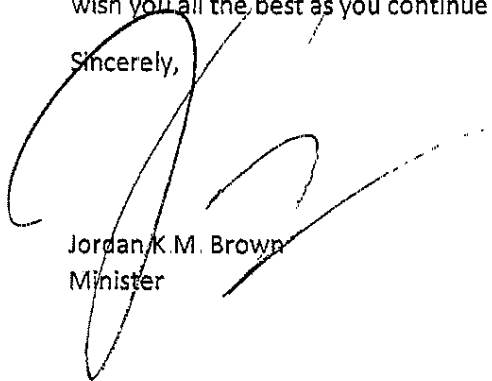
The Department of Education, Early Learning and Culture believes Islanders must have a strong voice in public education in our province. Nearly 200 Islanders are now directly engaged in our education system through the three councils: the members of the 8 DACs, the 62-member Principal Council and the 25-member Learning Partners Advisory council. DAC members include students, parents and community members who are very connected to their schools and are most able to identify challenges and opportunities in their family of schools.

In the spring of 2016, the Legislature voted unanimously in favour of amendments to the *Education Act*, which did not include elected boards for the English system. Three trustees were subsequently appointed by the Minister. The three trustees hold a great depth of wisdom and experience in education which informs decision-making that is based on what is best for all students.

The new governance model allows more Islanders to be directly involved in shaping the direction of learning in this province. As indicated when I met with President Thomas to discuss this resolution, while we do not have any plans to make amendments to the *Education Act*, we continue to review ways in which we can strengthen the current model, including through the provision of greater voice to the District Advisory Councils (DACs) within the confines of the existing legislation. We thank you for and value your input in this regard.

I appreciate meeting with you and the members of your Executive regarding these resolutions, and I wish you all the best as you continue the important work in education in the year ahead.

Sincerely,



Jordan K.M. Brown
Minister



Public Schools Branch

Stratford Office • PO Box 8600 • Charlottetown PE C1A 8V7 • 902-368-6990 (T) • 902-368-6960 (F)
Summerside Office • 250 Water Street, Suite 201 • Summerside PE C1N 1B6 • 902-888-8400 (T) • 902-888-8449 (F)

June 29, 2018

Mr. Cory Thomas, President
Prince Edward Island Home and School Federation Inc.
PO Box 1012
Charlottetown PE C1A 7M4

Dear Mr. Thomas,

Thank you for your letter regarding the resolutions approved at your 65th Annual General Meeting. With regards to the resolutions, I am pleased to provide the following responses:

RESOLUTION 1-2018 – SCHOOL CLOSURE FOR DEATHS IN THE SCHOOL COMMUNITY

The death of a student, staff member, volunteer or other person connected to a school is a tragic loss for a school community. The Public Schools Branch (PSB) defers to parents on their child's participation in traditions and rituals that accompany death and grieving.

The death of a student, staff person or community member can have an impact on a number of schools. The PSB respectfully considers each loss, arrangements made by the family, and input from the school administration when considering the impact on the school day.

So many people are connected to our education system and help make our schools wonderful places to learn and work. Death is difficult and the PSB is very aware of the additional supports that are often needed to help those impacted by the loss. Schools are often open during such a loss to allow people to come together, comfort each other, grieve together, and to seek additional support of our counsellors and Student Services staff.

In the past, there have been times the PSB dismissed classes as a result of a death of a current staff member or student. As mentioned before, consideration of the arrangements that have been made by the family as well as consultation with the school administration assist with these decisions.

RESOLUTION 2-2018 – COMMUNICATION PROTOCOLS IN URGENT SITUATIONS

Home and School members who wish to contact the PSB about an urgent matter, can reach the school principal or the Director of the PSB by email. Staff emails can be accessed through the PSB website under Contact Us.
<https://edu.princeedwardisland.ca/psb/>

Local Home and School Association presidents are encouraged to maintain a current phone list for their school administrators. They are also welcome to contact the Director of the PSB by phone at 902-368-6850, or by email tpgrimmer@gov.pe.ca

RECEIVED JUL 10 2018

RESOLUTION 4-2018 – SEEK POLICY ADVICE FROM STUDENTS ON THE AUTISM SPECTRUM TO HELP ALL STUDENTS WITH TRANSITIONS

The Public Schools Branch Student Services Handbook, pages 3-5, refers to the transition process for children in the PSB. It speaks specifically to K transitions, 8-12 transitions and has a separate page on transitions for students diagnosed with Autism Spectrum Disorder

For children who have Autism, the transition process into school typically begins in February with parent information meetings. Due to low attendance in the past this year, a video was used on social media to explain the process

Case conferences are booked for March and April to decide the plan to transition individual students as plans can differ according to the needs of the student.

IEP meetings are planned for May and June as required

Included in student planning can be school visits, playground visits, pictures of staff and social stories, depending on a student's needs

Case conferences are held to plan for any school to school transitions and, similar to school entry, a plan is developed for school visits, depending on the student's needs.

Finally, grade 8-12 exit plans are usually developed to help students and families plan for the future after public schooling is completed. Planning could include working with Autism consultants and Community Access facilitators who, with families and often the children, start to look at future goals. A transition action plan is established that addresses goals and educational plans for employment, recreation, transportation, residential options and personal skills. If students are following a TAP program in high school, these goals drive programming to ensure they leave school with the skills to meet their goals.

As with any educational component, the PSB welcomes feedback from our community partners. The PSB Director of Student Services and Autism Consultants would be pleased to sit with some members of Home and School and children who have been involved in transition planning and look at ways we can enhance our programs.

We look forward to working with you in the future and appreciate the efforts from the Home and School Foundation to advocate for these very important matters

Sincerely,



E. Susan Willis
Board Chair



PEI Home and School Federation

66th Annual General Meeting & Convention

April 13, 2019 Evaluation Form

Please take a few minutes to respond to the following questions by circling one number only for each question. Your views are very important and will help us to improve future events.

Please circle one answer			
Overall, my satisfaction with the event was...	Poor	1 2 3 4 5	Excellent
The opportunity for me to give input was...	Poor	1 2 3 4 5	Excellent
Overall, the time given to all agenda items was...	Poor	1 2 3 4 5	Excellent
Overall, was the buffet luncheon...	Poor	1 2 3 4 5	Excellent
Overall, was the nutrition break...	Poor	1 2 3 4 5	Excellent
The location of the event was...	Poor	1 2 3 4 5	Excellent
The usefulness of the round table...	Poor	1 2 3 4 5	Excellent
Is this your first PEI Home and School Federation meeting? Yes _____ No _____			
What was most helpful for you at this meeting?			
What was least helpful for you?			

What was the most surprising thing you learned at this meeting?"

What topics would you like to discuss at future meetings?

Do you have other suggestions or comments about this event?

Name _____

Phone _____ Email _____

Thank you!

NOTES